**EDUCATION**

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| PhD (ABD) | University of Utah, Salt Lake City, UT Doctor of Philosophy in Rehabilitation Sciences- PhD CandidateDissertation: *Learning 2 BREATHE: A feasibility study exploring the participation of youth with physical disabilities part in a mindfulness-based intervention to increase self-regulation and social participation.* Anticipated Completion- Fall 2023  |
| MSRLS | Texas State University, San Marcos, TX Master of Science for Recreation and Leisure Services Emphasis: Therapeutic Recreation August 2011  |
| MEd | Tarleton State University, Stephenville, TX Master of Education in Physical Education Emphasis: Adaptive Physical Activity August 2008  |
| BS | Tarleton State University, Stephenville, TX Bachelor of Science in Exercise and Sports Studies December 2006  |
| AA | Trinity Valley Community College, Athens, TX Associates of Arts in Liberal Arts August 2004  |

**CERTIFICATIONS AND LICENSURE**

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| --- | --- |
| 2011-present | **Certified Therapeutic Recreation Specialist (CTRS),** National Council of Therapeutic Recreation Certification, Certification # 60300  |
| 2019-2023 | **Master Therapeutic Recreation Specialist (MTRS),** State of Utah Division of Occupational and Professional Licensing, License # 11370041-4001 |

**PROFESSIONAL EXPEREINCE**

# Academic Appointments

2022 - Present **Assistant Teaching Professor,** Arizona State University, Phoenix, AZ, School of Community Resources and Development- Recreational Therapy

2020 - 2022 **Graduate Teaching Assistant,** University of Utah, Salt Lake City, UT, Department of Occupational and Recreational Therapies

2019 – 2020 **Graduate Research Assistant,** University of Utah, Salt Lake City, UT,

Department of Occupational and Recreational Therapies

# Clinical Appointments

2021-2022 **Recreational Therapist (PRN),**

University of Utah, Huntsman Mental Health Institute, Salt Lake City, UT

 Inpatient, Outpatient, Residential Psychiatry

2018-2019 **Recreation Therapist and Internship Coordinator**,

Laurel Ridge Treatment Center, San Antonio, TX

 Inpatient/ Outpatient Psychiatry

2017-2019 **Recreation Therapist**, Scoggins LLC., San Antonio, TX

 Community Contract: Individuals with Intellectual and Developmental

Disabilities, Physical Disabilities, Adaptive Recreation, Adaptive Sport, Community Recreation,

2015-2018 **Recreation Therapist (FT)**,

Laurel Ridge Treatment Center, San Antonio, TX

Inpatient/ Outpatient Psychiatry

2013-2014 **Recreation Therapist (FT)**, Laurel Ridge Treatment Center, San Antonio, TX

Inpatient/ Outpatient Psychiatry

2012-2014 **Recreation Therapist**,

 Total Rec. LLC., San Antonio, TX

 Community Contract: Individuals with Intellectual and Developmental

Disabilities, Physical Disabilities, Adaptive Recreation, Adaptive Sport, Community Recreation.

2011 - 2013 **Recreational Therapist (PRN)**,

Laurel Ridge Treatment Center, San Antonio, TX

Inpatient/ Outpatient Psychiatry

Summer 2011 **Recreational Therapist (Intern)**,

Laurel Ridge Treatment Center, San Antonio, TX

Inpatient/ Outpatient Psychiatry

# Related Professional Appointments

2009-2011 **Personal Trainer**, Anytime Fitness, New Braunfels, TX

*Specialties: Adaptive Fitness, Surgery Preparation for Hip and Knee*

*Replacement, Aging Well, Mind and Body Fitness Program Instructor.*

Summer 2007 **Adaptive Recreation (Intern)**,

National Sports Center for the Disabled, Winter Park, CO

*Outdoor Recreation and Adaptive Sports for Individuals with Intellectual and Developmental Disabilities, Physical Disabilities, Family Members, and Care Givers. Included: Summer Camp, Multi-day Whitewater Trips, Mountain Biking, Rock Climbing, Adventure Camp, and Outdoor Leisure Education.*

