

Nicole A. Miller
CURRICULUM VITAE
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Educational History

2024 – Current	Doctoral Student, Counseling Psychology Arizona State University, Tempe, AZ 85287 APA Fully Accredited Program Francisco J. Sánchez, PhD, Advisor Anticipated graduation date: August 2029 Current GPA: 4.0 (4.25 weighted)
2020 – 2023	Master of Arts, Clinical Psychology Washburn University, Topeka, KS 66621 Michael McGuire, PhD, Advisor Thesis Title: <i>Psychometric Evaluation of the Purity Culture Beliefs Scale (PCBS): Exploratory and Confirmatory Factor Analysis</i> Cumulative GPA: 4.0
2019 – 2021	Master of Arts, Global Studies Liberty University, Lynchburg, VA 24515 Cumulative GPA: 3.72
2015 – 2018	Bachelor of Science, Psychology Morehead State University, Morehead, KY 40351 Cumulative GPA: 3.703 – Minor in Vocal Music

Clinical Experience

Clinical Internship

January 2023 – December 2023	Student Intern Meadowlark Psychology and Development Center Clinical Supervisor: Beth Prittie, Ph.D., L.P Hours Completed: 750 On-Site; 364.58 Direct Client Contact
<ul style="list-style-type: none">Administered, scored, interpreted, and created written reports for various psychological evaluations for adult and child clients. Offered assessment psychoeducation, diagnostic interviews, and appropriate feedback to clients, families, and other care support workers. Worked on a multi-disciplinary team to provide appropriate care. Supervised by a state-licensed clinical psychologist.	
<u>Assessment Competency:</u> Advanced Clinical Solutions: Social Cognition - Social Perception Autism Diagnostic Observation Schedule (ADOS-2) Beck Anxiety Inventory (BAI) Beck Depression Inventory (BDI) Behavior Assessment System for Children-3 (BASC-3) Comprehensive Test of Nonverbal Intelligence - Second Edition (CTONI-2) Comprehensive Test of Phonological Processing Second Edition (CTOPP-2) Delis-Kaplan Executive Function System (DKEFS) Diagnostic Interview for ADHD in Adults (DIVA) Integrated Visual and Auditory Attention (IVA-2) Kaufman Test of Educational Achievement (KTEA-3 Brief)	Minnesota Multiphasic Personality Inventory – Adolescent - Restructured Form (MMPI-A-RF) Revised Children’s Anxiety and Depression Scale (RCADS) Reynolds Adolescent Depression Screener (RADS) Screen for Child Anxiety and Related Emotional Disorders (SCARED) State-Trait Anger Expression Inventory (STAXI-2) Test of Everyday Attention for Children (TEA-CH2) Trauma Symptom Checklist for Children (TSCC) Wechsler Adult Intelligence Scale (WAIS-IV) Wechsler Abbreviated Scale Intelligence – 2 nd Ed (WASI-II) Wechsler Intelligence Scale for Children-V (WISC-V) Wechsler Preschool & Primary Scale of Intelligence (WPPSI-IV) Wechsler Individual Achievement Test (WIAT-4)

Clinical Practice

2020 August – 2023 December

Student Therapist

Washburn University Psychological Services Clinic

Clinical Supervisors: Cynthia Turk, Ph.D., L.P., Dave Provorse, Ph.D., L.P., & Abby Callis, Psy.D., L.P.

Hours Completed: 98.25 Direct Client Contact

- Contacted and scheduled assigned clients to receive routine therapy and assessment services. Provided empirically based treatments and referrals for additional or replacement services when appropriate. Received weekly supervision from Washburn University clinically licensed faculty members as required by the American Psychological Association.

2021 August – 2023 August

Peer Leader, The Body Project

Washburn University Psychological Services Clinic

Clinical Supervisor: Angela Duncan, Ph.D., L.P.

- Completed college facilitator peer leader training for The Body Project group-based prevention program through the National Eating Disorders Association before establishing the program as a campus-wide initiative to promote positive body image. Clinical responsibilities included delivering approved session-by-session script, explaining supplemental exercises, and aiding in establishing a nonjudgmental atmosphere of respect and confidentiality during sessions. Provided one-on-one member crisis support when necessary. Worked individually and as part of a team.

