

Diane Neubauer, PhD
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(she/her)

EDUCATION

- PhD in Foreign Language and ESL Education, *summa cum laude*** **May 2022**
University of Iowa, Iowa City, Iowa
Dissertation title: Chinese Language Instruction with Novice Learners: Fostering Comprehension and Engagement in Online and Hybrid Classrooms
Committee: Michael Everson, Erika Johnson, Lia Plakans, Helen Shen, Pamela Wesely (chair)
- MA in Religion, *cum laude*** **2000**
Trinity International University, Deerfield, Illinois
- BA in East Asian Studies, *magna cum laude*** **1995**
Wittenberg University, Springfield, Ohio

PUBLICATIONS

- Neubauer, D. & Wesely, P. (2023).** K-12 world language teachers' use of conferences as professional development. *Teaching and Teacher Education*, 124, 104042.
- Neubauer, D. & Riggs, R. (2023, in press).** Pedagogical language play in a beginning L2 Chinese classroom. In *Heteroglossia and Language Play in Multilingual Speech: Pedagogical and Theoretical Implications*, De Gruyter Mouton.
- Neubauer, D. (2023).** *Comprehension-based Chinese: Comprehension-based language teaching strategies to develop students' Chinese proficiency in listening, speaking, reading, and writing*. Cheng & Tsui.
<https://cheng-tsui.publishercart.com/product/comprehension-based-chinese-ebook/>
- Riggs, R., & Neubauer, D. (2022).** Defining practice for our profession. *The Word -*

Hawai'i TESOL Newsletter, 31(2), 6-8.

Neubauer, D. (2021). Read-along videos for L2 Chinese learners. *Journal of Technology and Chinese Language Teaching*, 12(1), 138-151.

Wesely, P. M., Vyn, R., & **Neubauer, D.** (2021). Teacher beliefs about instructional approaches: Interrogating the notion of teaching methods. *Language Teaching Research*, 00(0), 1-23. <https://doi.org/10.1177/1362168821992180>

Neubauer, Diane E. (2020). L2 Chinese reading comprehension among beginning-level, K-12 learners: A literature review. *Chinese Language Teaching Methodology and Technology: Vol. 3 : Iss. 2 , Article 4.*
<https://engagedscholarship.csuohio.edu/cltmt/vol3/iss2/4>

Vyn, R., Wesely, P. M., and **Neubauer, D.** (2019). Exploring the effects of foreign language instructional practices on student proficiency development. *Foreign Language Annals* (52), 45-65. <https://doi.org/10.1111/flan.12382>

Neubauer, D. (2018). Cold Character Reading: A Chinese literacy strategy. *CSCTFL Report*, 137-154.

Neubauer, D. (2016). Modifications for teaching Mandarin Chinese. *The International Journal of Foreign Language Teaching*, 11(1), 35-39.

Neubauer, D. (2015). Using second language acquisition quotes with students. *The International Journal of Foreign Language Teaching*, 10(2), 47-49.

PROFESSIONAL EXPERIENCE

Faculty Associate Arizona State University, Mary Lou Fulton Teachers College
October 2022-present

- Fall 2022, Spring 2023, Fall 2023: Lead instructor for MA in Education course, Learning Theories and Instructional Strategies for the Mandarin Cohort.
- Taught remotely in Mandarin Chinese, primarily through asynchronous assignments and synchronous, weekly office hours.

Adjunct Lecturer University of Iowa, College of Education, Teaching & Learning
August 2022-present

- Fall 2023: Teach BA level course, Language, Power, and Multilingual Education. Course prepares all education majors on teaching K-12 multilingual learners in their future classrooms, including second language acquisition, equitable and

culturally supporting pedagogies, and instructional strategies for language and literacy development.

- Spring 2023: Teach BA/MA level course, Learning to Teach Second Languages II. Course prepares pre-service world language teachers on topics including culture, social justice, assessment, classroom management, and technology use.
- Fall 2022: Teach MA/PhD level course, Multilingual Education and Applied Linguistics, for MA in Teaching and PhD students. Updated course readings and assignments. Topics include defining language and linguistics, second language acquisition, language teaching methods and postmethod approaches, sociolinguistics, and language policy.

