Aya Nakanishi McDaniel

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EDUCATION

M.A.	Foreign Language Education and Research, Kansai University, March 2009 *Thesis*: The Efficacy of Skype on Language Learning –In the Case of Interaction between Native Speakers and Primary Language Learners
B.A.	History of Religions, Department of Philosophy, Kansai University, March 2007

OTHER TRAININGS

2012	ACTFL OPI Assessment Workshop
2009-2011	Teaching Fellow, Department of Russian and East Asian Languages and Cultures, Emory University

PROFESSIONAL APPOINTMENTS

Aug 2026-present	Associate Teaching Professor of Japanese School of International Letters and Cultures, Arizona State University
Aug 2022-Jul 2026	Assistant Teaching Professor of Japanese School of International Letters and Cultures, Arizona State University
Aug 2022	Senior Lecturer of Japanese School of Modern Languages, Georgia Institution of Technology
2016- Jul 2022	Lecturer of Japanese School of Modern Languages, Georgia Institution of Technology
2014-2016	Part-time Instructor of Japanese School of Modern Languages, Georgia Institution of Technology
2011-2015	Adjunct Instructor of Japanese Department of Russian and East Asian Languages and Cultures, Emory University

PUBLICATIONS

1. **McDaniel, A**., Ogawa, Y. & Weiss, A.(In Press) "*Learning Intermediate-High Japanese through Anime*", Routledge

2. Akiha, T. & **McDaniel, A.** (2011) "*Exploring Effective Methods for Japanese Double Consonants-Comparison of the Verbo-tonal Method and Audio-lingual Method (Summaries of Talks at the 251h General Meeting)*", *Journal of the Phonetic Society of Japan,* Vol. 15 (3), p.86

AWARDS

Mar 2026	Outstanding Career-Track Teaching Award Nomination, College of Liberal Arts and Sciences, Arizona State University
May 2022	Student Recognition of Excellence in Teaching: Spring Semester 2022 CIOS Honor Roll, Center for Teaching and Learning, Georgia Institute of Technology
Aug 2020	Face of Inclusive Excellence 2020, Institute Diversity, Equity, and Inclusion, Georgia Institute of Technology
Mar 2020	The Student Recognition of Excellence in Teaching: Class of 1934 Award, Center for Teaching and Learning, Georgia Institute of Technology
Apr 2019	GATJ Teacher of the Year, Georgia Association of Teachers of Japanese

GRANTS

2026	Salary Assistance Grant for Japanese-Language Courses, The Japan Foundation Los Angeles ($13,060) (PI)
2026	AATJ Japanese National Honor Society Ouen Grant ($400)
2025	MLA Pathway Consultancy Grant, The Modern Language Association ($2000 worth consultancy-ship)
2024	Japanese Language Education Project Grant, The Japan Foundation Los Angeles ($1009)
2023	Japanese Teaching Materials Purchase Grant, Japan Foundation Los Angeles. ($500)
2023	Special Grant MOU, Japan Foundation Los Angeles. ($500) (PI for Georgia Association of Teachers of Japanese)
2022	Japanese Teaching Materials Purchase Grant, Japan Foundation Los Angeles. ($500)
2022	Special Grant MOU, Japan Foundation Los Angeles. ($500) (PI for Georgia Association of Teachers of Japanese)
2021	Class project grant, Digital Integrative Liberal Arts Center (DILAC), Ivan Allen College of Liberal Arts. Georgia Institute of Technology ($4725)
2021	Instructor-planned activity funds, The office of the provost, Georgia Institute of Technology ($100)
2021	Japanese-Language Learners Event Grant, Japan Foundation Los Angeles. ($135) (Co-PI for
2021	Georgia Association of Teachers of Japanese)
2020	Japanese program event fund, The Japanese Chamber of Commerce of Georgia. ($300)
2020	Japanese-Language Learners Event Grant, Japan Foundation Los Angeles. ($1000) (Co-PI for Georgia Association of Teachers of Japanese)
2019	Japanese-Language Learners Event Grant, Japan Foundation Los Angeles. ($1000) (Co-PI for Georgia Association of Teachers of Japanese)
2019	Collaborative writing project with high school students, Japan Foundation Los Angeles. ($1000)
2017	Developing 'Power up your Kanji workbook' for Extensive Reading Japanese Course, Curricular Development and Pedagogy and Instructional Effectiveness Funding 2017, Georgia Institute of Technology. ($3500) (Co-PI)

UNIVERSITY TEACHING EXPERIENCE

Arizona State University

JPN101 First-Year Japanese I
JPN102 First-Year Japanese II
JPN110 Intensive Japanese I
JPN194 Special Topics: Anime, Gaming, and Technology
JPN201 Second-Year Japanese I
JPN202 Second-Year Japanese II
JPN301 Third-Year Japanese I
JPN302 Third-Year Japanese II
JPN394 Special Topics: Intermediate Japanese Conversation (Summer Study Abroad Course)
JPN445 Readings in Modern Japanese

