

Paige A. Von Feldt

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Hugh Downs School of Human Communication
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[Relationship & Technology Lab](#)

EDUCATION

Ph.D., Human Communication, Arizona State University, Anticipated Graduation Date is May 2026
Specialization: Interpersonal, Health, and Computer-Mediated Communication
Dissertation Title: *Initial self-disclosure to romantic partners among adults living with depressive disorder: An examination of the disclosure decision-making model*
Advisor: Dr. Liesel Sharabi
Committee: Dr. Paul Mongeau and Dr. Kevin Grimm

M.A., Human Communication (summa cum laude), University of Kentucky, 2022
Von Feldt, P. A. (2022). *Coordinating boundaries and negotiating mental health diagnoses and disclosure: An exploration of stigma and communication privacy management* (Publication No. 120.) [Master's thesis, University of Kentucky]. Theses and Dissertations-Communication.
[Most Outstanding Thesis Award from the Interpersonal Communication Division of the National Communication Association]
Advisor: Dr. Derek Lane
Committee: Dr. Marko Dragojevic and Dr. Jennifer Scarduzio

B.A., Human Communication (cum laude), University of Kentucky, 2021
Minor, Sociology, University of Kentucky, 2021

PROFESSIONAL HISTORY

Funded Graduate Research Assistant, Mental Research Institute, Department of Psychology, Arizona State University, Tempe, AZ – December 2024 to February 2025

Funded Graduate Research Assistant, Institute for Social Science Research, Department of Psychology, Arizona State University, Tempe, AZ – December 2023 to June 2024

Funded Graduate Research Associate, The Merck Foundation, Centers for Strategic Communication, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ – August 2023 to May 2025

Graduate Research Assistant, Relationships & Technology Lab, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ – August 2022 to Present

Graduate Teaching Associate, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ – August 2022 to Present

Graduate Teaching Assistant, Department of Communication, University of Kentucky, Lexington, KY – August 2021 to May 2022

Undergraduate Teaching Assistant, Department of Communication, University of Kentucky, Lexington, KY – August 2020 to May 2021

PUBLISHED MANUSCRIPTS

Adame, B. J., Corman, S. R., **Von Feldt, P. A.**, Meneses, C. M., O'Rourke, H. P., & Tahir, A. (2025). Reactance as a cause of COVID-19 vaccine hesitancy. *Vaccine*, 57, 1-9. <https://doi.org/10.1016/j.vaccine.2025.127209>

Sharabi, L., **Von Feldt, P. A.**, & Ha, T. (2024). Burnt out and still single: Susceptibility to dating app burnout and success over time. *New Media and Society*. Advanced online publication. <https://doi.org/10.1177/14614448241286788>

Roberto, A. J., Mattson, L. D., **Von Feldt, P. A.**, & Zhou, X. (2023). "The only thing we have to fear is fear itself": Predicting college students' voting behavior using the extended parallel process model. *Social Sciences*, 12(628), 1-13. <https://doi.org/10.3390/socsci12110628>

BOOK REVIEWS

Von Feldt, P. A. [Review of the book *Technologies of speculation: The limits of knowledge in a data-driven society*, by S. Hong]. *International Journal of Communication*, 16, 8-10. <https://doi.org/1932-8036/2022BKR0009>

MANUSCRIPTS UNDER REVIEW

Savage, M. W., Scarduzio, J. A., **Von Feldt, P. A.**, & Walker, C. (revise and resubmit). Gender stereotypes and intimate partner violence: Exploring perceptions of heterosexual and gay male targets. *Violence and Victims*.

Sharabi, L. L., Ou, L., **Von Feldt, P. A.**, & Parsons, T. D. (under review). Dating app use, psychological health, and psychological well-being: A systematic review and quantitative meta-analysis. *Computers in Human Behavior*.

Von Feldt, P. A., & Lane, D. R. (under review). Internalized stigma as an antecedent to disclosure risk perceptions: An exploration of Communication Privacy Management. *Communication Studies*.

MANUSCRIPTS IN PROGRESS

Adame, B. J., Corman, S. R., **Von Feldt, P. A.**, Meneses, C. M. An examination of individuals' perceptions of seasonal vaccines for novel and endemic diseases.

Sharabi, L. L., Dehnert, M., Ryder, C., **Von Feldt, P. A.**, Randall, A., & Pettigrew, J. P. First dates in the metaverse: An experiment comparing virtual reality and face-to-face dating.

