

Curriculum Vitae

ABDULLAH SAYKILI

Mary Lou Fulton Teachers College
Arizona State University
Tempe, AZ
asaykil1@asu.edu

EDUCATION

- 2021 Anadolu University – Eskisehir, Turkey Distance Education Ph.D.**
Dissertation: Community of inquiry-based course design in open and distance learning. Eskişehir: Anadolu University
- 2014 Anadolu University – Eskisehir, Turkey Distance Education M.A.**
Thesis: The potential of social networking sites to support foreign language education: Facebook sample. Eskişehir: Anadolu University
- 2004 Dokuz Eylul University – Izmir, Turkey English Language Teaching B.A.**

PROFESSIONAL EXPERIENCE

- 2023 – Cont. Arizona State University – Tempe, AZ**
Mary Lou Fulton Teachers College
- *Clinical Assistant Professor*
- *Post-Doctoral Research Fellow*
- 2023 – Cont. Anadolu University – Eskişehir, Turkey**
The Department of Lifelong Learning and Adult Education
College of Education
- *Assistant Professor*
- *Chief Learning Designer, Office for Quality Assurance*
- 2017 – 2023 Anadolu University – Eskişehir, Turkey**
The Department of Distance Education, College of Open Education
- *Assistant to the Chair, Distance Education Program*
- *Academic Advisor, Distance Education Graduate Programs*
- *Researcher & Instructional Designer, Learning Technologies Research & Development Office*
- *Chief Learning Designer, Office for Quality Assurance*
- 2009 – 2017 Afyon Kocatepe University – Afyonkarahisar, Turkey**
The School of Foreign Languages
- *Chair, Commonly Taught Languages*
- *English Language Instructor*
- *Head, Research and Development Office*
- *Coordinator, Mevlana Exchange Program*
- 2014 – 2015 Michigan State University – East Lansing, MI**
The Center for European, Russian and Eurasian Studies (CERES)
- *Visiting Scholar and Turkish Language Instructor*

Professional Experience Cont.

- 2007 – 2009 Eskisehir Osmangazi University – Eskisehir, Turkey**
Department of Foreign Languages
 - *English Language Instructor*
 - *Designer, Educational Technology*
 - *Team Member, Office for Distance Language Learning*
- 2006 – 2007 Turkish Land Forces Command – Ankara, Turkey**
 - *English Language Instructor*
- 2004 – 2006 Fatih High School – Afyonkarahisar, Turkey**
 - *English Language Instructor*
- 2004 – 2004 Selma Yiğitalp High School – Izmir, Turkey**
 - *English Teacher (Intern)*
- 2003 – 2003 Saadet Emir Primary School – Izmir, Turkey**
 - *English Teacher (Intern)*
- 2000 – 2000 Vali Vecdi Gönül High School – Izmir, Turkey**
 - *English Teacher (Intern)*

AWARDS AND RESEARCH PROJECTS**Awards**

- 2012 European Language Label Encouragement Award *Ministry of EU Affairs, Turkey*
 Integrating ICT in EFL: CALL For English

Research Projects

- 2024 Digital Transformation in Foreign Language Education *TUBITAK, Turkey*
- 2022 PROWIDE: Online Proctoring System *European Union*
 - *Researcher*
- 2022 Increasing Employability for Syrian Refugees and Turkish Host Communities in the Renewable Energy Sector *United Nations Development Programme (UNDP)*
 - *Online Learning Expert*
- 2021 Curricular Modernization by Implementing MOOCs Model (MODE-IT) *European Union*
 - *Researcher*
- 2021 Virtual Labs for Higher Education *Higher Educational Council of Turkey*
 - *Instructional Designer*
- 2020 Development of Online Courses and Guiding Faculty Members in Teaching Online During COVID-19 at Gaziantep University *Spark & Gaziantep University*
 - *Online Learning Expert, Teacher Trainer*
- 2019 Turkey Resilience Project in Response to the Syria Crisis *United Nations Development Programme (UNDP)*
 - *Online Learning Assessment Expert*
 - *Teacher Trainer for Blended Learning*

Research Projects Cont.

