

Minji Kim, M.Ed.
Curriculum Vitae
April 2024

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EDUCATION

- Ph.D. Educational Policy and Evaluation, Arizona State University, Expected 2026
- M.Ed. International Education Policy and Management, Vanderbilt University, 2018
Dissertation: *Catching Up or Leading the World: A Comparison of the Internationalization of Higher Education Between South Korea and Japan from the 1940s to 2018*
Advisor: Xiu Cravens, Ph.D.
- B.A. Education & Child Study and East Asian Studies, Smith College, 2015
Advisors: Susan Etheredge, Ed.D., and Marnie S. Anderson, Ph.D.
Study Abroad Program: C.V. Starr-Middlebury School in Beijing, China

PUBLICATIONS

Refereed Journal Articles

2. **Kim, M.**, Maitra, D., Hailu, M.F., & Coley, B. “Never met them in person, but we help each other”: Black women’s experiences in online undergraduate engineering programs. (Accepted). *Online Learning Journal*.
1. Kulophas, D. & **Kim, M.** (2020). How “Thailand 4.0” principals applied leadership and technology towards teacher learning: Three case studies. *Kasetsart Journal of Social Sciences*, 41(3), 620–625. <https://so04.tci-thaijo.org/index.php/kjss/article/view/247655>

Manuscripts In Preparation

1. **Kim, M.**, & McGuire, K. M. Institutional effort to support faculty teaching online since the COVID-19 pandemic.

Other Publications

7. **Kim, M.**, & Hailu, M.F. (2024, April 6). How women engineering students navigate barriers in universities. *University World News*. [Editorial].
<https://www.universityworldnews.com/post.php?story=20240402121015629>

6. **Kim, M.** (2023). *Start your college-going pathway?* Equity Research Cooperative (EqRC). <https://test-optional.equityresearchcooperative.org/>
5. **Kim, M.**, Freeman, F., Davis, C.W.J. (2023). *The critical Examination of test-optional: Research brief on college student survey findings, wave 2.* Equity Research Cooperative (EqRC). <https://test-optional.equityresearchcooperative.org/>
4. Hailu, M. F., & **Kim, M.** (2023). Review of Degrees of difference: Reflections on women of color on graduate school. *Education Review*, 30. <https://doi.org/10.14507/er.v30.3759>
3. Wambua, P., Duong, B.-H., Kwarase, P. K., Nielsen, A., Silova, I., **Kim, M.**, Olemo, C. D., Okumu, K. O, Okello, G., & Njuguna, A. (2023, April). *Enabling e-Learning in higher education: Experiences of ten universities. Monitoring and Evaluation Phase 1 Report.* Mastercard Foundation Scholars Program e-Learning Initiative.
2. **Kim, M.**, Hailu, M.F., & Halkiyo, A. (2022, November 26). Stories that inform: Obstacles to black female engineers. *University World News*. [Editorial]. <https://www.universityworldnews.com/post.php?story=20221125092853380>
1. Lee, C.J., Sim, R.H., Lee, R.H., **Kim, M.**, Heo, K.-Y. (2016). *Global citizenship education in South Korean post-secondary institutions: Towards better education platform.* The United Nations Academic Impact Korea. http://unaikorea.org/Resource_eng/2356

AWARDS & HONORS

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|-----------|--|
| 2024 | Unconditional Research Grant Arizona State University |
| 2023–2024 | Graduate College University Grant Arizona State University |
| 2023 | University Graduate Fellowship Grant Arizona State University |
| 2022–2026 | 50% Graduate Research Assistantship (Tuition award for 100% of non-resident tuition with the maximum allowed appointment for Research Assistantship) Arizona State University |
| 2011–2015 | Dean’s List (7 semesters; one semester excluded due to Study Abroad in 2014) Smith College |

GRANTS & FELLOWSHIP

Internal Grants & Fellowships – Funded

| Year | Project Title and Investigator(s) | Funder | Received Institution | Amount (\$) | Status |
|------|---|---|--------------------------|-------------|--------|
| 2024 | 3. A Post-Intentional Phenomenological Exploration of South Korean International Women Ph.D. Students in STEM and Internationalization of U.S. Higher Education | Education Policy and Evaluation Program, Mary Lou Fulton Teachers College, Arizona State University | Arizona State University | 330 | Funded |
| 2023 | 2. Women Engineering Students and Faculty in South Korea: An Exploratory Study / Principal Investigator: Meseret F. Hailu, Co-Principal Investigator: Minji Kim | Mary Lou Fulton Teachers College, Arizona State University | Arizona State University | 500 | Funded |
| 2023 | 1. Women Engineering Students and Faculty in South Korea: An Exploratory Study / Principal Investigator: Minji Kim , Co-Principal Investigator: Meseret F. Hailu | Racial Equity Seed Research Grant, Center for RARE JUSTICE, Arizona State University | Arizona State University | 8,500 | Funded |

