

**CURRICULUM VITAE**  
**Ileana Ratiu, Ph.D., CCC-SLP**

Arizona State University  
Speech and Hearing Science  
College of Health Solutions  
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**EDUCATION**

2010 - 2015	Ph.D., Speech and Hearing Science, Arizona State University, Tempe, Arizona
2006 - 2009	M.S., Communication Disorders, Arizona State University, Tempe, Arizona
2001 - 2005	B.S. With Honors, Psychology, Arizona State University, Tempe, Arizona
2001 - 2005	B.A. With Honors, French, Arizona State University, Tempe, Arizona

**PROFESSIONAL CERTIFICATION**

2010 – present	Certificate of Clinical Competence (CCC-SLP), American Speech-Language-Hearing Association
2010 – present	Arizona State Licensure

**PROFESSIONAL APPOINTMENTS**

2022 – present	Program Director & Clinical Associate Professor, Master's of Science in Communication Disorders, Arizona State University, Tempe, Arizona
2021 – 2022	Associate Professor, Speech-Language Pathology Program, Midwestern University, Glendale, AZ
2018 – 2022	Assistant Program Director, Speech-Language Pathology Program, Midwestern University, Glendale, AZ
2016 – 2021	Assistant Professor, Speech-Language Pathology Program, Midwestern University, Glendale, AZ
2013 - 2015	Lab Manager, Attention, Memory, and Language Lab, Arizona State University, Tempe, Arizona
2010 - 2015	Graduate Teaching Assistant, Department of Speech and Hearing Science, Arizona State University, Tempe, Arizona
2009 – 2010	Speech Language Pathologist, Clinical Fellow, Peoria Unified School District, Peoria, Arizona

## HONORS AND AWARDS

- 2023 Arizona State University, College of Health Solutions, Teaching Award, Nominated
- 2023 Linda Scott Leadership Academy, Outstanding Merit, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference
- 2021 Phoenix Business Journal, Health Care Heroes, Nominated
- 2014 American Speech-Language-Hearing Foundation New Century Scholars Doctoral Scholarship, \$10,000
- 2014 Arizona State University Department of Graduate Education, Graduate Research Support Program, \$2,000
- 2014 Arizona State University, Marilyn Miller Quintana Moline Scholarship, \$3,500
- 2014 Arizona State University Faculty Women's Association Distinguished Graduate Student Award, Nominated
- 2014 American Speech-Language-Hearing Association Research Mentoring: Pathways Program
- 2013 – 2014 Arizona State University, University Graduate Fellowship, \$3,250
- 2012 – 2013 Arizona State University, University Graduate Fellowship, \$4,333
- 2011 – 2012 Arizona State University, University Graduate Fellowship, \$8,300
- 2010 – 2011 Arizona State University, University Graduate Fellowship, \$16,000

## PUBLICATIONS

\*Denotes student author

Fissel-Brannick, S. N., \*Sebranek, E., Anderson, E., **Ratiu, I.**, & LaCroix, A.N. (2023). Empathy and executive control to social information in linguistically and culturally diverse adults. *Translational Issues in Psychological Science*. doi: 10.1037/tps0000379

LaCroix, A.N., \*Greene-Winek, A., \*Simon, S., \*Groth, H., **Ratiu, I.** (2023). A verbal card sorting task to measure executive functions. *American Journal of Speech-Language Pathology*, 32(4), 1698-1704. doi: 10.1044/2023\_AJSLP-23-00027

Dovorany, N., Fissel-Brannick, S. N., Johnson, N., **Ratiu, I.**, & LaCroix, A. N. (2023). Alerting and executive control attention are acutely modulated by music listening in older adults. *Frontiers in Psychology: Psychology of Aging*, 14. doi: 10.3389/fpsyg.2023.1029773

Baylow, H. E., Esfandiarei, M., & **Ratiu, I.** (2022). Swallowing and quality of life in individuals with Marfan syndrome: A cross-sectional study. *Quality of Life Research*, 31, 3365–3375. doi:10.1007/s11136-022-03192-1

