

Ishmael A. Miller

Arizona State University ▪ Phoenix, AZ ▪ iamille7@asu.edu

EDUCATION

University of Washington-Seattle, College of Education

Ph.D. Educational Policy, Organizations, & Leadership, 2022

Dissertation Title: A Team of Heavy Hitters: Foregrounding Black Community Leadership to Disrupt Anti-Blackness in Educational Systems

Faculty Advisor: Ann Ishimaru

Dissertation Committee: Katie Headrick-Taylor, Django Paris, David Suárez

University of Washington-Seattle, College of Education

Education, Equity, and Society Certificate, 2020

University of Washington-Seattle, Evans School of Public Policy

Non-Profit Management Certificate, 2019

University of Mississippi, School of Education

M.A. Higher Education & Student Personnel Services, 2015

Northern Illinois University, College of Liberal Arts and Sciences

B.S., History, 2012

Teacher's Certification: IL Type 09

Endorsements: High School History, Middle School Social Science, and Middle School Science

FELLOWSHIPS AND HONORS

- Practitioner of Distinction (Alumni who uphold the highest standards in the education profession), The University of Mississippi School of Education, March 2023
- Dissertation of the Year Award, Leadership for Social Justice Special Interest Group, American Educational Research Association, February 2023
- Future Faculty Exploration Program Participant, Mississippi State University, November 2020
- The Dean James I. Doi Fellowship, University of Washington College of Education, April 2020
- Husky 100 (Commitment, Engagement and Achievement during time at the University of Washington) University of Washington, March 2020
- Emerging Scholar (Outstanding Commitment to the Field) Out of School Time Special Interest Group, American Educational Research Association, January 2020
- Clark Scholar, University Council of Educational Administration, January 2020
- Community Partners Fellowship, University of Washington College of Education May 2019 - 2021
- PI Lambda Theta Honors Society, November 2018
- Jackson Scholar, University Council of Educational Administration, August 2018
- Plecki, Richard and Rose Endowment in Educational Leadership, August 2017
- Phi Kappa Phi, Spring 2015
- Gamma Beta Phi Honors Society, Spring 2014

RESEARCH EXPERIENCE

Arizona State University

Presidential Postdoctoral Fellow of Educational Leadership will begin July 2023

- Conduct qualitative research studies and professional learning sessions for educational institutions

Schools out Washington

Community Partners Fellow (Data and Evaluation Intern), September 2019 – March 2021

Internal Evaluation Redesign and Pierce/Spokane County Needs Assessments

Under the Guidance of Chief Executive Officer Elizabeth Whitford

- Conducted several evaluation projects including a redesign of organizational data collection methods and a

needs assessment to build knowledge about how to better serve organizational partners

- Conducted case studies, developed interview protocols, conducted interviews, and develop trainings

University of Washington-Seattle, College of Education

Research Assistant, August 2017 – March 2021

Cultivating Capacity for Racial Equity in Education Project

Under the Guidance of Associate Professors Ann Ishimaru, Filiberto Barajas-López, and Min Sun

- This research practice partnership contributes new strategies and capacities to disrupt racial inequities through the development and professional learning support of Seattle Public Schools racial equity teams initiative
- Conducted case studies, coded data, wrote a literature review, prepared briefs, and presented findings at conferences.

University of Washington-Seattle, College of Education

Research Assistant, September 2017 – April 2019

A First Look at the Pre-K-12 Equity Director: A Critical Inquiry into Role Configurations, Constraints, and Affordances

Under the Guidance of Associate Professor Ann Ishimaru

- This study examined the configurations and enactments of emerging District Equity Director leadership positions throughout school districts in the United States.
- Research included conducting interviews, coding data, and team codebook development.

University of Mississippi, Center for Inclusion and Cross-Cultural Engagement

Graduate Practicum Student, August 2014 – December 2014

African American Male Initiative

Under the Guidance of Director Shawnboda Mead

- Developed a campus support program to retain African American males
- Research included conducting interviews, creating research briefs, curriculum creation, and facilitating presentations

Elmhurst College, Dean of Students Office

Summer Intern, May 2014 – July 2014

Men's Positive Development Program

Under the Guidance of Assistant Dean of Students Ian Crone

- Developed a campus support program for men to develop positive relationships and mentorship opportunities
- Research included conducting interviews, curriculum development, creating program evaluation materials, and facilitating presentations.

