

Laura Ann Atkinson, Ph.D.
Mary Lou Fulton Teachers College
Arizona State University
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EDUCATION

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| 2015 | Doctor of Philosophy | Curriculum and Instruction Arizona State University -Tempe, AZ |
| 1997 | Master of Science | Special Education University of Wisconsin -Madison, WI |
| 1990 | Bachelor of Arts | Elementary Education Saint Edward's University -Austin, TX |

PROFESSIONAL EXPERIENCE

Higher Education

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| 2021-present | Clinical Associate Professor, Special Education, Arizona State University, Tempe, AZ |
| 2015-2021 | Clinical Assistant Professor- Arizona State University, Tempe, AZ Taught various courses in the special education programs of study at both the graduate and undergraduate levels. |
| 2014-2015 | Instructor- Arizona State University, Tempe, AZ Taught courses in the Elementary and Special Education programs. |
| 2012-2014 | Clinical Instructor- Arizona State University, Tempe, AZ Taught literacy courses in the undergraduate teacher preparation program. |
| 2007-2012 | Lecturer /Research Assistant - Arizona State University, Tempe, AZ Urban Professional Learning School Initiative (UPLSI). The grant was housed in the Mary Lou Fulton Institute and Graduate School of Education. |
| 2002-2006 | Lecturer/Project Coordinator – Arizona State University, Tempe, AZ Coordinated the Apprentice Teacher Program (ATP) and the Dual Certification Program (2005-2006). |
| 2002 summer | Project Director – Department of Counselor Education and Educational Psychology. Mississippi State University, Starkville MS. |
| 2001 fall | Project Director for ACHIEVE Mississippi. Mississippi State University, |

Starkville, MS

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| 2001 summer | Field-Services Coordinator for ACHIEVE Mississippi. Mississippi State University, Starkville, MS |
| 2000-2001 | Regional Coordinator for America Reads Mississippi. Mississippi State University, Starkville, MS |
| 1999 spring | Student Teacher Supervisor. State University at New York (SUNY) Oneonta, NY |
| 1998 fall | Associate Research Specialist. Wisconsin Center for Education Research. University of Wisconsin, Madison, WI |
| 1997 summer | University Supervisor - Department of Rehabilitation Psychology and Special Education. University of Wisconsin, Madison, WI |
| 1996-1997 | Program Assistant - School of Education-Office of the Dean: Assistant to the Associate Dean of Summer Sessions. |
| 1996 summer | Program Coordinator - School of Education - University Outreach: Talented and Gifted Program. University of Wisconsin, Madison, WI |
| 1993-1995 | Associate Research Specialist - Wisconsin Center for Education Research. University of Wisconsin, Madison, WI |

TEACHING

PK-8 School Systems

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| 1995-1998 | Primary Teacher, First Grade, Verona Core Knowledge Charter School Stoner Prairie, Verona, WI |
| 1995 | Long-Term Substitute Teacher, Special Education Resource, Shorewood Hills Elementary School, Madison, WI |
| 1992-1994 | Primary Teacher, Third Grade Modified Bilingual, Thirty-Sixth Street Elementary School, Los Angeles, CA |
| 1990-1992 | Primary Teacher, First and Third Grades, Williams Elementary School, Austin, TX |
| 1988-1990 | Lead Preschool Teacher, Bee Cave Child's Place, Austin, TX |

Arizona State University

ECS 312 Social and Emotional Development of the Young Child
ECS 430 Systems, Policy and Advocacy in Early Childhood/Special Education

EED 324 Social Studies in Elementary Schools

EED 397 Clinical Experience II

EED 433 Language Method Management and Assessment

EED 433 Writing in the 21st Century

RDG 322 Language Literacy 1 in Elementary Schools

RDG 322/SPE 325 Language and Literacy I in Elementary Schools

RDG 413 Language and Literacy II in Elementary Schools

RDG 414 Teaching Reading and Decoding

RDG 415 Teaching Phonics

SPE 222 Orientation to Education of Exceptional Children

SPE 303 Foundations of LD and ED

SPE 317 Special Education for Culturally and Linguistically Diverse Children and Youth

