

# Allison M. Mullady, Ph.D.

## Curriculum Vitae

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## Education

- 2006**     ***Ph.D. in Curriculum & Instruction*** Early Childhood  
Education Arizona State University
- 2003**     ***M.Ed. in Curriculum & Instruction***  
Professional Studies with a focus on Early Literacy Arizona  
State University
- 1998**     ***B.A.E. in Elementary Education***  
Minor in Social Studies Education  
Arizona State University

## Work Experience

- April 2022 to Present**     ***Director, Design Studio for Community Solutions***  
Arizona State University, Watts College
- Sept 2018 to April 2022**     ***Program Manager, Design Studio for Community Solutions***  
Arizona State University, Watts College

Lead, develop and manage high profile community embedded initiatives, Maryvale One Square Mile Initiative and Opportunities for Youth. Develop cross sector relationships to support community-driven initiatives by taking conceptual policy, community and program ideas to transform into outcomes oriented, tangible projects for the Design Studio. Manage all Design Studio projects and staff, schedule program work, deliverables, and timelines. Create and iterate processes for community initiatives, identify and test best practices for community engagement.

- May 2017 to Start Sept 2018**     ***Director, Early Head***  
*Urban Strategies*

Direct operations and programming for a comprehensive family services and early childhood program in South Phoenix. Manage a large-scale federal grant with a 1.5 million annual budget. Align service areas and support for infants, toddlers and their families, including community engagement, family education, early intervention and health services. Create community partnerships, conduct community assessments, and align program goals and outcomes with needs/desires of the community served. Support teaching and management staff to move forward in professional goals including development and support of a professional plan for each staff member. Implement a system for continuous improvement and on-going monitoring of requirements from a variety of agencies (federal, state and local regulatory bodies). Partner with local service agencies, LEAs, health care providers, and faith-based organizations to provide comprehensive services to children and families.

Manage 28 full time staff in teaching, health, family services, operations, HR and finance positions.

- Sept 2014 to July 2017**     ***Executive Director, Early Childhood Programs***  
Arizona State University, Mary Lou Fulton Teachers College

Direct the Teachers College early education programs including the preschool, early education family programming, early intervention services and all collaborative partnerships with university and outside partners. Created a wide range of interdisciplinary partnerships to develop and research new programming, systems and frameworks to improve experiences for young children with special needs. Conducted use-inspired research creating research initiatives which sparked from the needs of staff,

children and families. Developed online and face to face training modules, assessment and curriculum protocols for teaching staff, paraprofessionals, related service providers and interns.

Managed 13 full time staff, student workers and over 100 college level interns each year from multiple colleges and programs.

**Jan 2008 to        Assistant Clinical Professor, Early Childhood Special  
Education July 2017** Arizona State University, Mary Lou Fulton Teachers College

Early childhood education professor teaching courses in both undergraduate and graduate level programs. Curriculum design and Instruction in face to face, online and hybrid formats, including design of new courses, curriculum mapping and mentoring of new faculty.

Coordination of a large program encompassing multiple campuses and a fully online Master's degree program offering three tracks for students pursuing certification, endorsement and Master's only options. Facilitation of internship placements in school districts, community-based organizations and non-profits for early childhood majors.

Piloted and developed the signature program of the college, iTeachAZ, creating programming and structure of the future sites which now operate around the state of Arizona. As part of the faculty role, write, participate and research on large grants including PDS NEXT, Kellogg Community grant, and 100K in 10 Collaboration grant.

**Jan 2007 to    Instructional Professional  
Jan 2008** Arizona State University, Center for Learning and Teaching Excellence

Designed and delivered professional development workshops, courses and learning events for ASU faculty, teaching assistants and other teaching staff at the university. Supported faculty struggling with college level instruction by observing, evaluating syllabi, course materials and creating specific recommendations for improving students' experiences in online and face to face courses. Collaborated with departments and colleges across the university to design custom learning opportunities and grant funding for projects to enhance the scholarship of teaching and learning at ASU.

**Aug 2003 to    Graduate Teaching and Research Assistant  
Dec 2006** Arizona State University, Mary Lou Fulton Teachers College

Served in a variety of capacities as a doctoral student including teaching courses and supporting faculty research projects. Highlights include working on the Navajo Early Educator Project, traveling to the Navajo Reservation to teach Head Start teachers who were earning college credit.

Worked with the Office of Youth Preparation to develop and pilot a kindergarten readiness program, Leaps and Bounds, to support families in low income communities. Collaborated with community partners, school districts to recruit family participants.

**Sept 2001 to        Program Coordinator, Initial Teacher Certification  
Programs August 2004** Arizona State University, Mary Lou Fulton Teachers College

Coordinated, developed and improved aspects of the Initial Teacher Certification Programs at the Teachers College (then the College of Education). Assisted division director with all administrative functions including staffing, course scheduling, and council meeting facilitation. Assisted in survey design, focus group facilitation and data collection with National Board Certified Teachers to improve collaborative efforts with the university.

