

Alexandria S. Pech, Ph.D.

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Education **Doctor of Philosophy, Family & Consumer Sciences (Summer 2022)**

Emphasis: Family Studies and Human Development
John & Doris Norton School of Family and Consumer Sciences
The University of Arizona, Tucson, Arizona

Dissertation: *Using counterstorytelling to understand identity development and center adolescent girls and young women of color impacted by familial incarceration*

Committee: Drs. Russell Toomey (co-chair), Michele Walsh (co-chair), Melissa Barnett, Barbara Bloom

Master of Science (2017)

Emphasis: Family Studies and Human Development
John & Doris Norton School of Family and Consumer Sciences
The University of Arizona, Tucson, Arizona
Advisor: Dr. Melissa Curran

Bachelor of Art (2014)

Major: Psychology
Major: Human Development
Sonoma State University, Rohnert Park, CA
Advisor: Dr. Barbara Bloom

Areas of Expertise

- Critical qualitative methodologies including participatory action research, and counterstorytelling
- Adolescent identity development
- Support for youth impacted by parental & familial incarceration
- Intersectional experiences of familial incarceration for adolescent Black and Brown girls
- Critical race and intersectional analyses of positive youth development

Publications in Peer-reviewed Journals

Bañales, J., **Pech, A.**, Pinetta, B., Pinedo, A., Whiteside, M., Diemer, M., Romero, A. (2021). Critiquing inequality on campus and in society: Peers and faculty facilitate civic and academic outcomes of college students. *Research in Higher Education*. <https://doi.org/10.1007/s11162-021-09663-7>

Zeiders, K. H., Umaña-Taylor, A. J., Carbajal, S., & **Pech, A.** (2021). Police discrimination among Black, Latina/x/o, and White adolescents: Examining frequency and relations to academic functioning. *Journal of Adolescence*, 90, 91-99. <https://doi.org/10.1016/j.adolescence.2021.06.001>

Macias, D., Shramko, M., **Pech, A.**, Romero, A., Encinias, V. (2020). Critical pedagogy for college-going culture with Latinx students: Using counterstory methodology with a high school-university service-learning project. *Journal of Community Psychology*. 49(5), 1-21. <https://doi.org/10.1002/jcop.22496>

Pech, A., Curran, M.A., Spiers, K., Li, X., Barnett, M.A., Paschall, K. (2020). Understanding child behavior problems in young children with previously incarcerated fathers: Parents' depressive symptoms, relationship quality, and coparenting. *Marriage and Family Review*, 56(6), 553-574. <https://doi.org/10.1080/01494929.2020.1728602>

Pech, A., Valencia, B., Romero, A. (2019). Reflections from novice youth participatory action researchers: Emphasis on critical gender perspectives. *Journal of Community Psychology*, 48(2), 302-322. <https://doi.org/10.1002/jcop.22253>

**Publications
in Edited
Books**

Pech, A., & Henry, K.L., Jr. (2022). Towards a critical race analysis of positive youth development for adolescents of color experiencing parental incarceration. In Krysik, J., & Rodriguez, N. (Eds.), *Children of incarcerated parents: Integrating Research into Best Practices and Policy* (pp. 205-227). Springer, Cham. <https://doi.org/10.1007/978-3-030-84713-511>

Pech, A., & Bloom, B. E. (2015). Children of incarcerated parents: Problems and resilience. In McShane, M. D., & Cavanaugh Jr, M. R. (Eds.), *Understanding Juvenile Justice and Delinquency* (pp. 122-139). Praeger.

Reports

Underwood, E., **Pech, A.**, & Fernandez, J. (2023). 10 million children inspired: Our answer to 50 years of Mass Incarceration and Beyond. We Got Us Now [Impact Report](#).

**Community
Grant
Consultancy**

United Way for Southeastern Michigan Racial Equity Fund, (Adolescent Developmental Science Consultant). [Developing Despite Distance](#), Executive Director Tiffany Brown. \$50,000.

**Research,
Grant, and
Fellowship
Awards**

Pech, A. S. (2020). *Contextualizing the Lived Experiences of Adolescent Girls of Color Experiencing Familial Incarceration: Applying an Intersectional Lens to Counterstories of Identity Development*. Frances McClelland Dissertation Award (\$1,000 awarded).

Pech, A. S. (2020). *Contextualizing Counterstories of Identity Development by Adolescent Girls of Color Experiencing Familial Incarceration*. Graduate and Professional Student Council Research and Project Grants (\$1,170 awarded).

