

# Helen Elizabeth Davis

Arizona State University  
School of Human Evolution and Social Change & Institute of Human Origins

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## Positions

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### Current

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<b>Arizona State University</b> <i>Assistant Professor</i>	<b>Tempe, AZ</b> 2022–Present
<b>Harvard University</b> <i>Associate</i>	<b>Cambridge, MA</b> 2022–Present
<b>One Pencil Project 501(c)(3)</b> <i>Vice President</i>	<b>USA</b> 2022–Present

### Previous

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<b>Harvard University</b> <i>Research Associate</i>	<b>Cambridge, MA</b> 2021–2022
<b>Harvard University</b> <i>Postdoctoral Scholar</i>	<b>Cambridge, MA</b> 2018–2021
<b>University of Utah</b> <i>Postdoctoral Scholar</i>	<b>Salt Lake City, UT</b> August 2015–2018

## Education

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<b>University of New Mexico</b> <i>PhD, Evolutionary Anthropology</i>	<b>Albuquerque, NM</b> 2015
<b>University of New Mexico</b> <i>MSc, Human Evolutionary Ecology</i>	<b>Albuquerque, NM</b>
<b>University of Missouri</b> <i>BA, Cultural Anthropology</i>	<b>Columbia, MO</b>

## Publications (\* co-first author or corresponding/co-last author)

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- Kroupin, I., **Davis, H.E.**, Burdett, E., Cuata, A. B., Hartley, V., & Henrich, J. (2025). The cultural construction of “executive function”. *Proceedings of the National Academy of Sciences*, 122(27), e2407955122.
- Prall, S., Scelza, B., & **Davis, H.E.** (2025). The role of medical mistrust in vaccination decisions in rural, indigenous namibian communities. *Journal of Racial and Ethnic Health Disparities*, 1–12.

- Davis, H.E.**, Amir, D., Badiani, F., Kline, M., Ndlovu, N., Pope-Caldwell, S., Rawlings, B., Rosun, N., & Wen, N. (2025). Studying childhood learning across cultures. *A field guide to cross-cultural research on childhood learning: Theoretical, methodological, practical, and ethical considerations for an interdisciplinary field* (pp. 1–28). Open Book Publishers.
- Wen, N. J., Amir, D., Clegg, J. M., **Davis, H.E.**, Dutra, N. B., Kline, M. A., Lew-Levy, S., MacGillivray, T., Pamei, G., Wang, Y., et al. (2025). Construct validity in cross-cultural, developmental research: Challenges and strategies for improvement. *Evolutionary Human Sciences*, 7, e17.
- Weisman, K., Ghossainy, ME., Williams, AJ., Payir, A., Lesage, KA., Reyes-Jaquez1, B., Amin, T., Anggoro, FK., Burdett, RE., Chen, EC., Coetzee, L., Coley, JD., Dahl, A., Dautel, J., **Davis, H.E.**, et al. (DBN Collaboration). (2024). The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. *PLOS One*, **IF 2.9**.
- Hays, J., Ninkova, V., Lavi, N., Lew-Levy, S., Lopes da Silva Macedo, S., **Davis, H.E.**, & Ali, A. (2024). Hunter-gatherer children in hierarchical schools: A review of the literature from the Global South. *Hunter Gatherer Research*, **IF 0.8**.
- Kroupin, I., **Davis, H.E.**, & Henrich, J. (2024). Beyond Newton: Why assumptions of universality are critical to cognitive science, and how to finally move past them. *Psychological Review* **IF 5.1**.
- Ninkova, V., Hays, J., Lavi, N., Ali, A., Lopes da Silva Macedo, S., **\*Davis, H.E.**, & Lew-Levy, S. (2024). Hunter-gatherer children at school: A view from the Global South. *Review of Educational Research*, **IF 13.5**.
- Prall, S., Scelza, B., & **Davis, H.E.** (2024a). Context dependent preferences in prestige bias learning about vaccination in rural namibian pastoralists. *Social Science & Medicine*, 362, 117461.
- Prall, S., Scelza, B., & **Davis, H.E.** (2024b). Medical mistrust, discrimination and healthcare experiences in a rural namibian community. *Global Public Health*, 19(1), 2346207. **IF 2.3**.
- Venkataraman, V. V., Hoffman, J., Farquharson, K., **Davis, H.E.**, Hagen, E. H., Hames, R. B., Hewlett, B. S., Glowacki, L., Jang, H., Kelly, R., et al. (2024). Female foragers sometimes hunt, yet gendered divisions of labor are real: A comment on anderson et al.(2023) the myth of man the hunter. *Evolution and Human Behavior*, **IF 3.0**.
- \*Davis, H.E.**, Rawlings, B., Anum, A., Burger, O., Chen, L., Castro Morales, J., Dutra, N., Dzabatou, A., Ngouabi, M., Dzokoto, V., Erut, A., Fong, FTK., Ghelardi, S., Goldwater, M., Ingram, G., Messer, E., Kingsford, J., Lew-Levy, S., Mendez, K., Newhouse, M., Nielsen, M., Pamei, G., Pope-Caldwell, S., Ramos, K., Echeverria Rojas, L.E., Silveira, L., Watzek, J., Wirth, C., & Legare, CH. (2023). Quantifying quality: The impact of measures of school quality on children’s academic achievement across diverse societies. *Developmental Science*, e13434. **IF 5.1**.
- Henrich, J., Blasi, D., Curtin, C., **Davis, H.E.**, Hong, Z.K., Kelly, D., & Kroupin, I. (2023). A cultural species and its cognitive phenotypes. *Review of Philosophy and Psychology*, 14(2), 349–386. **IF 1.8**.
- Caldwell, A.E., Hooper, P., Cummings, D.K., Trumble, B., Stieglitz, J., Gurven, M., **Davis, H.E.**, & Kaplan, H. (2023). Physical activity, sedentary behavior and pubertal maturation among Tsimane’ youth and adolescents: Public health implications. *Proceedings of the Royal Society B: Biological Sciences*, **IF 3.8**.