Sharabi, L. L. & **Von Feldt, P. A.** Playing the game of love: Gamification as a risk factor for problematic dating app use.

Von Feldt, P. A. Intention to seek mental health treatment among young adults: Extending the integrative behavioral model of prediction.

Von Feldt, P. A. Self-disclosure of a mental illness: A theoretically driven test of predictions from the hyperpersonal model.

Von Feldt, P. A. “It’s... my private information”: Managing private mental health information following self-disclosure with close friends.

GRANTS AND FELLOWSHIPS

- 2026 Von Feldt, P. A. University Graduate Fellowship, Spring 2026 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$500.
- 2026 Von Feldt, P. A. Graduate College University Grant, Spring 2026 Semester. Graduate College, Arizona State University. Amount: \$5,000.
- 2025 Von Feldt, P. A. University Graduate Fellowship, Fall 2025 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$500.
- 2025 Von Feldt, P. A. Graduate College University Grant, Fall 2025 Semester. Graduate College, Arizona State University. Amount: \$5,000.
- 2025 Von Feldt, P. A. Prospectus Ph.D. Completion Bonus, University Graduate Fellowship, Fall 2025 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$700.
- 2025 Von Feldt, P. A. *Initial self-disclosure to romantic partners among adults living with depressive disorder: Examining the decision-making process and integration across channels*. University Graduate Fellowship, Hugh Downs School of Human Communication, Arizona State University. **Funded Research Project: \$2,125.**
- 2025 Von Feldt, P. A. University Graduate Fellowship, Spring 2025 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount \$500.
- 2025 Von Feldt, P. A. Graduate College University Grant, Spring 2025 Semester. Graduate College, Arizona State University. Amount: \$5,000.
- 2024 Von Feldt, P. A. (Funded Graduate Research Assistant; MPIs: Thao Ha and Liesel Sharabi). *Exploring touch during virtual reality interactions in young adult romantic relationships*. General Grant, Mental Research Institute (MRI). **Funded Research Project: \$15,000.**
- 2024 Von Feldt, P. A. Graduate College University Grant, Fall 2024 Semester. Graduate College, Arizona State University. Amount: \$5,000.
- 2024 Von Feldt, P. A. Comprehensive Examination Ph.D. Completion Bonus, University Graduate Fellowship, Fall 2024 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$600.
- 2024 Von Feldt, P. A. University Graduate Fellowship, Fall 2024 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$500.

- 2024 **Von Feldt, P. A.** *Self-disclosure of a mental illness: Examining predictions from the hyperpersonal model.* University Graduate Fellowship, Hugh Downs School of Human Communication, Arizona State University. **Funded Research Project:** \$2,226.
- 2023 **Von Feldt, P. A.** (Funded Graduate Research Assistant; MPIs: Thao Ha and Liesel Sharabi). *Exploring touch in young adult romantic relationships using Dreamscape.* Institute for Social Science Research Seed Grant, Arizona State University. **Funded Research Project:** \$8,000.
- 2023 **Von Feldt, P. A.** *Challenges of the freedom from the tyranny of determinist design: Publishing products of qualitative and ethnographic emergent design* [Panel]. Graduate and Professional Student Association (GPSA) Group Travel Grant, Arizona State University. Funded: \$950.
- 2023 **Von Feldt, P. A.** *Internalized stigma as an antecedent to disclosure risk perceptions: An exploration of Communication Privacy Management: A roundtable discussion.* University Graduate Fellowship, Hugh Downs School of Human Communication, Arizona State University. Funded: \$720.
- 2023 **Von Feldt, P. A.** *Internalized stigma as an antecedent to disclosure risk perceptions: An exploration of Communication Privacy Management: A roundtable discussion.* Graduate and Professional Student Association (GPSA) Individual Travel Grant, Arizona State University. Funded: \$950.
- 2023 **Von Feldt, P. A.** (PI). *Communicating mental illness diagnoses through metaphors: An exploration of internalized stigma and self-disclosure.* Transformation Project, Hugh Downs School of Human Communication, Arizona State University. **Funded Research Project:** \$500.
- 2023 **Von Feldt, P. A.** (Funded Graduate Research Assistant for two years; PI: Bradley Adame). *Vested interests in vaccine acceptance and uptake: Theoretically-driven analysis of media frames and individual attitudes to create precision health strategies.* Merck Pharmaceuticals Investigator Study Program (MISP). **Funded Research Project:** \$296,861.00.
- 2023 **Von Feldt, P. A.** University Graduate Fellowship, Spring 2023 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$500.
- 2022 **Von Feldt, P. A.** University Graduate Fellowship, Fall 2022 Semester. Hugh Downs School of Human Communication, Arizona State University. Amount: \$1,000.
- 2021 **Von Feldt, P. A.** (Graduate Research Assistant; PI: Dr. Liesel Sharabi). *Longitudinal effects of mobile dating apps on mental health and well-being.* Institute for Social Science Research Seed Grant and Hugh Downs School of Human Communication Matching Grant, Arizona State University. **Funded Research Project:** \$10,065.