K-12 CENTRAL OFFICE EXPERIENCE

Highline Public Schools

Project Manager/Analyst of Racial Equity Initiatives, March 2021- Present

- Support the alignment and coordination of racial equity initiatives across Highline Public Schools
- Create project plans; define the strategic implications of projects and determine the requirements to achieve implementation
- Advise district staff on the body of research about educational leadership and racial equity initiatives
- Lead meetings to develop district wide-wide tools and systems to support advancement of racial equity initiatives

TEACHING EXPERIENCE

University of Washington-Seattle, College of Education

Instructor, Winter 2021

- Race, Equity, and Leading Educational Change (EDLPS 565)

University of Washington-Seattle, College of Education

Instructor, Fall 2020

- Pursuing Equitable Expanded Learning Opportunities (EDUC 401L)

University of Washington-Seattle, College of Education

Instructor, Spring 2020

- Education, Equity, and Society Colloquium; Educational Relationality (EDLPS 549)

University of Washington-Seattle, College of Education

Teaching Assistant, Winter 2020

- Race, Equity, and Leading Educational Change (EDLPS 565)

University of Washington-Seattle, College of Education

Instructor, Fall 2019

- Challenges & Possibilities in K-12 Education (EDUC 401K)

School District U-46, Abbott Middle School, Elgin, IL

Student Teacher, Spring 2012

- Middle School Social Science

ARTICLES IN REFEREED JOURNALS

- Miller, I. A. (2020) Toward culturally responsive leadership in out of school time. *International Journal of Extended Education*, 8(1), 52-65.

BOOK REVIEW IN REFEREED JOURNALS

- Miller, I. A. (2019). Book review - reclaiming community: Race and the uncertain future of youth work. *Journal of Youth Development*. 14(4), 291-294. doi:10.5195/jyd.2019.846

OTHER ARTICLES AND PUBLICATIONS (NON-REFEREED)

- Miller, I. A. (2020). Reconceptualizing the equity audit for expanded learning organizations. *Elevate Washington*.
- Miller, I. A. (2020). COVID Impact survey—Analysis of organizations shifting to virtual programming. *Elevate Washington*.
- Miller, I. A. (2020). COVID Impact Survey—Analysis of staffing changes. *Elevate Washington*.
- Miller, I. A. (2020). COVID Impact Survey—Analysis of organizations at risk of closure. *Elevate Washington*.
- Miller, I. A. & Ishimaru, A. (2019). Educator teams and organizational development for racial equity: Annotated bibliography and literature synthesis. *University of Washington, College of Education Partnering for Racial Equity Website*. [Annotated-Bib-Synthesis_Teams-and-Org-Dev_FINAL.pdf \(uw.edu\)](#)

WORKS IN PROGRESS

- Miller, I. A. "Claims on Blackness": A critical textual analysis of district leader's statements about George Floyd. Manuscript in progress, to be submitted to Education Administration Quarterly.
- Miller, I. A. El Centro De La Raza: A historical case study of culturally sustaining leadership, Manuscript in progress, to be submitted to Education Administration Quarterly.
- Ishimaru, A., Miller, I. A., & Chang, K. Fostering racial equity in educational systems: A synthesis of the literature. Manuscript in progress, to be submitted to Review of Educational Research.
- Miller, I. A. Spotlight on Blackness. A Critical Review of Expanded Learning Opportunity Leadership. Manuscript in progress, to be submitted to Review of Educational Research.