SPE 321 Classroom and Special Education Assessment

SPE 323 Behavior Management and Consultation

SPE 396 Clinical/Field Experience I

SPE 411 Parent Involvement and Regulatory Issues

SPE 411 Special Education History and Law

SPE 416 Quality Practices in the Collaborative Classroom

SPE 423 Evidence-Based Practices for Students with Exceptional Needs

SPE 424/430 Cross Categorical Special Education II

SPE 430 Professional Practices, Foundations, & Collaborative Teaching in Special Education

SPE 503 Collaboration, Consultation and Family-Centered Practices

SPE 531 Methods of Applied Behavior Analysis for Exceptional Populations

SPE 541 Consultation Frameworks and Issues

SPE 558 Special Education Foundations: Law, IEPs, Assessment and Ethical Practice

SPE 574 Educational Evaluation of Exceptional Children

SPE 577 Inclusive Teaching and Learning

SPE 580 Resident Teaching Practicum

SPE 582 Classroom Research with Exceptional Children

SPE 591 Methods of Teaching Students with Diverse Abilities

SPE 593 Applied Project

TEL 310 Instructional Thought and Action: Instructional Design and Planning

TEL 317 Instructional Thought and Action: Learning Environment and Management

TEL 318 Instructional Thought and Action: Assessment for Learning

TEL 484 Internship

TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education

LEADERSHIP IN TEACHING

Leadership Roles

2023-present Area Lead, Special Education (SPE) Undergraduate Program

2022 SPE Undergraduate Program Strategist

Curricular Design and Development

2023-present Curriculum Topical Action Group (TAG) member for undergraduate courses redesign and implementation

2023 ASU Teaching Fellows super course for semester 5: Developed all the special education content for TEL 310, 317, 318 & 484

2022 TEL 317 Instructional Thought and Action: Learning Environment and Management, redesigned the course and added a new textbook

2021 spring SPE 416 Quality Practices in the Collaborative Classroom redesigned to support online learning

SPE 503 Collaboration, Consultation, and Family Centered Practices was redesigned to support online learning, and a new syllabus was developed

2021 fall SPE 424/430 Cross Categorical Special Education II collaborated with faculty on the development of new course

2020 fall EED 433 Writing in the 21st Century completion of a new course to replace EED 433 Language Method Management and Assessment

2020 summer TEL 331 Language and Literacy K-8 collaborated with faculty on the

development of a new reading course

SPE 411 Special Education History and Law new course to replace SPE 411 Family Involvement & Regulatory Issues

2019 summer SPE 222 Orientation to Education of Exceptional Children redesigned to include a Design Thinking Project and High Leverage Practices (HLPS) readings and assignments

SPE 411 Family Involvement & Reg Issues new online version

2016 fall RDG 322/SPE 325 Language and Literacy I in Elementary Schools new course to include special education content and replace RDG 322

Developed the following courses for the Urban Professional Learning Schools Initiative (UPLSI) Master's program:

2010 Summer Semester #1: Identity
SPE 580: Resident Teaching Practicum
SPE 577: Inclusive Teaching and Learning
SPE 593: Applied Project

2010 Fall Semester #2: Culture
SPE 580: Resident Teaching Practicum
SPE 582: Classroom Research with Exceptional Children
SPE 593: Applied Project

2011 Spring Semester #3: Learning
SPE 580: Resident Teaching Practicum
SPE 591: Methods of Teaching Students with Diverse Abilities
SPE 593: Applied Project

2011 Summer Semester #4: Assessment
SPE 580: Resident Teaching Practicum
SPE 574: Education Evaluation of Exceptional Children
SPE 593: Applied Project

Mentoring

2023 Field experience supervisor for students in the Teaching Fellows Program

2022-present Mentor new undergraduate and graduate faculty in Special Education

2015-present Barrett Honors Faculty. Faculty mentor to undergraduate students in the Honors College at Arizona State University, who are completing a project in special education

2010-2011 Faculty advisor to the UPLSI students

2002-2006 Faculty advisor to the students in the ATP and Dual Certification Programs

Presentations

Puckett, K., Rivera, C., **Atkinson, L.**, & DeBiase, J. (2023, March) *Educator preparation programs' practice-response opportunities in virtual environments*. [Data-Blitz session]. Council for Exceptional Children (CEC) Annual Convention and Expo, Louisville, KY.

