

Kelly Ingram
Curriculum Vitae
Clinical Professor
College of Health Solutions
Arizona State University
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Maiden Name: Kelly Dykstra

Education

- 1993 M.S., Speech-Language Pathology
 Purdue University, West Lafayette, IN
- 1990 B.A., Speech Science
 University of British Columbia, Vancouver, BC

Academic Positions

July 2022- Present Clinical Professor and Internship Placement Coordinator

**July 2018- July 2022 Director of the Master's Program in Communication Disorders
Clinical Professor**

Oversee development and sequence of curriculum for the M.S program to ensure alignment with scope and sequence needs for accreditation, certification and licensure. Arrange and manage off campus clinical placements for second year students each semester. This includes the acquisition of new affiliation agreements and site visits for current students. Obtain and manage training grant funding to provide clinical supervision in the public schools focused on bilingual language services and improved service delivery. Facilitate outreach programs for hearing and speech-language screening and for interprofessional training opportunities. Teach a graduate class in Augmentative and Alternative Communication. Teach Clinical Methods fall and spring semester to the first year graduate students. Provide clinical supervision for diagnostics and an off-campus rotation at the Neuromuscular Research Center.

**May 2014- June 2018 Director of Speech and Language Services
Clinical Professor
Arizona State University Speech and Hearing Clinic**

**Sept 2008- April 2014 Director of Speech and Language Services
Clinical Associate Professor
Arizona State University Speech and Hearing Clinic**

Arrange and manage clinical placements for 60+ Masters students each semester. This includes the acquisition of new affiliation agreements and site visits for current students. Organize clinic schedules for 3.5 clinical faculty members and approximately 45 clients. Obtain and manage training grant funding to provide clinical supervision in the public schools focused on bilingual language services and improved service delivery. Facilitate outreach programs for hearing and speech-language screening and for interprofessional training opportunities. Supervise 3 staff employees that manage the clinical operations for scheduling, billing and marketing. Coordinate two clinic classes to provide a bridge between academic classwork and clinical rotations. Serve as the chair of the Department's awards committee and public relations committee and as an Ad Hoc chair of search committees for clinical faculty. Invited member of the admissions committee and the curriculum committee. Coordinate clinic management of Electronic Medical Records and HIPAA compliance in conjunction with the Director of Audiology. Update clinical policy manuals and orientation materials on an annual basis. Facilitate the graduation paperwork for clinical competencies, clockhours and the academic knowledge and skills required by graduating students. Teach a 3 credit class on Augmentative and Alternative Communication. Provide clinical supervision for diagnostics and an off-campus rotation at the Neuromuscular Research Center. Provide co-supervision as needed for all students that are performing below expected levels within their rotation and assist with remediation plans as well as counseling the student out of the department if necessary.

Jan 2006 - Clinical Associate Professor
Aug 2008 Arizona State University Speech and Hearing Clinic

June 1998- Clinical Assistant Professor
Dec 2006 Arizona State University Speech and Hearing Clinic

My role in the department was the same from June 1998 until August 2008.

I was promoted to an associate professor in 2006 but this didn't change my responsibilities.

Provided direct supervision for 6-8 first year Master's students conducting therapy sessions in the Tempe Campus Clinic each semester. Therapy sessions were for adults diagnosed with aphasia, cognitive-linguistic deficits as a result of brain damage, right hemisphere deficit, dysarthria, aural rehabilitation and for children diagnosed with phonological and/or articulation impairments. Coordinated the internship placements for all non-school placements. Provided clinical supervision for diagnostic sessions and organized the second year diagnostic rotation for all students. Served as the chair of the Department's awards committee and public relations committee. Taught 3 credit classes on Aphasia and Related disorders and Articulation and Phonology. Provided guest lectures in both undergraduate and graduate classes as needed.

1991-1993 Teaching Assistant
Department of Audiology and Speech Science
Purdue University
West Lafayette, Indiana

Served as the teaching assistant for a large undergraduate linguistics class (200+) in fall and spring semesters,

**Summer
1992** **Research Assistant for Dr. Ronnie Wilbur
Department of Audiology and Speech Science
Purdue University
West Lafayette, Indiana**

Analyzed spectrographs for acoustic parameters of vowel transition and rate for individual who were speaking and signing simultaneously.