## **University Teaching**

### **Courses Taught - Arizona State University**

#### *Early Childhood:*

- ECD 211: Child Development
- ECD 220: Health, Safety and Nutrition
- ECS 310: Typical and Atypical Child Development
- ECS 312: Social and Emotional Development of the Young Child
- ECD 314: The Developing Child
- ECT 314: Developmental Discipline and Classroom Guidance
- ECD 316: Teacher Research: Studying Children in Context
- ECT 324: Social Studies/Creative Arts for the Young Child
- ECS 430: Policy and Advocacy in Early Childhood Special Education
- ECS 431: Family, School and Community Collaboration for Children with Special Needs
- ECT 479: Capstone Seminar in Early Childhood
- ECD 525: Communication Arts in Early Childhood
- ECD 549: Foundations of Diversity, Human Development and the Young Child
- ECD 565: Appropriate Instructional Methodologies for Young Children

#### *Reading:*

- ECD 321: Early Literacy Curriculum and Assessment
- RDG 414: Teaching Reading and Decoding
- RDG 415: Teaching Phonics
- RDG 525: Emergent Literacy
- RDG 505: Developmental Reading
- RDG 530: Research in Reading

## Publications

Farrand, K. M., Troxel Deeg, M., Rogers, O., Mullady, A. M., Williams, S. S., & LeSueur, B. T. (2019). Enhancing collaborative practices with preprofessional occupational therapists and early childhood special education student teachers: A pilot study. \*The Open Journal of Occupational Therapy, 7\*(1), Article 10. <https://doi.org/10.15453/2168-6408.1482>

Carlile, B., Enz, B., Gerard, M. Hurwitz, S., Mullady, A. (2008). *Becoming an Early Childhood Professional: A Developmental Approach*. Dubuque, IA: Kendall Hunt Publishing.

Carlile, B., Enz, B., Gerard, M. Hurwitz, S., Mullady, A. (2008). *Coaching the Early Childhood Professional: A Developmental Approach*. Dubuque, IA: Kendall Hunt Publishing.

## Conference Presentations

Mullady, Allison M., Gerard, Maureen. Proposal accepted for AACTE  
Early Childhood Teaching and Learning: The New Student Teaching Experience

Mullady, Allison M., Gerard, Maureen. Early Childhood Teaching and Learning: A New Student Teaching Leadership Experience. NAEYC/NAECTE Annual Meeting, Dallas, Texas

Mullady, Allison M. Reader's theatre in the classroom: Encouraging reading. fluency and fun! Arizona State University Polytechnic Campus Annual Education Fair, Mesa, Arizona

Mullady, Allison M. Partnering with Families: Encouraging early literacy activities at home Pinal County Educators' Conference, Casa Grande, Arizona.

Mullady, Allison M. Literacy Learning at Home: Parents as First Teachers. Mary C. O'Brien Elementary School, Casa Grande, Arizona

Mullady, Allison M. Literacy for Little Ones. Language and Literacy Conference, Tempe, Arizona.

Mullady, Allison M. Literacy for Little Ones. Arizona State University Early Childhood Institute, Tempe, Arizona.

Mullady, A., Enz, B. & Rhodes, M. Learning in Leaps and Bounds: Examining Parents' Response to Readiness Training. ACEI Annual Conference. Washington, D.C.

Mullady, Allison M. Partnering with Families: Encouraging early literacy activities at home Arizona Reading Association Annual Conference. Casa Grande, Arizona

Mullady, Allison M. Learning in Leaps and Bounds: Helping parents as first teachers. Arizona State University's Early Childhood Institute. Tempe, Arizona

Mendoza, Allison M., & Rhodes, Michelle. Leaps and Bounds: A Kindergarten Readiness Program Arizona Association for Bilingual Educators Annual Conference. Phoenix, AZ

Mendoza, Allison M., & Enz, Billie. Literacy at Home. Arizona State University's Early Childhood Institute. Tempe, Arizona

## Professional Development Workshops and Training Sessions

Mullady, Allison M. Mentoring Matters. Workshop for Early Childhood Mentor Teachers

Mullady, Allison M. Promoting early literacy in the classroom and at home. Teacher In-service session, Pinal County Education Service Agency, Florence, Arizona.

Mullady, Allison M. Partnering with Families: Encouraging early literacy activities at home. Teacher In-service session, Toltec Elementary. Eloy, Arizona

Mullady, Allison M. Partnering with Families: Encouraging early literacy activities at home Teacher In-Service session, Pinal County Education Service Agency. Florence, Arizona

Mullady, Allison M. & Rhodes, Michelle. Parents as First Teachers: Helping parents prepare their children for Kindergarten. Staff Training session, Chandler Public Libraries. Chandler, Arizona

### **Parent Workshops and Training Sessions**

Mullady, Allison M. Literacy Learning at Home: Parents as First Teachers. Cholla Elementary School, Casa Grande, Arizona

Mullady, Allison M. Literacy Learning at Home: Parents as First Teachers. San Tan Heights Elementary School, Queen Creek, Arizona

### **Elected Positions**

2016-2017      Arizona State University, University Senate

2011-2013      Non-tenure Eligible Personnel Evaluation Committee, ASU

2015-2016      Early Childhood Task Force, City of Mesa (appointed by the mayor)

2003-2005      President, Ocotillo East Reading Council, a local council of the ARA and IRA

2003- 2004      President, College of Education Graduate Student Association

## References

The people listed here are extremely familiar with my work, creativity, capacity for leadership and ethics.

### ***Dr. Mari Koerner***

Alice Wiley Snell Professor of Education and Director of the Center for the Science of Teaching and Learning  
Former Dean of Mary Lou Fulton Teachers College  
Arizona State University  
480-353-9207  
[mari.koerner@asu.edu](mailto:mari.koerner@asu.edu)

### ***Dr. Blanca Enriquez***

Vice President, Urban Strategies  
915-920-9469  
[benriquez@urbanstrategies.us](mailto:benriquez@urbanstrategies.us)

### ***Dr. April Boozer***

Program Coordinator for Early Childhood Education, ASU  
Mary Lou Fulton Teachers College  
602-361-9520  
[april.boozer@asu.edu](mailto:april.boozer@asu.edu)