

## CURRICULUM VITAE

**Deborah J. Wu**[deborahjwu.com](http://deborahjwu.com)**ACADEMIC POSITIONS**


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2025-	Assistant Professor of Psychology Arizona State University
2023-2024	Assistant Professor of Psychology Stonehill College
2022-2023	Postdoctoral Researcher, Social Psychology Northwestern University Advisor: Sylvia Perry, Ph.D.

**AFFILIATED POSITIONS**


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2023-	Project Monitor for PSA005 (Stereotype Threat) Psychological Science Accelerator
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**EDUCATION**


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2022	Ph.D., Social Psychology University of Massachusetts Amherst Advisors: Nilanjana (Buju) Dasgupta, Ph.D., Jennifer McDermott, Ph.D.
2019	M.S., Social Psychology University of Massachusetts Amherst
2016	B.A., Psychology (honors); Music with a Concentration in Music Education, <i>cum laude</i> Northwestern University

**RESEARCH INTERESTS**


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Stereotyping and prejudice; Intergroup relations; Self and identity; Intervention science; Emotion

**HONORS & AWARDS**


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2022	<i>Society for Self and Identity Best Poster Award</i> (\$300), Self and Identity Preconference at Society for Personality and Social Psychology Conference
2019	<i>Summer Institute of Social and Personality Psychology</i> , New York University
2017	<i>SPSP Graduate Student Travel Award</i> (\$500), Society of Personality and Social Psychology

- 2016 *Student Poster Award Runner-Up and Finalist*, Society of Personality and Social Psychology 2016 Conference
- 2016 *SPSP Diversity Fund Undergraduate Award*, Society of Personality and Social Psychology 2016 Conference

## GRANTS & FELLOWSHIPS

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- 2023 *Postdoctoral Travel Grant* (\$800), Northwestern University
- 2021 *Program of Negotiation Fellowship* (\$3,500), Harvard University
- 2021 *Graduate Student Travel Grant* (\$275), University of Massachusetts Amherst
- 2019 *Graduate Student Travel Grant* (\$400), University of Massachusetts Amherst
- 2016-2017 *College of Natural Sciences Graduate Fellowship* (\$19,088), University of Massachusetts Amherst
- 2015 *Weinberg Conference Presentation Grant* (\$500), Northwestern University
- 2015 *Conference Travel Grant* (\$500), Northwestern University
- 2015 *Summer Internship Grant Program (SIGP)* (\$3000), Northwestern University
- 2015 *Summer Undergraduate Research Grant* (\$3000), Northwestern University (declined)
- 2014-2015 *Academic Year Undergraduate Research Grant* (\$1000), Northwestern University

## PUBLICATIONS

\*denotes shared first-authorship

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- Perry, S. P., Abaied, J., & **Wu, D. J.**, Doriscar, J. E. (2025). Racial socialization in the United States. *Annual Review of Psychology*.
- Wu, D. J.**, Gibson, T. M., Ziegenbein, L. M., Phillis, R. W., Zehnder, C., Connor, E. A., & Dasgupta, N. (2024). A communal social vaccine: An identity-based learning community intervention enhances the lived experience and success of first-generation college students in the biological sciences. *Scientific Reports*, *14*, 10163.
- Perry, S. P., **Wu, D. J.**, Sánchez, S., Skinner-Dorkenoo, A. L., Abaied, J., Waters, S. F., & Osnaya, A. (2024). White parents' racial socialization messages during a discussion task predict reductions in their White children's pro-White biases. *Developmental Psychology*.
- Media coverage: [WBEZ Chicago](#)
- Wu, D. J.**, Syropoulos, S., Rivera-Rodriguez, A., Dasgupta, N. (2023). From Model Minority to Yellow Peril: How threat perceptions and disgust predict anti-Asian prejudice during COVID-19. *Social and Personality Psychology Compass*, e12833.  
<https://doi.org/10.1111/spc3.12833>
- Media coverage: [SPSSI Forward](#)

