# MICHOLE WASHINGTON, PH.D.

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## **I. Education**

Ph.D. in Educational Studies (Mathematics Education)  Dissertation: The Space Outside of the Box: Fostering Fugitivity for Black Girls in STEM through  Endarkened Storywork (Advisor: Dr. Angela Calabrese Barton)  University of Michigan   Ann Arbor, MI, USA	2024
M.S. in Mathematics University of Michigan   Ann Arbor, MI, USA	2020
B.S. in Applied Mathematics  Georgia Institute of Technology   Atlanta, GA, USA	2016

**Related Academic Experiences:** Development of Preservice and Inservice Mathematics Teachers; Educational Game Design; Identity and Agency in STEM Education; Equitable STEM Experiences; EDUtainment Research and Design; Black Girls in STEM; Application of Qualitative Research

## **II. Teaching Experience + Curriculum Development Experience**

**Top Skill Categories:** Mathematics Instruction, Curriculum Development & Implementation, Instructional Support & Student Engagement, Culturally Relevant Pedagogy, Classroom Management & Facilitation, Supplemental Instruction & Academic Support

Course Title: Designing an Educational Escape Room to STEMulate Black Girls' Abilities Institution: Future Ready's Conference in Kingston, Jamaica Students: Educators, Principals, Superintendents Role: Workshop designer and facilitator	2024
Course Title: STEMulating Design Workshop Institution: I AM STEM Summer Camp at Georgia State University Students: Rising 9 <sup>th</sup> grade Black girls Role: Course designer, curriculum writer, and facilitator	2023
Course Title: Study Hall's Real World College Math YouTube Series Institution: Collaboration with Complexly and Arizona State University Students: High School and Undergraduate students Role: Scriptwriter	2022
Course Title: Topics in Elementary Math (Inquiry-Based Learning style) Institution: University of Michigan – Ann Arbor Students: Future Elementary and Middle School Teachers (undergraduates) Role: Instructor	2019
Course Title: Pre-Algebra Institution: The Comprehensive Studies Program at University of Michigan – Ann Arbor Students: Incoming Minority Freshmen Role: Instructor	2019
Course Title: Exploring the Relationship between Income and Cost of Living Institution: Wolverine Pathways at University of Michigan – Ann Arbor Students: Traditionally underrepresented minorities in 10 <sup>th</sup> grade Role: Curriculum writer	2019

Role: Instructor

Course Title: Calculating Social Justice Institution: University of Washington's Young Scholar's Summer Challenge 2018 Students: 5th and 6th graders Role: Course designer and curriculum writer Course Title: Engineering Minds: Using Design Thinking to Redesign a Shelter Institution: Atlanta Cares STEM EnRICH Summer Academy at Morehouse College 2017 **Students:** 6<sup>th</sup> and 9<sup>th</sup> graders Role: Course designer and lead instructor Course Title: Advanced Calculus Crash Course (calculus, linear alg., diff. eq.) **Institution:** Afrithmetic 2017 Students: 11th-12th graders Role: Course designer, curriculum writer, and instructor Course Title: AP Calculus Clinic **Institution:** Westlake High School 2017 Students: 11<sup>th</sup>-12<sup>th</sup> graders Role: Course designer, curriculum writer, and instructor Course Title: Georgia 4th Grade Milestones Preparation Institution: Afrithmetic 2017 Students: 4th graders Role: Course designer, curriculum writer, and facilitator Course Title: STEM Innovation Lab Institution: Centennial Academy 2015 - 2016 Students: 3<sup>rd</sup>-5<sup>th</sup> graders Role: Facilitator **Course Title:** 5<sup>th</sup> Grade Mathematics Institution: Centennial Academy 2015-2016 **Students:** 5<sup>th</sup> graders Role: Teaching Aide Course Title: Calculus 1 Institution: Georgia Institute of Technology 2013 - 2016 **Students:** Undergraduate students Role: Supplemental Instructor and Supervisor Course Title: Calculus 1 Institution: The Challenge Summer Program at Georgia Institute of Technology 2013 Students: Incoming minority students