**PROFESSIONAL AFFILIATIONS**

|  |  |
| --- | --- |
| National: |  |
| 2011 – Present | American Therapeutic Recreation Association (ATRA) |
| Arizona:  |  |
| 2022 – Present | Arizona State Therapeutic Recreation Association (ASTRA) **President Elect** |
| 2022 – Present | Arizona State Therapeutic Recreation Association (ASTRA |
| Utah:  |  |
| 2019-2023 | Utah Recreation Therapy Association (URTA) |
| 2019-2022 | University of Utah, Recreation Therapy Student Association, (RTSA) |
| Texas: |  |
| 2011-2019 | Texas Recreation and Parks Society (TRAPS)- Therapeutic Recreation Branch |
| 2002-2012 | Texas Association of Physical Education, Recreation and Dance (TAPHERD) |

**TEACHING, ADVISING AND OTHER ASSIGNMENTS**

# ***School of Community Resources and Development, (2022-Present)***

# ***Arizona State University, Phoenix, Arizona***

# Courses Taught

# Undergraduate Courses

|  |  |
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| **Spring 2023** | **CRD 302: Inclusive Community Development,** Session C,Instructor of Record, 33/55 Students Enrolled, 3 Credits**CHS 494: Topic Advanced Undergraduate Teaching Assistant,** Session C, Associated with RTH 364 Foundations of Recreational Therapy, 1 Student Enrolled: Tatum Dennison**PRM 203: Program Planning**, Session C, Instructor of Record, 25/40 Students, 3 Credits**RTH 364: Foundations of Therapeutic Recreation**, Session C**,** Instructor of Record, 20/ 25 Students, 3 Credits**RTH 364: Foundations of Therapeutic Recreation**, Session B, Instructor of Record, 39/40 Students (iCourse) 3 Credits**RTH 364: Foundations of Therapeutic Recreation**, Session B, Instructor of Record, 5/20 Students (ASU Online) 3 Credits |
| **Fall 2023** | **CRD 302: Inclusive Community Development,** Session C,Instructor of Record, 31/ 40 Students Enrolled, 3 Credits**PRM 306: Advanced Programming and Facilitation**, Session C**,** Instructor of Record, 29/ 40 Students, 3 Credits**PRM 203: Program Planning**, Session C, Instructor of Record, 34/35 Students, 3 Credits**RTH 364: Foundations of Therapeutic Recreation**, Session B, Instructor of Record, 3/20 Students (ASU Online) 3 Credits**RTH 364: Foundations of Therapeutic Recreation**, Session B, Instructor of Record, 49/ 90 Students (iCourse) 3 Credits |
| **Summer 2023** | **CRD 302: Inclusive Community Development,** Session B,Instructor of Record, 17/ 60 Students Enrolled (ASU Online) 3 Credits |
| **Spring 2023** | **CRD 302: Inclusive Community Development,** Session C,Instructor of Record, 44/ 55 Students Enrolled, 3 Credits**PRM 364: Foundations of Therapeutic Recreation**, Session C**,** Instructor of Record, 20/ 65 Students, 3 Credits**PRM 364: Foundations of Therapeutic Recreation**, Session B, Instructor of Record, 53/ 55 Students (iCourse) 3 Credits**PRM 364: Foundations of Therapeutic Recreation**, Session B, Instructor of Record, 19/20 Students (ASU Online) 3 Credits |
| **Fall 2022** | **CRD 302: Inclusive Community Development,** Session C,Instructor of Record, 47/ 55 Students Enrolled, 3 Credits**CSM 203: Program Planning**, Session C**,** Instructor of Record, 10/16 Students, 3 Credits**PRM 203: Program Planning**, Session C**,** Instructor of Record, 25/ 26 Students, 3 Credits**PRM 364: Foundations of Therapeutic Recreation**, Session A, Instructor of Record, 52/ 65 Students (iCourse) 3 Credits**PRM 364: Foundations of Therapeutic Recreation**, Session A, Instructor of Record, 16/ 25 Students (ASU Online) 3 Credits |