Pech, A. S. (2019). Graduate and Professional Student Council Travel Grant, The University of Arizona. (\$750 awarded)

Pech, A. S. (2019). Bob and Renee Parsons Foundation Scholar, Center for Child Wellbeing, Arizona State University. (\$375 awarded)

Pech, A. S. (2019). Shirley Agnos Arizona Town Hall Scholarship Recipient, (\$300 awarded)

Pech, A. S. (2018). Bob and Renee Parsons Foundation Scholar, Center for Child Wellbeing, Arizona State University. (\$375 awarded)

Pech, A. S. (2018). Graduate and Professional Student Council Travel Grant, The University of Arizona. (\$500 awarded)

Pech, A. S. (2018). Frances McClelland Institute Travel Award, The University of Arizona. (\$500 awarded)

Pech, A. S. (2017). Research Advocacy in Critical Education Fellow. University of Colorado Denver. (\$200 awarded)

Pech, A. S. (2017). Norton School of Family and Consumer Sciences Travel Grant, The University of Arizona. (\$300 awarded)

Pech, A. S. (2015). Graduate and Professional Student Council Travel Grant, The University of Arizona. (\$400 awarded)

Pech, A. S. (2015). Norton School of Family and Consumer Sciences Travel Grant, The University of Arizona. (\$300 awarded)

Pech, A. S. (2015). College of Agriculture and Life Sciences Graduate Fellowship. The University of Arizona. (\$8,000 awarded)

Pech, A. S. (2014). College of Agriculture and Life Sciences Graduate Fellowship. The University of Arizona. (\$8,000 awarded)

Pech, A. S. (2014). Graduate College Access Fellowship. The University of Arizona (\$10,000 awarded)

Pech, A. S. (2013). University of California, Santa Barbara Academic Research Consortium Scholar (\$2,500 awarded)

Honors and Awards

Critical Educators for Social Justice Graduate Student Forum Awardee
The American Educational Research Association, New York, NY (2018)

Meritorious Graduate Master's Level Teaching Award,
College of Agriculture and Life Sciences, The University of Arizona, Tucson, Arizona (2016)

Centennial Achievement Graduate Student Award

The University of Arizona, Tucson, Arizona (2015)

Western Users of SAS Software Student Scholars Program

San Diego, CA (2015)

Honorable Mention

National Science Foundation Predoctoral Fellowship (2014)

**Teaching
Experience**

The University of Arizona (2014-2021)

Department of Family and Consumer Sciences

Solo instructor: Undergraduate Courses Taught

FCSC 301: Applied Critical Thinking to Discourses in Family and Consumer Sciences Organizations; In-person; Fall 2019

FCSC 418: Program Evaluation for Children and Youth; Online; Spring 2019

FSHD 257: Dynamics in Family Relations; Online; Summer 2017

Co-Instructor: Undergraduate Courses Taught

Life Span Human Development (FSHD 117); Online; Summer 2015, Summer 2019; Summer 2020

Dynamics in Family Relations (FSHD 257); Online; Summer 2018 & Summer 2019

Problems in Childhood and Adolescence (FSHD 427C); Online; Summer 2018

Graduate Teaching Assistantships**RCSC 150B & PFFP 196A: Money, Consumers, & the Family**

University of Arizona, Tucson, AZ; Fall 2020

RCSC 320: Product Development and Brand Strategies

University of Arizona, Tucson, AZ; Fall 2020

FSHD 408 Program Planning and Evaluation

University of Arizona, Tucson, AZ; Spring 2019; Spring 2020

FSHD 377 Adolescence

University of Arizona, Tucson, AZ; Fall 2018; Spring 2021

FSHD 384 Professional, Ethics and Leadership

University of Arizona, Tucson, AZ; Spring 2018; Fall 2020

FSHD 447a Sociocultural Context of Development

University of Arizona, Tucson, AZ; Fall 2017; Spring 2020; Fall 2020

FSHD 413 Issues in Aging

University of Arizona, Tucson, AZ; Spring 2017

FSHD 487 Advanced Family Relations

University of Arizona, Tucson, AZ; Fall 2016; Spring 2017; Fall 2020

FSHD 117 Lifespan Human Development

University of Arizona, Tucson, AZ; Spring 2016; Fall 2019

FSHD 427C Problems in Child and Adolescent Development

University of Arizona, Tucson, AZ; Fall 2015

FSHD 323 Infant and Child Development

University of Arizona, Tucson, AZ; Fall 2014; Spring 2015

**Selected
Refereed
Conference
Presentations
and Posters**

Pech, A. (2023, May). In Community, In Sisterhood: Utilizing a transformative paradigm to critically engage with adolescent Girls and young Women of Color impacted by familial incarceration in the research process, Paper presented to the National Children of Incarcerated Parents Conference, Phoenix, AZ.

