

Gregory Burgin

gregory.burgin@asu.edu

Education:

- 2020 Ph.D. English: Writing, Rhetorics, and Literacies.
 Arizona State University.
 Dissertation: The Open Hand: Making Room for the Depth of Things.
- 2008 M.Litt. (Master of Letters) Philosophy.
 University of Glasgow, Scotland.
 Thesis: Art as the Foundation of Society in R.G. Collingwood's Aesthetic.
- 2006 B.A. Broadcast & Electronic Communication Arts: Media Theory and Criticism. San Francisco State University.

Academic Appointments:

2015-Present	Arizona State University
	College of Integrative Sciences and Arts
	School of Applied Sciences and Arts
	Full-time Faculty (non-tenure-track) with
	Writers' Studio.

- Spring 2015 Arizona State University: Department of English Grader/Reader for with Prof. Joe Lockard: ENG-353 African American Literature to the Harlem Renaissance.
- Fall 2014Arizona State University: Department of English
Grader/Reader with Prof. Joe Lockard: ENG-345 Protest Literature.

Areas of Sepcialization:

19th century to Contemporary Continental Philosophy, Phenomenology, and Comparative East-West thought.

Areas of Competence:

Early Modern Philosophy, First-Year Composition, Rhetorical Theory, Decolonial Philosophy, Philosophy of Technology, Existentialism, and Aesthetics.

Peer Reviewed Articles:

- 2024 "The Hand of Thought: A Cross-Tradition Examination of Kosho Uchiyama and Martin Heidegger," *Comparative Philosophy* 15(1): 1-18. (Peer-reviewed). DOI: https://doi.org/10.31979/2151-6014(2024).150104.
- 2015 "Danto's Error: Sustaining Art's Narrative with the Primacy of the Aesthetic," *The Journal of the Society for Philosophy in the Contemporary World* 22(1): 37-49. (Peer-reviewed). DOI: https://doi.org/10.5840/pcw20152214.

Academic Books:

In-progress Humble Realism: Wisdom, Ethics, and the Depth of Things.

Book Reviews:

2019 Scot Barnett, *Rhetorical Realism: Rhetoric, Ethics, and the Ontology of Things.* (Reviewed by Gregory Burgin). Reviewed for *Frontiers of Philosophy in China* 14(2): 357-362. https://doi.org/10.3868/s030-008-019-0021-0.

Invited Talks:

2020 Special Contributor to "Sex in Post-Human Times" roundtable at *The 4th Posthuman Studies Workshop* at John Cabot University, Rome, Italy, February 1, 2020.

Conference Presentations:

- 2018 "Beauty as Restraint: Ethically Caring for the Twofold Locality of Beauty." Paper presented at *Fonte Aretusa: The Fourth Interdisciplinary Symposium on the Heritage of Western Greece: with a special emphasis on* τὸ καλόν *to kalon*: the beautiful, good, noble, fine at the Sicily Center for International Education, Sicily, Italy, June 2018.
- 2017 "The Rhetoric of Ruins." Paper presented at The Twelfth Annual Meeting of *The Comparative and Continental Philosophy Circle* at Arizona State University, Phoenix, AZ, March 2017.
- 2016 "The Originary Ethics of our Poetic Dwelling in a Technological World." Paper presented at the *Critical Issues in Eastern and Western Philosophy Conference* at the Nepal Academy, Nepal, Kathmandu, December 2016.
- 2007 "The Path of the Wounded Healer: The Shamanic Journey in T.S. Eliot's *Four Quartets*." Paper presented at the *Apothecary's Chest: Magic, Art, & Medication symposium* at the University of Glasgow, Glasgow, UK, November 2007.

Grants:

2020	ASU Graduate and Professional Student Association (GPSA) Out-of-State Career Development Grant, Feb 2020, (\$550).	
2018	ASU Graduate and Professional Student Association (GPSA) Out-of-State Internship Travel Grant, Oct 2018, (\$550).	
2018	ASU Graduate and Professional Student Association (GPSA) Individual Travel Grant, June 2018, (\$950).	
Awar	ls:	
2023	3 College of Integrative Sciences and Arts, School of Applied Sciences and Arts: Writers' Studio- Sun Award: Demonstrating Leadership for Summer 2023 ENG- 101 Curriculum Redesign.	
2023	College of Integrative Sciences and Arts, School of Applied Sciences and Arts: Writers' Studio- Sun Award: Exemplary Service for FAR Committee work.	
2018	College of Integrative Sciences and Arts, School of Applied Sciences and Arts: Writers' Studio- Outstanding Commitment to Student Success.	
Servio	e:	
2024	Faculty Annual Review Committee Arizona State University- College of Integrative Sciences and Arts, School of Applied Sciences and Arts: Writers' Studio	
2023	ENG-101 Summer Curriculum Redesign Team Arizona State University- College of Integrative Sciences and Arts, School of Applied Sciences and Arts: Writers' Studio	
2021	First-year Writing Learning Goals Development Group Arizona State University- College of Integrative Sciences and Arts, School of Applied Sciences and Arts: Writers' Studio	
2016-2	2020 Pan Asian Dance Performance Coalition- Secretary Arizona State University	
2017-2	2018 ENG- 101 Curriculum Development Committee Member Arizona State University- College of Integrative Sciences and Arts, School of Applied Sciences and Arts:Writers' Studio	

Certification:

2012 TESOL/TESL/TEFL Certification- San Francisco State University, August 2012, 100- hour Oxford Seminars Teacher Training Certification Course.

Teaching Experience:

Arizona State University

ENG-101 (Spring 2024)

ENG-101 (Fall 2023)

ENG-101 (Summer 2023)

ENG-101 (Spring 2023)

ENG-101 (Fall 2022)

ENG-101 (Summer 2022)

ENG-101 (Spring 2022)

ENG-101 (Fall 2021)

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ENG-101 Fall 2018

ENG-101 (Summer 2018)

ENG-101 (Spring 2018)

ENG-101 (Fall 2017)

ENG-101 (Summer 2017)

ENG-101 (Spring 2017)

ENG-101 (Fall 2016)

ENG-102 (Summer 2016)

ENG-101 (Spring 2016)

ENG-101 (Fall 2015)

ENG-353 (Spring 2015): Grader/Reader for Prof. Joe Lockard's African American Literature to the Harlem Renaissance.

ENG-345 (Fall 2014): Grader/Reader for Prof. Joe Lockard's Protest Literature.

References:

Available upon request.

Professional Employment Summary:

Outside of the academy, I have 5+ years of administrative and project management experience that extends to high profile tech companies (Twitter, Inc., The Climate Corporation), financial research firms (Capital Group), as well as to the non-profit sector (The World Affairs Council of Northern California).