

## John M. (Jack) Fredericks

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ASU Scholar: <https://search.asu.edu/profile/5022319>

### EDUCATION

2028 (Degree expected)	Ph.D., Educational Policy and Evaluation Arizona State University GPA: 4.0
2021	M.A., Teaching University of Mississippi
2014	M.A., English—Literature and Environment University of Nevada, Reno
2012	B.A., English University of Mississippi

### RESEARCH EXPERIENCE

2024 – Present	Graduate Research Assistant Arizona State University, Tempe, AZ (Advisor: Dr. Carrie Sampson)
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Collaborated with a large team of principal investigators from Arizona State University, University of Denver, University of Missouri, University of Texas at Austin, and University of Wisconsin-Madison; worked with the team to develop and submit a proposal for a symposium for AERA 2026 Annual Conference; collected data for case studies on proprietary school board governance policies; assisted with the development of a summer grant application for the 2025 summer term; analyzed school board documents, including school board agenda items, meeting minutes, recorded videos or meetings, policy documents, and policy document; created board governance and policy evaluation timelines for Clark County School District from 2017-2024; conducted and led qualitative semi-structured interviews with school board members across the country; cleaned transcripts from interviews; coded qualitative data; attended and recorded school board meetings and proprietary governance model trainings; assisted with semi-structured qualitative interviews with governance model originators;

Designed a YPAR project on student voice and test scores in conjunction with students and teachers at Carl Hayden Community High School; assisted with and conducted discussions with students on test scores, qualitative data, and coding; collected qualitative data by recording all sessions with students; conducted summer sessions with students interested in continuing the project.

2024 – Present	Graduate Research Assistant Arizona State University, Tempe, AZ. (Advisor: Dr. Margarita
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Pivovarova)

Conducted statistical analyses of longitudinal accountability data for the state of Arizona in relation to school characteristics and performance on achievement tests; assisted in merging, cleaning, and coding the longitudinal accountability and school characteristics data; assisted in writing a proposal for a paper presentation at the Association for Education Finance & Policy (AEFP) annual 2026 meeting.

Conducted statistical analyses of PIAAC cycle 2 studying the relationship of adult literacy, numeracy, and critical thinking skills in PIAAC countries and economic production; cleaned, coded, and merged PIAAC cycle 2 data for study.

Conducted statistical analysis of the administrative data from a state university in Central Asia covering a few years of teaching and scholarship evaluation of faculty; assisted in cleaning survey data; primary research involved testing the relationship between effective teaching and successful publication records for university professors.

2025 – Present                      Graduate Research Partner  
University of Texas at Austin (Principal Investigator: Dr. Rachel S. White)

Interpreted statistical analysis of longitudinal data for the state of Texas and its relationship with Lone Star Governance — a proprietary school board governance model mandated for many schools labeled as low performing by the state; conducted a literature review for peer reviewed scholarship focused on school board performance and behaviors; assisted in writing a research proposal for the Association for Education Finance & Policy (AEFP) 2026 Annual Conference; assisted in collecting and coding qualitative data on Lone Star Governance and other popular proprietary governance models.

2025 – Present                      Graduate Research Partner  
University of Denver (Principal Investigator: Dr. Lolita Tabron)

Collected qualitative data such as website information, training materials, training recordings, press releases, and interviews related to school board governance models; conducted semi-structured interviews with school board members across the country on school board governance policies; performed a literature review of the academic fields of QuantCrit and Data-Driven Decision Making; coded qualitative data with a QuantCrit theoretical framework.

## **PROFESSIONAL EXPERIENCE**

2019 – 2024                      ELA Department Chair; ELA and AP Literature Classroom Teacher  
West Tallahatchie High School, Webb, MS.

2018 – 2024                      Financial Manager  
Boucheire and Bourree, New Orleans, LA.

2014 – 2018                      Adjunct Professor, English and Core Humanities  
University of Nevada, Reno, Reno, NV.

