Amanda DeMaris

Curriculum vitae

OFFICE:

ASU School of Music, Dance and Theatre 50 E Gammage Pkwy, E203 PO Box 870405 Tempe, AZ 85287

480-272-3483

amandademaris@asu.edu

EDUCATION

2012 Columbia University, Teachers College – New York, NY

Doctor of Education in College Teaching, Music

Dissertation: A study of singers' perspectives on musicianship and pedagogical approaches in training (Dr. Jeanne Goffi-Fynn, sponsor)

2004 New England Conservatory – Boston, MA

Master of Music in Vocal Performance (academic honors)

2002 Ithaca College – Ithaca, NY

Bachelor of Music in Vocal Performance (magna cum laude)

POSITIONS

2015- Clinical Assistant Professor

Arizona State University, School of Music, Dance and Theatre – Tempe, AZ

- Teach applied voice lessons and studio class to 20 music majors each semester
- Develop and teach a variety of courses in the areas of musicianship for singers and vocal pedagogy
 - Musicianship for Singers
 - Undergraduate Vocal Pedagogy
 - Graduate Vocal Pedagogy
 - Anatomy and Physiology of Singing
 - Literature for Teaching Voice
 - Voice Teaching Practicum
- Evaluate student progress and participation
- Oversee voice area teaching assistants
- Develop class voice curricula for both in person and online instruction
 - Singing for Non-Majors 1
 - Singing for Non-Majors 1 Online
 - Singing for Non-Majors 2
 - Class Voice for Music Majors
 - Class Voice for Music Majors 2

- Oversee MM Performance-Pedagogy: Voice Degree
- Oversee Undergraduate Certificate in Vocal Pedagogy
- Serve on search committees as member and chair
- Serve on career track personnel committee
- Evaluate auditions for admission

2008-2015 Lecturer, and Assistant Professor (one-year sabbatical replacement position in 2010) Ithaca College – Ithaca, NY

- Teach applied voice lessons and vocal technique and repertoire to undergraduate voice and musical theater majors, graduate music majors, and music minors
- Teach music theory and sight singing to undergraduate music majors and music minors
- Evaluate student progress and participation
- Develop syllabi and course materials
- Oversee tutoring program for music fundamentals

2010-2015 Cornell University – Ithaca, NY

Visiting Lecturer

- Teach applied voice lessons to music majors and non-music majors from freshman to graduate
- Evaluate student progress and participation

2011 Ithaca College Summer Music Academy – Ithaca, NY Faculty, Vocal Program Coordinator (Intermediate Division)

- Teach voice lessons, voice master class, introduction to singing, music theory to high school students
- Develop curricula
- Recruitment, and other administrative tasks

2006-2008 Columbia University, Teachers College – New York, NY Graduate Assistant in Voice Performance

- Studio instructor of music majors and non-music majors from freshman to graduate
- Prepare students for end of semester performance
- Evaluate student progress and participation

2007-2008 Jubilee Community Center – New York, NY

Music Teacher

- Teach preschool general music class
- Teach private piano lessons to elementary students
- Prepare students for bi-annual recitals

2007-2008 Young People's Chorus of New York – New York, NY Adjunct Voice Faculty

- Studio instruction to choristers from middle to high school
- Submit student goals and outcomes at the start and end of each term
- Prepare students for a recital for fellow chorus members

2006-2008 Teachers College Graduate Writing Center – New York, NY Writing Consultant

- Consult with Columbia University graduate students on academic writing
- Provide guidance on topics such as APA format, grammar, writing style, and organization

2002-2003 New England Conservatory – Boston, MA Teaching Assistant in Music History

- Assist professors with class organization
- Assist students with research and paper writing
- Give occasional lectures

2004-2006 Music 101 Community Music School – Melrose, MA Voice and Piano Faculty

- Teach 50+ voice and piano lessons per week to students ages 5-75
- Prepare and conduct children's choir for community events and annual recital
- Prepare students for community events and annual recitals

