

E. TRISTAN BOOTH, PH.D.

Hugh Downs School of Human Communication
Arizona State University
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EDUCATION

Doctor of Philosophy, 2012

Communication, emphasis in Rhetoric
Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona
Dissertation: “A Search for Man’s Meaning: Examining Manhood from the Margins of Gender and Orientation” (*Dissertation Abstracts* UMI No. 3505328)
Committee Members: Daniel C. Brouwer, Chair; Jill A. Fisher; Jacqueline M. Martínez

Master of Arts, 2007

Communication, emphasis in Rhetoric
Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona
Thesis: “Enacting a Dual Rhetorical Strategy: Communicating Transsexual Gay Male Identity” (*Dissertation Abstracts* UMI No. 1444950)
Committee Members: Daniel C. Brouwer, Chair; Thomas K. Nakayama; Jacqueline M. Martínez

PUBLISHED JOURNAL ARTICLES (Peer-Reviewed)

Booth, E. T., & Spencer, L. G. (2021). Giving an account of one’s current self: An autoethnographic reflection on gender identity and reincarnation. *Journal of Autoethnography*, 2(2), 177-193.

Booth, E. T., & Spencer, L. G. (2016). Sitting in silence: Managing aural body rhetoric in public restrooms. *Communication Studies*, 67(2), 209-226. doi: 10.1080/10510974.2015.1122657

[Received the Anita Taylor Award for Outstanding Published Article or Book Chapter (2016)
from the Organization for the Study of Communication, Language & Gender (OSCLG). Presented October 6, 2017.]

Booth, E. T. (2011). Queering *Queer Eye*: The stability of gay identity confronts the liminality of trans embodiment. *Western Journal of Communication*, 75(2), 185-204. doi: 10.1080/10570314.2011.553876

[Reprinted in: Dines, G., & Humez, J. M. (2015). *Gender, race, and class in media: A critical reader* (4th ed.). Thousand Oaks, CA: SAGE Publications.]

INVITED BOOK CHAPTERS (Editor-Reviewed)

Booth, E. T. (2020). Communication. In A. E. Goldberg & G. Beemyn (Eds.), *The SAGE encyclopedia of trans studies*. Thousand Oaks, CA: SAGE.

Capuzza, J. C., Spencer, L. G., Billard, T. J., Booth, E. T., Heinz, M., Jones, S., & Miller, L. (2019). Transing communication education: A chorus of voices. In A. Atay & S. L. Pensoneau-Conway (Eds.), *Queer communication pedagogy*. New York, NY: Routledge.

[Book received The Innovator Award from the Central States Communication Association's Sexual Orientation and Gender Identity Caucus. Presented April, 2020.]

Booth, E. T. (2015). The provisional acknowledgement of identity claims in televised documentary. In J. C. Capuzza & L. G. Spencer (Eds.), *Transgender communication studies: Histories, trends, and trajectories* (pp. 111-126). Lanham, MD: Lexington Books.

[Book received the Book of the Year Award from the GLBTQ Studies Division of the National Communication Association. Presented November, 2017.]

[Book received the 2016 Outstanding Book Award for edited collections from the Organization for the Study of Communication, Language, and Gender (OSCLG). Presented October, 2017.]

[Book received the 2016 Distinguished Edited Book Award from the Applied Communication Division of the National Communication Association. Presented November, 2016.]

MISCELLANEOUS PUBLICATIONS (Not Peer-Reviewed)

Booth, E. T. (2003). The constructed life. In Tracy O'Keefe & Katrina Fox (Eds.). *Finding the real me* (pp. 231-241). San Francisco: Jossey-Bass. Autobiographical essay.