Research, Scholarship and Professional Development

Grants Awarded

“Professional Enhancement Program for Speech Language Pathologists” (**K. Ingram, P.I.**) Arizona Department of Education Interagency Service Agreement – amended/renewed for an additional year with a new budget. 07/01/2020-06/30/2021. Amount: \$153,937.00

“Professional Enhancement Program for Speech Language Pathologists” (**K. Ingram, P.I.**) Arizona Department of Education Interagency Service Agreement - amended. 07/01/2018-06/30/2020. Amount: \$150,654.00.

“Perception of dysarthric speech: An objective model of dysarthric speech evaluation with actionable outcomes” (J. Liss and V. Berisha, Co- PIs, **K. Ingram, Significant Contributor**). NIH Research Project Grant, 01/01/2017-12/31/2021 \$1,815,012.00

“Professional Enhancement Program for Speech Language Pathologists” (**K. Ingram, P.I.**) Arizona Department of Education Interagency Service Agreement. 07/01/2015-06/30/2018. Amount: \$670,227.00.

“YR2: Professional Enhancement”. (K. Ingram, P.I). Arizona Department of Education Interagency Service Agreement. 07/01/2014-06/30/2015. Amount: 198,965.00.

“Professional Enhancement Program for Speech Language Pathologists” (S.B. Bacon, P.I) & **Ingram, K.** (Collaborator). Arizona Department of Education Interagency Service Agreement, 07/01/2012-06/30/2013). Amount: \$126,000.00

“Grant funding of to support clinical evaluations for speech generating devices” (K. Ingram, P.I). A Voice for All., 05/01/2010-04/30/2011. Amount \$25,431

Grants Submitted

Puckett, K., & Scherer, N., Intensive Needs: Communication and language development for culturally and linguistically diverse students with exceptionalities (INCLUDE), in the amount of \$1,220,256. **Ingram, project manager** (major contributor to grant proposal submitted in July 2018)

Presentations:

Bruce, L., Bacon, C., Clark, V., Dixon, M., Helms-Tillery, A., & **Ingram, K.**, Cultivating Critical Thinking and Interprofessional Learning Through Project ECHO. Presentation at the annual American Speech-Language-Hearing Association, Hybrid Washington and Virtual (presented virtually), November 2021

Bruce, L., Bacon, C., Clark, V., Dixon, M., Helms-Tillery, A., & **Ingram, K.**, All teach all learn: Connecting students, faculty, and community partners through Project ECHO. ASU Social Embeddedness Conference, ASU Online, March 2021.

Ingram, K. AAC Management for clients with ALS. Arizona Speech-Language Hearing Association 3rd Annual Fall Medical Conference. Arizona, Nov 14 2020.

Mayol-Kreiser, S., **Ingram, K.** Implementing a blended, video-assisted approach for an interprofessional (IPE) telesimulation event in a didactic setting. Presentation at the Preparing For a New Normal – International Telesimulation in Healthcare Conference, Weill Cornell Medicine New York Presbyterian Simulation Center, Sept 22, 2020

Ingram, K., Mayol-Kreiser, S., Calacci, M., Bonifas, R., & Dysktra, L. Fostering Teamwork: an Interprofessional Simulation Experience. Presentation at the annual meeting of the Council of Academic Programs in Communication Science and Disorders, San Diego, April 2019

Gallagher, K., **Ingram, K.**, & Bacon, C., Complex Verbal Working Memory in Military Veterans with and without mTBI. Poster Presentation at the International Neuropsychological Society Conference, New York, Feb 2019

Gallagher, K., Bacon, C., & **Ingram, K.** The Relations Between Service-Related Conditions and Quality of Life in Femal Military Veterans. Poster Presentation at the International Neuropsychological Society Conference, New York,, Feb 2019

Ingram, K., A Framework to Add Breadth of Practice While Training Skilled, Market-Ready Clinicians. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA, November 2017

Cordero, K., Scherer, N., Williams, J., **Ingram, K.**, & Lien, K., A Framework for Collaborative Clinical Training in Cleft-Craniofacial Disorders. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA, November 2017

