

Matthew Odebiyi

(April 2024)

EDUCATION

Ph.D., Elementary Education (2020), The University of Alabama, Tuscaloosa, AL.
Study: *Teacher candidates' development of pedagogical design capacity for inquiry-based concept lessons.*

M.Ed., Early Childhood Education (2014), University of Ibadan, Ibadan, Nigeria.
Thesis: *Nigerian teachers' perception and attitude towards inclusive early childhood education.*

B.Ed., Geography & Early Childhood Education (2010), University of Ibadan, Ibadan, Nigeria.
Project: *Nigerian primary school pupils' knowledge of climate change.*

ACADEMIC APPOINTMENTS

2022- present **Assistant Professor of Elementary Social Studies (Tenure Track)**, Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation.

2020-2022 **Assistant Professor of Teacher Development (Tenure Track)**, St. Cloud State University, College of Education and Learning Design, Department of Teacher Development.

RESEARCH INTERESTS

- The development and implementation of teacher candidates' capacity for designing inquiry-oriented teaching.
- Teachers' thinking as they learn to teach across contexts.
- Applications of psychometric and mixed methods in teacher education contexts.
- Elementary social studies, and international comparative education with a focus on the Global South.

PUBLICATIONS

⁺Denotes equal contributions by authors.

*Denotes doctoral student at the time of manuscript submission

**Denotes scholarly award

Books

3. [†]Fraser-Burgess, S., De Four-Babb, J., Knight., V., **Odebiyi, O.M.**, Salami, I.A., Allert, A.V.A.([Eds], In Press & Expected Fall 2024). *The Bloomsbury Handbook of Caribbean and African Studies in Education*. Bloomsbury.
<https://www.bloomsbury.com/us/bloomsbury-handbook-of-caribbean-and-african-studies-in-education-9781350373693/>
2. [†]Sunal, C.S., **Odebiyi, O.M.**, & Mutua, K. (Eds.). (2022). *Effects of government mandates and policies on public education in Africa, the Caribbean, and the Middle East*. Information Age. (Assumed a more senior role in the development and publication of this book in the series).
1. Sunal, C.S., Mutua, K., & **Odebiyi, O.M.** (Eds.). (2019). *Transforming public education in Africa, the Caribbean, and the Middle East*. Information Age.

Articles Published in Refereed Journals

19. **Odebiyi, O. M.** (2023). Care and Justice: How Elementary Teachers Adapt Experiences for Social Issues. *Education, Citizenship and Social Justice*.
<https://doi.org/10.1177/17461979231206917>
18. **Odebiyi, O. M.** (2023). Design Thinking: How Preservice Teachers Develop Capacity for Designing Inquiry-Based Lessons. *Teacher Educator*.
<https://doi.org/10.1080/08878730.2023.2184889>
17. **Odebiyi, O.M.** (2023). Instruction: Examining Elementary Preservice Teachers' Self-Efficacy for Designing Inquiry. *Social Studies Research and Practice*.
<http://doi.org/10.1108/SSRP-07-2022-0020>. (Article-level metric: 1362 downloads as of December 8, 2023; Journal-level metric: 23, 678 download count, 23% acceptance rate).
16. **Odebiyi, O. M.** & Choi, Y-J. (2022). The challenges of measuring epistemic beliefs across cultures: Evidence from Nigerian teacher candidates. *Teaching Education*, 33 (2), 214-236. <https://doi.org/10.1080/10476210.2020.1844650>
15. **Odebiyi, O. M.** (2021). K-5 Social Studies Content Standards: Investigating Critical Thinking for Informed Action. *Social Studies Research and Practice*.
<http://doi.org/10.1108/SSRP-05-2021-0010>
14. **Odebiyi, O. M.** & Odebiyi, A. T. (2021). Critical thinking in social contexts: A trajectory analysis of states' K-5 social studies content standards. *Journal of Social Studies Research* (Online Release). <https://doi.org/10.1016/j.jssr.2021.05.002>
13. Hubbard, J. D. & **Odebiyi, O. M.** (2021). Examining elementary social studies preservice teachers' dispositional thinking about museum pedagogy. *Journal of Social Studies Research* (Online Release). <https://doi.org/10.1016/j.jssr.2021.05.001>