Clinical Practicums

Fall 2023

Psychotherapy Techniques II: Adult Psychotherapy

Washburn University Psychological Services Clinic

Clinical Supervisor: Dave Provorse, Ph.D., L.P.

- Provided comprehensive individual therapy using Interpersonal Process Therapy (IPT) and Cognitive Therapy (CT) to clients struggling with mood and/or personality disorders. Integrated findings from relevant adult assessment tools, such as the MMPI-3, MCMI-IV, WJ-IV, WAIS-IV, and DSM-5 Level 1 and Level 2 Cross-Cutting Symptom Measures. Responsible for intake reports, treatment plans, case conceptualization presentations, weekly progress notes, and discharge summaries.

Spring 2023

Group Therapy

Washburn University Psychological Services Clinic

Clinical Supervisor: Dave Provorse, Ph.D., L.P.

- Completed peer leader facilitator training for The Body Project group-based prevention program and helped introduce the program as a campus-wide initiative towards increased body image health and wellness. Co-facilitated attended groups through delivering scripted programs and establishing an atmosphere of respect, empathy, and confidentiality. Provided one-on-one member crisis support when necessary.

Spring 2022

Child, Family, and Marital Therapy

Washburn University Psychological Services Clinic

Clinical Supervisor: Abby Callis, Psy.D., L.P.

- Conducted comprehensive diagnostic intakes and provided couples therapy to those with familial distress. Utilized cognitive behavioral therapy (CBT) and behavioral parent training. Learned techniques to balance warmth and control for family dyads. Responsible for intake reports, treatment plans, case conceptualization presentations, and weekly progress notes. Worked individually and as part of a team.

Fall 2021

Psychological Assessment of Children
 Washburn University Psychological Services Clinic
 Clinical Supervisor: Abby Callis, Psy.D., L.P.

- Offered assessment psychoeducation, diagnostic interviews, and appropriate feedback to clients with academic concerns or inabilities. Trained to administer, score, and interpret psychological assessments for children. Completed assessments as needed. Responsible for background interviews, assessment reports, feedback sessions, case conceptualization presentations, and assessment progress notes. Worked as an individual and in groups to complete assessments as needed.

Assessment Competency:

Behavior Assessment System for Children-3 (BASC-3)
 Wechsler Intelligence Scale for Children-V (WISC-V)
 Woodcock-Johnson IV (WJ-IV)

Spring 2021

Psychotherapy Techniques I: Anxiety and Related Disorders
 Washburn University Psychological Services Clinic
 Clinical Supervisor: Cynthia Turk, Ph.D., L.P.

- Trained to administer the Anxiety and Related Disorders Interview Schedule-5 (ADIS-V) comprehensive assessment. Provided manualized approaches to Cognitive Behavior Therapy (CBT) using various *Treatments that Work* manualized approaches. Utilized the *Collaborative Assessment and Management of Suicidality* (CAMS) manualized approach to suicide when necessary. Responsible for intake reports, treatment plans, case conceptualization presentations, and weekly progress notes.

Spring 2021

Psychological Assessment of Adults
 Washburn University Psychological Services Clinic
 Clinical Supervisor: Dave Provorse, Ph.D., L.P.

- Trained to administer, score, and interpret psychological assessments for adults. Completed 2 ADHD Screenings as a member of a 2-person assessment team and 3 assessments as the sole examiner. Worked as an individual and in groups to complete assessments as needed. Responsible for background interviews, assessment reports, feedback sessions, case conceptualization presentations, and assessment progress notes.

