

Lirio Patton

Clinical Associate Professor | PEAIC Program Manager
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University
Lirio.Patton@asu.edu

EDUCATION

- 2014 Ph.D. in Education, Curriculum and Instruction, University of Wisconsin-Madison
Dissertation: *Mexican Chican@ Family Storytelling: An Ethnographic Case Study*
Chair: Gloria Ladson Billings | Committee Members: Julia Koza, Mary Louise Gomez, Carl Grant, Lynet Uttal
- 2004 M.A. in Education, Social & Philosophical Foundations of Education, ASU
Thesis: *A Space to Be: Negotiating Identity Through Education*
Committee Members: Michele Moses, Jeanne Powers, Eugene Garcia
- 1999 Multiple Subjects Teaching Credential, Cross-cultural, Language, and Academic Development (CLAD) Certificate, California State University, Northridge.
- 1996 B.A. in Psychology, California State University, Northridge.

EXTERNAL FUNDING

- 2025-2030 Project Director, Preparing Educators for Arizona’s Indian Communities. Secured a competitive multi-year grant, Federal Office of Indian Education to support the preparation of American Indian educators serving in Tribal communities, **\$1.6M**.

WORK HISTORY

University

- 2022-Present PEAIC Program Manager | Clinical Associate Professor
Preparing Educators for Arizona’s Indian Communities
Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation (MLFC).
- 2019-2021 Clinical Assistant Professor | Site Lead, Elementary Multilingual Education MLFC, ASU. Site Lead: Coordination of student teaching placements, communication with K-8 mentor teachers, supervision of professional teaching experiences, site visits, observations, and coaching support.
- 2021 Co-Designer of: TEL 310 - Instructional Design and Planning; TEL 318–

Assessment for Learning; TEL 355 - Professional Experiences; Term 5 Internship Collaborator and Reviewer on development of courses: TEL 366, 477, 478: Professional Experiences, in Terms 6, 7, & 8. MLFC, ASU.

- 2020 Online Instructional Co-Lead, Sun Devil Learning Lab (Spring semester) During the Covid-19 pandemic and quarantine months (March, April, May). MLFC, ASU.
- 2020 Co-Designer of: BLE 336 - Culturally Sustaining and Transformative Pedagogies, and TEL 318 - Assessment for Learning.
- 2008-2009 Chican@ & Latin@ Studies Program (CLSP) Project Assistant, University of Wisconsin, Madison, WI. Writer and editor of CLSP communications, including program newsletters, faculty spotlights, and coordination of the peer review processes for submissions to the *Conscientizacao* student journal.
- 2005-2007 Teacher Assistant, Curriculum and Instruction. Teacher Education Program, University of Wisconsin, Madison, WI Assistant to Dr. Gloria Ladson Billings. Social Studies Methods courses; Coordinating senior residency and mentoring assignments at school sites; Supervision of UWM Social Studies senior residencies in Madison Public Schools.
- 2006 *Formando Lazos* Project Assistant. University of Wisconsin, Madison, WI Community workshop organizer of, facilitator in, and translator at workshops created for Spanish-speaking immigrant families. PI: Lynet Uttal.
- 2004-2005 Children Crossing Borders, U.S.- based Project Research Assistant, ASU PI: Dr. Joseph Tobin of Spencer grant-sponsored project. I provided theoretical input, participated in monthly team research discussion meetings and data analysis processes. Served as draft writer, facilitator of focus group interviews with Spanish-speakers, translator, and film editor of video data. Presented with the team at the Reconceptualizing Early Childhood Conference (2005), Madison, WI.
- 2003 Instructor and Academic Coach, Undergraduate Success Program, Arizona State University, Tempe, AZ

K-12 Public Schools

- 2018-2019 Teacher (Kindergarten), Kyrene de la Mirada Leadership Academy Kyrene School District, Chandler, AZ
- 2017-2018 Teacher (4th grade), Ralph Waldo Emerson Elementary, Elementary, Mesa Public Schools, Mesa, AZ
- 2016-2017 Teacher (Spanish 6th, 7th, 8th), Kyrene Middle School Kyrene School District, Tempe, AZ
- 2011-2013 Teacher (English and ESL classes 9th-12th), Esperanza Community Collegial

Academy, Alternative High School, Charter School, Phoenix, AZ

1999-2002 Teacher (Bilingual-Spanish and ELL, in Grades: K, 1, & 3)
Glenwood Elementary, LAUSD, Sun Valley, CA

1996-1998 Teacher (Bilingual-Spanish and ELL, 3rd grade)
Stonehurst Elementary, LAUSD, Sun Valley, CA

RESEARCH & SCHOLARSHIP

Publications

Moreno Sandoval, C.D., **Patton, L.**, Ruiz Ramirez, J., Tabera-Rocha, G., Campos López, J. (2024). *Storying Son Jarocho Fandango: A Culturally Decolonizing Pedagogy in Ethnic Studies*. [Teachers College Press](#).