RESEARCH INTERESTS

Rhetoric

- Rhetorical strategies of individuals and groups whose social identities are marginalized in U.S. society, particularly those relating to gender, sex, and sexuality
- Rhetorical communication of personal and social identity; impression management
- Rhetorical theory development (e.g., aural body rhetoric; panauricon)

Personal and Social Identity

- Gender and transgender theory
- Poststructural/liminal/queer theories of identity as compared to, and contrasted with, conceptualizations of stable identity categories and identity politics.
- Medicalization of self-identifications outside hegemonic social categories

Media Studies

- Media representation of marginalized social identities, particularly those relating to gender, sex, and sexuality
- Fan/fandom/nostalgia studies

CONFERENCE PRESENTATIONS

Competitive Papers (Sole Author)

"Who gets to call himself a 'gay man'?: Co-cultural oppression and the power to self-identify."
Intercultural Communication Interest Group, Western States Communication Association Annual Convention, Anchorage, AK. March 8, 2010.

- “Seeing myself, but not quite: The perverse spectatorship of transsexual gay men.” Visual Communication Division, National Communication Association Annual Convention, Chicago, IL. November 14, 2009.
- “Speaking the hegemonic body: Managing gender attribution through rhetorical strategy.” GLBTQ Studies Division, National Communication Association Annual Convention, Chicago, IL. November 13, 2009.
- “Seeing is assuming: The impact of visible differences on genetic lay theories of sexual orientation and race.” Communication Theory and Research Interest Group, Western States Communication Association Annual Convention, Mesa, AZ. February 16, 2009.
- “Queering *Queer Eye*: Exploring fab five-trans guy interaction.” Caucus on Lesbian, Gay, Bisexual, Transgender, and Queer Concerns, National Communication Association Annual Convention, San Diego, CA. November 23, 2008.
- “Moving into Memory: An Alternate Interpretation of Arizona’s 9/11 Memorial.” Rhetoric and Public Address Interest Group, Western States Communication Association Annual Convention, Broomfield, CO. February 18, 2008.
- “Reframing a Gay Male Public: Transsexual Gay Men as Counterpublic.” GLBT Communication Studies Division, National Communication Association Annual Convention, Chicago, IL. November 17, 2007.
- “Sitting in silence: Trans/gendered readings of aural body rhetoric in public restrooms.” GLBT Communication Studies Division, National Communication Association Annual Convention, San Antonio, TX. November 16, 2006.
- “Managing visibility: The use of personal narrative by FTM social movement leaders.” Rhetoric and Public Address Interest Group, Western States Communication Association Annual Convention, Palm Springs, CA. February 21, 2006.

Competitive Papers (Lead author)

- “Giving an Account of One’s Current Self: An Autoethnographic Reflection on Gender Identity and Reincarnation.” Spiritual Communication Division. National Communication Association Convention, November 16, 2019.

Competitive Papers (Co-author)

- “Transing Communication Education: A Chorus of Voices for Innovating Transgender Pedagogy.” Gender Studies Division [**Top Paper Panel**], Southern States Communication Association Annual Conference, April 8, 2017.

Papers on Competitively Submitted Paper Sessions (Sole Author)

- “The Worst of Both Worlds: Juxtaposing Heteronormativity and ‘Hegemonic Queer’ in *Star Trek: The Next Generation*’s ‘The Outcast.’” GLBTQ Communication Studies Division, National Communication Association Annual Convention, New Orleans, LA. November 17, 2011.
- “The struggle for bodily autonomy: Socioeconomic limitations faced by transsexual men.” Performance Studies Interest Group, Western States Communication Association Annual Convention, Seattle, WA. February 20, 2007.
- “From the gutter to the stars: The incremental embodiment of transsexual gay male identity.” Performance Studies Interest Group, Western States Communication Association Annual Convention, Palm Springs, CA. February 20, 2006.