# **Socially Embedded Teaching Projects**

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| **Spring 2024**  | **CRD 302: Inclusive Community Development,** **Make a Friend Friday @ the Westward Ho (WWH)**In collaboration with the ASU Collaborative @ the WWH. Addressing loneliness and isolation in the students at Watt’s college and residents of low-income housing residence through leisure engagement. Confronting the mutual generational ageism to see each other as people not the bias place on one another. Each Friday for 40 minutes, the students and residents engage in rich conversation and simultaneously learning new games, hobbies, and skills from one another.  |
|  | **PRM 203: Program Planning,** **Planned Events @ the Westward Ho**Students of PRM 203 Program Planning, Develop, prepare, and host single section programs for the WWH (Fall and Spring semesters). Students work in groups to identify the needs and desires of the residents and host unique programs that social engagement. * Mardi Gras
* Sun Devil Saloon (Country & Western Night)
* Teatime: Poetry, Arts, Music, and Tea
* Drive In Movie
* End of the Semester Luau
 |
|  | **RTH 364: Foundations of Therapeutic Recreation, @ Ability 360**Students will attend a didactic session on physical disabilities and the role of the Recreational Therapist in their continued treatment within a community recreation setting. The following class time student will attend a tour and adaptive sport expo at Ability 360 to support student’s exploration of unique educational volunteering opportunities that expand their understanding of professional pathways.  |
| **Fall 2023** | **Pilot: PRM 306: Advanced Programming and Facilitation** **Wednesday Wonders @ the Children’s Museum of Phoenix.** During their time at the museum, they will explore the advanced perspectives of programming and facilitation alongside of the Director of Programming and the Director of Volunteers and Community Relations. Each week students were part of one of three programming groups: * Facilitation group
* Volunteer group (with the Director of Volunteers and Community Relations- Marissa Camarillo)
* Behind-the-scenes group (with the Director of Programming, Holly Garner, or the lead playologist)
 |
| **PRM 203: Program Planning,** **Planned Events @ the Westward Ho**Students of PRM 203 Program Planning, Develop, prepare, and host single section programs for the WWH (Fall and Spring semesters). Students work in groups to identify the needs and desires of the residents and host unique programs that social engagement. \*Did not work out and merge into the other groups. * FALLing for you (Fall Festival)
* Halloween Costume Extravaganza
* Texas Hold’ Em (Poker Night)
* Masquerade Ball (Formal event, with individual invitations, and pre-event mask activities)
* Let’s get our boogie on! (70’s Disco)
* ASU-Open Door\*
* (Singular Student Hosted Event) Community Gathering for the unhoused @ Civic Park
 |
| **CRD 302: Inclusive Community Development,** ***Make a Friend Friday @ the Westward Ho (WWH):*** *in collaboration with the ASU Collaborative @ the WWH. Addressing loneliness and isolation in the students at Watt’s college and residents of low-income housing residence through leisure engagement. Confronting the mutual generational ageism to see each other as people not the bias place on one another. Each Friday for 40 minutes, the students and residents engage in rich conversation and simultaneously learning new games, hobbies, and skills from one another.* |
| **Spring 2023** | **CRD 302: Inclusive Community Development,** ***Make a Friend Friday @ the Westward Ho (WWH):*** *in collaboration with the ASU Collaborative @ the WWH. Addressing loneliness and isolation in the students at Watt’s college and residents of low-income housing residence through leisure engagement. Confronting the mutual generational ageism to see each other as people not the bias place on one another. Each Friday for 40 minutes, the students and residents engage in rich conversation and simultaneously learning new games, hobbies, and skills from one another.* |
| **Fall 2022** | **PRM 203: Program Planning,** Students of PRM 203 Program Planning, Develop, prepare, and host single section programs for community partners. Students work in groups to identify the needs and desires of the individuals served by various community partners. Then all students will host unique programs that social engagement.* **Westward Ho:**
	+ **Fall Festival** (included a cake walk, pumpkin bowling, and $1500 community donations for prizes)
	+ **Sock Hop** (the students that held the event and the volunteers dressed up in 50’s inspired clothing, students taught period group dances- the twist, bunny hop, and a conga line)
* **SWIFT Youth Foundation**
	+ **Paper Mache Penguins**
	+ **Polar Express Party** @ Wilson Elementary
* **Ability 360:** Superhero Costume Party
* **Arizona State University** Student Organized: Football Watch Party
* **Special Olympics of Tempe:** Karaoke and Crafts Event
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***Department of Occupational and Recreational Therapies, Recreational Therapy Program, University of Utah (2020 – present); (\*Cohort Program)- Graduate Teaching Assistant***

