

Emily B. Winslow, Ph.D.

**Assistant Research Professor
Arizona State University**

CONTACT INFORMATION

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EDUCATION

- B.S. 1990, Psychology, Indiana University, Bloomington, IN
Honors Thesis: The Role of Reference Points in Children's Comparative Judgments
Chair: Linda B. Smith, Ph.D.
- M.S. 1995, Clinical & Developmental Psychology, University of Pittsburgh, Pittsburgh, PA
Master's Thesis: Relations Among Contextual Factors and Early Parenting Styles
Chair: Daniel S. Shaw, Ph.D.
- Internship 1999, Clinical Psychology, Duke University Medical Center, Durham, NC
- Ph.D. 2001, Clinical & Developmental Psychology, University of Pittsburgh, Pittsburgh, PA
Dissertation: Development of Boys' Early Conduct Problems in a Low-Income, Urban Sample: Implications of Neighborhood Context and Maternal Parenting
Chair: Daniel S. Shaw, Ph.D.
- Postdoc 2005, Prevention Research Center, Arizona State University, Tempe, AZ

HONORS AND AWARDS

- Dean's List, Indiana University, Bloomington, IN, 1986-1990
- Senior Excellence in Research Award, Department of Psychology, Indiana University, 1990
- Bachelor of Science with Honors and Distinction, 1990
- Phi Beta Kappa Society, Indiana Chapter, Inducted 1990
- Mentored Research Scientist Development Award (K01), National Institute of Mental Health, 2006-2011
- Abstract of Distinction Award, Society for Prevention Research (SPR) annual meeting, 2017

PROFESSIONAL POSITIONS

- July, 1990-June, 1991 ***Project Coordinator***
Psychosocial Effects of Childhood Chronic Illness Project
Department of Psychology, Indiana University, Bloomington
Alexandra L. Quittner, Ph.D., P.I.
- July, 1991-May, 2001 ***Graduate Student Researcher & Consultant***
Pitt Mother & Child Project
Department of Psychology, University of Pittsburgh
Daniel S. Shaw, Ph.D., P.I.
- July-August, 1991 ***Research Assistant***
Pittsburgh Youth Study, Life Histories Project
University of Pittsburgh Medical School
Rolf Loeber, Ph.D., P.I.
- August-December, 1991 ***Teaching Assistant***
Abnormal Psychology
Department of Psychology, University of Pittsburgh
Daniel S. Shaw, Ph.D., Professor and Supervisor
- January-August, 1992 ***Data Analyst***
Postpartum Adaptation Study
Department of Psychology, University of Pittsburgh
Jeffrey Cohn, Ph.D., P.I. & Susan Campbell, Ph.D., P.I.
- July 1, 1998-June 30, 1999 ***Clinical Intern***
Clinical Psychology Internship Program
Department of Psychiatry & Behavioral Sciences
Duke University Medical Center
Karen C. Wells, Ph.D., Training Director
John Curry, Ph.D., David Fitzgerald, Ph.D.
Lisa Reiter-Lavery, Ph.D., Karen Wells, Ph.D.,
and Janet Whidby, Ph.D., Supervisors
- June, 2002-June 2005 ***Postdoctoral Fellow***
Research Training-Child Mental Health/Primary Prevention
NRSA Institutional Training Grant, NIMH, 5T32MH018387-15
Prevention Research Center
Department of Psychology, Arizona State University
Laurie Chassin, Ph.D., & Irwin Sandler, Ph.D.,
Training Directors
- August, 2005-April, 2006 ***Project Director, Faculty Research Associate***
Prevention Research Center for Families in Stress
Department of Psychology, Arizona State University
Irwin Sandler, Ph.D., P.I.
- September, 2004-present ***Affiliate Scientist***
Pitt Parents & Children Laboratory
Department of Psychology, University of Pittsburgh
Daniel S. Shaw, Ph.D., P.I.

T32 MH 18387 (Chassin PI)

7/1/2010-6/30/2015

NIMH

\$1,292,924

Research training in Child Mental Health / Primary Prevention

The goal of this project is to train pre-doctoral and post-doctoral fellows in becoming independent researchers and prevention research scientists. My role on this project is to mentor pre- and post-doctoral fellows who are interested in collaborating with me on research projects.

Role: Training Faculty

R01 DA026874 (Sandler PI)

2/1/2011-1/31/2017

NIDA

\$6,044,446

Multi-Court Trial of NBP to Prevent Substance Abuse and Mental Health Disorder

This project evaluates an implementation system through the family courts for the New Beginnings Program (NBP), an efficacious preventive intervention for children from divorcing families. My role on this project involves adapting engagement strategies for the NBP and directing an experimental trial to evaluate whether a motivationally-enhanced engagement call increases participation compared to a standard phone protocol.