Powers, J. and **Patton, L.** (2008). Between *Mendez* and *Brown*: *Gonzales v. Sheely* (1951) and the Legal Campaign Against Segregation. *Law & Social Inquiry*, 33(1), 127-171.

Research Projects

2022-2025 Preparing Educators for Arizona's Indian Communities (PEAIC). Coordinate and author PEAIC IRB human subjects' protocols. Collection of participant data, analysis, and apply data findings to inform PEAIC program efficacy. PEAIC PI: Nicole Thompson.

2020-2024 Son Jarocho Project Co-Coordinator, Multi-site and remote research roles included: Identification of necessary data, thematic coding, data analysis, integration of research into manuscript.

2011-2014 Ethnographic Researcher, Phoenix, AZ. Conceptualized research study, secured IRB approval, engaged in field observations, data collection, and writing of relevant theoretical and literature underpinnings, and shared process and findings with participants and weaved into dissertation: *Mexican Chican@ Family Storytelling*.

Conference Presentations

Muñoz, M., Moreno Sandoval, C.D., Torres, R. **Patton, L.**, (June 27, 2024). Cuatro Vientos: Lessons for Reclaiming Indigenous Roots and Nurturing Black and Indigenous Futurisms. *Mujeres Activas en Letras y Cambio Social* (Summer Institute, 2024). Oaxaca, México.

Moreno Sandoval, C.D., **Patton, L.**, Ruiz Ramirez, J., Campos Lopez, J., (June 26, 2024). *Salgan a Bailar Cihuameh/Mujeres, Que La Música Les Llama: Sanando y Reviviendo Un Canto Ancestral Para Futuros Negras e Indígenas*. *Mujeres Activas en Letras y Cambio Social* (Summer Institute, 2024). Oaxaca, México.

Moreno Sandoval, C.D., **Patton, L.**, Ruiz Ramirez, J., Tabera-Rocha, G., Campos Lopez, J., Ortiz Cerda, C., and Roaf, M. (2024, April 13). *Storying Son Jarocho*. 2024 Annual American

Education Research Association Conference for SIG-Critical Educators for Social Justice.

Sims, C., Garcia, L., Moquino, T., Lowsayatee, R., Lansing, D., **Patton, L.** (October 20, 2023). *Reclaiming Early Childhood Education for Native Children Through Language & Culture*. 54th Annual National Indian Education Association (NIEA) Convention and Trade Show. Program focus: Head Start & Early Childhood Education.

Moreno Sandoval, C.D., **Patton, L.**, Ruiz Ramirez, J., Tabera-Rocha, G., Campos Lopez, J., Ortiz Cerda, C., and Roaf, M. (2023, May 5). *Planting SJF Culture as Culturally Sustaining Teaching & Learning at a Public University*. 2023 Annual American Education Research Association Conference for SIG – Arts and Learning.

Patton, L. (October 21-22, 2022). Speaker: Welcome, Introductions, Workshop Discussion. Preparing Educators for Arizona’s Indian Communities (PEAIC) Retreat. Tempe, AZ

Patton, L. Co-organizer of presentation for Thompson, N. (September 15, 2022). “Preparing Educators for Arizona’s Indian Communities (PEAIC) and Beyond: Bridging Theory and Practice through Nanocourse Creation. Native Children’s Research Exchange Network & Conference (NCRE). Denver, CO.

Patton, L., Thompson, N. (June 9, 2022). “Leading in Preparing Educators for Arizona’s Indian Communities.” Native American Student Advocacy Institute (NASAI). Phoenix, AZ.

Patton, L., Thompson, N. (June 10, 2022). “Growing Culturally Responsive Indigenous Educators,” NASAI 2022. Native American Student Advocacy Institute (NASAI). Phoenix, AZ.

