

CURRICULUM VITAE

Carmen Martinez-Johnston M.Ed

MaryLou Fulton Teachers College | Arizona State University
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EDUCATION

2007 Northern Arizona University- M.Ed.-Human Relations-Counseling

1998 National University - Single Subject Teaching Credential

- Psychology, Health Science, Cross cultural language academic development, English as a Second Language

1997 San Diego State University - Bachelor of Arts

- Major: Psychology
- Minor: Health Science

ACADEMIC POSITIONS

Higher Education

- **Clinical Assistant Professor and Division Strategist**, Arizona State University, Mary Lou Fulton Teachers College, 2023-present
- **Instructor**, Arizona State University, Mary Lou Fulton Teachers College, 2014-2023
- **Adjunct Faculty**, Phoenix College, Education, 2008-2014

Pk-12 School Systems

- **Teacher**, Deer Valley Unified School District, Glendale, Arizona, Deer Valley High School, 2002-2014
- **Teacher**, Lake Elsinore School District, Lake Elsinore, California, Temescal Canyon High School, 1998-2000

RELATED EXPERIENCE

- **School Health Specialist**, Arizona Department of Education, Office of School Safety and Prevention, Phoenix, Arizona. 2000-2002
- **Student Assistance Aide**, Poway Unified School District, Office of Student Services and Prevention, Poway, California. 1992-1997

TEACHING

2024

- Learning Environment and Management
- Professional Educator Series: Building a Professional Network
- Orientation to the Exceptional Child

2023

- Professional Educator Series: Building a Professional Network
- Planning and Implementing Instruction
- Professional Educator Series: Inclusivity in Practice
- Professional Educator Series: Connecting Research to Practice
- Exploration of Education

2022

- Planning and Implementing Instruction
- Exploration of Education
- Human Development Learner Capabilities
- Understanding the Culturally Diverse Learner

2021

- Orientation to the Exceptional Child
- Planning and Implementing Instruction
- Human Development Learner Capabilities
- Introduction to Child and Adolescent Development
- Service Learning for Educators

2020

- Human Development Learner Capabilities
- Exploration of Education
- Childhood and Adolescence
- Understanding the Culturally Diverse Learner

2019

- Introduction to Child and Adolescent Development
- Professional Educator Series: My Community Footprint

2018

- Childhood and Adolescence
- Teachers College Experience I
- Teachers College Experience II
- Introduction to Child and Adolescent Development
- Social and Emotional Development of a Young Child

- Psychology in Education
- Exploration of Education

2017

- Social and Emotional Development of a Young Child
- Childhood and Adolescence
- Introduction to Child and Adolescent Development
- Child and Adolescent Development
- Educational Psychology for Future Teachers
- Teachers College Experience

2016

- Introduction to Child and Adolescent Development
- Social and Emotional Development of a Young Child
- Culture and Schooling
- Introduction to Child and Adolescent Development
- Teachers College Experience
- Childhood and Adolescence
- Educational Psychology for Future Teachers

2015

- Childhood Organization and Guidance
- Childhood and Adolescence
- Teachers COLlege Experience
- Educational Psychology for Future Teachers
- Childhood and Adolescence
- Introduction to Child and Adolescent Development

2014

- Educational Psychology for Future Teachers
- Childhood and Adolescent Development
- Teachers College Experience
- Introduction to Education

2013

- Introduction to Education

2012

- Introduction to Education
- The Exceptional Learner

2011

- Introduction to Education

- The Exceptional Learner

2010

- Introduction to Education
- The Exceptional Learner

2009

- Introduction to Education

2008

- Introduction to Education

Research Grants

- **Higher Education Partnership-Morocco** PI: Nicole Thompson, Wendy Oakes Granting Institution: US Agency for International Development Dollar Amount: 5,000,000 Dates: January-October 2021 Role: Faculty Collaborator
- **Building Leadership for Change Through School Immersion: Kingdom of Saudi Arabia Ministry of Education Project** PI-: Dr. Iveta Silova, CO-PI: Dr. Ann Nielson, Co-PI: Dr. Ruhi Khan Granting Institution: Kingdom of Saudi Arabia Dollar Amount: \$3,000,000 Dates: June 2019-July 2020 Role: Project Mentor

PROFESSIONAL TRAINING

- Generative AI-2024
- Aspiring Teachers Rubric- 2022
- Principled Innovation-2021
- Yellowdig -2021
- Quality Matters -2016
- Implementing Common Core-2013
- Systems Approach to Learning Results-2012
- Arizona Coordinated School Health Institute 2013, 2011
- Smart Board Training-2011
- Canvas- 2012
- MCC Fall Learning Conference-2011
- Project-Based Learning- 2010
- A Language for Learning-Thinking Maps-2008
- 3 R's-Rigor, Relevance, and Relationships- 2008

- School Safety and Prevention Workshops-2002-2006

LANGUAGES

- English-Native Language
- Spanish-speak, read, and write with basic competence