2014 – 2016 English Language Learning Instructor  
Northern Nevada Literacy Council, Reno, NV.

## SCHOLARSHIP

### Book Chapters

**Fredericks, J.M.** (2026). Teaching Slaughterhouse Five as pedagogical resistance: Hybridity and subversion in the AP literature classroom. In Farrell, S.E. (Ed.), *The Bloomsbury Handbook to Kurt Vonnegut*. Bloomsbury

**Fredericks, J.M.** (2027). Coca-Cola. In English, G., Hertweck, T., & Ross, J. (Eds.), *Where it's Made, ABC-CLIO*. Bloomsbury.

**Fredericks, J.M.** (2027). McDonald's Big Mac. In English, G., Hertweck, T., & Ross, J. (Eds.), *Where it's Made, ABC-CLIO*. Bloomsbury.

### Book Reviews

**Fredericks, J.M.** (2024, October) Review of Who's Afraid of Gender? by Judith Butler. [Book Review] *Rain Taxi*. <https://raintaxi.com/whos-afraid-of-gender/>

**Fredericks, J.M.** (2024, July 14) Queer Bodies and Youthful Exuberance in Lydia Conklin's Rainbow. [Book Review] *Compulsive Reader*. Retrieved from <https://compulsivereader.com>

**Fredericks, J.M.** (2024, July 11) Review of Finish What We Started by Isaac Arnsdorf. [Book Review] *Compulsive Reader*. Retrieved from <https://compulsivereader.com/2024/07/11/a-review-of-finish-what-we-started-the-maga-movements-ground-war-to-end-democracy-by-isaac-arnsdorf/>

## PUBLIC SCHOLARSHIP

**Fredericks, J.M.** (2026, January 09). I have a better way to measure student success. [Op-Ed] *The Arizona Republic*. Retrieved from <https://www.azcentral.com/story/opinion/op-ed/2026/02/09/we-measure-student-success-incorrectly-opinion/88495056007/>

**Fredericks, J.M.** (2024, December 09). Photographic Fluidity in Ali Abbasi's The Apprentice. [Film Theory Essay] *Mid-Theory Collective*. Retrieved from <https://mid-theory.com/2024/12/09/ali-abbasis-the-apprentice-and-the-myth-making-machine-of-american-democracy/>

**Fredericks, J.M.** (2024, December). Your Father's DUI. [Poem] *Assignment Literary Magazine*, 6, 30. Retrieved from <https://heyzine.com/flip-book/c3e930be0c.html>

**Fredericks, J.M.** (2024, October). Naked Parrot. [Poem] *Thimble Literary Magazine*, 7(3). Retrieved From <https://www.thimblelitmag.com/2024/10/10/naked-parrot/>

- Fredericks, J.M.** (2024, October). Spirals. [Short Story] *BULL*. Retrieved from <https://mrbullbull.com/newbull/fiction/spirals/>
- Fredericks, J.M.** (2024, August). A Memory in Four Acts. [Short Story] *After Happy Hour*, 23(1), 8-13. Retrieved from <https://afterhappyhourreview.com/AHHIssue23.pdf>
- Fredericks, J.M.** (2024, March 26). Let's work towards a school funding formula for all students. [Op-Ed] *The Clarion-Ledger*. Retrieved from <https://www.clarionledger.com/story/opinion/2024/03/26/lets-work-toward-a-school-funding-formula-for-all-ms-students/73070262007/>
- Fredericks, J.M.** (2024, February 6). How will school vouchers help my students? [Op-Ed] *The Clarion-Ledger*. Retrieved from <https://www.clarionledger.com/story/opinion/2024/02/06/how-will-school-vouchers-help-my-students-in-ms/72454647007/>
- Fredericks, J.M.** (2023, December 22). How the war in Gaza can teach students empathy. [Op-Ed] *The Nevada Independent*. Retrieved from <https://thenevadaindependent.com/article/how-the-war-in-gaza-can-teach-students-empathy>
- Fredericks, J.M.** (2023, November 9). How we Mississippi teachers bucked the trend and taught our kids to read. [Op-Ed]. *Newsweek*. Retrieved from <https://www.newsweek.com/how-we-mississippi-teachers-bucked-national-trend-taught-our-kids-how-read-opinion-1842380>
- Fredericks, J.M.** (2023, September 11). TEACHER VOICE: It's up to us to create a culture of trust. [Op-Ed] *The Hechinger Report*. Retrieved from <https://hechingerreport.org/teacher-voice-its-up-to-us-to-replace-a-culture-of-fear-with-a-culture-of-trust/>
- Fredericks, J.M.** (2022, December 1). Teachers can't thrive in a vacuum. [Op-Ed] *The Sun-Sentinel*. Retrieved from <https://www.tallahatchienews.ms/columns-editorials-local-content-opinion-schools/teachers-cant-thrive-vacuum>