Baylow, H. E., Esfandiarei, M., & **Ratiu, I.** (2022). Voice symptoms and quality of life in individuals with Marfan syndrome: A cross-sectional study. *Journal of Voice*. doi: 10.1016/j.jvoice.2022.04.003

- Ratiu, I.**, Fissel-Brannick, S., \*Whiting, M., \*Murnion, L., & Azuma, T. (2022). The impact of mild traumatic brain injury on reading comprehension and eye movements: Preliminary results. *Journal of Communication Disorders*, 96(March-April). doi:10.1016/j.jcomdis.2022.106197
- Ratiu, I.**, & Azuma, T. (2020). Assessment of executive function in bilingual adults with history of mild traumatic brain injury. *Brain Impairment*, 21(1), 32-46. doi:10.1017/BrImp.2019.17
- \*Nielsen, C., **Ratiu, I.**, Esfandiarei, M., Chen, A., & Tierney, E.S.S. (2019). A review of psychosocial factors of Marfan syndrome: Adolescents, adults, family, and providers. *Journal of Pediatric Genetics*, 8(3) 109-122. doi:10.1055/s-0039-1693663
- Ratiu, I.**, Virden, T., Baylow, H. E., Flint, M., & Esfandiarei, M. (2018). Executive function and quality of life in Individuals with Marfan syndrome. *Quality of Life Research*, 27(8), 2057-2065. doi:10.1007/s11136-018-1859-7
- Christensen, S., Wright, H.H., & **Ratiu, I.** (2018). Working memory in aphasia: Peeling the onion. *Journal of Neurolinguistics*, 48, 117-132. doi:10.1016/j.jneuroling.2018.02.001
- Ratiu, I.**, Hout, M. C., Walenchok, S., Azuma, T., & Goldinger, S. D. (2017). Comparing visual search and eye movements in bilinguals and monolinguals. *Attention, Perception, & Psychophysics*, 79(6), 1695-1725. doi:10.3758/s13414-017-1328-3
- Ratiu, I.**, & Azuma, T. (2017). Language control in bilingual adults with and without history of mild traumatic brain injury. *Brain and Language*, 166, 29-39. doi:10.1016/j.bandl.2016.12.004
- Ratiu, I.**, & Azuma, T. (2015). Working memory capacity: Is there a bilingual advantage? *Journal of Cognitive Psychology*, 27(1), 1-11. doi:10.1080/20445911.2014.976226

## MANUSCRIPTS SUBMITTED OR IN PROGRESS

- Woolpert, D., & **Ratiu, I.** (under review). Cross-linguistic effects on Spanish-speaking children's lexical processing of English. *Journal of Psycholinguistic Research*.
- Ratiu, I.**, & Azuma, T. (in preparation). Reading "libro" but remembering "book": Bilingual language and memory processing in a cross-language levels-of-processing task.
- Ratiu, I.**, & Azuma, T. (in preparation). Source memory for language specific information in Spanish-English bilinguals.

## CONFERENCE PRESENTATIONS

\*Denotes student presenter

- Ratiu, I.**, & Azuma, T. Reading and executive function performance in bilinguals with mild traumatic brain injury using novel eye tracking. Poster to be presented at the Annual Meeting of the Psychonomic Society. San Francisco, CA. November, 2023.
- Ratiu, I.**, & LaCroix, A.N. Alerting, orienting, and executive control attention in individuals with chronic mild traumatic brain injury. Poster presented at the Annual Meeting of the Psychonomic Society. Boston, MA. November, 2022.
- Baylow, H. E., **Ratiu, I.**, & Esfandiarei, M. The relationship between medications, vocal difficulty, and quality-of-life in those with Marfan syndrome. Poster presented at the American Speech-Language Hearing Association Annual Convention, New Orleans, LA. November, 2022.

Baylow, H. E., Esfandiarei, M., & **Ratiu, I.** The relationship between medications, swallowing difficulty, and quality-of-life in those with Marfan syndrome. Poster presented virtually at the Annual Meeting of the Dysphagia Research Society, March, 2022.

