

Yilin Che

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EDUCATION

Arizona State University

Ph.D. in Political Science

Expected graduation: May 2028

- **Dissertation:** “Economic Statecraft and the Restriction of Foreign Technology”
- **Committee:** Henry Thomson (Chair), Timothy Peterson, Craig Calhoun, Valerie Muller
- **Major Field:** International Relations
- **Minor Field:** Comparative Politics, Methods

University of California, San Diego

Master’s in Chinese Economic and Political Affairs

June 2023

University of Minnesota

B.A. in English and Communication, Minor in Writing and Humanities

May 2021

WORKING PAPERS

“Sanctions against Autocracies: Reexamining the Effects of Authoritarian Regime Type on Sanction Outcomes”

“Does the Rebranding of Democracy Change Political Attitudes in Democratic Backgrounds?” (with Kiara Chen)

“How China Sees America: Assessing How Chinese Foreign Policy Experts See the U.S. Through Text Analysis” (with Victor Shih, Patrick Chester, and Lei Guang)

RESEARCH EXPERIENCE

Arizona State University, School of Politics and Global Studies

Summer 2025, Summer 2026

Research Assistant to Dr. Güneş Murat Tezcür

- Conducted content analysis of Chinese government framing of religious collective actions
- Reviewed literature and collected data on religion and collective action in China
- Prepared research memos and reports summarizing key findings

Arizona State University, School of Politics and Global Studies

June 2024-August 2024

Research Assistant, Dr. Fabian Neuner, funded through Russell Sage Foundation

- Analyzed experimental data using R
- Visualized the distribution of survey responses by racial differences
- Assisted in designing and implementing statistical models to interpret experimental results

Arizona State University, School of Politics and Global Studies

August 2023-May 2024

Research Assistant, Dr. Timothy Peterson, funded through the National Science Foundation

- Assisted in developing a new sanctions events dataset
- Analyzed global sanctions towards Russia after the Russia-Ukraine war
- Conducted data cleaning and quantitative analysis for the existing sanctions dataset using R

UC San Diego, School of Global Policy and Strategy

February 2022-Present

Research Assistant, the 21st Century China Center

- Analyzed popular and policy writings to understand evolving Chinese views of the US
- Developed a dictionary of international relations terminology with sentiment analysis
- Studied changes in China’s foreign policy framing over time, including text content analysis

UC San Diego, School of Global Policy and Strategy

August 2021 -September 2022

Research Assistant, Dr. Victor Shih

- Collected data for the developed Chinese elite database and Chinese Communist Party research project
- Categorized important topics related to economic and political policy for the 19th Party Congress meetings
- Conducted literature review on vaccines related to politics, nationalism, disinformation, and misinformation
- Completed a codebook to code Mao Zedong’s daily events using Excel from 1962 to 1966 in Chinese

UC Irvine, Department of Political Science

June 2022-September 2022

Research Assistant, Dr. Samantha Vortherms

- Conducted data cleaning and text-as-data analysis for industries at the China, Environment, and Trade Lab
- Created polarity, bins, and dictionaries to measure the environmental impacts of Chinese industries
- Applied machine learning using R and Python to analyze the Chinese government's procurement data
- Built a Structural Topic Model (STM) on environmental policies

Lehigh University, Department of International Relations

March 2022-August 2022

Research Assistant, Dr. Yinan He

- Supported Dr. He in gathering research for her book to be published
- Compiled Selected Works of Hu Jintao and Party Congress documents from the 16th Congress to the 19th Congress
- Proved a link between domestic political tensions and anti-foreign attitude in political discourse and propaganda through research methods and analysis

North Carolina State University, International Studies Department

July 2021-September 2021

Research Intern, Dr. Julia Morris

- Conducted policy analysis on the US/Mexican Border policy shifts from Trump to Biden Administration
- Collected data on financial support that was used in US-Mexico border enforcement from the Trump administration to the Biden administration
- Compared deportation statistics, including nationalities and demographics
- Performed a quantitative analysis and visualized statistics

TEACHING EXPERIENCE

Teaching Assistant, Arizona State University**POS 603: Polimetrics I** (Graduate-Level Quantitative Methods)*Instructor: Timothy Peterson*

Fall 2025

Instructor: James Strickland

Fall 2024

GSC 501: War, Conflict and Security

Summer 2026

*Instructor: Isaiah Wilson***GSC 598: Thinking Beyond War: Conflict & Competition in a Changing World Order**

Summer 2026

*Instructor: Isaiah Wilson***SGS 101: Thinking Globally**

Fall 2025, Spring 2026, Fall 2026

*Instructor: Henry Sivak***SGS 370: Geopolitics**

Fall 2024, Spring 2026

*Instructor: Henry Sivak***POS 301: Empirical Political Inquiry**

Spring 2025, Fall 2026

*Instructor: Anna Meyerrose***POS 315: The Supreme Court**

Spring 2025

*Instructor: Valerie Hoekstra***POS 368: Ethics and Human Rights**

Spring 2025

*Instructor: Cana Kim***AWARDS, GRANTS, HONORS**

School of Politics and Global Studies Graduate Fellowship, \$2,000

2026

School of Politics and Global Studies Travel Grant, \$2,000

2026

ASU Graduate Student Government Career Development Travel Award, \$950

2026

School of Politics and Global Studies Travel Grant, \$1,600

2024

ASU Graduate Student Government Travel Grant, \$250

2024

CONFERENCE PRESENTATIONS

Fall 2026 Online Peace Science Colloquium, October 2026, “Sanctions against Autocracies: Reexamining the Effects of Authoritarian Regime Type on Sanction Outcomes”

SPGS Democracy Lab, October 2024, “Does Elite Hawkishness Trigger Mass Hawkishness? Evidence from an Online Experiment in China”

ADDITIONAL

Additional Methods Training: Causal Inference Workshop, Northwestern University (Summer 2026); Modern Difference-in-Differences, ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan (Summer 2024)

Relevant Coursework: Advanced Quantitative Methods (Statistics, Econometrics, and Applied Data Analysis), International Economics, Text as Data, Machine Learning, Research Design, Social Network Analysis, Maximum Likelihood Estimation, Advanced Experimental Research

Computer Skills: R, Stata, Python, L^AT_EX, HTML, CSS, Microsoft Office (Word, Excel, PowerPoint)

Languages: Mandarin Chinese (Native), English (Advanced), Spanish (Basic)