- Wu, D. J.**, Thiem, K. C., & Dasgupta, N. (2022). Female peer mentors early in college have lasting positive impacts on female engineering students that persist beyond graduation. *Nature Communications*, *13*, 6837. <https://doi.org/10.1038/s41467-022-34508-x>
- Media coverage: [SPSSI Forward](#) | [UMass News](#)
- Wu, D. J.**, Sánchez, S., & Perry, S. P. (2022). “Will talking about race make my child racist?” Dispelling myths to encourage honest white U.S. parent-child conversations about race and racism. *Current Opinion in Psychology*, *47*, 101420. <https://doi.org/10.1016/j.copsyc.2022.101420>
- Syropoulos, S.,\* **Wu, D. J.**,\* Burrows, B. E., & Mercado, E. (2021). Psychology doctoral program experiences and student well-being, mental health, and optimism during the COVID-19 pandemic. *Frontiers in Psychology*, *12*, 629205. <https://doi.org/10.3389/fpsyg.2021.629205>
- Wu, D. J.**, Svoboda, R. C., Bae, K. K., & Haase, C. M. (2021). Individual differences in sadness coherence: Associations with dispositional affect and age. *Emotion*, *21*(3), 465-477. <https://doi.org/10.1037/emo0000731>
- Wu, D. J.**, Park, J., & Dasgupta, N. (2020). The influence of masculine faces on stereotype activation among women in STEM: An ERP investigation. *Biological Psychology*, *156*, 107948. <https://doi.org/10.1016/j.biopsycho.2020.107948>

## MANUSCRIPTS UNDER REVIEW

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- Forscher, P. S., Taylor, V., Lewis, N. A., Jr., Cavagnaro, D., Buchanan, E., Moshontz, H., Premachandra, B., **Wu, D. J.**, ...Chartier, C. R. (in principle acceptance). Stereotype threat in Black college students across many operationalizations. *Nature Human Behaviour*.
- Perry, S. P., Abaied, J. L., Skinner-Dorkenoo, A. L., Waters, S. F., **Wu, D. J.**, George, M. L., Hoard, L. R. (revise and resubmit). Discussions of racism among white parent-child dyads in the U.S. *Child Development*.
- Fernandez, A., Syropoulos, S., Barbieri, M., Suh, S., **Wu, D. J.**, Burrows, B. E., & Mercado, E. (under review). The association between attachment and perceived safety: Evidence across three developmental stages. *Journal of Family Psychology*.
- Buchanan, E. M., Cavagnaro, D. R., Premachandra, B., **Wu, D. J.**, Lewis, N. A., Jr., Taylor, V. J., Urry, H. L., Forscher, P. S. (under review). The challenges and payoffs of in-person big-team science. *Social and Personality Psychology Compass*.

## MANUSCRIPTS IN PREPARATION

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Bowles, H. R., **Wu, D. J.**, Thomason, B., Setia, A., & Dasgupta, N. (in preparation). Negotiation as a tool for persistence in counterstereotypical fields: Training underrepresented students in technology and engineering to be integrative problem solvers.

**Wu, D. J.**, Park, J., & Kwak, Y. (in preparation). When fear fuels collective action: Gender differences during the 2016 and 2020 presidential elections.

Blevins, E. J.,\* **Wu, D. J.**,\* Skinner-Dorkenoo, A. L., & Perry, S. P. (in preparation). White individuals' bias awareness predicts greater confidence while discussing racism.

**Wu, D. J.**, Syropoulos, S., Burrows, B. E., Mercado, E., Haase, C. M., & Perry, S. P. (in preparation). Academia is not for everyone: An examination of psychology doctoral students' experiences in graduate school.

Rivera-Rodriguez, A., **Wu, D. J.**, & Dasgupta, N. (in preparation). Political partisanship shapes the association between collective autonomy restriction and responses to COVID-19 to influence health behavior over time.

De Bruijn, Y., **Wu, D. J.**, Perry, S. P. (in preparation). How perceived parental attitudes predict children's intergroup empathy.

McDermott, J. M., Torgrimson, S. J., **Wu, D. J.**, & Lattes, E. (in preparation) Building is for boys: Stereotype threat impairs performance on executive function skills in young girls.

## SELECTED RESEARCH IN PROGRESS

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**Wu, D. J.** & Dasgupta, N. (data coding completed). The impact of race and gender on faculty perceptions of excellence in scientific research.

Perry, S. P., Skinner-Dorkenoo, A. L., Abaied, J., Waters, S. F., Osnaya, A., & **Wu, D. J.** (data analysis in progress) White Americans parents' nonverbal behavior and physiology during a laboratory task predict attitude change in their children.

