

**John M. (Jack) Fredericks**  
Email: jfredericks4@gmail.com

## EDUCATION

- Ph.D., Educational Policy and Evaluation  
Degree expected in 2028, Arizona State University
- M.A., Teaching  
2021, University of Mississippi
- M.A., English—Literature and Environment  
2014, University of Nevada, Reno
- B.A., English  
2012, University of Mississippi

## PROFESSIONAL EXPERIENCE

- Research Assistant  
August 2024 – Present, Arizona State University, Tempe, AZ. (Advisor: Dr. Margarita Pivovarov)
- ELA Department Chair; ELA and AP English Literature Classroom Teacher  
August 2019 – July 2024, West Tallahatchie High School, Webb, MS.
- Financial Manager  
August 2018 – March 2024, Boucheire and Bourree, New Orleans, LA.
- Adjunct Professor, English and Core Humanities  
June 2014 – January 2019, University of Nevada, Reno, NV.
- English Language Learning Instructor  
December 2014 – June 2016, Northern Nevada Literacy Council, Reno, NV.

## RESEARCH AREAS

- Student achievement, school performance, and accountability models
- Marxist philosophy and critical theory

## SCHOLARSHIP

### Book Chapters

- **Fredericks, J.** (Forthcoming). Coca-Cola. In G. English, T. Hertweck, and J. Ross (eds). *Where it's Made, ABC-CLIO*. Bloomsbury.
- **Fredericks, J.** (Forthcoming). McDonald's Big Mac. In G. English, T. Hertweck, and J. Ross (eds). *Where it's Made, ABC-CLIO*. Bloomsbury.

### Public Scholarship

- **Fredericks, J.** (Forthcoming) Your Father's DUI. [Poem] *Assignment Literary Magazine*.
- **Fredericks, J.** (Forthcoming) Naked Parrot. [Poem] *Thimble Literary Magazine*.
- **Fredericks, J.** (Forthcoming) Review of Who's Afraid of Gender? by Judith Butler. [Book Review] *Rain Taxi*.
- **Fredericks, J.** (2024, August) A Memory in Four Acts. [Short Story] *After Happy Hour*, 23(1), 8-13. Retrieved from <https://afterhappyhourreview.com/AHHIssue23.pdf>

- **Fredericks, J.** (2024, July 14) Queer Bodies and Youthful Exuberance in Lydia Conklin's Rainbow Rainbow. [Book Review] *Compulsive Reader*. Retrieved from <https://compulsivereader.com/2024/07/14/queer-bodies-and-youthful-exuberance-in-rainbow-rainbow-by-lydia-conklin/>
- **Fredericks, J.** (2024, July 11) Review of Finish What We Started by Isaac Arnsdorf. [Book Review] *Compulsive Reader*. Retrieved from <https://compulsivereader.com/2024/07/11/a-review-of-finish-what-we-started-the-maga-movements-ground-war-to-end-democracy-by-isaac-arnsdorf/>
- **Fredericks, J.** (2024, March 26). Let's work towards a school funding formula for all students. [Op-Ed] *The Clarion-Ledger*. Retrieved from <https://www.clarionledger.com/story/opinion/2024/03/26/lets-work-toward-a-school-funding-formula-for-all-ms-students/73070262007/>
- **Fredericks, J.** (2024, February 6). How will school vouchers help my students? [Op-Ed] *The Clarion-Ledger*. Retrieved from <https://www.clarionledger.com/story/opinion/2024/02/06/how-will-school-vouchers-help-my-students-in-ms/72454647007/>
- **Fredericks, J.** (2023, December 22). How the war in Gaza can teach students empathy. [Op-Ed] *The Nevada Independent*. Retrieved from <https://thenevadaindependent.com/article/how-the-war-in-gaza-can-teach-students-empathy>
- **Fredericks, J.** (2023, November 9). How we Mississippi teachers bucked the trend and taught our kids to read. [Op-Ed]. *Newsweek*. Retrieved from <https://www.newsweek.com/how-we-mississippi-teachers-bucked-national-trend-taught-our-kids-how-read-opinion-1842380>
- **Fredericks, J.** (2023, September 11). TEACHER VOICE: It's up to us to create a culture of trust. [Op-Ed] *The Hechinger Report*. Retrieved from <https://hechingerreport.org/teacher-voice-its-up-to-us-to-replace-a-culture-of-fear-with-a-culture-of-trust/>
- **Fredericks, J.** (2022, December 1). Teachers can't thrive in a vacuum. [Op-Ed] *The Sun-Sentinel*. Retrieved from <https://www.tallahatchienews.ms/columns-editorials-local-content-opinion-schools/teachers-cant-thrive-vacuum>