Role: Co-Investigator

ASU President's Award (Gonzales PI)

7/1/2011-6/30/2016

Arizona State University

\$750,000

Strategic Investment Funds - ASU School-Based Prevention Research

This internal university award provides support to promote the research and implementation of the Bridges to High School family program, a prevention program that has been shown to improve mental health and academic outcomes and decrease substance use among low-income, Mexican American adolescents. My role has been to assist Dr. Gonzales in advancing this research agenda through piloting engagement methods for Bridges and grant writing.

Role: Co-Investigator

R01 DA033352 (Winslow PI)

1/1/2013-12/31/2017

NIDA

\$3,297,105

Effectiveness Trial of Methods for Engaging Parents into Parenting Interventions

This is a randomized effectiveness trial of a theory-based engagement package that has been found in an efficacy trial to nearly double the rate of initiation into an evidence-based parenting intervention compared to a control engagement condition. This trial tests the effects of each of the engagement package components when implemented under natural service delivery conditions through a partnership with a large, public school district.

Role: Principal Investigator

R01 DA035855 (Gonzales PI)

7/01/2014-6/30/2019

NIDA

\$4,874,904

Optimizing a Drug Abuse Prevention Program for Dissemination

This project creates and tests a shortened 4-session version of the Bridges to High School intervention, a family prevention program for middle school-age students that has been shown to produce long-term effects on multiple outcomes in a randomized controlled trial, including higher grades and lower substance use, diagnosed mental disorder, externalizing and internalizing symptoms, school drop-out, deviant peer association, and risky sexual behavior.

Role: Co-Investigator

T32 DA039772 (Chassin PI)

6/1/2015-5/30/2020

NIDA

\$1,948,920

Research training in drug abuse/HIV prevention: Closing the research-practice gap

The goal of this project is to train pre-doctoral and post-doctoral fellows in becoming independent researchers and prevention research scientists. My role on this project is to mentor pre- and post-doctoral fellows who are interested in collaborating with me on research projects.

Role: Training Faculty

R43 HD082967-01 (Sandler PI)

9/24/2015 – 9/23/2016

NICHD

\$212,920

Online Parenting Program to Prevent Youth Drug Abuse and Mental Health Problems

This project develops and evaluates a prototype of an online version of the New Beginnings Program, an efficacious preventive intervention for children from divorcing families. My role on this project is to develop online and mobile strategies for engaging and retaining intervention participants.

Role: Co-Investigator

1U18DP006255-01 (Berkel & Smith PIs)

6/1/2016-9/30/2019

CDC

\$3,790,570

An Individually Tailored, Family-Centered Intervention for Childhood Obesity: Connecting Services in Pediatric Primary Healthcare, the Home and the Community

This study evaluates an Adapted Version of the Family Check Up for Obesity Prevention in Primary Care. My role on this project is to help guide the development of study recruitment procedures and materials.

Role: Consultant

1R01HD094334 (Wolchik PI)

9/1/2017-8/31/2022

NICHD

\$3,003,720

Effects of a Parenting-After-Divorce Program 26 Years Later on Physical Health, Mental Health, and Competence Outcomes in Adult Offspring and Their Children

This study is a long-term follow-up of the effects of the New Beginnings Program (NBP), a preventive parenting intervention for divorced families. Previous evaluations showed positive effects of the intervention on a wide array of child, adolescent and young adult outcomes (e.g., mental health, substance use, academic achievement) compared to a randomized control group. This project examines program effects in emerging adulthood. My role on the study is to oversee the assessment of parenting and child outcomes of the third generation offspring (G3) of families who participated in the NBP 26 years earlier and help disseminate findings related these outcomes.

Role: Co-Investigator

PUBLICATIONS IN REFEREED JOURNALS (denotes mentored *undergraduate student, **graduate student, ***postdoctoral fellow)

According to Google Scholar 12/1/2017, Winslow's h-index is 19, and her i-10 index (number of papers that have received at least 10 citations) is 24.

