

CURRICULUM VITAE

Karen L. Adams

Department of English
Arizona State University
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EDUCATION

Ph.D. Linguistics, University of Michigan, Ann Arbor.

M.A. Linguistics, University of Michigan, Ann Arbor.

B.A. (Distinction: Honors Program), Political Science, University of Michigan, Ann Arbor.

POSITIONS HELD

1984-present Professor (1999-), Associate (1990-99), Assistant (1984-1990), English Department, Arizona State University. Affiliated Faculty-Women and Gender Studies, Asian Pacific American Studies Program, Ph.D. in Applied Linguistics and Center for Asian Research. Previously: Program Faculty in Southeast Asian Studies, Ph.D. Program in Speech and Hearing Sciences

8/2016- Director of Graduate Studies, Department of English, Arizona State University

8/2013- Associate Chair, Department of English, Arizona State University
6/2016

7/2009- Interim Associate Chair, Department of English, Arizona State University.
6/2010

1/2008-
6/2008

2004-2006, Director, Program for Southeast Asian Studies, Arizona State University
2001-2002,
1998-1999

PUBLICATIONS

Books (edited and single authored)

1. *Multidisciplinary Perspectives on Lao Studies*. 2010. Southeast Asia Council, Center for Asian Research, Arizona State University. (Karen L. Adams (80%) and Thomas John Hudak (20%), Eds.) (429 pp.) (Reviewed in *Journal of Asian Studies*, *Journal of Southeast Asian Studies*, CUP)

2. *SEALS XIII: Papers from the Thirteenth Annual Meeting of the Southeast Asian Linguistics*

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- Society*. 2007. Canberra: Pacific Linguistics, Research School of Pacific and Asian Studies, Australian National University. (Shoichi Iwasaki (75%), Andrew Simpson (5%), Karen L. Adams (15%) and Paul Sidwell (5%), Eds.) (307 pp.)
3. *Papers from the Seventh Annual Meeting of the Southeast Asian Linguistic Society (SEALS VII)*. 2004. Tempe, AZ: Program for Southeast Asian Studies, Arizona State University. (Karen L. Adams (50%), Thomas J. Hudak (50%), F. K. Lehman (0%), Eds.) (259 pp.)
 4. *Papers from the Sixth Annual Meeting of the Southeast Asian Linguistic Society (SEALS VI)*. 2001. Tempe, AZ: Program for Southeast Asian Studies, Arizona State University. (Karen L. Adams (50%) and Thomas J. Hudak (50%), Eds.) (430 pp.)
 5. *Papers from the Second Annual Meeting of the Southeast Asian Linguistic Society (SEALS II)*. 1994. Tempe, AZ: Program for Southeast Asian Studies, Arizona State University. (Karen Adams (50%) and Thomas Hudak (50%), Eds.) (440 pp.)
 6. *Perspectives on Official English: The Campaign to Make English the Official Language of the USA*. 1990. Contributions to the Sociology of Language, 57. Berlin: Mouton. (Karen Adams (50%) and Daniel Brink (50%), Eds.) (375 pp.) (Reviewed in *Canadian Journal of Linguistics* (by D.C. Walker); *College Composition and Communication*, 42 (1991), 520-523 (by A. Roy); *Computational Linguistics*, (by Braj B. Kachru); *English World-Wide* 12 (1991)327-328; *Language Problems & Language Planning* (in German); *Language and Society* (CUP); *Pragmatics* 1:3 p.401 (by Jef Verschueren); *TESOL Quarterly*)
 7. *Systems of Numeral Classification in the Mon-Khmer, Nicobarese and Aslian Subfamilies of Austroasiatic*. 1989. Pacific Linguistics, Series B-101, Australian National University. (228 pp.) (100%) (Reviewed in *BSOAS* (CUP).)

Refereed Journal Articles

1. Surviving Katrina and Its Aftermath: Evacuation and Community Mobilization by Vietnamese Americans and African Americans. (Wei Li, Christopher Airries, Angela Chia-Chen Chen, Karen L. Leong, Verna Keith, and Karen Adams (5%)). 2008. *Journal of Cultural Geography* 25:3, 263-286.
2. Deliberate Dispute and the Construction of Oppositional Stances. 1999. *Pragmatics* 9.2:231-248.
3. Creating 'To the Contrary Selves.' 1999. In C. Basham, S. Fiksdal & P. Rounds, eds., "Notion of Person," Special issue of *Language Sciences* 21: 303-311.
4. Gang Graffiti as a Discourse Genre. 1997. *Journal of Sociolinguistics* 1.3:337-360. (Karen

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Adams and *Anne Winter (*student))

5. The Influence of Non-Austroasiatic Languages on Numeral Classification in Austroasiatic. 1991. *Journal of the American Oriental Society*, 111.1: 62-81.
6. Creating Inequality: Breaking the Rules in Debates. 1990. *Journal of Language and Social Psychology* 9.3:171-90. (Carole Edelsky (50%) and Karen Adams (50%))
7. Some Questions of Topic/Focus Choice in Tagalog. 1988. *Oceanic Linguistics* 27.1-2:79-101. (Karen Adams and Alexis Manaster-Ramer)

Refereed Journal Articles in progress

From Outlier to Viable Candidate. (Currently 6700 words. To submit to *Discourse and Society*.)

Refereed Book Chapters

1. Governors Debating: The Role of Situational, Discourse and Transportable Identities. 2015. In Wilson, J. & Boxer, D., eds., *Discourse, Politics and Women as Global Leaders*, 217-249. (Discourse Approaches to Politics, Society and Culture 63) Amsterdam/Philadelphia: John Benjamins Publishing Co. (14,639 word count).
2. Conceptual Metaphors of Family in Political Debates in the USA. 2009. In Kathleen Ahrens, ed. *Politics, Gender and Conceptual Metaphors*, 184-206. Basingstoke, Hampshire UK/New York: Palgrave Macmillan. (Reviewed by *International Cognitive Linguistics Association*: <http://www.cognitivelinguistics.org/Reviews/ahrens>)
3. Talking about Families to Create Winning Identities. 2008. In Lotte Dam, Lise-Lotte Holmgreen, & Jeanne Strunck, eds. *Rhetorical Aspects of Discourses in Present-day Society*, 10-30. Cambridge Scholars Press.
4. Democrats vs. Republicans vs. Others: the Construction of Major and Minor Identities. 1999. In J. Verschueren, ed. Language and Ideology: Selected Papers from the 6th International Pragmatics Conference, 1-13. Antwerp, Belgium: International Pragmatics Association.
5. Critical Linguistics: Alternative Approaches to Text. 1999. In R. Darnell and L. Valentine, eds., Theorizing the Americanist Tradition, 351-364. Toronto: University of Toronto Press. (Reviewed in *Language*.)
6. Sexism and the English Language: The Linguistic Implications of Being a Woman. 1979. In J. Freeman, ed., Women: A Feminist Perspective, 2nd edition, 487-504. Palo Alto: Mayfield Publishing Co. (Karen L. Adams and Norma C. Ware) **Revised versions** done by K.L. Adams in third, fourth, and fifth editions: 1984, 1989, and 1995. (Leading introduction to Women's Studies for several years.)

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7. Ethnic and Linguistic Minorities in the Southwest: An Overview. 1990. In Karen Adams and Daniel Brink, eds., *Perspectives on Official English: The Campaign to Make English the Official Language of the USA*, 183-98. *Contributions to the Sociology of Language*, 57. Berlin: Mouton.
8. Numeral Classifiers in Austroasiatic. 1986. In C. Craig, ed., Noun Classes and Categorization, 241-62. (Typological Studies in Linguistics, 7.) Amsterdam: John Benjamins. (Reviewed in *Language* and *Acta Linguistica Hafniensia*, 175-180 (by G. Senft))

Refereed Book Chapters accepted for publication

1. Mediated Campaign Debate Subgenre and Their Importance for Analytic Considerations. In Kranert, M. & Horan, G. eds., *Doing Politics: Discursivity, performativity and mediation in political discourse*. John Benjamins Publishing Co. Final revisions completed. To go to press in early 2018. (8168 word count)