REFEREED CONFERENCE PAPERS & PRESENTATIONS

- Miller, I. (2023, April). “Cultivating Relationships”: Investigating how a School-ELO partnership fosters caring outcomes that disrupt anti-Blackness. Paper submitted for presentation at the American Educational Research Association Conference, Chicago, IL
- Miller, I. (2023, March). Critical Consciousness Raising: Helping Black Male Educators Navigate Systems of Anti-Blackness. Presentation at the Black Male Educators Summit, Seattle University, Seattle WA
- Miller, I. (2022, November). “Blackened Knowledge”: Examining Black community based educational leaders critical consciousness to address anti-Blackness. Presented at the University Council of Education Administration Conference, Seattle, WA
- Miller, I. (2022, April). A seat at the table: A Blackened school and expanded learning organization partnership. Paper presented at the American Educational Research Association Conference, San Diego, CA
- Miller, I. (2022, April). A team of heavy hitters: Examining a restorative collective leadership model. Paper presented at the American Educational Research Association Conference, San Diego, CA
- Miller, I. (2021, November). “Claims on Blackness”: A critical textual analysis of district leaders statements about George Floyd. Paper to be presented at the University Council of Education Administration Conference, Columbus, OH.
- Miller, I. (2021, November). Blackened leadership. A critical review of expanded learning opportunity leadership. Paper to be presented at the University Council of Education Administration Conference, Columbus, OH.
- Miller, I. (2021, August). Building critical self-awareness to address anti-Blackness in K-12 systems. Workshop conducted at the Equity Symposium hosted by Highline Public Schools, Burien, WA. Presentation conducted online because of CO-VID 19.
- Miller, I. (2021, August). Using equity audits to address anti-Blackness in K-12 systems. Workshop conducted at the Equity Symposium hosted by Highline Public Schools, Burien, WA. Presentation conducted online because of CO-VID 19.
- Campbell, C., Miller, I. A., Kaiser, L., Hock, A., Ungco, C., Arviso, D., Gonzales, G., Xiao, J., & Huizar, L. (2020, April). Graduate students enacting educational responsibility within community contexts. Workshop conducted at the American Educational Research Association Conference, Orlando, FL. Presentation conducted online because of CO-VID 19.
- Miller, I. (2020, April). Spotlight on Anti-blackness. A Critical Literature Review of Expanded Learning Opportunity Leadership. Paper presentation at the American Educational Research Association Conference, Orlando, FL. Presentation conducted online because of CO-VID 19.
- Miller, I. (2020, November). El Centro De La Raza: A place for Seattle’s minoritized community. Paper presentation at the Learning Sciences Graduate Student Conference hosted by University of Wisconsin-Madison, Madison, WI, Presentation conducted online because of CO-VID 19.
- Miller, I. (2020, November). For and with the community: A historical case study of culturally sustaining leadership practice. Paper presentation at the University Council of Education Administration Conference, San Juan, Puerto Rico. Presentation conducted online because of CO-VID 19.
- Miller, I. (2020, October). Understanding and addressing Anti-Blackness at expanded learning opportunities. Workshop conducted at the Bridge Conference hosted by Schools out Washington, Seattle, WA. Presentation conducted online because of CO-VID 19.

- Williams, R., Lakes, A., & Miller, I. (2020, October). Rallying against the dominant culture: Culturally responsive behavioral strategies in schools. Workshop conducted at the Black Doctoral Network Conference hosted by The Black Doctoral Network, Atlanta, GA. Presentation conducted online because of CO-VID 19.
- Miller, I. (2019, December). Crafting a transformation agenda: Utilizing culturally responsive leadership to close opportunity gaps. Workshop conducted at the Washington Education Research Association/Washington State Office of Superintendent of Public Instruction Annual Conference, Seattle, WA.
- Miller, I. (2019, November). Expectations of our kids: Toward culturally responsive leadership in out of school time organizations. Paper presentation at the University Council of Education Administration Conference, New Orleans, LA.
- Miller, I., & Chang, K., Ishimaru, A. (2019, November). Fostering racial equity in educational systems: A synthesis of the literature. Paper presentation at the University Council of Education Administration Conference, New Orleans, LA.
- Miller, I. (2019, November). Out of school time leadership practice: A critical review of the literature. Paper presentation at the Jackson Scholars Symposium of the University Council of Education Administration Conference, New Orleans, LA.
- Miller, I. (2019, November). Developing an understanding of the self to change actions: Building critical self-awareness for culturally responsive leadership. Workshop conducted at the Bridge Conference hosted by Schools out Washington, Renton, WA.
- Miller, I. (2019, September). Students are primary: Impacts of structure and agency on student leadership at an out of school time organization. Paper presentation at the Learning Sciences Graduate Student Conference hosted by Northwestern University, Evanston, IL.
- Miller, I. (2019, June). Toward culturally responsive leadership in out of school time organizations. Workshop conducted at the Diversity Conference hosted by Olympic College, Bremerton, WA.
- Ishimaru, A., Barajas-Lopez F., Sun, M., LeClair, Z., & Miller, I. (2019, April). Building systemic capacity to reduce racial inequalities in districts: An integrated approach of equitable practices and team learning. Roundtable presentation at the American Educational Research Association Conference, Toronto, ON.