Assessment Competency:

Barkley Adult ADHD Rating Scale (BAARS-IV)
 DSM-V Level 1 Cross-Cutting Measure
 DSM-V Level 2 Cross-Cutting Measures
 Millon Clinical Multiaxial Inventory (MCMI-IV)

Minnesota Multiphasic Personality Inventory-3 (MMPI-3)
 Thematic Apperception Test (TAT)
 Wechsler Adult Intelligence Scale-IV (WAIS-IV)

Teaching Experience

Teaching Assistant

2024 August – 2024 December

Graduate Teaching Assistant; Internship (CAP484)
 Course Instructor: Alexis Faison, Ph.D., Arizona State University

- Responsible for evaluating undergraduate internship students' skills in beginner therapeutic skills such as building rapport, open-ended questions, attending to emotions, and reflections; attended student group practice sessions and educated students through modeling therapeutic skills and providing feedback to role-play simulations to facilitate skills learning; reviewed and provided feedback to students for role-play intake sessions, utilization of the PHQ-9 and GAD-7, crisis interventions, and discharge/termination sessions.

2024 August – Current

Graduate Teaching Assistant; Research Methods (PY290)
Course Instructor: Bryan Camp; Arizona State University

- Responsible for assisting students in finding valid psychological measures for their research projects; attended weekly class times to facilitate learning and support student progress; reviewed and provided feedback on each part of the research paper, including the final submission; graded student work and offered guidance to enhance research methodology and writing skills.

2023 August – 2023 December

Graduate Teaching Assistant; Psychological Assessment of Children (PY633)
Course Instructor: Julie Boydston, Ph.D., L.P., Washburn University

- Responsible for evaluating graduate practicum students' skills in psychological assessments of children; attended practicum times and educated students through modeling therapeutic techniques and providing feedback to role-play simulations to facilitate skills learning; reviewed and provided feedback to practicum students for psychological assessment administration, scoring, and reports; provided supervision to student-therapists under the supervision of a licensed psychologist.

Assessment Competency:

Child Behavior Checklist (CBCL)

Wechsler Intelligence Scale for Children-V (WISC-V)

Disruptive Behavior Disorder Rating Scale
(DBDRS)

Woodcock-Johnson IV (WJ-IV)

Revised Children's Anxiety and Depression Scale
(RCADS)

2023 January – 2023 May

Graduate Teaching Assistant; Child, Family, and Marital Therapy (PY700)
Course Instructor: Julie Boydston, Ph.D., L.P., Washburn University

- Responsible for evaluating graduate practicum students' skills in therapeutic approaches including cognitive behavioral therapy, mindfulness-based interventions, and modular approaches such as the Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems (MATCH-ADTC); created evaluative tools to evaluate graduate practicum students on treatment skills; provided office hours for graduate practicum students to practice therapeutic skills and provide feedback to role-play simulations to facilitate skills learning.

2023 January – 2023 May

Graduate Teaching Assistant; Intermediate Statistics (PY610)
Course Instructor: Michael McGuire, Ph.D., Washburn University

- Responsible for holding office hours to answer questions and work through course content problem areas; help course instructor with online course site organization; transpose course assignments from SAS to SPSS while providing assignment instructions and step-by-step guides.

2022 January – 2022 May

Graduate Teaching Assistant; Psychological Assessments of Adults (PY632)
Course Instructor: Dave Provorse, Ph.D., L.P., Washburn University

- Responsible for evaluating graduate practicum students' skills in psychological assessments of adults; attended practicum times and educated students through modeling therapeutic techniques and providing feedback to role-play simulations to facilitate skills learning; reviewed and provided feedback to practicum students for psychological assessment administration, scoring, and reports.

Assessment Competency:

Barkley Adult ADHD Rating Scale (BAARS-IV)

Minnesota Multiphasic Personality Inventory-3 (MMPI-3)

DSM-V Level 1 Cross-Cutting Measure

Thematic Apperception Test (TAT)

DSM-V Level 2 Cross-Cutting Measures

Wechsler Adult Intelligence Scale-IV (WAIS-IV)

2022 January – 2022 May Graduate Teaching Assistant; Introduction to Psychotherapy Techniques (PY640)
Course Instructor: Cindy Turk, Ph.D., L.P., Washburn University

- Responsible for evaluating graduate practicum students' skills in therapeutic approaches, including cognitive therapy and mindfulness-based interventions; attended practicum times and educated students through modeling therapeutic techniques and providing feedback to role-play simulations to facilitate skills learning; reviewed and provided feedback to practicum students for treatment plans, reports, and progress notes; provided supervision to student-therapists under the supervision of a licensed psychologist.