HONORS AND AWARDS

- 2025 **The Jim Ferris Award: Outstanding Achievement in Disability and Communication Nominee**
Disability Issues Caucus, National Communication Association's 111th Annual Convention, Denver, CO.

- 2025 **Top Five Paper Award**
Interpersonal Communication Division, International Communication Association's 75th Annual Convention
- 2024 **Top Paper Award**
Freedom of Expression and Political Communication Interest Group, Western States Communication Association Annual Convention (WSCA)
- 2024 **Faculty Women's Association Distinguished Graduate Student Award Nominee**
Arizona State University, Tempe, AZ
- 2024 **Outstanding Doctoral Student Research and Creative Activities Award**
Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ
- 2023 **Most Outstanding Thesis Award**
Interpersonal Communication Division, National Communication Association's 109th Annual Convention, National Harbor, MD.
- 2020 to 2022 **University Scholars Program**
Department of Communication, University of Kentucky

REFEREED CONFERENCE PRESENTATIONS

Sharabi, L. L., Ou, L., **Von Feldt, P. A.**, & Parsons, T. D. (submitted). Dating app use, psychological health, and psychological well-being: A systematic review and quantitative meta-analysis [Paper presentation]. International Communication Association's 76th Annual Convention. Cape Town, South Africa.

Von Feldt, P. A. (November, 2025). Intention to seek mental health treatment among young adults: Extending the integrative behavioral model of prediction [Paper presentation]. National Communication Association's 111th Annual Convention, Denver, CO.

Von Feldt, P. A. (April, 2025). Clarifying the relationship between problematic social media use and risk factors: An exploration of the differential susceptibility to media effects model [Poster presentation]. Institute for Social Science Research Graduate Student Poster Contest. Arizona State University, Tempe, AZ.

Sharabi, L. L., Dehnert, M., Ryder, C., **Von Feldt, P. A.**, Randall, A., & Pettigrew, J. P. First dates in the metaverse: An experiment comparing virtual reality and face-to-face dating [Paper presentation]. International Communication Association's 75th Annual Convention. Denver, Colorado, United States. [**Top Five Paper in Interpersonal Communication**]

Adame, B. J., Corman, S. R., **Von Feldt, P. A.**, Meneses, C. M., O'Rourke, H. P., & Tahir, A. COVID-19 vaccination hesitancy: It's the reactance, stupid [Paper presentation]. International Communication Association's 75th Annual Convention. Denver, Colorado, United States.

Von Feldt, P., & Sharabi, L. (September, 2024). Playing the game of love: Gamification as a risk factor for problematic dating app use [Panel presentation]. 27th Annual CyberPsychology, Cybertherapy, and Social Networking Conference, Tempe, AZ.

