

KIMBERLY S. JENSEN, PH.D.

EDUCATION

- Ph.D. Family and Human Development** **2012**
Arizona State University, Tempe, AZ
 Dissertation: *Perceived racial discrimination and psychological distress among Asian American adolescents: Moderating roles of family racial socialization.*
 Co-Chairs: Hyung Chol Yoo, Ph.D. and Adriana Umaña-Taylor, Ph.D.
- M.S. Family and Human Development** **2007**
Arizona State University, Tempe, AZ
 Thesis: *The relations of maternal parenting practices and Mexican American children's externalizing and internalizing problem behaviors: The mediating roles of effortful control and overcontrol.*
 Chair: Carlos Valiente, Ph.D.
- B.S. Psychology** **2001**
Colorado State University, Fort Collins, CO
 Senior Project: *Suicide ideation among participants in an after-school program: A convenience sample.*
 Faculty Mentor: Raymond K. Yang, Ph.D.

EMPLOYMENT

- Assistant Teaching Professor, Arizona State University** **8/2022-present**
 The College of Liberal Arts and Sciences, T. Denny Sanford School of Social and Family Dynamics
- Lecturer, Arizona State University** **8/2017-5/2022**
 University College, Explore
- Adjunct Faculty, Maricopa Community Colleges** **1/2015-5/2017**
 Chandler-Gilbert Community College & Gateway Community College, Psychology
- Graduate Student Instructor, Arizona State University** **1/2005-5/2010**
 T. Denny Sanford School of Social and Family Dynamics

TEACHING EXPERIENCE

University Teaching Professor with over 18 years of experience teaching in higher-education on topics related to Family and Human Development, Psychology, Career Development, and Academic Success. Commitment to serving a wide-variety of learners reach their fullest academic, personal, and professional potential. Extensive experience in course design and curriculum development using multiple learning platforms including Canvas and Blackboard. Providing supervision, training, observing, and mentoring of Faculty Associates and Graduate Teaching Assistants.

COURSES TAUGHT

Arizona State University - The College of Liberal Arts and Science

T. Denny Sanford School of Social and Family Dynamics (2022-present)

FAS 201: Careers in Family and Human Development (ASU

CDE/SOC 232: Human Development (ASU Online Course, ASU i-course)

FAS/SOC 264: Sociology of Gender (Immersion, ASU Online Course, ASU i-course)²

FAS 301: Introduction to Parenting (Immersion)²

CDE/SOC 312: Adolescence (ASU Online Course, ASU i-course)²

FAS/SOC 588: Capstone III (Graduate-level; ASU Online Course)²

Arizona State University - University College; Explore (2017-2022)

ASU 101-UC: The ASU Experience (Immersion, ASU Online Course, ASU i-course)¹

UNI 150: Major and Career Exploration (Immersion, ASU Online Course, ASU i-course)²

UNI 194: Self-Discovery, Major Choices, Career Options (ASU Prep Digital)³

UNI 250: Choosing a Major (Immersion, ASU Online Course, ASU i-course)²

UNI 270: Career Direction for Success (Immersion)²

UNI 294: Career Readiness Skills (Immersion)¹

UNI 294: Professionalism Skills (Immersion)¹

Gateway Community College - Upward Bound Summer Program (2016)

Extra-curricular, 6-week program. Topics included: Major and career exploration, successful transition to college; racial and ethnic identity; racial socialization; coping with discrimination; student life and campus resources.