### Professional Conference Activity

- Tabron, L.A., **Fredericks, J.M.**, and Batchelor, A.Y. (2026). Technocratic or Democratic? How Data Cultures Shapes Success, Decision-Making, and Accountability in School Board Governance. Paper presented in Symposium at AERA 2026 Annual Meeting, Los Angeles, CA. April 12, 2026.
- Sampson, C., Chavez, R. A., **Fredericks, J. M.**, Amrein-Beardsley, A., Pivovarova, M., & Beall, G. L. (2026). *Student Outcomes Focused Governance in Seattle: Gaps in student outcome data and troubling narratives in practice*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Los Angeles, CA.
- Fredericks, J.M.** (2026). Hybridity at Play: Imagining New Methodological Futures for Critical Quantitative Inquiry. Paper presented in Paper Session at AERA 2026 Annual Meeting, Los Angeles, CA. April 11, 2026.

- Fredericks, J.M.** (2026). Unforgetting the Histories of Hiring: School Board Effects on Superintendent Labor Pathways. Paper presented in Roundtable at AERA 2026 Annual Meeting, Los Angeles, CA. April 10, 2026.
- Fredericks, J.M.,** Powers, J., Pivovarova, M. (2026). Measuring what Matters: Policy Recommendations for Growth-Centered School Accountability. Poster presented at AEFPP 2026, 51<sup>st</sup> Annual Conference, Chicago, IL. March 19, 2026.
- White, R.S., Welles, L., Rivas, L., and **Fredericks, J.M.** (2025, March). “Cui bono?”: The Impacts of Lone Star Governance on Districts and School Boards. Paper presented at AEFPP 2026, 51<sup>st</sup> Annual Conference, Chicago, IL. March 19, 2026.
- Pivovarova, M., Peng, M., and **Fredericks, J.M.** (2025, December). Mind the Skill Gap: Relationship between Economic Growth and Human Capital. Paper presented at the HSI Young JADE Joint Conference, Tokyo, Japan. December 12, 2025.
- Fredericks, J.M.** (2025, November). Repetition and the Rhizome: Mapping the Quantified Classroom through Post-Qualitative Methodologies. Poster presented at the ASU Institute for Social Science Research (ISSR) Graduate Student Poster Contest, Fall 2025. Tempe, AZ. November 07, 2025
- Fredericks, J.M.** (2025, October). Principal Turnover in Relation to Arizona School Letter Grades: A Quasi-Experimental Design. Poster presented at the Society for Research on Educational Effectiveness (SREE) 2025 Conference: *Education in Context: Research, Systems, the Future of Evidence-Based Change*. Chicago, IL. October 08-11, 2025.
- Fredericks, J.M.** (2025, May). Mustard gas and roses: War, trauma, and time travel in the AP Literature curriculum. Paper presented at the American Literature Association (ALA) 36th Annual Conference. Boston, MA. May 21-24, 2025.
- Fredericks, J.M.** (2025, April). Who fails? Principal turnover in relation to school letter grades in Arizona. Research-in-Progress Roundtable presented at the 2025 American Education Research Association (AERA) Annual Meeting: Research, remedy, and repair: Toward just education renewal. Denver, CO. April 23-27, 2025.
- Fredericks, J.M.** (2025, April). Principal turnover in relation to school letter grades: A quasi-experimental design. Poster presented at the ASU Institute for Social Science Research (ISSR) Graduate Student Poster Contest, Spring 2025. Tempe, AZ. April 22, 2025
- Fredericks, J.M.** (2025, February). Measure and punish: The ideology of educational policy in *Stand and Deliver* (1988). Paper presented at the Doctoral Council at the Teacher’s College (DCTC) 11th annual conference: Embracing uncertainty: Towards equity, justice, and collaborative pathways in education. Tempe, AZ. February 21, 2025.
- Fredericks, J.M.** (2013, November). Bloody waters: Violence, ecology, and biopower in Dave Eggers’s *Zeitoun*. Paper presented at the South Atlantic Modern Language Association (SAMLA) 85<sup>th</sup> Annual Convention, Atlanta, GA. November 8-10, 2013.

