

ISABELLA E. CASTILLO, M.A.

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RESEARCH INTERESTS

Disability & Justice Contact | Race & Ethnicity | Policing | Safety & Well-being | Mixed Methodology

EDUCATION

Present **Arizona State University, Phoenix, Arizona**

8/2023 **Ph.D. in Criminology and Criminal Justice** (Expected May 2027)

5/2023 **University of Maryland, College Park, Maryland**

8/2021 **M.A. in Criminology and Criminal Justice**

Thesis: “Dissecting the Dark Figure of Disablist Violence: Intersectional Variations in Reporting across Disability Types”

Committee: Drs. Brooklynn Hitchens (Chair), Rachel Ellis, and Min Xie

5/2021 **Indiana University, Bloomington, Indiana**

8/2017 **B.A. in International Studies (High Distinction)**

Minors in Criminal Justice and Psychology

Capstone: “Culture, Civility, & Trust: Autism in Northern & Southern Italy”

Advisor: Dr. Andrea Siqueira

12/2019 **Università di Bologna-BCSP Program, Bologna, Italy**

8/2019 Selected and participated in a four-month immersive study abroad program where I developed Italian fluency through coursework and daily interactions.

PEER-REVIEWED PUBLICATIONS

Roberts, R., **Castillo, I.E.**, White, D.R. and Schafer, J. (2025). Police cynicism: a state-of-the-art literature review.

Policing: An International Journal, Vol. ahead-of-print No. ahead-of-print.

<https://doi.org/10.1108/PIJPSM-08-2024-0142>

Castillo, I. E. (2024). Disability’s Dark Figure of Violence: Reporting Variations across Intersections of Disability Type, Race, Ethnicity, and Sex. *Journal of Criminal Justice and Behavior*, 51(10),

<https://doi.org/10.1177/00938548241262489>.

Hitchens, B. K., Miller, J. C., Payne, Y. A., Sun, I. Y., & **Castillo, I. E.** (2023). More than race? Intragroup differences by gender and age in perceptions of police among street-identified Black men and women. *Law and Human Behavior*, 47(6), 634–653, <https://doi.org/10.1037/lhb0000544>.

MANUSCRIPTS UNDER REVIEW

Wallace, D., Tapp, K., Parry, M., & **Castillo, I.E.** Parents’ and Caregivers’ Perspectives on What the Police Should and Shouldn’t Do during Interactions with Autistic Individuals.

Webb, L., **Castillo, I.E.**, Hologue, C., Testa, A., Wallace, D., & Jackson, D.B. Police Contact and Mental Health Among Adolescents with Autism: Findings from the UK Millennium Cohort Study.

MANUSCRIPTS IN PROGRESS

Wallace, D., **Castillo, I.E.**, & Hedberg, E.C. Understanding the Paths between Disability-Related Impairment Use of Force, and Serious Injury or Death in Serious Use of Force Incidents by the Police.

Castillo, I.E., Wallace, D., & Blount-Hill, K. Anxiety Regarding Police Contact among Parents and Caregivers of Hispanic Individuals with Autism.

RESEARCH PROJECTS

Present **Safety & Justice Challenge Public Safety Communications Personnel**

5/2024 *Drs. Joseph Schafer, Lee Slocum, and Beth Huebner*

Aim: Understand how public safety communications personnel (e.g., dispatchers) act as gatekeepers of the criminal legal system when exercising discretion and diverting police calls.

Responsibilities: Extensive interdisciplinary literature review; systematic observations; semi-structured interviews with public safety communications personnel; cleaning and qualitative coding of transcripts.

8/2024 **CALEA Recruitment and Retention**

5/2023 *Drs. Joseph Schafer and Julie Hibdon*

Aim: Examined recruitment and retention trends among client agencies accredited through the Commission of Law Enforcement Accreditation.

Responsibilities: Data entry of 220+ agencies' hiring and promotion demographics; semi-structured interviews with law enforcement personnel; cleaning and qualitative coding of transcripts.

RESEARCH EXPERIENCE

Present **Graduate Research Assistant, Arizona State University**

5/2023 *Dr. Danielle Wallace, School of Criminology and Criminal Justice*

Clean and analyze data for projects focused on individuals with disabilities and their families' experiences with the police including use of force, fear of contact, and disparities across race, ethnicity, and gender.

Present **Graduate Research Assistant, Arizona State University**

5/2023 *Dr. Joseph Schafer, School of Criminology and Criminal Justice*

Extract and examine community composition, agency staff demographics, and hiring data from a national sample of police department files, as well as assist with developing focus groups and interview protocols.

7/2022 **Graduate Research Assistant, University of Maryland**

5/2022 *Dr. Brooklynn Hitchens, Department of Criminology and Criminal Justice*

Drafted a literature review, created a presentation, and gathered research materials for projects focused on Black individuals' attitudes toward the police and Latino individuals' experiences with crime.

TEACHING EXPERIENCE

8/2024 **Course Instructor, Arizona State University**

7/2024 *CRJ304: Inequality, Crime, and Criminal Justice (Online)*

Facilitate the successful progress of 25+ undergraduate students in developing their knowledge of how race, ethnicity, class, and gender intersect with the criminal justice system.

6/2024 **Course Instructor, Arizona State University**

5/2024 *CRJ409: Police Accountability (Online)*

Assessed and supported 25+ undergraduates' understanding of key mechanisms and structures that hold the police accountable (e.g., technology, citizen attitudes, use of force).

5/2022 **Graduate Teaching Assistant, University of Maryland**

8/2021 *CCJS100: Introduction to Criminal Justice*

Developed and led weekly discussion sections of 25+ undergraduate students focused on contemporary justice conversations surrounding police, courts, and corrections.