Chandler-Gilbert and Gateway Community Colleges - Psychology (2015-2017)

PSY 101: Introduction to Psychology (Immersion)²

PSY 132: Psychology and Culture (Immersion)²

PSY 230: Introduction to Statistics (Immersion)²

PSY 240: Developmental Psychology (Immersion)²

Arizona State University - T. Denny Sanford School of Social and Family Dynamics (2005-2010)

CDE 232: Introduction to Human Development (Immersion, ASU i-course)

FAS 331: Marriage and Family Relationships (Immersion, ASU i-course)

FAS 370: Family Ethnic and Cultural Diversity (Immersion, ASU i-course)

Arizona State University - School of Extended Education (2006)

FAS 370: Family Ethnic and Cultural Diversity

¹ *New courses developed*

² *Courses taught after significant re-design*

³ *Courses developed in collaboration with other faculty*

PROFESSIONAL PRESENTATIONS

Presenter - The Sanford School Early Start <i>Love and Relationships</i>	Summer 2023
Presenter - Asian Pacific Advocacy, Culture, and Education Academy <i>Aim for F/s in College: Family, Friends, and Fun</i>	Summer 2023
Presenter - Arizona State University, First-Gen Zone Conference <i>Teaching Tools for First-Gen Learners' Career Exploration and Success</i>	Spring 2023
Presenter - Asian Pacific Advocacy, Culture, and Education Academy <i>5 Tips to Maximize your College and Career Success</i>	Summer 2022
Presenter - Arizona State University, Admissions and Recruitment <i>Sun Devil Day Academic Session: The Exploratory Path</i>	Fall 2017-Spring 2022
Presenter - Arizona State University, Council of Academic Advisors <i>me3 – A career exploration tool</i>	2018

Invited Speaker - Chandler-Gilbert Community College, Psychology Club <i>Love and Dating; Cultural Identity</i>	Spring & Fall 2017
Invited Speaker - Maricopa Excellence in Teaching (MET) <i>Cultural Identity – How to encourage students’ exploration of their cultural identity through self-reflection, student clubs/organizations, and service learning.</i>	Fall 2016
Invited Speaker - Maricopa Community College, Day of Learning <i>Belongingness in the Classroom; Classroom Assessment Techniques</i>	Fall 2016
Invited Speaker - Maricopa Community College, Adjunct Faculty Orientation <i>“Life as an Adjunct”- Welcome to CGCC, importance of service and leadership, role of the Adjunct Faculty Association; “Teaching Treasures”- Success from Day 1, student engagement techniques, components of an effective lesson; Welcome to GWCC, importance of service and leadership, role of the Adjunct Faculty Association.</i>	Fall 2016
Invited Speaker - Families with Children from China, Phoenix Chapter <i>Racial identity development, family racial socialization, and parenting practices that promote positive racial identity in transracially adopted Asian American children.</i>	2009, 2010
Invited Speaker - Arizona State University, Asian LEAD Summer Academy <i>Academic pressures and coping strategies surrounding model minority status to a group of first-generation Asian American college students.</i>	2009

SERVICE

DEPARTMENT SERVICE

Chair, SSFD Inclusive Climate Committee, Arizona State University	2022-present
Member, SSFD Graduate Admissions Committee, Arizona State University	2022- 2023
Explore Faculty Associates’ Search Committee Member, Arizona State University	2017-2022
Mentor, Explore Faculty Associates and Graduate Teaching Assistants, Arizona State University	2017-2022

COLLEGE SERVICE

The College Senate, Arizona State University	Fall 2023-present
University College Standards Committee Member, Arizona State University	2021-2022
University College Case Management Committee Member, Arizona State University	2019-2020
Adjunct Faculty Taskforce Member, Maricopa Community Colleges	2016- 2017
Adjunct Faculty Association Board Member and College Representative	2016-2017
Outstanding Adjunct Faculty Award Selection Committee Member	2016
Executive Council Member/Adjunct Faculty Representative, Chandler-Gilbert Community College	2015-2017
Health & Wellness Committee Member, Gateway Community College	2015-2017
Volunteer Tutor, Gateway Community College	2015-2017
Outstanding Adjunct Faculty Award Selection Committee Member, Maricopa Community Colleges	2015
Service Learning Committee, Chandler-Gilbert Community College	2016-2017

UNIVERSITY SERVICE

Faculty Mentor, Girl Gains Lifting Club , Arizona State University	Fall 2022-present
Faculty Mentor, Friends of CAMP at ASU , Arizona State University	Fall 2022-present
Admissions and Recruitment Events , Arizona State University	2017-2022

