AME MIN-VENDITTI

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EDUCATION

2022-2027 **Ph.D. Sustainability, anticipated,** GPA 4.0
School of Sustainability, College of Global Futures
Arizona State University, Tempe, Arizona, USA

2014-2016 **M.S. Ecosystem Science & Management**, GPA 3.8
Texas A&M University, College Station, Texas
Thesis: Strengthening Connections Between Science and Public Policy
Outstanding graduate student award

2007-2011 **B.S. Ecology & Evolutionary Biology**, GPA 3.4
B.A. Hispanic Studies
Rice University, Houston, Texas
National Merit Scholar

PEER-REVIEWED PUBLICATIONS

Kim, S., Janssen, M., Wang, J., **Min-Venditti, A.,** Karanjia, N., & Anderies, J. (under review). All public voices are equal, but are some more equal than others to LLMs? *Big Data & Society*.

Kealoha, M., Padilla Valencia, J., **Min-Venditti, A.,** Mell, L., & Martínez Rivera, V. (forthcoming). Te Riri i Tū, Te Ringa i Kotuia: Resistance and Reconciliation in Collaborative Autoethnographic Poetry Praxis. *Peace & Change*.

Min-Venditti, A., Friedman, L., Najar Arevalo, F., Cruz, L., Jenik, A., & Agloro, A. (2026). In the Spirit of Kitchen Tables: A Conversation on Citation and Politics. *KULA: Knowledge Creation, Dissemination, and Preservation Studies*, *9*(1), 1–11. https://doi.org/10.18357/kula.303

Jaramillo, J., Kwass-Mason, I., **Min-Venditti, A. A.,** Rivera-Agudelo, D., Emer, L., Cook, E., Grimm, N., Berbés-Blázquez, M., Feagan, M.. (forthcoming) Creando una contra-narrativa para promover conocimientos locales ante el desplazamiento de comunidades informales en Bogotá, Colombia. In R. Calderón-Contreras & M. Trimble (Eds.), Investigación transdisciplinaria en sistemas socioecológicos: transformaciones desde la raíz. Open source.

Woodman, C. J., **Min-Venditti, A. A.,** Woosnam, K. M., & Brightsmith, D. J. (2019). Water quality for guest health at remote Amazon ecotourism lodges. *Tourism Management, 72*, 202–208. https://doi.org/10.1016/j.tourman.2018.11.014

Min-Venditti, A. A., Moore, G. W., & Fleischman, F. (2017). What policies improve forest cover? A systematic review of research from Mesoamerica. *Global Environmental Change, 47*, 21–27. https://doi.org/10.1016/j.gloenvcha.2017.08.010

Ngo, M. C., Ando, J., Leen, A. M., Ennamuri, S., Lapteva, N., Vera, J. F., **Min-Venditti, A.,** Mims, M. P., Heslop, H. E., Bollard, C. M., Gottschalk, S., & Rooney, C. M. (2014). Complementation of Antigen-presenting Cells to Generate T Lymphocytes With Broad Target Specificity. *Journal of Immunotherapy, 37*(4), 193–203. https://doi.org/10.1097/CJI.0000000000000014

Goodspeed, D., Chehab, E. W., **Min-Venditti, A.,** Braam, J., & Covington, M. F. (2012). Arabidopsis synchronizes jasmonate-mediated defense with insect circadian behavior. *Proceedings of the National Academy of Sciences, 109*(12), 4674. https://doi.org/10.1073/pnas.1116368109

DiLeo, K., Donat, K., **Min-Venditti, A.,** & Dighton, J. (2010). A correlation between chytrid abundance and ecological integrity in New Jersey pine barrens waters. *Fungal Ecology, 3*(4), 295–301. https://doi.org/10.1016/j.funeco.2009.11.004

NON-PEER REVIEWED PUBLICATIONS

González , L. A., & **Min-Venditti, A.** (2026, May 4). *Artists emerging from Gwangju: An interview with Kang Sooji & Lee Haeyoung*. Gwangju News: Gwangju & South Jeolla International Magazine. https://gwangjunewsgic.com/arts-culture/artists-emerging-from-gwangju-an-interview-with-kang-sooji-lee-haeyoung/