Georgia Institute of Technology

JAPN1001 Elementary Japanese I
JAPN1002 Elementary Japanese II
JAPN2001 Intermediate Japanese I
JAPN2002 Intermediate Japanese I
JAPN3001 Advanced Japanese I
JAPN3813 Gateway to Advanced Japanese
JAPN3700 Reading on sustainability issues and societal changes in Japan
JAPN3693 Japan Today: Towards a Sustainable Society (Summer study abroad program course)
JAPN3694 Conversation Practicum (Summer study abroad program course)

Emory University

JPN101 Elementary Japanese I
JPN102 Elementary Japanese II
JPN201 Intermediate Japanese I
JPN202 Intermediate Japanese II
JPN301 Advanced Conversation & Conversation
JPN302W Advanced Conversation & Conversation II
JPN401W Advanced Language & Culture Studies I

PROFESSIONAL CONTRIBUTIONS

2026-Present	National Japanese Exam Test Writer
2024 Fall, 2025 Fall-Present	Member of Undergraduate Steering Committee
2025	Member of Community of Practice – ASU Art Museum. Cooperative Craft: Artmaking of the Mingei Movement

May, 2025	A panelist at "Film Screening + Panel Discussion Crafting Empathy (Cooperative Craft: Artmaking of the Mingei Movement)" at ASU art museum https://asuartmuseum.org/event-exhibition/film-screening-panel-discussion/
2023 Summer	Co-Director of ASU: Japanese Language & Culture in Hiroshima
2023-Present	Treasurer of Arizona Association of Teachers of Japanese
2021-2022	Vice President and Web Master of Georgia Association of Teachers of Japanese
2021-2022	The International Plan Committee, School of Modern Languages representative
2021Spring	Search Committee member for Spanish TT
2020-2021	President of Georgia Association of Teachers of Japanese
2019-2022	LBAT Japan (faculty led study abroad program) co-coordinator
2019-2022	Member of Ivan Alan College Faculty Advisory Board
2019-2020	Vice President of Georgia Association of Teachers of Japanese
2016-2020	Committee member of Georgia State Speech Contest
2018Spring	Search Committee member for Japanese VAP
2017-2020	Introductory Language Program Coordinator for Japanese

PRESENTATIONS

1. McDaniel, A (2026) "Building a Curriculum Collaboratively: Content-based Instruction in Anime" ACTFL 2026 Annual Convention and World Language Expo, San Antonio, TX. November 2026

2. **McDaniel, A** & Tezuka, M (2026) "How the COIL Project Supports Career Readiness" The 2026 AATJ Annual Spring Conference, Vancouver, BC. March 2026

3. Tezuka, M & **McDaniel, A** "日本語への気づきを促すプロジェクト学習―COIL を活用した課題発見の試み (Project-Based Learning to Promote Awareness of Japanese: Exploring Problem Identification Through COIL)" The 12th Annual Conference of Association for Language and Cultural Education, Tokushima, Japan. March 2026

4. **McDaniel, A** & Weiss, A (2026) "Learning Japanese through Anime: Designing a Textbook for Language and Academic Skill Development" The 65th Annual Meeting of the Southeast Conference of the Association for Asian Studies (SEC/AAS), Atlanta, GA. January 2026

5. **McDaniel, A** & Tezuka, M (2025) "Creating a story with native speakers: COIL project in an advanced Japanese" The 12th Annual AZCALL, Tempe, AZ. October 2025

6. **McDaniel, A**, Wilson, B & Hinojosa, K (2024) "Building a Database for Elementary and Intermediate Japanese Courses: Constructing a Community through the Open Pedagogy Approach" The 2024 International Conference on Japanese Education, Madison, WI. August 2024

7. **McDaniel, A** & Tezuka, M (2023) "Summary writing with native speakers: COIL (Collaborative Online International Learning) project for SLW" The 19th Symposium on Second Language Writing, Tempe, AZ. October 2023

8. **McDaniel, A** (2022) “Efficacy of flipped classroom using VoiceThread and Canvas quiz” ACTFL 2022 Annual Convention and World Language Expo, Boston, MA. November 2022

9. **McDaniel, A** (2022) “Cultural Experience sessions in class -Make time by flipping the class” The 29th Central Association of Teachers of Japanese Conference, Virtual. May 2022

10. **McDaniel, A** & Goar E. (2022) “Pilot study of 360 degrees video: What we learned from the project” The 37th Annual SEATJ Conference, Virtual. April 2022

11. **McDaniel, A**. & Onuki, S. (2020) "Collaborative writing project among college and high school using Social Networking Approach" AATJ 2020 Annual Spring Conference, Boston, MA. March 2020

12. **McDaniel, A** (2019) “Atlanta Food Bank visit in Japanese class” Georgia Tech Sustainability Showcase, Atlanta, GA. October 2019

13. Raggi-Moore, J., Li H. & **McDaniel, A.** (2014) “Promoting Innovative Teaching of FL through Technology Trainings.” ACTFL 2014 Annual Convention and World Language Expo. San Antonio, TX. November 2014

14. **McDaniel, A**. (2014) “The possibility of Haiku learning –Haiku workshop by advanced Japanese class students” AATJ 2014 Annual Spring Conference, Philadelphia, PA. March, 2014