Dixon, M., **Ingram, K.**, Kathman, L., & Blackburn, A., State & University Partnership: Recruiting, Motivating & Preparing SLP Clinicians to Work in Public Schools. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA, November 2017

Ingram, K., Kastenbaum, B., Bonifas, R., Mayol-Kreiser, S. & Brooks, R. Implementing Interprofessional Training Using a Simulated Stroke Survivor. Presentation at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO, November 2015

Gallagher, K., Azuma, T., **Ingram, K.** Military Veteran Students With mTBI: Does Symptom Self-Report Predict Their Academic Success? Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO, November 2015

Gallagher, K., Azuma, T., **Ingram, K.**, Military Culture & Clinical Challenges: The Assessment of Military Veterans With Mild Traumatic Brain Injury. Presentation at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO, November 2015.

Roth, K., Azuma, T., & **Ingram, K.** Memory Performance in Military Veteran & Non-Veteran College Students: Preliminary Results. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL, November 2014

Roth, K., Azuma, T., & **Ingram, K.** Memory Performance in Military Veteran & Non-Veteran College Students: Preliminary Results. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL, November 2014

Ingram, K., Kastenbaum, B., Bonifas, R., Mayol-Kreiser, S., Calacci, M., Brooks, R., & Jarrell, K. It's all about teamwork!" An enhanced interprofessional simulation experience. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL, November 2014

Ingram, K., and Mathy, P. Communication Support Group: Maintaining Effective Communication for Patients with ALS and their Families. Poster presentation at the ALS Association Clinical Conference, Phoenix, AZ, November 2014

Ingram, K. & Bacon, C. Expanding Capacity to Address SLP Shortages in Schools. Presentation at the annual meeting of the Council of Academic Programs in Communication Science and Disorders, Orlando, FL, April 2014.

Roth, K., Bacon, C., **Ingram, K.** SLPs in Schools: A comparison of Administrator and SLP Perspectives. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL, November 2013.

Bacon, C., Roth, K., **Ingram, K.** SLPA Certificate Program to Enhance Undergraduate Education. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL, November 2013.

Ariss, A., Bacon, C., **Ingram, K.**, & Roth, K. Strategies for Successful Supervision. Presentation at the Annual James Case Workshop, Tempe, AZ, September 2013.

Ingram, K., Bacon, C., & Roth, K. More students, fewer supervisors, better diagnostic training please. Presentation at the annual meeting of the Council of Academic Programs in Communication Science and Disorders, Phoenix, AZ, April 2013.

Alarcon, N., Williams, S. Dudding, C., Buder, E., **Ingram, K.,** Klick, P., Lougeay, J., Madison, C. & Tullos, B. Alternative Clinical Education: The future in now. Presentation at the annual meeting of the Council of Academic Programs in Communication Science and Disorders, Phoenix, AZ, April 2013.

Roth, K., Stats-Caldwell, D. & **Ingram, K.** Graduate Student Perceptions of Peer Review Benefits in Clinical Documentation. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA, November 2012.

Ingram, K., Roth, K., & Bacon, C. Diagnostic Training for First Year Master's Students. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA, November 2011.

Ingram, K., Wright, H., Wexler, K., Stoltfuz, M., Stevens, C., Examining for Pure Word Deafness. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA, November 2011.

Ingram, K. Meeting Medicare Funding Requirements for a Speech Generation Device, The 13th Assistive Technology Summer Institute, Glendale, AZ, June 2011.

Ingram, K. New Technology in AAC for TBI Client, 6th Annual Traumatic Brain Injury Symposium, Barrows Neurological Institute, Phoenix, AZ, April 2011.

Bacon, C., **Ingram., K.** Partnership with Schools to Address SLP Shortages
Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans, November 2009.

Ingram, K., Choe, Y., Mathy, P., & Azuma, T. Clients' Utilization & Satisfaction with Intensive Therapy in Aphasia. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami, FL., November 2006.

Ingram, D. & **Ingram, K.** Frame/Content Theory as an Account of Early Phonological Acquisition. Paper presented to the Speech-Language-Hearing Association, Miami, FL., November 2006.