Refereed Proceedings Papers

1. Governing with Authority. 2012. In *Stylistics Across Disciplines 2011 Conference Proceedings*. Leiden University, The Netherlands. (ISBN 978-90-9026652-7)
2. Accruing Power on Debate Floors. 1992. In K. Hall, M. Bucholtz, & B. Moonwomon, eds., Locating Power. Proceedings of the Second Berkeley Women and Language Conference. Volume 1, 1-11. Berkeley CA: Berkeley Women & Language Group, University of California.
3. Male and Female Styles in Political Debates. 1988. In K. Ferrara, B. Brown, K. Walters, and J. Baugh, eds., Linguistic Change and Contact: NWAV-XVI, 18-24. Texas Linguistic Forum, no. 30. The University of Texas at Austin: Department of Linguistics. (Karen Adams and Carole Edelsky)
4. Toward a Theory of Natural Classification. 1973. In C. Corum, T.C. Smith-Clark, and A. Wieser, eds., Papers from the Ninth Regional Meeting of the Chicago Linguistic Society, 1-9. U of Chicago: Chicago Linguistic Society. (Karen L. Adams and Nancy F. Conklin)

Invited Book Chapters

1. From Invisibility to Hypervisibility: The Complexity of Race, Survival, and Resiliency for the Vietnamese-American Community in Eastern New Orleans. 2007. In K.A. Bates & R.S. Swan, eds. *Through the Eye of Katrina: Social Justice in the United States*, 169-186. Carolina Academic Press. Durham NC. (K. J. Leong, C. Airries, A. C-C. Chen, V. Keith, W. Li, Y. Wang, K. Adams.) (Reviewed in *Sociological Inquiry*.)
2. Ebonics-Language or Dialect? 1999. In Neal Lester, ed., Understanding Zora Neal Hurston's Their Eyes Were Watching God: A Casebook to Sources, Issues and Historical

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Documents, pp 33-36. Greenwood Press. (Reviewed in *The ALAN Review*.)

3. Exploring the Nostratic Hypothesis. 1998. In J. Salmons & B. Joseph, eds., Nostratic: Sifting the Evidence, 61-84. *Current Issues in Linguistic Theory* 142. Amsterdam: John Benjamins. (Alexis Manaster Ramer, Peter Michalove, Karen Baertsch, and Karen Adams) (Reviewed in *Anthropological Linguistics*)
4. White Supremacy or Apple Pie?: The Politics of Making English the Official Language of Arizona. 1992. Arizona English Bulletin 34.2:23-9. **Reprinted** in English--Our Official Language? ed. by B. Gallegos. Bronx, N.Y: The H. W. Wilson Co. 1994. **Abridged version reprinted** 1999 in A.P. Nilsen, ed., Living Language, 447-450. Boston: Allyn & Bacon.
5. Joshua A. Fishman on Language Planning: "Brotherhood Does Not Mean Uniformity." 1991. In David Marshall, ed., Language Planning: Focusschrift in Honor of Joshua A. Fishman. Vol. 3: 7-27. Amsterdam: John Benjamins. (Karen Adams and Daniel Brink). (Reviewed in *Language and Society (CUP)*.)

Invited Book Chapters in Progress.

Straight Shooting: The Role of Linguistics in Detection. In S. Neuberg & J. Fewell, Lying: The Making of the World, An Interdisciplinary Perspective. 21 manuscript pages (5600 word count).

Reports

Arizona AAPI and Language Issues. 2008. In *The State of Asian Americans & Pacific Islanders in Arizona*, 48-52. A Report presented by the APAZI Coalition, ASU Asian Pacific American Studies Program and ASU for Arizona, Office of Public Affairs.

Reviews

Review of Johnson, Speaking Culturally: Language Diversity in the United States. *Language in Society* 31.1 (2002): 143-146.

Review of Jacob, Cambodian Linguistics, Literature and History: Collected Articles, 1993 and Gedney (Hudak, ed.), The Tai Dialect of Lungming: Glossary, Texts, and Translations, 1991. *Journal of the American Oriental Society* 117.3 (1997): 580-582.

Review of Loung, Discursive Practices and Linguistic Meanings: The Vietnamese System of Person Reference, 1994. *American Ethnologist* 21.4 (1994): 999-1000.

Review of Giles, Coupland and Coupland, Contexts of Accommodation, 1991. *American Anthropologist* 95.1 (1993): 180-181.

Review of Piatt, ¿Only English? Law and Language Policy in the United States, 1993. *American Ethnologist* 20.2 (1993): 402-403.

Review of Philips et al. (eds.), Language, Gender and Sex in Comparative Perspective, 1987. *American Anthropologist* 90 (1988): 434.

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Notes

Notions of Self and Others in Discourse: Language as Social Practice. 1991.

Suvannabhumi 3.1: 8-9.

Our Readers Write: Teaching English as a Second Language. English Journal 75.7 (Nov. 1986): 77-78.

Course Text

Women's Studies 240: Introduction to Women's Studies. 1979. Ann Arbor: University of Michigan Extension Service, Department of Independent Study. (A.Benedict, K. Adams and C. Couch)

EXTERNAL GRANTS AND AWARDS

Awarded Grants

1. NSF SGER Collaborative Research: Surviving Katrina and Its Aftermath: A Comparative Analysis.2005-2007. PI (5%).
2. Arizona Humanities Council. 2005-2006. Southeast Asians in Arizona: Thirty Year Anniversary Oral History and Museum Project. \$4,998. Co-PI with J. Butler-Diaz.
3. Department of Education, Title VI, UISFL 2002-2004. Principal Investigator. Re-envisioning the Undergraduate Southeast Asian Studies Curriculum, \$110,000.
4. Department of Education Grant, 1997-2000. Principal Investigator, 1998-99; Co-PI with James Rush & Ruth Yabes 1997-98, 1999-2000. National Resource Center for Southeast Asian Studies FLAS Fellowships. \$568,972.
5. NEH for Faculty and Curriculum Development of the Southeast Asian Studies Program, Arizona State University, 1989-1991. Faculty participant in workshops and partial responsibility for curriculum development. \$155,000.

Submitted, not funded

1. U.S. State Department/U.S. Embassy Turkey: "TESOL as a Pathway to Critical Thinking and Intercultural Understanding: A Summer Institute for Turkish and Armenian Teachers of English." Six-week Institute, 9/1/2010 - 9/30/2011, Core Faculty PI. (CREES) \$538,132.
2. Department of Education, Title VI National Undergraduate Resource Center for Southeast Asian Studies and FLAS awards, 2006-2010. PI. \$1,600,000.
3. Department of Education, Title VI, National Southeast Asian Language Resource Center, 2006-2010, co-PI. \$1,300, 000.
4. Fulbright Visiting Specialist Program: Direct Access to the Muslim World, co-PI with Mark Woodward, 12/15/2005 (date of submission).

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5. Lancy Grant. Co PI with James Eder. To support tuition, research training and field trip for Southeast Studies Students. \$38,000, 2005.
6. Department of Education, Title VI, Undergraduate National Resource Center and FLAS Award, 2003-2006. Co PI with James Eder, \$700,000.
7. Department of Education Grant, Title VI National Resource Center for Southeast Asian Studies & FLAS Fellowships, 2000-2003. Co-PI with James Rush & James Eder. \$600,000
8. US Department of State, Bureau of Educational and Cultural Affairs, College and University Affiliation Program. 2001. Affiliation with National University of Laos. \$140,000.
9. US Department of State, Bureau of Educational and Cultural Affairs. College and University Affiliation Program. 2000. Affiliation with National University of Laos. \$110,000.
10. Fund for the Improvement of Post Secondary Education, 1996. Prism@ASU: Project Integrating English Studies Research Methods and Computer Applications at Arizona State University. Co-PI with Mark Lussier. \$210,000 request. Invited for full proposal, not funded.

Awards, Nominations and Recognitions

CSW (Commission on the Status of Women). Outstanding Achievement and Contribution Award. Nomination. 2015.

Founder's Day Faculty Achievement Award in Service, February 24, 2011. ASU Alumni Association.

Award of Merit. The American Association for State and Local History (AASLH). For Proud Journey Home Exhibit, Tempe Historical Museum, (Funded by AHC Grant), September 2006.

Best Adaptation to Stated Theme Award. Museum Association of Arizona. For Proud Journey Home Exhibit. (Funded by AHC Grant.) 2006.

Diversity Award, Community Group/Organization Award, City of Tempe, Tempe Human Relations Commission. Southeast Asian Advisory Committee to the Tempe Historical Museum. January 16, 2006. (Proud Journey Home Exhibit funded by AHC Grant)

Founder's Day Faculty Achievement Award in Research, April 8, 2004. ASU Alumni Association.

Arizona Lao Association, October 2003. Recognition Award: "In Appreciation of Your Dedication, Hard Work and Service to the Lao Community"

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Psychology Today, Sept/Oct 1992, p.13. Article about my research on male and female debate styles.