**Ratiu, I.**, \*Greene-Winek, A., \*Simon, S., \*Groth, H., LaCroix, A.N. Are complex verbal tasks more sensitive to deficits of mild traumatic brain injury? Poster presented at the virtual Annual Meeting of the Psychonomic Society, New Orleans, LA. November, 2021.

\*Green-Winek, A., LaCroix, A.N., **Ratiu, I.** Executive function and lexical access in individuals with mild traumatic brain injury. Poster presented at the virtual Annual Kenneth Suarez Research Day, Glendale, Arizona. April, 2021.

\*Groth, H., **Ratiu, I.**, LaCroix, A.N. The relationship between word finding and cognition: An eye-tracking study. Poster presented at the virtual Annual Kenneth Suarez Research Day, Glendale, Arizona. April, 2021.

**Ratiu, I.**, & Azuma, T. Bilingualism and mild traumatic brain injury: Preliminary results from eye-movements during reading. Poster presented at the virtual Annual Meeting of the Psychonomic Society. November, 2020.

Wolford, L., **Ratiu, I.**, Baylow, H., Esfandiarei, M. Voice differences and quality of life in individuals with Marfan syndrome. Poster presented at virtual Voice Foundation's Annual Symposium. May, 2020.

\*Whiting, M., & **Ratiu, I.** The impact of noise on memory and reading comprehension in adults with mild traumatic brain injury. Poster accepted to the Arizona Speech-Language Hearing Association Convention, Litchfield, AZ. April, 2020.

\*Syed, F., & **Ratiu, I.** Impact of bilingual language experience on episodic memory. Poster accepted to the Arizona Speech-Language Hearing Association Convention, Litchfield, AZ. April, 2020.

Baylow, H. E., **Ratiu, I.**, Kazanjian, M., Adinolfi, K., & Mocchetti, V. Swallowing effect and suspected neuromuscular fatigue in adults with acute stroke: A videofluorographic analysis. Poster accepted at the Annual Meeting of the Dysphagia Research Society, San Juan, Puerto Rico. May, 2020.

**Ratiu, I.**, \*Whiting, M. Effects of auditory distraction on cognition and eye movements in adults with mild traumatic brain injury. Poster presented at the Annual Auditory Perception, Cognition, and Action Meeting, Montreal, Canada. November, 2019.

Woolpert, D., **Ratiu, I.** Cross-linguistic effects on Spanish-Speaking dual-language learner children's lexical processing of English. Poster presented at the American Speech-Language Hearing Association Annual Convention, Orlando, FL. November, 2019.

Wolford, L., **Ratiu, I.**, Baylow, H., Esfandiarei, M. Voice differences and quality of life in individuals with Marfan syndrome. Paper presented at Pan American Vocology Association Annual Symposium, Santiago, Chile October, 2019.

Christensen, S., \*Dallal, N., & **Ratiu, I.** Executive control and aphasia: Do self-ratings or caregiver ratings best predict performance? Poster presented at the Clinical Aphasiology Conference, Whitefish, MT. May, 2019.

**Ratiu, I.,** & Azuma, T. ¿Quién Dijo What? Source Language and Voice Memory in Bilingual Speakers. Poster presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA. November, 2018.

\*Wilson, K., Christensen, S. C., **Ratiu, I.,** Brobeck, T., Macpherson, C. Effects of pragmatic deficits on quality of life in aphasia. Poster presented at the American Speech-Language Hearing Association Annual Convention, Boston, MA. November, 2018.

**Ratiu, I.,** Powell, J., & Christensen, S. C. Predictors of neurological disorders in older adults. Poster presented at the Arizona Speech-Language Hearing Association Annual Convention, Tucson, AZ. April, 2018.

**Ratiu, I.,** \*Murnion, L.L., Fissel, S. N., Azuma, T. Eye movements and reading comprehension in individuals with mild traumatic brain injury. Poster presented at the Annual Meeting of the Psychonomic Society, Vancouver, Canada. November, 2017.