Kim, S., Janssen, M.A., Wang, J., **Min-Venditti, A.,** Karanjia, N., Anderies, J.M. (Submitted, 2026). *All Public Voices Are Equal, But Are Some More Equal Than Others to LLMs?* https://arxiv.org/pdf/2604.17247

ENVIRONMENTAL POLICY

Data & Performance Analyst
Washington State Department of Ecology; Lacey, WA | 2018-2022
- Crafted public policy as a member of legislative team (eg. HB 2052) and managed legislative climate/environmental justice portfolio transition (SB 5141 and SB 5126)
- Set performance measures and guide teams to track accountability
- Consulted for workgroups and managers to conduct surveys, overseeing data collection, analyzing/communicating results, and leading strategic development of process improvement plans

Environmental Planner
Washington State Department of Ecology; Lacey, WA | 2017-2018
- Planned, developed and coordinated permit processes, including economic and public reviews
- Coordinated statewide Low Impact Development (LID) Training Program working with Washington State University, land development companies, and others
- Supported contract and grant management for regional stormwater monitoring program

TEACHING

Teaching Assistant, Sustainable Cities (SOS 111) (during Ph.D. program)
School of Sustainability, Arizona State University | Fall 2026
- Assisted teaching and grading a 300 person online course over two accelerated 7 week course sessions
- Reviewed weekly discussion posts and replies, giving narrative feedback

- Faciliated project-based team learning through city-specific case studies (Seoul, Rome, Miami, etc.)

Instructor of record, Future Thinking and Strategies (SOS 311) (during Ph.D. program)
School of Sustainability, Arizona State University | Summer 2026
- Managed upper-division online asynchronous course through Canvas learning management system
- Reviewed weekly futures thinking principles and strategies, gave detailed writing feedback
- Taught modules on decision problems, scenario planning, systems frameworks, storytelling, SWOT, etc.
- Facilitated project-based team learning through group charters, cultural context reflection, and teamwork pulse checks

Instructor of record, Introduction to Sustainability (SOS 100) (during Ph.D. program)
School of Sustainability, Arizona State University | Summer 2025
- Managed asynchronous course through online learning management system (Canvas) for 81 students
- Reviewed weekly sustainability principles and strategies, gave feedback on writing mechanics and content
- Taught modules on diverse subjects e.g. climate change, environmental justice, drinking water, oceans
- Promoted online engagement using discussion tool

Guest lecturer, Futures Thinking and Strategy (SOS 311) (during Ph.D. program)
School of Sustainability, Arizona State University | Spring 2025
- Shared case study of Scenario Planning for Sustainable Water Futures in the Colorado River basin
- Connected futures design and futures thinking to water governance issues in southwest North America
- Explored community-centered methods for describing, evaluating, and planning for different envisioned future states in rural agricultural communities facing specific challenges

Visiting scholar lecturer, Water and Cities (during Ph.D. program)
Department of Geography, Pontificia Universidad Católica del Perú | Fall 2024
- Developed curriculum for M.S. Water Resources Management hybrid class
- Presented on case study on Bogotá as a hydrosocial territory
- Led students through political ecology theory mapping exercise

Visiting instructor, Welcome to the Future (FIS 111) (during Ph.D. program)
School of the Future of Innovation and Society, Arizona State University | Fall 2024
- Developed curricular elements for online class module e.g. video, writing prompts, grading criteria
- Focused on the future of water, concentrating on arid Southwest North America

Co-teacher and curriculum creator, Writing Indigenous Water Stories (during Ph.D. program)
Dept. of American Indian Studies, Arizona State University | Spring 2024
- Taught complex composition concepts to 16 graduate/advanced undergrad students writing opinion pieces affecting water in their Tribes or communities
- Developed and facilitated curriculum about community-based research, ethics, and IRB
- Facilitated writing feedback sessions integrating Critical Response Process and class values

Teaching Assistant, Natural Resource Policy (during M.S. program)
Dept. of Ecosystem Science & Management, Texas A&M University | 2014-2015
- Evaluated over 250 individual and group policy memos giving thorough feedback responses
- Nominated for departmental Teaching Assistant of the Year award 2014-2015