Moreno Sandoval, C.D., **Patton, L.**, *Ruiz Ramirez, J., *Tabera-Rocha, G., *Campos Lopez, J., (2022, April). “The Transformative Power of Planting Fandango Culture as a Culturally Sustaining Approach to Teaching and Learning at a Public University.” *Annual American Education Research Association Annual Meeting*. Division G- Social Context of Education/Division G- Section 5: Inquiry, Transformation, and Communities. (*denotes student author)

Moreno Sandoval, C.D., **Patton, L.**, *Ruiz Ramirez, J., *Tabera-Rocha, G., *Campos Lopez, J., *Ortiz Cerda, C., and Roaf, M. (2021, April 9). “Planting Fandango Culture: Ethnic Studies, Son Jarocho and Liberation in the Central Valley.” *American Education Research Association Annual Meeting*. Division G- Social Context of Education/Division G- Section 5: Inquiry, Transformation, and Communities. (*denotes student author)

Patton, L. “Connecting Critically Raced Pedagogies of the Home with Educational Resilience,” SIG- Politics of Education (paper discussion). *American Educational Research Association Annual Meeting*, Chicago, IL. April 9, 2007.

Patton, L. “Majoritarian Rule and Interest Convergence in Education,” SIG-Politics in Education (paper discussion). *American Educational Research Association Annual Meeting*, Chicago, IL. April 9, 2007.

Powers, J. and **Patton, L.** “Mexican Americans’ Quest for Educational Equity in Arizona,” SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education (roundtable).

American Educational Research Association Annual Meeting. San Francisco, CA. April 10, 2006.

Patton, L. “Toward an Authentic Democratic Education.” SIG-Democratic Citizenship in Education (roundtable). *American Educational Research Association Annual Meeting*, San Francisco, CA. April 8, 2026.

Tobin, J., Kurban, F., Adair, J., **Patton, L.** “Immigrant Parent Perspectives on Early Education and Care Settings in France, Germany, the U.K. and the U.S.A.” *13th Conference: Annual Reconceptualizing Early Childhood Research, Theory, and Practice*. Madison, Wisconsin. October 2005.

Patton, L. “Connecting Critical Perspectives, Policy, and Identity,” SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education (paper session). *American Educational Research Association Annual Meeting*, Montreal, Canada. April 15, 2005.

Power, J. and **Patton, L.** “Brown Action Before *Brown*: The Desegregation of Mexican Schools.” Division F-History and Historiography (paper session). *American Educational Research Association*, Montreal, Canada. April 11, 2005.

Patton, L. “The Impact of English-Only Policy on Student Identity,” *Sociology of Education Association*, Monterey, CA. February 2005.

SERVICE

University

2025-Present Career Track- Personnel Evaluation Committee (CT-PEC) member, (July 2025 to present). MLFC, ASU. Confidential review faculty promotion files; contributing to written evaluations and committee recommendations.

2025-Present MLFC Global Engagement Working Group member. Serve on the working group’s sub-committee to promote Curriculum Internationalization. Collaborated on drafting initial term definitions and in preparing faculty survey.

2025 Isaac’s School District Parent University Presenter. Invited by Michelle Blagg-Catone of Watts College, ASU and Ms. Marcela Lopez, Director of Family and Community Engagement of Phoenix Isaac School District. Planned, prepared, and facilitated two 45-minute presentations (9/6/25), one Spanish and one bilingual session, focused on Promoting Family Literacy for K-12 parents.

- 2024-2025 Course Co-Coordinator for TEL 318: Assessment for Learning Course, (Fall 2024-Spring 2025), Division of Teacher Preparation, MLFC, ASU.
- 2024 Search and Hiring Committee Member (Summer Terms), Social Studies Clinical Assistant Professor Position. Division of Teacher Preparation, MLFTC. Two Social Studies faculty were hired.
- 2023-2024 CLFSA Executive Board Member, Student Relations Co-Liaison. Chicano/a and Latino/a Faculty and Staff Association, ASU. Coordinated communication, programming, and scholarship processes between the CLFSA organization and its sponsored Laura Rendón ASU scholars (seven students), first-generation college attendees, who evidence leadership and commitment to serve Latinx communities.
- 2024-2025 Equity Minded Classroom Connections (EMCC) Working Group. Collaborate with EMCC lead, Alexandria Estrella-Bridges and April Boozer, to conceptualize and co-facilitate meetings engaged faculty, to plan and learn from sharing experiences of engaging in K-12 classrooms to inform teaching in the post- pandemic educational landscape.
- 2021 Facilitator: “Co-Constructing Curriculum and Community” Learning Community (March - August). Invited to serve by Equity Council, Mary Lou Fulton Teachers College, Arizona State University.
- 2008 Facilitator of the “Latino Graduate Workshop,” Hosted by Latino Faculty Staff Association (LAFSA), Fall Summit. University of Wisconsin, Madison, WI.
- 2004 Invited Student Member to the Affirmative Action Ad-Hoc Committee, College of Education, Arizona State University, Tempe, AZ