Baylow, H. E., **Ratiu, I.,** Esfandiarei, M. Swallowing and voice symptoms in Marfan Syndrome. Poster presented at the American Speech-Language Hearing Association Annual Convention, Los Angeles, CA. November, 2017.

**Ratiu, I.,** Esfandiarei, M., Virden, T., Baylow, H. E., Flint, M., & Bhargava, R. Executive function and quality of life in Marfan Syndrome. Paper presented at the Arizona Speech-Language Hearing Association Convention, Tucson, AZ. April, 2017.

Baylow, H. E., **Ratiu, I.,** Esfandiarei, M., Virden, T., & Bhargava, R. Dysphagia symptoms and Quality of Life (QOL) in patients with Marfan Syndrome. Poster presented at the Annual Meeting of the Dysphagia Research Society, Portland, OR. March, 2017.

**Ratiu, I.,** & Azuma, T. Bilingual recognition memory and confidence judgments in a cross-language levels-of-processing task. Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA. November, 2016.

**Ratiu, I.,** & Azuma, T. Executive function & language control in bilinguals with mTBI. Paper presented at the American Speech-Language Hearing Association Annual Convention, Denver, CO. November, 2015.

**Ratiu, I.** The effects of traumatic brain injury on bilingual language control. Paper presented at the Arizona Speech-Language Hearing Association Convention, Tempe, AZ. April, 2015.

**Ratiu, I.** The effects of brain injury on cognitive processing in bilingual speakers. Paper presented at the Graduate and Professional Student Association Interdisciplinary Research Symposium, Tempe, AZ. March, 2015.

**Ratiu, I.,** & Azuma, T. Symmetry and asymmetry: Working memory and language proficiency in bilinguals. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA. November, 2014.

**Ratiu, I.,** Hout, M. C., Walenchok, S., Azuma, T., & Goldinger, S. D. The bilingual advantage in switching investigated using visual search. Poster presented at the 22nd Annual Object Perception, Attention and Memory Conference: Long Beach, CA. November, 2014.

Runnion, E., **Ratiu, I.**, Restrepo, A., Gray, S., Gorin, J., Thompson, M. Comparing the measurement structure of a language screener between Spanish-speaking children with and without language impairment. Poster presented at the 35th Annual Symposium on Research in Child Language Disorders, Madison, WI. June, 2014.

**Ratiu, I.**, & Azuma, T. Reading “libro” but remembering “book”: Bilingual language and memory processing in a cross-language levels-of-processing task. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, ON, Canada. November, 2013.

**Ratiu, I.**, Hout, M. C., Azuma, T., & Goldinger, S. D. The bilingual advantage investigated using visual search. Poster presented at the 21st annual Object Perception, Attention and Memory Conference: Toronto, Canada. November, 2013.

**Ratiu, I.**, & Azuma, T. Working memory capacity: Is there a bilingual advantage? Poster presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN. November, 2012.

**Ratiu, I.**, & Azuma, T. Cross-language semantic satiation: Mass repetition affects more than one language. Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA. November, 2011.

**Ratiu, I.** Seeing “libro”, but remembering “book”: Bilingual language and memory processing in a cross-language levels-of-processing task. Poster presented at the Speech and Hearing Science Research Poster Symposium, Tempe, AZ. May, 2009.

## **INVITED PRESENTATIONS**

Ratiu, I. (2023). Minor Multilingualism in Lisbon, Portugal. “Acquired brain injury and multilingualism.” Virtual Presentation.

Azuma, T. & **Ratiu, I.** (April, 2023). Arizona Speech-Language Hearing Association Convention. “Bilingualism and Traumatic Brain Injury: Research, Implications, and Recommendations.” Tempe, AZ.

**Ratiu, I.** (September, 2021). National Association of State Head Injury Administrators State of the States Annual Conference. “Traumatic Brain Injury and Bilingualism: Considerations for Bilingual Language and Cognition.” Virtual Presentation.

**Ratiu, I.** (June, 2021). Brain Injury Association of Vermont. “Language and Cognition following Traumatic Brain Injury.” Virtual Presentation.