12. **Odebiyi, O. M.**, Sunal, C. S., & Sunal, D. W. (2020). What if you are new? *Journal of Social Studies Research and Practice*, 15(2), 141-154. <https://doi.org/10.1108/SSRP-12-2019-0059>
11. **Odebiyi, O. M.**, & Sunal, C. S. (2020). Social studies curricula: Interpreting and using African primary source documents. *Journal of International Social Studies*, 10(1), 35-61.
10. **Odebiyi, O. M.**, & Sunal, C. S. (2020). A global perspective? Framing analysis of U.S. textbooks' discussion on Nigeria. *Journal of Social Studies Research*, 44, 239-248. <https://doi.org/10.1016/j.jssr.2020.01.002>
9. **Odebiyi, O. M.**, Sunal, C.S., & Sunal, D. (2019). Why am I me? *Social Studies Research and Practice*, 15(1), 19-31. <https://doi.org/10.1108/SSRP-12-2018-0046>
8. **Odebiyi, O. M.**, *Keles, U., *Mansouri, B. & *Papaleo, A.M. (2018). Non-western regional representation in 9th grade social studies textbook: The cases of Nigeria, Iran, and Turkey. *The Oregon Journal of the Social Studies* (6)1, 17-30.
7. **Odebiyi, O. M.**, Sunal, C.S., & Sunal, D. (2018). We came to America. *Social Studies Research and Practice*, 13(1), 96-104.
6. Sunal, C. S. & **Odebiyi, O.M.** (2017). Red: NCSS notable trade book lesson plan. *Social Studies Research and Practice*. 12(1), 22-30.
5. **Odebiyi, O. M.**, & *Mansouri, B. (2017). Looking through the social studies textbooks with activity type lenses. *GATEways to Teacher Education*, 28(1), 1-9. https://issuu.com/gaate/docs/gateways_2017_volume_28_issue_1_/10
4. **Odebiyi, O. M.**, & Salami, I. A. (2015). Teachers' Instructional Style Preference and Pupils' Academic Achievement in Ibadan: Another Angle to the Knowledge. *Asian Journal of Education and e-Learning*, 3(3), 198-201.
3. **Odebiyi, O. M.** (2015). Teachers' perception of the introduction of inclusive early childhood education curriculum in Nigeria. *African Journal of Educational Research*, 19(1 & 2), 103-112.
2. Amosun, P. A. & **Odebiyi, O. M.** (2015). Primary pupils' knowledge and perception of climate change. *Ibadan Journal of Educational Studies*, 12, 258-268.
1. Salami, I. A. & **Odebiyi, O. M.** (2013). Pupils' learning style preference and achievement in core subjects in basic primary school. *Journal of Education*, 5, 67-82.

Editorial-Reviewed Publications

2. **Odebiyi, O. M.** (2022). Mobilizing Teacher Candidates' Pedagogical Design Capacity for Implementing Inquiry-Oriented Lessons. *Social Science and Humanities Open*. SSRN 4257902. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4257902
1. **Odebiyi, O. M.** (2020). *Teacher candidates' development of pedagogical design capacity for inquiry-based concept lessons* (Doctoral Dissertation, University of Alabama Libraries). <http://ir.ua.edu/handle/123456789/7670>

Peer-Review Book Chapter

4. ⁺Knight, V. & ⁺**Odebiyi, O.M.** (In print). Disruptive Events and Educators' Responses to Education in Africa and the Caribbean. *Bloomsbury Handbook of Caribbean and African Studies in Education*. Bloomsbury Publishing.
3. ⁺Fraser-Burgess, S., De Four-Babb, J., *Allert, A.V.A, Knight, V., **Odebiyi, O.M.**, & Salami, I. (Eds., In print). Introduction to Handbook: Philosophical, Political, and Sustainability Mandates of Reimagining Education in Africa and the Caribbean. *Bloomsbury Handbook of Caribbean and African Studies in Education*. Bloomsbury Publishing.
2. **Odebiyi, O. M.**, Sunal, C. S., Mutua, K. (Eds.) (2022). How have government mandates and policies affected public education in Africa, the Caribbean, and the Middle East? In *Effects of government mandates and policies on public education in Africa, the Caribbean, and the Middle East*. Information Age
1. **Odebiyi, O. M.** (2019). Often-silenced constituencies: Considering teacher candidates' voices in teacher preparation programmes. In E. Oduolowu, I. A. Salami, & M. D. Amosun (Eds.), *Fundamentals of pre-school and primary school teacher preparation in Nigeria* (pp. 64-79). Ibadan, Nigeria: The University of Ibadan.