1. Shaw, D. S., Owens, E. B., Vondra, J. I., Keenan, K., & Winslow, E. B. (1996). Early risk factors and pathways in the development of early disruptive behavior problems. *Development and Psychopathology*, 8, 679-699.
2. Ryalls, B. O., Winslow, E. B., & Smith, L. B. (1998). A semantic congruity effect in children's acquisition of high and low. *Journal of Memory and Language*, 39(4), 543-557.
3. Shaw, D. S., Winslow, E. B., Owens, E. B., & Hood, N. (1998). Young children's adjustment to chronic family adversity: A longitudinal study of low-income families. *Journal of the American Academy of Child and Adolescent Psychiatry*, 37(5), 545-553.
4. Shaw, D. S., Winslow, E. B., Owens, E. B., Vondra, J. I., Cohn, J. F., & Bell, R. Q. (1998). The development of early externalizing problems among children from low-income families: A transformational perspective. *Journal of Abnormal Child Psychology*, 26(2), 95-107.
5. Shaw, D.S., & Winslow, E.B., & Flanagan, C. (1999). A prospective study of the effects of marital status and family relations on young children's adjustment among African American and European American families. *Child Development*, 70, 742-755.
6. Ingoldsby, E., Shaw, D.S., Owens, E.B., & Winslow, E.B. (1999). A longitudinal study of interparental conflict, emotional and behavioral reactivity, and preschoolers' adjustment problems among low-income families. *Journal of Abnormal Child Psychology*, 27, 343-356.
7. Garcia, M. M., Shaw, D. S., Winslow, E. B., & Yaggi, K. E. (2000). Destructive sibling conflict and the development of conduct problems in young boys. *Developmental Psychology*, 36(1), 44-53.
8. Shaw, D.S., Owens, E.B., Giovannelli, J., & Winslow, E.B. (2001). Infant and toddler pathways leading to early externalizing disorders. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 36-43.
9. Winslow, E. B., Wolchik, S. A., & Sandler, I. (2004). Preventive interventions for children of divorce. *Psychiatric Times*, 21(2), 45-48.
10. Wolchik, S. A., Sandler, I. N., Winslow, E. B., & Smith-Daniels, V. (2005). Programs for promoting parenting of residential parents: Moving from efficacy to effectiveness. *Family Court Review*, 43(1), 65-80.
11. Ingoldsby, E. M., Shaw, D. S., Winslow, E., Schonberg, M., Gilliom, M., & Criss, M. (2006). Neighborhood disadvantage, parent-child conflict, neighborhood peer relationships, and early antisocial behavior problem trajectories. *Journal of Abnormal Child Psychology*, 34(3), 293-309.
12. Winslow, E. B., & Shaw, D. S. (2007). Impact of neighborhood disadvantage on overt behavior problems during early childhood. *Aggressive Behavior*, 33, 207-219. DOI: 10.1002/ab.20178.

13. Winslow, E., Bonds, D. B., Wolchik, S., Sandler, I., & Braver, S. (2009). Predictors of enrollment and retention in a preventive parenting intervention for divorced families. *The Journal of Primary Prevention*, 30(2), 151-172. DOI: 10.1007/s10935-009-0170-3. PMCID: PMC2682618.
14. Wolchik, S.A., Sandler, I.N., Jones, S. Gonzales, N., Doyle, K., Winslow, E., Zhou, Q., Braver, S. (2009). The New Beginnings Program for Divorcing and Separating Families: Moving from Efficacy to Effectiveness. *Family Court Review*, 47(3), 416-435. DOI: [10.1111/j.1744-1617.2009.01265.x](https://doi.org/10.1111/j.1744-1617.2009.01265.x). PMCID: PMC2768353.
15. McClain, D. B., Wolchik, S., Winslow, E., Tein, J., Sandler, I., & Millsap, R. (2010). Developmental cascade effects of the New Beginnings Program on adolescent adaptation outcomes. *Development & Psychopathology*, 22, 771-784. DOI: [10.1017/S0954579410000453](https://doi.org/10.1017/S0954579410000453). PMCID: PMC2950317.
16. Wolchik, S., Sandler, I., Tein, J-Y., Mahrer, N., Millsap, R., Winslow, E., Vélez, C., Porter, M., Luecken, L., & Reed, A. (2013). Fifteen-year follow-up of a randomized trial of a preventive intervention for divorced families: Effects on mental health and substance use outcomes in young adulthood. *Journal of Consulting and Clinical Psychology*, 81(4), 660-673. DOI: 10.1037/a0033235
17. **Mahrer, N., Winslow, E., Wolchik, S., Tein, J-Y, & Sandler, I. (2014). Effects of a preventive parenting intervention for divorced families on the intergenerational transmission of parenting attitudes in young adult offspring. *Child Development*, 85(5), 2091-2105. DOI: 10.1111/cdev.12258
18. Sandler, I., Ingram, A., Wolchik, S., Tein, J-Y., & Winslow, E. (2015). Long-term effects of parenting-focused preventive interventions to promote resilience of children and adolescents. *Child Development Perspectives*, 9(3), 164-171.
19. Winslow, E. B., **Poloskov, E., *Begay, R., Tein, J-Y., Sandler, I., & Wolchik, S. (2016). A randomized trial of methods to engage Mexican American parents into a school-based parenting intervention. *Journal of Consulting and Clinical Psychology*, 84(12), 1094-1107. doi: 10.1037/ccp0000140. PMCID: 27599226.
20. Sitnick, S., Shaw, D., Weaver, C., Shelleby, E., Choe, D., Reuben, J., Gilliam, M., Winslow, E., & Taraban, L. (2017). Early childhood predictors of severe youth violence in low-income male adolescents. *Child Development*, 88(1), 27-40. doi: 10.1111/cdev.12680
21. Winslow, E. B., Braver, S., Cialdini, R, Sandler, I., ***Betkowski, J., Tein, J-Y, Hita, L., Bapat, M., Wheeler, L., & Lopez, M. (2017). Video-based approach to engaging parents into a preventive parenting intervention for divorcing families: Results of a randomized controlled trial. *Prevention Science, On-line advance publication*. doi:10.1007/s11121-017-0791-3.
22. Mauricio, A., Mazza, G., Berkel, C., Tein, J-Y, Sandler, I., Wolchik, S., & Winslow, E. (2017). Attendance trajectory classes among divorced and separated mothers and fathers in the New Beginnings Program. *Prevention Science, On-line advance publication*. doi:10.1007/s11121-017-0783-3.