**Wu, D. J.**, Waters, S., Abaied, J., Skinner-Dorkenoo, A., & Perry, S. P. (data analysis in progress). Predictors of parent-child physiological synchrony during a discussion about racism.

**Wu, D. J.**, Bonefeld, M., Doriscar, J., & Perry, S. P. (one study completed, additional studies in development). Impact of eye-opening events.

**Wu, D. J.** & Shah, R., Perry, S. P. (one study completed, additional studies in development) Asian American identification and intergroup attitudes.

Vizzini, V., **Wu, D. J.** & McDermott, J. M. (data analysis completed). Are blocks for boys or girls? Gender stereotypes in children aged 2 to 14.

## CONFERENCE PRESENTATIONS

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\*denotes advisee

### CHAired SYMPOSIA

**Wu, D. J.** & Dasgupta, N. (2021, February). Interventions to reduce inequality in higher education and professional settings. Symposium presented at the 22<sup>nd</sup> Annual Convention of the Society for Personality and Social Psychology. Speakers: Modupe Akinola, Sophie Kuchynka, Deborah Wu, and Erika Kirgios.

**Wu, D. J.** & Dasgupta, N. (2019, May). Social identity threat across the lifespan: Novel methods and populations. Symposium presented at the 31<sup>st</sup> Annual Convention of the Association for Psychological Science, Washington D.C. Speakers: Chad Forbes, Deborah Wu, Judith Harackiewicz, and Tara Mandalaywala.

### ORAL PRESENTATIONS

De Bruijn, Y., **Wu, D. J.**, Perry, S. P. (2024, June). White children's empathy toward Black people: The importance of perceived parental attitudes. In A. Hitti & L. Elenbaas (chairs), The role of authority figures in supporting children's and adolescents' intergroup interactions. Oral presentation to be given at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

**Wu, D. J.** & Dasgupta, N. (2024, May). The impact of race and gender on faculty perceptions of excellence in scientific research: A field audit study. In M. Ma & M. Ferguson (chairs), New advances in gender bias research: Evaluating high-performing women and men. Oral presentation to be given at the annual convention of the Association for Psychological Science, San Francisco, CA.

**Wu, D. J.** & Perry, S. P. (2023, August). Addressing myths to encourage honest parent-child discussions about race. Invited talk given at the annual convention of the American Psychological Association, Washington D.C.

**Wu, D. J.** (2023, May). The Impact of Racial Socialization Methods in Parent-Child Discussions on Attitude Change. Invited talk given at the annual convention of the Association for Psychological Science, Washington D.C.

**Wu, D. J.**, Bowles, H. R., & Dasgupta, N. (2023, April). Benefits of peer cohort interventions for underrepresented college students in STEM. In S. Wan & D. Tang (chairs), Understanding individual and contextual predictors of students' STEM major intention and promoting diversity in STEM. Oral presentation given at the annual convention of the American Educational Research Association, Chicago, IL.

**Wu, D. J.** & Perry, S. P. (2023, March). The Impact of White American Parents' Racial Socialization Methods on Children's Attitude Change. Oral presentation given at the biennial convention of Society for Research in Child Development, Salt Lake City, UT.