- Seabright, E., Alami, S., Kraft, T., **Davis, H.E.**, Hooper, P., Caldwell, A.E., Veile, A., Mulville, S., McAllister, L., von Rueden, C., Stieglitz, J., Gurven, M., Kaplan, H. (2023). Repercussions of post-marital residence on mothers' social support networks among Tsimane forager-farmers. *Philosophical Transactions of the Royal Society B*, 378(1868), 20210442. **IF 5.4.**
- Broesch, B., von Rueden, C., Yurkowski, K., Quinn, H., Alami, S., **Davis, H.E.**, Stupica, B., & Tari, J., J. & Bureau. (2023). Fatherhood and child–father attachment in two small-scale societies. *Journal of Cross-Cultural Psychology*, 0(0), 1–19. **IF 2.4.**
- Kraft, T., Seabright, E., Alami, S., Jenness, P., S.M. and Hooper, Beheim, B., **Davis, H.E.**, Cummings, D., Eid Rodriguez, D., Gutierrez, M., Miner, E., Lamballerie, X., Inchauste, L., Priet, S., Trumble, B., Stieglitz, J., & Kaplan, M., K. & Gurven. (2023). Metapopulation dynamics of sars-cov-2 transmission in a small-scale amazonian society. *PLOS Biology*, 21(8), e3002108. **IF 7.8.**
- Ross, C. T., Hooper, P. L., Smith, J. E., Jaeggi, A. V., Smith, E. A., Gavrillets, S., Zohora, F. T., Ziker, J., Xygalatas, D., Wroblewski, E. E., **Davis, H.E.**, et al. (2023). Reproductive inequality in humans and other mammals. *Proceedings of the National Academy of Sciences*, 120(22), e2220124120. **IF 9.4.**
- Davis, H.E.**, Gurven, M., & Cashdan, E. (2022). Navigational experience and the preservation of spatial abilities into old age among a tropical forager-horticulturalist population. *Topics in Cognitive Science*, 1–26. **IF 8.2.**
- Dutra, N.B., Chen, L., Anum, A., Burger, O., **Davis, H.E.**, Dzokoto, V.A., Fong, F.F., Ghelardi, S., Mendez, K., Messer, E.J., Newhouse, M., Nielsen, M.G., Ramos, K., Rawlings, B., dos Santos, R., Silveiral, L., Tucker-Drob, E., & Legare, C.H. (2022). Examining relations between performance on non-verbal executive function and verbal self-regulation tasks in demographically-diverse populations. *Developmental Science*, 1–19. **IF 5.1.**
- Lew-Levy, S., Reckin, R., Kissler, S.M., Boyette, A.H., Crittenden, A., Hagen, R., Haas, R., Kramer, K., Koster, J., O'Brien, M., Pretelli, I., Sonoda, K., Surovell, T., Stieglitz, J., Tucker, B., Lavi, N., Ellis-Davies, K., & **\*Davis, H.E.** (2022). Socioecology shapes child and adolescent time allocation in twelve hunter-gatherer and mixed-subsistence forager societies. *Scientific Reports*, 12(1), 1–16. **IF 3.8.**
- Wallace, I.J., Kraft, T., Venkataraman, V., **Davis, H.E.**, Holowka, N.B., Harris, A., Lieberman, D., & Gurven, M. (2022). Cultural variation in running techniques among non-industrial societies. *Evolutionary Human Sciences*, 4, 1–21. **IF 2.2.**
- Davis, H.E.**, Stack, J., & Cashdan, E. (2021). Cultural change reduces gender differences in mobility and spatial ability among seminomadic pastoralist-forager children in northern Namibia. *Human Nature*, 176–206. **IF 2.2.**
- Kramer, K., Heckman, J., Schacht, R., & **Davis, H.E.** (2021). Effects of family planning on fertility behaviour across the demographic transition. *Scientific Reports*, 11(1), 1–12. **IF 3.8.**
- Davis, H.E.**, Crittenden, A.N., & Scalise Sugiyama, M. (2021). Ecological and developmental perspectives on social learning. *Human Nature*, 32(1), 1–5. **IF 2.2.**
- Davis, H.E.**, & Cashdan, E. (2020). You don't have to know where your kids are, just where they aren't: Exploring free-range parenting in the Bolivian Amazon. *Parents and Caregivers Across Cultures*. (Eds. Ashdown, B Faherty, A.) (pp. 59–74). Springer.
- Davis, H.E.**, & Cashdan, E. (2019). Spatial cognition, navigation, and mobility among children in a forager-horticulturalist population, the Tsimane of Bolivia. *Cognitive Development*, 52, 100800. **IF 1.8.**