**Fredericks, J.M.** (2013, May and June). Sink or swim: Environmental justice in the post-Katrina flood narrative. Paper presented at the Association for the Study of Literature and Environment (ASLE) Biennial Conference, University of Kansas, Lawrence, KS. May 27-June 1, 2013.

**Fredericks, J.M.** (2013, March). The Unsettling of an agrarian tradition: Wendell Berry, *I'll Take My Stand*, and the problematics of a continually harmonious discourse. Renovating Berry: Recontextualizing Berry's notions of rootedness in the 21<sup>st</sup> Century (Panel). Paper presented at the Renovation: A Regional Interdisciplinary Graduate Student Conference. Reno, NV. March 1-2, 2013.

### Public Engagement

Barnum, M. & Korn, M. (2024, February 02). Colleges dropped the SAT and ACT. Here's why many high schools didn't. *The Wall Street Journal*. [https://www.wsj.com/us-news/education/colleges-dropped-the-sat-and-act-heres-why-many-high-schools-didnt-ea51cef7?mod=us-news\\_lead\\_story](https://www.wsj.com/us-news/education/colleges-dropped-the-sat-and-act-heres-why-many-high-schools-didnt-ea51cef7?mod=us-news_lead_story)

Meltzer, E. (2024, January 25). COVID-era laptops made a dent in the digital divide. Now the real work begins. *Chalkbeat*. <https://www.chalkbeat.org/2024/01/25/national-education-technology-plan-tackles-digital-divide-beyond-laptops/>

James, J. (2024, January 4). 'I actually feel quite valued': Mentorship program works to retain new teachers. *Mississippi Today*. <https://mississippitoday.org/2024/01/04/teacher-retention-mentorship-program/>

Gordon, L. (2022, October, 13). West tally English teacher selected as program fellow. *The Sun-Sentinel*. <https://www.tallahatchienews.ms/local-content-schools/west-tally-english-teacher-selected-program-fellow>

Bonnell, M. (2022, September 28). FSU, Mississippi school district celebrate winners of Emmett Till archives contest. *Florida State University News*. <https://news.fsu.edu/news/arts-humanities/2022/09/28/fsu-mississippi-school-district-celebrate-winners-of-emmett-till-archives-contest/>

### Invited Presentations

**Fredericks, J.M.** (2024, July). How to Write Op-Eds that Facilitate Action and Advocacy. Presented at the 2024-2025 Teach Plus Senior Writing Fellow Orientation. July 10, 2024.

**Fredericks, J.M.** (2013, November). Southern Environmentalism in Janisse Ray's *Ecology of a Cracker Childhood*. Presented in Christina Robertson's ENG 491: Culture & Environment Class. November 21, 2013.

**Fredericks, J.M.** (2013, August). Teaching Critical Reading in Freshman Composition, Panel Discussion. Core Writing Program Orientation, University of Nevada, Reno. August 8, 2013.