Pech, A. (2023, June). Using counterstorytelling to amplify how Black and Latinx adolescent girls impacted by familial incarceration develop critical consciousness of the U.S. criminal legal system. Paper presented to the Society for Community Research and Action Conference, Atlanta, GA.

Pech, A., & Bloom, B. (2024, February). examining identity formation in adolescent girls of color impacted by familial incarceration. Paper to be presented to the Western Society in Criminology Annual Conference, Long Beach, CA.

Pech, A., & Bloom, B. (2020, February). The (Mis)Education of Adolescent Girls of Color Experiencing Familial Incarceration: Applying an Intersectional Lens to Counterstories of School Discipline and Family Engagement. Paper presented to the Western Society in Criminology Annual Conference, Phoenix, AZ.

Mustapha, A., & **Pech, A.** (2019, June). Resistance and resilience: Unmasking inequitable systems of punishment and educational systems for girls and women of color. Paper presented to the Gender and Education Association, University of Portsmouth, U.K.

Nguyen-McGranahan, T & **Pech, A.** (2019, April). Foregrounding the child's perspective on parental incarceration: Risk and protective factors for psychosocial development. Paper presented to the National Children of Incarcerated Parents Conference, Phoenix, AZ.

- Pech, A.** & Nguyen-McGranahan, T. (2019, April). Integrating Touchpoints in Positive Youth Development Programs Designed for Youth with Incarcerated Parents: A Critical Feminist Approach. Paper presented to the National Children of Incarcerated Parents Conference, Phoenix, AZ.
- Pech, A.**, Bloom, B., & Romero, A. (2019, February). A Critical Feminist Approach to the Gendered Experiences of Familial Incarceration on Girls of Color. Paper presented to the Western Society in Criminology Annual Conference, Honolulu, HI.
- Shramko, M., Macias, D., **Pech, A.**, Romero, A., Encinias, V. (2018, October). Critical pedagogy for college-going culture with Latinx students: Using counterstory methodology with a high school-university service-learning project. Paper presented at The National Latina/o Psychological Association, San Diego, CA.
- Pech A.** (2018, April). My Story: Understanding the Impact of Parental Incarceration on Adolescent Identity. Paper presented at the National Children of Incarcerated Parents Conference, Phoenix, AZ.
- Kim, S. & **Pech, A.** (2018, April). Towards a critical race and Asian crit analysis of Asian American youth development. Paper presented to the American Educational Research Association, New York City, NY.
- Pech, A.**, Shramko, M., Toomey, R., Syversten, A., & Rodas, J. (2018, April) Linking external assets to predict self-esteem and hope in girls of color. Poster presented to the Society for Research on Adolescence biennial meeting, Minneapolis, MN.
- Barnett, M. A. Curran, M. A. Kopystynska, O., **Pech, A.**, & Warren, S. (2017, November). Coparenting alliance and parenting behaviors: Links with children's development. In M.A. Barnett and M.A. Curran (Chairs), Fathers' and mothers' coparenting and parenting in family systems. Symposium presented to the meeting of the National Council on Family Relations, Orlando, FL.
- Pech, A.** (2017, May). Youth Participatory Action Research: Critical Reflections on the Process of Developing Collective and Critical Hope. Paper presented for the Research Advocacy in Critical Education Conference, Denver, CO.
- Pech, A.**, Curran, M. A., Smith, M., Paschall, K., & Barnett, M. A. (2017, April). Associations among parental depressive symptoms, coparenting and behavior in young children with previously incarcerated fathers. Paper presented for the Society of Research in Child Development Biennial Meeting, Austin, TX.