2021 August – 2022 August Undergraduate Teaching Assistant; Basic Concepts in Psychology (PY100)
Linzi Gibson, Ph.D., Michael McGuire, Ph.D., Angela Duncan, Ph.D., L.P.,
Course Instructor: Cindy Turk, Ph.D., L.P., Washburn University

- Oversaw all course assignments related to the Change One Thing (COT) student learning objective. Responsibilities included answering student questions, assigning grades, and providing constructive feedback for all COT-related coursework, including weekly journals and final term papers. Additional course responsibilities included monitoring and responding to online discussion posts and participating in class discussions.

2021 August – 2022 May Mastery Lab Assistant
Course Instructor: Linzi Gibson, Ph.D., Washburn University

- Administered and proctored exams for undergraduate students. Provided additional tutoring and support for students regarding course material and preparation when needed.

Guest Lecturer

2023 November Student Lecture; Psychological Assessment of Children (PY633)
- *Introduction to the Autism Diagnostic Observation Schedule (ADOS)*
Course Instructor: Julie Boydston, Ph.D., L.P., Washburn University

- Lecture objectives include an introduction and explanation of the Autism Diagnostic Observation Schedule (ADOS-2), administration of each subtest, identifying key opportunities within each subtest correlating with ASD, and scoring procedures. An additional objective of teaching second-year graduate students how to administer the ADOS to a client through role-play activities.

Assessment Competency:

Autism Diagnostic Observation Schedule (ADOS-2)

2021 April Student Lecture on Sexual Minorities, Diversity in Professional Practice (PY637)
Course Instructor: Dave Provorse, Ph.D., L.P., Washburn University

- Created and presented graduate student lectures targeted at increasing competence when working with members of sexual minority groups. Completed research on intersectional transgender and military populations, including the minority stress model. Worked with a team to conduct an appropriate literature search and designed a PowerPoint Presentation.

2021 April Student Lecture on Religious Groups, Diversity in Professional Practice (PY637)
Course Instructor: Dave Provorse, Ph.D., L.P., Washburn University

- Created and presented graduate student lectures to increase competence when working with Muslim populations. Completed research on measures of Muslim identity, impact of religious/ethnic involvement on well-being and health, as well as culture-bound syndromes. Worked with a student team to conduct an appropriate literature search and designed a PowerPoint Presentation.

2020 November

Student Lecture, Ethics in Psychological Practice (PY635)
 Course Instructor: Dave Provorse, Ph.D., L.P., Washburn University

- Created and presented a graduate student lecture on the Ethics of Working with Human Diversity. Conducted literature search to gather appropriate academic sources, designed PowerPoint Presentation and a supplemental student handout to facilitate note taking.

Clinical Outreach Volunteering

Services Outreach with Topeka Local Pediatricians Washburn University Psychological Services Clinic	Fall 2023
Child Assessment Screener (Supervisor) Washburn University Psychological Services Clinic	Fall 2023
Services Outreach with Topeka Local Primary Schools	Fall 2023
Washburn University New Student Orientation (Supervisor) Washburn University Psychological Services Clinic	Spring 2023
Washburn University Outreach Presentation Washburn University Psychological Services Clinic	Spring 2022
Child Assessment Screener Washburn University Psychological Services Clinic	Fall 2021
Anxiety Screener Washburn University Psychological Services Clinic	Spring 2021
Depression Screener Washburn University Psychological Services Clinic	Fall 2020