- Schacht, R., **Davis, H.E.**, & Kramer, K. L. (2018). Patterning of Paternal Investment in Response to Socioecological Change. *Frontiers in Ecology and Evolution*, 6, 142. **IF 2.4.**
- Gurven, M., Fuerstenberg, E., Trumble, B., Stieglitz, J., Beheim, B., **Davis, H.E.**, & Kaplan, H. (2017). Cognitive performance across the life course of Bolivian forager-farmers with limited schooling. *Developmental Psychology*, 53(1), 160–176. **IF 3.1.**
- Gurven, M., Stieglitz, J., Trumble, B., Blackwell, A. D., Beheim, B., **Davis, H.E.**, Hooper, P., & Kaplan, H. (2017). The Tsimane Health and Life History Project: Integrating anthropology and biomedicine. *Evolutionary Anthropology*, 26(2), 54–73. **IF 4.6.**
- Cashdan, E., Kramer, K., **Davis, H.E.**, Padilla, L., & Greaves, R. (2016). Mobility and navigation among the Yucatec Maya. *Human Nature*, 27(1), 35–50. **IF 2.2.**

**Under review & In revision (available online or by request)**.....

- Davis, H.E.**, Stieglitz, J., Kaplan, H., Maito Tayo, A., & Gurven, M. ( Under review). The formal schooling niche: School quality augments differences in children’s abstract reasoning in a longitudinal study from Amazonia, Bolivia. *Evolution & Human Behavior*.
- Wen, N.J., Amir, D., Clegg, J.M., **Davis, H.E.**, Dutra, N.D., Kline, M.A., Lew-Levy, S., MacGillivray, T., Pamei, G., Wang, Y., Xu, J., & Rawlings, B.S. (Under review). Construct validity in cross-cultural, developmental research: Challenges and strategies for improvement. *Evolutionary Human Sciences*.
- Ruginski, I., Stepanucci, J., Crittenden, A., Kramer, K., Greaves, R., Sugiyama, L., **Davis, H.E.**, Creem-Regehr, S., & Cashdan, E. (In revision). The MRTX: A chronometric mental rotation task accessible across age and culture.