Invited Participation in Competitively Submitted Panel Discussions

- “Future Collaborations for the GLBTQ Division and the Caucus for GLBTQ Concerns.” Accepted for presentation by the Caucus on LGBTQ Concerns at the National Communication Association Annual Convention, November 2020. Canceled by participants due to Covid-related online format.
- “Keeping the Real Monsters out the Bathroom: The Texas Senate Bill 6, the Monstrous Senators who Passed them, and the Real People Affected by Bathroom Legislature.” Accepted for presentation by the Caucus on LGBTQ Concerns at the National Communication Association Annual Convention, Dallas, TX. November, 2017.
- “Discussing ‘Transgender Communication Studies: Histories, Trends, and Trajectories.’” GLBTQ Communication Studies Division, National Communication Association Annual Convention, Las Vegas, NV. November 19, 2015.
- “Voices of the Caucuses: An Intercaucus Panel Toward Connecting on Interrelated Issues.” Co-sponsored by the Women’s Caucus and five additional NCA caucuses. National Communication Association Annual Convention, New Orleans, LA. November 17, 2011.
- “Building Bridges Between the Women's Caucus and the Caucus on Lesbian, Gay, Bisexual, Transgender, and Queer Concerns.” Co-sponsored by The Women's Caucus and the Caucus on LGBTQ Concerns. National Communication Association Annual Convention, San Francisco, CA. November 14, 2010.
- "The Future of Identifying Diversity in Sexualities and Genders: Language Use and Stable(?) Systems of Meaning." Caucus on LGBTQ Concerns, National Communication Association Annual Convention, Chicago, IL. November 12, 2009.
- “Unconventional Classrooms: The Politics and Practice of Incorporating Issues of Sexualities in the Communication Curriculum.” Caucus on LGBTQ Concerns, National Communication Association Annual Convention, San Diego, CA. November 24, 2008.
- “Unconventional Theory and Practice in the Gender and Communication Course.” Feminist and Women’s Studies Division, National Communication Association Annual Convention, San Diego, CA. November 22, 2008.
- “Faith and Ethics in the Future of Family Communication Research: Considering Diverse Sexualities and Gender Identities in Families.” Caucus on LGBTQ Concerns, National Communication Association Annual Convention, Chicago, IL. November 17, 2007.
- “Safe Zone Training Program for the National Communication Association.” Caucus on LGBTQ Concerns, National Communication Association Annual Convention, San Antonio, TX. November 17, 2006.

RESEARCH EXPERIENCE (Related Field)

Research Assistant, Center for Nonprofit Leadership and Management, Arizona State University, Tempe, Arizona, June-July, 2004. William A. Brown, Ph.D. and Chao Guo, Ph.D., Researchers. Conducted telephone interviews with executive directors of state community foundations in the United States, and related research.

TEACHING INTERESTS

Gender and communication

- Gender theory and transgender theory
- Personal and social identity development; gender identity development

Rhetoric

- Rhetorical strategies of marginalized social identities
- Rhetorical theory and criticism; corporeal rhetoric

Social identity

- Queer theory, identity theory, and identity politics
- Medicalization of identity; hegemony

Media Studies

- Media representation of marginalized social identities
- Fan and fandom studies

TEACHING EXPERIENCE**As Sole Instructor**

For each of these courses, I was the sole instructor, constructing my own syllabus, assignments, exams, and quizzes, and developing my own lectures and activities. The only class for which I was at liberty to choose the primary text was COM 400. For all other classes, I selected numerous supplementary readings and audiovisual materials. For each section, I also maintained a Blackboard* site, including online discussion forum assignments.

Instructor (Ph.D.)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
July, 2012-present.

- COM 225 **Public Speaking** (15 sections, up to 25 students each)
- COM 230 **Small Group Communication** (15 sections, up to 30 students each)
- COM 300 **Communication in Interdisciplinary Studies: Organizational** (2 sections, up to 30 students each)
- COM 300 **Communication in Interdisciplinary Studies: Rhetoric** (1 section with 30 students)
- COM 316 **Gender and Communication** (34 face-to-face sections, up to 35 students each; and 15 online sections, up to 30 students each)
- COM 319 **Persuasion and Social Influence** (one online section with 75 students and the supervision of a grader)
- COM 394 **Communication in the Electronic Age** (9 online sections, up to 40 students each). Designated Course Lead, with responsibility for maintaining the Canvas master shell.
- COM 400 **Communication in Professions: Organizational** (6 sections, up to 30 students each)
- COM 400 **Communication in Professions: Rhetoric** (2 sections, up to 30 students each)
- COM 400 **Communication in Professions: Interpersonal** (1 section with 30 students)

Instructor (Ph.D. candidate)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
August, 2010-May, 2012.