Research Experience

Research Assistant

2024 August – Current	Research Assistant, Sex & Gender Lab Principal Investigator: Francisco Sánchez, Ph.D. Arizona State University
	<ul style="list-style-type: none"> Assist with ongoing research studies being conducted in the Sex & Gender Lab under the direction of Dr. Francisco Sánchez; conduct literature review pertaining to men's experiences of Purity Culture; Responsible for creating research studies on related topics; developed study designs, formulated research questions, and identified appropriate methodologies; ensured alignment with academic standards and contributed to the overall research process.
2023 January – 2023 December	Paid Research Assistant, Faculty Research Lab Principal Investigator: Michael McGuire, Ph.D. Washburn University
	<ul style="list-style-type: none"> Conducted statistical analysis, thorough literature review, and preliminary article writing for a faculty research project on the impacts of sleep and school start times and the use of exam wrappers in higher education. Research responsibilities included assisting in conducting a comprehensive literature review, writing and proofreading article drafts, gathering research articles, and completing statistical analysis using SPSS.
2023 January – <i>present</i>	Unpaid Research Assistant, Faculty Research Lab Principal Investigator: Jericho Hockett, Ph.D. Washburn University
	<ul style="list-style-type: none"> Assisted principal researcher in data analysis for a faculty research project on Research Methods, Anxiety, Identity, and Belonging. Research responsibilities included cleaning and coding raw participant data, answering questions on poetic data examples, and taking notes throughout the process of poetic inquiry.

2021 August – 2023 August

Paid Research Assistant, Faculty Research Lab
Principal Investigator: Angela Duncan, Ph.D., L.P.
Washburn University

- Assisted in establishing The Body Project as a campus-wide initiative towards positive body image. Research responsibilities included assisting in completing the IRB application, writing and organizing recruitment documents, informed consent, debriefing statements, and assembling packets of measures. Worked individually and as part of a team.

2021 March – 2021 April

Unpaid Research Assistant, Graduate Thesis
Principal Investigator: Bethany McKnight, M.A.
Washburn University

- Assisted principal researcher in data analysis and coding for Graduate Research Thesis. Research responsibilities included cleaning and coding raw participant data.

2017 August – 2018 May

Unpaid Research Assistant, Faculty Research Lab
Principal Investigator: Lynn Haller, Ph.D.
Morehead State University

- Conducted a thorough literature review on the social culture and behavior of chamber ensembles in music to determine factors of advancing musicianship and skill. Constructed and proposed novel theoretical understanding based on empirically supported research. Research responsibilities included writing reports, gathering data, and completing data analysis.

Research Coordination

2021 August – 2022 May

Undergraduate Research Coordinator
Linzi Gibson, Ph.D., Washburn University

- Responsible for organizing research studies using an online platform to advertise participation opportunities and document students' completion of research participation requirements for students enrolled in introductory psychology courses. More specific responsibilities entailed continuous communication with faculty and student researchers on current and upcoming research opportunities, documenting participation records of over 300 undergraduate students, and hosting large group research participation events each semester to provide opportunities to participate in multiple studies within a structured timeframe.

Conference Presentations

Hockett, J. M., Jones, T., Etzel Jr., D., Ali, N., Escobar, K., Freeman, S., Keller, S., **Miller, N.**, Rice, P., Russo, S., & Vigneron, S. (2024, March). Identity method: A critical poetic inquiry on identity, belonging, and anxiety in research methods. [Talk]. International Conference on Poetry Studies: "Poetry Between Creation and Interpretation."

Miller, N. A., & McGuire, M.J. (2023, October 5 – 6). Psychometric Evidence of the Purity Culture Beliefs Scale (PCBS) [Poster Presentation]. Michael Tilford Conference on Diversity and Multiculturalism, Topeka, KS. (Washburn Transformational Experience).

Shontz, L.R., Brehm, J., **Miller, N. A.**, Swearingen, H., & Duncan, A. B. (2022, April 8 – 10). Findings from a Novel Application of the Body Project [Poster Presentation]. Southwest Psychological Association Convention, Baton Rouge, LA. (Washburn Transformational Experience).

Shontz, L.R., Brehm, J., **Miller, N. A.**, Swearingen, H., & Duncan, A. B. (2022, March 11 - 12). Findings from a Novel Application of the Body Project [Poster Presentation]. Great Plains Student' Psychology Convention, Emporia, KS. **First Place in the Graduate poster section.**

Newsletter Articles

Miller, N. A., Shontz, L. R, Duncan, A. B. (2022, January). Body Positivity at Washburn University. Washburn University Department Newsletter, 9, 14.