College

- 2023 Collaborator on El Salvador Educational Assessment World Bank Project (spring semester), Mary Lou Fulton Teachers College, Arizona State University
- 2021 Collaborator on international grant application for USAID El Salvador Grant Application, Mary Lou Fulton Teachers College, Arizona State University
- 2022- 2023 Student Experiences TAG Mary Lou Fulton Teachers College, Arizona State University
- 2020- 2022 Elementary Multilingual Education member, Continuous Improvement TAG Mary Lou Fulton Teachers College, Arizona State University.
- 2024 Course Co-Coordinator for TEL 318: Assessment for Learning Course, Division of Teacher Preparation
- 2024 Search and Hiring Committee Member (Summer) for Social Studies Clinical Assistant Professor Positions, Division of Teacher Preparation, MLF Teachers College.

2021 Search Committee Member (Nov - Dec) for Native and Indigenous Site Lead, Clinical Assistant Professor position in Division of Teacher Preparation. Invited by Vice-Dean Nicole Thompson, Mary Lou Fulton Teachers College, Arizona State University.

Field of Education

2024-Present Early Childhood Education Pre-service Community of Practice working group member, Comprehensive System of Personnel Development (CSPD) and iECHO (Extension for Community Healthcare Outcomes) Early Childhood Arizona, network of virtual learning communities.

2021-2022 Co-facilitator for Learning Community “Starting from Complexity,” funded by 2021-2022 Internal Research Grant Program. MLFC, ASU. Co-Facilitators: Jeanne Powers & Lirio Patton.

2020-2022 Moderator, Doctoral Research Conference Division of Educational Leadership and Innovation (D1), Mary Lou Fulton Teachers College, Arizona State University. Yearly Conference Service: May 2, 2020, May 1, 2021, April 30, 2022.

2019 Focus Group Participant (October), “Protocol for Intersectionally Conscious Collaboration: Teacher Educators Version 1.” Developed by Mildred Boveda and Andrea Weinberg. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

2017 Invited Discussant, ASU Doctoral Research Conference (Jan). Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Discussed: “Research with Marginalized Populations.”

2016 Invited Speaker for Educational Research Methods Discussion (Nov) Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Graduate course taught by Jeanne Powers. Discussed: “Use of Ethnographic Methodologies in Research.”

2010 Invited Discussant on Research Paper Session (May 2, 2010) American Education Research Association Conference, Denver, CO. SIG - Multicultural/Multiethnic Education: Theory, Research, & Practice. Session: Cultural Examination in Multicultural/Multiethnic Education Chair: Beverly Irby, Sam Houston State University.

2006- 2009 Reviewer for American Education Research Association (AERA) Conference submissions: Division G - Social Context of Education; Division K - Teaching & Teacher Education; SIG - Critical Examination of Race, Ethnicity, Class and Gender in Education; SIG - Multicultural/Multiethnic Education.

2004-2005 Associate Editor, Current Issues in Education (CIE), College of Education, Arizona State University, Tempe, AZ. CIE was a student-run, peer-review, online journal at that time.

Community Education

- 2021 EVABSE Launch Event Committee Member, volunteer (April-October) East Valley Arizona Alliance of Black School Educators
- 2015-2021 Member, *Son Jarocho* Collective in Arizona, Phoenix, AZ 2016
Contributing author for Grant Application, Awarded: \$2000; Sponsor: Arizona Humanities Mini-Grant Award NPO: Tonatierra Nahuacalli - Son Jarocho Community Learning Project Submission: Learning Son Jarocho and Community-Building in Arizona Grant Writers: Lirio Patton, Cueponcaxochitl Moreno Sandoval, Po-pé Enrique.
- 2016 Invited Author for Grant Application
Awarded: \$2,500; Sponsor - Arizona Commission of the Arts, Lifelong Arts Engagement Award; NPO - Tonatierra Nahuacalli - Son Jarocho Community Learning Project. Submission: If You Can Talk, You Can Sing, If You Can Walk, You Can Dance: Learning Fandango Methodology.
- 2015 Author for Grant Application & Fundraiser
Grant Awarded: \$3,250 | Fundraised (Crowdsourced): \$6,714
Sponsor: Arizona Commission on the Arts, Organizations and Schools Award NPO: Tonatierra Nahuacalli - Son Jarocho Community Learning Project Submission: Revitalizing Ancestral Knowledge Systems: Son Jarocho's Song and Dance
- 2011-2012 ESL Volunteer Teacher for novice adult learners of English.
Invited to serve by Comités en defensa del barrio (CDBs), Tonatierra and Puente, Phoenix, AZ. I taught evening courses for the Spanish-speaking immigrant community. Prior to my start, classes averaged 8 to 10 students. My classes averaged 28 to 44 attendees.

