**Curriculum Vita**

**Jacqueline Iossi Wheeler**

Department of English

Arizona State University

Tempe, Arizona 85287-0302

(480) 965-6232 (office)

jackie.wheeler@asu.edu (e-mail)

**Education**

**Ph.D. in English,** Arizona State University, May 16, 1997

Emphasis: Rhetoric/Composition

Dissertation Title: *Honor Students’ Perceptions of Peer Review After First-Year Composition: A Case Study.*

Committee Members: Keith Miller, chair, Maureen Daly Goggin, Frank D’Angelo

**Master of Arts in English,** Northern Arizona University, May, 1987 Emphasis: Rhetoric/Composition

**Bachelor of Science in English,** Northern Arizona University, May, 1985

**Teaching/Administrative Posts**

**Principal Lecturer,** Arizona State University

August, 2012 to present (promoted spring 2012).

Duties: teach four writing courses per semester along with professional development and service as assigned.

**Senior Lecturer,** Arizona State University

August, 2001 to August 2012.

Duties: teach writing courses along with professional development and service as assigned. During this period, service included Writing Programs administrative tasks (see “Associate Director,” below).

**Associate Director,** Arizona State University Writing Programs

August, 2008 to May, 2011.

Duties: Assist Programs Director with supervisory and administrative responsibilities; adjudicate student grievances, oversee syllabi,

serve on hiring and other committees

**Associate Director**, Arizona State University Writing Programs

August, 2001 to June, 2004

Duties: Assist Programs Director with supervisory and administrative responsibilities; adjudicate student grievances, oversee syllabi,

serve on hiring and other committees

**Lecturer,** Arizona State University

August, 1994 to August, 2001.

Duties: see “Principal” and “Senior Lecturer,” above.

**Assistant Director**, Arizona State University Composition Program (T.A.) January, 1993 to May, 1994. Duties: Adjudicate student grievances, help train new TAs

**Teaching Associate**, Arizona State University, 1988 - 1994. Courses taught: ENG 101,102, 102 Honors, 216, 301

**Instructor (Adjunct)**, Rio Salado Community College, January, 1988 to May, 1994. Courses taught: ENG 101, 102, 217

**Teaching Assistant,** Northern Arizona University, January 1986 – May 1987

Courses taught: ENG 101, 102

**Professional Development**

**Publications**

Biweekly column on environmental issues for “The Range” blog, High Country News online. November 2011, to

January 2013. Note: High Country News has now discontinued “The Range” blog. My final recent post appeared

January 17 2013: http://www.hcn.org/blogs/range/target-shooting-on-public-lands-still-an-issue

**Conference Presentations**

“Institutionalizing Innovation.” Presented at the Conference for College Composition and Communication, Las Vegas, Nevada, Friday, March 15, 2013.

“Personal Development and Writing Teachers.” Co-presented with Zachary Waggoner. ASU Composition

Conference, Tempe, AZ, March 3, 2012.

**Conference Attendance**

Western Humanities Association Conference: Convergences among Digital and Environmental Humanities. Tempe AZ, November 3 – 4 2016

Conference for College Composition and Communication, Houston, TX, April 6 – 10, 2016

Women’s Ways of Making: 10th Biennial Feminisms and Rhetorics Conference, Arizona State University, Tempe, AZ, October 28 – 31 2015 (also served as session chair and volunteer)

ASU Composition Conference, Tempe, AZ, February 28, 2015

ASU Composition Conference, Tempe, AZ, February 15, 2014.

Conference for College Composition and Communication, Las Vegas, Nevada, March 14 - 17, 2013.

ASU Composition Conference, Tempe, AZ, March 3, 2012.

Rhetoric Society of America, Philadelphia, PA, May 25 – 28, 2012

**Teaching**

Courses taught in 2016:

ENG 102, First Year Composition (5 Internet sections, 1 Internet summer session)

ENG 371, Rhetoric of the Environmental Movement (1 Internet section)

ENG 392, History of Rhetorical Theory (1 F2F section) Note: New Prep

ENG 472, Rhetorical Studies (1 F2F section)

**Course Preparation**

Prepared F2F version of ENG 392 and revised F2F version of ENG 472

**Independent Study and Honor Student Supervision**

ENG 102 Honors Enrichment Project: Heather Udowitch, Fall 2016

ENG 499 (Independent Study) Supervisor for Zachary Bartell, spring and fall 2015. Zach submitted two papers for his 499 projects:

*Performing Dialectic: A Case Study in Post-Modern Mexico* (spring 2015), and *Medium of the Self: a Nietzschean Model for Composition Studies* (fall 2015)

Honors thesis committee member for Alexandra Anderson. Thesis title: *Heroism in the Integration of Masculinity and Femininity: A Study of Medieval Femininity in the Lives of Empress Matilda, Eleanor of Aquitaine and Margaret of Beaufort Compared to Modern Femininity in Western Culture*. Defended: 4/14/14

Honors thesis committee member for Samantha Trumble. Thesis title: *The American Way: The History of Two of America’s Greatest Superheroes and How They Shaped American Popular Culture*. Defended: 3/7/14

Honors thesis committee member for Michelle Johnson. Thesis title: *Sexual Violence and Exploitation in Syrian Women Seeking Refuge from Civil War: The Role of the international Community in Providing Safety*. Defended

4/15/2013.

Honors thesis committee member for Victoria Miluch. Thesis title: *To Homesick Astronauts: Essays*. Defended 3/19/2013

**Service**

**University and CLAS Committee Membership**

Solicited Reviewer for Principal Lecturer Candidate, CLAS Promotion Committee. Fall, 2012.

ASU Senate Task Force on Full-time Non-Tenured Faculty. Fall 2010 – Spring 2012. As a member of this task

force, I helped prepare the Contract Faculty Task Force Report (http://usenate.asu.edu/files/ReportNTTTaskForce-FINAL11-10-11(2).pdf). The conclusions of this report are contained in Senate Motion 2012-18 (http://usenate.asu.edu/Agenda), which had its first read on November 21,

2011. As a committee member, I co-moderated two Tempe Campus town hall meetings on non-tenured concerns, helped develop a survey instrument for ASU non-tenured faculty, helped collate the data, and helped prepare the

final report.

**English Department and Writing Programs Committee Chair-ships and Memberships**

English Department Non-Tenure Track Faculty Committee Chair: Spring, 2014 to present. This committee’s charge is to investigate working conditions for non-tenure track faculty. In April, 2016, the committee presented its report,*Working Conditions of Non-Tenure Track Faculty in the ASU Department of English,* to the department. In fall, 2016, the committee investigated NTT technology concerns and submitted a letter to department administration requesting repairs to NTT faculty offices in McClintock Hall. Repairs were subsequently completed.

Writing Programs Instructor Annual Evaluation Committee (ad hoc): Spring 2015. I assisted the director and associate director with Instructor evaluations

English Department Bylaws and DEN Revision Committee member: Fall 2013 through spring 2015.

Writing Programs Committee, Lecturer Representative, Fall 2014 through spring 2015

Writing programs New Lecturer Hiring Committee, Fall 2012 – Spring 2013.

**Other**

**Colleague Observation:** In September 2015 I observed two of Downtown Lecturer Rosemarie Dombrowski’s F2F classes and wrote a report and promotion recommendation for her at her request.