**ACADEMIC GRANTS & SCHOLARSHIPS**

ASU Tripke Travel Grant	2026
ASU Noel Chadwin Gray Scholarship	2024 – 2025

**TEACHING EXPERIENCE****High School courses, West Tallahatchie High School**

AP English Literature and Composition	2021 – 2024
ELA I, freshman English Language Arts requirement	2023 – 2024
ELA II, sophomore English Language Arts end-of-course requirement	2022 – 2024
ELA IV, senior English Language Arts survey course	2019 – 2023
ELA III, junior English Language Arts survey course	2019 – 2022
Oral Communication, core elective requirement	2020 – 2021
Spanish, core foreign language requirement	2019 – 2020

**Undergraduate courses, University of Nevada, Reno**

CH 203: American Experience and Constitutional Change	2013 – 2018
ENG 102: Core Writing II	2013 – 2018
ENG 101: Core Writing I	2012 – 2018
ENG 100I: Preparatory Writing	2014 – 2015
ENG 100J: Core Writing Studio	2014 – 2015

**Curriculum and Course Development**

American Experience and Constitutional Change, online 3-credit course developed through 360 Online Learning at the University of Nevada, Reno, 2015

**PROFESSIONAL SERVICE****Peer Reviewer**

<i>Current Issues in Education</i> (CIE)	2025 – Present
<i>Journal of Education Measurement and Evaluation</i> (JEM)	2025
<i>Departures in Critical Qualitative Research</i> (DCQR)	2025

**Professional Committees, Fellowships, Programs**

Critical Quantitative Methods AERA SIG Student Committee	2025 – Present
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**Arizona State University**

Graduate College Peer Mentor	2026
Graduate Student Government (GSG) Speaker Pro Tempore	2025 – 2026
Doctoral Council at the Teachers College Executive Committee	2025 – Present
Graduate Student Government (GSG) Assembly Member	2024 – 2025

**Teach Plus**

National Writing Fellows Continuing Engagement Fellow	2025 – Present
Leading Edge Educator Cohort Admissions Team	2025
Teach Plus Senior Writing Fellow, Teach Plus National Organization	2023 – 2024

Teach Plus Mississippi Senior Policy Fellow, Teach Plus Mississippi	2023 – 2024
Teach Plus Mississippi Policy Fellow, Teach Plus Mississippi	2022 – 2023

**West Tallahatchie School District/College Board**

District Mentorship Program Coordinator, West Tallahatchie High School	2023 – 2024
AP Literature and Composition Reader	2022

**University of Nevada, Reno**

Adjunct Professor Liaison, Core Writing Faculty	2014 – 2015
M.A. Liaison, Literature and Environment Program	2013 – 2014
Editorial Assistant, <i>ISLE: Interdisciplinary Studies in Literature and Environment</i>	2012 – 2013

**Community Service**

Big Brothers Big Sisters (BBBS) of Arizona	2025 – Present
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**AWARDS AND HONORS**

Tripke Travel Grant, ASU	2025
Gray Graduate Fellowship for an outstanding incoming student, ASU	2024
West Tallahatchie School District Teacher of the Year	2023
Teach Plus Policy Fellow of the Year, Teach Plus Mississippi	2023
Academic Excellence Award, Mississippi Teacher Corps	2021
Outstanding Graduate Student, English Graduate Organization	2014
Brenda K. Pahmeier Memorial Teaching Assistant in English	2012 – 2013

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)  
 AERA SIG 186: Critical Quantitative Methodologies  
 Association for Education Finance & Policy (AEFP)  
 Society for Research on Educational Effectiveness (SREE)  
 Arizona State University, Graduate Student Government (GSG)  
 College Board  
 Teach Plus  
 Mississippi Teacher Corps (MTC), University of Mississippi  
 The Association for the Study of Literature and Environment (ASLE)  
 Ole Miss Alumni Association  
 Phi Kappa Phi  
 Sigma Tau Delta  
 National Society of Collegiate Scholars