- COM 225 **Public Speaking** (2 sections, up to 25 students each)
- COM 230 **Small Group Communication** (8 sections, up to 30 students each)
- COM 316 **Gender and Communication** (5 sections, up to 35 students each)
- COM 400 **Communication in Professions: Rhetoric** (1 section with 30 students)

Teaching Associate (during Ph.D. program)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
August, 2006-May, 2010.

- COM 230 **Small Group Communication** (4 sections, up to 30 students each)
- COM 316 **Gender and Communication** (10 sections: 8 in-person, up to 35 students each; and 2 online, up to 30 students each)
- COM 321 **Rhetorical Theory and Research** (1 section with 30 students)
- COM 323 **Communication Approaches to Popular Culture** (1 section with 35 students)

Teaching Assistant (during Master's program)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
August, 2004-May, 2006.

- COM 225 **Public Speaking** (1 section with 25 students)
- COM 230 **Small Group Communication** (5 sections, up to 30 students each)

Teaching Team or T.A. for Another Instructor

For these courses, I served on a teaching team or assisted another faculty member with grading, maintenance of the course Blackboard site, and course instruction.

Instructor (Ph.D.)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
July, 2012-present.

- COM 207 **Introduction to Communication Inquiry** (1 breakout section with 9 students). This course teaches the writing of a literature review and APA reference formatting. In the large section of this course (capped at 100), the lead instructor gives most of the lectures, and the grading of all assignments is done by the breakout instructors.

Teaching Associate (during Ph.D. program)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
August, 2006-May, 2010

- COM 316 **Gender and Communication** (3 sections, 1 in-person with 100 students; and 2 online, up to 100 students each)
- COM 319 **Persuasion and Social Influence** (1 section, in-person with 100 students)

Teaching Assistant (during Master's program)

Hugh Downs School of Human Communication, Arizona State University, Tempe, Arizona,
August, 2004-May, 2006

- COM 100 **Introduction to Human Communication** (4 sections, in-person, 430 students each)

Invited Guest Lectures

- 2009, February 4 – COM 316 – Gender and Communication. Instructor: Kimberlee Pérez. Arizona State University, Tempe, Arizona.
- 2008, October 29 – FRE 494 – Gay Identities in Modern French Literature. Instructor: David Wetsel, Ph.D. Arizona State University, Tempe, Arizona.
- 2008, February 28 – PGS 394 – Advanced Human Sexuality. Instructor: Lee Spencer, Ph.D. Arizona State University, Tempe, Arizona.

- 2007, November 29 – JUS 303 – Justice Theory. Instructor: Christopher Schneider. Arizona State University, Tempe, Arizona.
- 2007, September 29 – COM 316 – Gender and Communication. Instructor: Christina Shaw. Arizona State University, Tempe, Arizona.
- 2006, November 21 – JUS 303 – Justice Theory. Instructor: Christopher Schneider. Arizona State University, Tempe, Arizona.
- 2006, October 30 – Multi-fraternity educational lecture. Arizona State University, Tempe, Arizona.
- 2006, October 3 – PSH 152 – Human Sexual Behavior. Instructor: Lee Spencer, Ph.D. Arizona State University, Tempe, Arizona.
- 2006, February 28 and March 2 – PGS 222 – Human Sexual Behavior. Instructor: Lee Spencer, Ph.D. Arizona State University, Tempe, Arizona.
- 2005, November 7 – COM 263 – Intercultural Communication. Instructor: Sundae Bean. Arizona State University, Tempe, Arizona.

