

Susan Candelaria

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Professional Mission

To develop, motivate, and promote knowledge and creativity as an educational leader, building teacher capacity while enhancing their practice.

Education

Master of Education, Educational Leadership (Principalship) July 2017 Arizona State University, Glendale, Arizona

Bachelor of Arts, Elementary Education December 2005 Arizona State University, Glendale, Arizona

Associates, General Studies May 2002 Estrella Mountain Community College, Avondale, Arizona

Credentials

- Arizona Principal Certification, K-12 **2021**
- Standard Elementary Education, 1-8 **2005**
- Gifted, K-12
- Structured English Immersion, K-12

Administrative Experience

Administrative Principal Internship 2015-2016 Collier Elementary School, LESD 65, Avondale, Arizona

- Design, facilitate, and supervise intervention programs
- Plan, co-present and lead professional development across district
- Plan and co-present best teaching practices to mentor teachers and teacher candidates
- Collect, analyze and evaluate school and district assessment data
- Attend, participate and support IEP process
- Serve as a liaison with community partnerships
- Observe, evaluate, provide feedback and conference with employees

Teaching Experience

Clinical Assistant Professor & Student Teacher Supervisor 2024-Present Arizona State University

Clinical Assistant Professor & Site Lead 2022-Present Arizona State University

Student Achievement Coach (K-8 Instructional Coach) 2020-2022 Fine Arts Academy, LESD 65, Avondale, Arizona

K-8th Grade Exploring Potential & District Gifted Teacher On Special Assignment 2017-2020 Tres Rios Elementary School, LESD 65, Tolleson, Arizona

Student Achievement Coach (K-8 Instructional Coach) 2016-2017
Collier Elementary School, LESD 65, Avondale, Arizona

4th Grade General Education Teacher (Gifted Cluster) 2015-2016 Collier Elementary School, LESD 65, Avondale, Arizona

4th Grade ELD (English Language Development) Mixed & TAP Mentor Teacher (3-4) 2014-2015
Collier Elementary School, LESD 65, Avondale, Arizona

K-8th Grade Exploring Potential Teacher & TAP Mentor Teacher (K-2) 2011-2013 Tres Rios Elementary School, LESD 65, Tolleson, Arizona

5th Grade General Education Teacher (Gifted Cluster) 2010-2011 Countryside Elementary School, Dysart Unified School District, Surprise, Arizona

4th Grade General Education Teacher (Gifted Cluster) 2006-2010 Countryside Elementary School, Dysart Unified School District, Surprise, Arizona

6th Grade Long-term Substitute Teacher 2005-2006 Countryside Elementary School, Dysart Unified School District, Surprise, Arizona

Leadership Roles

Administrative Support/Dean of Students 2022-2022

- Support principal in summer school
- Maintain open communication with stakeholders
- Organize and deliver data and information
- Build and maintain rapport with stakeholders
- Ensure the safety and well-being of stakeholders
- Follow and comply with directives
- Attend meetings and deliver/follow up as needed/required

Pacific Institute 21 Keys Trainer of Trainers 2022-Present

- Plan and facilitate training to teachers and staff
- Support and bring awareness/knowledge to district platforms and philosophies
- Build and maintain rapport and trust with staff members
- Encourage and support self-care and goal setting

Student Achievement Coach 2020-Present 2015-2017

- Plan, prepare, and facilitate weekly professional development for district staff members, families, and the community
- Mentor and support K-8 teachers
- Co-teach and plan with teachers and staff
- Attend weekly meetings with site-based leadership

- Attend monthly meetings with district personnel
- Analyze, collect, review, and interpret data

Instructional Leadership Team Member 2020-Present

- Attend weekly meetings
- Collaborate with leaders around teaching, learning, & PLC
- Develop/revise processes and protocols used by collaborative teams

Guiding Coalition Member 2020-Present

- Attend weekly meetings
- Leader of change initiatives
- Review/revise/publish mission/vision
- Assess the current alignment of practices to the mission/vision
- Review IAP to identify areas of need
- Create sub-committees to address needs
- Create long-term/short-term goals for school improvement