- Wu, D. J.**, Perry, S. P., Abaied, J. L., & Skinner-Dorkenoo, A. L. (2023, February). The Impact of White American Parents' Racial Socialization Methods on Children's Attitude Change. Data blitz presented at the Social Cognition Preconference at the annual convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Wu, D. J.**, Gibson, T. M., Ziegenbein, L. M., Phillis, R. W., Zehnder, C., Connor, E. A., & Dasgupta, N. (2022, July). A communal social vaccine: An identity-based living learning community for first-generation college students in the biological sciences. Oral presentation given at the SPSSI-EASP Small Group Meeting, Society in the Classroom: Integrating Perspectives on how Socioeconomic Disparities Unfold in Educational Settings, London School of Economics.
- Shah, R.,\* **Wu, D. J.**, & Perry, S. P. (2022, May). Asian American identity and empathy. Oral presentation given at the Northwestern Undergraduate Research and Arts Exposition, Evanston, IL.
- Perry, S. P. & **Wu, D. J.** (2022, February). Examining Reductions in White Children's Implicit Biases After Parent-Child Discussions: The (Lack of) Impact of Parental Anxiety. Oral presentation given at the Emotion Preconference at the annual convention of the Society for Personality and Social Psychology, San Francisco, CA.
- Wu, D. J.**, Syropoulos, S., Rivera-Rodriguez, A., & Dasgupta, N. (2021, August). Predictors of anti-Asian prejudice during COVID-19: Threat and negative emotions. Oral presentation given at the annual convention of the Society for the Psychological Study of Social Issues.
- Bowles, H. R., **Wu, D. J.**, Thomason, B., & Dasgupta, N. (2021, July). Negotiation as a tool for persistence in counterstereotypical fields: Training underrepresented students in tech and engineering to be integrative problem solvers. In E. Hart (chair), Who negotiates and when? Individual- and group-level differences in negotiation behavior and outcomes. Paper presented at the 36<sup>th</sup> annual meeting of the International Association for Conflict Management.
- Bowles, H. R., **Wu, D. J.**, Thomason, B., & Dasgupta, N. (2021, July). Negotiation as a tool for persistence in counterstereotypical fields: Training underrepresented students in tech and engineering to be integrative problem solvers. In E. Hart (chair), Who negotiates and when? Individual-differences and context effects in negotiation propensity and behavior. Paper presented at the 81<sup>st</sup> annual meeting of the Academy of Management.
- Wu, D. J.**, Syropoulos, S., Rivera-Rodriguez, A., & Dasgupta, N. (2021, April). The impact of COVID-19 on negative emotions and anti-Asian prejudice. Oral presentation given at the 8th Annual Meeting of the Society for Affective Science.
- Wu, D. J.**, Thiem, K. C., & Dasgupta, N. (2021, February). Effective interventions for minorities in STEM: The benefits of ingroup peers. Oral presentation given at the 22<sup>nd</sup> Annual Convention of the Society for Personality and Social Psychology.

- Haase, C. M., **Wu, D. J.**, Lwi, S., Verstaen, A., & Levenson, R.W. (2020, November). The bright sides of sadness in late life. In J. Hamm (Chair), The complex role of discrete emotions in successful aging. Oral presentation given at the online meeting of the Gerontological Society of America.
- Wu, D. J.**, Thiem, K. C., & Dasgupta, N. (2020, June). Long-term impacts of female peer mentors for women in engineering. Oral presentation accepted at the annual convention of the Society for the Psychological Study of Social Issues, Denver, CO. [cancelled due to COVID-19]
- Wu, D. J.**, Dasgupta, N., Park, J., Torgrimson, S.J., & McDermott, J.M. (2019, May). Social identity threat among females in STEM-related contexts in young children and college students: A behavioral, emotional, and neurological investigation. Oral presentation given at the 31<sup>st</sup> Annual Convention of the Association for Psychological Science, Washington D.C.
- Wu, D. J.** & Park, J. (2017, June). Emotions and collective action after the election: Gender matters. Oral presentation given at the annual convention of the Society for the Psychological Study of Social Issues, Albuquerque, NM.
- Wu, D. J.**, Bae, K. K., Svoboda, R.C., & Haase, C.M. (2017, April). Coherence among behavior and physiology during sadness responding: Associations with age and well-being. Poster spotlight presented at 4<sup>th</sup> Annual Meeting of the Society for Affective Science, Boston, MA.
- Wu, D. J.**, Bae, K. K., Svoboda, R.C., & Haase, C.M. (2017, January). Emotional coherence among facial behavior and physiology during sadness responding: Associations with well-Being. Data blitz presentation given at the Social Psychology in the 21<sup>st</sup> Century: New Methods, Statistical Tools, and Crossing Disciplinary Boundaries Preconference at the 18<sup>th</sup> Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Wu, D. J.** & Gardner, W. L. (2016, June). Impressions of gender nonconforming appearance and behavior in children. Oral presentation given at the Northwestern Undergraduate Research and Arts Exposition, Evanston, IL.
- Selected as top oral presentation in panel: “How We Grow and Learn”
- Wu, D. J.**, Bae, K. K., Svoboda, R. C., Reitmeier, M., Thomas, S. E. & Haase, C. M. (2016, April). Emotional coherence between facial expressions and heart rate is associated with well-being. Oral presentation given at the Chicago Area Undergraduate Research Symposium, Chicago, IL.
- POSTER PRESENTATIONS*
- Vizzini, V., **Wu, D. J.**, Hogan, C., & McDermott, J. M. (2024, March). Children’s predictions of gender preferences for black play: Gender stereotypes and implications for childhood engagement of spatial skills. Poster presented at biennial meeting of the Cognitive Development Society, Pasadena, CA.

