

amy dawn shinabarger, ph.d.
Arizona State University, The Polytechnic Campus
College of Integrative Sciences and Arts
Santa Catalina 240L
amyds@asu.edu
480.415.9706

Teaching

Arizona State University, Polytechnic Campus, College of Letters and Sciences, Lecturer in English, August 2014 – present.

- WAC 101 Introduction to Academic Writing
- WAC 107 Introduction to Academic Writing
- ENG 101 First-Year Composition
- ENG 101 First-Year Composition Stretch
- ENG 107 First-Year Composition Stretch
- ENG 105 Advanced First-Year Composition
- ENG 107 First-Year Composition
- ENG 108 First-Year Composition
- ENG 312 English in Its Social Setting
- ENG 314 Modern Grammar
- ENG 394: Independent Study on Contrastive Grammar and Rhetoric
- ENG 492 Independent Study for Honors Project

Arizona State University, Department of English, Lecturer in Second Language Writing, August 2013 – July 2014.

- WAC 107 Introduction to Academic Writing for Foreign Students
- ENG 102 First-Year Composition
- ENG 108 First-Year Composition for non-native speakers of English
- ENG 312 English in Its Social Setting

Arizona State University, Department of English, Instructor, summer 2008 – summer 2013.

- ENG 101 First-Year Composition
- ENG 102 First-Year Composition
- ENG 105 Advanced First-Year Composition
- ENG 107 First-Year Composition for non-native speakers of English
- ENG 107 Stretch First-Year Composition for non-native speakers of English
- ENG 108 First-Year Composition for non-native speakers of English
- ENG 216 Persuasive Writing
- ENG 217 Writing Reflective Essays
- ENG 312 English in Its Social Setting
- ENG 314 Introduction to Modern Grammar
- WAC 107 Introduction to Academic Writing for Foreign Students

California State University, Northridge, Department of English and Linguistics/TESL Programs, Assistant Professor Fall 2005-2008.

- ENGL 301 Language and Linguistics
- ENGL 302 Introduction to Modern Grammar
- ENGL 595 Special Topics (Text, Language and Literacy: Language and Gender)
- LING 417 Language Development and Acquisition
- LING 505 Discourse Analysis

University of Puerto Rico, Rio Piedras campus, Department of English, College of Humanities, Assistant Professor Fall 2004-Spring 2005

- ENGL 3042 Conversational English, second level II
- ENGL 3052 Conversational English, third level II
- ENGL 3071 Conversational English, fourth level, I
- ENGL 3107 Language and Gender
- ENGL 3207 The Grammar and Usage of English II

Arizona State University, Department of English, Instructor, Fall 2003-Spring 2004

- ENG 101 First-Year Composition
- ENG 108 First-Year Composition for non-native speakers of English
- ENG 312 English in Its Social Setting
- ENG 314 Modern Grammar

Arizona State University, Department of English, Teaching Assistant/Associate, Fall 1997-Spring 2003

- ENG101 First-Year Composition (hybrid [half online and half face-to-face], computer-mediated, and traditional environments)
- ENG 102 First-Year Composition/ Writing Research Papers
- ENG 105 Advanced First-Year Composition
- ENG 107 First-Year Composition for non-Native speakers of English
- ENG 108 First-Year Composition for non-native speakers of English
- ENG 114 English Grammar and Usage
- ENG 215 Strategies for Academic Writing
- ENG 216 Persuasive Writing on Public Issues
- ENG 301 Writing for the Professions
- ENG 312 English in Its Social Setting
- ENG 314 Modern Grammar
- ENG 414 Special Topics in Linguistics, Language of Popular Cultures

Arizona State University, College of Education, Department of Curriculum and Instruction, Faculty Associate, Fall 2000-Fall 1999-Summer 2001

- BLE 335 Language Variation in Schools

Chandler-Gilbert Community College, adjunct faculty, Fall 1999-Summer 2000

- ENG 101 First-Year Composition
- ENG 102 First-Year Composition

Mesa Public Schools, Community Education Department, Fall 1998-Spring 1999

- Sundown Evening High School, mixed level English as a Second Language instruction for 16-21 year old students (testing and accommodating students at different levels of English proficiency).

Administration

Arizona State University, Polytechnic Campus, First-Year Composition Coordinator
(summer 2016-May 1998)

Arizona State University, Department of English, Associate Director of Writing Programs,
August 2012 – July 2013.

Education

Doctor of Philosophy, Linguistics/ Rhetoric and Composition, Arizona State University, May 2003

Dissertation: *An Analysis of Power and Accommodation in the Discourse of ESL Writing Teachers and Their Students*. The locus of this dissertation is the roles of accommodation and power in the student/teacher relationship as expressed in ESL writing classrooms, with an emphasis on differences based upon the instructors' first language, gender, status (graduate student or Ph.D.) and whether or not the class is computer mediated, on the basis of transcribed class sessions, student questionnaires, and instructor interviews.

Committee: Karen L. Adams (director), Elly van Gelderen, Thomas Hudak

Master of Arts, English with a concentration in Linguistics, Arizona State University, May 1998
(Emphases in both applied and general track linguistics)

Thesis: *All I've Sown Is A Song: A Metaphorical Analysis of Rock Song Lyrics*. This thesis demonstrates that the metaphors in rock song lyrics can be analyzed according to standards set for the metaphors in poetry because rock song lyrics are in fact poetry and reaffirms the Lakoffian theory that metaphors are primarily devices of thought and action and only secondarily devices of language. It also explores the change in lyrics throughout the history of rock music and compares different styles of lyrics to different genres of literature.

Committee: Don Nilsen (director), Elly van Gelderen, Michael Shellans

Bachelor of Arts, Journalism, Arizona State University, May 1996 (magna cum laude)
Emphasis in photojournalism