

## JINGHUI (ELAINE) ZHANG

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### EDUCATION

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2015 - 2022 **Claremont Graduate University. Claremont, CA**

PhD in Basic and Applied Social Psychology, expected 2022 Spring

Dissertation: *Impact of a pandemic on national identity uncertainty and attitudes towards immigration*

2013 - 2015 **Claremont Graduate University. Claremont, CA**

M.A. in Basic and Applied Social Psychology, Co-Concentration in Evaluation

Thesis: *Resource or culture, the price you are not willing to pay for migrants: a study of westerners in Shanghai*

2009 - 2012 **Smith College, Northampton, MA**

B.A. Psychology with High Honors; Minor in Studio Art

Thesis: *Social identity theory and the compatibility of self-motives in intergroup context*

### RESEARCH AND TEACHING INTERESTES

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**RESEARCH & TEACHING:** Self and Identity; Group Process and Intergroup Relations; Attitude and Social Influence; Stereotypes, Prejudices and Discrimination; Immigration; Social Protesting; Achievement Gap.

**TEACHING:** Developmental Psychology; Cognitive Psychology; Cross-Cultural/Multicultural Psychology; Statistics; Research Methods; Social & Organizational Psychology.

### HONORS AND AWARDS

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2021 Claremont Graduate University Department Service Award

2021 Fellowship Award at the Summer Institutes in Computational Social Science sponsored by Howard University/Mathematica

2019 Fellowship Award at the Summer Institute in Political Psychology, Stanford University

2019 Diversity Travel Award, Society of Personality and Social Psychology

2013 - 2022 Graduate Student Fellowship Award, Claremont Graduate University

2017 - 2022 Graduate Student Counsel Travel & Material Award, Claremont Graduate University

2015 - 2022 Dean's Travel Award, Claremont Graduate University

2015 Jenness Hannigan Research Fellowship

2011 & 2012 Summer Undergraduate Research Award, Smith College

2011 & 2012 PRAXIS Summer Internship Grant, Smith College

2009 - 2012 Dean's List and First-Group Scholar, Smith College

2011 Positive Study Award, University of Pennsylvania

2009 First Rank Scholarship at the Summer Program sponsored by East China Normal University

## **APPOINTMENTS AND VISITING**

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2022 - present	<b>Lecturer</b> , Arizona State University
2016 - present	<b>Lecturer</b> , California State Polytechnic University, Pomona
2017 - 2018	<b>Lecturer</b> , California State University, Los Angeles
2016 - present	<b>Lecturer &amp; Research Project Consultant</b> , Palm Tree Institute
2016	<b>Teaching Associate</b> , Claremont Graduate University
2012 - 2013	<b>Lecturer &amp; Visiting Scholar</b> , Fudan University

## **TEACHING**

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### **Instructor**

Statistics for Psychology (2021 Spring & Fall)  
Research Methods (2020 Spring & 2022 Spring)  
Social Psychology (2019 Fall & Spring)  
Introduction to Psychology (2018 Spring)  
Multicultural Psychology (2016 Spring - 2019 Fall)  
Psychology of Prejudice and Discrimination (2017 Fall)

### **Guest Lecturer**

Research Practicum, Psychology Department (2013 Spring)  
Graduate Seminar (2012 Fall & Spring, 2014 Spring)

### **Teaching Associate**

Factor Analysis (2016 Spring)

## **MENTORING**

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Angelica Ortiz (independent study, California State Polytechnic University, Pomona)

- The effect of childhood grouping experience on healthy adult relationship

Felipe Perez (independent study, California State Polytechnic University, Pomona)

- How textbooks and propaganda in authoritarian regimes influence the mindsets of teens

## **PUBLICATIONS**

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Chen, K., **Zhang, J.**, Ao, X., & Ramdass, J. (2022). The burden of being certain: national identity certainty predicts support for COVID-related restrictive measures and outgroup conspiracy beliefs. *Journal of Applied Social Psychology*, 112, 455 - 473.

Kerr, N. L., Ao, X., Hogg, M. A., & **Zhang, J.** (2018). Addressing replicability concerns via adversarial collaboration: Discovering hidden moderators of the minimal intergroup discrimination effect. *Journal of Experimental Social Psychology*, 78, 66-76.

Duckworth, A. L., Shulman, E. P., Mastronarde, A. J., Patrick, S. D., **Zhang, J.**, & Druckman, J. (2015). Will not want: Self-control rather than motivation explains the female advantage in report card grades. *Learning and Individual Differences*, 39, 13-23.

## **MANUSCRIPTS UNDER REVIEW**

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**Zhang, J.,** Choi, E., Yao, X., & Blanchard, F (under review) Social identity theory and the compatibility of self-motives in intergroup context. *Self and Identity*.

## **MANUSCRIPTS IN SUBMISSION**

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**Zhang, J.,** Yao, X., & Young, I. (in submission). The threat of COVID-19 on perceptions of group entitativity and evaluations. *Group Process and Intergroup Relations*.

**Zhang, J.,** Lin, L., Bronk, K.C., & Tse, D. (in submission). The role of perceived stress and purpose in youth political engagement. *Journal of Positive Psychology*.

## **MANUSCRIPTS IN PREPARATION**

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**Zhang, J.,** & Hogg, M. (in preparation). Resource or Culture, the price you are not willing to pay for migrants: a study of Westerners in Shanghai [For *Journal of Applied Social Psychology*].

**Zhang, J.,** Ao, X., & Wang, Z. (in preparation) Development and validation of Chinese Biases against Migrant Workers Scale [For *Journal of Applied Social Psychology*].