5/2021 **Undergraduate Teaching Assistant, Indiana University**

1/2021 *INTLI204: Introduction to Human Rights and International Law (Online)*

Assisted online lecture and discussion sections centered on introductory knowledge of human rights, international affairs, and justice for 60+ undergraduate students.

5/2019 **Undergraduate Teaching Assistant, Indiana University**

2/2019 *EDUCU495: Seminar in Leadership Training*

Executed 8 two-hour class sessions on topics such as inclusive language, leadership development, facilitating difficult conversations, and intersectionality.

PROFESSIONAL EXPERIENCE

Present **Health Policy Research Scholar (HPRS)**

9/2024 *Johns Hopkins Bloomberg School of Public Health & The RWJ Foundation*

Selected as one of forty doctoral students nationwide to represent Cohort 8 of the HPRS program, created to train and support early scholars whose research strives to build healthier and more equitable communities.

Present **Inclusive Design for Equity and Access (IDEA) Scholar**

8/2024 *Watts College of Public Service and Community Solutions - ASU*

Design, lead, and assist with projects focused on advancing inclusive practices among Watts students, staff, faculty, and community partners.

7/2024 **International Summer School for Policing Scholar (ISSPS)**

Brisbane, Australia (July 22 - 26) - CEBCP, SIPR, & ASU

Participated alongside top doctoral students, policing scholars, and progressive policing leaders from around the world interested in research, building diverse skills, and developing international networks to advance policing research.

5/2023 **Graduate Assistant for Communications**

8/2022 *Brain and Behavior Institute (BBI) - UMD*

Initiated and expanded the BBI's digital communications portfolio, including website and social media maintenance, listservs, newsletters, and other special projects.

5/2021 **Member Marketing Student Fellow**

8/2020 *Indiana University Alumni Association*

Created innovative marketing measures to increase the awareness and promotion of IU Alumni Association memberships, including the brand-new IU Proud initiative focused on current and future graduates.

8/2019 **Student Coordinator**

10/2018 *Indiana University Office of First Year Experience Program*

Supervised and mentored 35+ Orientation Leaders by conducting evaluations and supporting their leadership performance.

CONFERENCE PRESENTATIONS

2024 **Castillo, I. E.** “Autism and Police Use of Force: A Content Analysis of Fourth Amendment Violations.” Paper presentation, *American Society of Criminology*, San Francisco, CA.

Wallace, D., **Castillo, I. E.**, & Hedberg, E.C. “Understanding the Paths between Disability-Related Impairment Use of Force, and Serious Injury or Death in Serious Use of Force Incidents by the Police.” Paper presentation, *American Society of Criminology*, San Francisco, CA.

Schafer, J., Hibdon, J., & **Castillo, I. E.** “Police Recruitment & Hiring: Lessons Learned from High-Success Agencies.” Paper presentation, *Midwest Criminal Justice Association*, Chicago, IL.

Wallace, D. & **Castillo, I. E.** “Injury in Serious Use of Force Incidents by the Police and Disability-Related Impairment.” Paper presentation, *Western Society of Criminology*, Long Beach, CA.

Castillo, I. E. “Race & Autism: An Intersectional Analysis of Fear of Police Contact among Parents & Caregivers.” Paper presentation, *Western Society of Criminology*, Long Beach, CA.

2023 **Castillo, I. E.** “Policing the Intersections: Parents and Caregivers’ Fear of Police Contact with Autistic Loved Ones of Color.” Paper presentation, *American Society of Criminology*, Philadelphia, PA.

Castillo, I. E. “Dissecting the Dark Figure of Disablist Violence: An Intersectional Examination of Reporting to the Police.” Student Spotlight poster presentation, *50th Anniversary Celebration of the National Crime Victimization Survey*, Washington, DC.

2022 **Castillo, I. E.** “Reporting Violent Victimization to the Police: Ethnoracial and Gendered Variations across Disability Type.” Poster presentation, *American Society of Criminology*, Atlanta, GA.

DEPARTMENTAL SERVICES

Present **Writing Group Creator & Facilitator, Arizona State University**

8/2023 *Criminology and Criminal Justice Graduate Student Committee*

Coordinates bi-weekly sessions for fellow Criminology and Criminal Justice graduate students to learn essential writing skills, practices, and techniques and provide a designated space to make progress on peer-reviewed manuscripts.

Present **Disability & Criminal Justice System Group Member, Arizona State University**
8/2022 School of Criminology & Criminal Justice
Participate in discussions centered on people with disabilities' experiences with the criminal justice system and collaborate with fellow scholars to further work.

5/2023 **Social Chair & Student Mentor, University of Maryland**
8/2022 *Criminology and Criminal Justice (CCJS) Graduate Student Representatives*
Organized social events that engaged both students and faculty while providing mentorship and support to incoming CCJS first-year graduate students.

5/2023 **Racial Competency Group Member, University of Maryland**
1/2022 *Department of Criminology and Criminal Justice*
Collaborated with colleagues during monthly meetings aimed at facilitating enriching discussions about race in academia and research.

AWARDS

2024 **Health Policy Research Scholars Fellowship** (\$120,000)
Inclusive Design for Equity and Access Scholarship (\$10,000)
University Graduate Fellowship, Arizona State University (\$1,500)
Graduate College 2024-25 Q1 Travel Award, Arizona State University (\$300)

2023 **University Graduate Fellowship, Arizona State University** (\$1,500)
Jacob K. Goldhaber Travel Grant, University of Maryland (\$300)

PROFESSIONAL AFFILIATIONS

American Society of Criminology (ASC)

Division on Feminist Criminology
Division on Health and Disability
Division on People of Color and Crime
Division on Policing
Division on Victimology

CERTIFICATES & SKILLS

Collaborative Institutional Training Institute (CITI)

Italian (working proficiency)