Jason A Covert, Ed.D.

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EDUCATION

2018-2023   Ed.D.
Arizona State University, Tempe AZ
> Major: Educational Leadership and Innovation
> Dissertation Chair: Dr. Terri Kurz
> Dissertation Title: Online Adult Learners' Perceptions of Usefulness in Career-Focused Instructional Videos

2013-2015   M.Ed.
Arizona State University, Tempe AZ
> Major: Educational Technology

2010-2012   M.A.Ed.
University of Phoenix
> Major: Adult Education and Training

2007-2009   B.S.
University of Phoenix
> Major: Psychology

EMPLOYMENT

2022-Current   Sr. Learning Experience Designer
2018-2022   Multimedia Learning Designer
2013-2018   Instructional Designer
2006-2013   Sr. Finance Advisor
University of Phoenix

2015-Current   Instructional Designer
2014-2015   Instructional Design Intern
Arizona State University
Lodestar Center for Nonprofit Philanthropy and Innovation

2023-Current   Associate Faculty
College of Doctoral Studies, University of Phoenix

2024-Current   Academic Associate
Masters of Learning Design and Technologies, Arizona State University

SCHOLARSHIP

Conference Proceedings

Covert, J. A. & Kurz, T. L. (2023). Career-focused instructional videos: Online adult learners' perceptions of utility value. In Elizabeth Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 491-497). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 21, 2023 from https://www.learntechlib.org/primary/p/221915/.

Covert, J. A. & Kurz, T. L. (2023). Developing a survey to measure online adult learners' perceptions of usefulness in career-focused instructional videos. In Elizabeth Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 108-112). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 21, 2023 from https://www.learntechlib.org/primary/p/221859/.

Swisher, K., Kurz, T. L, Jayasuriya, S., **Covert, J. A.**, Mativo, J., Pidaparti, R. & Robinson, D. T. (2023). Middle school teachers' perceptions of computer vision. In Elizabeth Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1824-1829). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 21, 2023 from https://www.learntechlib.org/primary/p/222123/.

Conference Presentations

Covert, J. A. (2024). *Are course videos worth the effort: How students perceive the usefulness of videos in the online classroom* [Conference presentation]. OLC Accelerate, Orlando, Florida, United States.

Covert, J. A. & Kurz, T. L. (2023). *Career-focused instructional videos: Online adult learners' perceptions of utility value* [Conference presentation]. SITE 2023, New Orleans, LA, United States.

Covert, J. A. & Kurz, T. L. (2023). *Developing a survey to measure online adult learners' perceptions of usefulness in career-focused instructional videos* [Conference presentation]. SITE 2023, New Orleans, LA, United States.

Swisher, K., Kurz, T. L, Jayasuriya, S., **Covert, J. A.**, Mativo, J., Pidaparti, R. & Robinson, D. T. (2023). *Middle school teachers' perceptions of computer vision* [Conference presentation]. SITE 2023, New Orleans, LA, United States.

TEACHING

University of Phoenix:

- Critical and Creative Thinking (Undergrad) – Previous
- Leadership Theory and Practice (Doctoral) – Current
- Research Conceptualization and Design (Doctoral) – Current
- Statistical Research Methods and Design 1 (Doctoral) – Current
- Qualitative Methods and Design (Doctoral) – Current

Arizona State University:

- LDT 504 Modalities of Learning (Masters) – Current
- LDT 506 Evaluation of Learning Systems (Masters) – Current

SERVICE

Manuscript Reviews
- *TechTrends* (2023-Current)

Proposal Reviews
- *OLC Innovate* (2024)