Teaching Assistant, Biology (during B.S. program)
Dept. of Biochemistry and Cell Biology; Rice University | 2010-2011
- Designed and implemented discussion groups and recitation sessions weekly
- Implemented metaphoric storytelling strategies to facilitate learning about biological systems
- Prepared course material to review key concepts in biochemistry and cell biology
- Graded 150 exams and 50 essays

RESEARCH

Research Assistant, XSP for Agricultural Water Futures (during Ph.D. program)
Impact Water - Arizona; Colorado Basin, USA | 2022-2023, 2024-2025
- Conducted background research on communities of interest across Colorado River Basin
- Facilitated participatory scenario planning workshops that designed alternative sustainable livelihood pathways for agricultural communities facing water scarcity
- Developed questionnaire based on rural livelihoods framework and futures consciousness scale
- Coordinated and held interviews with local informants about social-ecological trends
- Analyzed and coded interview data, developed issues and driving forces of change lists for XSP (Exploratory Scenario Planning) workshop committees in Mesa County, CO and San Juan County, NM
- Managed communication plan and social science ethics (through IRB process) for data collection
- Assisted with two-day workshop (in 2023), facilitating, problemshooting, and synthesizing information for later steps in the process

Fellow, NSF Pathways (Partnerships Along the Headwaters of the Americas for Young Scientists) program (during Ph.D. program)
Transect of the Americas Water Research Network; Pontificia Universidad Católica del Perú; Lima, Peru. | 2023-4
- Collaborated with local scholars to understand water challenges and strategies in Andean villages
- Visiting scholar at PUCP Center for Applied Geography Research and Institute of Nature, Earth, and Energy (INTE) in Fall 2024.

Fellow, Urban Resilience in Latin America program (during Ph.D. program)
NSF-IRES program; NATURA Network; Bogotá, Colombia | 2023
- Collaborated with local NGO, university, and communities to co-create project for urban resilience
- Conducted photovoice study related to water narratives, environmental risk, green space, and autonomy and identity; exhibited at local museum in August 2023

Researcher, Applied Biodiversity Science program (during M.S. program)
NSF-IGERT program; Texas A&M University; Madre de Dios, Peru | 2015
- Completed NSF-IGERT certificate requirements e.g. interdisciplinary breadth, human-environment theory & ethics, research design, regional studies and cross-cultural competence, interdisciplinary collaboration, disciplinary depth, communication and organization skills, and applied research.
- Collected and tested water samples for bacterial contamination and analyzed results throughout region facing informal gold mining and eco-tourism
- Resultant work published in local perspective series (2016) and peer-reviewed journal (2019)

- Worked with a global tourism accrediting body and local tourism committee to produce outreach materials for people affected by water quality issues in the area

Graduate Fellow, LT Jordan Institute for International Awareness (during M.S. program)
Texas A&M University; Arequipa, Peru | 2015
- Used ethnography and participant observation to learn about governmental agents in varied roles in agriculture, environment, fisheries, public health, regional government, and local civil groups
- Interviewed high-level politicians (provincial mayor, state governor) regarding water management

Graduate Researcher (during M.S. program)
Texas A&M University; Soltis Center, San Ramon, Costa Rica | 2014
- Installed thermal dissipation sapflow sensors in tropical trees funded by US-DOE
- Designed methodology, deployed micrometeorological weather stations to collect ecohydrological data from differential land uses on private community land
- Interviewed local farmers and landowners testing knowledge about ecohydrology

Research Assistant, Crop Nutrition
USDA-ARS Children Nutrition Research Center; Baylor College of Medicine; Houston, TX | 2012-14
- Conducted potassium limitation crop stress experiments for use in Africa funded by US-AID
- Designed, implemented, and validated new methodology for determining leaf area
- Collected plant biomass and analyzed nutrient composition with nitrate reduction
- Trained and mentored three undergraduate researchers in analytical and experimental methods

Research Assistant, Cell & Gene Therapy
Center for Cell and Gene Therapy; Baylor College of Medicine; Houston, TX | 2011-2012
- Tested efficacy of translational cancer therapies for lymphomas utilizing viral antigen-targeting
- Validated cell therapies using immunofluorescent, immunological, and Cr51-release assays