- Adame, B. J., Corman, S. R., Edwards, R., Meneses, C., & **Von Feldt, P. A.** (April, 2024). Theory-based approaches to understanding and predicting COVID-19 vaccination attitudes and behaviors [Paper presentation]. Kentucky Conference on Health Communication. Lexington, KY.
- Roberto, A. J., Mattson, L. D., **Von Feldt, P. A.**, & Zhou, X. (2024, February). “The only thing we have to fear is fear itself” predicting college students’ voting behavior using the extended parallel process model [Paper presentation]. Western States Communication Association 94th Annual Convention, Reno, NV. [**Top Paper in the Freedom of Expression and Interest Group**]
- Sharabi, L., & **Von Feldt, P. A.** (2023, November). Burnt out and unsuccessful: Understanding susceptibility to dating app burnout and success over time [Paper presentation]. National Communication Association’s 109th Annual Convention, National Harbor, MD.
- Von Feldt, P. A.** (2023, November). Challenges of the freedom from the tyranny of determinist design: Publishing products of qualitative and ethnographic emergent design [Panel]. National Communication Association’s 109th Annual Convention, National Harbor, MD.
- Von Feldt, P. A.** (2023, May). Internalized stigma as an antecedent to disclosure risk perceptions: An exploration of Communication Privacy Management: A roundtable discussion. [Roundtable discussion]. International Communication Association’s 73rd Annual Convention. Toronto, Ontario, Canada.
- Von Feldt, P. A.** (2023, May). An adult’s disclosure of their mental illness to close friends in the United States: Risks, outcomes, and types of support [Paper presentation]. International Association for Relationship Research’s 20th Mini-Conference. Phoenix, Arizona.
- Von Feldt, P. A.**, Wood, S., Lu, Y., & Pettigrew, J. (2023, May). Adolescent resilience post civil unrest: Prevalence, correlates, and predictors of self-reported depression and post-traumatic stress among Nicaraguan youth [Paper Presentation]. International Association for Relationship Research’s 20th Mini-Conference. Phoenix, Arizona.
- Savage, M. W., Scarduzio, J. A., Walker, C., **Von Feldt, P.**, Azzam, K., Pham, B., Stone, H., & Ahn, S. (2022, November). Gender stereotypes and intimate partner violence: Exploring perceptions of heterosexual and homosexual male victim [Paper presentation]. National Communication Association’s 108th Annual Convention, New Orleans, LA, United States.
- Von Feldt, P. A.**, & Lane, D. R. (2022, November). The köhler effect: Examination of collegiate swimmers’ effort [Paper Presentation]. National Communication Association’s 108th Annual Convention, New Orleans, LA, United States.

MEDIA COVERAGE

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| TBD | Emily Abellon, E. P. Mental health and communication [Invited guest interview on audio podcast episode]. In <i>Cultivate Talk</i> . Cultivate Talk Podcast. |
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SCHOLARLY PRESENTATIONS

Guest Lectures

- 2025 *Structural Equation Modeling and Statistical Programs (R and Mplus)*. Guest lecture for Dr. Paul Mongeau's doctoral seminar on multivariate statistical analysis of data in communication (COM608), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- 2024 *Variability*. Guest lecture for Marco Dehnert's undergraduate course on quantitative research methods in communication (COM408), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

INSTRUCTIONAL EXPERIENCE

Elements of Interpersonal Communication (COM110)

Instructor of Record

This course introduces students to concepts and principles related to interpersonal communication across a multitude of contexts. Throughout this course, students gain an increased understanding of interpersonal communication. Additionally, the course focuses on ways students can become more self-aware and increase communication competence to build healthy interpersonal relationships.

Public Speaking (COM225)

Instructor of Record

The purpose of this course is to enable students to better understand theories and practices of public speaking. Provides students with the ability to enhance speech delivery techniques, speechwriting skills, and persuasion abilities. Additionally, students develop ethical public speaking skills, learn how to enter the public dialogue on issues important to them, and critically evaluate the spoken and written speeches of others.

Mass Media / Mass Culture Communication (COM249)

Graduate Teaching Assistant

Explores the interplay between technology, mass communication media, and culture. Provides students with the ability to articulate a basic understanding of mass media through a historical perspective and explain the system of governing laws and regulations affecting mass media. Additionally, students are able to critically evaluate the structure of mass media as an industry and distinguish the differences among the dimensions of mass media literacy.

Relational Communication (COM310)

Graduate Teaching Associate

This course focuses on describing and explaining communication processes that occur within the context of close relationships. Students are introduced to a wide variety of interpersonal and relational communication theories. Additionally, the topics covered in this course help students understand how people develop, maintain, and end relationships, as well as how people cope with relational challenges.

Persuasion and Social Influence (COM319)

Instructor of Record

The primary focus of this course is to examine major social science perspectives and concepts related to persuasion and social influence. Students become familiar with major theories, areas of research, and points of controversy in the social scientific study of persuasion. Additionally, this course spends a great

deal of time focusing on the theories, methods of analysis, and results (mostly quantitative) of persuasion research.

Advanced Research Methods (COM308)

Instructor of Record

This course examines social scientific methods for studying human communication. The course provides the student with the opportunity to develop a working knowledge of inquiry methods and preliminary research skills. These skills include the ability to be a critical consumer of scientific research and design a research project. Furthermore, the course extends the introduction to methods course (COM 207) and serves as a foundation for 400-level research methods course in communication.