Course Instructor

Universtat Oberta de Catalunya, Spain (online)

August 2023-present

- Fall 2023: Course instructor in MA in Technology-Mediated Language Teaching and Learning (English language courses)
- Taught remotely and asynchronously. Facilitate students' online engagement with coursework, discussions, and feedback on assignments.

Consultant

Hawai'i State Department of Education (online)

July 2023-present

- Create Year 2 and 3 materials to support the rollout of Hawai'i's revised World Readiness Standards for Learning Languages.
- Prepare and present six webinars with language teachers in Hawai'i as a trainer on implementation of standards-based language instruction.

Visiting Instructor of Chinese STARTALK program hosted by Texas Christian University

Texas Christian University AddRan College of Liberal Arts June 2022

- Taught 300-level, 3 credit hour summer intensive Chinese language course for intermediate proficiency undergraduate and high school students, *Communicating in the Chinese Workplace*.
- Designed instructional activities which were planned with another visiting instructor to meet expectations for vocabulary, grammar, and thematic purpose of the course.

Special Graduate Assistantship awarded by Iowa Testing Programs

University of Iowa College of Education

August 2017-May 2022

- Supervised by Dr. Pamela Wesely
- Conducted research activities from literature review, design of studies, data collection including participant interviews and content analysis, transcription, data analysis, and report writing
- Topics included educational technology use, teaching methods theory, post

- methods, social justice, critical content analysis, and SLA
- Designed and carried out IRB-approved research on language teacher professional development

Teaching Assistant for the course *Teaching the K-12 Second Language Learner*

University of Iowa College of Education August-December 2020

- Assisted with adaptation of assignments course content and delivery for online format, coordinating with instructor located in Norway
- Invited and hosted guest speaker, Dr. Stephen Krashen
- Planned and led classes; developed rubrics and graded student work
- Hosted office hours and advised students

Guest Lecturer in MAT in World Language courses, *Learning to Teach Second Languages*

University of Iowa College of Education 2017-2021

Chinese Language Instructor, grades 4 through adults, independent, online, synchronous Chinese language classes, tutoring, consulting, and language teacher training and coaching

Hosted via Zoom 2015-present

Chinese Language Instructor, grades 9-12, Chinese 1 through AP Language and Culture

Valor Christian High School, Colorado July 2014-June 2017

Chinese Language Instructor, grades 4-8, exploratory and proficiency-oriented courses

Lake Forest Country Day School, Illinois August 2007-June 2014

Chinese Language Instructor, grades 9-12, proficiency-oriented courses

Woodlands Academy of the Sacred Heart, Illinois October 2007-June 2010

Course Developer and Mentor for "Virtual Mentoring: Chinese Language" 18-week online mentoring program for early career teachers of Mandarin Chinese

LEARN NC / University of North Carolina - Chapel Hill January-December 2009

AWARDS

2022 Teaching and Learning Graduate Student Research Paper Award for *K-12 world language teachers' use of conferences as professional development*

2021 University of Iowa Graduate College Summer Fellowship for dissertation work

CONFERENCE PRESENTATIONS

November 10-11, 2023 (invited): Comprehensible Midwest

Workshop: Understanding Language Teaching: A Workshop for Administrators

Workshop: Planning Lessons, Weeks, and Semesters: Streamlining Prep & Materials

September 8, 2023: Panhandle [Texas] Language Teacher Association Fall 2023 Kickoff Faculty Development Workshop

Workshop on instructional goals, strategies, micro-practices, and fostering a classroom of high target language use.