Puckett, K., Rivera, C., **Atkinson, L.**, & Debiase, J. (2022, November) *Educator preparation programs' practice-response opportunities in virtual environments*. [Single paper session]. Teacher Education Division (TED) 45th Annual Conference, Richmond, VA.

Puckett, K., Joseph, D., Atkinson, L. (2022, October) Project PROVE: CEEDAR Arizona Leadership Convening, Phoenix, AZ.

Puckett, K., **Atkinson, L.**, Coor, L., & Papacek, A. (2021, November) *Using the HLP-informed CEC Standards to Inform Teacher Education Program Reform* [presentation]. Teacher Education Division (TED) 44th Annual Conference, Ft. Worth, TX.

Atkinson, L., Kozleski, E. (2015, November) *The impact of a blended special/general education teacher preparation program* [presentation] Teacher Education Division (TED). 38th Annual Conference, Tempe, AZ.

Atkinson, L. (2013, October) *How do teachers perceive that their practices have changed as a result of being in UITE?* At the 37th Annual TECBD conference in Tempe, AZ.

Atkinson, L. (2011, July) *Arizona's Urban Professional Learning Schools Initiative (UPLSI): The power of transformative education*. OSEP Project Directors' Conference, Washington, DC.

Atkinson, L., Gonzalez, T. & Lacy, L. (2011, February) *Identity, culture, learning, and assessment: Student stories of success* [presentation]. Leadership for Equity & Excellence Forum. Phoenix, AZ.

Invited Presentations

2024 Buckeye Elementary School District #33, Buckeye, AZ. *Inclusive Education*, June 17th, 2024.

2021 Defining Responsible Innovation (RI), role in ASU's transformation, defining the UTO RI Charter, focus of the RI Guild and initial examples and best practices
Jodie Donner + Barnaby Wasson + Dr. Laura Atkinson

2016-2022 Summer Professional Learning Series for Teachers – PS Academy of Arizona: private K-12 school for students with autism and other exceptionalities in Gilbert, AZ.

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| 2016 | Modifications and Accommodations |
| 2017 | Universal Design for Learning |
| 2018 | Classroom Management |
| 2019 | Culturally Responsive Teaching |
| 2020 | How to Differentiate Instruction |
| 2021 | Response to Intervention: multi-tiered systems |
| 2022 | Collaborating with Families |

Professional Development Workshops/Seminars

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| 2023 fall | <p>August 17, 2023, <i>Professional Learning Communities</i>, Teaching Fellows Program, Arizona State University, AZ.</p> <p>September 21, 2023, <i>Problems of Practice & Ethical Issues in Assessment</i>, Teaching Fellows Program, Arizona State University, AZ.</p> <p>October 10, 2023, <i>Embedded Formative Assessment</i>, Teaching Fellows Program, Arizona State University, AZ.</p> <p>November 16, 2023, <i>Student Choice and Accommodations VS Modifications</i>, Teaching Fellows Program, Arizona State University, AZ.</p> |
| 2007 spring | <p>Professional Development Seminars held twice a semester for students in the Urban Professional Learning Schools Initiative MA Program, Arizona State University, AZ.</p> <ul style="list-style-type: none"> • <i>Learning</i> (January) • <i>Assessment</i> (March) |
| 2006 fall | <p>Professional Development Seminars held twice a semester for students in the Urban Professional Learning Schools Initiative MA Program, Arizona State University, AZ.</p> <ul style="list-style-type: none"> • <i>Identity</i> (August) • <i>Culture</i> (October) |
| 2000 | <p>School Supervisors Orientation in fall & spring, Office of Clinical/Field Based Instruction and Certification. Mississippi State University, Starkville, MS.</p> |
| 1999 fall | <p>Student Teaching Seminars, State University at New York, Oneonta, NY. Conducted monthly seminars for student teachers covering a variety of professional development topics (i.e. resume writing and interview skills).</p> |
| 1996-1997 | <p>Enhancing Teaching Quality - University of Wisconsin, Madison, WI. Summer workshop on “How to Enhance Teaching Quality at the University Level”.</p> |