Additional Teaching Experience

- Gender Identity 101 workshop, Pan-campus SafeZONE program, Arizona State University, Tempe, Arizona, October, 2005-2012.
- Six-week dialogue on “gender in society” for the Intergroup Relations Center’s Voices of Discovery program, Arizona State University, Tempe, Arizona, February 23-April 5, 2004.

OTHER PUBLIC PRESENTATIONS

- 2014, April 3 – Panelist. “Gender Masculinity Forum” sponsored by Sigma Lambda Beta International Fraternity, Inc. and Sigma Lambda Gamma National Sorority, Inc. Arizona State University.
- 2012, August 14 – Keynote Speaker. “Promoting Respect for Diverse Gendered Identities and Sexual Orientations.” Respect is Free Conference. Arizona Department of Health Services. Phoenix, Arizona.
- 2005, June 15 – Panelist, Psychology class on GLBT community-building, videotaped for future course use. Arizona State University, Tempe, Arizona.
- 2004, November 10 – Panelist, “Gender Identity and the ASU Anti-Discrimination Policy.” Arizona State University, Tempe, Arizona.
- 2004, October 3 – Introduction of author and speaker Jamison Green. Arizona State University, Tempe, Arizona.
- 2004, June 13 – Invited Speech, “Gender Identity: A Personal Journey.” Logos Center, Scottsdale, Arizona.
- 2004, April 23, 24, 25 - Personal narrative performance. Scriptwriting and solo performance of a personal narrative on the subject of liminality for the show “Writings from the Threshold.” Directed by Linda Park-Fuller, Ph.D. Empty Space Theatre, Tempe, Arizona.
- 2004, March 26 – Panelist, LGBTQ Student Success & Resources Workshop. Arizona State University, Tempe, Arizona.
- 2003, November 22 – Panelist, public panel on transgender issues, sponsored by the Arizona Human Rights Fund (AHRF). Phoenix, Arizona.
- 2003, June 2 – Author reading, “The Constructed Life.” Southern Arizona Gender Alliance, Tucson, Arizona.
- 2003, April 21 – Award presentation, to Daniel C. Brouwer, Ph.D., Last Lecture Series award. Arizona State University, Tempe, Arizona.
- 2003, March 1 - Award presentation, Alexander John Goodrum Award, to Kevin Maxey, M.D., Puttin’ On the Glitz Conference. Phoenix, Arizona.
- 2003, February 16 – Author reading, “The Constructed Life,” True Spirit Conference, Washington, D.C.

COMPETITIVE GRANTS

Graduate and Professional Student Association (GPSA), \$800, for travel to the National Communication Association Annual Convention, November, 2010.

Graduate and Professional Student Association (GPSA), \$150. For travel to the Western States Communication Association Annual Convention, March, 2010.

Graduate and Professional Student Association (GPSA), \$600. For travel to the National Communication Association Convention, November, 2009.

Hugh Downs School of Human Communication, Teaching Incentive Award, \$350. Funds designated for 2009-2010 conference travel.

Preparing Future Faculty, Faculty Emeriti Association Fellowship, \$200. Funds designated for doctoral research and degree completion. Awarded April 8, 2009.

Hugh Downs School of Human Communication, Summer Doctoral Block Grant, \$2000. Funds designated for doctoral research and degree completion. March 23, 2009.

Graduate and Professional Student Association (GPSA), \$200. For travel to the National Communication Association Convention, November, 2008.

Graduate and Professional Student Association (GPSA), \$300, for travel to the National Communication Association Convention, November, 2007.

SERVICE

Service to the Discipline

Elected Offices

Secretary, GLBTQ Communication Studies Division, National Communication Association. Appointed November 17, 2012 (two-year term). [Came in second in election, but winner declined to serve.]