**In preparation (analysis in progress)**.....

- Nissel, J., Weisman, K., Han Li, P., Kushnir, T., Srinivasan, M., Nicolopoulou, A., Burdett, E., **\*Davis, H.E.**, Richert, R. & Corriveau, K.H. (n.d.). Developing conceptions of physical, biological, psychological, and sociological constraints on human action across cultures.
- Davis, H.E.**, Fortier, M., Wenthe, A.O., Fernandez Flecha, M., & Gopnik, A. (n.d.). Abstract causal knowledge: Evidence that foraging and subsistence populations learn multiple causality more readily than U.S. and Peruvian undergraduates.
- Davis, H.E.**, Kroupin, I., Henrich, J., & Muthukrishna, M. (n.d.). Casually identifying the effects of formal schooling on cognition.
- Moya, C., Fessler, D., Henrich, J., Zhao, W., Barrett, C., Bolyanatz, A., **Davis, H.E.**, Gurven, M., Kanovsky, M., Kushnick, G., Pisor, A., Scelza, B., von Rueden, C., & Laurence, S. (n.d.). Norm enforcement in small-scale societies depends on coordinated third party responses and pre-existing relationships.
- Davis, H.E.**, Gurven, M., Kaplan, H., & Trumble, B. (n.d.). Trade-offs between skill and physical ability: Strategies shift toward lower variance and smaller package-size animals with older age.
- Davis, H.E.** and Kroupin, I. and and Henrich, J. (n.d.). Lost skills: Cognitive trade-offs with formal schooling.

## Grants & Fellowships

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### Grants

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<b>National Science Foundation (BCS2317312) &amp; SCCR</b>	<b>\$442,478</b>
<i>Co-Principle Investigator</i>	2023–2025
Title: Socio-demographic Influences on Vaccine Decision-Making. Co-Investigators: Sean Prall (PI) & Brooke Scelza	
<b>Wenner-Gren Foundation: Conference and Workshop Grant (Virtual)</b>	<b>\$5,000</b>
<i>Co-Organizer</i>	2021–2022
Title: Interdisciplinary methods & theory for studying childhood learning across cultures. Co-Investigators: Sheina Lew-Levy (PI), Joseph Henrich & Tanya Broesch	
<b>John Templeton Foundation: Developing Belief Network</b>	<b>\$497,815</b>
<i>Co-Principle Investigator</i>	2021–2024
Title: The development of children’s beliefs in Bolivia & UK. Co-Investigators: Emily Burdette & Michael Gurven	
<b>The Spencer Foundation</b>	<b>\$49,996</b>
<i>Principle Investigator</i>	2019–2020
Formal schooling and cognition. Co-Investigators: Joseph Henrich, Michael Muthukrishna & Elizabeth Cashdan	
<b>Mind Brain Behavior</b>	<b>\$50,000</b>
<i>Co-Principle Investigator</i>	2019–2020
The Cultural Foundations of Cognition. Co-Investigators: Joseph Henrich & Nathan Nunn	
<b>Templeton World Charitable Fund: DISI</b>	<b>\$12,750</b>
<i>Diverse Intelligences Summer Institute Fellow &amp; Seed Funding</i>	2019–2021
Cognitive flexibility & learning from early childhood through adolescence. Co-Investigators: Katarina Mayer, Crystal Bae & Otavio Mattos	
<b>Program for Interdisciplinary Biological and Biomedical Sciences (PiBBs)</b>	<b>\$18,355</b>
<i>Howard Hughes Medical Institute Interface Scholar</i>	2009–2011
Public Health Education and Outreach: University of Capetown, South Africa.	

