

# Jennifer Stapley

2959 East Vaughn Avenue Gilbert, AZ. 85234  
(C) (480) 529-5797 jenniferstapley12@gmail.com

## EDUCATION/CERTIFICATION

<b>M.Ed.</b>	Educational Leadership, Northern Arizona University, Flagstaff, AZ – 2019
<b>BA</b>	Elementary Education, Brigham Young University, Provo, UT – 1996
<b>Teacher Certificate</b>	K-8, Arizona
<b>Early Childhood Endorsement</b>	Pre-K-3, Arizona
<b>Reading Specialist Endorsement</b>	K-12, Arizona
<b>ELL Endorsement</b>	

## SUPERVISORY AND LEADERSHIP EXPERIENCE

### COURSE COORDINATOR

#### Arizona State University

TEL 317-Instructional Thought and Action: Learning Environment and Management **2023-Present**

TEL 370-Professional Educator Series: Building a Professional Network **2024**

- Promote content quality, consistency, and coherence among faculty and delivery formats
- Collaborate with Division Strategists and Area Leads to update and revise courses for curricular coherence.
- Attend Course Coordinator meetings and training sessions as scheduled.
- Teach the coordinated course at least once per year.
- Support all faculty and academic associates teaching the course across all campuses.

### STUDENT TEACHER SUPERVISOR

**2020-2022**

#### Northern Arizona University

- Supervised, mentored, and evaluated undergraduate and graduate student teaching candidates
- Worked with on campus mentor teachers
- Recruited supervisor candidates for undergraduate program

### PRACTICUM SUPERVISOR – Masters and General Education

**2020-2022**

#### Northern Arizona University

- Supervised, mentored, and evaluated practicum students
- Worked with on campus elementary mentor teachers

## **MATH COACH**

**2008-2014**

### **Gilbert Public Schools, Gilbert, AZ**

- Oversaw math specialists on all title one campuses within the district
- Provided support and leadership in the area of mathematics to teachers in 27 elementary schools
- Assisted in the development of mathematics curriculum
- Assisted principals and teachers with the implementation of mathematics programs
- Assisted in the development of district math assessments
- Assisted in the development of scope-and-sequence and pacing guide for K-6 Math
- Developed and maintained records and reports as necessary
- Provided coaching support by
  - Collaborating with campus administration and math teachers to ensure effective implementation of the math curriculum
  - Leading and organizing planning sessions and/or PLC meetings in order to provide input on curriculum pacing, instructional strategies, and/or assessments
  - Observing and providing appropriate feedback to teachers in order to improve effectiveness of math instruction
  - Modeling effective lessons demonstrating best practices in math instruction
- Assessed needs of the district using current data and created mathematics professional development to fill gaps and meet needs.
- Textbook Adoption Committee Chair K-2: 2013-2014
  - Created a committee from Grades K-2 teachers from various elementary schools throughout the district, considering socio-economic differences among the schools as well as experience and gender of selected teachers.
  - Planned meetings with each grade level committee, agendas, and scope and sequence for effective feedback of textbooks being considered
  - Evaluated materials for mathematics programs.
  - Assisted with the coordination of math textbook adoptions

## **TEACHING EXPERIENCE**

### **INSTRUCTOR**

**2022-Present**

#### **Arizona State University - Tempe Arizona**

2024 Fall

TEL 370	Professional Educator Series: Building a Professional Network
EED 411	Science in Elementary Schools
TEL 317	Instructional Thought and Action: Learning Environment and Management
TEL 317	Instructional Thought and Action: Learning Environment and Management

2024 Spring

TEL 317	Instructional Thought and Action: Learning Environment and Management
TEL 317	Instructional Thought and Action: Learning Environment and Management
TEL 317	Instructional Thought and Action: Learning Environment and Management
TEL 317	Instructional Thought and Action: Learning Environment and Management

TEL 317	Instructional Thought and Action: Learning Environment and Management
2023 Fall	
TEL 318	Instructional Thought and Action: Instructional Design & Planning Assessment...
TEL 370	Professional Educator Series: Building a Professional Network
TEL 318	Instructional Thought and Action: Instructional Design & Planning Assessment...
TEL 370	Professional Educator Series: Building a Professional Network
TEL 318	Instructional Thought and Action: Instructional Design & Planning Assessment...
TEL 317	Instructional Thought and Action: Learning Environment and Management
2023 Spring	
TEL 317	Instructional Thought and Action: Learning Environment and Management
EED 324	Social Studies in Elem Schools
TEL 317	Instructional Thought and Action: Learning Environment and Management
TEL 371	Professional Educator Series: Educational Policies
TEL 317	Instructional Thought and Action: Learning Environment and Management
2022 Fall	
EED 324	Social Studies in Elem Schools
EED 324	Social Studies in Elem Schools
TEL 370	Professional Educator Series: Building a Professional Network
TEL 310	Instructional Thought and Action: Instructional Design and Planning
TEL 310	Instructional Thought & Action