2019	Community of Inquiry Based Course Design in Open and Distance Learning - <i>Researcher</i>	<i>Anadolu University</i>
2018	Teaching English as Foreign Language in Palestinian HEIs: An e-Learning Initiative that Bridges Educational and Socio-Political Gaps "TEFL-ePAL" - <i>Researcher</i>	<i>European Union</i>
2017	The Investigation of Learning Materials Use Through Learning Analytics - <i>Researcher</i>	<i>Anadolu University</i>
2017	Video Dictionary for Open Learning - <i>Researcher</i>	<i>Anadolu University</i>
2017	TeSLA An Adaptive Trust Based e-Assesment System for Learning - <i>Researcher</i>	<i>European Union</i>
2012	Technology Enriched EFL Classes at the School of Foreign Languages - <i>Researcher</i>	<i>Afyon Kocatepe University</i>

Funding & Scholarships

2022	Post-Doctoral Research Project Scholarship 2219	The Scientific and Technological Research Council of Turkey
2022	Exchange Visitor Scholarship	Kazakh National Women's Teacher Training University
2018	International Staff Exchange Fellowship Program	<i>Shanghai Open University</i>
2016	Doctoral Research Project Scholarship 2211-A	The Scientific and Technological Research Council of Turkey
2014	Mevlana Exchange Program	<i>Afyon Kocatepe University</i>
2014	EU Erasmus LifeLongLearning Staff Training Program	<i>Afyon Kocatepe University</i>
2013	EU Grundtvig LifeLongLearning Program	<i>Center of Resources and Consultancy in Education Iași, Romania</i>
2012	EU Grundtvig LifeLongLearning Program	<i>Ministry of EU Affairs Turkey</i>
2012	EU Erasmus LifeLongLearning Teaching Staff Mobility Program	<i>Afyon Kocatepe University</i>
2011	e-Teacher Scholarship Program Scholarship for Online E-Teacher Course at University of Oregon	<i>U.S. Department of State, The Bureau of Educational and Cultural Affairs</i>

PUBLICATIONS

Doctoral Dissertation

Saykili, A. (2021). *Community of inquiry-based course design in open and distance learning* (Unpublished doctoral dissertation). Anadolu University, Eskisehir, Turkey.

Master's Thesis

Saykili, A. (2014). *The potential of social networking sites to support foreign language education: Facebook sample* (Unpublished master's thesis). Anadolu University, Eskisehir, Turkey.

Journal Articles

Saykili, A., Aydin, S., Uğurhan, Y. Z. C., Öztürk, A., & Birgin, M. K. (2024). Predicting academic success in large online courses at a mega ODL university. *Technology Knowledge and Learning*. <https://doi.org/10.1007/s10758-024-09757-y>

Akbulut, Y., **Saykili, A.,** Öztürk, A., & Bozkurt, A. (2023). What if it's all an illusion? To what extent can we rely on self-reported data in open, online, and distance education systems?. *The International Review of Research in Open and Distributed Learning*, 24(3), 1-17. <https://doi.org/10.19173/irrodl.v24i3.7321>

Özsarı, G. & **Saykili, A.** (2020). Mobile learning in Turkey: Trends, potentials, and challenges. *Journal of Educational Technology and Online Learning*, 3(1), 108-132. <https://doi.org/10.31681/jetol.670066>

Uğurhan, Y.Z.C., Genç Kumtepe, E., Kumtepe, A.T., **Saykili, A.** (2020). From media literacy new media literacy: A lens into open and distance learning context. *Turkish Online Journal of Distance Education (TOJDE)*, 21(IODL-Special Issue), 135-151. <https://doi.org/10.17718/tojde.770953>

Saykili, A. (2019). Etkileşim eşdeğerliği kuramı: Alanyazındaki araştırmalar ve öneriler [Interaction equivalency theorem: Research literature and recommendations]. *Açıköğretim Uygulamaları ve Araştırmaları Dergisi*, 5(4), 92-104. <http://auad.anadolu.edu.tr/yonetim/icerik/makaleler/481-published.pdf>

Saykili, A. (2019). [Review of the book Transactional distance and adaptive learning: Planning for the future of higher education, by F. Saba & R. L. Shearer]. *International Review of Research in Open and Distributed Learning*, 20(3), 253-254. <http://www.irrodl.org/index.php/irrodl/article/view/4513/5093>

Saykili, A. (2019). [Review of the book E-learning in the 21st century a community of inquiry framework for research and practice, by D. R. Garrison]. *Açıköğretim Uygulamaları ve Araştırmaları Dergisi*, 5(1), 117 - 125. <http://auad.anadolu.edu.tr/yonetim/icerik/makaleler/410-published.pdf>

Saykili, A. (2019). Higher education in the digital age: The impact of digital connective technologies. *Journal of Educational Technology and Online Learning*, 2(1), 1-15. <https://dergipark.org.tr/en/download/article-file/638631>