2025

## III. Research Experience

**Top Skill Categories:** Research Methodologies & Analysis, Framework & Report Development, Knowledge Translation & Presentation, STEM Education & Learning, Program & Workshop Development, Professional Development & Team Collaboration

Project Title: NASA's Science Mission Directorates' Community of Practice Engagement

Principal Investigator: Meenakshi Wadhwa

**Funder:** Arizona State University's School of Earth and Space Exploration and the National

Aeronautics and Space Administration (NASA)

Role: Postdoctoral Research Scholar

Project Title: The Space Outside of the Box: Fostering Fugitivity for Black Girls in STEM

through Endarkened Storywork

Principal Investigator: Self

Funder: Ford Foundation, University of Michigan, and National Center for Institutional Diversity

Project Title: Modernizing Mathematics Project

Principal Investigator: Optimistic Design
Funder: Bill & Melinda Gates Foundation

2023 - 2024

Role: Senior Math Education Advisor

**Project Title:** Culturally Sustaining Pedagogy Research Project

Principal Investigator: Dr. Jennifer Randall at University of Michigan

Funder: Center for Measurement Justice

Role: Research Associate

Project Title: MUREP Upward Bound High School to College Bridge Program Development

Principal Investigator: Glenn Research Center's Office of STEM Engagement
2021 - 2022

**Funder:** National Aeronautics and Space Association (NASA) **Role:** Research Fellow

**Project Title:** Broadening K-12 Marginalized Girls Participation in STEM

Principal Investigator: Glenn Research Center's Office of STEM Engagement

Funder: National Aeronautics and Space Association (NASA)

Role: Research Fellow

**Project Title:** SpaceBox – An Educational STEM Escape Room

Principal Investigator: Self 2020 - 2023

Funder: STEMulation and James A. Kelly Learning Lever at University of Michigan

Project Title: Blackgirl face: racialized and gendered performativity in mathematical contexts

Principal Investigator: Dr. Maisie Gholson at University of Michigan

**Funder:** University of Michigan **Role:** Research Associate

## IV. Selected Professional Experience

**Top Skill Categories:** Educational Content Development & Instruction, Research & Analysis, Cultural Consulting & Inclusivity, Project & Business Management, STEM Program Creation & Implementation, Collaboration & Communication

Company: Optimistic Design

Role: Senior Mathematics Education Research Advisor

2023 - 2024

Company: Complexly

Role: Multi-Episode Mathematics Script Writer

2022

Law Firm: Davis Bozeman Law Firm

Court Case (NDA): Related to racial prejudice towards Black student

2021

Role: Statistical Expert Witness

Company: MATHeatre

Company: STEMulation

Project/Production: Calculus: The Great Musical Math-Off

Role: Cultural Consultant and Sensitivity Reader

2020

**Product/Project:** SpaceBox (an Afrofuturistic Educational STEM Escape Room)

2020 - Present

Role: Creator, Executive Producer, Funder, and Project Manager

Company: STEMulation Escape Room

Role: Founder and CEO

2020 - Present

Company: Afrithmetic Tutoring

Program: Dreambuilders: Bringing Math Home Summer Program

2017

Role: Creator and Program Director

Company: Afrithmetic Tutoring

Role: Founder and CEO

2016 - 2018

#### V. Leadership Experience

Project: Land of the Three Fires: Indigenous Narratives via Coding & Computational Thinking

**Institution:** Lawrence Technological University in Southfield, MI, USA

2024 - Present

Role: Advisory Board Member

Organization: Department Chair's Ph.D. Advisory Board

Institution: School of Education at University of Michigan

2019

Role: Member

Organization: Association of Women in Mathematics

Chapter: University of Michigan

2019

Role: Mathematics Education Representative

Event: STEMULATION Day for High School Students to visit College

**Host Organization:** Graduate Society of Black Engineers

2018 - 2019

Role: STEMULATION Day Chair

**Organization:** National Society of Black Engineers

Role: National Pre-College Initiative Academic Development Chair

2016

Organization: National Society of Black Engineers

Role: Region III Pre-College Initiative Conference and Special Events Coordinator

