

Valerie C. Flores-Lamb, Ph.D.

Work:
Arizona State University
College of Integrated Sciences and Arts
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EDUCATION

Ph.D. in Developmental Psychology
Loyola University Chicago, Chicago, IL
August 2015
Dissertation: “Academic Achievement of Latino Emerging Adults: The Role of Language Brokering, Executive Functions, and Language Proficiency”

M.A. in Developmental Psychology with Distinction
Loyola University Chicago, Chicago, IL
December 2012
Master’s Thesis: “Fathers’ Engagement in Preschoolers’ Language and Emergent Literacy Skills: Examining Patterns by Hispanic Heritage”

Lower Elementary Education (K-8) Provisional Teaching Certificate
Rio Salado College, Tempe, AZ
June 2008

B.S. in Psychology, Magna Cum Laude; minors in Spanish & Theology
Loyola University Chicago, Chicago, IL
May 2006
Honors Thesis: “Metalinguistic Awareness of Bilingual Spanish Speaking Preschoolers”

HONORS AND AWARDS

2015	<i>James E. Johnson Graduate Student Award for Teaching Excellence</i> , Loyola University Chicago
2015	<i>People’s Choice Poster Award</i> , Cognitive Neuroscience Society
2014	<i>Merit Award Scholarship</i> , Loyola University Chicago
2014	<i>Graduate Student Mentor Award</i> , Annual Loyola University of Chicago Research Symposium
2013	<i>Child and Family Assistantship</i> , Loyola University Chicago
2013	<i>Summer Research Mentor Fellowship</i> , Loyola University Chicago
2012	<i>1st place Paper Presentation Award</i> , Annual Loyola University Chicago Graduate Symposium

2011	<i>1st place Poster Award, Annual Loyola University Chicago Graduate Symposium</i>
2010	<i>1st place Poster Award, Annual Loyola University Chicago Graduate Symposium</i>
2010	<i>Ford Fellowship Honorable Mention</i>
2009-2012	<i>Merit Award Scholarship, Loyola University Chicago</i>
2006-08	<i>AmeriCorps Award Recipient</i>
2005-06	<i>Recipient of Mulcahy Scholarship, Loyola University Chicago</i>
2003-	<i>Member of National Society of Collegiate Scholars</i>
2003-	<i>Member of Golden Key International Honour Society</i>
2002-06	<i>Dean's List, Loyola University Chicago</i>
2003-06	<i>Recipient of Presidential Scholarship, Loyola University Chicago</i>
2002-03	<i>Recipient of Damen Scholarship, Loyola University Chicago</i>

TEACHING EXPERIENCE

2018-	Lecturer, College of Integrated Sciences and Arts, Arizona State University -Introduction to Psychology (PSY 101) -Human Development (CDE 232) -Developmental Psychology (PSY 341) -Psychological Disorders (PSY 366)
2017-2019	Guest Lecturer, College of Doctoral Studies, Grand Canyon University Instructed on Cognitive Neuroscience topic of the course.
2016-	Instructor, College of Doctoral Studies, Grand Canyon University - Introduction to Advanced Graduate Studies and Scholarship (RES 811) - Residency: Dissertation (RSD 851) - Psychoanalysis and Psychodynamic Theory (PSY 802) - Behaviorism (PSY 803)
2014-15	Instructor, Department of Psychology, Loyola University Chicago. - Developmental Psychology (PSY 273) - Research Methods (PSY 306)
2013	Guest Lecturer, Department of Psychology, Loyola University Chicago. Developmental Psychology. Taught one week of instruction.
2013	Guest Lecturer, Department of Psychology, Loyola University Chicago. Introduction to Statistics. Taught one week of instruction.
2012	Instructor, The Cuba Project, Loyola University Chicago. Teaches English as a Foreign Language (EFL) and a Teacher Leadership Seminar in Spanish in Havana, Cuba.
2011	Guest Lecturer, Department of Psychology, Loyola University Chicago.