### Professional Conference Activity

- **Fredericks, J.** (2013, November). Bloody Waters: Violence, Ecology, and Biopower in Dave Eggers's *Zeitoun*. Paper presented at the South Atlantic Modern Language Association (SAML) 85<sup>th</sup> Annual Convention, Atlanta, GA, 08 November – 10 November 2013.
- **Fredericks, J.** (2013, May and June). Sink or Swim: Environmental Justice in the Post-Katrina Flood Narrative. Paper presented at the Association for the Study of Literature and Environment (ASLE) Biennial Conference, University of Kansas, Lawrence, KS, 27 May – 1 June 2013.
- **Fredericks, J.** (2013, March). The Unsettling of an Agrarian Tradition: Wendell Berry, *I'll Take My Stand*, and the Problematics of a Continually Harmonious Discourse. Renovating Berry: Recontextualizing Berry's Notions of Rootedness in the 21<sup>st</sup> Century (Panel). Paper presented at the Renovation: A Regional Interdisciplinary Graduate Student Conference, Reno, NV, 01 March – 02 March 2013.

### Invited Presentations

- **Fredericks, J.** (2013, November). Southern Environmentalism in Janisse Ray's *Ecology of a Cracker Childhood*. Presented in Christina Robertson's ENG 491: Culture & Environment Class. 21 November 2013.
- **Fredericks, J.** (2013, August). Teaching Critical Reading in Freshman Composition, Panel Discussion. Core Writing Program Orientation, University of Nevada, Reno. 08 August 2013.

## TEACHING EXPERIENCE

### High School courses, West Tallahatchie High School

- AP English Literature and Composition, 2021-2024
- ELA I, freshman English Language Arts requirement, 2023-2024
- ELA II, sophomore English Language Arts end-of-course requirement, 2022-2024
- ELA IV, senior English Language Arts survey course in British and Comparative Literature, 2019-2023
- ELA III, junior English Language Arts survey course in American Literature, 2019-2022
- Oral Communication, core elective requirement, 2020-2021
- Spanish, core foreign language requirement, 2019-2020

### Undergraduate courses, University of Nevada, Reno

- American Experience and Constitutional Change, core 3-credit course for undergraduates, 2013-2018
- Core Writing II, required 3-credit course for all freshmen, 2013-2018
- Core Writing I, required 3-credit course for all freshmen, 2012-2018
- Preparatory Writing, 3-credit remedial course for incoming freshman, 2014
- Core Writing Studio, 5-credit remedial course for incoming freshman, 2014

### Curriculum and Course Development

- American Experience and Constitutional Change, online 3-credit course developed through 360 Online Learning at the University of Nevada, Reno, 2015

## PROFESSIONAL SERVICE

### West Tallahatchie School District and Mississippi Licensed Educators

- District Mentorship Program Coordinator, West Tallahatchie High School, 2023-2024
- Teach Plus Senior Writing Fellow, Teach Plus National Organization, 2023-2024
- Teach Plus Mississippi Senior Policy Fellow, Teach Plus Mississippi, 2023-2024
- Teach Plus Mississippi Policy Fellow, Teach Plus Mississippi, 2022-2023
- AP Literature and Composition Reader, 2022

### University of Nevada, Reno

- Adjunct Professor Liaison, Core Writing Faculty, University of Nevada, Reno, 2014-2015
- M.A. Liaison, Literature and Environment Program, University of Nevada, Reno, 2013-2014
- Editorial Assistant, *ISLE: Interdisciplinary Studies in Literature and Environment*, Peer Reviewed Journal Published by Oxford University Press, University of Nevada, Reno, 2012-2013

## **AWARDS AND HONORS**

- West Tallahatchie School District Teacher of the Year, West Tallahatchie School District, 2023
- Teach Plus Policy Fellow of the Year, Teach Plus Mississippi, 2023
- Academic Excellence Award, Mississippi Teacher Corps, 2021
- Outstanding Graduate Student, English Graduate Organization, 2014
- Brenda K. Pahmeier Memorial Teaching Assistant in English, 2012-2013

## **PROFESSIONAL AFFILIATIONS**

- American Educational Research Association (AERA)
- Society for Research on Educational Effectiveness (SREE)
- College Board
- Teach Plus
- Mississippi Teacher Corps (MTC), University of Mississippi
- The Association for the Study of Literature and Environment (ASLE)
- South Atlantic Modern Language Association (SAML A)
- Ole Miss Alumni Association
- Phi Kappa Phi
- Sigma Tau Delta
- National Society of Collegiate Scholars