Under Review

- ***Odebiyi, O. M.** (Revised and Resubmitted). Layers of thinking: Preservice teachers' epistemic beliefs and conceptions of teaching. *Teachers Development*.

Ongoing Work

- ⁺Sunal, C.V., ⁺**Odebiyi, O.M.**, & Mutua, K. ([Eds], Expected, Winter 2024). *The Education of Minorities in Africa, the Caribbean, and the Middle East*. Information Age Publishing. <https://www.infoagepub.com/products/The-Education-of-Minorities-in-Africa-the-Caribbean-and-the-Middle-East>
- Odebiyi, O.M., Harris, L. M., & Ayirah, F. K. Elementary Social Studies Inquiry Design and Teaching Project.

Manuscript in Progress

- How Preservice Teachers' Pedagogical Design Capacity Shapes Inquiry Design Actions: A Mixed Methods Approach.
- Teacher Candidates' Competencies in Asking and Designing Researchable Questions for Social Studies Concepts Using Inquiry Design Models.
- Teacher Candidates' Competencies in Reviewing, Evaluating, and Adapting Ready-Made Inquiry Lessons.
- Pedagogy: Understanding Teacher Candidates' Instructional Design Capacity

Book Reviews

2. **Odebiyi, O. M.** (2020, Invited Reviewer). Learning to teach in England and the United States: The evolution of policy and practice. *Teachers College Record*, ID #: 23262. <http://www.tcrecord.org>
1. **Odebiyi, O. M.** (2018). Transforming Teacher Education for Social Justice. *Journal of Teaching and Learning*, 12(1), 59-62. <https://jtl.uwindsor.ca/index.php/jtl/article/view/5062/4560>

Peer-Reviewed Proceedings

4. **Odebiyi, O. M. & Sunal, C. S.** (2019), Teacher candidates-curricula interactions: Conceptualizing learning to teach as a design. Mid-South Educational Research Association Conference Proceeding. <http://msera.org/2019/proceedings/s64.html>
3. **Odebiyi, O. M. & Wilson, E. K.** (2019) Theory, practice, and lived experience: Master teachers; out-of-school curricula in learning to teach. Mid-South Educational Research Association Conference Proceeding. <http://msera.org/2019/proceedings/s53.html>
2. **Odebiyi, O. M. & Choi, Y-J.** (2019). The challenges of measuring the nature and process of knowing: Evidence from Nigerian teacher candidates. Mid-South Educational Research Association Conference Proceeding. <http://msera.org/2019/proceedings/s126.html>
1. **Odebiyi, O. M., Sunal, C. S., & Ogodo, J. A.** (2018). Educating for meaning-making: The portrayal of an African tribe in Indigenous and Western documents. American Educational Research Association.

SCHOLARLY PRESENTATIONS

International and National Peer-Reviewed Conference Presentations

(** Award Received)

21. **Odebiyi, O. M.** & Anayatova, D. (2023, November). *Commitment to Collectivity: Preservice Teachers' Epistemic Beliefs and Teaching Beliefs in Diverse Contexts*. Paper presented at the College and University Faculty Assembly of National Council for the Social Studies annual meeting, Nashville, TN.
20. ****Odebiyi, O. M.** and Odebiyi, A.T. (2023, November). *What's Next? Layers of Thinking in Preservice Teachers' Epistemic Beliefs and Conceptions of Teaching*. Paper presented at the International Assembly of National Council for the Social Studies annual meeting. (Received the National Council for the Social Studies' International Assembly Outstanding Paper Award), Nashville, TN.
19. **Odebiyi, O. M.** (2023, April). *Lesson Design Actions: Developing Preservice Teachers' Pedagogical Design Capacity for Inquiry-Based Lessons*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
18. **Odebiyi, O. M.** (2023, April). *Care and Justice: How Elementary Teachers' Experiences Shape Sense-making of Social Issues*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
17. **Odebiyi, O. M.** (2022, November). *Responsibility to act: How elementary teachers adapt experience for social issues*. Presented at the College and University Faculty Assembly of National Council for the Social Studies annual meeting, Philadelphia, PA.
16. **Odebiyi, O. M.** (2022, December). *Social studies preservice teachers' epistemic beliefs and conceptions of teaching: A responsibility for action*. Presented at the International Assembly of the National Council for the Social Studies annual meeting, Philadelphia, PA.
15. **Odebiyi, O. M.** (2022, April). *Equitable epistemology: Examining the interplay of cultural contexts in teacher's epistemic beliefs*. Paper presented at the American Educational Research Association annual meeting.
14. **Odebiyi, O. M.** & Choi, Y-J. (2021, April). *Conceptions of knowledge across contexts: Making new sense of teachers' epistemic beliefs*. Symposium Paper presented at the Virtual American Educational Research Association annual meeting. (Symposium: *Epistemic responsibility and sense-making with multiple epistemologies in social studies education*).
13. **Odebiyi, O. M.** & Odebiyi, A. T. (2021, April). *Mind the gap: Exploring social studies' curricular responsibility for Critical thinking in social context*. Paper presented at the Virtual American Educational Research Association annual meeting.