- Pech, A. & Bloom, B.** (2016, November). Moderating the collateral consequences of mass incarceration on children of incarcerated parents. Paper presented at the American Society of Criminology Annual Meeting, New Orleans, LA.
- Pech, A. & Bloom, B.** (2016, February). The collateral consequences of mass incarceration on imprisoned mothers and their children. Paper presented at the Western Society in Criminology Conference, Vancouver, B.C., Canada.
- Dacquisto, J., Lebsack, L., MacKenzie, E., **Pech, A.**, Roberts, H., Sebring, J., Ward, K. (2015, October). Families and the environment. Poster presented at the College of Agriculture and Life Sciences Poster Forum, University of Arizona, Tucson, AZ.
- Pech, A., & Bloom, B.** (2015, October). The ties that bind: Enhancing relationships among incarcerated mothers and their children. Workshop presented for the Bi-annual Adult and Juvenile Female Offender Conference, Hartford, CT.
- Gonzalez, H., **Pech, A.**, & Barnett, M. A. (2015, November). Predictors of relationship continuity in families with incarcerated fathers. Poster presented at the National Council on Family Relations, Vancouver, B.C., Canada.
- Akçabozan, N. B., Chavez, C., **Pech, A.**, & Curran, M. A. (2015, November). Actor and partner attachment styles and relationship quality for cohabitators. Poster presented at the National Council on Family Relations Conference, Vancouver, B.C., Canada.
- Professional Presentations:**
Invited Panels
- Pech, A. S.** (2023, October). *Exploring the Well-Being of Children and Young Adults Impacted by Parental Incarceration*. Invited panelist for the Criminal Law & Justice Center, UC Berkeley Law in Berkeley, CA.
- Professional Presentations:**
Invited Speaking Engagements
- Pech, A. S.** (2021, October). *Amplifying the Intersectional Counterstories of Adolescent Girls of Color Experiencing Familial Incarceration*. Invited virtual speaker for Pitzer College Racial Justice Initiative Series in Claremont, CA.
- Pech, A. S.** (2021, August). *Voices Matter: Higher Education Stories and Transformative Justice*. Invited speaker for University of Arizona's Justice, Equity, Diversity, and Inclusion (JEDI) Leadership Academy in Tucson, AZ.
- Pech, A. S.** (2020, June). *The Power of We as Policymakers*. Virtual guest panelist for the Children of Incarcerated Parents: Resilience, Success & Triumphs Digital Conference. Howard University, Washington D.C.

Pech, A. S. (2020, October). *Advocating for Children of Incarcerated Parents: It Takes a Village*. Virtual guest panelist for Arizona State University's State of Incarceration Virtual Summit in Tempe, AZ.

Invited Media, Interviews, Podcasts

*Blue font denotes hyperlink for each item listed

Pech, A. S. (2022, May). [We Got Us Now Podcast: Centering BIPOC Women + Girls in Research.](#)

Pech, A. S. (2021, August). [The CHAT Episode 1 with Alexandria Pech.](#) The Uplift.

Pech, A. S. (2021, September). [Women's Leadership Roundtable.](#) The Uplift.

Pech, A. S. (2020, October). [We Got Us Now Actionist Takeover Tuesday Instagram Live](#)

ReFraming Justice Leaders. (2020, August). We Are Not Defeated. American Friends Service Committee Arizona

Lunch and Learn with Actionists. (2020, June). Reshaping Research and Policy on Behalf of Our Incarcerated Parents. We Got Us Now

Coronado, I. (2020, February). [The Resilient Children of Incarcerated Parents: Interviews.](#) Next100

Borja, Y., & Pech, A. S. (2019, April). [Niño's Daughter.](#) Radio Cachimbona Podcast

Gilger, L. (2018, April) [Overcoming Stigma, Shame for Kids with Parents Behind Bars. KJZZ 91.5](#)

Commissioned Blogs

ReFraming Justice Leaders (2020, September). [ReFraming Justice: LaWall's legacy of mass incarceration cemented by effort to block ballot initiative.](#) American Friends Service Committee-Arizona

Pech, A. S. (2020, June). [The Struggles of Father's Day: Alexandria's Story.](#) Arizona State University Center for Child Well-Being

**Graduate
Work
Experiences**

Graduate Research Associate, Spencer Foundation Small Grant

The University of Arizona – Tucson, Arizona
Fall 2017 – Fall 2018

Serving under the leadership of PI, Dr. Andrea Romero, conducting research that explored how views of equality inform civic action and better quality civic participation in young adult voters. Responsible for launching second wave of survey distribution via online surveys for the Civic Engagement and Education study, organizing analysis processes, along with contributing to manuscripts. Additional responsibilities include developing positive youth development curricula for middle school aged youth, assisting in grant proposal writing, organizing data collection via qualitative interviews with local youth in South Tucson and organizing data collection via photovoice and focus groups with college students.