Perspectives on Official English.1991. Invited nominee for the 1990 Kenneth W. Mildener Prize, Modern Language Association.

PRESENTATIONS

Invited Speaker/Participant/Respondent

1. Straight Shooting: The Role of Linguistics in Detection. Panel on Detection. Lying: The Making of the World, An Interdisciplinary Conference. October 18-20, 2012. Arizona State University.
2. Hallmarked in 2010. First North American Critical Discourse Analysis Conference. University of Utah, Salt Lake City, UT. May 20-21, 2011.
3. Getting Heard and Receiving Talk as marginalized Debate Participants. Panel on Listener Activities, 11th International Pragmatics Conference – Melbourne, Australia, 12-17 July 2009
4. Conceptualizing Talk about Families in Televised Political Debates in the USA, Panel on Language, Gender and Politics, 18th International Congress of Linguists, July 2008. Seoul, Korea.
5. English Language Policies in the USA and Arizona: Kicking Language Around for Political Gain. November 28, 2006. Department of English. University of Aarhus, Denmark.
6. Indexing Politician as Male. Panel on “Masculinities.” July 2003. 8th International Pragmatics Association Conference, Toronto, Canada.
7. Official English as of Fall, 1996: The Recent Impact of Judicial Decisions and Legislative Initiatives. October 26, 1996. Panel presentation at Rocky Mountain Modern Language Association, Albuquerque, New Mexico.
8. Deliberate Dispute and the Construction of an Oppositional Self. June 22, 1996. The Construction of Self in Oral and Written Discourse. University of Oregon, Eugene, Oregon.
9. Critical Linguistics: Alternative Approaches to Text. June 3, 1995. Theorizing the Americanist Tradition. University of Western Ontario, London, Ontario.
10. Consequences of Positivism in Linguistics. Responding to Barrie Thorne, Postcards from the Socio Edge of Sociolinguistics: Rethinking Language-Gender Research. Linguistics

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Society of America, session sponsored by Committee on the Status of Women in Linguistics. January 8, 1993.

11. Joshua A. Fishman on Language Planning: "Brotherhood Does Not Mean Uniformity." A Symposium on the Sociology of Language and Speakers of Other Languages: In Honor of Joshua A. Fishman's 65th Birthday. 1991 Linguistics Institute: University of California, Santa Cruz, July 10.

12. Must a Politician Talk Like a 'Lady', Too? Colloquium on the Structuring of Political Discourse, University of Western Ontario, October 25-28, 1984.

Invited Speaker/Participant/Respondent (Local)

1. Universal Grammar: Linguistics Faculty Panel Discussion. 18th Annual Graduate Linguistics/TESOL Symposium, April 6, 2012. Arizona State University.

2. Respondent to Keith Miller "What's Wrong with Civil Discourse and Why You Should Love Polemics." RSA@ asu. Presentation for the Rhetoric Association at ASU. October 30, 2012.

3. What's Linguistics Got to Do with It? Guest presentation at Choosing the Future: Critical Issues in American Life. October 18, 2008. Undergraduate Conference, Department of English, Arizona State University, Tempe, AZ.

4. Gender Differences in Communication. Women's Recognition Week, Henry Ford Community College, Dearborn, MI, March 5, 1984.

Refereed Paper Presentations

1. Identifying Dodged Questions in US Political Debates. 15th International Pragmatics Conference, Belfast, Northern Ireland, 16-21 July 2017.

2. Vice Presidential Candidates in Campaign Mode: Partisan Impoliteness in 2012 and 2016. Panel: Post-civility and ALT-Impoliteness: P.G. Blitvich and P. Bou-Franch conveners. July 12-14th, 2017, 10th International Symposium on Politeness, York St John University, UK.

3. From Outlier to Viable Candidate, 14th International Pragmatics Association, July 26th-31st, 2015. University of Antwerp, Antwerp, Belgium.

4. Approaches to Politeness in Political Campaigns. Political Discourse: Multidisciplinary Approaches, 26-27 June 2015. University College London, London UK.

5. Sparring across Podiums. 8th International Conference on Politeness, July 9-11, 2014. University of Huddersfield, Huddersfield, England.

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6. Rule Breakers and Rule Keepers. IGALA 8, 2014 (June 1-4). International Gender and Language Association. (Accepted for presentation and written, unable to present.)
7. Misalignment: Securing Identity for Third Party Candidates. I-mean 3: Language and Identity Conference, 18-20 April, 2013. University of the West of England, Frenchay Campus, Bristol, England.
8. Governors Debating: The Role of Situational, Discourse and Transportable Identities in Stance and Style. Sociolinguistics Symposium 19, August 2012, Berlin: Panel: Organizers D. Boxer. & J. Wilson, Discourse, Politics and Women as Global Leaders) [Unable to attend, sent presentation.]
9. Governing with Authority. Stylistics Across Disciplines, 2011. University of Leiden, The Netherlands, June 16-17, 2011.
10. Talking about Families to Create Winning Identities. Rhetoric in Society 2006. University of Aalborg, Denmark. November 21-24, 2006.
11. Surviving Katrina and its Aftermath: A comparative analysis of evacuation and community mobilization by Vietnamese Americans and African Americans in an Eastern New Orleans Suburb. Third International Race, Ethnicity, and Place Conference. November 1-4, 2006. Texas State University at San Marcos, TX. (with Wei Li (ASU), Chris Airries (Ball State University), Angela Chia-Chen Chen (ASU), Verna Keith (Florida State University), Karen Adams and Karen Leong (ASU))
12. Co-opting Third Party Candidates, International Conference on Critical Discourse Analysis, Valencia, Spain, May 5-8, 2004
13. Representing Women. March 9, 2001. Georgetown University Roundtable (GURT). Washington, D.C.
15. The Representation of Politician as 'Women'. July 2000. The 7th International Pragmatics Association. Budapest, Hungary.
16. Coopting Third Party Positions. November 1999. American Anthropological Association. Chicago, IL.
17. Democrats vs. Republicans vs. Others: the Construction of Major and Minor Identities. July 1998. The 6th International Pragmatics Association. Reims, France.
18. Group and Individual Identity in Gang Graffiti. October 12, 1996. Discourse as Mosaic: Linguistic Re/production of Identities & Ideologies. GLS 1996, Georgetown University.

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(with Anne Winter)

19. "Time's Up" and "It's Not Your Turn:" Enforcing and Obeying Limits in Televised Political Debates. December 7, 1995. Political Linguistics. International Pragmatics Association & Belgian Linguistics Society, Antwerp, Belgium.
20. Accruing Power on Conversational Floors. April 4, 1992. 1992 Berkeley Women and Language Conference: Locating Power. University of California Berkeley.
21. Foul Play in Televised Political Debates. 18th Annual CASCA (Canadian Anthropology Society) Conference. University of Western Ontario, May 9, 1991.
22. Male and Female Violations of a Preallocated Turn-Taking System. Linguistic Society of America, Chicago. IL, January 3-6, 1991.
23. A Fair Forum?: The Real and the Ideal in Televised Political Debates. NWAVE-XVIII and ADS-C, Duke University, October 20-22, 1989.
24. Some Issues in the Construction of Power in Political Debates. Discourses of Power, Arizona State University, October 20-22, 1988.
25. Presentation of Self in Political Debates. International Pragmatics Association, University of Antwerp, August 17-21, 1987. (with Carole Edelsky)
26. Male and Female Styles in Political Debates. NWAV-XVI, University of Texas at Austin, October 22, 1987. (with Carole Edelsky)
27. Borrowed Numeral Classification in Austroasiatic. Conference on Southeast Asia as a Linguistic Area, University of Chicago, April 16, 1986.
28. Definiteness and Focus in Tagalog. Fourth International Conference of Austronesian Linguistics, Suva, Fiji, August 13-18, 1984. (K. Adams and A. Manaster-Ramer)
29. Symbolic Language in Southeast Asian Courtship. Central States Anthropology Society, Ann Arbor, MI, April 12, 1980. (with David Strecker)
30. Classifiers in Mon-Khmer. Third International Conference on Austro-Asiatic Languages, Helsingor, Denmark, October 24-26, 1979.
31. A Second Opinion on Word Order Change in Numeral Classifier Phrases. Conference on Syntactic Change, University of Michigan, Ann Arbor, MI, April 20-21, 1978.
32. The Occurrence of Numeral Classifiers in the Mon-Khmer Branch of Austroasiatic. Tenth

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International Conference on Sino-Tibetan Languages and Linguistics, Georgetown University, Washington, D.C., October, 1977.