12. **Odebiyi, O. M.** & Choi, Y-J. (2021, April). *Teacher candidates' epistemic beliefs and their conception of teaching: A pathway to accepting educational responsibility*. Paper presented at the Virtual American Educational Research Association annual meeting.
11. **Odebiyi, O. M.** & Choi, Y-J. (2020, December). *Knowledge and global perspectives: Nigerian and United States teacher candidates of social studies epistemic beliefs*. Paper presented at the International Assembly of the National Council for the Social Studies annual meeting.
10. **Odebiyi, O. M.**, Sunal, C. S. & Odebiyi, A. T. (2020, April). *Reasoned action in states' standards: A trajectory analysis of critical thinking in social contexts*. Paper accepted for presentation at the American Educational Research Association annual meeting, San Francisco, CA. [Conference cancelled due to COVID-19]
9. ****Odebiyi, O. M.** & Choi, Y-J. (2020, April). *Democratizing evidence: Epistemological beliefs profile and United States-based scheme for Nigerian teacher candidates*. Paper accepted for presentation at the American Educational Research Association annual meeting, San Francisco (Received the American Educational Research Association's Caribbean and African Studies in Education Special Interest Group Outstanding Research Paper Award).
8. **Odebiyi, O. M.**, Odebiyi, A. T., & Sunal, C. S. (2019, November). *Critical thinking in social contexts: An integrated analysis of states' social studies learning benchmarks*. Paper presented at the College and University Faculty Assembly of National Council for the Social Studies annual meeting, Austin, TX.
7. **Odebiyi, O. M.**, Sunal, C.S., & Sunal, D. W. (2019, November). *Someone New: NCSS notable book lesson set*. Model lesson mini-unit and lesson plans presented National Council for the Social Studies Conference annual meeting, Austin, TX.
6. **Odebiyi, O. M.**, & Sunal, C. S. (2019, April). *"A look at Africa": Framing analysis of curriculum material on Nigeria in U.S. classroom context*. Paper presented at American Educational Research Association annual meeting, Toronto, Canada.
5. **Odebiyi, O. M.**, Sunal, C. S., & Ogodu, C. (2018, April). *Educating for meaning making: A portrayal of an African tribe in non/western documents*. Invited paper presented at the American Educational Research Association annual meeting, New York City, NY.
4. **Odebiyi, O. M.**, & Sunal, C. S. (2017, November). *Fatally obscuring reality: Understanding an African tribe through primary sources*. Poster presented at the National Council for the Social Studies annual meeting, San Francisco, CA.
3. **Odebiyi, O. M.**, Sunal, C.S., & Sunal, D. W. (2017, November). *We came to America: NCSS notable book lesson set*. Model mini-unit and lesson plan presented at the National Council for the Social Studies annual meeting, San Francisco, CA.
2. **Odebiyi, O. M.**, Sunal, C.S., & Sunal, D. W. (2016, December). *Red: NCSS notable book lesson set*. Model miniunit and lesson plan presented at the National Council for the Social Studies annual meeting, Washington DC.

1. **Odebiyi, O. M., & Salami, I. A.** (2015). *Teachers' Instructional Style Preference and Pupils' Academic Achievement in Ibadan: Another angle to the Knowledge*. Paper presentation at the Faculty of Education Annual Conference, Ibadan, Nigeria.