CONFERENCE ACTIVITY

Papers Presented

- 2023 **Kim, M.**, Maitra, D., Hailu, M.F., & Coley, B. “Never Met Them in Person, But We Help Each Other”: Black Women’s Online Engineering Education. Association for the Study of Higher Education, Minneapolis, MN, November 15–17.
- 2023 Duong, B.-H., & **Kim, M.** A Multinational e-Learning Partnership and Initiative: Program-Based Recommendations. American Educational Research Association,

Chicago, IL, April 13–16.

Posters & Roundtables

- 2024 **Kim, M.**, & McGuire, K. M. “We Didn’t Create Just One Way to Get Support”: Institutional Effort to Support Faculty Teaching Online since the COVID-19 Pandemic. Arizona State University Institute for Social Science Research Graduate Student Poster Contest, April 22.
- 2023 Camacho, S., **Kim, M.**, & Davis, C.W.J. The Critical Examination of Test-Optional. What’s Next: Admission and advising after the SCOTUS Ruling. Session: Elevating Community Voices to Reimagine College Admissions. National Association for College Admission Counseling (NACAC), Virtual, September 22.
- 2023 Duong, B.-H., **Kim, M.**, Okumu, K. O., Olemo, C. D., Wambua, P., & Kwarase, P. K. Blue Marble Evaluation: Reimagining e-Learning for Systems Transformation. Emerging Voices in Evaluation, Virtual, May 18–19.

Accepted Presentations

- 2024 Olemo, C. D., Duong, B.-H., **Kim, M.**, & Welch, K. From Crisis Response to Sustainable Practices: Lessons Learned from Faculty for Quality and Inclusive e-Learning in Eight African Universities. eLearning Africa.

Presentations in Preparation

2. South Korea-U.S. Partnership for Gender Equity in STEM: New Insights on Critical Community-Engaged Scholarship. Association for the Study of Higher Education.
1. Institutional Effort to Support Faculty Teaching Online since the Pandemic: Perspectives of Frontline University Staff. Association for the Study of Higher Education.

TEACHING EXPERIENCE

Mary Lou Fulton Teachers College, Arizona State University

Measurement and Survey Research (Fall 2023 [F2F]) – Doctoral Level

Course evaluation average = 4.6 (out of 5.0, mean \approx 4.5)

RELEVANT EXPERIENCE

- 2023 Project Consultant, Equity Research Cooperative
- Led critical quantitative analyses of the college student survey dataset with 3,013 participants and 54 survey items for the Test Optional Policies and

Equitable Admissions research project (funded by the Bill & Melinda Gates Foundation) using RStudio.

- Drafted and revised a research brief that highlighted main findings of the college student survey and implications by incorporating feedback from senior researchers.
- Developed two systems maps on college-going barriers based on interview data of Indigenous and Black, Indigenous, People of Color (BIPOC) youth and created a more accessible version of the maps using Canva.
- Engaged in weekly and biweekly team meetings via Google Hangout with fellow consultants and researchers to discuss project progress.
- Supported recruiting experts in higher education research for the Experts to Action Project and updated the list of members and outreach efforts using Google Sheets.
- Led quality assurance work on the college student survey findings.
- Reviewed and improved data verification memo and process for the organization.

2022–Present Research Assistant, Mary Lou Fulton Teachers College
Arizona State University, Tempe, Arizona

- Review and edit manuscripts (at Revise & Resubmit decisions), research proposals, and research grant reports.
- Engage in writing of various forms (e.g., a short literature review, policy brief) for the Mastercard Foundation Scholars Program e-Learning Initiative.
- Lead developing and revising a coding form for a systematic integrative review on peer-reviewed articles on large-scale e-Learning initiatives (i.e., published between 2013–2023 via Google Scholar, EBSCOhost, and Scopus).
- Assisted in copyediting and communicating with international researchers for [Working Paper publications](#).
- Supported a 4th-year undergraduate student with her Barrett Honors thesis by providing research resources and thesis ideas.

2023 Graduate Service Assistant, Mary Lou Fulton Teachers College
Arizona State University, Tempe, Arizona

- Created and edited content for publication for the Mastercard Foundation Scholars Program e-Learning Initiative.
- Designed research questions and search criteria for a systematic literature review of large-scale e-Learning initiatives in higher education.