# Undergraduate Courses

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| **Spring 2022** | **RECTH 5300: Management in Recreational Therapy** Instructor of Record, 29/ 30 Students  |
| **Fall 2021** | **RECTH 4300: Recreational Therapy and Intellectual and** **Developmental Disabilities,** Instructor of Record, 30/30 Students  |
| **Spring 2021** | **RECTH 4330 Recreational Therapy and Mental Health Services**, Co-Instructor of Record with Jamie R. Bennett, 23/25 Students  |
| **Fall 2020** | **RECTH 5300: Management in Recreational Therapy** Instructor of Record, 23/25 Students  |

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| **PUBLICATIONS** (\*indicates student author/ involvement) |
| *Peer Reviewed Journal Articles* |
| Zahl, M. L., Piatt, J. A., & **Coleman, C.** (2023). Understanding pain in individuals with spinal cord injury: Implications for recreational therapy practice. *Therapeutic Recreation Journal*. https://doi.org/10.18666/trj-2023-v57-i2-11760  |
| *Refereed Research Abstracts*  |
| **\*Coleman, C.J.,** Zahl, M.L., \*Hanseen, N., \*Peterson, C., & \*Qualls, A. (2020). The effects of mindfulness-based stress reduction among individuals with back pain: Implications for recreational therapy. ATRA. Published, 10/2020. |
| *Presentations* |
| Zahl, M.L., **\*Coleman, C. J.,** \*Nyia Hanseen, \*Clara Peterson, & \*Allison Qualls. (2020). Designing interventions incorporating techniques of mindfulness-based stress reduction. Utah Recreation Therapy Association Annual Conference, March 2, 2020. Presentation, Presented, 03/02/2020. |
| Zahl, M.L., **\*Coleman, C. J.,** \*Ashnault, C., \*Emery, E., & \*Monson, A. (2020). The benefits of adaptive recreation for individuals with spinal cord injury. Utah Recreation Therapy Association Annual Conference, March 3, 2020. Presentation, Presented, 03/03/2020. |
| *Poster Presentations* |
| **\*Coleman, C.J.,** Zahl, M.L., \*Hanseen, N., \*Peterson, C., & \*Qualls, A. (2020). The effects of mindfulness-based stress reduction among individuals with back pain: Implications for recreational therapy. ATRA. Presentation, Presented, 9/2020. |
| *Pending Publication* |
| *Peer reviewed journal articles* |
| *Coleman, C.J* |
| Zahl, M. L, & **Coleman, C. J.** (in progress). Mindfulness-Based Stress Reduction-Implications for Recreational Therapy. |
| **Coleman, C.J.,** Mentele, P. A., Thomas, L.N., Zahl, M. L, & Derbidge, C. M., (in progress). Motivational interviewing: use in a multi~~-~~disciplinary adaptive sport setting.  |
| Zahl, M. L, **Coleman, C. J.**, Ashnault, C., & Westenscow, R. (in progress). Skiers experience with the Tetraski: Qualitative Study.  |
| Zahl, M. L, **Coleman, C. J.,** \*Nyia Hanseen, \*Clara Peterson, & \*Allison Qualls. (In progress). The effects of Mindfulness-based stress reduction and an exercise program on pain among individuals with Spinal Cord Injury. |