SERVICE

University and College Arizona State University

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| 2024-present | Member, Project OASIS – Optimizing Access for Students in Schools, Learning Futures Collaborative Member, Faculty Recognition Committee, Mary Lou Fulton Teachers College Member, Ed.D. dissertation committees: <ul style="list-style-type: none">• Jennifer McClintic: <i>Unified Sports: Developing and Maintaining Inclusive Relationships to Improve the Social Acceptance of Students with Intellectual Disabilities.</i>• Sarah Robinson: <i>Professional Development Intervention for ABA Practicum Students in the MLFTC to Increase Their Knowledge of Special Education Law and Policy.</i> |
| 2023-2024 | Co-chair, Career Track Personnel Evaluation Committee, Mary Lou Fulton Teachers College Member, Ad Hoc Hiring Committees for two Clinical Assistant Professors of Special Education, and One Clinical Associate Professor in the Division of Teacher Preparation, Mary Lou Fulton Teachers College |
| 2021-2023 | Member (elected), Career Track Personnel Evaluation Committee, Mary Lou Fulton Teachers College |
| 2023 fall | Member, Ad Hoc Hiring Committees for three Clinical Assistant Professors of Special Education in the Division of Teacher Preparation, Mary Lou Fulton Teachers College |
| 2021 summer | Member, Ad Hoc Hiring Committee for a Clinical Assistant Professor of Special Education in the Division of Teacher Preparation, Mary Lou Fulton Teachers College |
| 2021 | Design TAG (Topical Action Group). Special Education Undergraduate Leadership Team, Mary Lou Fulton Teachers College |
| 2020 | Student Experience TAG, Mary Lou Fulton Teachers College |
| 2019 | Faculty advisor, ASU student organization, Best Buddies Conference volunteer, Teacher Educators for Children with Behavior Disorder (TECBD) |

2016-2019 Member (elected), Non-Tenured Personnel Evaluation Committee (NTE-PEC)

National and International

2022-present Arizona Coalition of Educator Preparation Programs (ACEPP), CEEDAR center, University of Florida, Gainesville, FL.

2021 Faculty Collaborator, Higher Education Project - Morocco, Research and Development Group (RDGs), Syllabi development for history/geography primary teacher preparation program

Professional Memberships

Council for Exceptional Children- Teacher Education Division (TED)

American Association of Colleges for Teacher Education (AACTE)

Raising Special Kids (RSK), nonprofit organization in AZ

International Association of Special Education (IASE)

Publications

Atkinson, L., Mathur, S. R., & Zucker, S. H. (2019). Sustainability of an urban teacher education program. *Journal of Education and Development*, 3(3), 2591-720.
<https://doi.org/10.20849/jed.v3i3.680>

Kozleski, E. B., González, T., **Atkinson, L.**, Lacy, L., & Mruczek, C. (2013). Teacher education in practice: Reconciling contexts, practices, and theories. *European Journal of Special Needs Education*, 28(2), 156-172. doi: 10.1080/08856257.2013.778114

Atkinson, R. K., Levin, J. R., Kiewra, K. A., Meyers, T., Kim, S.-I., **Atkinson, L.**, Renandya, W. A., & Hwang, Y. (1999). Matrix and mnemonic text-processing adjuncts: Comparing and combining their components. *Journal of Educational Psychology*, 91, 342-357.

Book Chapter

Kozleski, E. B., & **Atkinson, L.** (2014). We are what we assess: How schools construct and shape identity and performance. In D. Lawrence & M. Sapon Shevin (Eds), *CONDITION CRITICAL: Key Principles for Equitable and Inclusive Education*. Teachers College Press.

Technical Papers

Puckett, K., **Atkinson, L.**, Debiase, J. A., Gresko, J., Powell, P., & Rivera, C. (2022). Project PROVE. [Technical Report].

Kozleski, E. B., & **Atkinson, L.** (2012). *Creating and Sustaining Professional Learning Schools for Inclusive Teacher Education* [Technical Report]. Equity Alliance at ASU.

Grant(s)

Arizona CEEDAR Center, US Department of Education, University of Florida, and Arizona Department of Education. \$48,762.00 subcontract. Role: Co-Principal Investigator

Honors

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| 2023 | Nominated for the Teaching Excellence Award in the Mary Lou Fulton Teachers College by Dr. Carlyn Ludlow |
| 2024 | Nominated for the Teaching Excellence Award in the Mary Lou Fulton Teachers College by Dr. Sarup Mathur |