2019–2020 Regional Coordinator, Office of International Affairs
Yonsei University, Seoul, South Korea

- Supervised 150 outbound and 90 inbound exchange students to/from Europe per semester
- Coordinated 5 internal and external scholarship programs for outbound and inbound students.

- Reviewed program applications of 90 inbound exchange students from Europe per semester and proactively collaborated with their coordinators to address safety and housing issues.
- Promoted Yonsei's exchange programs at the 2020 EAIE (European Association for International Education) Conference in Helsinki, Finland, and executed 20 meetings with foreign universities to strengthen collaborations and build new partnerships.
- Led communications and handled the paperwork for new Student Exchange Agreements with Trinity College Dublin (2022 QS ranking #101), University of Nottingham (#103), Vrije Universiteit Brussel (#221), and University College Maastricht of Maastricht University (#233).
- Assisted with solving outbound students' issues during the COVID-19 pandemic by tracking weekly Google Forms responses on safety and living conditions abroad and engaging in conversations via email, phone, and Zoom.

2017–2018 Graduate Assistant, International Education Policy and Evaluation Program, Vanderbilt University, Nashville, Tennessee

- Coordinated with 6 international scholars and educational leaders from Nigeria, Thailand, India, Pakistan, Brazil, and Kenya and hosted 5 research presentations per semester for an average of 20 graduate students and faculty.
- Successfully supported graduate students in finding summer internship sites aligned with their academic and professional agendas by managing a searchable database of 200 previous internship sites (from 2012 to 2018) and arranging alumni's visits.
- Communicated with 20 prospective and admitted students through e-mails, phone calls, and Skype to present detailed information about the program and graduate student experience.

2016 Research Intern, "Global Citizenship Education in South Korean Post-Secondary Education: Towards Better Education Platforms" Project
United Nations Academic Impact Korea, Seoul, South Korea

- Provided research support, case writing, and data analysis, and managed weekly meeting minutes and a database of Korean and English journals.
- Drafted a speech paper and created a PowerPoint presentation in English (presented at the 2016 UN NGO Conference).
- Conducted a focus group interview of 9 faculty members from major Korean research universities and examined how they viewed global citizenship education within the universities.
- Analyzed Korean major research universities' websites and case studies and proposed policy recommendations tailored to the universities in the 300-paged project reports in Korean and English.
- Produced and submitted the necessary paperwork (research abstracts and project progress reports) to the Ministry of Education in Korea.

EXTRACURRICULAR UNIVERSITY SERVICE

- 2015–2016 Social Chair, Korean Graduate Students and Scholars Association
Vanderbilt University, Nashville, Tennessee
- Planned and executed monthly social and academic events for the association with board members.
 - Created and managed an address book with contact information of students, staff, and faculty members.
 - Reserved rooms and promoted events using Facebook and Anchorlink.
 - Achieved greater accessibility of the association and events by creating keywords for the Facebook Page and working with the Office of International Students to distribute information to more students.

COMMUNITY INVOLVEMENT

- 2014 Tutor Mentor, Kensington International School Young Scholars Program
Kensington International School, Springfield, Massachusetts
- Tutored a Burmese refugee child in English every Thursday for 2 hours.
 - Identified the child's academic needs, guided her reading and writing, and improved her comprehension and sentence and thesis statements skills.
 - Expanded the child's understanding of the college experience by sharing my college life.
- 2014 Translator, International Democratic Education Conference
Byeopssi School, Gwangmyeong, South Korea
- Translated conference presentations in English and Korean for a group of 15 people from various countries.
 - Simultaneously interpreted a Korean documentary on a unique village community in English.
 - Assisted a one-day tour of visiting democratic schools in Seoul and translated for the tour guide in English and Mandarin Chinese for Taiwanese middle school students.
- 2016 Translator, Science Studies Department
JeonBuk National University, Jeonju, South Korea
- Translated a 40-minute English lecture by Professor Min-Jun Go from Drew University in Korean
 - Facilitated a student exchange event and a 20-minute Q&A session for Korean students from the Science Studies Department and American students from Drew University in Korean and English.

UNIVERSITY GOVERNANCE AND SERVICE

University Service

- 2022–2023 Grant Reviewer
 Arizona State University
- 2015–2016 Social Chair, Korean Graduate Students and Scholars Association
 Vanderbilt University

Department Service

- 2023–2024 Secretary, The Teachers College Doctoral Council
 Mary Lou Fulton Teachers College

SERVICE TO PROFESSION

Peer Review

- 2022, 2024 Reviewer
 Current Issues in Education

LANGUAGES

Korean: Native speaking, reading, writing