2005 St. Peter Academy – South Boston, MA General Music Teacher

- Teach K-8 general music
- Develop curriculum

2002- Private Studio – Boston, MA, New York, NY, Ithaca, NY, Phoenix, AZ **Voice Instructor**

- Teach voice lessons to students age 12 adult
- Styles covered include classical, music theatre, opera, choral, pop, and jazz
- Prepare students for competitions and auditions

CONFERENCE PRESENTATIONS AND MASTERCLASSES

2023	Arizona Music Educators Conference - Tempe, AZ Presenter, <i>Vocal Health and Fitness</i>
2023	Music Teachers National Association National Conference – Reno, NV Presenter/Performer, Branded Degenerate: Voices Silenced
2020	Brigham Young University - Online Masterclass
2019	Prisms Contemporary Music Festival - Tempe, AZ Presenter, <i>Voice Basics: Anatomy, Physiology, and Registration</i>
2019	Classical Singer National Convention - Chicago, IL Masterclass
2017	Cal-Western National Association of Teachers of Singing Conference – Phoenix, AZ

	Training
2017	Arizona All-State – Phoenix, AZ Presenter, <i>The Dos and Don'ts of Voice Auditions for College Schools of Music</i>
2016	National Association of Teachers of Singing National Conference – Chicago, IL Poster, Singer's Perspectives on Musicianship and Pedagogical Approaches in Training
2016	Arizona Music Educators Conference - Phoenix, AZ Presenter, <i>Voice Auditions for College Schools of Music: Helping Students Prepare</i>
2009	The Voice Foundation 38 th Annual Symposium – Philadelphia, PA Presenter, <i>Vocal Pedagogy: A longitudinal look into vocal development</i>
2009	MENC Collegiate – Long Island University, CW Post - Brookville, NY Presenter, Vocal Pedagogy: A longitudinal look into vocal development
2008	International Society of Music Education World Conference – Bologna, Italy Presenter, Vocal Pedagogy: A longitudinal look into vocal development

Presenter, Singer's Perspectives on Musicianship and Pedagogical Approaches in

PUBLICATIONS

2012	Self-Directed Learning for the Adult Avocational Voice Student and Beyond
	Journal of Singing
2012	A study of singers' perspectives on musicianship and pedagogical approaches in training
	Doctoral Dissertation, <i>Proquest LLC</i>

DISCOGRAPHY

Upcoming I Never Saw Another Butterfly (E. Derr)
Lansing, MI

2022 Gratitude - *Songs of Innocence* (B. DeMaris) Tempest Recording - Tempe, AZ

2011 Upstate Songs – Songs of Innocence (B. DeMaris)
Danby Road Studios – Ithaca, NY

SELECTED PERFORMING EXPERIENCE

2023 <u>Unnoticed Spectacles – Fernanda Navarro</u>
 PRISMS Contemporary Music Festival - Tempe, AZ
 2023 <u>Genius Child – Ricky Ian Gordon</u>
 Tempe, AZ