PROFESSIONAL SERVICE

Contributor, MASK Magazine Article, "Starting your university career as an undecided student"	
Consultant, "You Got This: The Real Skills You Need for Career Success" (Wiley)	
Consultant, Rutgers University-Newark Department of Sociology & Anthropology's Career Development Courses	

COMMUNITY SERVICE

United Food Bank	Fall 2023
Service Learning Committee Member , Chandler-Gilbert Community College	2016-2017
"Into the Streets" Service Learning Faculty Site Leader , Chandler-Gilbert Community College	2016
"Feed My Starving Children" Service Learning Faculty Site Leader , Gateway Community College	2015

MENTORING

Undergraduate Teaching Assistantship Supervisor	Fall 2023-present
<i>Training and supervision of undergraduate teaching assistants on critical thinking, communication, and grading of student assessments.</i>	
Barrett Honors College Thesis Director	Spring 2023 - present
<i>Supervision, review, and feedback on original research projects</i>	
Spring 2023-present: Ariella Golden and Rachel Brobak; "Parenting Emerging Adults: Impact of Family Influence on Resilience and Mental Health"	
Barrett Honors Student Contract Faculty Mentor	2022-present
<i>Supervise and review student honors projects</i>	
Fall 2023: Nikki La	
Spring 2023: Patricia Berry, Kelly Hashiro, Gracie Kelly, Tommie McConnell, Tran Vuong	
Fall 2022: Patricia Berry, Andreas Boudreaux, Olivia Goldberg, Olivia Malkin, Nicholas Roodettes, Liliana Wagner	

Individual Career Counseling	2017-present
<i>Individual career counseling for high school, college, and working learners. Services include career assessments, online major and/or career exploration tools, preparation of job application materials, and practicing interviewing skills.</i>	

Maricopa Community Colleges' Honors Student Contracts	2015-2017
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PROFESSIONAL DEVELOPMENT

Trauma Sensitive Schools Symposium	Spring 2023
The Sanford School Career Faculty Retreat	Spring 2023
Working in Groups and Teams	Spring 2023
Getting Started with OERs	Spring 2023

Canvas Deep Dive - Peer Reviews	Spring 2023
Rethinking Assessments	Fall 2022
Canvas Master Class	Fall 2022
Learn X: Active Learning	Spring 2022
Student Friendly Class Layout	Spring 2022
Connecting with Students in an Online Class	Spring 2022
Educating Through Trauma	Spring 2022
Designing an Interactive Canvas Homepage	Spring 2022
Creating an Interactive Canvas	Spring 2022
Quality Matters: Designing your Online Course	Spring 2022
The Remote Summit	Spring 2021
First-Gen Zone Conference	Spring 2021
Learn X: Teaching, Curriculum Development, Canvas Series	2021
Intercultural Competency Conference	January 2020
Futures Thinking	Summer 2020
Professional Skills Mastery – Teamwork and Team Building	Summer 2019
Kuder Career Advisor Training: Essentials	June 2018
Maricopa Excellence in Teaching (MET) Program	May 2016
Arizona Teaching of Psychology Conference	April 2016
Faculty Day of Learning; Gateway Community College	2016-2017
Student Success Conference	Fall 2015
Annual Multicultural Education Conference	Fall 2015
MOSAIC Training; Level IA &1B	Fall 2015
Course Design Institute; Chandler-Gilbert Community College	Summer 2015

RESEARCH EXPERIENCE

Graduate Research Assistant	2006-2010
Arizona State University; T. Denny Sanford School of Social and Family Dynamics	
PI: Hyung Chol Yoo, Ph.D.	
Projects: Asian American College Student Health and Well-being Study; Asian American Adolescents' Racial Stressors and Mental Health Pilot Study; Development of the Internalization of the Model Minority Myth measure (IM-4).	
Graduate Research Assistant	2003-2006
Arizona State University; T. Denny Sanford School of Social and Family Dynamics	
PI: Carlos Valiente, Ph.D.	
Projects: Relations Between Parental Socialization, Children's Coping, and Social Functioning; The Development of Children's Adjustment: The Roles of Parenting and Children's Regulation	

