

[Illeana Guzman]

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Overview

A motivated and accomplished graduate with a strong leadership background and diverse research interests, seeking to gain transformative experiences and enhance academic and professional skills. Passionate about contributing to education, research, and community engagement.

[Nevada State University] - B.A. In Secondary Education / B.A. in English (English Honors)

Expected Graduation Date: May 9th, 2026

- GPA: 3.5
- Dean's List: Six consecutive semesters
- Good Academic Standing List: All semesters
- Recognized for consistent academic excellence and ability to manage a rigorous course load, achieving mostly A grades.
- Completed English Honors Thesis

Education

Harvard University (Online Program)

Harvard BOK Higher Education Teaching Certificate

- Achieved a score of 97%, demonstrating exceptional proficiency in higher education teaching methodologies.

[Southeast Career & Technical Academy]

Graduated: 2023

- Graduated with Advanced Honors
 - 3.7 GPA
 - 15 College Credits
 - Student Body Vice President
 - Ambassadors Leader
 - Hispanic Baccalaureate Medal
 - Student Body CCSD Representative
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Relevant Work Experience

Dillard's Inc. - Salesperson/Jewelry Specialist

April 2024 - November 2025

- Determined daily quotas for the department and quotas for employee personal goals
 - Attentive to the various needs of customers for fitting, personal shopping, credit card applications
 - Consistently met all goals (personal, department, store quotas) even throughout the slow seasons (May-October)
 - Developed soft and hard skills such as problem solving, communication, teamwork, data analysis, time management, active listening, professionalism, and resilience in hard situations
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Research Interests with Completed Research Theses:

- Psychology
 - Climate Change
 - Literature
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Leadership Experience

Student Body Representative, Clark County School District (CCSD)

2022-2023

- Represented the interests and needs of the student body across the district, engaging with peers, educators, and district officials.
- Led initiatives to enhance school programs and foster a positive, inclusive community environment.
- Advocated for student concerns through public speaking, collaboration, and strategic planning.

High School Student Government Leader

- Consistently held high-ranking leadership positions throughout high school, developing strong communication, team-building, and project management skills.
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Academic and Community Engagement

- Strong background in engaging with diverse community initiatives through educational advocacy and outreach programs.

- Dedicated to fostering inclusive, respectful, and ethically-driven spaces for learning and collaboration.
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Skills

- Academic Research and Writing
 - Public Speaking and Communication
 - Leadership and Teamwork
 - Organization and Time Management
 - Critical Analysis and Problem-Solving
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Certifications

- Substitute License
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Honors and Awards

- Member of The National Society of High School Scholars
- Consistent Honor Roll recipient for outstanding academic performance
- Recognition for exemplary leadership and service in student government
- Inducted member of The Honor Society
- Inducted member of The National Society of Leadership and Success
- Inducted member to The National Society of Collegiate Scholars
- TRIO McNair Scholar
- Congressional Recognition: Mark E. Amodei, U.S. House of Representatives
- Special Congressional Commendation: Dina Titus, United States Congress
- Certification of Commendation: Catherine Cortez Masto, United States Senate
- Special Congressional Recognition: Steven Horsford, 4th District of Nevada
- Special Congressional Recognition: Susie Lee, U.S. House of Representatives
- Professional Recognition: Michelle Romero, City of Henderson Mayor
- Special Congressional Recognition: Jacky Rosen, U.S. Senate