2015 - 2016

#### VI. Features

<u>Mentally STEMulated (Michole Washington)</u> Interview	2000
Radical Math Podcast	2022
40 under 40 Alumni Class of 2021	2021
Georgia Institute of Technology	2021
Keynote Speaker	2021
Games for Justice Collective	2021
King Talks: The (Mis)Calculation of US	2020
University of Michigan	2020
Math Therapy Podcast: S2 E1 A Black Woman Walks into a Math Classroom Interview	2020
Math Therapy Podcast	2020
Numbers and Figures: Math, Communication, and Representation	2020
It's Aisha White	2020
Rising Star Article	2010
Mathematically Gifted & Black	2018
Hidden Figures Panelist	2017
DuSable Museum and Adler Planetarium	2017

### VII. Publications

Washington, M. (2022). **Study Hall Math Series. 12 episodes**. *Complexly* <a href="https://www.youtube.com/playlist?list=PLID58IQe16nEx">https://www.youtube.com/playlist?list=PLID58IQe16nEx</a> -AWPOr74PBz00LAdymM

Washington, M. (2022) **Best practices for implementing a High School Capstone Project**. NASA Glenn Research Center Office of STEM Engagement. [NDA]

Washington, M. (2021) Minority undergraduate research and education project (MUREP) Pilot Recommendations: Designing a Summer Bridge Residential Program at HBCUs and PBIs. NASA Glenn Research Center Office of STEM Engagement. [NDA]

Washington, M. (2021) **Assessing the Implementation of Different STEM Summer Bridge Programs for Minority Students: A Benchmark Study**. *NASA Glenn Research Center Office of STEM Engagement*. [NDA]

Washington, M. (2021) Effective Strategies for Developing a Summer Bridge Program. NASA Glenn Research Center Office of STEM Engagement. [NDA]

Washington, M. (2021) **The Participation of K-12 Girls in NASA STEM Engagement Activities: A Literature Review of Evidence-based Effective Practices**. NASA Glenn Research Center Office of STEM Engagement [NDA]

J. Abrams, K. Harris, A. Johnson, S. Saunders, & M. Washington (Producer). (2021). Our Voices, Our Story Podcast

Washington, M. (2021). Challenging Racial Hierarchies in Mathematics Education: An Examination of Deficit Narratives, Curriculum Tracking, and Identity Development in Black Students. Unpublished.

S. Hansen, N. Sawyer, & M. Washington (Producer & Host). (2020). *Relatively Prime presents #BlackInMathWeek*. Retrieved from <a href="https://soundcloud.com/acmescience/blackinmathweek">https://soundcloud.com/acmescience/blackinmathweek</a>

Washington, M., & Vakharia, V. (2020). **What math class and police brutality have in common**. *The Hechinger Report*. Retrieved from <a href="https://hechingerreport.org/opinion-what-math-class-and-police-brutality-have-in-common/">https://hechingerreport.org/opinion-what-math-class-and-police-brutality-have-in-common/</a>

- Washington, M. (2020). Analyzing Summer Bridge Programs Through Cultural Activity Theory: A Pathway to Future Design-Based Research Interventions. Unpublished.
- Washington, M. (2019). The Crumbling Bridge: How States and Post-Secondary Institutions Manipulate Summer Bridge Programs. LinkedIn.
- Washington, M. (2019). A Foundation for Equity-Oriented Professional Development: Integrating Equity-Oriented Practices for Summer Bridge Mathematics Instructors. Unpublished.
- Crosley, E., Margolis, C., and Washington, M. (2019). Mathematically Successful Black High School Boys: A Multivariate Logistic Regression Analysis. Unpublished.
- Washington, M. (2017). Challenging the Achievement Gap: Reframing Equity Through Cultural Perspectives in Mathematics Education. Unpublished.
- Washington, M. and Crosley, E.. (2017). **Investigation of African American and Hispanic Students' Math Self-Efficacy and Parent Beliefs.** Unpublished.