INVITED TALKS, LECTURES, AND PANEL PRESENTATIONS

- Miller, I. (2023, March). Black History Month Keynote Speaker. Sylvester Middle School, Burien, WA.
- Miller, I. (2023, February). Black History Month Keynote Speaker. Beverly Park Elementary School, Seattle, WA.
- Miller, I. (2021, March). Willful defiance in youth-led organizing to disrupt the school-to-prison pipeline part two. Corbally Series Lecture for University of Washington, College of Education.
- Miller, I. (2021, March). Understanding and addressing anti-Blackness at expanded learning opportunities. Workshop for School Age Basics Training through Schools out Washington, Seattle, WA. Workshop conducted online because of CO-VID 19.
- Miller, I. A., (2020, November). The publishing journey as a graduate student: University Council of Education Administration Division A & L Publishing Session. Presentation at the University Council of Education Administration Conference, San Juan, Puerto Rico. Presented online because of COVID-19.
- Mauldin, C., Miller, I., Williams, R., Boggs., Clark, S., Goings, R., Irby, D., & Yoon, I. (2019, November). University Council of Education Administration Division A & L Publishing Mentorship Session. Panel presentation at the University Council of Education Administration Conference, New Orleans, LA.

- Miller I. A. (2019, February). Racial equity team leadership in educational organizations. Invited lecture for the course Race, Equity, and Leading Educational Change (EDLPS 565) at the University of Washington, Seattle Washington.

PROFESSIONAL AFFILIATIONS & SERVICE

- Proposal Reviewer, American Education Research Association, Out of School Time SIG, (2022)
- Member, Washington Educational Research Association, (2020-Present)
- Proposal Reviewer, American Education Research Association, Out of School Time SIG, (2021)
- Student Representative, University of Washington, Educational Policy, Organizations, & Leadership Faculty Search Committee, (2019 – 2020)
- Graduate Student Council, American Education Research Association, Division A (2019-2021)
- Graduate Student Coordinator, American Education Research Association, Out of School Time SIG (2019-2020)
- Peer to Peer Mentor, University of Washington, Office of Student Diversity and Inclusion, (2018 - 2021)
- Diversity Ambassador, University of Washington, Office of Student Diversity and Inclusion, (2018 -2021)
- Proposal Reviewer, University Council of Educational Administration, Graduate Student Conference (2019)
- Member, American Educational Research Association, Division A: Administration, Organization, & Leadership; Division D: Social Context of Education; SIG: Out of School Time (2018 - Present)
- Institutional Member, University Council of Educational Administration, (2018 - Present)
- Member, Marquette University, Division of Student Affairs - Diversity Committee, (2015 - 2017)
- Member, Marquette University, Bias Incident Response Team, (2015 - 2017)
- Member, University of Mississippi Black Graduate and Professional Student Association, (2013 - 2015)

COMMUNITY SERVICE

- Lead Reviewer, Best Start for Kids Expanded Learning Initiative Request for Proposal, School's Out Washington (2022)
- Lead Reviewer, Youth Development Relief Fund, Washington State Department of Commerce & School's Out Washington (2020)
- Advisory Board Member, Boys and Girls Club of King County, Ballard Club, (2018 - 2019)
- Community Connection Partner, C.O.A. Youth and Family Services, (2015 - 2016)
- Volunteer, Boys and Girls Club of Greater Milwaukee (Lavarnaway Club), (2015 - 2017)
- Co-Adviser, University of Mississippi Men of Excellence Student Organization, (2013 - 2015)