#### **ADJUNCT FACULTY**

**2021-2022**

##### **Northern Arizona University – MCC Campus – Mesa Arizona**

ECI 330	Evaluation of Learning: Elementary
ECI 308	Supervised Practicum
ECI 490	Supervised Teaching Elementary
ECI 576	Student Teaching and Internship
ECI 608	Fieldwork Experience
ESE 491	Supervised Teaching: Special Education

#### **ADJUNCT FACULTY**

**2021-2022**

##### **Grand Canyon University – Phoenix Arizona**

ELM 361	Teaching Science through Inquiry-Based Instruction
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#### **PROFESSIONAL DEVELOPMENT INSTRUCTOR**

**2008-2014**

##### **Gilbert Public Schools, Gilbert, AZ**

- Collaborated with district curriculum and staff development personnel.
- Provided staff development in the area of mathematics.
- Assisted principals and teachers with professional development needs
- Participated in meetings pertaining to primary function.
- Developed and maintained records and reports as necessary.
- Modeling effective lessons demonstrating best practices in math instruction

- Assessed needs of the district using current data and created mathematics professional development to fill gaps and meet needs.

**PRESCHOOL TEACHER**

**2008-2009**

**Falcon Hill Elementary – Mesa Public Schools – Mesa Arizona**

- Planned and implemented instruction to engage and challenge individual student needs while meeting state curriculum standards

**READING SPECIALIST**

**2001-2003**

**Jefferson Elementary – Mesa Public Schools – Mesa Arizona**

- Assessed, identified, and instructed students
- Developed curriculum and provided small group instruction to identified students

**TEACHER - First grade**

**1998-2000**

**Superstition Springs Elementary – Gilbert Public Schools – Gilbert Arizona**

- Planned and implemented instruction to engage and challenge individual student needs while meeting state curriculum standards
- Performed on campus duties as well as participating as PTSO Teacher Representative
- Wrote and directed grade level music performance and other various assignments

**TEACHER – First Grade**

**1997-1998**

**Adams Elementary – Mesa Public Schools – Mesa, Arizona**

- Planned and implemented instruction to engage and challenge individual student needs while meeting state curriculum standards during the regular school year and during summer school.
- Worked with at risk students and families in a title one setting.
- Interviewed and hired instructional aid

**TEACHER – First Grade**

**1996-1997**

**Westmore Elementary – Alpine School District - Orem, Utah**

- Planned and implemented instruction to engage and challenge individual student needs while meeting state curriculum standards during the regular school year and during summer school.
- Worked with at risk students and families in a title-one setting.
- Choreographed and implemented spring dance for first grade students.

**COMMUNITY INVOLVEMENT**

**VNET - VOLUNTEER NETWORK**

**2023-Present**

**Gilbert Public Schools**

- Break-out speaker at semi-annual Expo for Parent Organizations, facilitating training sessions.
- Provide ongoing support to Boosters, addressing inquiries and offering guidance as a resource.

## **BOOSTER CLUB PRESIDENT AND LIAISON**

**2021-2024**

### **Highland High School Cheer, Gilbert, AZ**

- Enhance and support the educational experience of the athletes in the Highland High School cheerleading program
- Volunteering and providing financial support
- Filed for and registered booster as a 501c3 nonprofit organization
- Preside at General Membership meetings and Officer meetings
- Serve as the official representative of the organization
- Retain all official records of the organization
- Oversee the running of the Boosters
- File the annual AZ Corporation Commission report
- Work directly with the Head Varsity Cheer Coach to coordinate efforts
- Review financial records regularly, sign monthly reconciliation statements, and be a
- signer on the bank account
- Provide uniforms, team gear, equipment, transportations, mats, professional photography, end of year banquet, senior gifts, coach gift, etc.
- Participate in new coach interviews

## **BOOSTER CLUB TREASURER**

**2020-2021**

### **Highland High School Cheer, Gilbert, AZ**

- Enhance and support the educational experience of the athletes in the Highland High School cheerleading program
- Volunteering and providing financial support
- Serve as the custodian of the organization's finances
- Collect revenue
- Pay authorized expenses according to the approved budget
- Follow all financial policies of the organization
- Retain all financial records
- File the appropriate tax return with the IRS for the previous year's fiscal year before
- November or oversee the filing by an outside source.
- Be a signer on the bank account
- Reconcile all bank statements and resolve discrepancies with the bank immediately
- Present a financial report at Officer meetings