Student researcher, Plant Genomics (during B.S. program)
Dept. of Biochemistry & Cell Biology; Rice University | 2009-2011
- Learned molecular biology techniques for cloning transgenic plants in Arabidopsis
- Tested new methods for seedling-seedling signaling based on ecotype diversity
- Ran and validated novel experiments comparing effects of herbivory on plants to circadian traits (published 2012)

Undergraduate research fellow, NSF program in Ocean Sciences (during B.S. program)
Dept. of Marine and Coastal Science; Rutgers University | 2010
- Performed nutrient-limitation studies on marine diatom Thalassiosira pseudonana
- Cloned populations, subjecting them to iron limitation to induce death-specific protein activation and characterize physiology
- Counted cells, ran Western blots, measured cell fluorescence, ran epifluorescence microscopy, and used a flow cytometer

Undergraduate research fellow, NSF Ecology project (during B.S. program)
Rice University; Bahia de Kino, Mexico | 2009
- Explored the obligate pollination mutualism between the Senita cactus and moth in the field

- Collected long-term population ecology data and used GIS methods to georeference findings
- Volunteered to help a grade school in Mexico distill my research findings into curricula in Spanish

Undergraduate research fellow, NSF Forest ecology project (during B.S. program)
Rutgers University, Camden; Pinelands Field Station | 2009
- Measured the effects of water toxicity on fungal abundance and population makeup/diversity (published 2010)
- Collected water samples to test for chytridiomycete fungi as a bioindicator
- Performed chemical assays measuring and altering water quality
- Won best poster at poster competition

RELEVANT PRESENTATIONS

- Min-Venditti, A., & Ortega Pallanez, M. "Researcher Archetypes: Piecing together reflexivity through collage." *Doing Research in Indigenous Communities conference*. Tempe, Arizona, USA. November 13, 2026
- Min-Venditti, A., & Ortega Pallanez, M. "Research Archetypes for interdisciplinary scholarly reflexivity." *Earth Systems Science for the Anthropocene workshop*. Tempe, Arizona, USA. September 18, 2026
- Min-Venditti, A. "Afterlives of Authoritarian Water: Memory, Loss, and Dongbokcheon River Reclamation in Sapyeong, South Jeolla Province, South Korea." *POLLEN 2026 Diverse Origins, Multiple Futures: The Stories of Political Ecology*. Barcelona, Spain. June 29, 2026
- Min-Venditti, A. "Rivers Remember: Infrastructure, Memory, and Resistance in Transpacific Hydrosocial Territories." *Latin American Studies Association Inaugural Oceania-Asia Continental Congress*. Melbourne, Australia. November 21, 2025
- Min-Venditti, A. "Water as Witness: Korean Biocultural Knowledge and Healing Through Memory." *International Peace Research Association Conference*. New Plymouth, Aotearoa New Zealand. November 5, 2025
- Min-Venditti, A. "Waters of Memory: Reverberations of Embodied Knowledge and Collective Healing." *Society for Social Studies of Science Annual Meeting*. Seattle, Washington, USA. September 5, 2025
- Min-Venditti, A., & Lívia Cruz. "Conocimiento afectivo y el sentipensar como resistencia. (Affective knowledge and *sentipensar* as resistance)." *V Congreso de Ecología Política de Latinoamérica (5th Conference of Political Ecology of Latin America)*. Mexico City, Mexico. December 6, 2024
- Min-Venditti, A., Maicol Ramírez Moreno, Alejandra López, Eduardo Vargas Moreno. "Del páramo a la huerta. (From páramo to garden)." *V Congreso de Ecología Política de Latinoamérica (5th Conference of Political Ecology of Latin America)*. Mexico City, Mexico. December 6, 2024
- Min-Venditti, A. & Angelina Mann. "Writing Indigenous Water Stories." *Water Resources Research Center seminar*. University of Arizona. Virtual webinar. November 20, 2024
- Min-Venditti, A. "Embodying ancestral water relations for sustainable futures." *ESSA (Earth Systems Science for the Anthropocene) Symposium*. Tempe, Arizona, USA. November 8, 2024
- Min-Venditti, A. "Agua, formas de saber, y mundos alternativos. (Water, Forms of knowing, and alternative worlds)." *CIGA (Center for Applied Geography Research) seminar*. Pontificia Universidad Católica del Perú. Lima, Peru. August 29, 2024
- Min-Venditti, A. "Moving through deep adaptation: an interactive installation considering futures through ecogrief." *4S-EASST (Society for the Social Study of Science-European Association for the Study of Science and Technology) joint meeting*. Amsterdam, Netherlands, July 16, 2024 *virtual attendance