Ingram, K. Auditory Word Recognition: Five Levels of Impairment using a Neuropsychological Model, Annual Convention of the Arizona Speech-Language Hearing Association, Phoenix, AZ, April 2003.

Ingram, K. Digitizing Speech Samples: A Tutorial for Clinicians, Annual Convention of the Arizona Speech-Language Hearing Association, Phoenix, AZ, April 2003.

Ingram, K. Pharmacological Intervention in Neurogenic Disorders, Annual Convention of the Arizona Speech-Language Hearing Association, Phoenix, AZ, April 2003.

Ingram, K. Inexpensive Computer Programs for speech language pathology, Annual Convention of the Arizona Speech-Language Hearing Association, Prescott, AZ, April 2001.

Mathy, P., & **Ingram, K.** Aphasia Groups at ASU, Annual Convention of the Arizona Speech-Language Hearing Association, Prescott, AZ, April 2000.

Ingram, K. Form and Function of Questions in Aphasia. Annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C, November, 2000.

Ingram, D., **Ingram, K.**, & Bunta, F. Data analysis in the new millennium. Annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C, November, 2000.

Dykstra, K., and Ingram, D. The metrical analysis of a prosodic deficit. CUNY Sentence Processing Conference, Tucson, Arizona, March, 1995.

Dykstra, K., and Ingram, D. The syntactic effects of a prosodic deficit. Annual Meeting of the American-Speech-Language-Hearing Association, New Orleans, LA., November, 1994.

Dykstra, K., Gandour, J. & Stark, R. Selective disruption of prosody after right frontal lobe Epilepsy. Annual Meeting of the American-Speech-Language-Hearing Association, Anaheim, CA., November, 1993.

Bortolini, U., Ingram, D. & **Dykstra, K.** The acquisition of the feature [voice] in normal and phonologically delayed Italian children. Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI, May, 1993.

Wilbur, R. & **Dykstra, K.** Putting your mouth where your hands are: Simultaneous speaking/signing. Annual meeting of the American-Speech-Language-Hearing Association, San Antonio, TX, November, 1992.

Publications:

Ingram, D. and **Ingram, K.** (2011). Frame/Content Theory as an account of early phonological acquisition. *The Phonetician*, nos. 101/102, 7-19.

Ingram, K., Bunta, F., & Ingram, D. (2004). Digital Data Collection and Analysis: Application for Clinical Practice. *Language, Speech, and Hearing Services in Schools*, 35, 112 - 121.

Bunta, F. **Ingram, K.**, & Ingram, D. (2003). Bridging the digital divide: aspects of computerized data collection and analysis for language professionals. *Clinical Linguistics and Phonetics*, 17, 217-240.

Ingram, K., & Ingram, D. (2002) Commentary on "Evaluating articulation and phonological disorders when the clock is running" *American Journal of Speech-Language Pathology*, 11, 001-002.

Ingram, D. & **Ingram, K.** (2001). A whole-word approach to phonological analysis and Intervention. *Language, Speech, and Hearing Services in the Schools*, 32, 271-283.

Ingram, D. & **Ingram, K.** (1999). An innovative phonological therapy programme. *International Journal of Language and Communication Disorders*, 34, 60-61.

Dykstra, K., Gandour, J. & Stark, R. (1995) Disruption of prosody after right frontal lobe epilepsy. *Aphasiology*, Vol. 5, 453-476.

Professional Reviews

Morphology in the Speech of Persons with AD (Gitit Kave and Yonata Levy)
Review of "The Role of Speech Perception Phenomena in Phonology"

Honors/Awards

2020 ASHA ACE award

2014 ASHA Meritorious Poster Submission for Roth, K., Azuma, T., & Ingram, K. Memory Performance in Military Veteran & Non-Veteran College Students: Preliminary Results. Annual meeting of the American Speech-Language-Hearing Association, Orlando, FL, November 2014

2014 College of Health Solutions All Hands nomination finalist for teamwork. Selected for team design of a simulation case for Interprofessional Education.