Chair, Caucus on LGBTQ Concerns, National Communication Association. Succeeded previous Chair November 17, 2011 (one-year term).

Vice Chair, Caucus on LGBTQ Concerns, National Communication Association. Elected November 13, 2009 (one-year term as Vice Chair-Elect and one-year term as Vice Chair).

Secretary, Caucus on LGBTQ Concerns, National Communication Association. Elected November 16, 2007 (two-year term).

Secretary, Rhetoric and Public Address Interest Group, Western States Communication Association. Elected February 19, 2007; re-elected February 15, 2009 (two-year terms).

Convention Program Planning

Caucus on LGBTQ Concerns, National Communication Association, November, 2011 convention in New Orleans.

Editorial Board Membership

Western Journal of Communication, 2013-2017.

Journal Manuscript Reviewing

2021, May-Aug: Reviewed one manuscript for the *Western Journal of Communication*.

2020, February-March: Reviewed one manuscript for *Women & Language*.

2020, January-February: Reviewed one manuscript for the *Western Journal of Communication*.

2018, June-July: Reviewed one manuscript for the *Journal of Homosexuality*.

2017, April: Reviewed one manuscript for the *Journal of Homosexuality*.

2017, March: Reviewed one manuscript for the *Journal of Homosexuality*.

2016, December: Reviewed one manuscript for *Communication Theory*.

2016, September: Reviewed one manuscript for the *Western Journal of Communication*.
 2016, July-August: Reviewed one manuscript for the *Journal of Homosexuality*.
 2016, June-July: Reviewed one manuscript for *Communication Quarterly*.
 2016, June-July: Reviewed one manuscript for the *Journal of Homosexuality*.
 2016, April-May: Reviewed one manuscript for the *Western Journal of Communication*.
 2016, April: Reviewed one manuscript for the *Journal of Homosexuality*.
 2016, March-April (and 2016, July): Reviewed one manuscript for *Communication Quarterly*.
 2015, November-December: Reviewed one manuscript for the *Journal of LGBT Youth*.
 2015, October-December: Reviewed one manuscript for the *Journal of Homosexuality*.
 2015, September-October: Reviewed one manuscript for the *Journal of Homosexuality*.
 2014, July: Reviewed one manuscript for the *Western Journal of Communication*.
 2013, October (and 2014, May): Reviewed one manuscript for *Communication, Culture and Critique*.
 2013, August: Reviewed one manuscript for the *Western Journal of Communication*.
 2012, May-June: Reviewed one manuscript for the *Western Journal of Communication*.

Textbook Manuscript Reviewing

Alberts, J., Nakayama, T., & Martin, J. (2006). *Human communication in society*. New Jersey: Prentice Hall. Reviewed in fall, 2004.

Published Contributions to NCA Newsletter

Booth, E. T. (2009, September). On stability, fluidity, and public stumbling. *Spectra*, 45(8), pp. 1, 6.
 Booth, E. T. (2007, June/July). Assign this. *Spectra*, 43(6), 4.

Conference Panel Respondent

NCA, November 16, 2017: One panel (five papers) for the GLBTQ Communication Studies Division.
 NCA, November 16, 2017: One panel (three papers) for the Caucus on LGBTQ Concerns.