15. **McDaniel, A.** & Li, H. (2014) “Multiple instructional technologies at work in the FL classroom” Emory College Language Center presents Lunch and Learn, February 2014

16. **McDaniel, A.** (2014) “The Poetics of Learning: A Student-Led Haiku Workshop in Advanced Japanese” 53rd Annual Meeting of Southeast Conference Association for Asian Studies. Duke University, NC. January 2014

17. **McDaniel, A**, Takeda, N. & Yamaguchi, M. (2013) “Implementing “Shadowing” into the Curriculum: Practices and Reflections.” ACTFL 2013 Annual Convention and World Language Expo. Orlando, FL. November 2013

18. **McDaniel, A**, Takeda, N. & Yamaguchi, M. (2013) “The way of adopting Digital Storytelling in class.” 28th Annual Southeastern Association of Teachers of Japanese. Charleston, SC. March 2013

19. **McDaniel, A.** & Akiha, T. (2012) “Exploring Effective Methods for Japanese Special Mora – Comparison of Verbo-tonal Method and Audio-lingual Approach” 51th Annual Meeting of Southeast Conference Association for Asian Studies. Greenville, SC. January 2012

20. Akiha, T. & **McDaniel, A.** (2011) “Exploring Effective Methods for Teaching Japanese Double

Consonants: A Comparison Verbo-tonal Method and Audio-lingual Approach." The Twenty-Fifth General Meeting of the Phonetic Society of Japan. Kyoto, Japan. September 2011

21. **McDaniel, A.** & Akiha T. (2011) "Exploring Effective Methods for Teaching Japanese Double Consonants: A Comparison of Traditional Teaching Method and Verbo-tonal Method" Department of Russian and East Asian Language and Cultures (REALC) Roundtable on Language and Cultures, Emory University. April 2011

22. **Nakanishi, A.** (2010) "The Effect of Interaction Via VoIP in L2 Learning: The Case of JFL Learners." The 2010 Association of Teachers of Japanese Annual Conference. Philadelphia, PA. March 2010

23. **Nakanishi, A.** (2010) "The Use of VoIP Outside the JFL Classroom" REALC Roundtable on Language and Culture, Emory University. March 2010

24. **Nakanishi, A.** (2009) "Ziritu gakusyuu ni okeru bideo kaigi sisutemu no yuukoosee" (The Efficacy of Videoconferencing on Learner's Autonomy). Annual Conference for the Society of Kansai University Graduate School of Foreign Language Education and Research. Osaka, Japan. March 2009

EUCATION INNOVATIONS AND COURSE DEVELOPMENT

Course Development

JPN101 & 102 Online Courses

JAPN3813 Gateway to Advanced Japanese I

JAPN3700 Reading on sustainability issues and societal changes in Japan (Co-syllabus writer)

JAPN3694 Conversation Practicum (Summer study abroad program course) (Co-syllabus writer)

Education Innovations

- Creating the Tadoku library for Japanese program.
- Developing JPN101 online activities on Canvas.
- Developing JPN301 with a new textbook.
- Developing JPN302 with a new textbook.
- Conducting the COIL (Collaborative Online International Learning) projects in JPN301 and JPN302.
- Conducting Database project for elementary and intermediate Japanese courses.
- Conducting 360 degrees video project. Funded by DILAC. (https://dilac.iac.gatech.edu/node/90)
- Conducting animation dub project.
- Developing JAPN2001 video lectures to flip the classroom.
- Developing JAPN1002 video lectures for hybrid teaching.
- Developing JAPN1002 online activities on Canvas.
- Conducting collaborative writing project between high school and college.
- Developing "Power up your Kanji workbook" for Extensive Reading Japanese Course. (Co-writer)
- Conducting Atlanta Food Bank visit with students for JAPN3700.
- Conducting digital storytelling projects.

PROFESSIONAL GROWTH AND DEVELOPMENT

Conferences and Workshops Attended (Last 5 years)

- AATJ Online Japanese SIG meetings, Virtual. February and April 2026
- AATJ AI SIG Workshop on making songs with SUNO AI, Virtual. March 2026
- The 2026 AATJ Annual Spring Conference, Vancouver, BC. March 2026
- Japanese Pedagogy Workshop on Ungrading by University of Notre Dame, Virtual. February 2026
- The 65th Annual Meeting of the Southeast Conference of the Association for Asian Studies (SEC/AAS), Atlanta, GA. January 2026
- The Learning Engineering Institute presents Build Your Own Solution Workshop, Virtual. October 2025
- The 12th Annual AZCALL, Tempe, AZ. October 2025
- The 2024 International Conference on Japanese Education, Madison, WI. August 2024
- The 19th Symposium on Second Language Writing, Tempe, AZ. October 2023
- ACTFL 2022 Annual Convention and World Language Expo, Boston, MA. November 2022
- 2021 AATJ/JFLA Advanced Leadership Workshop (follow up meeting), July 2022
- The 29th Central Association of Teachers of Japanese Conference, Virtual. May 2022

LANGUAGE PROFICIENCY

Japanese: native
English: Advanced reading, writing, and speaking