



Nadia Patricia Gutierrez Gallardo

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EDUCATION

Justice Studies, PhD. Arizona State University (ASU) Doctoral student, Justice and Social Inquiry, School of Social Transformation, ASU	2024 - Present
University of Utah Academic/Research exchange. Educational Leadership and Policy PhD program. College of Education. GPA 3.85	2022- 2023
Latin American Council of Social Sciences (CLACSO); Argentina International Specialization on Teaching of Social Sciences	2021 - 2022
University of Buenos Aires (UBA); Argentina Seminar: Education and Prison: Challenges and Proposals in the Framework of Prison Education	2021
Latin American Association of Criminal Law and Criminology; Argentina Criminal Knowledge and criminology course	2019
University of Buenos Aires (UBA); Argentina Specialization in Development of Cultural and Educational Projects in Prison	2015
Latin American Faculty of Social Sciences (FLACSO); Argentina Master's in Social Sciences with a focus on Education Thesis: "Making Space": Between Being a Prisoner and Being a Student. A Study of the Moorings of the University Identity in Prison.	2015 - 2017
Western Institute of Technology and Higher Studies (ITESO); Mexico BA in Psychology Collaborative Graduation project: Cognition and Suicide	2007 - 2011

WORK EXPERIENCE

Laboratory of Education, Social Pedagogy and Prisons. University of Guadalajara Research Assistant	August, 2023 - Present
Tec Milenio University; Mexico English teacher	August, 2023 - Present
Teacher Training Seminar in Prisons. Center for Research and Gender Studies (CIEG), National Autonomous University of Mexico (UNAM). January, 2024. Professor. Prison Education as a Human Right	January, 2024
University of Utah Prison Education Project (UPEP) Program coordinator	August, 2022 - May, 2023
Western Institute of Technology and Higher Studies (ITESO); Mexico Professional Application Project Coordinator / Professional Application Projects Professor	January 2020 – July 2023
Colegio Libre de Estudios Universitarios (CLEU); Mexico Inside-Out Prison Exchange Program Facilitator	April 2021 - July 2021
Universidad Autónoma Metropolitana (UMO); Mexico Inside-Out Prison Exchange Program Facilitator	January 2020 - March 2020

Tec Milenio University; Mexico
English teacher

August 2019 - June 2021

Colectivo Pro Derechos de la Niñez (CODENI); Mexico
International Communication Coordinator

January 2019 - February 2021

Training workshop on Women, Prison and Human Rights.
Women's Correctional Facility, Jalisco, Mexico
Facilitator

November, 2019

Inside Out Prison Exchange Program, Mexico
Coordinator assistant for first training workshop in Mexico

January 2018 - August 2018

Universidad Pedagógica Nacional (UPN); Mexico
Inside-Out Prison Exchange Program Teacher Assistant

October 2016 - August 2018

PUBLICATIONS

Gutiérrez, N., Fregoso, A. & Ruíz, L. (2023). Prácticas pedagógicas en prisión. Dar cuenta de sí mismo: redes y experiencias [*Pedagogical practices in prison. Practitioner reflections, experiences and networks*]. Relaciones. Estudios de Historia y Sociedad [*Relationships. History and Society Studies*]. 44(176), 6-19. <https://doi.org/10.24901/rehs.v44i176>

Gutiérrez, N. & Santoyo, C. (2023). Sentidos y desafíos de la educación en contextos de encierro punitivo: Aproximaciones al programa Inside Out Prison Exchange Program en la prisión de Puente Grande, Jalisco [*Meanings and challenges of prison education: Approaches to the Inside Out Prison Exchange Program in Puente Grande, Jalisco's Prison*]. En Camacho, R. (Coord.). Fraguando pedagogías. Experiencias y saberes desde la docencia y la academia sobre educación en contextos de reclusión [*In Forging pedagogies. Experiences and knowledge from teaching and academia on prison education*], pp.151-187. IISUE-UNAM.

Gutiérrez, N. & Pérez, C. (2023). La educación en contextos de encierro en Argentina: reconstrucción de una experiencia de alfabetización entre compañeros privados de libertad analizada desde las 4Aes [*Prison Education in Argentina: reconstruction of a literacy experience among fellow inmates analyzed from the 4Aes*]. En Educación, Cárcel y Derechos Humanos. 20 años de militancia de GESEC [*In Education, Prison and Human Rights. 20 years of GESEC militancy*]. GESEC.