Quantitative Data Analysis in Communication (COM408)

Instructor of Record

This course is an introduction to quantitative research methods and basic statistics. The majority of the course focuses on how statistics are calculated, using and understanding SPSS as a statistical software package, understanding the substantive meaning of statistical results, and being able to describe these results in writing. The COM308 course is a pre-requisite for this course. The course teaches students how to understand statistical procedures employed in communication research, know how to select appropriate statistical tests to answer research questions, perform statistical procedures “by hand” and using SPSS, and write-up results in APA 7th-edition format.

Multivariate Statistical Analysis of Data in Communication (COM608)

Doctoral Seminar Assistant for Dr. Paul Mongeau

This course introduces doctoral students to multivariate statistical analysis of data in communication. Specifically, the course covers five procedures commonly used in quantitative communication research (i.e., k-way ANOVA, multivariate analysis of variance, multiple regression, exploratory factor analysis, and structural equation modeling). Students’ are required to have already passed a *univariate* (i.e., introductory) statistics course. Coverage of each technique involves three parts: (a) conceptual understanding of the statistical tests (e.g., purpose, assumptions, options), (b) SPSS analysis (and, in the case of SEM, the use of AMOS, R, or Mplus for analysis), and (c) interpretation and communication of statistical output.

PROFESSIONAL SERVICE

Journal Article Reviewing

2025 **Invited Manuscript Submission Reviewer**, *Journal of Social and Personal Relationships*

2024 **Invited Manuscript Submission Reviewer**, *Health Communication*

Conference Reviewing

2025 **Paper Submission Reviewer**, Human Communication and Technology Division, National Communication Associations 111th Annual Convention

2024 **Paper Submission Reviewer**, Interpersonal Communication Division, National Communication Associations 110th Annual Convention

2024 **Paper Submission Reviewer**, Health Communication Division, National Communication Associations 110th Annual Convention

- 2023 **Paper Submission Reviewer**, 19th Annual Western States Communication Association Undergraduate Research Conference
- 2023 **Paper Submission Reviewer**, Health Communication Division, National Communication Association's 109th Annual Convention

Book Reviewing

- 2023 **Final Chapter Reviewer**. Tracy, S. J. (2024). *Qualitative research methods: Collecting evidence, crafting analysis, communicating impact* (3rd ed). Wiley-Blackwell.

Panel Chair

- 2023 **Panel Chair**. Social Media Use and Interpersonal Well-Being, International Communication Association's 73rd Annual Convention. Toronto, Ontario, Canada.
- 2023 **Panel Chair**. Health and Well-Being, 19th Annual Western States Communication Association Undergraduate Research Conference, Phoenix, AZ.

Conference Volunteer

- 2023 **Registration Volunteer**. 19th Annual Western States Communication Association Undergraduate Research Conference, Phoenix, AZ.

Welcome Weekend Events

- 2024 **Mingle with Perspective Students**. Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

Research Collaboratives

Centers for Strategic Communication (CSC), Hugh Downs School of Human Communication, Arizona State University – June 2023 to Present

Health Communication Initiative (HCI), Hugh Downs School of Human Communication, Arizona State University – August 2022 to Present

Relationships & Technology Lab, Hugh Downs School of Human Communication, Arizona State University – August 2022 to Present

Transformation Project, Hugh Downs School of Human Communication, Arizona State University, - August 2022 to May 2024

PROFESSIONAL AFFILIATIONS

International Communication Association (ICA), 2023 to Present

National Communication Association (NCA), 2021 to Present

International Association for Relationship Research (IARR), 2023 to Present

CyberPsychology, Cybertherapy, and Social Networking (CYPSY), 2024 to Present

UNDERGRADUATE STUDENT MENTORING

Undergraduates Pursuing M.A.

Summer 2025	Matthew Kormeluk, Kristina Graham, Nailah Diaz
Spring 2023	Ainsley Coyle
Fall 2023	Kaleb Armendariz

Undergraduate Applying to Scholarships

Spring 2023	Sarayu Channar
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Undergraduate Research Assistants

Fall 2025	Naina Parshotam
Spring 2025	Sally Tan, Evan Grant
Fall 2024	Molly Scaccia
Spring 2024	Sophia Searle, Megan Neihoff, Ainsley Coyle, Mehek Dhillon
Fall 2023	Ainsley Coyle, Megan Niehoff

Undergraduate with Conference Paper Presentation

Spring 2023	Sara Downs
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