Saykili, A. (2018). Distance education: Definitions, generations, key concepts and future directions. *International Journal of Contemporary Educational Research*, 5(1), 2 - 17. <http://ijcer.net/issue/38043/416321>

Büyük, K., Uğur, S., **Saykili, A.** Şahin, V. (2018). Açık ve uzaktan öğrenmede oyunlaştırma unsurları içeren oyun kullanımı: Soruküp uygulaması örneği [Games in open and distance learning: Question Cube App]. *Açıköğretim Uygulamaları ve Araştırmaları Dergisi*, 4(2), 211 - 234. <https://dergipark.org.tr/tr/download/article-file/465618>

Journal Articles Cont.

- Saykili, A. (2018).** Düünden yarına eğitim paradigmaları: Sanayi modeli eğitim dijital çağda yeterli mi? [Educational paradigms from the past into the future: Is the industrial age educational model efficient in the digital age?]. *Açıköğretim Uygulamaları ve Araştırmaları Dergisi*, 4(2), 189 – 198. <http://auad.anadolu.edu.tr/yonetim/icerik/makaleler/345-published.pdf>
- Erdem, C., **Saykili, A.**, & Koçyiğit, M. (2018). The adaptation study of the questionnaires of the attitude towards CALL (A-CALL), the attitude towards CAL (A-CAL), the attitude towards foreign language learning (A-FLL) to Turkish language. *Turkish Online Journal of Distance Education-TOJDE*, 1(3), 31-45. <https://doi.org/10.17718/tojde.382659>
- Keskin, U., & **Saykili, A.** (2017). Video sözlük uygulamalarının açık ve uzaktan öğrenme materyali olarak kullanımı [The use of video dictionary as learning material in open and distance learning]. *Açıköğretim Uygulamaları ve Araştırmaları Dergisi*, 3(4), 43-61.
- Güneş, A., **Saykili, A.**, & Rodas, C. (2016, 12 18). *Moocs and M-Learning*. LTSIG IATEFL Learning Technologies: <https://ltsig.iatefl.org/moocs-and-m-learning/>

Book Chapters

- Saykili, A.** & Öztürk, A. (In Press). Öğrenen ve öğreten rolleri [Learner and teacher roles]. In C.H. Aydın, A. Bozkurt & H. Uçar, *Öğrenme ve öğretme süreçlerinde uzaktan eğitim [Distance Education in Learning and Teaching Processes]*. Maltepe Üniversitesi.
- Saykili, A.** (2024). Continuous teacher professional development in a time of digitalization and global health crisis. In Hawamdeh M., Abdelhafid F., *Embracing Technological Advancements for Lifelong Learning*. IGI Global
- Aydin, C.H., Öztürk, A., **Saykili, A.**, Tuna Büyükköse, G. (2023). AKADEMA: Kitleli Açık Çevrimiçi Ders Platformu [AKADEMA: Massive Open Online Course Platform]. In A.Z. Özgür, Çekerol, K. & S. Koçdar, *Açıköğretimle 40 yıl [Forty years with Open Education]*. Anadolu University.
- Aydin, S., Öztürk, Ö., Erorta, Ö., Güler, E., Uğurhan, Y.Z.C., **Saykili, A.**, Öztürk, A. (2023). Anadolium eKampüs'le öğrenen memnuniyetinin 7 yılı [Seven years of learner satisfaction with Anadolium eKampüs]. In A.Z. Özgür, Çekerol, K. & S. Koçdar, *Açıköğretimle 40 yıl [Forty years with Open Education]*. Anadolu University.
- Saykili, A.**, Uğurhan, Y.Z.C., Kumtepe, A. (2023). Program evaluation in open and distance EFL settings. In S. Sozler, *Digital transformation in language school curriculum: An ODL perspective*. Pegem Akademi.
- Saykili, A.**, Özsarı, G., (2022). Örgütsel öğrenme ve gelişme [Organizational learning and development]. In D. Taşcı, C.H. Aydın & Y. Akansel, *Açık ve uzaktan öğrenmede insan kaynakları yönetimi [Human resources management in open and distance learning]*. Maltepe Üniversitesi.
- Özsarı, G., **Saykili, A.**, (2022). Öğrenen dijital yeterlilikleri [Learner digital competencies]. In V. Yüzer & M. Kesim, *Açık ve uzaktan öğrenmenin dijital dönüşümü [Digital transformation in open and distance learning]*. PEGEM Akademi.
- Saykili, A.**, (2021). Açık ve uzaktan öğrenmede öğrenen destek hizmetleri [Learner support in open and distance learning]. In D. Taşcı & A. Yalçinkaya, *Uzaktan eğitimin yönetimi: dün, bugün ve geleceği (pp. 221-253)*. Maltepe Üniversitesi.
- Saykili, A.**, (2020). Araştırma yaklaşımları ve desenleri [Research approaches and designs]. In C. H. Aydın, *Marka iletişimde analiz ve araştırma [Analysis and research in brand communication] (pp. 40-95)*. Anadolu Üniversitesi.