**Ratiu, I.** (December 2020). Brain Health Symposium. “The Impact of Brain Injury on Bilingual Language and Cognition.” Phoenix, Arizona.

**Ratiu, I.** (September 2018). The State of Concussion in Arizona. “The Hidden Costs of Mild TBI in Young Adults.” Phoenix, Arizona.

**Ratiu, I.** (December 2018). KFNX 1100 Independent Talk. “Healthy Aging for Seniors.” Phoenix, Arizona.

**Ratiu, I.** (May 2016). “Executive Function and Language Control in Bilinguals with a History of Mild Traumatic Brain Injury.” College of Health Sciences Monthly Research Forum, Midwestern University.

### **GRANTS (Funded or pending)**

Trueba, E. (Principle Investigator), Stats-Caldwell, D. (Co-Investigator), **Ratiu, I.** (Co-Investigator). (\$51,000). *SPEAK OUT! Therapy and Research Center*. Parkinson’s Voice Project (2023-2028).

Turner, T. (Principle Investigator), Ayala, P. (Co-Investigator), **Ratiu, I.** (Co-Investigator). (\$11,530). *Preparedness of Arizona Physical, Occupational, and Speech Therapy Practitioners for working with clients with Alzheimer’s Disease and Related Dementias: A Pilot Study*. Arizona Alzheimer’s Consortium. (2022-2023).

**Ratiu, I.** (Principle Investigator). (\$10,000). *The Impact of Auditory Distraction on Executive Function and Reading Comprehension in Individuals with and without Mild Traumatic Brain Injury: An Eye-Tracking Study*. American Speech-Language-Hearing Foundation New Investigators Research Grant. (2020-2021). NIRG8475

**Ratiu, I.** (Principle Investigator). (\$2000). *Effects of brain injury on cognition in bilinguals*. Graduate Research Support Program, Arizona State University, Graduate College. (2014-2015).

**Ratiu, I.** (Principle Investigator). (\$10,000). *High Incidence and Assistive Technology Grant*. Peoria Unified School District. (2009-2010).

### **GRANTS (Not Funded)**

**Ratiu, I.** (Principle Investigator). Executive function and language control deficits in bilinguals with acquired brain injury. National Institute of Child Health and Human Development, F-31 – Pre-doctoral Research Fellowship. Scored, not funded. (2015).

**Ratiu, I.** (Principle Investigator). The impact of cognition, voice, and swallowing on quality of life in individuals with Marfan syndrome. Marfan Foundation, Clinical Research Grant. Not funded (2019).

**Ratiu, I.** (Principle Investigator). *The Impact of Mild Traumatic Brain Injuries and Naturalistic Auditory Distraction on Reading: An Eye-Tracking Investigation*. National Institute of Neurological Disorders and Stroke, R-15 – Research Enhancement Award Program (REAP) for Health Professional Schools and Graduate Schools (R15 Clinical Trial Not Allowed). Scored, not funded. (2020).

### **TEACHING EXPERIENCE**

#### **Instructor**

SHS 588 Bilingual Language Acquisition (2022-present, Arizona State University)

This graduate course is an elective for students in the M.S. in Communication Disorders program. It is required for students who are enrolled in the Multilingual/Multicultural

Certificate Track. This course focuses on children's bilingual language acquisition, with a focus on the different components of language development, mostly in the context of bilingualism in the United States. Enrollment: 10 graduate students.

SHS 470 Developmental Speech and Language Disorders (2022, Arizona State University)

This online course explores speech and language disorders in children, including the nature of developmental speech and language impairment, causes of language impairment, and the issues involved in assessment and intervention for children with speech and language disorders.

Enrollment: 76 undergraduate students.

SHS 367 Language Science (2023 - present, Arizona State University)

This undergraduate, online lecture course is a required course for students majoring and minoring in Speech and Hearing Science and also fulfills a General Studies requirement. The course covers basic linguistic principles, psycholinguistic research, and theories of language production and comprehension. Enrollment: 90 undergraduate students.

