BRADEN TIMMONS, M.S.

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SUMMARY

Experienced higher education professional and educator with over eight years of experience in academic advising, student success, and curriculum development. Proven ability to support diverse student populations, design engaging coursework, and lead interdisciplinary initiatives. Also a skilled filmmaker and media analyst with a strong background in theater, film criticism, production management, and storytelling. Adept at balancing administrative, instructional, and creative responsibilities in fast-paced environments.

WORK EXPERIENCE

Student Services Analyst *Chandler-Gilbert Community College — Chandler, AZ* **Sept 2025 – Present**

- Deliver one-on-one and group advising sessions, onboarding, and holistic support strategies to guide students through their academic journey.
- Use the Guided Pathways framework to align advising with student goals and connect them to needed resources.
- Monitor student progress through proactive case management, identifying at-risk students and providing targeted outreach and interventions.
- Coordinate and lead within a Field of Interest (FOI) cohort, managing caseloads, tracking outcomes, and ensuring students stay on path toward graduation or transfer.
- Collaborate with faculty, academic divisions, and student affairs departments to design and implement effective advising and student success initiatives.
- Provide training and workshops for students, faculty, and staff on advising practices, persistence strategies, and academic planning.
- Evaluate policies, program outcomes, and student data to inform continuous improvement and ensure compliance with institutional and state guidelines.
- Provide lead level work direction and assign and monitor the work of others.

Faculty Associate *Arizona State University — Tempe, AZ* **Sept 2023 – Present**

- Design curriculum and deliver coursework for ASU 101 and UNI 120/220, teaching first-year and transfer success courses focused on academic skill-building, personal development, and university navigation.
- Assess students using formative and summative assessment strategies to gauge student learning and enhance future course delivery.

- Integrate advising experience into instruction to foster meaningful connections and mentor students beyond the classroom.
- Collaborate with academic units to align course content with institutional goals and enhance the first-year experience.

Senior Academic Success Advisor *Arizona State University — Tempe, AZ* **Sept 2022 – Aug 2025**

- Managed a caseload of 200+ graduate students, providing tailored academic advising on course selection, degree progress, and university policies.
- Supported students on academic probation through personalized success plans, frequent check-ins, and strategic referrals to tutoring, mental health, and financial resources.
- Assisted with orientation, retention initiatives, and academic workshops designed to improve student outcomes and persistence metrics.
- Collaborated with faculty and program leadership to align curriculum and resolve registration or graduation issues.
- Ensured ongoing satisfaction for students with their program and services through proactive follow-up and use of institutional data to promote academic success.
- Delivered academic orientation presentations to incoming students, outlining program requirements, policies, and support resources.

Student Success Coordinator *Everspring, Inc. — Remote* **Apr 2021 – Sept 2022**

- Built relationships with online students through Academic Success Meetings and tracked progress via Smartsheet.
- Facilitated online orientation courses and promoted student engagement through virtual communities and social media.
- Analyzed retention and attrition data, implementing student success solutions to improve outcomes.

Senior Freshman Admissions Counselor *Benedictine University — Lisle, IL* **Aug 2018 – Apr 2021**

- Recruited and advised prospective students through outreach, high school visits, and community events.
- Planned and executed student engagement programs, including Welcome Week and Homecoming for 600+ participants.

- Facilitated sessions on career pathways and university programs while maintaining compliance with FERPA and financial aid policies.

Executive Producer / Director *BAT Productions — Phoenix, AZ* **Jan 2018 – Present**

- Write, direct and produce short films and features, managing budgets, fundraising campaigns, and festival submissions.
- Develop marketing strategies and digital content to promote film releases and audience engagement.
- Recipient of multiple awards, including Best Director (Hollywood Film Festival) and Best Short Film (Strange Days Film Festival).

Founder / Editor-in-Chief *ScreamInn Media — Phoenix, AZ* **August 2023 – Present**

- Founded and manage an independent online publication dedicated to film criticism, industry analysis, and entertainment journalism.
- Write and publish original reviews, essays, and think pieces covering contemporary cinema, streaming trends, and the independent film market.
- Oversee editorial strategy, web design, and digital content management to maintain consistent branding and reader engagement.
- Conduct interviews and collaborate with filmmakers, critics, and creatives to provide diverse perspectives on media culture.
- Utilize SEO, social media marketing, and analytics tools to grow readership and expand audience reach.

Producer / Writer / Director *Tallstory Studios — Phoenix, AZ* **Sept 2021 – Present**

- Lead cross-functional teams through pre-production, production, and post-production.
- Create innovative visual content across film, streaming, and social platforms.
- Integrate new technologies to elevate storytelling and audience interaction.

EDUCATION

Doctor of Education (Ed.D) in Leadership - Focus in Business Management*(Expected Feb. 2030)*
American College of Education — In progress

Master of Advanced Study in Film and Media Studies
Arizona State University — GPA: 4.0

Master of Science in Management & Organizational Behavior
Benedictine University — GPA: 4.0

Bachelor of Arts in Social Science (Concentration in History & Education)
Benedictine University — GPA: 3.0

PLAINFIELD EAST HIGH SCHOOL & OUR LADY OF PEACE SCHOOL

Student Teacher Clinical Experience (January to December 2017)

Taught both regular and AP Economics for grades 11/12 and Social Studies and History in grades 5/8.

CERTIFICATIONS

- AZ IVP Fingerprint Clearance Card (2025H14455 - June 2031)
- Canva Certified (2025)
- Teacher Essentials Certification, Canva (2025)
- Appreciative Advising Certificate, Florida Atlantic University (2023)

PROFESSIONAL PRESENTATIONS

- *Co-Presenter*, "Internships for International Students," TPS Advising Workshop Day, Tempe, AZ (2024)

- *Presenter*, "Rest in Peace: Students Create Obituaries for Assessment," Midwest Institute of Students and Teachers of Psychology, Glen Ellyn, IL (2017)

MEDIA PRODUCTION CREDITS

- *The Haddonfield Nightmare* (2021)
- *Sally* (2022)

- *The Last Nightmare Part One* (2024)
- *Screaminn Media* (2025)
- *The Last Nightmare Part Two* (2026)

PROFESSIONAL ASSOCIATIONS

- Member, Phoenix Critics Circle (2023–Present)
- Member, American Management Association (2024–Present)

SKILLS

Technical Tools: Final Cut Pro, Adobe Premiere Pro, Canva, Photoshop, Smartsheet, Microsoft Office, Canvas, Blackboard, PeopleSoft, Zoom, Google Workspace

Core Skills: Academic Advising, Student Development, Curriculum Design, Film Production, Social Media Management, Project Leadership, Communication, and Creative Strategy