Graduate Research Associate, University of Arizona Faculty Seed Grant

The University of Arizona – Tucson, Arizona
Fall 2017 – Spring 2018

Serving under the leadership of PI, Dr. Katharine Zeiders, conducting research that explored how police discrimination impacts Black, Latinx, and White adolescents within their academic functioning. Responsible for conducting literature reviews to prepare manuscripts for publication in addition to cleaning and analyzing data from The Adolescent Election Study in Mplus and SPSS. Additional responsibilities include managing logistics, supervising, and mentoring four members of the student research team.

Graduate Research Assistant, College of Agriculture and Life Sciences

The University of Arizona – Tucson, Arizona
Fall 2015

Serving under the leadership of Co-PI's, Dr. Melissa Barnett and Dr. Melissa Curran, conducting research that explores how climate change adaptation-related stress and coping impact family functioning. Responsible for organizing data collection via saliva samples, surveys, and observing family interaction manipulation tasks. Additional responsibilities include supervising and training six undergraduate research assistants.

**Community
Leadership
Development
& Work
Experience**

Essie Justice Group Sister (2021– Present)

Nonprofit organization of women with incarcerated loved ones. Completed and graduated from nine-week Healing to Advocacy program. As a member-led organization, my responsibilities included joining and engaging in various organization teams. I served on the statewide campaign team tasked with pursuing legislation that impacts women with incarcerated loved ones. I also served on the graduation committee where I helped to collaborate and organize our ceremony for new graduates of the healing to advocacy program. I also participated in the all-star calling committee where I helped enroll nominated women into our organization.

We Got Us Now Actionist (2019 – Present)

National leadership development program. Responsibilities include curating advocacy campaigns for children and young adults impacted by parental incarceration, participating in invited panels, and facilitating virtual community conversations on topics related to mass incarceration and writing our 5-year impact report.

American Friends Service Committee ReFraming Justice Leader and Advisory Team (2019-2021)

Statewide leadership development program for directly impacted people who have experienced familial incarceration. Responsibilities included participating in media trainings, legislative advocacy trainings, and storytelling workshops and speaking with legislators at the Arizona Capitol on ReFraming Justice Day about issues related to sentencing reform and criminal justice reform issues. Additional responsibilities included participating in invited panels and conducting research on topics related to felony murder laws and earned-release credit laws.

Project Avary Associate Camp Cabin Counselor (July 2018 & July 2019)

Responsibilities included supervising and mentoring adolescent girls (ages 11-15) with incarcerated family members, facilitating developmentally appropriate camp activities for adolescent girls, training and supervising adolescents in the junior counselor training and leadership program.

University Service**University of Arizona – Tucson, Arizona**

Member, Family Studies Student Round Table (2020)
 Faculty Representative, Family Studies Student Round Table (2018)
 Social Liaison, Family Studies Student Round Table (2017)
 Vice President, Family Studies Student Round Table (2016)
 Graduate Admission & Recruitment, Family Studies Student Round Table (2015)

Arizona State University– Phoenix, Arizona

Member – Advisory Planning Committee National Children of Incarcerated Parents Conference (2021)
 Member – Advisory Planning Committee National Children of Incarcerated Parents Conference (2020); *(Cancelled due to COVID-19)
 Member – Advisory Planning Committee National Children of Incarcerated Parents Conference (2019)

Service to Professional/ Practitioner Communities

The Uplift, September 2021 – January 2023
 Advisory Council Member

American Friends Service Committee-Arizona August 2020, Tucson, AZ
 ReFraming Justice organizer search committee member

Kinship and Adoption Resource Education Family Center April 2015 – February 2020, Tucson, AZ
 Lead volunteer facilitator

Professional Memberships

PhD Women of Color writing group (University of Arizona Writing Skills Improvement Program)

Western Society of Criminology (WSC)

**Professional
Teaching and
Research
Training**

Graduate Teaching Associate 2020 Online Course Design Boot Camp

The University of Arizona

Fragile Families 2016 Summer Data Workshop

The Columbia Population Research Center (Invited participant)

Missing Data Methods Statistical Workshop

Craig Enders, PhD, Missing Data?: An Introduction to
Modern Missing Data Methods

Multi-level Modeling Statistical Workshop

Ryan Walters, PhD, Analyzing Longitudinal Data Using Multi-Level Modeling

An Introduction to Latent Class and Latent Profile Analysis

Bethany C. Bray, PhD