Regional Peer-Reviewed Research Presentations

6. ****Mudd, A., Kidd, B. & Odebiyi, O. M.** (2020, April). *Clinical teachers' perception of students' teaching supervision*. Paper presented at the Southern Universities Graduate Research Symposium (SUGRS) annual meeting. (Won the SUGRS 2020 Paper Presentation Merit Award).
5. **Odebiyi, O. M. & Wilson, E. K.** (2019, November). *Theory, practice, and lived experience: Master teachers' out-of-school curricula in learning to teach*. Paper presented at the Mid-South Educational Research Association annual meeting, New Orleans, LA.
4. **Odebiyi, O. M.** (2019, November). *Teacher candidates-curricula interactions: Conceptualizing learning to teach as a design*. Paper presented at the Mid-South Educational Research Association annual meeting, New Orleans, LA.
3. ****Odebiyi, O. M. & Choi, Y-J.** (2019, November). *The challenges of measuring the nature and process of knowing: Evidence from Nigerian teacher candidates*. Paper presented at the Mid-South Educational Research Association annual meeting, New Orleans, LA.
2. **Odebiyi, O. M. & Choi, Y-J.** (2018, November) *Assessing existential authenticity: Validation of the reflection on one's life questionnaire for teachers/adults*. Paper presented at the Mid-South Educational Research Association annual meeting, Pensacola Beach, FL.
1. **Odebiyi, O. M. & Odebiyi, A. T.** (2018, November). *On critical thinking skills: A content analysis of six states' social studies standards of learning*. Paper presented at the Mid-South Educational Research Association annual meeting, Pensacola Beach, FL.

Media Features

4. Teise, K & Kiel, D. (n.d.) How school autonomy restricts equitable access for South African learners. Editors: Cynthia Szymanski Sunal, Kagendo Mutua, and **Oluseyi Matthew Odebiyi**. OpenHub Repository. <https://openhub.spu.ac.za/handle/20.500.12821/260>
3. **Odebiyi, O. M.** (2022, October). *Interview: ASU Mary Lou Fulton Teachers College*. https://www.youtube.com/watch?v=OT2fuPqypeM&list=PLcUczu4w21o100nBzS_c0rDti9wfg_e2oV&index=5
2. **Odebiyi, O. M.** (2022, January). *CASE Research Series: Featuring Dr. Oluseyi Matthew Odebiyi*. https://www.youtube.com/watch?v=pxhe_uyAeSg
1. **Odebiyi, O. M.** and Others (2021, October). *The Bantaba: What ancestral wisdom can tease apart the colonial generated oppositions and binaries in education research, theory, and practice in the global African community*. Virtual Global Africa Gathering. AERA's Caribbean

and African Studies in Education and Comparative and International Education Society Africa Special Interest Groups. <https://screencast-o-matic.com/watch/crX1f2V1m03>

TEACHING

Assistant Professor, Arizona State University

Courses

Social Studies in Elementary Schools (Undergraduate: Online, Face-to-Face [FTF], Hybrid)

Social Studies Methods and Arts (Graduate: Online)

Applied Project (Graduate, Online)

Mixed Methods Action Research (Graduate, Online)

Faculty Mentor

Applied Project Mentor, 22 Graduate Students and Counting.

Research assistants mentoring, Three graduate research assistants.

Teaching Assistant Mentoring, Social Studies in Elementary Schools

Ph.D. Student Co-Advisor, Learning Literacies and Technologies

Lead Instructor

- Social Studies Methods and Arts (Refined Model; Online), led two other instructors.
- Applied Projects, led five other instructors.

Assistant Professor, Saint Cloud State University, MN

Teacher Development (Tenure-Track)

Courses Taught

(FTF, Synchronous/Asynchronous, & Online)

Classroom Management K-6

Foundations in Education

Introduction to Education

Instructional Social Studies

Instructional Methods in Mathematics, Science, and Social Studies

Teaching Middle and High School (Graduate)

Instructor, The University of Alabama, AL

Teaching the Social Sciences Pre-K-6 (Face-to-face, Hybrid, & Online) Fall 2020; Spring 2020;
Spring 2019; Fall 2019

Classroom Management (Face-to-face & Hybrid) Spring 2019; Fall 2018

Guest Instructor - Graduate Level Courses - The University of Alabama

Teaching Practices around the World Fall, 2017; 2018; 2019

Curriculum for Classroom Teachers Spring 2018

Graduate Workshop Fall 2019

Teaching Assistant, The University of Alabama Fall 2017

Teaching Literacy in Elementary School

Co-Instructor, The University of Ibadan, Nigeria October 2010- July 2015

Early Childhood Teaching Methods I

Early Childhood Teaching Methods II

Early Childhood Curriculum Organization & Development

Preschool Education in Traditional African Societies

Curriculum-consultant-in-residence, Central Elementary School, AL 2015-2018

Classroom Teacher, Hope Primary School Ibadan, Nigeria, Fall 2010;
School Year 2012-15
(Grades 3 & 5)