June 19-23, 2023: English language teacher training at Thai Nguyen University -

University of Information and Communication Technology

Presentations on language teaching strategies and theoretical perspectives

April 2023: Hawai'i Association of Language Teachers Spring Conference

Keynote speaker, *Laugh, Play, Learn: Humor and Play in the World Language Classroom*

Co-presenter with Ngan-Ha Ta, *Drama and Improv in the Classroom*

February 2023: The 2023 Teachers College Columbia University Roundtable in Second Language Studies (TCCRISLS): Using Stories to Story Instructed, Usage-Based L2 Learning, Presenter, *Topic Development and Student Engagement during Collaborative Story Creation*

November 2022: ACTFL Convention

Co-presenter with Dorie Conlon-Perugini and Pamela Wesely, *Representation and Multiculturalism in Comprehensible Input Readers*

Co-presenter with officers at annual business meeting of the Comprehension-based Communicative Language Teaching special interest group

April 2022: University of Iowa Chinese Teaching and Research Symposium

Chinese Language Instruction with Novice Learners: Target Language Topic Development, Engagement, and Comprehension in Online and Hybrid Classrooms

March 2022: AAAL annual conference

Co-presenter with Pamela Wesely, *A critical content analysis of graded readers in Chinese, French, and Spanish*

October 2021: Iowa World Language Association annual conference (online)

Co-presenter with Reed Riggs, *Interacting with beginning learners: Inviting contributions and extending topics*

May 2021: Hawai'i Association of Language Teachers (HALT) (online)

Co-presenter with Reed Riggs, *Observing engagement in comprehension-based language classrooms*

March 2021: American Association for Applied Linguistics (AAAL) (online)

Co-presenter with Pamela Wesely, *Conferences as professional development among K-12 language teachers*; Co-presenter with Reed Riggs, *Participating in L2 comprehension-based classroom contexts: A CA-SLA perspective*

January 2021: UI College of Education Graduate Student Research Colloquium (online)

Update on dissertation research study

October 2020: Second Language Research Forum (online)

Co-presenter with Reed Riggs, *Language play as a resource for beginning Chinese language learning*

April 2020 (canceled due to COVID-19): SLA Consortium at University of Minnesota

Language play in a beginning Chinese language class

February, 2020: Midwest Association of Language Learning Technology (MWALLT)

Read-along videos for Chinese language learning

January 2020: UI College of Education Graduate Student Research Colloquium

Preliminary findings, Language play as a resource for beginning Chinese language learning

August 2021: FLENJ Summer conference (online), invited presenter, *Being curious: Shifting to more comprehension and communication*

June 2021: Invited presenter at Comprehensible Iowa (online), *Organizing your teaching strategies: Variety without stress*

October 2020: Presented at Kansas World Language Association (online), *Prioritizing students' comprehension in Chinese language classes*

September 2020: NC Chinese Language Teaching Association (online), *Read-along videos*

for Chinese learning

August 2020: Chinese Language Teachers' Association of South Australia state conference (online), keynote address "*Challenging Time for Chinese Teaching and Learning – What Can We Learn?*" Presenter, *Pinyin, characters, and sequencing instruction*

August 2020: Zoom webinar, presenter, *Using video clips and movies in Chinese language instruction*

June 2020: HALT conference (online), presenter, *Experience your students' perspectives online: From personalized questions to picture talk to reading*

Spring 2019: Comprehensible Online presenter, *Research and language teaching; Teaching online*

November 2018: ACTFL Convention presenter with Ngan-Ha Ta, *Drama and improv in the classroom*

June 2018: CU-Boulder STARTALK presenter, *MovieTalk, Digital storytelling*

March 2018: CSCTFL presenter, *Cold Character Reading*

November 2017: ACTFL Convention presenter with Reed Riggs and Reid Wyatt, *Experiencing culture through literacy: How to create novice Chinese stories*

July 2017: CU-Boulder STARTALK presenter, *Digital storytelling, MovieTalk*

November 2016: ACTFL Convention presenter with Haiyun Lu and Pu-mei Leng, *Using movie clips comprehensibly for cultural impact*

October 2016: (San Francisco) Bay Area Taiwanese Teachers' Association (online), presented in Mandarin, *TPRS and comprehensible input-based teaching of Mandarin Chinese*

July 2016: The Agen Workshop presenter, *Chinese language instruction; Explaining instruction to students and other stakeholders*