23. Smith, J.D., Berkel, C., Jordan, N., Atkins, D., Narayanan, S., Gallo, C., Grimm, K., Dishion, T., Mauricio, A., Rudo-Stern, J., Meachum, M., Winslow, E., Bruening, M. (in press). *An individually tailored family-centered intervention for pediatric obesity in primary care: Study protocol of a randomized type II hybrid implementation-effectiveness trial (Raising Healthy Children project)*. *Implementation Science*.

Manuscripts in Progress: (denotes mentored *undergraduate student, **graduate student, *postdoctoral fellow)**

Winslow, E. B., *Begay, R., **Poloskov, E., Tein, J-Y., Wolchik, S., & Sandler, I. (2017). *How a theory-based engagement package increased participation in a preventive parenting program: Tests of mediation*. Manuscript in progress.

Winslow, E. B., Tein, J-Y, Sandler, I., & Wolchik, S. (2017). *Effects of a motivational engagement call on attendance at a preventive intervention for divorcing parents*. Manuscript in progress.

***Minney, J., Winslow, E. B., & Tein, J-Y. (2017). *Explaining Acculturation Effects on Parenting Intervention Participation*. Manuscript in progress.

INVITED BOOK CHAPTERS (denotes mentored *undergraduate student, **graduate student, *postdoctoral fellow)**

1. Shaw, D. S., & Winslow, E. B. (1997). Precursors and correlates of antisocial behavior from infancy to preschool. In D. Stoff, J. Breiling, & J. D. Maser (Eds.), *Handbook of Antisocial Behavior* (pp.148-158). NY: John Wiley & Sons, Inc.
2. Winslow, E. B., Sandler, I., & Wolchik, S. A. (2005). Building resilience in all children: A public health approach. In S. Goldstein & R. Brooks (Eds.), *Handbook of resilience in children* (pp. 337-356). Kluwer Academic/Plenum Publishers.
3. Sandler, I. N., Wolchik, S. A., Winslow, E. B., & Schenck, C. (2006). Prevention as the promotion of healthy parenting following parental divorce. In S. Beach, M. Wamboldt, N. Kaslow, R. Heyman, M. First, L. Underwood, & D. Reiss (Eds.), *Relational Processes and DSM-V: Neuroscience, Assessment, Prevention, and Treatment* (pp. 195-209). Arlington, VA: American Psychiatric Publishing.
4. Wolchik, S., Sandler, I, Weiss, L, & Winslow, E. (2007). New Beginnings: An empirically-based program to help divorced mothers promote resilience in their children. In J. M. Briesmeister & C. E. Schaefer (Eds), *Handbook of parent training: Helping parents prevent and solve problem behaviors* (3rd ed.) (pp. 25-62). NY: John Wiley & Sons.
5. Winslow, E., Bonds, D., & Sandler, I. (2009). Resilience, childhood and adolescence. In D. Carr (Ed.), *Encyclopedia of the life course and human development* (Vol. 1, pp. 394-398). Detroit: MacMillan Reference USA.
6. Winslow, E. B., Sandler, I., Wolchik, S. A., & **Carr, C. (2012). Building resilience in all children: A public health approach. In S. Goldstein & R. Brooks (Eds.), *Handbook of resilience in children* (2nd ed.) (pp. 459-480). NY: Springer. DOI: 10.1007/978-1-4614-3661-4_27.