2023	Branded Degenerate: Voices Silenced – Music by Schulhoff and Derr Rio Verde Lecture and Concert Series, Rio Verde, AZ
2022	<u>Branded Degenerate: Voices Silenced – Music by Schulhoff and Derr</u> Kerr Cultural Center, Scottsdale, AZ
2022	Branded Degenerate: Voices Silenced – Music by Schulhoff and Derr Jewish Community Center, Chandler, AZ
2021	<u>MikeDrop Duo, Faculty Recital, Christes Cross – Morley</u> Tempe, AZ
2020	<u>Super Ghouls and Ghosts – J. Oxford</u> Online
2020	Music for Mallet Instruments, Organ, and Voices - Reich Crossing 32 nd Street - Glendale, AZ
2019	<u>en abril no lleuve – G. Bolaños</u> PRISMS Contemporary Music Festival - Tempe, AZ
2019	Music for Mallet Instruments, Organ, and Voices Crossing 32 nd Street - Tempe, AZ
2019	An Evening of American Music, Faculty Recital
	Tempe, AZ
2018	<u> </u>
2018 2014	Tempe, AZ Voice Faculty Recital – Brahms, Michaelson, Sondheim, Ray & Prince
	Tempe, AZ Voice Faculty Recital – Brahms, Michaelson, Sondheim, Ray & Prince Tempe, AZ Messiah – Handel, soprano soloist
2014	Tempe, AZ Voice Faculty Recital – Brahms, Michaelson, Sondheim, Ray & Prince Tempe, AZ Messiah – Handel, soprano soloist Syracuse Symphoria, Syracuse, NY Liebeslieder Walzer – Brahms
2014	Tempe, AZ Voice Faculty Recital – Brahms, Michaelson, Sondheim, Ray & Prince Tempe, AZ Messiah – Handel, soprano soloist Syracuse Symphoria, Syracuse, NY Liebeslieder Walzer – Brahms Ithaca, NY Messiah – Handel, soprano soloist
201420142012	Voice Faculty Recital – Brahms, Michaelson, Sondheim, Ray & Prince Tempe, AZ Messiah – Handel, soprano soloist Syracuse Symphoria, Syracuse, NY Liebeslieder Walzer – Brahms Ithaca, NY Messiah – Handel, soprano soloist Cayuga Chamber Orchestra, Ithaca, NY Adaptation of Winter – Vivaldi
2014201420122011	Tempe, AZ Voice Faculty Recital – Brahms, Michaelson, Sondheim, Ray & Prince Tempe, AZ Messiah – Handel, soprano soloist Syracuse Symphoria, Syracuse, NY Liebeslieder Walzer – Brahms Ithaca, NY Messiah – Handel, soprano soloist Cayuga Chamber Orchestra, Ithaca, NY Adaptation of Winter – Vivaldi Cayuga Chamber Orchestra, Ithaca, NY Maggie in The Secret Room (play)

2009	St. Luke's Lutheran Church, Ithaca, NY
	Recital - Buxtehude, Handel, Vivaldi, Bach, Mozart Mercersburg Society, East Greenville, PA, 2009
	Messiah – Handel, soprano soloist St. Luke's Lutheran Church, Ithaca, NY
	Cantatas 61, 62, 70, and 147 – Bach, soprano soloist Alpha Omega Ensemble, Dobbs Ferry, NY/New York, NY
	Cantatas 147 and 196 – Bach, soprano soloist Alpha Omega Ensemble, Ephrata, PA,

SERVICE

2023-	Board of Directors, Desert Voices Oral Learning Center, Phoenix, AZ
2022-	Adjudicator for Music Teachers National Association Regional and national level
2015 -	Adjudicator for CS Music (Classical Singer) National and international levels
2012-	Adjudicator for National Association of Teachers of Singing Local, regional and national levels
2020-2022	President, Valley of the Sun National Association of Teachers of Singing
2017-2020	Secretary, Valley of the Sun National Association of Teachers of Singing

PROFESSIONAL AFFILIATIONS

Music Teachers National Association The New York Singing Teachers Association National Association of Teachers of Singing Pi Kappa Lambda

ADDITIONAL TRAINING

2022	Vocal Health with Marci Rosenberg and Contemporary Commercial Music Institute Shenandoah University, Online
2019	Rock the Audition with Sheri Sanders New York, NY/Online

RELATED SKILLS

Piano – Extensive Training
Italian – Strong reading and conversation skills
German – Strong reading skills
French- Strong reading skills
Lyric Diction – Training in French, German, Italian and Spanish
American Sign Language – Beginning communication skills
Harpsichord – Training and experience
French Horn – Training and experience
Dance – Training and experience
Acting – Training and experience