## **BOOSTER CLUB FOUNDER AND PRESIDENT**

**2017-2019**

### **Highland High School Boys Tennis, Gilbert, AZ**

- Started the Highland High School Boys Tennis booster club
- Enhance and support the educational experience of the athletes in the Highland High School Tennis program
- Volunteering and providing financial support
- Filed for and registered booster as a 501c3 nonprofit organization
- Preside at General Membership meetings and Officer meetings
- Serve as the official representative of the organization
- Retain all official records of the organization
- Oversee the running of the Boosters

- File the annual AZ Corporation Commission report
- Work directly with the Head Varsity Boys Tennis Coach to coordinate efforts
- Review financial records regularly, sign monthly reconciliation statements, and was a signer on the bank account
- Provide uniforms, team gear, equipment, wind shields for the courts, a ball machine, professional photography, end of year banquet, senior gifts, coach gift, etc.

## **PRIMARY PRESIDENCY**

**2017-2023**

### **Church of Jesus Christ of Latter Day Saints, Gilbert AZ**

- Oversaw program facilitations with local leadership.
- Coordinated program needs through monthly meetings.
- Trained leadership positions and teachers.
- Spoke at yearly membership meetings.
- Coordinated changes in programming.
- Supported individual organizations within the program as needed.

## **YOUNG WOMEN'S PRESIDENCY**

**2015-2017**

### **Church of Jesus Christ of Latter Day Saints, Gilbert AZ**

- Oversaw the instruction and youth programs for 25 girls ages 16-18
- Planned for summer camps, youth conferences, goal setting, etc.
- Oversaw program facilitations with local leadership.
- Coordinated program needs through monthly meetings.
- Trained teachers.
- Coordinated changes in programming.

## **PROFESSIONAL DEVELOPMENT**

### **ARIZONA STATE UNIVERSITY**

- AI Powered Assignments: Shaping the Future of Education (2024)
- AI @ ASU Community of Practice - Teaching & Learning (2024)
- Teaching and Learning with Generative AI (2024)

### **GILBERT PUBLIC SCHOOLS INSTRUCTOR - sampling**

- "Terrific Ten Frames," 3-part series, Gilbert Public Schools, Gilbert, AZ (2015)
- "Differentiated Instruction," 4-part series (1 class per quarter), Gilbert Public Schools, Gilbert, AZ (2015)
- "Quick Practices-K," Gilbert Public Schools, Gilbert, AZ (2014)
- "Quick Practices-1<sup>st</sup>," Gilbert Public Schools, Gilbert, AZ (2014)
- "Quick Practices-2<sup>nd</sup>," Gilbert Public Schools, Gilbert, AZ (2014)
- "Daily Routines – K," Gilbert Public Schools, Gilbert, AZ (2014)
- "Daily Routines – 1<sup>st</sup>," Gilbert Public Schools, Gilbert, AZ (2014)
- "Daily Routines – 2<sup>nd</sup>," Gilbert Public Schools, Gilbert, AZ (2014)
- "HMH Overview K-2," Gilbert Public Schools, Gilbert, AZ (2013)

- “Implementing Daily Routines,” Gilbert Public Schools, Gilbert, AZ (2013)
- “Implementing Quick Practices,” Gilbert Public Schools, Gilbert, AZ (2013)
- “Differentiated Learning Centers,” Gilbert Public Schools, Gilbert, AZ (2013)
- “Number Sense – Counting and Cardinality,” Gilbert Public Schools, Gilbert, AZ (2012)
- “Measurement and Data,” Gilbert Public Schools, Gilbert, AZ (2012)
- “Operations and Algebraic Thinking,” Gilbert Public Schools, Gilbert, AZ (2012)
- “Geometry,” Gilbert Public Schools, Gilbert, AZ (2012)
- Essential Strategies for Supporting Fraction Sense,” Gilbert Public Schools, Gilbert, AZ. (2011)
- “Math in the Swamp – For Greenfield Elementary,” 2-part series, Gilbert Public Schools, Gilbert, AZ. (2011)
- “AZ Counts for Teacher Leaders K-2,” Gilbert Public Schools, Gilbert, AZ. (2011)
- “Hooray, It’s the 100<sup>th</sup> Day of School.” Gilbert Public Schools, Gilbert AZ (2010)
- “Workshop Way,” 4-part Series, Gilbert Public Schools, Gilbert, AZ. (2010)