### Honors & Awards

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<b>Presidential Graduate Assistant Program</b>	<b>2024</b>
<i>Arizona State University</i>	
<b>The Leigh Minturn Early Career Award</b>	<b>2020</b>
<i>Society for Cross-Cultural Research (SCCR)</i>	
<b>Early Career Collaboration Enhancement Award</b>	<b>2019</b>
<i>Diverse Intelligences Summer Institute (DISI)—Templeton World Charitable Fund</i>	
<b>Postdoctoral Award</b>	<b>2019</b>
<i>Human Behavior &amp; Evolution Society (HBES)</i>	
<b>Best New Investigator</b>	<b>2018</b>
<i>EAS-American Anthropology Association (AAA)</i>	
<b>Best Paper Award</b>	<b>2018</b>
<i>International Society for Intelligence Research (ISIR)</i>	

<b>Leigh Distinguished Lecture (first early career recipient)</b> <i>University of Utah</i>	2018
<b>Graduate Scholars Award</b> <i>University of New Mexico</i>	2014
<b>Frieda Butler Award for Outstanding Masters' Research</b> <i>University of New Mexico</i>	2010
<b>Howard Hughes Medical Institute: Interface Scholar</b> <i>University of New Mexico</i>	2010

## **Invited Lectures & Keynotes (by discipline)**

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### **Anthropology**.....

<b>AfriBCD</b> <i>Brain and Cognitive Development Meeting</i>	2025 Rwanda
<b>University of Missouri–Columbia</b> <i>Department of Anthropology</i>	2023 Columbia, MO
<b>University of California–Los Angeles</b> <i>Department of Anthropology</i>	2022 Los Angeles, CA
<b>University of Pennsylvania</b> <i>Social and Cultural Evolution Working Group</i>	2021 Philadelphia, PA
<b>University of Pennsylvania</b> <i>Social and Cultural Evolution Working Group</i>	2021 Philadelphia, PA
<b>University of New Mexico</b> <i>Anthropology Colloquium Series</i>	2020 Albuquerque, NM
<b>University of California, Davis</b> <i>Anthropology Colloquium Series</i>	2020 Davis, CA
<b>University of California, Santa Barbara</b> <i>Evolutionary Anthropology and Biodemography Lab</i>	2020 Santa Barbara, CA
<b>University of Nevada, Las Vegas</b> <i>Department of Anthropology</i>	2020 Las Vegas, NV
<b>University College London</b> <i>Department of Anthropology</i>	2016 London, UK
<b>University of Missouri</b> <i>Department of Anthropology</i>	2015 Columbia, MO

### **Psychology**.....

<b>Society for Research in Child Development</b> <i>Learning Through Play &amp; Imagination Conference, Keynote speaker</i> (Meeting cancelled due to Covid-19; rescheduled April 2022)	2020 St. Louis, MO
<b>University of California, Berkeley</b> <i>Cognition &amp; Cognitive Neuroscience Colloquium</i>	2020 Berkeley, CA

**Association of Psychological Science** 2017  
*Education and Intelligence: Reciprocal Relationships, Panel speaker* Boston, MA

**Interdisciplinary & Applied**.....

**SUNY: Binghamton University** 2021  
*Evolutionary Sciences (EvoS) seminar* Binghamton, NY

**UNICEF Africa** 2020  
*Specialists Meeting, Keynote speaker* Luanda, Angola  
(Meeting cancelled due to Covid-19)

**Harvard University** 2018  
*Mind Brain Behavior* Cambridge, MA

**Teaching Experience**.....

**Undergraduate**.....

**Evolutionary Medicine & Global Health (ASM/BIO 403)** SHESC  
*Arizona State University*

**Anthropological Sciences Seminar (ASM 300)** SHESC  
*Arizona State University*

**Molecular & Cell Biology (BIO 201)** Biology  
*University of New Mexico*

**Genetics Lab (BIO 202L)** Biology  
*University of New Mexico*

**Human Behavioral Ecology (ANTH 360)** Anthropology  
*University of New Mexico*

**Human Origins Statistics Lab (ANTH 161L)** Anthropology  
*University of New Mexico*

**Anatomy & Physiology Lab (BIO 247L)** Biology  
*University of New Mexico*

**The Human Life Course (ANTH 160)** Anthropology  
*University of New Mexico*

**Graduate**.....

**Global Health Policy (ASB 504)** SHESC  
*Arizona State University* Fall 2024: Session C

**Behavior, Culture, Cognition (ASM 591)** SHESC  
*Arizona State University*

## Mentorship & Student Supervision

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### Post-doctoral.....