Conference Submission Reviews—Papers

NCA, 2020: One paper submission to the Rhetorical and Communication Theory Division.
 NCA, 2020: One paper submission to the Caucus on LGBTQ Concerns.
 NCA, 2019: Three paper submissions to the GLBTQ Communication Studies Division.
 NCA, 2019: One paper submission to the Rhetorical and Communication Theory Division.
 NCA, 2019: One paper submission to the Caucus on LGBTQ Concerns.
 NCA, 2018: Three paper submissions to the GLBTQ Communication Studies Division.
 NCA, 2018: One paper submission to the Rhetorical and Communication Theory Division.
 NCA, 2018: One paper submission to the Critical and Cultural Studies Division.
 NCA, 2017: Five paper submissions to the Critical and Cultural Studies Division.
 NCA, 2017: Three paper submissions to the Caucus on LGBTQ Concerns.
 NCA, 2017: Three paper submissions to the GLBTQ Communication Studies Division.
 NCA, 2016: Four paper submissions to the GLBTQ Communication Studies Division; one paper submission to the Caucus on LGBTQ Concerns.
 NCA, 2015: One paper submission to the GLBTQ Communication Studies Division; one paper submission to the Rhetorical and Communication Theory Division
 NCA, 2014: Five paper submissions to the GLBTQ Communication Studies Division; three paper submissions to the Caucus on LGBTQ Concerns; three paper submissions to the Rhetorical and Communication Theory Division
 NCA, 2013: Four paper submissions to the GLBTQ Communication Studies Division; three paper submissions to the Caucus on LGBTQ Concerns; two paper submissions to the Rhetorical and Communication Theory Division

WSCA, 2013: One paper submission to the Communication Research and Theory Interest Group
NCA, 2012: Three paper submissions to the GLBTQ Communication Studies Division
NCA, 2010: Three paper submissions to the GLBTQ Communication Studies Division
NCA, 2009: Three paper submissions to the GLBTQ Communication Studies Division; two paper submissions to the Caucus on LGBTQ Concerns
NCA, 2008: Four paper submissions to the Caucus on LGBTQ Concerns; two paper submissions to the GLBTQ Communication Studies Division
NCA, 2007: One paper submission to the Caucus on LGBTQ Concerns
NCA, 2006: Nine paper submissions to the Rhetorical and Communication Theory Division; four paper submissions to the GLBTQ Communication Studies Division

Conference Submission Reviews—Panels

NCA, 2020: One panel submission to the GLBTQ Communication Studies Division.
NCA, 2016: One panel submission to the GLBTQ Communication Studies Division; one panel submission to the Caucus on LGBTQ Concerns.
NCA, 2015: One panel submission to the Rhetorical and Communication Theory Division
NCA, 2014: One panel submission to the Caucus on LGBTQ Concerns
NCA, 2013: Two panel submissions to the Rhetorical and Communication Theory Division
WSCA, 2013: One panel submission to the Communication Research and Theory Interest Group
WSCA, 2011: Seven panel submissions to the Rhetoric and Public Address Interest Group
NCA, 2010: Three panel submissions to the Caucus on LGBTQ Concerns
NCA, 2009: One panel submission to the GLBTQ Communication Studies Division
WSCA, 2009: Seven panel submissions to the Rhetoric and Public Address Interest Group
NCA, 2008: Two panel submissions to the GLBTQ Communication Studies Division; one panel submission to the Caucus on LGBTQ Concerns
WSCA, 2008: Five panel submissions to the Rhetoric and Public Address Interest Group

Conference Panel Chairing

“Mediated and Public Transgender Representations: Analysis and Implications.” GLBTQ Communication Studies Division. National Communication Association Annual Convention, Philadelphia, PA. November 10, 2016.
“Disclosing and Exposing Sexualities in Politics and Popular Culture.” Rhetoric and Public Address Interest Group, Western States Communication Association Annual Convention, Monterey, CA. February 20, 2011.
“The Mutable Body: Implications for Social Justice.” Performance Studies Interest Group, Western States Communication Association Annual Convention, Seattle, WA. February 20, 2007.

Service to the University

Alumni Association Chapter Secretary

Elected Secretary, LGBT Devils’ Pride Chapter of the ASU Alumni Association, June, 2012-June 2013.

Workshop Training

Facilitator trainer for Gender Identity 101 workshop, ASU pan-campus SafeZONE program, 2005-2011.

Curriculum Development

Initial and continuing curriculum development for Gender Identity 101 workshop, ASU pan-campus SafeZONE program. Summer, 2005 and summer, 2006.