Student Agency Committee Member 2020-Present

- Research and advocate for SEL for all (staff, students, families, stakeholders)
- Attend monthly meetings
- Present information to staff

301 Committee Member 2020-Present

- Attend meetings
- Collaborate with members to ensure the success of all participants
- Document and communicate due dates, expectations, and reminders to staff and administration

Littleton Education Foundation Teacher Liaison 2020-Present

- Liaison between LEA and LEF
- Attend monthly meetings

Re-opening Committee Member 2020-Present

- Attend meetings
- Collaborate with members
- Liaison between committee and site

Math Acceleration Committee Member 2019-Present

- Attend monthly meetings
- Communicate with members and administration
- Disaggregate and analyze data

Digital Learning Leader 2017-2020

- Liaison between site and district
- Attend monthly meetings
- Present findings, concerns, information, and training to teachers, administration, and staff
- Ensure compliance and stewardship is in effect
- Support teachers, administration, students, and families with the 1:1 district initiative

- Stay informed and update on new technology

Gifted Teacher on Special Assignment (TOSA) 2017-2020

- Analyze, prepare, interpret, and compile data
- Plan, facilitate, and prepare quarterly parent/community meetings
- Plan, facilitate, and prepare for bi-weekly gifted personnel meetings
- Coach, co-teach, plan, support, and mentor gifted teachers throughout the district
- Collaborate with district personnel to ensure district compliance
- Advocate for gifted education and children with gifted abilities
- Collaborate with district vendors
- Attend professional learning opportunities

Curriculum Action Team Representative 2014-2016

- Attend monthly meetings
- Research and collaborate with members of the district when deciding on instructional adoptions
- Report back to school site findings and initiatives

Parent Liaison 2013-2014

- Collaborate with members of the team to host parent-of-the-month awards
- Communicate and follow up with staff dates, names, and flyers
- Plan and prepare monthly awards ceremonies
- Create awards, monthly newsletters, and presentations

Child Study Team Member and Special Education Representative 2012-Present

- Attend weekly meetings with staff, families, and community representatives
- Support teachers and team with the evaluation of individual situations
- Provide research-based methodologies and strategies for intervention

Kids at Hope Chairman & Trainer of Trainers 2012-2014

- Attend local training
- Create monthly bulletin and training for teachers and community
- Host, plan, and prepare monthly Kids at Hope family/community nights
- Train teachers and community members

Child Study Team Member 2012-Present

- Support teachers and staff with interventions and teaching practices
- Attend weekly meetings
- Communicate with staff, families, and students

Assistant Coordinator, District Science, Math, & ELA Curriculum Design 2010-2011

- Collaborate with the district coordinator to design a plan of action
- Create a district K-8 scope and sequence
- Supervise and guide six employees in the creation of pacing guides
- Monitor and facilitate science, math, and ELA teams to ensure planning and pacing guides were designed/created

Grade-Level Chairman 2006-Present

- Lead discussions on data analysis and standards analysis
- Document and report grade-level data
- Create monthly newsletters
- Act as the liaison between grade-level and administration

Safety Chairman 2005-2010

- Attend the national conference on safety procedures and protocol
- Collaborate with members of the safety committee to create district safety procedures
- Liaison between the district safety committee and school site
- Conduct weekly safety meetings and report to staff

Achievements

- Arizona Association of Latino Administrators and Superintendents (Aspiring Leader Cohort) **2019-2021**
- Teacher of the Year Recipient **2015 & 2019**
- Summa Cum Laude, ASU **2017**
- Teacher of the month **2013**
- New B.E.S.T. teacher of the year **2006**
- Summa Cum Laude, ASU **2005**

Memberships

- Arizona Education Association (AEA)
- National Education Association (NEA)
- Littleton Elementary Association (LEA)
- Arizona Association for Gifted and Talented (AAGT)
- National Association for Gifted Children (NAGC)
- Arizona Association of Latino Administrators and Superintendents (AZALAS)