

# Brie Whitneybell

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## READING INTERVENTIONIST/ENGLISH TEACHER

With eight years in the classroom, much of my downtime has been planning and developing lessons that target the needs of struggling students as well as adding many extra tools to help differentiate and scaffold to meet student needs. With interventions, data drives small group instruction as well as collaborative, purposeful teamwork to support struggling readers. Currently planning and developing new ways and new tools for teachers to utilize to support students and work alongside administration to carry out important building and network-wide initiatives.

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## KEY COMPETENCIES

Data driven  
Strategic planning  
Student-Teacher relationships

Small Group interventions  
Collaboration  
Targeted Instruction

Structured Literacy  
Communication  
Planning and Developing

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## PROFESSIONAL LEADERSHIP EXPERIENCE

### ASU Prep Downtown

September 2022 - Present

#### Reading Interventionist

Middle school reading interventionist who focuses on small group instruction for struggling readers. Data is collected on a regular basis and used for a CST/MTSS committee to discuss next steps in student success. Use data to lead and participate in collaborative grade team meetings, supports administration in building and network wide initiatives, provides classroom support, mentorship and tutoring.

#### Leadership/Achievements

- Tier II Crosswalk project
  - Created tier II crosswalk for grades 7-12, connected AZ and ELPs standards to DOKs
- Summer School coordinator 2023
  - Supported administration and network with grants and goals, mentored teachers, hired teachers from another campus to join our program, attended meetings with recorded data and information
- CAFE/Daily 5
  - Coaching teachers small group "station rotation" process, creating data driven supports to help instructions, continuously mentoring
- Reading Plus
  - Supported initiative with reading program, guided teachers on use, providing consistent building and network training and professional development, created a resource guide.
- School Improvement Plan Committee
  - Sat in on meetings to help support our school, Title IX, and how to best serve students
  - Continuing to serve committee for 23-24 school year
- Saturday School
  - Tutoring/mentoring students on Saturday mornings in academics
- MTSS/CST
  - Member of team who supports students in interventions, provides data and documentation to teachers and coordinates with school psychologist and families.

**Highland Prep Surprise  
English and AP Literature**

**July 2021 - August 2022**

English teacher responsible for the planning and prep of lesson plans. Contacted families, logged all communications with families for grades and behaviors. Attended required events throughout the year.

Leadership/Achievements

- Lead ELA teacher
  - Mentored new teachers
- AP Literature trained

**Montessori Academy  
Teacher's Aide**

**September 2020 - June 2021**

Supported senior elementary (grades 4-6) teacher, provided small group instruction, mentorship, afterschool program

**CHOICE High School**

**September 2017 - September 2020**

**Paraprofessional/IEP/504 Coordinator**

Supported teachers in the classroom mentoring students as needed. Made phone calls and double checked calendars to schedule meetings for MTSS/504/IEP. Submitted paperwork to district office. Contracted with the state via grant as a juvenile detention transition coordinator. Duties were to bring homework in for students, communicate with SROs, probation officers, detention teacher and their families. Documented and supported transitions into school or into rehabilitation facilities.

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## PUBLICATIONS

**Grad School Dissertation**

Diversity, Inclusion, and Equity of Multi-Cultural Text Using Critical Race Theory in a 21st Century Classroom: Equitable or Hinderance?

**Narrative Dissertation**

The AutoEthnographer - Racial Discrimination in and out of the Classroom

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## EDUCATION

**Southern New Hampshire University**

MA in English Literature

**University of Arizona Global**

BA in Journalism/Mass Communications

**University of Arizona Global**

BA in English

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