- Min-Venditti, A. "From páramo to huerta: Water as a site of community autonomy and identity in Bogotá." *Conference for Latin American Geography*. San Juan, Puerto Rico. May 22, 2024
- Min-Venditti, A. "Embodiment elsew/here" workshop presenter. *I4-C Performance Retreat*. Tempe, Arizona, USA. May 18, 2024
- Min-Venditti, A., Orlene Carlos, Lulu Castro, Lívia Cruz, and Sophie Neems. "Creating Healing from Crisis through Connection, Embodiment and Narratives." *Dimensions Of Political Ecology Conference*. Lexington, Kentucky, USA. February 23, 2024 *virtual attendance
- Min-Venditti, A. "Urban Risk & Resilience, Autonomy, and Photovoice in Bogotá." *Dimensions Of Political Ecology Conference*. Lexington, Kentucky, USA. February 23, 2024 *virtual attendance
- Min-Venditti, A., Orlene Carlos, Lulu Castro, Lívia Cruz, and Sophie Neems. "Creating Healing from Crisis." *Local to Global Justice Forum & Festival*. Tempe, Arizona, USA. February 18, 2024
- Min-Venditti, A., Adriene Jenik, Brian Grant, David Manuel-Navarette, and Livia Cruz. "Data Humanization Collective" *School of Sustainability Seminar Series*. Arizona State University. Tempe, Arizona, USA. September 2023
- Min-Venditti, A., Maicol Ramírez Moreno, Mariela Caro, Mariela Celis, Alejandro Jiménez, Eduardo Vargas Moreno. "Fuentes de Resiliencia Urbana y Soluciones Regenerativas. (Sources of Urban Resilience and Regenerative Solutions)." *Art Exhibit Opening*. Museo de la Ciudad Autoconstruida. Bogotá, Colombia. August 2023
- Min-Venditti, A., Livia Cruz, Brian Grant, Adriene Jenik, and David Manuel-Navarrete. "Humanización de datos. (Data Humanization)." *Autonomies in Practice gathering*. San Cristóbal de las Casas, Chiapas, México. 2023
- Min-Venditti, A., Lauren Tamboer, Callie Mathieu, Alli Kingfisher, Scott Wurster, Sean Smith, David Bowen, and Bari Schreiner. "Goal 3: Reduce and Prevent Toxic Pollution." *Agency performance reporting event*. Washington State Dept. of Ecology. Lacey, Washington, USA. August 2021
- Min-Venditti, A., Tyson Oreiro, Millie Piazza, and Bari Schreiner. "Tribal survey design, objectives, and methodology review." *Executive team briefing*. Washington State Dept. of Ecology. Lacey, Washington, USA. May 2021
- Min-Venditti, A., Chance Asher, Emily Bruns, Robert Dengel, William Hannah, Jade Monroe, and Bari Schreiner. "Goal 2: Reduce and prepare for climate impacts." *Agency performance reporting event*. Washington State Dept. of Ecology. Lacey, Washington, USA. May 2021
- Min-Venditti, A., and Martha Hankins. "How does Ecology measure success?" *Northwest Regional Office Seminar*. Washington State Dept. of Ecology. Lacey, Washington, USA. October 2018
- Min-Venditti, A. "Strengthening Connections Between Science and Public Policy: Forest Conversion in the Tropics and Associated Impacts on Forest Cover and Hydrology." *Dept. of Ecosystem Science & Management Master's of Science Thesis Defense*. Texas A&M University. College Station, Texas, USA. May 2016
- Min-Venditti, A. and Forrest Fleischman. "Public Policy Impacts on Tropical Forest cover in Mesoamerica." *Ecological Integration Symposium*. Texas A&M University. College Station, Texas, USA. April 2016
- Min-Venditti, A. and Constance J. Woodman. "Evaluating waterborne disease risk in remote rainforest tourism." *Ecological Integration Symposium*. Texas A&M University. College Station, Texas, USA. April 2016