33. Savoring the Differences Among Classifier Systems. Eighth International Conference on Sino-Tibetan Languages and Linguistics, University of California, Berkeley, Berkeley, October 24-25, 1975. (with A. L. Becker and Nancy F. Conklin)

34. On the Numeral Classifier in Thai. Seventh International Conference on Sino-Tibetan Languages and Linguistics, Georgia State University, Atlanta, Georgia, October 19-20, 1974. (with Nancy F. Conklin)

Refereed Poster Sessions

1. Hillary Clinton: Running like a Woman. 2011 International Pragmatics Conference. University of Manchester, Manchester, UK. July 3-8, 2011.

2. Truth, Lies and Misunderstandings, 9th International Pragmatics Association, Riva del Garda, Italy, July 2005.

3. Men and Women Debating. 1990 International Pragmatics Conference. University of Barcelona, Barcelona, Spain, July 9-13, 1990.

Invited Workshops

1. LSA Workshop on January, 2016. Organized by members of LiHE.

2. Accents and Stereotypes. Motorola Diversity Workshops. (with Roy Major). 2002.

3. Ebonics. Presentation and Discussion Session. Arizona Alliance of Black School Educators. Feb 14, 1997. Arizona State University.

4. WIN 2000: Language Planning and Its Impact on Women. September 28, 1996. Arizona State University.

5. Cowboy Poets: A Poetry Reading and Panel Discussion. April 20, 1989. Arizona Humanities Council. (Panel discussant with Kay Sands)

6. Update on the English-Only Movement, 1988 LSA Winter Meeting, Committee on Social and Political Concerns, New Orleans, LA. (with Geoffrey Nunberg, organizer, and G. Richard Tucker)

7. Communication Differences Between Men and Women. Workshops for 1983 and 1984 Spring Festival, Women's Commission, University of Michigan-Dearborn.

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Participant in Professional Development Workshops

IHR Digital Humanities Workshops: Spring 2015 & Fall 2015: Telling Stories from Data
ASU, Digital Humanities Lab

LINC Summer School, Cardiff University, September 8-10. 2014. Three-day workshop/training in Corpus Linguistics and Systemic Functional Linguistics, with certificate.

Multimodal Methods for Analysing Websites. Offered by MODE: Multimodal Methodologies for Researching Digital Data and Environments; a node of the ESRC funded National Centre for Research Methods. 12/11/2012, London Knowledge Lab, Institute of Education, University of London.

Video Data Workshop and Analysis. Offered by MODE: Multimodal Methodologies for Researching Digital Data and Environments; a node of the ESRC funded National Centre for Research Methods. 12/7/2012, London Knowledge Lab, Institute of Education, University of London.

Multimodal Transcription Seminar. Offered by MODE: Multimodal Methodologies for Researching Digital Data and Environments; a node of the ESRC funded National Centre for Research Methods. 6/13/2012, The University of Sheffield, UK.

Workshop on Multilingual Education. SIL International & The Institute of Language and Culture for Rural Development, Mahidol University-Salaya. Bangkok, Thailand. July 10-22, 2006.

ASU American Indian Summer Seminars. 1990, 1991, 1992, 1993.

Visiting Scholar, LSA Summer Institute, Cornell University, 1998.

INTERNAL AWARDS AND GRANTS

Submitted not funded

1.IHR Fellows Program, 2014-15. *Languaging Emotion.* Co-PI with Matthew Prior. \$42,411.36.

Awarded

1.IHR Research Cluster, *Speaking Arizona.* 2006-2007. Co-Organizer with Holly Cashman. \$1000.

2.Women's Studies Summer Research Grant. ASU. May-June, 2004. \$1000.

3.ASU Motorola Great Communities Seed Grant: Bridging Generations through Arts and Technology, \$8000. 2002-2003. In association with the Arizona Lao Association, ASU Hayden Library and the ASU Eleanor A. Robb Children's Art Workshop. The Arts part of the grant is discussed in Henderson, Lynette. 2005. Teaching Cultural Traditions: Art

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- of Laos. *Art Education* 58.3, 40-48.
4. CLAS, College Grant Award Program to Advance the Quality of Undergraduate Education, 312 On-line, \$3200. 2002-2003.
 5. CLAS, College Grant Award Program to Advance the Quality of Undergraduate Education, 1998-1999. Developing Computer Based Instruction in English Studies, \$18,605.
 6. CLAS, College Grant Award Program to Advance the Quality of Undergraduate Education, 1997-1998. \$12,000.
 - 7-9. Women's Studies Summer Research Grant. Arizona State University. July-August 1992; May-June, 1997, \$1,100 and May-June, 1998, \$1,000.
 - 10-13. CLAS Travel Grant Program. College of Liberal Arts and Sciences, ASU. 1994, \$900; 1995, \$960; 1998, \$1,000; 2000, \$1,000.
 14. Women's Studies Mini-Grant. Constructing Opposition in Gendered Debates. ASU. November 1996. \$380.
 15. English Department Mini-Grant. English Department, Arizona State University. Fall, Spring, 1992/93.
 16. Faculty Research Conference Grant, Graduate College, ASU, May, 1992. With E. Brandt for conference on "American Indian Englishes," held June 13-14, 1992.
 17. ASH Grant for Technical Support for Project on Gender Differences in the Verbal Construction of Political Opponents. Vice-President for Research Office, ASU. January-December, 1991.
 18. Humanities Research Award. Interdisciplinary Humanities Program, ASU. Fall, 1991. Release time.
 19. Faculty Grant-in-Aid, Vice-President for Research, ASU, January-December, 1988 for "Variation in Political Debates."
 20. Faculty Research Conference Grant, Graduate College, ASU, January, 1988. With M. Olsen for conference on "Discourses of Power" held October 20-22, 1988.
 21. Faculty Research Conference Grant, Graduate College, ASU, January, 1987. With D. Brink for conference on "Official English in the Border States" held March 27-28, 1987.
 - 22-26. Mini-grants, College of Liberal Arts, ASU, 1985, 1986, 1987, 1989, 1990.

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Internal Teaching/Service Awards

1-5. GSEA Outstanding Faculty Mentor to Graduate Students in English: Linguistics. 1994-1995, 2001-2002, 2003-2004, 2004-2005, 2007-2008.

6. Faculty Women's Association recognition for notable contributions to gender equity, spring 1998.

ORGANIZATIONS: Membership

American Dialect Society

Association for Asian Studies

British Association of Applied Linguistics

Critics

International Gender and Language Association (IGALA)

International Pragmatics Association

Linguistic Society of America

Southeast Asian Linguistics Society

PROFESSIONAL SERVICE

Boards and Committees: National and International Organizations

Committee on Linguistics in Higher Educations, Linguistic Society of America. 2014-2019.

Editorial Advisory Board, Pacific Linguistics, Australian National University, Research School of Pacific and Asian Studies, 2003-current.

Editorial Board, Discourse & Society, 1988-2008. Sage Publications.

Committee on Political Concerns. Linguistic Society of America. Member, 2000-2003, Chair, 2002-2003.

Editorial Board, Linguistics Editor, Monographs in Southeast Asian Studies. Program for Southeast Asian Studies, Arizona State University, 1991-2006. Responsible for publication of SEALS I-VII, IX-X, XIII.

Southeast Asian Linguistics Society: Publication Subcommittee, Conference Transition Committee 1991-2006.

Association for Asian Studies. Forum on Thailand, Laos, Cambodia. Board member representing Laos, 2002-2004.

Advisory Board Member: Language Policy Research Unit, Educational Policy Studies Laboratory. College of Education, Arizona State University. Ended 2006.

Conference Organizer

*Chair, Organizing Committee, 2nd International Lao Studies Conference, May 3-6, 2007.

Co-Organizer, 35th International Sino-Tibetan Languages and Linguistics Conference. November 7-10, 2002. (with T. Hudak.)

Co-organizer, Southeast Asian Linguistics Society II, May 13-16, 1992, ASU. (with Thomas Hudak and Juliane Schober)

Adams

Co-organizer, American Indian Englishes, June 13-14, 1992, ASU. (with Elizabeth Brandt)

Co-organizer, Discourses of Power, October 20-22, 1988, ASU. (with M. Olsen)

Co-organizer, Official English in the Border States, March 27, 28, 1987, ASU. (with D. Brink and P. Bender)

Local Arrangement and Keynote Speaker Committee, Linguistic Association of the Southwest, Scottsdale, AZ, October 12-14, 1986.