**Dr. Ivan Kroupin**

**Postdoctoral Fellow**

*Department of Psychology: London School of Economics*

*PhD. Developmental Psychology: Harvard University*

### Graduate (PhD and Masters).....

**Alyssa McLaughlin**

**Masters**

*SHESC: Global Health*

*Practicum/Internship Mentor*

*One Pencil Project: Malaria and vaccine hesitancy in Namibia*

**TC Chen**

**PhD candidate**

*Human Evolutionary Biology: Harvard University*

### Undergraduate.....

**Nickolas Ketchum**

**Barrett Honors College, Senior**

*4+1: BA in Anthropology + MS in Global Health*

*Honors Thesis Faculty Director*

**Skye Allen**

**Barrett Honors College, Junior**

*Undergraduate lab intern*

## Service

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### Arizona State University.....

**School of Human Evolution & Social Change**

**Arizona State University**

*Member*

*Spring 2023*

*Search Committee for tenure track faculty position*

**School of Human Evolution & Social Change**

**Arizona State University**

*Member*

*Fall 2023- Spring 2024*

*Museum Studies Committee (Chair: Prof. Donna Nash)*

**ASU Faculty Women's Association & ASU ADVANCE**

**Arizona State University**

*Member*

*Spring 2024*

*Faculty Development Connection Circles Program*

### International & Academic Service.....

**One Pencil Project 501(c)(3)**

**2018-Present**

*Co-Founder & Vice-President*

*Established US based non-profit to support participant communities with educational programs and community development projects.*

**OP: Namibia: Section 21 NGO**

**2023-Present**

*Board Member*

*Namibia-based and community run non-profit focused on community engaged research in Namibia and Angola*

**Society for Cross Cultural Research**

**2021-2023**

*Vice-President*

**Tsimane Flood Relief Fund**

**2014**

*Member*

Helped organize (raised \$22,600) to purchase shovels, machetes and axes, mosquito nets, and food 2006-pres. Facilitator of primary and advanced health care for approx. 16,000 Tsimane and 3,000 Mosenet Amerindians.

## Outreach

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### Tsimane Scholarship Program

*Indigenous & First Generation Scholars Program*

- Mentorship Program for 13 graduate and undergraduate students

### One Pencil Project

2020–Present

### Diversity Inclusion Task Force

*Department of Human Evolutionary Biology*

- Curriculum Working Group
- Mentorship Working Group

### Harvard University

2020–2022

### Diversity Scholars Outreach Program

*Volunteer advisor*

Est. 2017 by Dr. Lacey Padilla

### University of Utah

2017–2018

### Robert Wood Johnson Foundation Center for Health Policy

*Graduate Research Assistant*

The purpose of the Center is to increase the diversity of those with formal training in the fields of economics, political science, sociology, and anthropology.

### University of New Mexico

2009–2012

## Conference Presentations (first author only)

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- Davis, H. E. (2021). Using natural experiments to study formal schooling and cognition—applied and theoretical approaches. *The American Anthropological Association, Baltimore, MD, 2021, Special Session: Art, Science, or Politics? The crisis in hunter–gatherer studies, 30 years later.* Session Organizers: Alyssa N. Crittenden and Richard B. Lee.
- Davis, H. E., & Cashdan, E. (2021). Cultural change reduces gender differences in mobility and spatial ability among seminomadic pastoralist-forager children in northern Namibia. *Human Behavior & Evolution Society, Virtual.*
- Davis, H. E., & Cashdan, E. (2020). Exploration and learning during work and play among the Tsimane, forager-horticulturalists. *Society for Cross-Cultural Research, Seattle, WA, Special Session: Children at work and play.* Session Organizer: David Lancey.
- Davis, H. E., Cashdan, E., Muthukrishna, M., & Henrich, J. (2020). Culture and cognition: Two natural experiments among the OvaTwa, Himba, and the Tsimane. *Society for Cross-Cultural Research, Seattle, WA, Special Session: Developing frameworks for understanding cross-cultural variation in child development.* Session Organizer: Sheina Lew–Levy.
- Davis, H. E., Cashdan, E., & Henrich, J. (2019). Spatial ability, mobility, and formal schooling in two subsistence-based economies. *Human Behavior & Evolution Society, Boston, MA, Special Session: Postdoctoral Award Competition.*
- Davis, H. E., & Cashdan, E. (2018a). Do sex differences in spatial ability, mobility, and harm avoidance persist outside the West? *Human Behavior & Evolution Society, Amsterdam, Netherlands.*
- Davis, H. E., & Cashdan, E. (2018b). Spatial cognition, formal education, and learning among the Tsimane of Bolivia. *American Anthropology Association, San Jose, CA, Special Session: Ages and Stages: Child learning, exploration, and helping behaviors in*