Lectured for a class period in Honors 204: Psychology of Creativity regarding Virginia Woolf, her depression, and how that influenced her creativity. Led a class period in Psychology 314: Cognitive Lab regarding the IRB and the ethical considerations underlying experiments in Psychology.

- 2010 Guest Lecturer, Department of Psychology, Loyola University Chicago.
Lectured for four class periods in Psychology 271: Developmental Psychology regarding various stages of development (e.g., adolescence).
- 2009-15 Teaching Assistant, Department of Psychology, Loyola University Chicago.
Assisted in writing syllabi, quizzes, assignments, and exams. Graded class activities, assignments, and exams and assisted with course preparation for the following courses:
- Behavioral & Cognitive Neuroscience (PSY 382)
 - Brain & Behavior (PSY 251)
 - Cognitive Lab (PSY 314)
 - Comparative Psychology (PSY 301)
 - Developmental Psychology (PSY 273)
 - Neuroscience Seminar (PSY 387)
 - Psychology of Creativity Honors Seminar (HON 204)
- 2008-09 Volunteer Coordinator and ESL Instructor, Paz de Cristo. Mesa, AZ. Taught 2 two-hour classes weekly to Spanish speaking adults. Instructed English classes in Spanish and English, taught grammar, writing, speaking, and listening skills.
- 2006-08 Tutor for Elementary School, 2nd grade, C.J. Jorgensen Elementary. Phoenix, AZ. Provided remedial assistance to students in math and reading.
- 2006-08 2nd Grade Teacher, C.J. Jorgensen Elementary. Phoenix, AZ. Full-time teaching position.
- 2006-08 Corps Member, Teach For America. Phoenix, AZ. Training in pedagogy or best practices of teachers.

MENTORING EXPERIENCE

- 2020-22 Faculty Advisor, Once Upon a Time (OUAT) ASU Student Organization, College of Integrated Science and Arts, Arizona State University.
As a faculty advisor, I helped advise and guide co-presidents Sahara Rahman, Sabrina Taher, and Nazya Patwoary in sparking students' passion for reading. I have built partnerships with Changing Hands Bookstore, Southwest Human Development and Teach For America to launch Project Storybook, a book drive that raised \$3,200.00 for students from low income communities. Additionally, we launched an online website with resources for teachers and parents, that align with state standards.

- 2018- Mentor, College of Integrated Science and Arts, Arizona State University. As a faculty member, I have mentored several undergraduate students as they develop their Honors Contract projects for my courses or Honors theses for the Barrett Honors College. Also, I have helped guide and write recommendation letter for students when applying for scholarships, graduate school, medical school, nursing programs, or various professional positions/opportunities
- 2012-15 Mentor, Department of Psychology, Loyola University Chicago. Served as primary mentor to Carbon Scholarship, Johnson scholarship, American Psychological Association Summer Grant, Provost and Mulcahy awardees (undergraduates Natasha Vyas, Elise Gagnon, Sarah Zaza, Eva Gjorgieva, Riley Sticca, and Amanda Sweiss)
- 2009-15 Mentor, Department of Psychology, Loyola University Chicago. Mentors undergraduates in statistical techniques, APA style, and poster preparation for Loyola Undergraduate Research Opportunities Program.

RESEARCH EXPERIENCE

- 2014 ***Mini ERP Boot Camp***, Society of Psychophysiology Research, Atlanta, GA. Two-day training on event-related potential methodology led by Steve Luck, Ph.D.
- 2014-15 ***Graduate Research Project Manager***, Department of Psychology, Loyola University Chicago. Led and organized the transcription and coding of Spanish- English bilingual classroom observations, under the guidance of principal investigator, Perla Gámez, Ph. D.
- 2012-15 ***Graduate Research Assistant***, Department of Psychology, Loyola University Chicago. Transcribes and codes teacher and student talk in Spanish-English bilingual classrooms under the guidance of Assistant Professor Perla Gámez.
- 2012 ***Spanish Research Consultant***, Department of Psychology, Northwestern University, Evanston, IL. Professor David H. Uttal.
- 2011-14 ***Graduate Research Project Manager***, Department of Psychology, Loyola University Chicago. Led participant recruitment, data collection, data reduction and analysis of event-related potentials for the Development of Relational Reasoning Project, under the guidance of Assistant Professor Robert G. Morrison.
- 2011-13 ***Graduate Researcher for Girls in the Game***, Department of Psychology, Loyola University Chicago, Chicago, IL. Associate Professor Amy Bohnert & Assistant Professor Rebecca Silton.
- 2011 ***Spanish Coding for STEM Research***, Department of Psychology, Loyola