Sun Awards – 2019-2020:

November 18, 2020 Presented by Nikki Bonnet

Thank you so much for taking the time to provide a presentation about our communication disorders graduate program to prospective students during the Graduate Program Showcase event. Your knowledge, time, and support make all the difference for our prospective student

August 28, 2020 Presented by Victoria Clark

Kelly Ingram ran a fantastic professional development seminar this week for over 80 local SLPs! She designed, organized, publicized and recruited clinical faculty to present an information-packed two-hour professional training our community clinical supervisors. Our field has new regulations and our program instituted extensive summer telehealth efforts. The summer program served dozens of clients, trained all of our second year students, and resulted in hundreds of client contact hours. Kelly did an incredible job getting this training and knowledge to our local intern supervisors. Thank you!

April 29, 2020: presented by Victoria Clark

Tonight I had the privilege of co teaching the last class session for the 2020 graduates of the MS in Communication Disorders. At the end of class, the students changed their screen names and backgrounds to photos of professors in the SHS department as a tribute and thank you. More than any other name, Kelly Ingrams filled the classroom! In a time when there was a real risk of clinical Master's

students not being able to graduate on time, Kelly went to great lengths to make sure SHS graduates can start their careers as planned.

April 2, 2020 – Presented by Joshua Breger

Before the current disruption due to the pandemic, Kelly was an absolutely amazing leader and mentor. Since the move to remote teaching / clinic, she has more than risen to the challenge and has helped faculty and students navigate these tumultuous times. Her insight and expertise has been invaluable and calming in a time filled with so much uncertainty and fluctuation. She is an asset to ASU, CHS, and SHS, and I am extremely happy to be on this amazing team with her!

October 28 2019 – Presented by Katherine Senzig

Thank you so much for hosting the Communication Disorders breakout session for our Graduate Programs Showcase event last week! Our students are so lucky to have your expertise and I hope the session went great! Thank you again for assisting recruitment in these largescale recruitment initiatives. We could not do it without your support!

October 22, 2019 – Presented by Colleen Cordes

Thank you for your leadership of the MS Communications Disorders program through this week's accreditation site visit. Your hard work and dedication to the success of the SLP program are incredibly valued!

April 29, 2019 – Presented by Kymberly Levesque

Providing comprehensive answers to questions on marketing collateral with a tight turnaround. She provided answers for every question, fully covered the questions asked, was informative and helpful in completing the work, and responded in the timeframe requested. Excellent assistance all around

Teaching: ASU and Community Engagement

Teaching information fall 2019-fall 2022

Spring 2022

SHS 538 Clinical Methods (distinct class topics from fall):
SHS 580 Advanced rotation/community placement coordination
SHS 584 Internship/Community placements

Fall 2021:

SHS 538 Clinical Methods
SHS 584 Internship Community Based placements
SHS 584 Topic: SLP schools
SHS 580 Advanced Clinical Rotation

Spring 2021

SHS 538 Clinical Methods (distinct class topics from fall)
SHS 584 Internship/Community placements

SHS 571 Augmentative Communication and Language Programming

Fall 2020:

SHS 538 Clinical Methods
SHS 584 Internship Community Based placements
SHS 584 Topic: SLP schools
SHS 580 Advanced Clinical Rotation

Summer 2020: No teaching requirement due to AY appointment

SHS 584: Topic Community based SLP

Spring 2020

SHS 538 Clinical Methods (distinct class topics from fall):
SHS 580 Advanced rotation/community placement coordination
SHS 584 Internship/Community placements
SHS 571 Augmentative Communication and Language Programming

Fall 2019

SHS 538 Clinical Methods
SHS 580 Advanced rotation/community placement coordination
SHS 584 Internship/Community placements

Course taught at ASU since 1998

SHS 571 – Augmentative and Alternative Communication
SHS 580 – Therapy Practicum
SHS 580 - Diagnostic Practicum
SHS 580 – Advanced Community placements
SHS 584 - Internship Placements
SHS 539 - Professional Issues
SHS 538 – Clinical Methods
SHS 575 - Aphasia and Related Neurogenic Disorders
SHS 585 - Assessment and Intervention of Articulation and Phonological Disorders
SHS 591 - Seminar in Cognitive-Linguistic Disorders
SHS 401 - Modifying Communication Disorders

CEU trainings to support clinical education and training 2017-2022

09/24/2022 – 2 hours – Dyslexia in the Schools: What is the SLP’s Role

06/15/2022 – full semester class – CHS Teaching Academy – received CHS Quality Teaching Certificate for full completion of course.