Conference Panel Chair

Panel Chair, 10th Conference International Association of World Englishes, Syracuse University, July 2004. Also co-organizer of panel.

This included 3 women graduate students and 1 male from my special topics course.

Panel Chair, 8th International Pragmatics Association Meeting, Toronto, Canada, July 2003

Referee

Journal of Politeness Research: Language, Behavior, Culture, 2017

Text and Talk, 2017

Composition Studies, 2015

Wiley-Blackwell, 2014

Cambridge University Press, 2013

Journal of Sociolinguistics, 2013

Education Policy Analysis Archives, 2012

Linguistic Discovery, 2011

Endangered Languages Documentation Programme, 2011, 2012

Social Problems, 2011

American Association for Applied Linguistic (AAAL): Abstracts, 2007, 2009, 2011
conferences

Journal of Less Commonly Taught Languages, 2010

Language and Linguistics Compass. Blackwell. 2007

Linguistics of the Tibeto-Burman Area, 2004

Edited Volume, Brenda Danet and Susan Herring, 2003

Pragmatics, 1999

Language in Society, 1993

Culture, (Canadian Anthropology Society), 1992

National Science Foundation (NSF), 1991, 1994, 2004

Humor: International Journal of Humor Research, 1990

Explorations in Ethnic Studies, 1989

Women & Politics, 1989

American Anthropologist, 1987

University of Michigan Press, 1985

International Journal of American Linguistics, 1984

Journal of Linguistics, 1984

Adams

UNIVERSITY ADMINISTRATIVE SERVICE

University Again several of these had to do with issues of gender

Interdisciplinary Research Activities

Human Subjects Review Board. 1999-2002, 2002-2005, 2006-2008.

Interdisciplinary Committee on Linguistics, 1985-current; *Chair 1991-1995

Advisory Board, Bilingual Education and Research Center, 1991-1992

Arts/Humanities Subcommittee, Council for Research and Creative Activities, fall 1992

Personnel Activities

University Promotion and Tenure Committee, 2011-12, (Spring-fall 2012).

Faculty Mentor Program, Vice-Provost's Office, 2004-2005.

Search Committee, Director of the American English and Culture Program, 1989

Graduate College

Graduate Council, fall 2002

Personnel Activities

Search Committee, Associate Dean, member, spring 1997

Global Launch/AECP

ITA evaluation Panel: member- spring and fall 2016, fall, 2014, 2013, spring 2012, fall 2007 and many other semesters

Lorraine W. Frank Office of National Scholarship Advisement

Fulbright Committee member, fall 2009, fall 2012, fall 2013, fall 2014

IHR

NEH Workshop, Mock Reviewer, fall, 2007

CLAS

Interdisciplinary Research and Curriculum Activities

Asian Studies

Southeast Asian Council Member, Center for Asian Studies, current
A.Steele Award Committee, 2012.

Sage Family Scholarship Board. 2010-12, 2014, 2015, 2016, 2017.

Executive Board, Center for Asian Research 2006-2008.

Publications Committee, Center for Asian Research 2006-2008.

Center for Asian Studies, Review Committee, 2005-2006.

*Director, Program for Southeast Asian Studies, 1998-1999, 2001-2002, 2004-2006.

SILC, Transdisciplinary Graduate Faculty Committee, Fall 2005.

Global Studies Initiative, 2002-2004

Adams

Executive Committee, Program for Southeast Asian Studies, 1986-1989, 1996-2001, 2002-2004.

Research Committee, Program for Southeast Asian Studies, *Chair 1995-97, member 1991-1998

Center for Asian Studies Sunset Review Committee, member, 1996-97

Center for Asian Studies, Advisory Board, 1999-2005

Center for Asian Studies Sunset Review Committee, member, 1996-97

SEASSI (Southeast Asian Summer Studies Institute) Planning Committee, Program for Southeast Asian Studies, 1995-1996

CLAS

FYF (First Year Forward), Faculty Involvement Committee 2015

CLAS Senate, Senior Senator, English 2003-2004

CLAS Curriculum Committee, 1998-2000

Interdisciplinary Studies Committee, 1994-95, 1999-2003

Personnel Activities for CLAS and CLAS units

CLAS

Search Committee, Vice Provost and Dean of CLAS, 2013-14

Dean's Faculty Advisory Committee, 2000-2003, *Chair 2002-2003

Committee of Review, 1995-1997

Student Grievance Committee, 1986-1989

SILC

Member of Junior Faculty Review Committee, 2012-15

Women and Gender Studies

External Search for Director of Women's Studies 2003-2004, *Chair, Appointed by Dean.

Personnel Advisory Committee, Women's Studies, 1995-1997, 1998-2000, 2003-2004

Asian Studies and Linguistics

Search Committee for PSEAS Outreach Coordinator, 1998, 2001

Search Committee for Spanish Sociolinguist, SILC, 2000

Search Committee for Southeast Asian Language Professor, *Chair, 1987-88

Search Committee for Southeast Asian Historian, 1989-90

Search Committee for Thai Language Position, SILC, 1995

Search Committee for Indonesian Language Position, SILC, 1992-93

Search Committee for Vietnamese Language Position, SILC, 1991-92

Department

Director of Graduate Studies, July 2016-

Associate Chair, 2013-June 2016

*Interim Associate Chair, January-June 2008, July 2009-.June 2010.

Curriculum and Program Development including student recruitment and retention

Academic Program Review Committee, Member 2012-13

PhD in Linguistics and Applied Linguistics and M.A. in Linguistics and Applied Linguistics. Approval for Planning sought and received. 2013-2014. Degrees approved- 2014. Directed and drafted curriculum development and all planning.

Ph.D. in Applied Linguistics, Director, fall 2011-summer 2013, Acting Director 2014-17.

Ph.D. in Applied Linguistics, Member Steering Committee, 2013-14

Ph.D. concentration in Rhetoric/Composition and Linguistics, *Co-Director, fall 1996-fall 2012

Placement Committee, goal is to mentor students on the market. Member 2011-12, Volunteer -2013

Ph.D. concentration in Rhetoric/Composition and Linguistics, Program Development and Design Committee, 1995-1996

Curriculum Review Committee, Executive Committee, *Chair, 1995-1998

Grant Subcommittee, Curriculum Review Committee, 1996-1998

Linguistics and MTESL/TESOL Committee, *Chair, fall 1993-fall 1996, Member 1993-current. Piloted and chaired an undergraduate questionnaire for linguistics majors that ended in revisions to the undergraduate degree, 2011-12.

MA in Linguistics Committee, 1984-1993; *Chair, fall 1988, fall 1991-spring 1993

MA in TESL Committee, 1984-89

Admissions Subcommittees, Linguistics, TESL, or Ph.D. in Rhetoric, Composition and Linguistics, 1988-current, Applied Linguistics Program, 2010-

Ph.D. Committee 1995-2012

Program Review Committee for TESL, 1991-1993

Graduate Committee, fall 1988, 1991-current

Library Committee, 1992-93

Research Committee, 1989-1990

Microcomputers Committee, 1988-89

Personnel Activities

Personnel Committee, fall, 2011, 2007-fall 2008, 2004-fall 2005, 2000-2002, 1991-1995; *Chair, 1994-1995; *Chair, fall, 2007

Search Committees in Linguistics, 1985-86, 1988-89, *1994-95, *2008-2010, *2010-2011; *Chair

Search Committee for TESL, member, 1996-97

Search Committee for Department Chair, 1991-1992, 1994-1995

Search Committee for Rhetoric and Composition, 1993-1994

Affirmative Action Committee 1996-97

COMMUNITY SERVICE

Participant in *The Race*, ASU Theatre Program, produced by Michael Rohd. "Election Day event that involves students, faculty, staff and community in an ongoing conversation that is part rehearsed performance, part impromptu action, part social gathering." November 8, 2016. <https://filmdancetheatre.asu.edu/content/designing-democracy-how-arts-and-design-can-help-us-talk-politics> [Answered questions about leadership: 5 Minutes]

Adams

Respondent. *Are we losing our Humanity: Politics & Politicians?* Project Humanities, Panel discussion and Q & A with audience. November 3, 2016. ASU Downtown. (Involved 2 group phone meetings, email exchanges and a panel discussion of close to 2 hours with the Q & A.)

Discussant on *Arizona Horizon*, KAET, Ted Simons, host. Post-Debate Discussion: Role and History of the VP, Linguistics/Body Language & Debates, and Internet Fact Checking. October 4, 2016. One of 6 participants interviewed by Simons.