Classroom Teacher, NYSC/FSP Model Primary School School Year 2011-12
Orsu, Imo State Nigeria (Grades 3 and 5)

Dissertation/Thesis Committee

Note. Arizona State University require that Assistant Professors must have a co-chair

In Progress Fredrick Ayirah, Ph.D. Learning, Literacies, and Technology

CURRICULUM DEVELOPMENT

Arizona State University, Mary Lou Fulton Teachers College

Courses Contributions

- Social Studies in Elementary Schools
- Social Studies Methods and Arts
- Mixed Methods Action Research

Department of Teacher Development, St. Cloud State University

2020-2022

Courses Developed:

ED 200: Introduction to Education

ED 414: Classroom Management K-6

ED 406: Foundations in Education

ED 416: Instructional Social Studies

ED 418: Instructional Methods in Mathematics, Science, and Social Studies

ED 500: Teaching Middle and High School

Course Developer, National Commission for Colleges of Education, Nigeria

2015

Courses Developed:

ECE 113: Child health and nutrition

ECE 114: Child growth and survival

ECE 223: Cognitive development

ECE 325: Contemporary issues in early childhood education.

Course Reviewer, The University of Ibadan Distance Learning Center, Nigeria

2013

Undergraduate Courses Reviewed and Digitized:

Teacher education and foundations

Pre-primary and primary education

Social work

GRANT ACTIVITIES

Under Review- Semifinal Shortlist

1. **Odebiyi, O. M.** (PI, 2024). Enhancing K-6 Teacher Candidates' Pedagogical Design Capabilities for Civic Reasoning and Discourse. Agency: NAEd/Spencer Foundation Postdoctoral Fellowship (Semi-Final Shortlist; \$70,000).

Funded

4. **Odebiyi, O. M.**, (Co-PI). How do teacher candidates develop the capacity to teach with inquiry methods? Co-PI: Lauren M. Harris, Agency, Mary Lou Fulton Teachers College Research Support Mini Grant Program, Arizona State University, February, 2023 (\$490).

Responsibility: Writing the grant proposal and IRB document, mixed methods data analysis, and manuscript for conferences and publication in journals. Mapping the trajectories of how elementary teacher candidates select topics and design capability they developed for social studies lessons over four years in the teacher preparation program.

3. **Odebiyi, O. M.** (Co-PI). Epistemological Beliefs Profiles: Evidence from Nigerian Teacher Candidates, Co-PI: Youn-Jeng Choi, Agency: University of Alabama, the Office for Research and Economic Development (ORED) Internal Funding Small Grant Program, 1/1/2019-12/31/2020 (\$5,975)

Responsibility: Writing the grant proposal and IRB document, quantitative data correlation analysis, exploratory/confirmatory factor analysis, etc., and developing the Nigerian version of Epistemological Beliefs Profiles Scale.

2. **Odebiyi, O. M.** (Co-PI). Teacher candidates' design competence for inquiry-oriented lessons, Co-PI: Cynthia Sunal, Agency: College of Education Dean's Summer Research Support, The University of Alabama, 05/01/2020 – 08/15/2020 (\$3500)

Responsibility: Writing the grant proposal and IRB document, mixed-methods data trajectory analyses, Krippendorff's alpha reliability, exploratory/confirmatory factor analysis, etc., and developing and validating Lesson Design Capacity Scale, Reformed Lesson Design Rubrics etc.

1. **Odebiyi, O. M.** (Co-PI). Global competence and teaching about Africa in U.S. k-5 classrooms, Co-PI: Cynthia Sunal, Agency: College of Education Dean's Summer Research Support, The University of Alabama, 05/01/2019 – 08/15/2019 (\$3000).

Responsibility: Document extraction and systematic analysis, qualitative content analysis.

Not Funded

1. **Odebiyi, O. M.** (PI). Enhancing K-6 Teacher Candidates' Pedagogical Design Capabilities for Civic Reasoning and Discourse: An Inquiry Approach. Agency: ASU Institute for Social Science Research (Under Review; \$8000)
2. **Odebiyi, O. M.** (Co-PI). Bring applied imagination to K12 schools. Co-PIs: Edward Finn, Michelle Jordan, Ruth Willie, & Steve Zuiker. Agency: American Educational Research Association Conference Proposal, 2023 (Not Funded; \$35,000).