05/31/2022 – 10 hours - SPEAK OUT! & LOUD Crowd Training

04/28/2022 – 7.5 hours - ECHO series - Supporting Collaborative Services for Multicultural Populations in Schools

11/22/2021 – 8 hours – ASHA convention

11/11/2021 – 1 hour - CPR (Critical Professional Replenishment) for Supervision

10/16/2021 – 5 hours - The Medical SLP Toolbox: Instrumentation in Complex Cases

04/15/2021- 7 hours - Clinical Education Efficacy and Services ECHO

04/06/2021 – 5 hours – Leadership Academy Series

02/24/2021 - 4 hours - Adolescent Language: Reading and Writing

02/13/2021 – 2 hours - Global Perspectives on Telepractice Amid COVID-19

01/04/2021 – 1 hour - Attn Supervisors: Reframe Your Thinking About Cultural Diversity

12/8/2020 to 12/10/2020 – 20 hours – Project ECHO Virtual Immersion Training

11/14/2020 – 3 hours – ArSHA Virtual Fall Medical SLP Conference

11/09/2020 - 2 hours – Assessing School-Age Children with Speech Sound Disorders

11/06/2020 – 2 hours – Effective Solutions to Ethical Dilemmas in AAC

11/04/2020 – 6 hours – Aphasia Treatment: Maximizing Functional Outcome

10/28/2020 – 1 hour – The Power of ECHO projects

06/22/2020 – 2 hours - A Roadmap to Ingertaing AAC into the Classroom

05/20/2020 - 1 hour – CFCC and ASHA Certification Update

04/05/2020 – 1 hour – Warp Speech Download: Essential Info to Jumpstart your Teletherapy Practice

10/19/2019 – 4 hours – Changing Outcomes: A Team Approach to Improving Reading Comprehension.

09/28/2019 – 7 hours – 2nd Annual Fall Medical Convergence – Arizona Speech Language Hearing Association.

04/13/2019 - 16 hours – 2019 Council of Academic Programs in Communication Science and Disorders (CAPCSD) Annual Conference

04/03/9– 1.0 hours – Multimodal Imaging for early detection of decline in Alzheimer’s disease.

03/15/2019 – 2.0 hours – The impact of cultural dialect on reading and writing

02/27/2019 -1.0 hours - The Relationship between Articulatory Precision and Conversational Success

10/27/2018 – 7 hours – ArSHA’s First Annual Medical SLP Conference

04/14/2018 – 16.5 hours - 2018 Council of Academic Programs in Communication Science and Disorders (CAPCSD) Annual Conference

03/25/17 – 6.0 hours – Cognitive Linguistic Assessment& Management in Neurocommunication Disorders

04/19/2017 – 14 hours – 2017 CAPCSD Clinical Director Symposium

09/15/2017 6 hours – Issues in Supervision: Coaching for the future

11/11/2017 – 6.5 hours 2017 American Speech-Lanugage-Hearing Annual convention

01/31/17-02/01/17; 02/22/17-02/23/17; 04/01/17-04/04/17; 06/07/17-06/08/17; 10/25/17-10/27/17; 11/29/17-11/30/17 – 15 full days of training is Language Essentials for Teaching Reading LETRS training – Arizona Dept of ED.

Academic Trainings to support teaching and service at ASU (2020)

CPR

InSync Trainings– 3 sessions

Community of Care

University HIPAA

Tempe Clinic HIPAA

Bloodbourne Pathogens

Security

Health Innovation Ideation Workshop – 12/11/2020

Affinity Network, Translational Teams, ECHOs and Other

Simulation Affinity Network (fall 2019 – present) – Colead with Sandra Mayol-Kreiser

Experiential Learning Affinity Network (fall 2020)– member

ECHO Clinical Efficacy, - establishing member fall 2020

Bilateral Agreement with East Carolina University for clinical training of students in their distant ED program – 8 across 2017-2020; 3 students in 2020; 1 student in 2021; 2 students in 2022.