Almodovar, Leyda, et al. "Infinite Products Arising in Paperfolding." Journal of Integer Sequences 19.16.5.1 (2016).

#### **VIII. Presentations**

<b>Presentation:</b> Honoring Legacy: Centering Black Girls in Mathematics Through A.I. and Culturally Relevant Education <b>Host:</b> National Association of Mathematicians' Haynes-Granville-Browne Session at the Joint Mathematics Meeting	2025
<b>Workshop:</b> Designing an Educational Escape Room to STEMulate Black Girls' Abilities <b>Host:</b> 21stCentEd's Future Ready Conference in Kingston, Jamaica	2024
Workshop: SpaceBox Demonstration Host: Wolmer's Trust All-Girls' School in Kingston, Jamaica	2024
<b>Presentation:</b> A Seat at the Table: Black Girls Critically Designing their own STEM Experience <b>Host:</b> Yale University's Bouchet Conference on Diversity and Graduate Education	2024
Workshop: The STEMulating Design Workshop Host: I AM STEM Summer Camp at Georgia State University	2023
<b>Presentation:</b> DEVAR 4D Augmented Reality Books <b>Host:</b> School of Education at University of Michigan	2022
<b>Presentation:</b> STEMulation Escape Room Pitch <b>Host:</b> James A. Kelly Learning Lever Prize	2021
Workshop: SpaceBox Virtual Demonstration Host: Caterpillar's Promise	2021
<b>Presentation:</b> MUREP's High School to College Bridge Program <b>Host:</b> NASA's Office of STEM Engagement	2021
<b>Presentation:</b> Broadening K-12 girls' Participation in STEM <b>Host:</b> NASA's Office of STEM Engagement	2021
<b>Presentation:</b> Let's CHAT: Using Contradictions to Analyze Features of STEM Bridge Programs <b>Host:</b> School of Education at University of Michigan	2020
<b>Presentation:</b> The (Mis)Calculation of U.S. <b>Host:</b> King Talks at University of Michigan's Rackham Graduate School	2020
<b>Presentation:</b> Mathematical Enculturation: The Curriculum <b>Host:</b> School of Education at University of Michigan	2017

## XI. Peer Review Panels

Rackham Graduate Schools' Bouchet Honor Society Applicant Selection Review	2024
<b>Department of Education's</b> Graduate Assistance in Areas of National Need (GAANN)	2023
Rackham Graduate Schools' Bouchet Honor Society Applicant Selection Review	2022

## X. Grants

Anti-Racism Collaborative Research Grant (Amount funded: \$5000)	2023
The James A. Kelly Learning Levers Prize for SpaceBox (Amount Invested: \$10,000)	2021
Rackham Merit Fellowship Research Grant (Amount funded: \$1,500)	2020
ICME-14 NCTM NSF Travel Grant (NSF PD #35281) (Amount funded: \$2750)	2020
Ford Foundation Pre-Doctoral Fellowship (Amount funded: \$27,000/annually)	2019 - 2023

# IX. Awards

Invited Recent Doctoral Recipient for National Association of Mathematicians Bouchet Graduate Honor Society at the University of Michigan 2023 STEM Success Summit Mathematician of the Year Nomination 2021 Georgia Tech 40 under 40 Alumni Class of 2021 2021 Create-X Start-Up Launch 2019 National Science Foundation Graduate Research Fellowship Program Honorable Mention 2018 Georgia Tech Black Alumni Award 2017 Rackham Merit Fellowship 2017 Georgia Tech Society of Black Engineers Trailblazer Award 2016 Black Women in STEAM Dr. Jedidah Isler Award 2016