- Saykili, A.** (2020). Nitel içerik ve söylem analiz teknikleri [Qualitative content and discourse analysis techniques]. In C. H. Aydın, *Marka iletişimde analiz ve araştırma [Analysis and research in brand communication]* (pp. 132-157). Anadolu Üniversitesi.
- Saykili, A.**, Beylik, A., & Çöpgeven, N. S. (2020). Hızlı içerik geliştirme [Rapid content development]. In M. Y. Kesim, *Açık ve uzaktan öğrenmenin teknoloji boyutu [Technology dimension of open and distance education]*. PEGEM Akademi.
- Genç Kumtepe, E., Kumtepe, Uğurhan, Y. Z. C., **A., Saykili** (2019). Investigating new media literacy skills of open and distance learners. In C. Erdem, H. Bağcı & M. Koçyiğit, *21st century skills and education* (pp. 112-137). Cambridge Scholars Publishing.
- Saykili, A.** (2018). Culture in online learning: Essentialist and post-essentialist frameworks. In E. Toprak, & E. Genç Kumtepe, *Supporting multiculturalism in open and distance learning spaces* (pp. 166-190). IGI Global.
- Aydemir, M., & **Saykili, A.** (2017). Öğrenme yönetim sistemlerinin bileşenleri [The components of learning management systems]. In İ. Usta & E. P. Güneş, *Öğrenme yönetim sistemleri [Learning management systems]* (pp. 119-127). Anadolu University.
- Saykili, A.**, & Genç Kumtepe, E. (2017). Facebook'un eğitim ve yabancı dil öğrenimi amaçlı kullanımı [The Utility of Facebook in education and particularly foreign language instruction]. In Ö. Balcı, F. Çolak, & F. N. Ekizer, *Her yönüyle yabancı dil üzerine araştırmalar [Foreign Language Studies]* (pp. 31-53). Çizgi Kitapevi.
- Saykili, A.**, & Genç Kumtepe, E. (2014). Facebook's hidden potential: Facebook as an educational support tool in foreign language education. In Ğ. Mallia, *The social classroom: Integrating social network use in education* (pp. 120-146). IGI Global.

Conference Proceedings

- Saykili, A.** (2024). Designing a teacher professional development MOOC for English language teachers. *4th International Conference on Educational Technology and Online Learning*. Eskişehir: Anadolu University. Retrieved from https://www.icetol.com/?page_id=601
- Akbulut, Y., **Saykili, A.**, Öztürk, A., Bozkurt, A. (2023). The relationship between self-report and objective data in open education systems. *Innovating Higher Education Conference 2023*. Istanbul: Anadolu University. Retrieved from <https://ihe2023.exordo.com/programme/presentation/141>
- Saykili, A.**, Genç Kumtepe, E. (2022). Redesigning a formal massive open and distance course using community of inquiry framework. *5th International Open & Distance Learning Conference (IODL 2022)*. Eskişehir: Anadolu University. DOI: <https://doi.org/10.5281/zenodo.7488343>
- Özsarı, G., **Saykili, A.** (2022). Evaluation of foreign language courses delivered via emergency distance teaching. *5th International Open & Distance Learning Conference (IODL 2022)*. Eskişehir: Anadolu University. DOI: <https://doi.org/10.5281/zenodo.7488343>
- Başkent, A., **Saykili, A.** (2022). The relationship between distance education attitude and self-regulated online learning skills among undergraduate physiotherapy and rehabilitation students. *5th International Open & Distance Learning Conference (IODL 2022)*. Eskişehir: Anadolu University. DOI: <https://doi.org/10.5281/zenodo.7488343>

Conference Proceedings Cont.