7. Sandler, I., Wolchik, S., Winslow, E., Mahrer, N., Moran, J., & Weinstock, D. (2012). Quality of maternal and paternal parenting following separation and divorce. In K. Kuehnle & L. Drozd (Eds.), *Parenting plan evaluations: Applied research for the family court* (pp. 85-122). NY: Oxford University Press.
8. Mahrer, N., Sandler, I., Wolchik, S., Winslow, E., Moran, J., & Weinstock, D. (2016). How do parenting time and interparental conflict affect the relations of quality of parenting and child well-being following divorce? In L. Drozd, M. Saini & N. Olesen (Eds.), *Parenting Plan Evaluations: Applied Research for the Family Court* (2nd ed.) (pp. 63-73). New York, NY: Oxford University Press.
9. Sandler, I., Wolchik, S., Berkel, C., Jones, S., Mauricio, A., Tein, J-Y., & Winslow, E. (2017). Effectiveness trial of the New Beginnings Program for divorcing parents: Translation from an experimental prototype to an evidence-based community service. In M. Israelashvili & J. Romano (Eds.), *Cambridge Handbook of International Prevention Science* (pp. 81-106). NY: Cambridge University Press.

CONFERENCE PRESENTATIONS (denotes mentored *undergraduate student, **graduate student, ***postdoctoral fellow)

1. DiGirolamo, A. M., Quittner, A. L., & Winslow, E. B. (1991, April). *Problems in parenting a child with cystic fibrosis: A contextual analysis*. Poster presented at the Third Florida Conference on Child Health Psychology, Gainesville, FL.
2. Opiari, L. C., Quittner, A. L., & Winslow, E. B. (1991, April). *Diary analyses of differential treatment of siblings in ill versus healthy families*. Paper presented at the Third Florida Conference on Child Health Psychology, Gainesville, FL.
3. Oliver, B. R., & Winslow, E. B. (1993, March). *Word meaning and context in children's comparative judgments*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
4. Winslow, E. B., & Shaw, D. S. (1993, March). *Relations among indices of maternal stress, support, adjustment, and parenting strategies: A study of low-income families*. Presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
5. Shaw, D., Vondra, J., Keenan, K., Owens, E., & Winslow, E. (1993, November). *Understanding sex differences in the development of early child behavior problems: Ages 1 to 3*. Paper presented at the convention of the Life History Research Society, Durham, NC.
6. Shaw, D. S., Keenan, K., Vondra, J. I., Winslow, E. B., Owens, E. B., & Hood, N. (1994, June). *Developmental precursors of antisocial behavior from ages 1 to 3: Exploration and replication*. Poster presented at the Society for Research in Child and Adolescent Psychopathology, London.
7. Shaw, D. S., Owens, E. B., & Winslow, E. B. (1994, June). *Precursors of early behavior problems: A developmental process model*. Paper presented at the American Psychological Society, Washington, DC.
8. Winslow, E. B., & Shaw, D. S. (1994, June). *Relations among contextual factors, child noncompliance and early parenting practices*. Poster presented at the Society for Research in Child and Adolescent Psychopathology, London.