**PRESENTATIONS, INVITED LECTURES AND SYMPOSIA-FREE COMMUNICATIONS** Presentations (\*indicates student author/ involvement)

# International

1. McKenney, A., Wolf, B., Cavallaro, R., **Coleman, C.J.,** Jankowski, A., Thompson, R.A., Santiago-Perez, T. (2021). **Venendo Insieme (Coming Together):** **A Panel Discussion on**

**Recreational Therapy Education in Italy and North America.** American Therapeutic Recreation Association: Virtual Panel Discussion with Italian Recreational Therapy Students, 06/15/2021.

# National

1. Nelson, R., \*Bennett, J.R., **Coleman, C.J., \***Parker, A., \*Pardinas, M. (2021). Graduate

School for Recreational Therapists: Is it Right for You? American Therapeutic Recreation Association Annual Conference, September 11-October 10, 2020, Virtual Conference.

1. **Coleman, C.J.** (2021). Making sense of mindfulness for Recreational Therapies. American Therapeutic Recreation Association Annual Conference, September 11-October 10, 2020, Virtual Conference.
2. **Coleman, C.J.,** & Zahl, M.L. (2020). Mindfulness based stress reduction in recreational therapy. American Therapeutic Recreation Association Annual Conference, October 17-25, 2020, Virtual Conference.
3. **Coleman, C.J.,** & Enriquez, J.E. (2019). Mindful or Mind Full. American Therapeutic Recreation Association Annual Conference, September 14-17, 2019, Reno, NV.

# Local

1. Nelson, R., Bennett, J.R., **Coleman, C.J.,** Parker, A., Pardinas, M. (2021). Graduate School for Recreational Therapists: Is it Right for You? Utah Recreation Therapy Association Annual Conference Presentation, March 4-5, 2021, Virtual Conference.
2. **Coleman, C.J.,** & Zahl, M.L. (2021). Learning to breathe: A mindfulness-based stress reduction program for adolescents. Utah Recreation Therapy Association Annual Conference Presentation, March 4-5, 2021, Virtual Conference.
3. **Coleman, C. J.** (2019). Understanding international volunteerism and how we can make an impact through recreational therapy. Utah Recreation Therapy Association Annual Conference Presentation, March 2-3, 2021, Layton, UT