- Tadese, E. D., \* **Wu, D. J.**, & Perry, S. P. (2023, May). Factors that predict underrepresented racial minorities' retention in medicine. Poster presented at the Northwestern Undergraduate Research and Arts Exposition, Evanston, IL.
- Wu, D. J.**, Gibson, T. M., Ziegenbein, L. M., Phillis, R. W., Zehnder, C., Connor, E. A., & Dasgupta, N. (2022, February). A communal social vaccine: An identity-based living learning community for first-generation college students in the biological sciences. Poster presented at the Self & Identity Preconference at the 23<sup>rd</sup> Annual Convention of the Society for Personality and Social Psychology, San Francisco, CA.
- Wu, D. J.**, Gibson, T. M., Ziegenbein, L. M., Phillis, R. W., Zehnder, C., Connor, E. A., & Dasgupta, N. (2022, February). A communal social vaccine: An identity-based living learning community for first-generation college students in the biological sciences. Poster presented at the Intervention Science Preconference at the 23<sup>rd</sup> Annual Convention of the Society for Personality and Social Psychology, San Francisco, CA.
- Wu, D. J.**, Thiem, K. C., Dasgupta, N. (2020, February). The long-term impact of female peer mentors for women in engineering from first-year through graduation. Poster presented at the Intervention Preconference at the 21<sup>st</sup> Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Wu, D. J.**, \*Shah, N., & McDermott, J. M. (2019, May). The impact of household income on stem-related executive functioning skills in middle childhood. Poster presented at the 31<sup>st</sup> Annual Convention of the Association for Psychological Science, Washington D.C.
- Wu, D. J.**, Lwi, S. J., & Haase, C. M. (2019, March). Age differences in sad facial expressions and associations with compensatory control strategies. Poster presented at the 6<sup>th</sup> Annual Convention of the Society for Affective Science, Boston, MA.
- Friedlander, A.,\* Lee, J. W.,\* Torgrimson, S., **Wu, D. J.**, & McDermott, J. M. (2019, March). "Girls don't ride firetrucks": Development of executive function and gender stereotype reasoning in middle childhood. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Wu, D. J.**, Dasgupta, N., Park, J., Torgrimson, S. J., & McDermott, J. M. (2019, February). Social identity threat among females in stem-related contexts in young children and college students: A behavioral, emotional, and neurological investigation. Poster presented at the 20<sup>th</sup> Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
- Wu, D. J.**, Lwi, S. J., & Haase, C. M. (2018, May). Sadder for a reason? Age differences in sad facial expressions and associations with compensatory control strategies. Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.



- Beals, K.,\* **Wu, D. J.**, & Dasgupta, N. (2018, April). The effects of watching police brutality on the dehumanization of groups. Poster presented at the Psychology Undergraduate Research Symposium at the University of Massachusetts Amherst.
- Wu, D. J.**, Park, J., & Dasgupta, N. (2018, March). The effects of face priming on stereotype threat: An ERP investigation. Poster presented at the 19<sup>th</sup> Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Forte, B.,\* **Wu, D. J.**, & Park, J. Authoritarianism and well-being after the 2016 presidential election. Poster presented at:
- (2018, January) Diversifying Clinical Psychology Session at Council of University Directors of Clinical Psychology 2018 Meeting.
  - (2018, April) Fenway Research Conference at Emmanuel College in Boston, MA
  - (2018, April) Psychology Undergraduate Research Symposium at the University of Massachusetts Amherst
  - (2018, April) Massachusetts Statewide Undergraduate Research Conference at the University of Massachusetts Amherst
- Wu, D. J.** & Park, J. (2017, May). Gender differences in emotional reactions following the 2016 presidential election: Implications for collective action. Poster presented at the 29<sup>th</sup> Annual Convention of the Association for Psychological Science, Boston, MA.
- Bae, K. K., **Wu, D. J.**, Svoboda, R. C., & Haase, C. M. (2017, May). Emotional coherence across the life span: Age differences in behavior-physiology coherence during sadness responding. Poster presented at the 29<sup>th</sup> Annual Convention of the Association for Psychological Science, Boston, MA.
- Wu, D. J.** & Gardner, W. L. (2017, January). Personality perceptions of children with gender nonconforming appearance and behavior. Poster presented at the 18<sup>th</sup> Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Bae, K. K., **Wu, D. J.**, Svoboda, R. C., & Haase, C. M. (2017, January). Emotional coherence between facial expressions and heart rate for sadness is positively linked to age. Poster presented at the 18<sup>th</sup> Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Wu, D. J.**, Bae, K. K., Svoboda, R. C., Reitmeier, M., Thomas, S. E. & Haase, C. M. (2016, June). Emotional coherence between facial expressions and heart rate is associated with well-being. Poster presented at the Northwestern Undergraduate Research and Arts Exposition, Evanston, IL.
- Rim, K. L., Svoboda, R. C., Thomas, S. E., **Wu, D. J.**, & Haase, C. M. (2016, June). Anxiety symptoms and autonomic functioning in response to happy and sad clips. Poster presented at the Northwestern Undergraduate Research and Arts Exposition, Evanston, IL.