9. Shaw, D. S., Keenan, K., Owens, E. B., Winslow, E. B., Hood, N., & Garcia, M. (1995, March). *Developmental precursors of externalizing behavior among two samples of low-income families: Ages 1-5*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
10. Winslow, E. B., Shaw, D. S., *Bruns, H., & *Kiebler, K. (1995, March). *Parenting as a mediator of child behavior problems and maternal stress, support, and adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
11. Winslow, E. B., Shaw, D. S., *Giovannelli, J. L., *Dougherty, R., & *ten Broeke, S. (1996, January). *The relation between family context and child externalizing behavior: An analysis of the mediating and moderating effects of parenting*. Poster presented at the International Society for Research in Child and Adolescent Psychopathology, Santa Monica, California.
12. Shaw, D. S., Winslow, E. B., Owens, E. B., Keenan, K., & Garcia, M. (1996, January). *Developmental precursors of externalizing behavior among two samples: Ages 1 to 5*. Paper presented at the International Society for Research in Child and Adolescent Psychopathology, Los Angeles.
13. Winslow, E. B., & Shaw, D. S. (1996, April). *Relations between early parenting and child externalizing behavior in families from different sociodemographic backgrounds*. Paper presented at the International Conference of Infant Studies, Providence, Rhode Island.
14. Owens, E. B., Winslow, E. B., Giovannelli, J. L., & Shaw, D. S. (1996, April). *Predicting behavior problems at 42 months from infant difficulty and early parenting in a low-income sample*. Paper presented at the International Conference of Infant Studies, Providence, Rhode Island.
15. Winslow, E. B., Shaw, D. S., *Yaggi, K., & *Serapiglia, S. (1996, August). *Direct and indirect effects of marital relations on child externalizing behavior*. Poster presented at the biennial conference of the International Society for the Study of Behavioural Development, Quebec City.
16. Shaw, D. S., & Winslow, E. B. (1996, August). *A prospective study of the effects of divorce and parental conflict on children's adjustment: A tale of two cohorts*. Paper presented at the biennial conference of the International Society for the Study of Behavioural Development, Quebec City.
17. Shaw, D. S., Garcia, M., Flanagan, C., Giovannelli, J., Winslow, E. B., & Ingoldsby, E. M. (1997, April). *Sibling conflict, parenting, and the development of early externalizing problems*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
18. Shaw, D. S., Winslow, E. B., Garcia, M., & Ingoldsby, E. (1997, May). *Developmental precursors of antisocial behavior from infancy to early school-age: Parent, child, and sibling influences*. Paper presented at the Seventh Annual Conference for Human Development and Developmental Disabilities, Department of Pediatrics, Robert Wood Johnson Medical School, New Brunswick, NJ.

19. Shaw, D. S., Owens, E., Winslow, E. B., & Giovannelli, J. (1997, October). *Infant and toddler pathways leading to early externalizing disorders*. Paper presented for the Assessment of Infant and Toddler Mental Health: Advancing a Research Agenda by Integrating Basic and Clinical Approaches, a workshop by the Child and Adolescent Branch of the National Institute of Mental Health and Zero to Three, Bethesda, MD.
20. Ingoldsby, E. M., Shaw, D. S., Owens, E. B., & Winslow, E. B. (1998, April). *Predicting emotion regulation in response to observed anger: The influence of negative emotionality, marital relations, and parenting*. Poster presented at the International Conference of Infant Studies, Atlanta, Georgia.
21. Shaw, D. S., Bell, R. Q., & Winslow, E. B. (1998, May). *Pathways leading to early disruptive behavior problems*. Paper presented at the Convention of Life History Research Society, Seattle.
22. Shaw, D.S., Garcia, M., Winslow, E.B., & Owens, E.B. (1999). *Pathways leading to school-age externalizing disorders*. Presented at the Conference of the Life History Research Society, Kuauai, Hawaii.
23. Winslow, E. B., Shaw, D. S., *Yaggi, K., & *Dougherty, R. (1999, April). *Roles of neighborhood context, ethnicity, and maternal parenting in the development of early male conduct problems*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque.
24. Shaw, D.S., Owens, E.B., Winslow, E.B., & Hood, N. (1999, April). *Infant and toddler pathways leading to early externalizing disorders*. Presented at the biennial meeting of the society for Research in Child Development, Albuquerque, NM.
25. Shaw, D.S., Winslow, E., Garcia, M., & Lukon, J. (2001, April). *Early mediating and moderating effects of parenting on school-age conduct problems*. Presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
26. Gilliom, M., Shaw, D.S., Winslow, E.B., Flanagan, C., & Dougherty, R. (2001, April). *Risk Factor Specificity in Early Externalizing and Internalizing Trajectories*. Presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
27. Winslow, E. B., & Shaw, D. S. (2003, April). *Implications of neighborhood context for the development of boys' conduct problems in a low-income, urban sample*. Presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
28. Kline, T., Wilson, M., Shaw, D., Gardner, F., Dishion, T., & Winslow, E. (2004, May). *Assessment of problematic toddler behavior in a preventative developmental intervention*. Presented at the Annual Meeting of the Society for Prevention Research, Quebec City, Canada.
29. Bonds, D., Tein, J-Y., Winslow, E., Sandler, I., & Wolchik, S. (2005, April). *Contact with fathers, father-child relationship quality, and children's depressive symptoms following divorce*. Presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
30. Winslow, E., Bonds, D., Wolchik, S., Sandler, I., & Braver, S. (2005, May). *Predictors of participation in a preventive parenting intervention for divorced families*. Presented at the Annual Meeting of the Society for Prevention Research, Washington, D.C.