KJZZ. Interview on Accents. July, 2014.

GRADUATE MENTORING (*Committee Chair) [Please note that I have only listed a few recent PhD committees that I am a member on. I have been on so many that it became cumbersome to include them all.]

Ph.D. (*Chair, member if noted) (26 chaired to completion through 1997-2016)
In Progress-Chair (5 students)

2017-2018

Rayya Aljarallah, completing course work

Olivia Rines, working on portfolio papers

Sayantan Mukherjee, Portfolio papers accepted

Ibrahim Alaswad, Portfolio papers accepted

Yahya Mobarki, ABD, writing dissertation.

Carol Navarette, ABD, writing dissertation

Tahseen Taha, ABD, writing dissertation

Member: (5 students) Mekhlid Alsaeedi, Christian Lopez, Amanda Weaver, Mansour Altimimi, Sergio Loza (First student in new Spanish linguistics PhD program)

2016-2017

Sylvia Dahdal*,

Mohammad A. Mahzari*.

Jale Tumay*, *Construction and Conceptualization of Identities in Turkish Prime Minister Erdogan's Speeches: Turkish Membership in the European Union (EU) as a Symbol of the Alliance of Civilizations*. Defended fall, 2016.

Haroon Alsager: (member)

2015-2016

Badr Alharbi,* *The Saudi Online Discourse on the Right to Drive: A Contrastive Critical Analysis*. Lecturer, King Saud University, Riyadh, Saudi Arabia

Hamad Alshalawi,* *Ideologies in Four Saudi Newspapers: A Critical Discourse Analysis*.

Adams

Lecturer, King Saud University, Riyadh, Saudi Arabia

2014-2015

Meredith Moss,* *English with a Navajo Accent: Language and Ideology in Heritage Language Advocacy*. Supported by Jacobs Research Fund, APS Phillips Award.
Lecturer, Hamilton College, New York.

Naomi Danton. *Development of the French Determiner Phrase in Monolingual and Bilingual First Language Acquisition*. Member.

Anne Walton-Ramirez. *Negation and Neg P Developmental Steps in Bilingual Spanish/English Children*. SILC. (Member) Lecturer, SILC, ASU.

2013-2014

Erik Johnson,* *The Motivations and Challenges of Acquiring U.S. Citizenship for South Sudanese Refugees in the Greater Phoenix Area When Language is a Potential Barrier*.
Instructor, Department of English, ASU.

Uthairat Rogers. *Thai English as a Variety*. Member.

2012-2013

Kate Weinkauff Read.* *"I Ain't Nobodies' Ho": Discourse and Identity Construction in the Sex Work Community*. (AAUW Fellowship) (Co-Chair)

Mohammed Al-Rashed. *Argument Structure in Arabic: Lexicon or Syntax?* Member.

2011-2012

Subrata Bhowmik.* *A Sociocultural Approach to the Study of L2 Writing: Activity System Analyses of the Writing Processes of ESL Learners*. (Graduate College Dissertation Fellowship 2011-12). Instructor, International Foundations Program, Werklund School of Education, University of Calgary, Calgary AB, Canada. Chair.

Fatma Haidari.* *Agency, Power, and Identity in Business Meetings: A Comparison Case Study of a Kuwaiti and an American Organization*. Assistant Professor of Sociolinguistics/Discourse Analysis, The Public Authority for Applied Education and Training, Adailiyah, Kuwait. Chair.

Lupco Spasovski.* *Morphology and Pragmatics of the Diminutive: Evidence from Macedonian*. Residential Faculty, Mesa Community College, Mesa, AZ. Chair.

Hui-Ling (Ivy) Yang. *The Grammaticalization of Hakka, Mandarin and Southern Min; The Interaction of Negatives with Modality, Aspect, and Interrogatives*. Member.

2010-2011

Sheri Nathan. *Surface Conflict-Underlying Compatibility: Reconciling Rival Theories of Language*. Member.

2008-2009

Stella Hadjistassou.* *Polyphony, Conflict and Argumentation in Networked and Face-to-Face Exchanges Among Advanced English as Second Language (ESL) Learners: A Cultural-*

Adams

Historical Activity Perspective. Postdoctoral Research Fellow, KIOS Institute, University of Cyprus.

Kathryn Sheffield.* *Old Wine in new Bottles. Female Evangelical Ministers on Talk Shows*. Residential Faculty, Mesa Community College, Mesa AZ

Nancy Turley.* *A Corpus-Based Analysis of 'I' and 'Me' Variation in Coordinate Noun Phrases*. Utah Valley University.

Ho-Jung Yu.* *Discourse Styles in the Second Language Writing Classroom*. Assistant Professor, School of Foreign Languages, Kyungil University, Daegu, Korea.

2007-2008

Clarice Deal.* *Song as an Instructional Based Approach to Acquisition of the Subjunctive in Portuguese*. Lecturer, Spanish & Portuguese, SILC, Arizona State University, Tempe AZ.

Chiara Maria Dal Martello.* *A Linguistic and Cultural Study of Female Visibility in Two Italian Media Genres*. Lecturer, French & Italian, SILC, Arizona State University, Tempe AZ.

Frederick Jason Diller.* *Literacy among the Prai*. NGO's, Thailand: 1) Sure Foundations, affiliated with Thai Social Welfare Department, Thailand.(Mission to improve the quality of life for minorities in Thailand including language preservation and multi-lingual education.2) SIL: Southeast Asian branch (Mission to train local teachers and support orthography work.)

Kari Jordan-Diller.* *Program Planning Inside Out: Understanding Prai Perspectives on Education and Culture*. (Fulbright Award, PEO Dissertation Award). NGO, Thailand: 1) Sure Foundations, affiliated with Thai Social Welfare Department, Thailand. (Mission to improve the quality of life for minorities in Thailand including language preservation and multi-lingual education.2) SIL: Southeast Asian branch (Mission to train local teachers and support orthography work.)

Yi-Ting Chen. *Syntactic Structure of Complementation in Amis*. Member.

Eric J. Johnson. *Ethnographic Approaches to Language, Education, and Politics: Negotiating Identity and Academic Achievement in a Multicultural Urban School District*. SHESC. (Member) Associate Professor, Education, Washington State University, Tri-Cities.

John Michael Ryan. *L1 Acquisition of Argument Structure in Spanish*. Member.

Lynn Sims. *The Grammaticalization of Ingressive Aspect in English*. Member

2006-2007

Mei-Ching Ho.* *Academic Discourse Socialization of American and Taiwanese Graduate Students in TESOL: A Case Study of Small-Group Activities*. Associate Professor, University of Taipei, Department of English Instruction, Taiwan.

Mingping Ji. *A synchronic and diachronic study of the Chinese left periphery: sentential adverbials, mood particles and complementizers*. Member.

2005-2006

Lutfi M. Hussein.* *A Critical Discursive Analysis of Arab-American Online Groups*.

Adams

(Faculty Emeriti Preparing Future Faculty Award). Residential Faculty, Mesa Community College, Mesa AZ

Ban Phung.* *A Contrastive Rhetorical Study of Chinese and Mexican Perceptions of Their Native Writing Instruction and Its Implications for ESL Teaching and Learning.*

Janet L. Jacobsen. *Miscommunication in Male/Female Conversations.* Member. Hugh Downs School of Human Communication. Instructor.

2004-2005

Teryl D. Sands.* *Assessment of Effective Teaching Practices and the Use of Technologies in English as a Second Language First Year Composition Courses.* Residential Faculty, Mesa Community College, Mesa AZ.

Abeer Al-Taweel.* *Gender Representation in Twelfth Grade English Language Textbooks in High Schools in Jordan.* Associate Professor, Al-Hussein Bin Talal University, Jordan.

2003-2004

Muhammad A. Badarneh. *The Rhetorical Question as a Discursive and Stylistic Device in the Quran.* Member.

Eric M. Haas, *Face Value: The Use of Think Tanks in Education Reporting.* Committee Member, Millennium Interdisciplinary Dissertation Fellowship, Mary Lou Fulton Teachers College. Senior Research Associate, WestEd's Regional Educational Laboratory West.

2002-2003

Amy Ruzyscki-Shinabarger.* *A Critical Discourse Analysis of a University ESL Classroom: Power and Accommodation.* Lecturer, Second Language Writing, Polytechnic Campus, Arizona State University, Tempe AZ.

My-Lim Ryoo.* *Indexing Gender in Computer-Mediated Communication in Korean.* (Woodrow Wilson Dissertation Fellowship Awardee). Professor, Department of English Language and Literature, Korea Maritime University, Busan, Korea.