University Chicago, Chicago, IL. Associate Professor Catherine Haden.

- 2011 ***Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Data Training Seminar***, National Center for Education Statistics, Washington, DC.
- 2010-14 ***Graduate Research Project Manager***, Department of Psychology, Loyola University Chicago, Chicago, IL. Led and organized data collection, cleaning and analysis of ERP data for female participants ages 9-29, under the guidance of principal investigator, Robert G. Morrison, Ph.D.
- 2009-10 ***Graduate Research Assistant***, Department of Psychology, Loyola University Chicago, Chicago, IL. Assistant Professor Christine P. Li-Grining.
- 2006 ***Undergraduate Research Assistant***, Department of Psychology, Loyola University Chicago, Chicago, IL. Associate Professor Anne Sutter.
- 2005-06 ***Undergraduate Research Assistant***, Department of Psychology, Loyola University Chicago. Studied the metalinguistic awareness of Spanish-English bilingual students. Associate Professor Denise Davidson.

PUBLICATIONS

- Li-Grining, C. P., Stockdale, L., Cunningham, A., Bradley, K., Papadakis, J. L., **Flores-Lamb, V.**, Marcus, M., & Radulescu, M. (2023). Self-regulation and academic achievement from early to middle childhood in low-income neighborhoods. *Early Education & Development*, 34(6): 1289-1304. doi: 10.1080/10409289.2022.2106768
- Rainey, V. R., Stockdale, L., **Flores-Lamb, V.**, Kahrilas, I. J., Mullins, T. K. L., Gjorgieva, E., ... & Silton, R. L. (2021). Neural differences in the temporal cascade of reactive and proactive control for bilinguals and monolinguals. *Psychophysiology*, 58(6), 1-21. doi: 10.1111/psyp.13813
- Rainey, V. R., **Flores-Lamb, V.**, Gjorgieva, E., & Speed, E. A. (2019). Language brokering and psychological adjustment in emerging adulthood: Exploring cultural values as moderators. *Journal of Multilingual & Multicultural Development*, 1-7. doi: 10.1080/01434632.2019.1630416
- Rainey, V. R., **Flores-Lamb, V.**, Gjorgieva, E. (2018). Cognitive, socioemotional, and developmental neuroscience perspectives on language brokering. In R. Weisskirch (Ed.), *Language brokering in immigrant families: Theories and contexts*. London: Routledge Taylor and Francis Psychology Press.
- Rainey, V. R., **Flores, V.**, Morrison, R. G., David, E. J. R., & Silton, R. L. (2014). Mental health risk factors associated with childhood language brokering. *Journal of Multilingual & Multicultural Development*, 35(5). doi: 10.1080/01434632.2013.870180

Li-Grining, C. P., Lennon, J., Marcus, M., **Flores, V.**, & Haas, K. (2013). The development of self-regulatory skills and school readiness. In M. Boivin & K. Bierman (Eds.), *Promoting school readiness and early learning: The implications of developmental research for practice*. New York, NY: Guilford.

MANUSCRIPTS IN PREPARATION

Flores-Lamb, V., Li-Grining, C. P., Davidson, D., & Bryant, F. B. Fathers' early engagement in preschoolers' later language and emergent literacy skills: Examining evidence from the ECLS-B.

Flores-Lamb, V., Li-Grining, C. P., Rainey, V. R., & Gjorgieva, E. Academic achievement of Latino emerging adults: The role of language brokering, executive functions, and language proficiency.