31. Gonzales, N., Wolchik, S., Sandler, I., Winslow, E., Martinez, C., & Cooley, M. (2006, May). *Integrating cultural knowledge with quality management methods to adapt interventions for cultural diversity*. Presented at the 14th Annual Meeting of the Society for Prevention Research, San Antonio, TX.
32. Bonds, D.D., Winslow, E.B., Wolchik, S. A., & Sandler, I. N. (2007, April). *Examining the effects of a preventive parenting program for divorced mothers on adolescent development*. Poster presented at the Society for Research in Child Development Biennial Meeting in Boston, MA.
33. Sandler, I., Braver, S., Cialdini, R., & Winslow, E. (2009, May). *Experimental study of recruiting to an effective parenting program*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
34. Berkel, C., Hagan, M., Wolchik, S., Gonzalez, N., Sandler, I., Schenck, C., & Winslow, E. (2009, May). *What do facilitators bring to the table? Additive adaptation in the context of high fidelity delivery of the New Beginnings Program*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
35. Berkel, C., Hagan, M., Wolchik, S., Gonzalez, N., Sandler, I., Schenck, C., & Winslow, E. (2009, September). *Achieving multicultural competence in a parenting preventive intervention: Participant challenges and facilitator adaptations*. Paper presented at the Annual National Prevention Network Prevention Research Conference.
36. Gonzales, N., Wolchik, S., Winslow, E., Zhou, Q., & Sandler, I. (2012). *Cultural broadening of the New Beginnings Program*. Symposium paper presented at the National Institutes of Health Dissemination and Implementation Conference, Bethesda, Maryland.
37. **Mahrer, N.E., Winslow E., Tein J., Wolchik S., & Sandler I. (2012, February). *Effect of a Preventive Parenting Intervention for Divorced Families on the Intergenerational Continuity of Parenting Attitudes*. Paper presented at the Arizona Chapter of the Association of Family and Conciliation Courts (AZAFCC) conference in Sedona, Arizona.
38. **Mahrer, N., Winslow, E., Tein, J., Wolchik, S., & Sandler, I. (2012, October). *Effect of a preventive parenting intervention for divorced families on the intergenerational transmission of parenting attitudes in young adulthood*. Paper presented at the Society for Research in Child Development Biennial Meeting in Tampa, FL.
39. Winslow, E., **Poloskov, E., *Begay, R., Tein, J-Y. (2013, May). *An experimental study of parent engagement methods in a low-income, Mexican American sample*. Symposium paper presented at the annual meeting of the Society for Prevention Research, San Francisco.
40. Gonzales, N., Winslow, E., Dumka, L., Mauricio, A., Tein, J., Luecken, L., & Eisenberg, N. (2014, May). *Optimizing the next generation of family-based prevention in schools*. Symposium paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
41. Gard, A., Shaw, D., Winslow, E., Forbes, E., Hyde, L. (2015, March). *CRHR1 variants interact with early childhood parenting to differentially predict amygdala reactivity to threat in young adulthood*. Poster presented at the Society for Research in Child Development Biennial Meeting in Philadelphia, PA.

42. Sandler, I., Ingram, A., Winslow, E., Wolchik, S., & Tein, J-Y. (2015, May). *Long-Term Effects of Parenting Preventive Interventions to Promote Resilience of Children and Adolescents*. Symposium paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
43. Shaw, D., Sitnick, S., Weaver, C., Shelleby, E., Choe, D., Reuben, J., Gilliam, M, Winslow, E., & Taraban, L. (2017, April). *The family context in early childhood and prediction to violent behavior*. Symposium paper presented at the Society for Research in Child Development Biennial Meeting in Austin, TX.
44. ***Minney, J., & Winslow, E. (2017, May). *Belief in the American dream: Differences in goals among Mexican American families predict initiation of parent training*. Presented at the Society for Prevention Research, Washington, D.C.
45. Winslow, E., Mauricio, A., & Tein, J-Y (2017, May). *Impacting engagement in preventive parenting programs: A multiphasic process*. Symposium paper presented at the Society for Prevention Research, Washington, D.C.

TEACHING AND MENTORING

Teaching Assistant & Discussion Section Instructor, Fall 1991, Abnormal Psychology, University of Pittsburgh, Supervisor: Daniel Shaw.

Guest Presenter, Fall 2002, *A Primer on Neighborhood Research*, Substance Use Among Children of Adolescents Lab Meeting (NIDA R01 DA005227), PI: Laurie Chassin.