Pegge Vissicaro. *Etic-Emic Interaction: Processes of Cross-Cultural Dance Study in an Online Learning Environment.* Education: Curriculum & Instruction: Educational Media and Computers. (Member). Associate Chair for the Herberger College of the Arts, Department of Dance, 2008. Retired.

1997

Linda van der Wal.* *Language Use in Medical Malpractice Depositions.* Retired from Grand Canyon University and Scottsdale Community College. (first graduate of first departmental Ph.D. including linguistics: Ph.D. concentration in Rhetoric, Composition and Linguistics, Department of English.)

1995-1996

Ketkanda Jaturongkache. *Semantics of the Thai Classifier System.* SHESC. Member.

Adams

1992-1993

Hideko Abe. *The Speech of Urban Professional Japanese Women*. SHESC. Member. Associate Professor, Colby College, ME.

1985-1986

Margaret P. Baker. *Some functions of Mormon in-group language in creating and maintaining ethnic boundaries*. Member.

M.A. in Linguistics and Applied Linguistics (formerly linguistics concentration): *Committee Chair. (member if noted)

2017-18

Blanca Romero Pino*

Khalid Alghamdi* (co-chair with M. Prior)

Noor Alzubaidi* (co-chair with M. Prior)

2015-16

Kendra Beeley, Fall 2015. Member of Applied Project.

2014-15

Abdelhamid Hamuda: Code-Switching in Arabic and English in the Egyptian Talk Show “Shabab Beek (Young by You)”. (co-chair with M. Prior)

Heidi Brubaker: The Grammaticalization of ‘only’ and ‘just’. Member

Mona Al-Qadi: Intransitivity and the Causative Alternation in Arabic. Member

Mekhlid Alsaedi. The Rise of New Copulas in Arabic. Member

Alexander Koji Makiyama. Coincidence or Contact: A Study of Diachronic Sound Changes in Eastern Old Japanese Dialects and Ryukyuan Languages. Member

2013-2014

Olivia Gersten. “Tell it right”: Bidialectal Practices in the Secondary English Classroom. (co-chair with M. Prior)

2012-2013

Kara Childress: Leave a Comment: (Im)politeness in Reader Responses for Online News Articles.

Salem M. Albuhayri. The Pronominal System in Standard Arabic: Strong, Clitic and Affixal Pronouns. Member

Luke L. Skarstedt.

2011-2012

Michael Hacker: Explaining Fukushima to Children: A cross-cultural discursive Study of bodily functions as metaphor in Japanese.

William Wriley Kruger. Imperative Clause Structure and Its Realization in Old English Syntax: A corpus study. Member

Adams

Christine Raack. Euro-English: A Debate and its Implications for Teaching English as a Foreign Language. Member.

2010-2011

Anamaria Bambaren. Course-Corrections in Rapport Management: How Changes to Rapport Occur in One Sample of Political Discourse. SILC, Member.

2009-2010

Sarah-Anne Kielczewski

Silvia Koscak.* Maintaining the Croatian Language in Arizona: A Sociolinguistic Aspect.

Bradley McDonnell. Two passives and a paradigm : exploring undergoer voice in Besemah. Member. Blakemore award for Besemah Malay. Ph.D. UC Santa Barbara.

Kagnarith Chea. Measural and Sortal Classifiers: Structural Differences in Khmer. Member.

2008-2009

Ronnie M. Deleski. An Interactional Extension of the General Theory of Verbal Humor (GTVH): An Accounting of Paralinguistic Cues and Phonetic/Register Manipulation in Stand-Up Comedy. Member.

2006-2007

Linda Graf* (passed away before she completed her thesis)

2005-2006

Raymond Villegas. An Analysis of Spanish Words Spoken in Urban and Rural (Globe) Areas in Arizona.

Adelale'a Mary Wenger, Floating Quantifiers, Member

2004-2005

Cathleen Waters, Lexical and Pronunciation Changes by North Americans Living in London. Ph.D. University of Toronto. Lecturer, University of Leicester, UK

Dalal Al-Mubayei.

Nancy Hawkes and Tina Jennings A curriculum for teaching business pragmatics with a reactive focus on form pronunciation component. Co-Chair (with D. Bates) (AP)

James Berry: Britons in Anglo-Saxon England: Linguistic and Historical Arguments for Survival. Member

Rita Massa: Conflicting Ideologies: An Analysis of the Rhetoric for and against English Only, SILC. Member

2003-2004

Marta Wozniak

Julie Sykes. SILC. Member.

Rosalind Virginia Freeman. The teaching of pragmatics through internet call: The case of VOS, the Latin American pronoun of address. Member. SILC

Eric J. Johnson, Metaphorical (Mis)representations: A Critical Metaphor Analysis of Proposition

Adams

203. SHESC. Member

2002-2003

Luciana Guerriero. Southern Italian immigrant women in conversation: Bella Figura in an Italian dialect speech.

Michelle Renee Marine. Gender and the ESL context.

Serene Santi. I Want All You Women to Listen to Me: Women's Blues Sociolinguistic Study

Tiffany Sestak. Language Attitudes and Dialect Models in Texts.

2001-2002

Lucia Lopez-Barroso. The Effectiveness of Tutorial Feedback in the Zone of Proximal Development: A Case Study of an Adult Learner of Spanish. Member. SILC (264 pps.)

2000-2001

Ivana Banks. A Corpus of Hawaiian Language Texts. (Co-Chair)

Ilaria Keogh. A Study of American Parents Preferences in Baby Naming.

Dan Mulvey. Ideological Belief is Transformational Development: The Discovery of a Primary Metaphor.

1999-2000

Shannon McGrath. Are You Sure about That? Native and Nonnative Realization of the Speech Act of Correction.

Lutfi M. Hussein. Arabs in the New York Times: A Critical Discursive Analysis of Ideologies (Re)Produced in the Last Twenty Years.

Josie A. Lauritsen. "El que sabe leer solo sabe leer": Literacy events and practices in a Guatemalan village. Member.

1998-1999

Shane M. Drews. Power Politics in English as an International Language: A Critical Discursive and Textual Analysis.

1997-1998

Michelle Hudgins. Women, Men, Language and Power: Group Interaction in Newspaper Comic Strips..

Pamela R. Selthun. Recruiter Attitudes of ESL Job Candidates' Language Skills in the Area of International Management.

1996-1997

James P. Christian. French and American Business Meetings: A Forum for Discussing Ideas or Taking Action?

Richard C. Conner. The Fronting of /uw/ and /ow/ in Native Phoenician's Speech: On the Dialect Map at Last.

Adams

1995-1996

Karen S. Baertsch. Initial Voiced Stops in Proto-Dravidian.(Ph.D. Indiana University, Associate Professor, Southern Illinois University, Carbondale)

Diane Chardon Clark. Language Maintenance in the Navajo Nation: Native Insights, Opinions and Attitudes.

Andrea Medley Graham. Backchannels and Ethnicity: The Back-channeling Behavior of Mexican-American and Anglo-American Women.

Nancy R. Turley. "No Willing" and Other Refusals: English and Chinese Compared.

1994-1995

Jonathan Berman. A Phonological Study of Voiceless Alveolar and Velar Stops in Down's Syndrome. (Co-Chair)

Katie Elizabeth Bradford. Interruptions in Discourse: The Roles of Intonation and Gender. (Co-Chair). PhD program, UT Austin, Communications.

Pamela Erramuzpe. Cultural Models of Women in Basque Legend. (Co-Chair): (Lansing Community College, Center for Transitional Learning.)

1993-1994

Josephine S. An. A Discourse-Based Analysis of Subjecthood in Tagalog.

Christine Wilcox. Therapeutic Discourse: Gendered Interaction and Power. Dominican Sisters, Archdiocese of San Francisco.

1991-1992

Jeanice Conner. The Structure and Function of Ministerial Prayer.

1990-1991

Jean M. Erchul. Native American Attitudes toward English as the Official Language in Arizona.

Vicki Kit Yee Yung. Numeral Classifiers in Cantonese. (December)

1989-1990

Susan C. Moore. Pragmatic Failure in the Second Language Classroom.

Monica Dee Vesco. Survey of college composition policy: An inquiry into the status of nonsexist writing guidelines.

1986-1987

Ketkanda Jaturongkachoke. A comparative study of the Khmer and English consonant systems: Implications for teaching English to Khmer adult learners.

