**Angelica ‘Angel’ Morgan (Sher/Her/Hers)**

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**EDUCATION**

Dec 2022 Ph.D.Learning Design and Technology, North Carolina State University

Dec 2020 Graduate Certificate, Educational Technology, North Carolina State University

May 2000 M.Ed.Curriculum and Instruction, Virginia Tech

May 1998B.S. Integrated Science and Technology, James Madison University

**WORK EXPERIENCE**

**Arizona State University**, Tempe, AZ (Remote) **08**/**2023 – present**

**Assistant Instructional Professional**

* Teaching online undergraduate and graduate Learning Design and Technology courses
* Advising undergraduate and graduate Learning Design and Technology students
* Curriculum development and improvement
* Conducting inclusive learning design and educational technology research

**Purdue University**, West Lafayette, IN (Remote) **01**/**2023 – 08**/**2023**

**Senior Business Analyst**

* Managing the implementation of an enterprise experiential education system
* Eliciting and documenting requirements for a new experiential education system
* Leading business process improvements and redesign for experiential education
* Testing system installations and updates and tracking defects
* Developing online training modules for a new experiential education system.

**2U, Inc.**, Lanham, MD (Remote) **12/2019 – 09/2022**

**Senior Curriculum Engineer**

* Led the design, development, and delivery of an 18-week online Technology Project Management(TPM) boot camp
* Designed and created curriculum assets, including lesson plans, slide decks, demonstrations, videos, and hands-on activities in Google Suite and Canvas.
* Developed interactive formative assessments in Learnosity and edX LMS.
* Created storyboards for graphic designers and video producers.
* Adjusted curriculum content based on learning gaps identified through learner analytics, student and instructor feedback, market research, and competitive analysis.

**Duke University School of Medicine**, Durham, NC **03/2014 – 12/2019**

**IT Operations Manager, Office of Academic Solutions and Information Systems**

Promoted from IT Analyst Sr. to IT Operations Manager in July 2018.

* Managed a team of 10 analysts and a portfolio of five enterprise technology projects.
* Managed the implementation of a $5M laboratory information management system (LIMS) and a $2M institutional review board (IRB) management system
* Served as a Scrum Master for five scrum teams and Product Owner of two scrum teams.
* Wrote and facilitated user acceptance tests for new management systems.
* Wrote and delivered training for enterprise research software with over 500 users

**TEACHING EXPERIENCE**

**Online Graduate Courses Taught for Masters of Learning Design and Technologies Program**, Fall 2023

* LDT 502 Design and Development of Instruction
* LDT 504 Modalities of Learning
* LDT 508 Design of Accessible and Inclusive Digital Learning

**Online Graduate Teaching Assistant** for Dr. Julia McKeown, Summer 2021

* Introduction to Learning Design and Technology
* Emerging Technologies for Teaching and Learning
* Media, Technology, and Open Learning

**Online Graduate Teaching Assistant** for Dr. Kevin Oliver, Spring 2020

* Theory and Research in Distance Education

**RESEARCH EXPERIENCE**

**Research Intern**

CAST Center on Inclusive Technology in Education Systems (CITES), 08/2021 – 12/2022

* Conducted a systematic literature review
* Wrote the IRB protocol for a mixed methods family engagement study
* Developed an online survey instrument in Qualtrics
* Analyzed survey data using descriptive and inferential statistics
* Conducted online focus groups and thematically analyzed focus group data
* Led webinars with a national audience about best practices for inclusive technology leadership, infrastructure, teaching, learning, and assessment

**Research Assistant**

College of Education, North Carolina State University, Summer 2022

* Wrote a scoping review about research writing best practices for doctoral students in the field of education
* Contributed to the design of a research writing course for graduate students in the field of education

**CERTIFICATIONS AND LICENSES**

* Applying the QM Rubric (APPQMR), Quality Matters, 2023
* Universal Design for Learning (UDL) Core Foundation - Level 2, 2022
* Professional Scrum Master (PSM-2), 2021
* North Carolina Educator License: Elementary Education (K-6) and Technology Engineering and Design Education, 2012–2015
* Project Management Professional (PMP), 2008– Present

**PUBLICATIONS**

**Morgan, A.** (2022). Family engagement within an inclusive technology ecosystem (dissertation). <https://www.lib.ncsu.edu/resolver/1840.20/40095>

**Morgan, A**. (2021). CITES Family Engagement Literature Review. *CAST*. <https://cites.cast.org/binaries/content/assets/cites/resources/cites-families-litreview-20220415-a11y.pdf>

**PRESENTATIONS**

**Conference Presentations**

**Morgan, A.** (2023, July). *Conveying Research Results Meaningfully with UDL*. [Live Session]. [The 9th Annual CAST UDL Symposium: Through the Lens of UDL](https://www.cast.org/products-services/events/2023/07/9th-annual-cast-udl-symposium-through-lens-udl), Virtual

Fox, C. & **Morgan, A.** (2022, November). *Engaging Families as Partners in the Digital Learning Process​* [Breakout Session]. [OCALICONLINE 2022](https://conference.ocali.org/) The Premier Autism and Disabilities Conference, Virtual.

Pickett, M. & **Morgan, A**. (2022, July). *Engaging Learners and Families in Technology Planning: A Joint Panel Discussion* [Panel Discussion]. [The 8th Annual CAST UDL Symposium: Learner Voice](https://www.cast.org/products-services/events/2022/07/8th-annual-udl-symposium-learner-voice), Virtual.

Fox, C. & **Morgan, A**. (2022, July). *Engaging Families as Partners in the Digital Learning Process​* [Pre-recorded Session]. OSEP 2022 Leadership and Project Directors' Conference, Virtual.

**Morgan, A**. (2022, March). [*Family Engagement within an Inclusive Technology Ecosystem: A Literature Review*](https://docs.google.com/presentation/d/1XEdCXHvGHSDRsEYBWhxPBJQZBEalca5FuEaLa7lGEis/edit?usp=sharing) [Poster Presentation]. NCSU College of Education Virtual Research Celebration, Virtual.

**Morgan, A**. (2020, August). *Promoting Peer Acceptance of Diverse Learners in Inclusive   
Learning Environments* [Pre-recorded Session]. The 6th Annual CAST UDL Symposium: UDL Rising, Virtual.

**Invited Presentations**

Pickett, M., **Morgan, A.** & Chapman, E. (2023, September 26). Empowering Families in the Digital Age: Building Inclusive Tech Partnerships. *edLeader Panel Webinar*. edWeb.net. Online

**SERVICE**

Advisory Board Member, Center for Inclusive Technology in Education Systems, CAST (2023-present)

*American Educational Research Association (AERA)* Conference Proposal Reviewer, AERA (Division C - Learning and Instruction, SIG-Design and Technology), 2024

**PROFESSIONAL MEMBERSHIPS**

* American Educational Research Association (AERA)
* Association for Educational Communications and Technology (AECT)