Responsibility: Writing the grant proposal and participating in all aspects of the grant proposal idea generating and submission processes.

AWARDS, HONORS, AND FELLOWSHIPS

External

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| 2024 | Semifinalist - National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellowship. |
| 2023 | National Council for the Social Studies' International Assembly Outstanding Paper Award. |
| 2020 | Caribbean and African Studies in Education SIG Outstanding Research Paper Award American Educational Research Association. |
| 2020 | The Southern Universities Graduate Research Symposium (SUGRS) Paper Merit Award |
| 2019 | Graduate Forum Travel Award, College and University Faculty Assembly of the National Council for the Social Studies (\$250). |
| 2016 | Tuscaloosa International Friends (TIF) Scholarship, Capstone International Center (\$500) |
| 2013 | Philosophy of Education Association of Nigeria National Essay Award (N10, 000) |

Internal

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| 2019-2020 | Yewell R. Thompson Endowed Scholarship, The University of Alabama (Won the same in 2016-17, \$3000) |
| 2019 | Capstone International Center Travel Grant, The University of Alabama (\$300) |
| 2017; 2019 | SGA Financial Affairs Committee Travel Fund, The University of Alabama (\$980) |
| 2016-2019 | Graduate School & Department of Curriculum & Instruction Conference Travel Awards, The University of Alabama (\$2800) |

2018	Most Outstanding Graduate Student in Elementary Education Research, College of Education, The University of Alabama
2018-19	Anna and Harold Paige Scholarship, The University of Alabama (\$3000)
2017-18	Paul G. Orr Memorial Fellowship, The University of Alabama (\$3000)
2017-18	Esther J. Swenson Scholarship, The University of Alabama (\$1500)

SERVICE

Institutional

Arizona State University

Member, Arizona State University's Media Literacy Task Force	Fall 2023-Present
Volunteer, MLFTC Convocation – Fall 2023 Graduation Ceremonies	Fall 2023
Teaching Observer, EED 324 – Social Studies for Equity and Social Justice	Fall 2023

Instructor: Michele Amrein

Volunteer, Prospective Ph.D. Students' Campus Visit- One-on-One Interview	Spring 2023
Team Member, El Salvador Funding Opportunity - World Bank Project in Educational Assessment (with Maria Tatto, Roy Levy, Lirio Patton, Terri Kurz, Melissa Geiselhofer, April Boozer, Kristine Wilcox, Glen Goodman, and Reina Duran). ASU International Development.	Spring 2023
Member, Imagination and Futures Thinking in K12 Education MLFTC Learning Future Collaborative	2022-Present
Doctoral Funding Reviewer, Mary Lou Fulton Teachers College	2022
Doctoral Admissions Review Panel, LLT, Mary Lou Fulton Teachers College	2022

St. Cloud State University

Senator, St. Cloud State University's Faculty Association Department of Teacher Development	2021-2022
Member, St Cloud State School of Education' Common Assessment Development Group (Philosophy of Education).	2021-2022

The University of Alabama

Member, University of Alabama College of Education	2019-2020
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Dean's Student Advisory Committee

Academic Mentor/GA-in-Resident, CrossingPoints Program at UA	2016-2017; 2019
Research Evaluator, UA Annual Undergraduate Research Symposium	2018; 2019
Vice-President; President, Graduate Student Leadership Council Dept. of Curriculum and Instruction, the University of Alabama	2016-18; 2019-20
Discussant, Early childhood pre-internship presentations Department of Curriculum and Instruction	Spring 2018; Fall 2019
Peer Mentor, Tide Together, a University-Wide Mentoring Program for Underrepresented Graduate Students	2016-2017

Organizational

Advisor, *IMPACT-se Study of Nigerian Textbooks*. Agency: The Institute for Monitoring Peace and Cultural Tolerance in School Education (IMPACT-se), London, UK.

Organizer, Insights and Experts – A Panel Discussion (An Online Event to Highlight Prolific Scholars in Education from the Caribbean and African Regions); Sponsor: American Educational Research Associations’ Caribbean and African Studies in Education (November, 2023).