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| Invited Lectures |
| *School of Community Resources and Development, Arizona State University, Phoenix, AZ* |
| Fall 2023 | **Taste of Recreational Therapies**PRM 210/ CRD 210: Community Services and ProfessionsInstructor: Claire McWilliams, PhD |
| Spring 2023 | **Taste of Recreational Therapies**PRM 210/ CRD 210: Community Services and ProfessionsInstructor: Claire McWilliams, PhD |
| Spring 2023 | **The Animation of Program Planning**PRM 203: Program PlanningInstructor: Dale Larsen |
| Fall 2022 | **Taste of Recreational Therapies**PRM 210/ CRD 210: Community Services and ProfessionsInstructor: Claire McWilliams, PhD |
| Department of Occupational and Recreational Therapies, University of Utah, Salt Lake City, UT |
| Spring 2023 | **Recreational Therapy Facilitation in Mental Health Services:** **Pediatric Practice**RECTH: 4330: Recreational Therapy in Mental Health ServicesInstructor: Steve Bell, PhD, TRS, CTRS |
| Fall 2022 | **Pediatric Physical Medicine and Rehabilitation**RECTH 4360 Recreation Therapy and Physical Medicine and Rehabilitation Co-Lecturer: Michael Green, DO (University of Utah, Associate Professor of Medical School-Physical Medicine and Rehabilitation, Intermountain Primary Children’s Hospital, Pediatric Physiatry)Instructor: Melissa L. Zahl, PhD, MTRS, CTRS, FDRT |
| Spring 2022 | **Recreational Therapy Facilitation in Mental Health Services:** **Pediatric Practice**RECTH: 4330: Recreational Therapy in Mental Health ServicesInstructor: Steve Bell, PhD, TRS, CTRS |
| Fall 2020 | **Therapeutic Rapport and Client Interactions** RECTH 4300: Recreation Therapy and Individuals with Intellectual and Developmental Disabilities Instructor: Steve Bell, PhD, TRS, CTRS  |
| Fall 2020 | **Community Recreation and Accessibility** RECTH 4300: Recreation Therapy and Individuals with Intellectual and Developmental Disabilities Instructor: Steve Bell, PhD, TRS, CTRS  |
| Spring 2019 | **Activity Analysis** RECTH 3360: Recreation Therapy and Individuals with Intellectual and Developmental Disabilities Instructor: Melissa Zahl, PhD, MTRS, CTRS, FDRT |
| Spring 2019 | **Clinical Rotation Discussions and Perspectives** RECTH 4330: Recreation Therapy in Mental Health Services. Instructor: Steve Bell, PhD, TRS, CTRS  |
| Spring 2018 | **Recreation Therapy Facilitation in Mental Health Services**Diagnostic Focus: Schizophrenia and Related DiagnosesRECTH 4330: Recreational Therapy in Mental Health Services.Instructor: Jamie R. Bennett MS, MTRS, CTRS (Graduate Teaching Assistant) |
| *Department of Health and Human Performance, Texas State University, San Marcos, TX* |
| Spring 2018 | **Advance Processing in Therapeutic Recreation Services** REC 3371: Facilitation & Processing in Therapeutic Recreation. Instructor: Krista A. Thomas, MSRLS, CTRS  |
| Fall 2017 | **Leadership Across Recreation Administration and Therapeutic** **Recreation Services: Collaborative Panel** REC 2330: Leadership in Recreation and Leisure Services. Instructor: Natalie Klinsky, MSRLS, CTRS  |
| Spring 2017 | **Team Building and Low Ropes Facilitation** REC 5326: Therapeutic Recreation Planning and Implementation. (Graduate Course). Instructor: Lyn Litchke, PhD, CTRS  |
| Spring 2016 | **Team Building and Low Ropes Facilitation** REC 5326: Therapeutic Recreation Planning and Implementation. (Graduate Course). Instructor: Lyn Litchke, PhD, CTRS  |