July 2016: iFLT presenter, *Listen and draw*

November 2014: ACTFL presenter, *Listen and draw*

July 2014: Hamilton College STARTALK presenter, *TPRS and comprehensible input-based teaching of Mandarin Chinese*

LANGUAGE TEACHER TRAINING

January 2024 (invited): CI Down Under conference, Sydney, Australia

July 2023: The Agen (France) Workshop Mandarin Chinese language lab instructor, presenter

July 17-21, 2023: Conference in the Cloud online language teacher training conference Mandarin Chinese language lab presenter; presentations on language teaching strategies and theoretical perspectives

July 10-14, 2023: Virtual Conference Coordinator for CI Summit online language teacher training conference

April 2023: Mitten CI conference, Michigan

Workshop presenter, *Interacting with Students through Use of the Target Language: Topic Development, Engagement, and Comprehension*, presenter, *Making and Using Stories with Twine*

November 2022: Comprehensible Midwest conference

Workshop presenter, *Interacting with Students through Use of the Target Language: Topic Development, Engagement, and Comprehension* and *Using Videos of Teaching to Observe & Improve Classroom Interaction*

July 2022: Express Fluency Conference in the Cloud (online) Chinese language lab instructor, presenter, *Planning for Comprehension-based Chinese*

July 2022: International Forum on Language Teaching (iFLT) online cohort coordinator

July 2021: International Forum on Language Teaching (iFLT) (online) coach and presenter for Intermediate Mid cohort, presenter, *Research and language teaching; Chinese language teaching Q&A*

July 2021: Express Fluency Conference in the Cloud (online) Chinese language lab instructor, presenter, *Whole class reading strategies; Planning for Comprehension-based*

Chinese

January-May 2021: Five 2-hour trainings for World Language Initiative – Montana (online), *World language teacher training*

July 2020: iFLT (canceled due to COVID-19): cohort co-leader, coach, presenter

July 2020: Express Fluency Conference in the Cloud (online), Chinese language lab instructor, coach, presenter, *Making interactive fiction with Twine; Using Zoom for online classes; Questions and answers about Chinese language teaching; Mandarin Chinese: Planning lessons by the week, semester, and year*

April 2020 (canceled due to COVID-19) : Mitten CI 1-day Chinese language teacher training; presenter, *Organizing teaching strategies; Language teaching and research*

March 2020 (canceled due to COVID-19): Culver Academies world language department reviewer and consultant

January 2020: Stevenson School, Carmel, CA trainer for world language teachers, *Comprehension-based communicative language teaching; Mandarin Chinese language teaching*

July 2019: The Agen Workshop Chinese language lab instructor, presenter, *Whole class reading activities*

July 2019: iFLT Intermediate High cohort co-leader; presenter, *Refining interaction with students; Organizing your strategies toolkit; Research and language teaching; Reading in a script new to students; ACTFL and iFLT Panel discussion panelist*

June-July 2019: CU-Boulder STARTALK, leadership team member, presenter

January 2019: CI Liftoff trainer, 1-day training for Chinese language teachers, attended ACTFL WPT Familiarization Workshop

July 2018: The Agen Workshop Chinese language lab instructor, plenary session, *Second Language Acquisition and Language Education*; presenter, *Reading in other languages; Five ways to listen and draw interactively*

July 2018: iFLT coach for beginning track, presenter, *Reading in a script new to students*

July 2017: The Agen Workshop presenter, Chinese language lab instructor

July 2017: iFLT coach and presenter, *Chinese literacy: Overcoming challenges; Chinese language teaching*

July 2016: Apprentice Coach at iFLT, presenter, *Chinese teaching; Cold Character Reading*

SERVICE

Graduate student advising with Ngan-Ha Ta's dissertation, *Design-based online professional development for teachers of Asian languages*, advising regarding study design and implementation 2021-2023

Ad hoc article reviewer 2018-
Chinese as a Second Language Journal
CSCTFL Report
Journal of Technology and Chinese Language Teaching
Frontiers in Psychology - Language Sciences

ACTFL Comprehension-based Communicative Language Teaching Special

Interest Group (SIG) officer: Vice Chair, 2018-2020; Chair, 2020-2021; Past Chair, 2021-2022