## **PARTICIPANT**

- “HMH Math Expressions-A Deeper Understanding,” Gilbert Public Schools, Gilbert, AZ. (2013)
- HMH Math Expressions Overview Training,” Gilbert Public Schools, Gilbert, AZ. (2012)
- Common Core State Standards – 1<sup>st</sup> Grade Implementation,” Gilbert Public Schools, Gilbert, AZ. (2012)
- “Increasing Your Effectiveness as a Math Specialist or Math Coach,” Phoenix, AZ. (2010)
- “Dr. Robert Brooks – RRR-District Training,” Gilbert, AZ. (2010)
- “Brain Compatible Mathematics Book Study & Applied Project,” Gilbert Public Schools, Gilbert, AZ. (2010)
- “Math Stations – From Application to Assessing Impact,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “Building Success for Kids with ADHD,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “Academic Coaching,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “Academic Coaching Training,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “Helping your Students Master Word Problems,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “Breaking the ‘Math Curse’ – Using Thinking Maps in Math,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “EDP273 Phonics Based K-12 Reading,” Rio Salado College, Phoenix, AZ (2009)
- “Learning Stations,” Gilbert Public Schools, Gilbert, AZ. (2009)
- “Mind, Memory & Learning – Translating Brain Research to Classroom Practice,” Gilbert Public Schools, Gilbert, AZ. (2008)
- “When Will I Ever Use This,” Gilbert Public Schools, Gilbert, AZ. (2008)
- “First Aid and CPR Training,” Gilbert Public Schools, Gilbert, AZ. (2008)
- “Integrating the Curriculum,” Gilbert Public Schools, Gilbert, AZ. (2008)
- “Every Day Counts,” Gilbert Public Schools, Gilbert, AZ (2000)
- “CPR Training,” Gilbert Public Schools, Gilbert, AZ (1999)
- “Weather,” Gilbert Public Schools, Gilbert, AZ (1998)
- “Organisms,” Gilbert Public Schools, Gilbert, AZ (1998)
- “Bldg. Vis. Science,” Gilbert Public Schools, Gilbert, AZ (1998)
- “Wright Group – Balanced Reading Program for K-2,” Gilbert, AZ (1998)
- “Wright Group – Balanced Writing Program for K-2,” Gilbert, AZ (1998)

- “Wright Group – Balanced Literacy Program for K-2,” Gilbert, AZ (1998)
- “Fred Jones – Positive Discipline,” Gilbert Public Schools, Gilbert AZ (1998)
- “Classroom Discipline,” Gilbert Public Schools, Gilbert AZ (1998)
- “Becky Baily,” Gilbert Public Schools, Gilbert AZ (1998)
- “Integrating Centers,” Gilbert AZ (1998)
- “S.O.A.R – C.L.I.P. Training`” Gilbert Public Schools, Gilbert AZ (1998)
- “Critical Thinking,” Gilbert Public Schools, Gilbert AZ (1998)
- “Best and Help,” Gilbert Public Schools, Gilbert, AZ (1998)
- “How to Get Parents on Your Side,” Grand Canyon University, Phoenix, AZ (1998)
- “Math Academy,” Southern Utah University, Cedar City, UT (1997)
- “Family Math K-2,” Southern Utah University, Cedar City, UT (1997)
- “Everyday Math Counts,” Southern Utah University, Cedar City, UT (1997)

## **PUBLICATIONS**

Macias, D. and Stapley, J. (2010). Kindergarten math. Gilbert Public Schools.  
 Macias, D. and Stapley, J. (2010). 1<sup>st</sup> grade math. Gilbert Public Schools.  
 Macias, D. and Stapley, J. (2010). 2<sup>nd</sup> grade math. Gilbert Public Schools.

## **PROFESSIONAL AFFILIATIONS**

The Honor Society of Phi Kappa Phi

2018-2021

## **PROFESSIONAL REFERENCES**

### **MONICA EKLUND**

Clinical Assistant Professor, MLFTC

[monica.eklund@asu.edu](mailto:monica.eklund@asu.edu)

(928) 600-0033

*Colleague at Arizona State University*

### **ABBY BROWN**

Assistant Division Director Undergraduate Pathways and Clinical Assistant Professor, MLFTC

[abby.brown.1@asu.edu](mailto:abby.brown.1@asu.edu)

602-549-5440

*Colleague at Arizona State University*

### **LYNZI STRALEK**

Clinical Assistant Professor, MLFTC

[lstralek@asu.edu](mailto:lstralek@asu.edu)

(480) 721-9407

*Colleague at Arizona State University*



**JILL OLIVER**

Clinical Assistant Professor, MLFTC

[knowthought@gmail.com](mailto:knowthought@gmail.com)

480.677.1888

*Colleague at Arizona State University*

**JOHN ARNOLD**

Executive Director – Arizona Board of Regents

University of Arizona - Interim CFO

[john.arnold@azregents.edu](mailto:john.arnold@azregents.edu)

2700 N Central Ave. Suite 400. Phoenix, AZ 85004

(602) 229-2505

*Volunteered in the Boy Scouts of America, local youth organizations, and neighborhood activities for the past 22 years from 2002-2024*