foraging and transitioning populations. Session Organizers: Helen Davis and Alyssa Crittenden.

- Davis, H. E., Gurven, M., & Henrich, J. (2018). Flynn effect among forager-horticulturalists with variable access to schooling. *International Society for Intelligence Research, Edinburgh, Scotland*.
- Davis, H. E., & Cashdan, E. (2016). Cognitive task performance and spatial abilities among children in a traditional and transitioning. *International Society for Intelligence Research, St. Petersburg, Russia*.
- Davis, H. E., Gurven, M., & Cashdan, E. (2016). Spatial cognition and learning among children and adults in a traditional and transitioning population. *Spatial Cognition X, Philadelphia, PA*.
- Davis, H. E. (2015). Cognition and learning among children and adults in two traditional and transitioning populations. *International Society for Intelligence Research, Albuquerque, NM*.
- Davis, H. E., & Kramer, K. (2015). Evidence of diverging strategies within transitioning populations: Education, wealth, and fertility differentials. *American Anthropological Association, Austin, TX*.
- Davis, H. E., Kramer, K., & Gurven, M. (2015). Education and fertility decisions within the Tsimane of Bolivia and the Yucatec Maya. *Human Behavior & Evolution Society, Columbia, MO*.
- Davis, H. E., Stieglitz, J., Kaplan, H., & Gurven, M. (2014). Raven's Colored Progressive Matrices at the lower end of the educational continuum: Assessing variation in a traditional and transitioning population. *International Society for Intelligence Research, Graz, Austria*.

## Fieldwork

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<b>ASU Research Station: Longitudinal Research Program</b> <i>OvaHimba Peoples</i>	<b>Opuwo, Namibia</b> 2023-Present
<b>Culture &amp; Cognition Research Project</b> <i>OvaHimba Peoples</i>	<b>Cunene region, Angola</b> 2017-Present
<b>SCAN and Culture &amp; Cognition Research Project</b> <i>Tsimane people</i>	<b>Amazonia, Bolivia</b> 2017-Present
<b>SCAN and Culture &amp; Cognition Research Project</b> <i>OvaHimba Peoples</i>	<b>Kunene region, Namibia</b> 2015-ongoing
<b>Tsimane Health and Life History Project</b> <i>Tsimane people</i>	<b>Amazonia, Bolivia</b> 2005-2012

## Professional Activities

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<b>Wenner-Gren Foundation Conference &amp; Workshop</b> <i>Co-Organizer</i>	September 2022
<b>Hayek Seminars Programme at London School of Economics</b> <i>Member</i>	2021-2023

<b>Society of Cross-Cultural Research (SCCR)</b> <i>Webmaster</i>	2018–2023
<b>Human Behavior &amp; Evolution Society (HBES)</b> <i>UNM's Graduate Student Conference Committee</i>	2012
<b>Robert Wood Johnson Foundation (RWJF) Center for Health Policy</b> <i>Conference Committee</i>	2010

## Research Networks

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<b>Culture &amp; Ontogeny Research Initiative</b> <i>Member</i>	2020–Present
<b>Forager Child Studies Research Group</b> <i>Member</i>	2019–Present
<b>UNICEF Angola</b> <i>Collaborator</i>	2019–Present
<b>UNICEF Namibia</b> <i>Collaborator</i>	2019–Present
<b>Spatial Cognition and Navigation Network</b> <i>Collaborator</i>	2016–Present
<b>Tsimane Health and Life History Project</b> <i>Collaborator</i>	2015–Present

## Professional Membership

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- Human Behavior & Evolution Society
- American Anthropological Association
- Society for Cross-Cultural Research
- Society for Research in Child Development