- Saykili, A.,** Öztürk, A., Genç Kumtepe, E., Kumtepe, A., Uğurhan, Y. Z. C. (2019). Examining the effects of lms use on academic performance using learning analytics. *OOFHEC2019: the Online, Open and Flexible Higher Education Conference International Open & Distance Learning Conference*. Madrid: UNED University
- Uğurhan, Y. Z. C., Genç Kumtepe, E., Kumtepe, A., **Saykili, A.** (2019). Medya okuryazarlığından yeni medya okuryazarlığına: Açık ve uzaktan öğrenme bağlamında bir inceleme [From media literacies to new media literacies: A lens from open and distance learning]. *International Open & Distance Learning Conference (IODL 2019)*. Eskişehir: Anadolu University
- Saykili, A.,** Altınpulluk, H., Gümüş, S. (2019). Açık ve uzaktan öğrenmede açıklık: Anadolu Üniversitesi Açıköğretim Sistemi örneği [Openness in open and distance learning: Anadolu University Open Education System]. *International Open & Distance Learning Conference (IODL 2019)*. Eskişehir: Anadolu University
- Saykili, A.** (2019). Augmented reality in open and distance learning. *8th Teaching Education Conference* (pp. 323 – 337). Vienna: International Institute of Social and Economic Sciences (IISES). DOI: 10.20472/TEC.2019.008.024
- Saykili, A.,** Genç Kumtepe, E. (2018). Educational use of Facebook: A comparison of worldwide examples and Turkish context. *ICEM 2018 Annual Conference: Digital Turn in Schools* (pp. 251 – 267). Estonia: Tallinn University.
- Saykili, A.,** Kocyiğit, M., Erdem, C., Kale, G., & Balkir, S. (2014). Developing a learner attitude scale towards using information and communication technologies in English as a foreign language classes. *International Symposium on Changes and New Trends in Education* (pp. 302-311). Konya: Necmettin Erbakan University.
- Kocyiğit, M., Erdem, C., & **Saykili, A.** (2014). Learner attitudes toward the use of information and communication technologies in foreign language classes. *International Conference on Education in Mathematics, Science and Technology (ICEMST 2014)* (p. 195). Konya: Konya Necmettin Erbakan University.
- Saykili, A.** (2011). Perspectives on open education resources and quality control with examples from Turkey. *Old Meets New: Media in Education – Proceedings of the 61st International Council for Educational Media and the XIII International Symposium on Computers in Education (ICEM&SIIE'2011) Joint Conference* (pp. 118). Aveiro: University of Aveiro.
- Saykili, A.** (2010). Facebook: A potential to support foreign language teaching. *IODL&ICEM 2010 Joint Conference and Media Days* (pp. 821-844). Eskişehir: Anadolu University.

INTERNATIONAL ACTIVITIES and WORKSHOPS**Visiting Scholar**

11/02/2022 –	Kazakh National Women's Teacher Training University, Almaty Fellowship Program	<i>Kazakh National Women's Teacher Training University, Almaty, Kazakhstan</i>
11/26/2022		
06/04/2018 –	Shanghai Open University International Staff Exchange Fellowship Program	<i>Shanghai Open University – Shanghai, China</i>
06/15/2018		
08/27/2014 –	Michigan State University, The Center for European, Russian and Eurasian Studies	<i>Michigan State University – East Lansing, MI, the USA</i>
11/27/2014		
06/16/2014 –	Erasmus LifeLongLearning Staff Training Program	<i>Volkshochschule International – Braunschweig, Germany</i>
06/20/2014		

International Activities & Workshops Cont.

05/28/2012 –	Erasmus LifeLongLearning Teaching Staff	<i>Higher Vocational State</i>
06/01/2012	Mobility Program	<i>University – Wloclawek, Poland</i>

Workshops Given

2022	Online Course Design and Delivery	<i>Ministry of Education – Eskişehir, Turkey</i>
2022	Educational Video Development	<i>Anadolu University - Eskişehir, Turkey</i>
2021	Writing Effective Instructional Objectives	<i>Ministry of Education – Eskişehir, Turkey</i>
2021	Storyboarding for Online Courses	<i>Ministry of Education – Eskişehir, Turkey</i>
2021	Online Course Management	<i>Ministry of Education – Eskişehir, Turkey</i>
2019	Approaches and Methods in Blended Foreign Language Learning	<i>UN Development Program - Ankara, Turkey</i>
2019	Counselling in Online Courses for Foreign Language Teaching	<i>UN Development Program - Ankara, Turkey</i>
2019	Blended Learning in Foreign Language Teaching	<i>Anadolu University - Eskişehir, Turkey</i>
2012	Improving Teaching Skills with Web 2.0	<i>Afyon Kocatepe University – Afyonkarahisar, Turkey</i>
2008	Blogs in English Language Teaching	<i>Eskisehir Osmangazi University – Eskisehir, Turkey</i>