- Wu, D. J.**, Bae, K. K., Svoboda, R. C., Reitmeier, M., Thomas, S. E. & Haase, C.M. (2016, May). Emotional coherence between facial expressions and heart rate is associated with well-being. Poster presented at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.
- Rim, K. L., Svoboda, R. C., Thomas, S. E., **Wu, D. J.**, & Haase, C.M. (2016, May). Anxiety symptoms and autonomic functioning in response to happy and sad clips. Poster presented at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.
- Wu, D. J.** & Gardner, W. L. (2016, May). Stereotypes in hiring: A racial comparison. Poster presented at the 2016 Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Wu, D. J.** & Gardner, W. L. (2016, January). Concerns on gender nonconformity in children: The roles of appearance vs. behavior. Poster presented at the 17<sup>th</sup> Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.
- Wu, D. J.** & Gardner, W. L. (2015, June). Stereotypes in hiring: A racial comparison. Poster presented at the Northwestern Undergraduate Research and Arts Exposition, Evanston, IL.
- Wu, D. J.** & Gardner, W. L. (2015, April). Effects of racial prototypicality on job hiring. Poster presented at the Chicago Area Undergraduate Research Symposium, Chicago, IL.

#### PROFESSIONAL DEVELOPMENT SESSIONS

- Syropoulos, S., **Wu, D. J.**, Burrows, B. E., Mercado, E., Lee, M., Reinero, D., & Valshtein, T. (2021, February) Implementing positive structural changes for graduate students in psychology. Professional Development Session presented at the 22<sup>nd</sup> Annual Convention of the Society for Personality and Social Psychology.

#### **INVITED TALKS**

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- Wu, D. J.** (2023, September). Addressing Myths that Keep Parents from Having Honest Parent-Child Discussions about Race. Talk given at the Department of Psychology at Stonehill College.
- Wu, D. J.** (2022, December). Implementing Social Vaccines: The Benefits of Peer Interventions for Minorities in STEM. Talk given at the Department of Psychology at Loyola University Chicago.
- Wu, D. J.** (2022, December). Improving the Psychological Experiences and Retention of Minorities in STEM. Talk given at the Department of Psychology at Stonehill College.
- Wu, D. J.** (2022, November). Navigating Unexpected Findings. Talk given at the Diversity Science Workshop in the Northwestern University Psychology Department.

- Wu, D. J.** (2022, September). Identity-Based Interventions to Support Underrepresented Minorities in STEM. Talk given at the Morality Lab at Boston College.
- Wu, D. J.** (2021, November). The long-term benefits of a leadership development program for underrepresented students in technology and engineering. Talk given at the Institute for Diversity Sciences Learning Diversities & Disparities Research Group.
- Bowles, H. R., **Wu, D. J.**, Dasgupta, N., & Thanawala, R. (2021, June). Long-term impacts of a cohort model providing professional development training for underrepresented students in technology and engineering. Talk given at The Science of Diversity Summit at the University of Massachusetts Amherst.
- Wu, D. J.** (2021, April). Effective interventions for minorities in STEM: The benefits of ingroup peers. Talk given at the OConsortium Women's Group April Meeting.
- Wu, D. J.** (2020, November). Effective interventions for minorities in STEM: The benefits of ingroup peers. Talk given at the STEM Education Institute Seminar at the University of Massachusetts Amherst.
- Wu, D. J.** (2020, March). The long-term impact of female peer mentors for women in engineering from first-year through graduation. Talk given at the Institute for Diversity Sciences Learning Diversities & Disparities Research Group.