PUBLICATIONS

- Yoo, H. C., & **Castro, K. S.** (2011). Does nativity status matter in the relationship between perceived racism and academic performance of Asian American college students? *Journal of College Student Development*, 52, 234-245.
- Yoo, H. C., **Burrola, K. S.**, & Steger, M. F. (2010). A preliminary report on a new measure: Internalization of the model minority myth measure (IM-4) and its psychological correlates among Asian American college students. *Journal of Counseling Psychology*, 57, 114-127.
- Yang, R. K., **Castro, K. S.**, Bryan, C. H. (2010). Suicide ideation among participants in an after-school program: A convenience sample. *Child and Youth Services*, 31, 3-13.
- Valiente, C., Lemery-Chalfant, K. S., & **Castro, K. S.** (2007). Children's effortful control and academic competence: Mediation through school liking. *Merrill Palmer Quarterly*, 53, 1-25.
- Yang, R. K., Byers, S. R., Ahuna, L. M., & **Castro, K. S.** (2002). Asian American students' use of a university student-affairs office. *College Student Journal*, 36, 448-470.

RELATED PROFESSIONAL EXPERIENCE

Upward Bound Tutor/Counselor, Colorado State University Summer 2000

- Worked with largely low-income, first-generation high school students to develop their academic skills and motivation to enter college
- Responsible for 10 junior and senior high school students during a 6-week residential summer program.
- Facilitated academic programs, cultural activities, social events, and informal counseling sessions (individual and group).

Coordinator, Asian Pacific American Student Services (A/PASS), Colorado State University 1998-2001

- Coordinated a variety of programs including a peer mentoring program for incoming CSU Asian American students as well as a mentoring program for local elementary school students.
- Held leadership roles in several student organizations, such as Hui 'O Hawai'i Club and APASA (Asian Pacific American Student Association).

CLINICAL WORK EXPERIENCE

Clinical Case Manager 2003

Island Grove Regional Drug and Alcohol Treatment Center

- Worked with clients from diverse backgrounds, specifically low-income, racial and ethnic minority, transient, and dual-diagnosis (both mental health and drug/alcohol dependent).
- Performed drug and alcohol assessments; developed and implemented treatment plans for detoxification, residential treatment, and day treatment clients.
- Assisted clients with meeting treatment goals related to substance abuse issues, mental health issues, daily living skills, and medication management.
- Conducted home visits with high-risk families and made recommendations to the Department of Human Services.
- Formed community partnerships with local non-profit agencies including mental health facilities, child advocacy groups, suicide prevention centers, vocational training centers, and hospitals.
- Led weekly counseling sessions that focused on drug and alcohol treatment, family matters, coping skills, and mental health issues.

Case Manager 2000-2003

Beaucaire Youth Services

- Aided in the development and oversight of a Residential Treatment Program and Day Treatment program for high-risk youth.
- Worked as a member of the management team to develop, review, and implement client treatment plans.
- Developed partnerships with various community agencies, psychiatrists, mental health care providers, parole officers, and other non-profit organizations.

HONORS AND AWARDS

The Sanford School's School Climate Award, Nominee, Arizona State University	Spring 2023
The Sanford School's Student Mentorship Award, Nominee, Arizona State University	Spring 2023
The Sanford School's Outstanding New Faculty Award, Nominee, Arizona State University	Spring 2023
The College of Liberal Arts and Science Teaching Award, Nominee, Arizona State University	Spring 2023
College of Interdisciplinary Science and Arts' Outstanding Teaching Award, Arizona State University	2018
Keystone Award for Collaboration, Chandler-Gilbert Community College	2017
Outstanding Adjunct Faculty Award Recipient, Chandler-Gilbert Community College	2017
Outstanding Adjunct Faculty Award Nominee, Chandler-Gilbert Community College	2016
University Graduate Fellowship, Recipient, Arizona State University	2003-2010
Cowden Endowment Fellowship, Recipient, Arizona State University	2003-2005