Workshops Participated

04/07/2016 –	VILT 2016: Video and Image in Language Teaching	<i>Norwich Institute For Language</i>
15/07/2016		<i>Education - Manchester, the UK</i>
11/14/2014	Teaching Language for Specific Purposes CeLTA Professional Development Workshop	<i>Michigan State University – East Lansing, MI</i>
09/05/2014 –	The Humanities and Technology Camp	<i>Michigan State University – East</i>
09/06/2014	(THATCamp 2014)	<i>Lansing, MI</i>
07/29/2013 –	Blended Learning in Language Teacher Education	<i>Norwich Institute for Language</i>
08/09/2013		<i>Education - Norwich, the UK</i>
05/25/2013 –	Grundtvig LifeLongLearning Program: Social-Art	<i>Center of Resources and</i>
05/31/2013	Project Management	<i>Consultancy in Education - Iași, Romania</i>
07/01/2012 –	Blended Learning: Combining Online and Face-to-	<i>The Bell Educational Trust –</i>
07/14/2012	Face Teaching	<i>Cambridge, the UK</i>
06/20/2011 –	Building Teaching Skills Through the Interactive	<i>University of Oregon - Oregon, the</i>
08/26/2011	Web (Online)	<i>USA</i>
01/17/2011 –	Connectivism and Connective Knowledge 2011	<i>University of Manitoba -</i>
04/11/2011	(Massive Online Open Course)	<i>Manitoba, Canada</i>

02/19/2010 – Teaching English to Adults	<i>Oxford University Dep. for Cont. Edu. – Afyonkarahisar</i>
02/21/2010	
07/14/2008 – Teaching with Technology: Web 2.0 in the EFL	<i>Pearson-Longman,</i>
07/19/2008 Classroom.	<i>Bodrum, Turkey</i>

Workshops Participated Cont.

09/03/2007 – Shaping the Way We Teach English	<i>Ministry of Education - Afyonkarahisar, Turkey</i>
09/07/2007	
08/29/2005 – English Language Teaching Methodology and	<i>British Council Turkey – Istanbul,</i>
09/02/2005 Games in EFL	<i>Turkey</i>

VOLUNTEER WORK

08/2014 – 12/2014	Michigan State University – East Lansing, MI The Community Volunteers for International Programs (CVIP) - <i>International Speaker</i>
02/2012 – 06/2012	Afyonkarahisar Center for Youth – Afyonkarahisar, Turkey - <i>English Teacher</i>
11/2012 – 06/2012	Afyon Kocatepe University – Afyonkarahisar, Turkey Fulbright English Teaching Assistant Orientation - <i>Teaching Turkish as a Foreign Language</i>
02/2002 – 06/2002	Educational Volunteers Foundation of Turkey (TEGV) – Izmir, Turkey - <i>IT and English Teacher</i>

COURSES GIVEN

UZE565 Learning Experience Design (Online & On-Campus)	<i>Anadolu University</i>
UZ0512 Research and Development in Distance Education (Online & On-Campus)	
PSI249 Media Psychology (On-Campus)	
ING325 English for Academic Purposes III (On-Campus)	
ING425 English for Academic Purposes IV (On-Campus)	
OMB219 Adult Education and Lifelong Learning (On-Campus)	
ARY111 Research Methods in Social Sciences (Online & On-Campus)	
LL251 Intermediate Turkish (On-Campus)	<i>Michigan State University</i>
LL301 High-Intermediate Turkish (On-Campus)	
LL401 Advanced Turkish (On-Campus)	
EFL201 English as a Foreign Language Main Course (On-Campus)	<i>Afyon Kocatepe University</i>
EFL202 English as a Foreign Language Skills Course (On-Campus)	
ESP201 English for Specific Purposes (On-Campus)	
EFL101 Beginner English Language Course (On-Campus & Online)	
EFL102 Elementary English Language Course (On-Campus)	
EFL501 Intermediate English Conversation (On-Campus)	
EFL502 High-Intermediate English Conversation (On-Campus)	
ELT201 English as a Foreign Language Main Course (On-Campus)	<i>Eskisehir Osmangazi University</i>
ELT202 English as a Foreign Language Skills Course (On-Campus)	

Courses Given Cont.

ELT101 Beginner English Language Course (On-Campus)

ELT102 Elementary English Language Course (On-Campus)

LANGUAGES

Turkish: Native Speaker

English: TOEFL iBT: 113