Service to the School/Department

Textbook selection committee, February-May, 2019. Selecting books to be adopted for public speaking, small group communication, and business communication classes beginning fall, 2019.

Textbook selection committee, February-April, 2017. Selecting books to be adopted for public speaking, small group communication, and business communication classes beginning fall, 2017.

Textbook selection committee, February-May, 2015. Selecting books to be adopted for public speaking, small group communication, and business communication classes beginning fall, 2015.

Textbook selection committee, February-April, 2013. Selecting books to be adopted for public speaking and small group communication classes beginning fall, 2013.

Preparation of recruitment materials and on-site recruitment of M.A. and Ph.D. applicants, National Communication Association, Western States Communication Association, 2004-2007.

Service to the Community

Member, Program/Grantmaking Subcommittee, Tapestry Fund, Arizona Community Foundation. Phoenix, Arizona. January-December, 2005.

PROFESSIONAL DEVELOPMENT

Professional Development Workshops

“Blackboard Works 2016.” Multiple presenters. August 3, 2016.

“Bootcamp for Teaching Online.” Multiple online facilitators. May 6-19, 2013.

“Online Teaching Pedagogy.” Instructor: Jill Schiefelbein, M.A., College of Liberal Arts & Sciences. Tempe, Arizona. April 17, 2009.

“Active/Cooperative Learning.” Instructor: Allison Mullady, Ph.D., Center for Learning and Teaching Excellence, Arizona State University, Tempe, Arizona. May 21-25, 2007.

“Dreamweaver Basics for Teachers.” Instructor: Laura Bush, Center for Learning and Teaching Excellence, Arizona State University, Tempe, Arizona. June 6-10, 2005.

“The Critical Stance: Teaching Critical Reading, Thinking, Writing, and More.” Instructor: Michael J. Coyle, Center for Learning and Teaching Excellence, Arizona State University, Tempe, Arizona. March 2, 2005.

Professional Development Programs

Preparing Future Faculty, Participatory Phase. Arizona State University, Tempe, Arizona. August, 2008-May, 2009.

Preparing Future Faculty, Exploratory Phase. Arizona State University, Tempe, Arizona. August 2007-May, 2008.

Communication Preconference Participation

“Voicing Connections, Contradictions, and Possibilities in Social Movement and Counterpublic Theories.” National Communication Association Annual Convention, New Orleans, LA. November 16, 2011.

“Basic Course Conference.” Western States Communication Association Annual Convention, Monterey, CA. February 19, 2011.

“Bridging Queer Histories and Queer Futures: A Day of Cruising Archives.” National Communication Association Annual Convention, San Francisco, California. November 13, 2010.

“Thinking and Teaching Gender and Communication: Facilitating Conversation Across Theory and Pedagogy.” National Communication Association Annual Convention, Chicago, Illinois. November 14, 2007.

“Social Protest, Social Justice, Social Activism: Rhetorically Negotiating Third Spaces, Then and Now.” Western States Communication Association Annual Convention, San Francisco, California. February 19, 2005.

Other Conference/Workshop Participation

Gender Odyssey conference. Seattle, Washington. September 4-7, 2009.

International Foundation for Gender Education (IFGE). Tucson, Arizona. April 3 and 5, 2008.

Gender Odyssey conference. Seattle, Washington. September 3-6, 2004.

SafeZONE Facilitator Training. Arizona State University, Tempe, Arizona. Received training to facilitate SafeZONE 101 and SafeZONE Ally Development workshops. July 20, 2004.

Leadership 2000, leadership training retreat. Prescott, Arizona, through Arizona State University’s Intergroup Relations Center. January, 2003.

True Spirit Conference. Washington, D.C. February 14-17, 2003.

PROFESSIONAL MEMBERSHIPS

National Communication Association (January, 2005-present)

Organization for the Study of Communication, Language and Gender (August, 2017-August, 2018)

Western States Communication Association (August, 2004-December, 2012)