External Evaluator, Empowering, Equipping and Expanding STEM for Underrepresented Minority (URM), *E³ STEM Shift*. King Miller, B. A. (PI, Prairie View A&M University); Co-PIs – Greer, K. (Priare View A&M University); Bryant, J. (Priare View A&M University); and Kinsman, K. (University of New Mexico). Agency: National Science Foundation.

Editorial

Series Co-Editor, *Research on Education in Africa, the Caribbean, and the Middle East* (Assumed a more senior role in the current series, Books 9 & 10 from Book 8)

Lead Editorial Manager, *The Urban Review*

Editorial Board Member, *Journal of Students’ Scholarship*

Board of Reviewers’ Member, *Social Studies Research and Practice*

Occasional Reviewer, *Teaching Education*

Occasional Reviewer, *Theory and Practice in Social Education*

Occasional Reviewer, *Iowa Journal of Social Studies*

Professional Organization Leadership

Program Chair, American Education Research Association’s (AERA)	2023-2024
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Caribbean and African Studies in Education Special Interest Group (CASE SIG)	
External Reviewer, <i>Misrepresentation and silencing in United States history textbooks</i> . Palgrave Macmillan.	2023
Presentation Chair, Perspectives on Global Immigrant/Migrant Education, AERA's CASE SIG	2023
Presentation Chair, Social Studies in Elementary and Early Childhood Education AERA's Social Studies Research SIG	2023
Foreign Language Translator, College and University Faculty Association's Annual Meeting Call for Proposal	2023
Organizer and Facilitator, Bantaba and Mentoring Lime, CASE SIG of AERA	2023
Secretary/Treasurer, AERA Caribbean and African Studies in Education SIG	2020-2023
Presentation Facilitator, International Assembly (IA) of the of the National Council for the Social Studies	2022
Discussant, College and University Faculty (CUFA) of the National Council For the Social Studies	2022
Presentation Chair, AERA's Caribbean and African Studies in Education SIG	2022
Symposium Organizer, <i>Epistemic responsibility and sense-making with multiple epistemologies in social studies education</i> , Symposium for College and University Faculty Association	2021
Faculty Mentor, Caribbean and African Studies in Education Special Interest Group's (SIG) Graduate Mentoring Program	2020-2021
<i>Conference Proposal Reviewer</i>	
American Educational Research Association Annual Meetings	2018-present
<u>Reviewed for:</u>	
Division K: Teacher Education and Teaching	
Caribbean and African Studies in Education SIG	
International Studies SIG	
Social Studies Research SIG	

Social Contexts in Education SIG

International Assembly of the National Council for the Social Studies	2019-present
College and University Faculty Association	2017-present
National Council for the Social Studies Conferences	2017-present
Mid-South Education Research Association Conferences	2016-present

Community

Guest Teacher, Global Education and Global South Scott Memorial Middle School, Wytheville, VA	Spring 2023
Convener, Insights and Expertise – A Panel Discussion Sponsor: AERA’s Caribbean and African Studies in Education SIG	Fall 2023
Co-organizer, Dept. of Curriculum & Instruction & Skyland Elementary School, Tuscaloosa Alabama - Black History Month Family Night (Organized with my students in social studies method class)	Spring 2020
Cultural Ambassador, The University of Alabama	Summer 2019
Tuscaloosa City School & UA College of Education, Multicultural Literacy Program	

CERTIFICATIONS

Federal Republic of Nigeria, Teachers Registration Council of Nigeria 2014-Lifetime

Certified (Lifetime) in:

Early Childhood/Elementary Education Generalist, Pre-k-5

Junior Secondary (Middle Grades) Social Studies, Grades 6-8

Senior Secondary (High School) Geography, Grades 9-12

RESEARCH COURSES EXPERTISE

Content analysis methodology.

Design research in classroom teaching.

Discourse and pedagogy.

Inquiry as interpretation: Qualitative.

Mixed methods research design.

Psychometric theory and practice.

Reflective resistance: Qualitative.

Krippendorff ALPHA Macro: A standard reliability of inter-coded data.

LANGUAGES AND SKILLS

English Language: Fluent

Yoruba Language: Native Speaker

Analytical tools such as SPSS, SAS, nVIVO, KALPHA Macro

PROFESSIONAL AFFILIATION

American Educational Research Association (AERA)

National Council for Social Studies (NCSS)

Mid-South Educational Research Association (MSERA)

Teachers Registration Council of Nigeria (TRCN)

Kappa Delta Pi International Honor Society in Education