

Curriculum Vitae

Bio Data

Okello Charles

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Date of Birth: July 6, 1995

Nationality: Ugandan

Disability: Visually impaired (blind).

Personal Profile

Passionate educator and advocate for disability inclusion seeking to pursue a Master of Education in Learning Design and Technologies at Arizona State University. Aspiring to leverage assistive technology to transform educational experiences for learners with disabilities in Uganda and beyond.

Qualification	Degree Class/Points/Grades (Were appropriate)	Institution	Period
Bachelors of arts with Education (BAED)	Second Class Honors (3.94)	Makerere University	2017 – 2021
Uganda Advanced certificate of Education (UACE)	15 Points (HLD)	Iganga Secondary School	2014 – 2015
Uganda Certificate of Education (UCE)	36 Aggregates	St. Francis Secondary School for the Blind Madera, Soroti.	2010 – 2013
Primary Leaving Examinations (PLE)	14 Aggregates	St. Francis Primary School for the Blind Madera, Soroti.	2003 – 2009

Relevant Course units:

- Curriculum design, development and implementation
- Educational Technology
- Teaching techniques and planning for teaching
- Evaluation of instruction
- Education research, measurement and Evaluation
- HUMAN LEARNING & INSTRUCTION
- Special Needs Education

Date	Award	Awarding institution
June 2024	Certificate of completion Youth Researcher's Training, 6 month of research internship and 6 months of research core activities.	MRC/UVRI and LSHTM Uganda Research Unit

August 2023	Certificate of Training Participation and Learning on Action for persons with disabilities (PLAD) Training of Trainers Focus: prepare participants to train and support teams implement the PLAD approach. Project	Women and Children first Amref Uganda
July 2023	General Data Protection Regulations (GDPR) Training certificate	MRC/UVRI and LSHTM Uganda Research Unit
July 2023	Good Clinical Practice (GCP) Training completion certificate	MRC/UVRI and LSHTM Uganda Research Unit
April and July 2023	Certificate of completion Participatory learning and action innovation for disability Trainer of Trainers	MRC/UVRI and LSHTM Uganda Research Unit International Centre for Evidence in Disability Women and Children first Amref Africa
April 2023	Certificate of Attendance Disability inclusive education and employment conference Boma Nairobi	MRC/UVRI and LSHTM Uganda Research Unit Mastercard Foundation
February 2022	Certificate of completion An introduction to proposal and report writing	Humanitarian leadership academy Save the Children
June, 2019	Certificate of attendance of Capacity building and human rights training	UN and Open Society Initiative of Eastern Africa
April 2019	CRPD and SDGs training Certificate	International Disability Alliance
October 2018	JAWS® (Job Access with Speech) Screen Reader Competency certificate	Freedom Scientific, Florida, USA

Position Held	Time of Service	Organization	Roles and Responsibilities

Social Science Research Assistant	(July 2023 – to date)	Child Health and Development Centre (CHDC), Makerere University	<ul style="list-style-type: none"> ○ Designed and delivered participatory workshops, ensuring inclusivity for parents and youth with disabilities. ○ Conducted data collection, transcription, and analysis using NVIVO, contributing to impactful research reports. ○ Supported stakeholder engagement and facilitated advisory meetings to promote disability inclusion. ○ Developed the disability inclusive parenting program manual for in-person, WhatsApp based and the SMS based deliveries
Research Assistant	April 2022 – May 2024	MRC/UVRI and LSHTM Uganda Research Unit	<ul style="list-style-type: none"> ❖ Conducted in-depth interviews and participatory sessions with persons with disabilities. ❖ Developed and submitted detailed reports on research

Research Assistant	2022-2024	National Union for Disabled Persons of Uganda	<ul style="list-style-type: none"> ▪ Conduct research on disability inclusion in education, focusing on the accessibility of assistive technologies for learners and educators. ▪ Coordinated a nationwide survey assessing availability and effectiveness of assistive technologies in schools across Uganda. ▪ Collaborated with educators, policymakers, and relevant NGOs to advocate for inclusive educational practices. ▪ Organized workshops to present research findings and promote awareness of challenges faced by individuals with disabilities.
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Key Skills and Competences

- Assistive Technology:
 - Proficient in JAWS for Windows screen-reading software
 - Familiar with accessibility features of mainstream technology
- Technical Skills:
 - Microsoft Office Suite (Word, Excel, PowerPoint)
 - Internet research and online collaboration tools
- Communication:
 - Public speaking and presentation
 - Workshop facilitation
- Research:
 - Qualitative and quantitative research methodologies
 - Data analysis and reporting

Achievements

- ✓ Scholarship: awarded a government scholarship for under graduate studies under the disability scheme in 2016
- ✓ Academic Excellence: Graduated with a high GPA despite limited access to assistive educational resources.
- ✓ Self-Taught Computer Proficiency: Independently learned to use JAWS for Windows and essential computer applications, enhancing academic and professional capabilities.
- ✓ Advocacy Impact: Successfully raised awareness about the importance of assistive technology, influencing discussions at institutional levels.
- ✓ Resilience: Overcame personal and systemic challenges to become a leader in disability inclusion research.

Professional Development

- Online Training:
 - ❖ Completed tutorials and courses on JAWS for Windows through Freedom Scientific.
 - ❖ Participated in webinars and online workshops on inclusive education and assistive technology.
- Conferences and Seminars:
 - ❖ Attended the National Conference on Special Needs Education, Kampala (2022).
 - ❖ Attended and presented at the Sexual and Violence Research initiative conference in Cape town (October 2024). Attended and presented at the **“Disability Rights, Information, and Communication Technologies in Africa”** conference organized by the **Centre for Human Rights, University of Pretoria, (November 13-14, 2024)**

Additional Skills

- Adaptability: Proven ability to adapt to challenging environments and resource limitations.
- Team Collaboration: Experience working collaboratively with diverse teams on research projects and community initiatives.
- Problem-Solving: Skilled in identifying challenges and implementing effective solutions, particularly in educational settings.

Interests

- Assistive Technology Innovation: Keen interest in developing and promoting technologies that enhance learning for individuals with disabilities.
- Educational Policy Reform: Passionate about influencing policies to create more inclusive educational systems.
- Community Empowerment: Committed to empowering marginalized groups through

education and advocacy.

Language	Excellent	Very good	Good	Basic
English	Excellent			
Ateso	Excellent			
Luganda			Good	

References

1. Herbert Muyinda

Director Child health and Development Centre, Makerere University. Child Health and Development Centre

Makerere University College of Health Sciences

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2. Dr. Femke Bannink Mbazzi

Associate Professor / Head Disability Research Group

Medical Research Council/Uganda Virus Research Institute and London School of Hygiene and

Tropical Medicine Uganda Research Unit

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