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| **SERVICE** \*held a leadership role |
| Educational Service |
| Arizona State University, Phoenix, Arizona |
| College Level:  | Watt’s College of Public Services and Community Solutions |
| February 2023 | **Panelist:** Doctoral Student Research Conference, Navigating the Job Market-Lunch time panel, Hosted by Sr. Associate Dean of Academic and Student Affairs, Dr. Joanna Lucio |
| School Level | School of Community Resources and Development |
| 2023-2024 | \*ABOR-Program Review Planning Committee, Co-lead (Dale Larsen) Undergraduate Education |
| Undergraduate Standards and Appeals Committee |
| \*Lead Faculty Advisor, Association of Recreational Therapy, Student Professional T2Organization |
| 2022-2023 | Scholarship Review Committee |
|  | Copart Accreditation Review Committee |
|  | Secondary Advisor, Association of Recreational Therapy, Student Organization |
| University of Utah, Salt Lake City, Utah |
| University Level |  |
| 2022-2023 | Invited Graduate Student Panelist for Graduate Dean Search  |
| College Level | College of Health |
| 2021-2022 | Physical Therapy Interview Graduate Student Panel |
| 2020-2023 | Rehabilitation Sciences Student Mentor to First Year PhD Students |
| Department Level | Department of Occupational and Recreational Therapies |
| 2021-2022 | RT Advisory Board, PhD Student Member |
| 2019-2020 | RT2 Student Research Lab, Graduate Student Mentor |
| RT Professional Mentorship for the Advancement of the Profession |
| National Level  | Therapeutic Recreation Journal |
| 2019 | Reviewer-1 article. |
| Professional Level | Salt Lake City, UT |
|  | University of Utah, Huntsman Mental Health Institute |
| 2020-2023 | Director of Experiential Therapies: Management philosophies, logistics, and advocacy of the professional unit for advancement.  |
| 2021-2022 | RT Internship Coordinator: Development, implementation, and navigation of the Internship Coordinator position.  |
|  | Salt Lake Behavioral Hospital |
| 2021-2022 | The Experiential Therapies Unit: Advancement of recreational therapy practice, advanced professional practice, and advocacy of ethical and standardized RT services. |
|  | Laurel Ridge Treatment Center, San Antonio, TX  |
| 2018-2023 | Director of Specialized Therapeutic Services: Management philosophies, logistics, and advocacy of the professional unit for advancement.  |
| 2018-2022 | Internship and Education Coordinator: Transition of position to interim internship coordinator, training, mentoring, and supporting the current coordinator in preparing for new position pathways. |
| 2013-2023 | Recreational therapy practice, internship supervisor, advanced, professional practice, leadership practices, and navigating advancement opportunities (i.e., promotions, committee, or orientation facilitators).  |
| Student Level | University of Utah, Salt Lake City, UT  |
| 2020-2023 | RT Graduate Student Mentorship: Individually sought guidance and career guidance for current and students interested in the Advanced Masters in RT program.  |
| 2019-2023 | Undergraduate Student Mentorship: Individually sought career and academic guidance. Assignment trouble shooting and internship project assistance.  |
|  | Brigham Young University-Idaho, Rexburg, ID  |
| 2020-2023 | Sought Mentorship through LinkedIn: Navigating recreational therapy program considerations, volunteer, and career planning.  |

# International Advocacy and Service International Volunteer

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| **May 2019**  | **African Shade. Livingstone, Zambia, Africa.** Recreational Therapy Services with Adults in Substance Use Recovery House (Keyumba), Adolescent Females Rescue House (Freedom from Early Marriages and Human Trafficking), Community Leadership Development Training, Orphan Care, Children Community Education Program, At-Risk Youth Tennis Program.  |
| **June 2019**  | **Ecuador.** Recreational Therapy Services among Urban and Rural Children and At-Risk Youth. Peer Mentoring in with University Mental Health Professionals Program. |
| **June 2018**  | **Ecuador.** Recreational Therapy Services among Urban and Rural Children and At-Risk Youth. Peer Mentoring in with University Mental Health Professionals Program. |

**June 2017 Ecuador.** Recreational Therapy Services among Urban and Rural Children and At-Risk Youth. Peer Mentoring in with University Mental Health Professionals Program.

**2015 World Race: Humanitarian Trip:** 12 Countries in 11 months (Ecuador, Peru, Bolivia, India, Nepal, Malaysia, Indonesia, Thailand, Cambodia, Vietnam, Malawi, Zambia). Humanitarian Service Provided for Each Country, Connected to Local Non-Profit Organizations.

**RT Focused Service Provided:** *Children and Adolescent Programs:* Orphanages (Hygiene and ADL, Mental Health Interventions, Leisure Education, Socialization, and Community Engagement with Children with Physical Disabilities), *Community and Adult Programs:* (Adults in Substance Use Programs, AIDS and Senior Care Facilities, Homeless Shelter Mental Health Interventions, Refugee Community Engagement, Family Education Programs).

**June 2012 New Delhi, India.** **Ashish Foundation.** Ashish School and Foster Home for Differently Abled Children. Educational Training, Autism and Sensory Training for Instructors, Teachers, and Aids. Daily RT Interventions with Children of Various Ages and Diagnosis.