## TEACHING EXPERIENCE

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- Aug. 2024-Dec. 2024 *Instructor for Multicultural Psychology*  
Department of Psychology at Stonehill College
- Aug. 2024-Dec. 2024 *Instructor for Social Psychology*  
Department of Psychology at Stonehill College
- Jan. 2024-May 2024 *Instructor for Stereotyping and Prejudice*  
Department of Psychology at Stonehill College
- Aug. 2023-Dec. 2023 *Instructor for Multicultural Psychology*  
Department of Psychology at Stonehill College
- Aug. 2023-Dec. 2023 *Instructor for Social Psychology*  
Department of Psychology at Stonehill College
- Aug. 2021-Dec. 2021 *Teaching Assistant and Lab Instructor for Psychology Statistics*  
Department of Psychological and Brain Sciences at the University of Massachusetts Amherst
- May 2021-June 2021 *Instructor for Social Psychology (online course)*

Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

Aug. 2020-May 2021 *Instructor for Advancing Diversity in Research and Practice Seminar*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

May 2020-June 2020 *Instructor for Social Psychology (online course)*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

May 2019-June 2019 *Instructor for Social Psychology (online course)*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

Jan. 2019-May 2019 *Teaching Assistant and Lab Instructor for Structural Equation Modeling*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

Sept. 2018-Dec. 2018 *Teaching Assistant for Social Psychology*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst  
- Guest lecture – “Stereotyping and Prejudice” (October 2018)

Jan. 2017-May 2017 *Teaching Assistant for Introduction to Psychology*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

Sept. 2016-Dec. 2016 *Teaching Assistant for Social Psychology*  
Department of Psychological and Brain Sciences at the University of  
Massachusetts Amherst

## **SUPERVISED SENIOR THESES**

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2023	E-D Tadese, Northwestern University Factors that predict underrepresented racial minorities’ retention in medicine - Northwestern Academic Year Undergraduate Research Grant (\$1000)
2022	Richa Shah, Northwestern University The impact of racial identification on Asian Americans’ interminority empathy - Northwestern Academic Year Undergraduate Research Grant (\$700)

- Best presentation in panel at the Northwestern Undergraduate Research Exposition

2020 Ava Friedlander, Barnard College  
“Girls don’t ride firetrucks”: Development of executive function and gender stereotyped reasoning

- Ida Markewich Lawrence Prize for best paper in psychology
- Faculty Recognition Prize for Continued Dedication to Psychology
- Outstanding Thesis Award

2020 Emily Guerriero, University of Massachusetts Amherst  
The impact of household income on executive function in children

## SERVICE EXPERIENCE

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Aug. 2020-May 2021 *Co-Chair of Action Group 7: Community Advocacy, Outreach, & Engagement*  
Department of Psychological and Brain Sciences at University of Massachusetts Amherst

Sept. 2019-May 2021 *Co-Chair of Graduate Diversity Committee*  
Department of Psychological and Brain Sciences at University of Massachusetts Amherst

Sept. 2018-May 2019 *Prescreen Committee*  
Department of Psychological and Brain Sciences, University of Massachusetts Amherst

Oct. 2017-Aug. 2018 *Graduate Student Liaison*  
Member of Graduate Diversity Committee and Faculty Diversity Committee  
Department of Psychological and Brain Sciences at University of Massachusetts Amherst

Sept. 2017-May 2018 *Brown Bag Committee*  
Social Psychology Division  
Department of Psychological and Brain Sciences, University of Massachusetts Amherst

## REVIEWING

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Adhoc Reviewer *American Psychologist*  
*Personality and Social Psychology Bulletin*  
*Social Psychological and Personality Science*  
*Emotion*  
*Cognitive, Affective, and Behavioral Neuroscience*  
*Journal of Cross-Cultural Psychology*

*Social Cognition*  
*Biological Psychology*  
*Review of General Psychology*

**PROFESSIONAL AFFILIATION AND MEMBERSHIPS**

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Member                      Society for Personality and Social Psychology  
   Association for Psychological Science