Research Grants

Scholarly & Creative Washburn Transformational Experience (WTE) Psychometric Evaluation of the Purity Culture Beliefs Scale (PCBS): Exploratory and Confirmatory Factor Analysis (Master's Thesis) Grant Award: \$1,000	Fall 2023
WTE Poster Grant Psychometric Evaluation of the Purity Culture Beliefs Scale (PCBS): Exploratory and Confirmatory Factor Analysis (Master's Thesis)	Fall 2023
Scholarly & Creative Washburn Transformational Experience (WTE) Findings from a Novel Application of the Body Project Grant Award: \$1,000	Spring 2022

Professional and Academic Development

Applied Clinical Training

Autism Diagnostic Observation Schedule (2 days) ADOS Virtual Training via University of Kansas	Spring 2023
Gottman Method Couples Therapy (11 hrs.) Bridging the Couple Chasm – Level 1	Spring 2022
Cognitive Behavioral Therapy for Insomnia (CBTi; 6.5 hrs.) CBTi Web via Medical University of South Carolina	Fall 2021
Cognitive Processing Therapy for PTSD (13 hrs.) CPTWeb 2.0 via Medical University of South Carolina	Spring 2021
Collaborative Assessment and Management of Suicide (CAMS; 3 hrs.) CAMS-Cares.com via CAMS Cares	Fall 2020

Professional Membership

Current Memberships

<i>Graduate Student Member</i> , American Psychological Association (APA) Division 17 – Society of Counseling Psychology Division 35 – Society for the Psychology of Women Division 36 – Society for the Psychology of Religion and Spirituality Division 38 – Health Psychology Division 44 – Society for the Psychology of Sexual Orientation and Gender Diversity	2016 – <i>present</i>
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Current Memberships

Southwestern Psychological Association Student Member	2022 – 2024
Kentucky Psychological Association Undergraduate member	2016 – 2019
Kentucky Academy of Science Collegiate member	2016 – 2019

Awards, Honors, and Scholarships

Awards and Honors

Most Outstanding First-Year Graduate Student Washburn University	2020 – 2021
Morehead State University Foundation Award Morehead State University	2015 - 2018
Dean's List Morehead State University	2015 – 2018

Scholarships

Graduate Student Psychology Scholarship Washburn University	2021 - 2022
Commonwealth Tuition Scholarship Recipient Morehead State University	Fall 2015

Work Experience

Case Management

2019 – 2020	Horizon Behavioral Health Lynchburg, VA 24501 Supervisor: Jessica Revay
<ul style="list-style-type: none"> Provided Case Management services to a caseload of 60+ children and youth in the greater Lynchburg area; evaluated and implemented effective care plans for all clients; attended medication management appointments; provided transportation services for clients to attend mental health and physical health services; provided care coordination for additional services. 	

Peer Mentoring

2017 – 2018	Morehead State University Morehead, KY 40351 Supervisor: Michelle Barber
<ul style="list-style-type: none"> Provided peer mentoring/coaching services for a caseload of 45+ students either provisionally accepted or currently placed on academic probation. Responsibilities included facilitating one-on-one and group goal-setting sessions, attending introductory college courses, working with students individually to increase academic proficiency skills, and providing care coordination for additional services. 	

References

Francisco J. Sánchez, Ph.D. – *Doctoral Supervisor*
Associate Professor
Arizona State University
E: cisco.sanchez@asu.edu

Beth Prittie, Ph.D., L.P. – *Internship Supervisor*
Clinical Director
Meadowlark Psychology and Development Center
E: bprittie@kcmeadowlark.com

Michael McGuire, Ph.D. – *Thesis Supervisor*
Professor/Acting Chair, Psychology
Washburn University
E: michael.mcguire@washburn.edu

Jameson Brehm, M.A. – *Student Therapist Colleague*
Clinical Psychology Ph.D. Student
University of Missouri - Kansas City
E: jameson.brehm@gmail.com