- Min-Venditti, A. and Forrest Fleischman. "Effects of Public Policies in Central America and Mexico on Deforestation and Reforestation Trends." *Forests & Livelihoods: Assessment, Research, and Engagement conference*. Paris, France. December 2015
- Min-Venditti, A. "Impact of Tropical Forest Conversion to Cropland on Leaf Wetness Duration in Costa Rica." *Ecology & Evolution Student Symposium*. University of Houston. Houston, Texas, USA. May 2015
- Min-Venditti, A. "Tropical Forest Conversion and Ecohydrology in Costa Rica." *Ecological Integration Symposium*. Texas A&M University. College Station, Texas, USA. March 2015
- Min-Venditti, A. "Differential Leaf Wetness Duration in a Tropical Sub-montane Forest in Costa Rica." *Student Research Week*. Texas A&M University. College Station, Texas, USA. March 2015

ADDITIONAL EXPERIENCE

Participant, Anti-racist Community Leadership program
Leadership Tomorrow; Seattle, WA | 2021-2022
- Worked on a cross-sector team to implement antiracist organizational solutions for a local non-profit
- Participated in monthly workshops with curriculum spanning education, environment, homelessness

Spanish Team Lead, Translator, and Interpreter
Washington State Department of Ecology; Lacey, WA | 2018-2022
- Translated environmental technical documents and websites into Spanish
- Supervised work of 12 team members and liaised with agency experts and executive sponsor
- Worked to implement Environmental Justice & Title VI of the Civil Rights Act

Non-profit board member
Etta Projects; Tacoma, WA | 2017-2018
- Translated grant proposal to Spanish for international development project in rural Bolivia to improve water infrastructure, sanitation, and public health
- Identified new grant opportunities using modified snowball search approach

Graduate Assistant, Recruitment (during M.S. program)
College of Agriculture & Life Sciences Dean's Office; Texas A&M University | 2016
- Assisted in planning and coordinating of orientation programs for first year and transfer students
- Compiled recruitment data reports to aid in enrollment tracking
- Supported Dean's Office in gathering information from underrepresented populations in the College and seeking diverse applicants

President and founder, Graduate Student Association (during M.S. program)
Dept. of Ecosystem Science & Management, Texas A&M University | 2015-2016
- Founded a group to promote academic, professional, and social development in our student body
- Created a constitution, budget, and manuals for six operating committees
- Designed and ran an interdisciplinary departmental seminar series and graduate course

Participant, "Elect Her: Aggie Women Win" workshop (during M.S. program)
Campus Women Win national training program; Texas A&M University | 2016
- Nominated by department head as one of 100 women to attend intensive Running Start training
- Learned campaigning skills and how to engage on issues while maintaining diplomatic demeanor
- Won mock campaign challenge

Volunteer wildlife rehabilitator and caretaker
Wildlife Center of Texas; Houston, TX | 2011-2014
- Helped feed, clean, and rehabilitate abandoned or injured wild animals
- Handled raptors, infant opossums and rabbits, and various waterfowl and songbirds

RELEVANT SKILLS

- **Software**: AI prompt engineering, context rot testing, model testing; MaxQDA, Dedoose, R, basic Python, and ArcGIS; MS Office, Google Drive ecosystem; PowerBI, ESRI StoryMaps, and Tableau (data visualization); Adobe CS, Canva (graphic design); Zotero and EndNote (reference management); DaVinci Resolve (video editing); HTML and Java (web development)

- **Qualitative research methods**: coding, grounded theory; comparative case studies (interviews, documents, observation); survey (telephone, mail, web-based); qualitative meta-analysis; citizen science; visual analysis; narrative analysis; rhetorical critique; community-based participatory scenario planning; photovoice; arts-based research methods

- **Quantitative Research and Experimentation**: micrometeorology; ecohydrology; regression analysis; various field ecology methods; nutrient analysis; hydroponics; greenhouse horticulture; natural history; molecular biology and biochemistry; immunoassays; tissue and cell culture; flow cytometry; fluorescence microscopy