Managed budget, sponsored and planned webinars, wrote newsletters, and moderated online discussion board for special interest group with approximately 2000 members

Initiatives:

Spring 2022: Webinar co-planned with Teacher Development SIG, Coaching and feedback: A panel on how to promote teachers' facilitation of target language comprehensibility

April 2021: Webinar co-planned with Language Learning for Children SIG, Story Listening with young learners

December 2020: Webinar co-planned with Critical and Social Justice Approaches SIG, Comprehension-based language teaching and social justice: Five perspectives on philosophies and classroom practices

Committee Member, University of Iowa 2021 SLA Graduate Symposium: Access to Language: Empathy and Equity from Theory to Practice 2020-2021

ACTFL Mentoring Program **Mentor** to K-12 Chinese language teachers 2015-2021

COMMUNITY ENGAGEMENT

[Blog](#) for world language teachers and Chinese language learners
[YouTube channel](#) about Chinese language teaching and learning
[Twitter](#) account related to language teaching and learning

Neubauer, D. [Diane Neubauer 杜雁子 Chinese learning & teaching]. (2022, October 7).
DanceYourPhD: Language classroom interaction [Video]. YouTube.
<https://www.youtube.com/watch?v=Vh9ZgEyoOVI>

Podcast Interviews:

Growing with Proficiency, [episode 39](#)
Future Multilingual, interview [part 1](#), [part 2](#)
Natural Languages, [episode 47](#)
The Motivated Classroom, [episode 36](#)
You Can Learn Chinese, [episode 20](#)
We Teach Languages, [episode 91](#)

LANGUAGES

Mandarin Chinese: Advanced Mid (OPI, 2012), Advanced High (WPT, 2013)
Novice High (unofficial) proficiency in French; novice low-level study of ASL, Thai, Spanish, and Vietnamese

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA) 2022-present
American Association for Applied Linguistics (AAAL) 2020-present
Chinese Language Teacher Association (CLTA) 2017-present
Iowa World Language Association 2017-present
ACTFL 2014-present
Colorado Chinese Language Teachers Consortium 2014-2017
Chinese Language Association of Elementary and Secondary Schools 2010-2016
Suburban Chinese Teacher Association (Chicago area) 2008-2014

TRAINING AND CERTIFICATIONS

Wisconsin teaching license, entity number 801946

PROJECT TEACHING

January 2012-2013

Two-semester alternative certification program earning Wisconsin Department of Public Instruction credentials in Mandarin Chinese, preschool-age 21 learners.

NORTHEAST NORMAL UNIVERSITY COLLEGE OF HUMANITIES AND SCIENCES in partnership with **BRYN MAWR COLLEGE**

Summer 2012

Selective, six-week Intensive Summer Language Institute, sponsored by US Department of State. 10 hours graduate credit in pedagogy and advanced Chinese language study.

UNIVERSITY OF HAWAII (online)

Summer 2009

Advanced writing course for non-native Chinese language teachers

YUNNAN NORMAL UNIVERSITY

March 2001-June 2002

Three semesters of one-on-one Mandarin language study; one semester study of Kunming dialect of Chinese. Non-degree program.

REFERENCES for Diane Neubauer

Dr. Pamela Wesely (Professor; Advisor; Special Graduate Assistantship supervisor; Associate Dean for Faculty and Academic Affairs)

University of Iowa
N201N Lindquist Center
Iowa City, Iowa 52242
Office: 319-335-5261
pamela-wesely@uiowa.edu

Dr. Lia Plakans (Professor; Department Executive Officer of Teaching & Learning)

University of Iowa
N259 Lindquist Center
Iowa City, Iowa 52242
Office: 319-335-5565
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Dr. Helen Shen (Professor of Chinese; Interim DEO Department of Asian and Slavic Languages and Literatures)

University of Iowa
Phillips Hall 661
Iowa City, Iowa 52242
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Dr. Will Coghill-Berends (Clinical Associate Professor, Teaching and Learning)

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