



Cindy Coe, EdD

Clinical Assistant Professor, MLFC, Arizona State University

EDUCATION

Doctor of Education (2012)

George Fox University, Newberg, OR

- Program of study: Educational Leadership
- Emphasis Area: Curriculum and Instruction, Assessment

Master of Arts (1991)

The American University, Washington, D.C.

- Program of Study: United States History
- Emphasis Area: Social History, Pre-1865, Native American studies

Bachelor of Arts (1989)

Western Oregon University, Monmouth, OR

- Program of Study: Secondary Education, History
- Emphasis Area: US History, English Language Arts

PROFESSIONAL EXPERIENCE

- Arizona State University (2024-Present)

Clinical Assistant Professor -Social Studies Methods, Disciplinary Literacy, Student Teaching Supervision, Educational Policy

- Concordia University Portland (2013-2020)

Adjunct Professor -SS methods, Character in Education, Community of Learners, Transformational Learning

- Portland State University (2018-2020)

Adjunct Professor -Brain-based Learning, Engaging the Adolescent Learner, Assessment and Grading

- Eastern Oregon University (2020-2023)

Adjunct Professor -ELA Methods, Disciplinary Literacy, Masters Thesis Capstone, Reading Interventions, Literacy in CTE

- Tigard-Tualatin School District, Tigard, OR
- Middle and High School, ELA and SS, grades 6-10

PUBLICATIONS

- Coe, C.A. (2025). Exploring the Kingdom of Aksum: An Inquiry-Based Approach. *Middle Level Learning*, (83), 2-9.
- Coe, C. (2023). Best moments in teaching: Integrating student choice and voice in project-based learning. *Oregon English Journal*, 45 (1), 17-21.
- Coe, C. (2022). *Belle W. Cooke*. Oregon Encyclopedia.
https://www.oregonencyclopedia.org/articles/cooke-susan-isabella-walker/#.YqY_l-zMKsg
- Coe, C. (2019). Utilizing gallery walks and stations to foster inquiry, compelling questions, and academic discourse in social studies classrooms. *Oregon Journal of the Social Studies*, 7 (2), 5-14.
- Coe, C. (2017). Hearing the difference: *Mockingbird* novel inspires student-led anti-racism video project. *Multicultural Perspectives*, 19 (4), 239-243. DOI: 10.1080/15210960.2017.1373572

SERVICE, MEMBERSHIPS, PRESENTATIONS

- Board Member, Oregon Council Teachers of English (2019-2023)
- Board member, Oregon Council for the Social Studies (2013-2015)
- Memberships: Association of Teacher Educators, National Council for History Education, National Council for the Social Studies, International Literacy Association, Arizona English Teachers Association

Presentations:

- Elevating Your Gallery Walks and Stations through Questioning and Student Discourse. Association of Teacher Educators, New Orleans, LA. (March, 2025).
- Using Poetry Graffiti as a way to explore poetry themes in ELA. OCTE spring conference (2022)
- Utilizing Stations to foster student talk in the classroom. Hazelbrook Middle School (2019)
- Integrating the Multiple Intelligences into the classroom. Hazelbrook Middle School (2016)
- Using the Gallery Walk Method: A Tool for Integrating Language Arts and Social Studies. Oregon Council for the Social Studies, annual conference (2015)

- Using Constructing Meaning to Enhance Writing in the Content Areas. Tigard-Tualatin School District Inservice (2014)

Recent Conferences

- Association of Teacher Educators, New Orleans, LA, March 2025.
- National Council for History Education, St. Louis, MO. March, 2025.
- Arizona Council for History Education, Scottsdale, AZ, Sept. 2024.

Teacher Institutes:

Choices Program (2021), Learning for Justice (2019), AVID (2016), Slavery in George Washington's World (2016), Constructing Meaning (2015)