MTESOL: *Committee Chair (or member if noted)

2014-15

Mattison Smith, Second Language Stress: Spanish Speakers of English. Member.

Adams

2013-14

Kevin King. Metaphor Comprehension in ESL learners. (Fall, 2013)

Timothy Adam Ragan. Failing Arizona's English Language Learners

2012-13

Jay L. Myers. Teaching English Modals in an ESL Environment: Presenting Modals as a Single Syntactic Class of Verbs. Member

2011-2012

Valerie Dodge. Peaceful Coexistence: Debunking the Either/Or Myth of Cebuano English Code-switching. Member

2009-2010

Crystal Barajas*

J. Alberto Lima. Perspectives on Voice Quality, L2 Phonological Acquisition and Pronunciation. Member.

LuAnn Rivard Hardy. Materials for teaching American English Gestures. Member.

Phumnat Julnipitawong. Evaluating ESL/EFL reading coursebooks: Utilizing key criteria for materials development. Member.

Corinne G. Sawyer. A corpus-Based Approach to Evaluating L2 Student Writing and Developing Pedagogical Materials: A Case Study in Connectives.

2008-2009

Shoshanna Starzynki* ESL for University Employees: Non-Traditional Workplace Education.

Katherine Kerofsky Wilson. Length of Exposure and Rate of L2 Reading Acquisition. Member

2003-2004

Jing Huang. Acquisition of English Onset Clusters by Chinese ESL Learners. Member.

2002-2003

Amanda Starrick. Academic Writing: Standards, Values, and a Textbook.

Akiko Nii. "They don't use them, do they?" English tag questions for Japanese ESL learners. Member.

Debra Tottori. Can I have? Yes. No. Maybe: Requests and negotiation in textbook and natural service encounters.

Cheri Canode Crook. Investigating Input: What role do interactional patterns play in increasing the frequency of negotiation of meaning in adult Asian ESL learners' interlanguage...?

2001-2002

Jean Maracle. The Influence of Discourse Control on an ESL Learner's Output (co-written.)

Diana Gilhooly-Keyes. The Influence of Discourse Control on an ESL Learner's Output (co-written.)

Adams

Cynthia Towne. A Study of Reported Attitudes of Selected Navajo Community Members towards Proposition 203 in Arizona.

1999-2000

Du, Juan. Politeness Strategies in the Performance of Face-Threatening Acts: Complaining, Giving Bad News and Disagreeing

Carmen Romano Gillette. Examining the Use of Computer Assisted Language Learning Techniques in the ESL Classroom.

Jennifer A. Miller. Language and Gender in the ESL Classroom.

1998-1999

Stacey J. Kidder. *Advocacy in Teaching ESL for Arizona's Public Schools.*

1997-1998

Victor Aronow. The New Uzbek Alphabet: Paving the Way for English.

Matthew Finkbeiner. The Politics of Language Teaching: A Conceptual Metaphor Analysis of Language Teacher's Views.

Elisabeth A. Bergman. Transforming the Adult ESL Classroom: Preparing for a Problem-Posing Curriculum through a Multiple Abilities Approach.

Lauren Beth Falcofsky. Backchannels Across Cultures: A Study of the Backchanneling Behavior of American and Korean Women.

Maria Sortino. Development of an In-Company ESL Program. (co-written)

Alison Robertson. Development of an In-company ESL Program. (co-written)

1996-1997

Marija Kusevska. Speech Acts of Complaining.

William Bryant. Critical Review of Affective and Sociocultural Factors Affecting Second Language Acquisition.

Teryl Sands. German-American Discourse Behavior and Perceptions: A Pilot Study.

1995-1996

Susan Cotner. English Only or "Adios Amigo."

Sean Milton. Student Perceptions of English Writing Classroom Experiences in Japan..

1994-1995

Lynn Woodbury. The Learning Style Preferences of Adult Vietnamese ESL Learners.

1993-1994

Marcelle Mortazavi. Teaching English in French Schools.

Ann-Marie Spence. Instructor Race and Student Attitude: A Matched-Guise Study.

Tomoko Utsumi. Which Variety of English Should We Teach? A Case of Teaching

Adams

English in Singapore.

Yoko Takashima. Gender Bias in EFL Materials in Japan.

1992-1993

Chaired 2 projects.

1991-1992

Mei Yu Huang. A Cross-Cultural Study of the Expression of Gratitude: Chinese versus Americans.

2011

Sun Angel Excellence Scholarship

Lisa Smith

Honors Thesis (B.A.) Committee Chair*

2015-16

Edward Delmonico* *Hijrah to the Islamic State: A Preliminary Analysis.*

Co-chair with M. Prior.

Joaquin Matta* *The Galician Standardization Dilemma: Analysis and Mediation*

Co-chair with C. Gillon

2014-15

Kayla Chan* Differences in Language Use Between Men and Women on Twitter and Potential Applications towards Social Media Marketing Campaigns: Chair

Jorge Garcia: Negotiating Bilingualism: Reflections on Lived Experiences (Second Generation Heritage Language Identity). Member

Leah Scaduto: Sicilian Language Maintenance. Member

2013-14

Max Maerowitz* Language Attitudes and the Courtroom. (Co-chair with Matthew Prior)

2012-13

Jenna Heitlinger* The Club is a Battlefield: Grenades, Landmines and New Slang from *Jersey Shore*.

2010-2011

Lydia Medil*: Habla, Haddal, Yα≠nt≠lti: Phoenix Youth Talk about Arizona.

2008-2009

Melissa E. Williams. Stratifying Swear Words in a Cross-Cultural Perspective. IRB supervisor and Member. (SHESC)

Adams

2005-2006

Alison Ayres* Education and Language Policy in French Colonial Indochina.

2002-2003

Luke V. Sisak* College Slang at Arizona State University: A Corpus

1999

Elizabeth Lynn Shimkus* Ditches or Canals?: Digging Out Arizona Dialects

1994-1995

Johanna Wood* Beauty or Barber? A Comparative Study of Beauty Salon and Barber Shop Names in Phoenix..PhD Linguistics, ASU. Tenured Faculty Aarhus University.

1992-1993

Stephanie Erin Hart* Interactional Differences of Men and Women in the ASU classroom. University of Pennsylvania, graduate School..

1991-1992

River Haveman* Bilingualism and its Benefits.

Lisa Mamula* An Examination of Media Coverage of Gender-Related Differences Using Five 1990 Gubernatorial Races.

Internships

2007

CindeVongprachanh

2004

Tony Thipdavong.

1992

Margaret Seibert. Language and Gender in the Karan English Congressional Campaign.

UNDERGRADUATE TEACHING EXPERIENCE

Classes taught: Large lecture sections and regular sections

ENG 213: Introduction to the Study of Language

ENG 312: English in its Social Setting

ENG 314: Modern English Grammar

Regular Sections

ENG 414: Language and Gender; Field Linguistics: Speaking Arizona; World Englishes; Linguistic Profiles of the Western US

ENG 494/497: Language and Authority

ENG 494: Discourse Notions of Self and Other in Southeast Asia (Team Taught)

ENG 494: Language Renewal, Change and Cultural Survival
(Team Taught)

Adams

ENG 494: The Structure of English

Development for Undergraduate/Graduate On-Line Curriculum:

ENG 394: The Life and Death of Languages 2015-2016

LIN 510: Introduction to Linguistics, Co-design with Carrie Gillon and Kathryn Pruitt
2015-16

Training Workshop: Boot Camp for Teaching On-Line. Oct 22-Nov 4, 2012. Instructional
Design & New Media, ASU Online.

GRADUATE TEACHING EXPERIENCE [*course taught in last 5 years, most multiple times]

500: Research Methods

*515: American English

510: English Linguistics

*516: Pragmatics and Discourse Analysis

591: Historical/Comparative Linguistics and Language Change

591: Language and Gender

591: Political Discourse

548: Language and Authority

548: Discourse Notions of Self and Other in Southeast Asia

548: Language Renewal, Change and Cultural Survival

548: The Structure of English & American Indian Englishes

548: World Englishes

*615: Advanced Studies in Sociolinguistics: Style and Media. Fall 2017 (New Prep)

*616: Advanced Studies in Discourse Analysis: Critical Discourse Analysis;

*616: Advanced Studies in Discourse Analysis: Multimodal discourse

*655: Disciplinary Discourses (Spring 2017) (New Prep)

656: Cross-Cultural Discourse Studies

*790: Discourse Analysis Reading and Analysis Workshop

*APL 555: Disciplinary Discourses

*APL 594: Workshop