Certification and Professional Service

Certification

1994 American Speech-Language Hearing Certificate of Clinical Competence, Speech Language Pathology

Arizona Department of Health Services Speech Language Pathologist License
#SLP0926

Current CHS and SHS Service (2018 to 2020)

CHS Curriculum Committee

Fall 2020 – member

SHS Academic Program Review

Fall 2020 – member (program review scheduled for spring 2021)

CHS Personnel Committee

Fall 2019 – Annual evaluation reviewer for NTE faculty

Summer/Spring 2019 – Ad hoc committee to revise evaluation forms for CHS. Lead for Service evaluation form

Fall 2020 – Committee to revise evaluation forms for CHS

CHS Workload Committee – 2019

Spring/summer/fall – Committee to establish formulas for workload calculation

Within SHS unit I facilitated the workload distribution to represent direct clinical supervision and internship coordination activities and changed the registration system to reflect hours spent per number of students.

Search Committees:

Member of SHS clinical faculty search committee for a Clinic Director – spring/summer 2019

Co-chair of SHS clinical faculty search committee for a voice specialist – fall 2019 and spring 2020

SHS Award Committee, Chair

Spring 2018 to fall 2020: Organize annual award ceremony, assess applications and oversee award selection process, work with Foundation representatives, helped establish two new scholarship/awards during 2019 for MS Comm Dis Students

SHS Continuing Education Committee, Member.

2020 – 2 CEU events

2019 – 4 CEU events

Faculty Mentor

Fall 2019 – Present: Serving as a faculty mentor for Joshua Breger, a new clinical faculty member in SHS. He is the clinic director which is a position I held for 10 years.

SHS Graduation – faculty mentor

Organized the first MS Comm Disorder graduation ceremony for the 2019 Graduating class. In previous years we have not had an internal ceremony, just a reception. The students advocated for an SHS MS Comm Disorders ceremony. Approx 350 family members attended. In spring 2020 worked with key clinical faculty to run an online graduation ceremony.

University & Departmental Service History

- CHS – Faculty awards – co chair fall 2022
- CHS – Curriculum Committee fall 2019- present
- CHS – Workload Committee –fall 2018-fall 2019
- CHS – Community Partnership Hub- spring 2018
- SHS Awards Committee – Chair, 2002-Fall 2020
- SHS Public Relations Committee – Chair 2006-2012; Member 2013-2015
- SHS Curriculum Committee – 2018-present
- Search Committee – Chair, 2011, 2012, 2014, fall 2019; member 2007; 2009 & 2013, spring/summer 2019
- SHS Clinical Program and Personnel Committee – Chair 2008-09; 2011-13; 2014-15; Member 2006-08; 2009-2011; 2013-14; 2015-2017
- Ad Hoc Program Review Committee for Accreditation – spring 12; fall 12; fall 18
- Ad Hoc Program Review Committee for University Program Review – fall 13; spring 14
- Emergency Committee – member 2008-2018
- SLPA Admissions Committee – member 2011-2012
- CHS ad hoc promotion committee for non tenure eligible clinical faculty member 2016_2017
- SHS ad hoc promotion committee for non tenure eligible clinical faculty member 2017_2018

Professional Service:

- Western States Director of Clinical Education, Member 2014-Present
- Council for Academic Programs in Communication Science Disorders – Ad hoc Committee for Alternative Clinical Education – 2012-2013
- Arizona Speech and Hearing Association Medical Committee, Chair (2003), Member 2018, 2019, 2020, 2021, 2022
- External reviewer for promotion to full clinical professor (faculty at BYU) and for promotion to associate clinical professor (faculty at U of Arizona)- summer 2021

Community/CEU events that I have taught or co-taught for community SLPs (2017-2022)

08/27/2020 -2.0 hours – Supervision Updates post COVID-19 and Use of Telepractice – 80 community SLPs attended this.

11/07/2019 – 2.0 hours – Effective Supervision: Setting Expectations and Measuring Competencies

08/28/2019 – 1.0 hours - Supervising SLP internship students: Setting expectations, measuring competencies

03/3/2018 – 2.5 hours – Community Partnerships: Research and Supervision Update

01/25/18 – 2 hours – The University Connection: Resources available to supervising SLPs

08/24/2017 - 2 hours – Ideas for Supervision of SLP interns in schools