Rainey, V. R., **Flores, V.**, Gjorgieva, E., & Speed, E. Cultural protective factors for the psychological health of language brokering children and adolescents.

Gjorgieva, E., **Flores, V.**, Rainey, V. R., Silton, R. L., & Morrison, R. M. Differentiating between language brokers and non-brokering bilinguals: A discriminant analysis examining contributing factors across cultures and among Latino bilinguals.

PRESENTATIONS

Rainey, V. R., Barnes, A., **Flores-Lamb, V.**, & Zatopkova, K. (2019). *Connections between language brokering frequency and academic motivation and learning strategies in college students*. Poster presented at the biennial meeting of Cognitive Development Society, Louisville, TN.

Rainey, V.R., **Flores-Lamb, V.**, Stockdale, L., Gjorgieva, E., Diehl, D., Silton, R.L., & Morrison, R.G. (2019). *Monolingual and bilingual processing differences on a Color-Word Stroop Task: Examining the adaptive control hypothesis*. Poster presented at the annual meeting of Cognitive Neuroscience Society, San Francisco, CA.

Rainey, V. R., **Flores-Lamb, V.**, Gjorgieva, E., & Speed, E. (April, 2017). *Cultural protective factors for the psychological health of language brokering children and adolescents*. Poster accepted for presentation at the Biennial Society for Research in Child Development Conference, Austin, TX.

Rainey, V. R., **Flores, V.**, Sticca, R., Gjorgieva, E., Silton, R. S., & Morrison, R. G. (March, 2016). *Monolinguals' and bilinguals' inhibition skills on a non-verbal task: Monitoring matters*. Poster accepted for presentation at the Cognitive Neuroscience Society Conference, San Francisco, CA.

Flores, V. (April, 2015). *Academic achievement of Latino Emerging Adults: The role of*

language brokering, executive functions, and language proficiency. Paper presented at the Annual Loyola University Chicago Graduate Symposium, Chicago, IL.

Gjorgieva, E., **Flores, V.**, Rainey, V. R., Sticca, R., Morrison, R. G., & Silton, R. S. (March, 2015). *The bait and switch: Differences in shifting attention between monolinguals and bilinguals.* Poster presented at the Cognitive Neuroscience Society Conference, San Francisco, CA.

Morrison, R. G., **Flores, V.**, Gagnon, E., Zaza, S., & Sweis, A. (March, 2015). *Anterior Prefrontal Cortex and Relational Reasoning during Adolescence: An Event-Related Potential Study.* Poster presented at the Cognitive Neuroscience Society Conference, San Francisco, CA.

Flores, V., Li-Grining, C. P., Rainey, V. R., Gamez, P., Morrison, R. G., Silton, R. L., Gjorgieva, E., Sticca, R. (2015, March) *Lost in Translation: Does Language Brokering Pose a Risk to Executive Functions and Academic Achievement?* Poster presented at the Biennial Society for Research in Child Development Conference, Philadelphia, PA.

Gjorgieva, E., **Flores, V.**, Silton, R. L., Rainey, V. R., & Morrison, R. G (2015, March). *Differentiating between language brokers and non-brokering bilinguals: A discriminant analysis examining contributing factors.* Poster presented at the Biennial Society for Research in Child Development Conference, Philadelphia, PA.

Flores, V., & Li-Grining (2014, April). *Examining Cognitive and Academic Strengths among Latino Language Brokers.* Poster presented at the Annual Loyola University Chicago Graduate Symposium, Chicago, IL.

Bohnert, A., Burdette, K., Ward, A., **Flores, V.**, Dugas, L., & Silton, R.L. (2014, March). *Active Summers matter: Getting girls ahead.* Poster presented at the Society for Research on Adolescence. Austin, Texas.

Gagnon, E. P., **Flores, V.**, Zaza, S. Short, C., Stockdale, L., & Morrison, R. (2013, October). *Inhibitory control during visual relational processing in young women.* Poster presented at the Biennial Cognitive Development Society Conference, Memphis, TN.