SHS 575 Aphasia and Related Neurogenic Disorders (2023 - present, Arizona State University)

This graduate course is required for all students in the M.S. in Communication Disorders program. It covers assessment and treatment of acquired neurolinguistic impairment, specifically the different aphasias. This course provides students with a scientific and clinical understanding of the nature of both aphasia and related neurogenic disorders, including agnosia, right hemisphere disorders, TBI, dementia, and motor speech disorders. Enrollment: 50 graduate students.

SLPPG 502 Research Methods in Communication Sciences and Disorders (2016-2021, Midwestern University)

This graduate lecture course is a required course for students in the Speech-Language Pathology Program at Midwestern University. The course covers basic statistics, research ethics, research design, critical thinking, and standardized testing. Enrollment: 50 graduate students.

SLPPG 527 Neurological Disease and Injury (2017-2022, Midwestern University)

This graduate course examines communication disorders that results from acquired conditions, with emphasis on right hemisphere disorder, traumatic brain injury, dementia, and other degenerative neurological conditions. Enrollment: 50 graduate students.

SLPPG 511, 512, 613, 614 Thesis I-IV (2016-2021, Midwestern University)

This graduate course sequence is required for students selecting the option of Master's Thesis. These courses cover scientific writing, ethical research with human subjects, institutional review board proposals, presenting your prospectus to faculty and peers, data management, data entry, and data analysis, data collection, analysis, writing results, graphing and presenting results to faculty and peers, manuscript preparation and presenting thesis project to an audience of faculty and peers. Enrollment: 3 to 9 graduate students.

SLPPG 699 Praxis II® Examination Review (2017-2021, Midwestern University)

This graduate course is required for students in the Speech-Language Pathology Program at Midwestern University. The course reviews topics covered on the Praxis Examination in



Speech-Language Pathology. Students complete practice quizzes and take a full-length practice exam. Enrollment: 50 graduate students.

**SHS 790 Readings & Conference: Cognition in the Clinical Population (2014, Arizona State University)**

Created seminar course. This doctoral seminar covers the cognitive consequences of various clinical disorders, such as traumatic brain injury and concussion, mild cognitive impairment, and post-traumatic stress disorder. Students are assigned readings and present the research findings in class. The overall goal of this course is for students to gain knowledge of current research findings related to cognition in the clinical population and to critically evaluate research articles. Enrollment: 3 graduate students.

**SHS 500 Research Methods (2014, Arizona State University)**

Co-created online course. This graduate course is a required course for graduate students in Speech and Hearing Science. The course covers basic statistics and research methods in areas related to communication disorders. The overall goal of this course is to provide students with a knowledge foundation in standardized testing, research design, basic statistics, research ethics, evidence-based practice, and critical thinking, which will allow students to understand and critically evaluate research articles. Enrollment: 36 graduate students.

**SHS 367 Language Science (2013, Arizona State University)**

This undergraduate, in-person lecture course is a required course for students majoring and minoring in Speech and Hearing Science and also fulfills a General Studies requirement. The course covers basic linguistic principles, psycholinguistic research, and theories of language production and comprehension. Enrollment: 102 undergraduate students.

**Guest Lectures**

SLP PG 501 Neurological Bases of Communication Disorders

**Topics:** Neuroimaging

SLP PG 633 Language, Literacy, and Learning

**Topics:** Bilingual Language and Literacy

OTHEG 510 Occupational Therapy Foundations

**Topics:** The Role of the SLP in Interdisciplinary Practice

**Guest Lectures (Arizona State University)**

SHS 105 Introduction to Human Communication Disorders

**Topics:** Introduction to Aphasia

SHS 367 Language Science

**Topics:** Sentence Comprehension and Syntactic Parsing  
Speech Production and Models of Speech Perception  
Introduction to Bilingualism  
Discourse Memory