Guest Presenter, Fall 2008, *Testing the Effects of Preventive Interventions Using Randomized Controlled Designs*, CPH 628 Public Health Research and Evaluation, University of Arizona, Instructor: Christina Cutshaw.

Guest Presenter, Spring 2009, *Grant Writing: NIH Mentored Scientist Award (K01)*, PSY 598 Issues in Prevention Proseminar, Arizona State University, Instructor: Laurie Chassin.

Guest Presenter, Spring 2011 & 2015, *Grant Writing: NIH Mentored Scientist Award (K01)*, PSY 591 Grant Writing/Professional Development, Arizona State University, Instructor: Nancy Eisenberg.

Mentored Students/Faculty and Current Affiliations

Undergraduate Students

Rachelle Begay	Community, Environment and Policy, University of Arizona, Tucson
Natalya Dellinger	Arizona State University, Herberger Institute for Design and the Arts, Tempe
Shannon Jewell	Arizona State University, Department of Psychology, Tempe
Darby Jones	Arizona State University, Barrett's Honor College, Tempe
Aleisa Krug	Environmental Engineer, ASARCO, Tucson
Jessica Mueller	Arizona State University, Center for Applied Behavioral Health Policy, Tempe
Ashley Preves	Arizona State University, REACH Institute, Tempe
Clark Reed	Behavioral Health Specialist, Arizona
Andrea Valentin	Arizona State University, Speech and Hearing, Tempe
Emma Wheatley	Arizona State University, REACH Institute, Tempe

Graduate Students

Veronica Bordes	UT Southwestern Medical Center, Psychiatry & Pediatrics, Dallas
Colleen Carr	Private Practice, Phoenix
Alexander Crenshaw	University of Utah, Dept of Psychology, Salt Lake City
Alexandra Ingram	Arizona State University, Dept. of Psychology, Tempe
Michaeline Jensen	University of North Carolina, Center for Developmental Science, Chapel Hill
Nicole Mahrer	University of California, Health Psychology, Los Angeles
Elizabeth Poloskov	California Polytechnic State University, San Luis Obispo

Postdoctoral Fellows

Jennifer Betkowski	Children's Hospital of Philadelphia, Dept. of Child & Adolescent Psychiatry
Jessica Minney	ASU REACH Institute, Department of Psychology, Tempe

Early Career Faculty

Mentor for NIMH K01 Mentored Research Development Award, Miya Barnett (PI, University of California, Santa Barbara), 1K01MH110608, Awarded April 2017

The is an early career award to provide training and preliminary data for Dr. Barnett to develop an implementation strategy in which Lay Health Workers (LHW), community members without formalized mental health training, are trained to increase parent engagement in evidence-based parent training programs for low-income, Latino families in order to reduce mental health disparities. My role as a mentor on this project is to provide Dr. Barnett with training and guidance in evidence-based parent engagement strategies.

PROFESSIONAL SERVICE

Expert Panels

- 2017 Invited to serve as an expert panelist for a cross-institution research team known as *Advancing Innovation, Dissemination, Evidence-based Actions for Schools (IDEAS) for Health*, funded by the Colorado Health Foundation. The IDEAS for Health research team is developing menus of evidence-based practices surrounding the 10 areas in CDC/ASCD's Whole School, Community, Child (WSCC) model. My role is to review search parameters for a systematic review, help identify pre-existing, evidence-based practice documents pertaining to family engagement, and review the list of evidence-based practices developed by the research team and suggest additions and modifications.
- 2017 Invited to participate on an expert panel to review a parenting survey based on the parenting guidelines authored by Dr. Marie Yap from Monash University and Professor Anthony Jorm from the University of Melbourne. My role is to read the parenting survey and evaluate the items by providing comments and ratings on a feedback form.

Ad-hoc Review of Manuscripts

Child Development

Developmental Psychology

Journal of Abnormal Child Psychology

Behavior Therapy

Prevention Science

The Journal of Primary Prevention

Journal of Child and Family Studies

DEPARTMENTAL SERVICE

ASU REACH/Prevention Research Center Executive Committee, 2013-present

Department of Psychology research lab tours for incoming freshmen, 2016

ASU REACH Brown Bag presentation organizer, 2017

Research Faculty Committee, lead role on development of annual evaluation materials, 2017

COMMUNITY SERVICE

Provided training, delivery and technical support of the evidence-based parenting program, Triple P Positive Parenting Program, to approximately 300 families at six elementary schools in the Phoenix area, 2014-2017.