K-12 Public Schools

- 2024 PTO Volunteer, Fundraising, Teacher support Kyrene Middle School, Tempe AZ
- 2019 Volunteer Children's Drama Facilitator, Kyrene de La Mirada Leadership Academy, Chandler, AZ
- 2018 Volunteer Spring Festival Fundraiser, Ralph Waldo Emerson Elementary, Mesa Public Schools, AZ
- 2015-2017 PTA Volunteer, School Assistant & Fundraising Kyrene del Norte Elementary School, Tempe, AZ
- 2013-2016 PTA Volunteer, School Assistant & Fundraising Kyrene de Los Niños Elementary School, Tempe, AZ
- 2014 Volunteer Spanish Literacy Tutor (2nd grade), Kyrene de Los Niños Elementary School, Tempe, AZ

- 1999-2002 Volunteer Folklorico & Aztec Dance Club Organizer and Instructor Glenwood Elementary School, LAUSD, Sun Valley, CA
- 1997-1998 Volunteer Afterschool Club Organizer and Facilitator and invited Committee Member, Instructional Transformation Team Stonehurst Elementary, LAUSD
- 2001-2002 Volunteer Parent Literacy Educator Glenwood Elementary, Sun Valley, CA.

AWARDS

- 2025 ASU Sun Award - Serving University Needs (Sept. 2025).
- 2025 ASU Sun Award - Professor of Impact (May 2025).
- 2021 Excellence in Integrating Scholarship and Teaching Award, MLFC, ASU, Tempe.
- 2017 “Wishes for Teachers” grant recipient, Fiesta Bowl Charities, AZ
- 2009-2010 Arvil S. Barr Graduate Fellowship, University of Wisconsin, Madison
- 2006-2007 Doctoral Research Program Fellowship, University of Wisconsin, Madison
- 2003-2005 Ernestine Lund Nash Fellowship, Arizona State University
- 2004-2005 Rosalyn Lyon Scholarship, Arizona State University
- 2004 UCLA Spencer Summer Research Institute, Los Angeles, CA
- 1999 Eva Latif Essay Award for “Women and Nature in Native American Legends,” Department of English, California State University, Northridge

PROFESSIONAL DEVELOPMENT

- Native Knowledge 360° Teach-In. Virtual workshops hosted by Teaching for Change & the National Museum of the American Indian (3/14/2026).
- Institute for Teachers of Color Committed to Racial Justice (ITOCC), School of Education, University of California, Riverside (2024-2025).
- Global Advocacy Certificate Program, Arizona State University (2021-2022).
- TAP Certificate, National Institute of Excellence in Teaching. For demonstration of proficiency in the System for Teacher and Student Advancement evaluation process (2020-2021).
- Completed “Facilitating Critical Conversations Workshop,” hosted by Teaching for Justice, a project of the Southern Poverty Law Center. Full day PD workshop, Tempe, AZ (September 14, 2019).

SOCIAL MEDIA ENGAGEMENT

- 2024 Invited Guest Speaker to [An Educational Otherwise podcast](#). Hosted by Django Paris, College of Education, University of Washington, WA Podcast recording. October podcast Q&A on book, *Storying Son Jarocho Fandango: A Culturally Decolonizing Pedagogy in Ethnic Studies*, of the *Culturally Sustaining Pedagogies Series*, Teachers College Press.
- 2022 Invited Guest Speaker, Native Talk Arizona, [KRDP](#) radio station. Original broadcast April 19, 2022, encore replay, Thursday April 21, 2022. Presentation promoted recruitment to the program.

PROFESSIONAL ASSOCIATIONS

- American Education Research Association (AERA), 2005-2011, 2020-Present.
- Mujeres Activas en Letras y Cambio Social (MALCS), 2022-2025
- Arizona Teachers of English to Speakers of Other Languages (AZTESOL), 2023-present
- National Indian Education Association (NIEA), 2022-2023.
- National Association of Multicultural Education (NAME), 2020-2025.
- ASU Chicano/Latino Faculty and Staff Association (CLFSA), ASU, 2020-present.
- East Valley Arizona Alliance of Black School Educators (EVABSE), 2020-2021.
- American Association Hispanics in Higher Education (AAHHE), 2019.
- Sociology of Education Association, 2003-2004.