Raschke, V. R., **Flores, V.**, Silton, R. L., Kais, L. A., Gjorgieva, E., Bharani, K. L., & Morrison, R.G. (October, 2013). *Inhibition processes in bilinguals: Identifying neural advantages for bilingual language brokers.* Poster presented at the Society Psychophysiological Research Annual Meeting, Florence, Italy.

Kais, L.A., Silton, R.L., Raschke, V. R., **Flores, V.**, Vyas, N. A., Bharani, K. L., & Morrison, R. G. (October, 2013). *Inhibition and Shifting are Distinguished by Temporal Differences in Early Neural Processing.* Poster presented at the Society Psychophysiological Research Annual Meeting, Florence, Italy.

Flores, V., Li-Grining, C. P., Davidson, D., Bryant, F. B. (April, 2013). *Fathers' early engagement and preschoolers' language and emergent literacy skills: Evidence from the ECLS-B*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

Raschke, V. R., Siltan, R. L., **Flores, V.**, & David, E. J. R. (April, 2013). *The language brokering paradox: Revealing links to poor mental health outcomes*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

Ward, A., Burdette, K., Bohnert, A., **Flores, V.**, & Siltan, R. (April, 2013). *Exercising the Mind: A Multi-Method Analysis of Executive Function and BMI Among Low-Income Minority Girls*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

Flores, V., Lennon, J., Haas, K., Marcus, M., Flores, D., & Li-Grining, C. P. (2012, June). Head Start children's socioemotional adjustment and academic success across the preschool year: Evidence from FACES. Poster presented at Head Start's 11th National Research Conference, Washington, DC.

Lennon, J., **Flores, V.**, Haas, K., Marcus, M., Mir, S. A., & Li-Grining, C. P. (2012, June). Head Start children's socioemotional adjustment: Risk and protective factors in the home environment. Poster presented at Head Start's 11th National Research Conference, Washington, DC.

Flores, V., & Li-Grining, C. P. (2012, April). Fathers' Early Engagement and Preschoolers' Language and Emergent Literacy Skills: Examining Patterns by Hispanic Heritage. Paper presented at the Annual Loyola University Chicago Graduate Symposium, Chicago, IL.

Flores, V., & Li-Grining, C. P. (2012, February). Fathers' Early Engagement and Preschoolers' Language and Emergent Literacy Skills: Examining Patterns by Hispanic Heritage. Poster presented at the 2012 SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.

Flores, V., Lennon, J., Haas, K., Marcus, M., Pekoc, S. & Li-Grining, C. P. (2012, February). Academic Success and the Role of Social Skills Among Latino Preschool-Aged Children: Evidence from the ECLS-B. Poster presented at the 2012 SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.

Haas, K., **Flores, V.**, Lennon, J., Marcus, M., Duncan, J. & Li-Grining, C. P. (2012, February). Latino Preschoolers' Social Skills and Academic Success in Head Start Programs. Poster presented at the 2012 SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.

Morrison, R. G., Doumas, L. A. A., **Flores, V.**, & Richland, L. E. (2011, October). Individual

differences in executive functions explain longitudinal development trends in analogical reasoning. Poster presented at the Biennial Cognitive Development Society Conference, Philadelphia, PA.

Haas, K. B., **Flores, V.**, & Marcus, M. (2011, April). Correlates of Executive Functioning: The Role of Mothers' Early Parenting Practices. Poster presented at the Annual Loyola University Chicago Graduate Symposium, Chicago, IL.

Flores, V., Battaglia, T., Amaro, C., Li-Grining, C. P., Votruba-Drzal, E., & Chase-Lansdale, L. (2010, May). Preschoolers' self-regulation and school success: Concurrent and longitudinal linkages. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Haas, K. B., **Flores, V.**, Li-Grining, C. P., Smith-Donald, R., & Raver, C. (2010, April). Predicting preschoolers' academic skills: The case for direct assessment behavioral measures in larger scale research. Poster presented at the Annual Loyola University Chicago Graduate Symposium, Chicago, IL.