- **Communication:** Professional academic writing (13 years); public speaking (15 years); Powerpoint and Prezi; classroom teaching & individual tutoring (14 years); negotiation; mediation; team building; designing/implementing organizational feedback processes; organizational change management; project management; culturally-responsive pedagogy

- **Language**: English (native); Spanish (professionally fluent); Korean (intermediate)

GRANTS, HONORS, AWARDS & OTHER RECOGNITION

- Min-Venditti, A. Awardee. Global Human Rights Hub Mini Research Award | Arizona State University, 2026. US$2,000.
- Min-Venditti, A. Fellow. Critical Language Scholarship | U.S. Department of State, 2025. Chonnam University, South Korea. US$10,000. 8-week intensive Korean language fellowship
- Min-Venditti, A. Fellow. University Graduate Fellowship | Arizona State University, 2025. $500
- Min-Venditti, A. Grantee. Graduate Student Government JumpStart Research Grant | Arizona State University, 2025. $1,500
- Min-Venditti, A. Grantee. Graduate Student Government Graduate Research Support Program | Arizona State University, 2025. $2,000
- Min-Venditti, A. Awardee. SOS Dissertation award | Arizona State University, 2025. $500.
- Min-Venditti, A. Fellow. Charles Redman Fellowship | Arizona State University, 2025-26. $2,000
- Min-Venditti, A. Grantee. Graduate Student Government JumpStart Research Grant | Arizona State University, 2024. $750

- Min-Venditti, A. Recipient. Ray Anderson Memorial scholarship | Arizona State University, 2024. $1,000.
- Min-Venditti, A. Fellow. Wells Fargo Transborder Studies fellowship | Arizona State University School of Transborder Studies, 2024. $3,500. "Water, Worldbuilding, and Ways of Knowing"
- Min-Venditti, A. & Meredith Hoy. Grant Co-PI. Humanities Institute Seed Grant | Arizona State University, 2024. $12,000. "Water Epistemologies Living Archive: A Repository for Arts, Sustainability, and Water Relations"
- Min-Venditti, A., Myla Vicenti Carpio, & Melissa Nelson. Grant PI. Water Resources Research Institute Program 104(b) | U.S. Geological Survey (USGS), 2023. $10,000. "Water Stories: Enhancing Arizona Water Knowledge with Indigenous Perspectives"
- Min-Venditti, A. Fellow. NSF-IRES | NATURA Fellowship for international research in Bogotá, Colombia, 2023-4. US$12,000. "Resiliencia Urbana para Latinoamerica"
- Min-Venditti, A. Fellow. NSF-IRES | Transect of the Americas Water Research Network Fellowship for international research in Lima, Peru, 2024. US$12,800. "Pathways (Partnerships Along the Headwaters of the Americas for Young Scientists)"
- Min-Venditti, A. & Constance Woodman. 3rd place poster winner. Ecological Integration Symposium | Texas A&M University, 2015. US$200.
- Min-Venditti, A., James Bunsen, Miguel Hoffmann, Connor Lyons, DanThi Vo, & Gerardo Vasquez. 2nd place prize winner. Conflict, Development and Social Entrepreneurship AggiesInvent Design Competition | Texas A&M University, 2015. US$750. "SHEAping the Future"
- Min-Venditti, A. Outstanding Graduate Student. Department of Ecosystem Science & Management | Texas A&M University, 2014.
- Min-Venditti, A. Fellow. L.T. Jordan Fellowship for International research | L.T. Jordan Institute for International Awareness, 2015. US$2,000.
- Min-Venditti, A. Fellow. College of Agriculture & Life Sciences Excellence Fellowship | Texas A&M University, 2014. US$9,000.
- Min-Venditti, A., Goodspeed, D., Chehab, E. W., Braam, J., & Covington, M. F. Cozzarelli Prize winner for scientific excellence/originality in applied Biological, Agricultural, & Environmental sciences | *Proceedings of the National Academy of Science*, 2012.
- Min-Venditti, A. & Miguel Quirch. Honorable mention | ChloroFilms Plant Biology Video Contest, 2009. US$100.
- Min-Venditti, A. Best poster presentation. NSF REU New Jersey Pinelands | Rutgers University-Camden, 2008.

Updated 10/29/2026