## **PRESENTATIONS**

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### **Invited Talks**

**Zhang, J.,** Chen, K., & Ao, X. (2020, September). *Role of national identity certainty in support for draconian policies and conspiracy theories related to contain COVID-19*. Invited talk at McGill University, Canada.

**Zhang, J.,** & Blanchard, F. (2014, September). *Group process and intergroup relationships*. Invited talk at Fudan University, Shanghai, China.

### **Conference Symposium**

**Zhang, J.,** Kanchoff, F., Sternisko, A., & Cardenas, D. (2021, February). *Social identity predicting COVID-related social attitudes and health behavior*. Symposium presented and chaired at the 2021 annual convention for Society of Personality and Social Psychology, Virtual.

**Zhang, J.,** Ao, X., Chang, E., & Davis, A. (2020, November). *How to accept or not accept immigrants and refugees: approaches from social and developmental psychology*. Symposium presented and chaired at the 100<sup>th</sup> annual convention for Western Psychological Association, Virtual.

**Zhang, J.,** Ramdass, J., Syfers, L., & Incaid, K. (2019, April). *Group-related factors influences whether we lead, which leaders we support and what we value*. Symposium presented and chaired at the 99<sup>th</sup> annual convention for Western Psychological Association, Pasadena, California.

### **Conference Talks**

**Zhang, J., & Wang, Z.** (2016, July). *Fellowmen or intruders? prejudice toward domestic migrant workers in China*. Paper presented at the 2016 annual convention of the International Association for Cross-Cultural Psychology, Nagoya, Japan.

Wanzer, D.L., & **Zhang J.** (2015, June). *Research and evaluation utilizing the whole child framework: a college access program example*. Paper presented at the 4<sup>th</sup> world congress of the International Positive Psychology Association, Orlando, Florida.

### Conference Posters

**Zhang, J.,** Chen, K., & Schelegel, R. (2020, February) *Authenticity and emotional states*. Poster presentation at the 2020 annual convention of the Society of Personality and Social Psychology, New Orleans, Louisiana.

**Zhang, J., & Hogg, M.** (2017, January) *Resource or culture, the price you are not willing to pay for migrants: a study of westerners in Shanghai*. Poster presentation at the 2017 annual convention of the Society of Personality and Social Psychology, San Antonio, Texas.

**Zhang, J., & Blanchard, F.** (2016, January) *The transcending effect of self-identity motives in intergroup interaction*. Poster presentation at the 2016 annual convention of the Society of Personality and Social Psychology, San Diego, California.

**Zhang, J., & Blanchard, F.** (2015, January) *The compatibility of self-motives in intergroup interaction: a cross-cultural study*. Poster presentation at the 2015 annual convention of the Society of Personality and Social Psychology, Long Beach, California.

**Zhang, J., & Frost, R.** (2011, February) *Family history of hoarding disorder*. Poster presentation at the 2011 American Behavioral Cognitive Therapy Conference, Toronto, Canada.

### TECHNICAL REPORTS

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Zagarpour, N., Wanzer, D., & **Zhang, J.** (2016). *Bright Prospect phase 3 evaluation*.

**Zhang, J.** (2015). *An impact evaluation of United Way Inland Empire*.

Zagarpour, N., Martin, D., & **Zhang, J.** (2015). *Evaluation of the El Viento Foundation program*.

### OTHER APPOINTMENTS AND RESEARCH EXPERIENCE

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2021-present      **Research Associate** Yale Medical School

2019-present      **Research Associate** Stanford University

2014-present      **Research Associate** Adolescent Moral Development Lab & Social Identity Lab & Claremont

Evaluation Center, Claremont Graduate University

- 2020            **Research Analyst** Institutional Research Office, Pomona College
- 2016 - 2017    **Research Associate** Parents Anonymous. Inc
- 2016 - 2017    **Evaluation & Internship Coordinator** Claremont McKenna College
- 2014            **Lab Manager** Cultural Influences on Mental Health Center, Claremont McKenna College
- 2012 - 2013    **Research Coordinator** Social Psychology Lab, Fudan University
- 2011 - 2012    **Research Assistant** Positive Psychology Center, University of Pennsylvania

### **PROFESSIONAL SERVICES**

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- 2015 – present    **Reviewer** Learning and Individual Differences
- 2020 - present    **Reviewer** Current Psychology
- 2011 – 2012      **President** Psi Chi Smith College Chapter
- 2020 - present    **Chair** Social Socials Colloquial Series, Department of Psychology, Claremont Graduate University

### **PROFESSIONAL AFFILIATIONS**

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Society for Personality and Social psychology (SPSP)  
Society for the Psychological Study of Social Issues (SPSSI)  
International Association for Cross-Cultural Psychology (IACCP)  
Western Psychological Association (WPA)

### **REFERENCES**

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Dr. Michael Hogg

- Professor of Psychology, Claremont Graduate University
- Primary academic/research advisor, Director of Social Identity Lab
- Contact: [michael.hogg@cgu.edu](mailto:michael.hogg@cgu.edu)

Dr. William Crano

- Professor of Psychology, Claremont Graduate University
- Secondary academic/research advisor
- Contact: [william.crano@cgu.edu](mailto:william.crano@cgu.edu)

Dr. Dale Berger

- Professor of Psychology Emeritus, Claremont Graduate University
- Contact: [dale.berger@cgu.edu](mailto:dale.berger@cgu.edu)

Dr. Susan Siaw

- Professor of Psychology, California State Polytechnic University, Pomona
- Contact: [snsiaw@cpp.edu](mailto:snsiaw@cpp.edu)