Hoyos, P., Gutiérrez, N., & Escobedo, J. (2023). La privatización punitiva en México. Subjetivaciones del trabajador del outsourcing penitenciario en los centros acreditados por la ACA [*Punitive privatization in Mexico. Subjectivations of the penitentiary outsourcing worker in the centers accredited by the ACA*]. ÍCONOS. Revista de Ciencias Sociales [*ICONOS. Journal of Social Sciences*], (76), 211-227. <https://doi.org/10.17141/iconos.76.2023.5601>

Hoyos, P., Gutiérrez, N., Santoyo, C. & Escobedo, J. (2023). En el calvario del encierro penitenciario. Análisis metafórico y esbozo de acompañamiento psicosocial a partir de las experiencias de mujeres familiares de personas privadas de la libertad en Jalisco [*In the calvary of prison confinement: Metaphorical analysis and outline of psychosocial accompaniment based on the experiences of female relatives of incarcerated people in Jalisco*]. Revista Psicología Iberoamericana [*Iberoamerican Journal of Psychology*] 30(3) <https://doi.org/10.48102/pi.v30i3.486>

Gutiérrez, N. (2020). El arte de encarcelar: anatomía política del sistema carcelario [*The Art of Imprisonment: Political Anatomy of the Prison System*]. En Hoyos, P. (Coord.). La Fragua del Apando. De las insistencias magmáticas del arte [*The Forge of Apando. Of the magmatic insistence of art*]. México.

Gutiérrez, N. & Pérez, C. (2019). Curriculum y cárcel. La potencia del arte como plataforma de encuentro y reconfiguración de las identidades [*Curriculum and prison. The power of art as a platform for the encounter and reconfiguration of identities*]. Alquimia Educativa [*Educational Alchemy*] 1(6). pp. 40-53.

Gutiérrez, N. & Pérez, C. (2019). La potencia pedagógica en un taller de poesía en un contexto de encierro punitivo [*The pedagogical power in a poetry workshop in a context of punitive confinement*]. Propuesta Educativa [*Educational Proposal*]. 28(52).

Verduzco, P., Millanes, H., Gutiérrez, N., & Cruz, A. (2011). Tactics for Enduring Imprisonment: Personal Belongings in a Women's Correctional Facility. *JJIS*, 11, 185.

CONFERENCES

Book presentation El delta de los privados. Ontología crítica del poder punitivo” [The Delta of the Privates: A Critical Ontology of Punitive Power]. Network of Education in Penitentiary Enclosure Contexts in Mexico (RECEPEM), Jalisco node. February, 2024.

Coordinator

International Meeting on Education, Migration, and Criminology, University of Guadalajara, University of California. February, 2024.

Moderator

First Prison Education Conference in Mexico. "Art, pedagogical practices and resistance to incarceration". Guadalajara University, Western Institute of Technology and Higher Studies (ITESO), Network on Prison Education in Mexico (RECEPEM). October, 2023.

Panelist and coordinator

II Congress Echoes that endure: Stigmas, prison population and social reintegration. Network for the Study of Prison Spaces. November, 2022

Entre la irre realidad carcelaria y el encierro de la realidad: repensar las (Im)posibilidades de la reinserción desde la Educación en Contextos de Encierro Punitivo. [Between the unreality of prison and the confinement of reality: rethinking the (Im)possibilities of social reintegration from prison education].

Panel "Sanction/reinsertion". Network for the Study of Prison Spaces (REEC). El Colegio de Michoacán. August, 2022

Expert panelist

Latin-American Council of Social Sciences Conference, June 2022

Prácticas pedagógicas en la cárcel. Dar cuenta de sí mismo: redes y experiencia. [Pedagogical practices in prison. Giving an account of oneself: networks and experience].

Latin American Studies Association Hybrid Congress: Polarización socioambiental y rivalidad entre grandes potencias, (Virtual) May, 2022.

Educación en contextos de encierro. Derechos humanos, experiencias y posibilidades de resistencia. [Education in confinement contexts. Human rights, experiences, and possibilities for resistance].

V Encounter Towards an Emancipatory Pedagogy in Our America. Centro Cultural de Cooperación Floreal Gorini, Argentina, (Virtual) November, 2021.

Entre anhelos truncados y sueños posibles: Los anclajes de la identidad de mujeres estudiantes universitarias en reclusión. [Between truncated wishes and possible dreams: The anchors of the identity of female university students in reclusion]

IX National Congress and 1st International Meeting of Social Psychology. The new social reality and cultural changes. Mexican Society of Social Psychology (SOMEPSO), Mexico City, (Virtual), October 2021.

Saltando la trampa: sentidos de la educación en contextos de encierro y las intervenciones en prisión. [Jumping the trap: meanings of education in confinement contexts and interventions in prison].

First International Conference on Families and Prison. From Impact to Coping: Forms of Resistance to Punitive Power. 4th National Week of Social Sciences. ITESO- Mexican Council of Social Sciences (COMECESO), October, 2021.

Academic coordination, moderator and speaker. *Lecture:* Con el mundo encima: figuras metafóricas sobre los efectos del encierro punitivo en familiares de personas privadas de libertad. [With the world on top of us: metaphorical figures on the effects of punitive confinement on relatives of incarcerated people].

Colloquium Entering prison: what are the possible conditions for education in confinement? UDG, ITESO and RECEPEM (National Prison Education Network), September, 2021.

Coordinator and moderator

Conversatory Educating outside the classroom: challenges for an ethical education in a rampant world. ITESO, August, 2021.

Coordinator and moderator

First colloquium on International Dislocation and Expansionism of Prison. An approach to regional research status. CLACSO, July, 2021.