SHS 350 Brain, Memory, and Language

**Topics:** Aphasia

SHS 500 Research Methods

**Topics:** Research Ethics  
Introduction to Linear Regression  
Clinical Applicability: Evidence Based Practice

SHS 465 Speech and Language Acquisition

**Topics:** Prelinguistic Development of Speech

SHS 585 Articulation and Phonology Assessment and Intervention

**Topics:** Cross Linguistic Issues

SHS 588 Spanish Language Acquisition

**Topics:** Language Processing in Bilinguals

## STUDENT MENTORING

### Undergraduate Level

Chaley Andrews	Barrett Honors Thesis, B.S. awarded 2023
Setarae Banihashemi	Advanced Research Experience Seminar Student B.S. awarded 2015
Vianeth Santiago	Advanced Research Experience Seminar Student B.S. awarded 2015

### Master's Level

Moyi Chang	(Applied Project Mentor, degree to be awarded 2024)
Monica Bender	(Thesis Chair, Master's degree awarded 2022)
Alexandria Greene-Winek	(Thesis Chair, Master's degree awarded 2021)
Miyka Whiting	(Thesis Chair, Master's degree awarded 2020)
Rebekah Filippini	(Thesis Chair, Master's degree awarded 2019)
Lindsay L. Murnion	(Thesis Chair, Master's degree awarded 2018)
Shari Kulberg	(Thesis Chair, Master's degree awarded 2018)
Emily Sebranek	(Thesis Member, Master's degree awarded 2022)
Sara Pereira	(Thesis Member, Master's degree awarded 2022)
Nicholas Dovorany	(Thesis Member, Master's degree awarded 2022)
Hannah Groth	(Thesis Member, Master's degree awarded 2021)
Jeanine Lyons	(Thesis Member, Master's degree awarded 2020)
Kori Wilson	(Thesis Member, Master's degree awarded 2019)
Sarah Murphy	(Thesis Member, Master's degree awarded 2018)
Nina Dallal	(Thesis Member, Master's degree awarded 2018)
Amy Arteaga	(Capstone Advisor, Master's degree awarded 2022)
Alyssa Silva	(Capstone Advisor, Master's degree awarded 2022)
Emily Wetherell	(Capstone Advisor, Master's degree awarded 2022)
Matti Hannah	(Capstone Advisor, Master's degree awarded 2020)
Rachel McCorison	(Capstone Advisor, Master's degree awarded 2020)

Fatima Syed (Capstone Advisor, Master's degree awarded 2020)  
Nicole Carter (Capstone Advisor, Master's degree awarded 2018)

### **Doctoral Level**

Halah Alateeq (Committee Member, ASU, Ph.D. awarded 2020)

## **CLINICAL SUPERVISION**

2017 – present Speech-Language Institute, Multispecialty Clinic, Midwestern University  
Supervised graduate students in the evaluation and treatment of cognitive and communication disorders in the adult population.

## **PROFESSIONAL SERVICE**

### **University Service**

2023 – present Faculty Engagement/Retention Committee Meeting, College of Health Solutions, Arizona State University

2022 – present M.S. Communications Disorders Program Director Committee, College of Health Solutions, Arizona State University

2022 – present M.S. Communications Disorders Clinic Interface Committee, College of Health Solutions, Arizona State University

2022 – present M.S. Communications Disorders Admissions Committee, College of Health Solutions, Arizona State University

2022 – present M.S. Communications Disorders Curriculum Committee, College of Health Solutions, Arizona State University

2022 – present M.S. Communications Disorders Research in Clinic Committee, College of Health Solutions, Arizona State University

2022 – present Interprofessional Practice Education Affinity Network Co-lead, College of Health Solutions, Arizona State University

2022 – present Simulation Affinity Network member, College of Health Solutions, Arizona State University

2021 – 2022 Institutional Review Board Member, Midwestern University

2019 – 2021 Research Facilitation Grant Chair, Midwestern University

2017 – 2018 University Research Committee Member, Midwestern University

2016 – 2018 Speech-Language Pathology Research Committee Chair, Midwestern University

2016 – 2022 Speech-Language Pathology Admissions Committee Member, Midwestern University

2016 – 2022 Research Facilitation Grant Committee Member, Midwestern University