RESEARCH SUPPORT

- \$1,000 *Research Mentoring Program Award*, was awarded to Valerie Flores by the Graduate School. This award funds Valerie's dissertation research, and at the same time allows Valerie to train an undergraduate, Jessica Tapia, on psychological research.
- \$7,300 *Provost's Summer Research Fellowship*, was awarded to Drs. Amy Bohnert, Rebecca Silton & Lara Dugas for 2012-2014. This award funds summer data collection and dissemination of research/publication. Valerie serves as a graduate research assistant on this grant.
- \$15,000 Undergraduate, Natasha Vyas, was awarded Loyola University Chicago's Carbon Scholarship for 2012-2014. This money will fund data collection and dissemination for my dissertation, in which I will also serve as a mentor to Natasha for her research project.
- \$400 Graduate student funding for research as part of *Major Research Funding* awarded during the 2011-2012 academic school year, for software and participant compensation

SERVICE

PROFESSIONAL ORGANIZATIONS

- 2013- Present Cognitive Neuroscience Society, Faculty Member
2011-Present Cognitive Development Society, Faculty Member
2011-Present Society of Psychophysiology Research, Faculty Member
2011-Present Society for Research in Child Development, Faculty Member
2010-12 Midwestern Psychological Association, Graduate Student Member

VOLUNTEER WORK & SERVICE

2023-	<i>Committee Co-Chair</i> , College of Integrated Sciences (CISA) Inclusion Committee
2022-	<i>Committee Member</i> , Wellness Advisory Board at Arizona State University
2019-	<i>Alumni Mentor</i> , Teach For America (TFA) in Phoenix
2019-20	<i>Committee Member</i> , CISA's Mission Statement Committee
2017-18	<i>Committee Member</i> , Technology Steering Committee
2013-15	<i>Graduate Chairperson</i> , Cultural and Diversity Affairs
2012, 2014	<i>Judge</i> , Loyola Undergraduate Research Symposium Reviewed undergraduate posters from Loyola University Chicago.
2012, 2014	<i>Judge</i> , Chicago Area Undergraduate Research Symposium (CAURS), Reviewed undergraduate posters from various Chicago-area universities.
2011-13	<i>Social Committee Co-Chair</i> , Developmental Psychology Ph.D. Program, Department of Psychology, Loyola University Chicago.
2009-11	<i>Alumni Committee Co-Chair</i> , Developmental Psychology Ph.D. Program, Department of Psychology, Loyola University Chicago.
2008-09	<i>ESL Instructor</i> , Paz de Cristo, Mesa, AZ. Taught English as a second language to adults.
2006-08	<i>After School Tutor</i> , C.J. Jorgensen Elementary, Phoenix, AZ.
2006	<i>Cantor</i> , St. Athanasius Parish Choir, Evanston, IL.
2003	<i>English Instructor</i> , Loyola Literacy Center, Chicago, IL.
2002-03	<i>Choir</i> , Madonna Della Strada, Chicago, IL.

OTHER SKILL AREAS

Statistical expertise

Proficient user of SPSS, LISREL, EMSE and familiarity with ePrime, BESA, and MatLab to analyze data and program tasks.

Survey development

Proficient in online survey development and implementation, using SurveyMonkey, Qualtrix, Opinio, and SNAP.

Test administration

Trained and experienced in the administration, scoring and interpretation of various standardized tests and assessments (e.g., Wechsler Adult Intelligence Scale-4th edition, Minnesota Multiphasic Personality Inventory-2, Thematic Apperception Test, Sentence Completion, Woodcock-Johnson Academic Achievement, Peabody Picture Vocabulary Test-4th edition, Delis-Kaplan Executive Functions System, National Institutes of Health- Cognitive toolbox).

REFERENCES

Christine P. Li-Grining, Ph.D.

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Rebecca Silton, Ph.D.

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