Pautas para acompañar los efectos psicosociales del encierro punitivo: un acercamiento a la experiencia de familiares de detenidos en México. *[Guidelines to monitor the psychosocial effects of punitive confinement: an approach to the experience of relatives of detainees in Mexico]*.

The closures of the outside. Reflections and resistances for the political anatomy of punitive discourse (Three sessions). UAM-I, March, 2021.

Coordinator and moderator

Webinar The double confinement. Impacts of the pandemic on prison projects. UDG. Department of Education Studies, November, 2020.

Moderator

Webinar Endless confinement. Reflections on punitive confinement and its impact on families of persons deprived of liberty. ITESO, June, 2020

Coordinator and moderator

RESEARCH PROJECTS

Extended effects of incarceration and neighborhood circuits in contexts of inequality. Fund for Scientific and Technological Research, Ministry of Science, Technology and Innovation of Argentina.

Invited foreign researcher. Research team coordinated by Dr. Vanina Ferreccio, IHUCSO- CONICET and UNL.

Beyond Prison. Situational diagnosis on the effects of incarceration on relatives of people in prison and its relationship with the transformation of social reintegration policies. 2020 -2022

Researcher. Project approved by the Scientific Development Fund of Jalisco (FODECIJAL).

Working Group Neighborhoods, families and prisons in circuit. Latin-American Council of Social Sciences. 2020-2022

Researcher in the team representing Mexico. Project coordinated by Dr. Vanina Ferreccio.

COORDINATIONS AND ASSESSMENTS

Journal of the School of Educational Sciences of the Faculty of Humanities and Arts of the National University of Rosario, Argentina. Number 18, Vol.2. Dossier Pedagogical perspectives on the problems of education.

Reviewer

Equality, Diversity and Inclusion. An international journal. Emerald Publishing.

Reviewer

Sinectica. Electronic Journal of Education, ITESO. Number 61: Crossroads of education in contexts of punitive confinement.

Coordinator

Psicología Iberoamericana, 30(3), Special Issue: Approximations to the extended effects of criminal incarceration.

Coordinator

Research Colloquium. Presentation of research findings "Education and other formative activities in Mexican Prisons". Dr. Martha Chávez Torres, research professor at the Centro de Estudios de Geografía Humana, September 2022.

Reader and commentator

Dossier Andamios, Journal of Social Research of the Department of Social Sciences and Humanities, Universidad Autónoma de la Ciudad de México. Number 50: Damaged life. Annihilation of bodies, geographies of terror and places of memory in Mexico (2006-today).

Reviewer

Sinectica. Electronic Journal of Education. No. 57 (2021): Learning to live together and living together to learn: possibilities in a convulsed world.

Reviewer

Fermentario Magazine. Vol 15, No 1 (2021): Human formation in contexts of confinement: Knowledge and experiences.

Reviewer

Book Criminality in Latin American countries: Chile and Mexico. Criminological Approach. Centro Universitario de Los Altos. Universidad de Guadalajara. 2017.

Reviewer

EXTRACURRICULAR ACTIVITIES

Graduate Seminar on Critique and Research: A Situated Approach to Narrative and Visual Methods. University of Guadalajara. February, 2024.

Certificate

Discourse analysis. Theory, Method and Practice. Virtual course dictated by Dr. Lupicinio Íñiguez-Rueda Social Psychology Department, Universidad Autónoma de Barcelona. May, 2023

Certificate

Citiprogram. 2021

Certificate on Human Subjects Research & Conflicts of Interest

Virtual course: The government of disposables: vulnerability and symbolism in crisis management.

Criminology and Criminal Policy Workshop "Iure et facto" National University of San Marcos. Latin American Institute of Criminology and Social Development. Peruvian Institute of Law. June, 2020

Certificate

Virtual course: Criminal knowledge and criminology: Lessons from Professor Emeritus and Judge of the Inter-American Court of Human Rights E. Zaffaroni. Latin American Association of Criminal Law and Criminology. 2019

Certificate

Inside Out Prison Exchange Program Certification as a teacher for the Inside Out program. August, 2018

Certificate

First permanent seminar, "Think Tank" of the Metropolitan Prison of the State of Jalisco. July, 2018

Certificate

Workshop on Psychosocial Accompaniment for Victims of Human Rights Violations. Guadalajara, Jalisco. November, 2017

Certificate

First Meeting on Prisons and Security. La Plata, Argentina. November, 2014

Certificate

Teacher's Knowledge Test (TKT)

Certificate, band 4 & 3.

TOEFL iBT

102 pts.

NETWORKS

Alliance for Higher Education in Prison. United States

Member. 2022 - Present

Latin American Studies Association (LASA)

Member. 2021 - Present

Network on Prison Education in Mexico (RECEPEM)

Co-founder / Vice-president. 2020 - Present

Network for the Study of Prison Spaces

Member. 2020 – Present

Prison Education Study Group (GESEC). La Plata, Argentina.

Member. 2015 - Present