

Elizabeth Baker, MD, MHPE.
Professor
Internal Medicine, General Medicine
Rush Medical College
Rush University

CONTACT INFORMATION

Elizabeth_Baker@rush.edu

EDUCATION

Degrees

MD, Loyola University Stritch School of Medicine 1983 - 1987

Postgraduate

University of Illinois at Chicago, Masters in Health Professions Education 1993 - 1998

Chief Resident, Rush University Medical Center, Internal Medicine 1990 - 1991

Residency, Rush University Medical Center, Internal Medicine 1987 - 1990

Additional Education & Training

Coursework, University of Illinois at Chicago, Doctoral Program in Education- Curriculum Studies 2010 - 2019

ACADEMIC APPOINTMENTS

Professor, Internal Medicine, General Medicine, Rush Medical College, Rush University 2021 - Present

Adjunct Associate Professor, The Graduate College, Rush University 2016 - 2022

Associate Professor, Internal Medicine, General Medicine, Rush Medical College, Rush University 2006 - 2022

Assistant Professor, Internal Medicine, General Medicine, Rush Medical College, Rush University 1993 - 2006

Instructor, Internal Medicine, General Medicine, Rush Medical College, Rush University 1991 - 1993

EMPLOYMENT

Rush University Medical Center 1987 - Present

CERTIFICATION AND LICENSURE

DEA Number, BB2406026, United States Drug Enforcement Administration 2023 - 2026

Illinois Controlled Substances Number (ILCS), 336-042989, State of Illinois 2023 - 2026

Medical License, Dr, 036-080004, State of Illinois 2023 - 2026

BOARD/SPECIALTY

Primary Specialty (Internal Medicine (PCP))

American Board of Internal Medicine (Internal Medicine), Expires 12-06-2031 1990 - 2031

HOSPITAL PRIVILEGES

Rush University Medical Center 1990 - Present

HONORS AND AWARDS

Rush University 2017

2017 Faculty Awards, Excellence in Mentoring

Rush University Medical Center 2014

Excellence in Resident Teaching Award, Division of Hospital Medicine, Department of Internal Medicine

Rush Medical College 2010

The Phoenix Award, Given by the Class of 2010 "for excelling in medical education and for exhibiting the professional and personal qualities we should strive to attain as physicians"

Rush University Medical Center	2010
The Stuart Levin MD Excellence in Medicine Award, Department of Internal Medicine	
Rush University Medical Center	2004
Mark H Lepper MD Society of Teachers	
Rush University Medical Center	1996 - 1997
Department of Internal Medicine Teaching and Service Award	
Rush University Medical Center	1994 - 1995
Department of Internal Medicine Teaching and Service Award	

LEADERSHIP SERVICE/LEADERSHIP POSITIONS

National

Steering Committee Member, Association of American Medical Colleges (AAMC), Group on Educational Affairs	2019 - 2022
Appointed Representative, Association of American Medical Colleges (AAMC), Medical Education Senior Leaders	2019 - 2024

Local/Regional

Immediate Past Chair, Association of American Medical Colleges (AAMC), Central Group on Educational Affairs	2021 - 2022
Chairman & Member, Association of American Medical Colleges (AAMC), Central Group on Educational Affairs	2019 - 2021
Chair Elect & Member, Association of American Medical Colleges (AAMC), Central Group on Educational Affairs	2018 - 2019

Institutional

Dean Representative, Rush University, Rush University Command Center	2021 - 2024
Liaison Committee on Medical Education (LCME) , Rush Medical College, Chief Academic Officer designee per dean	2018 - 2021

I had responsibility for oversight of entire accreditation process, including 3+year preparation process, completion of the LCME data collection instrument (DCI), mock visits, the LCME virtual accreditation visit, and follow-up plans. The accreditation process included evaluation on 12 standards and 93 elements, spanning issues of organization, leadership, learning environment, faculty, educational resources, curriculum, supervision and assessment, medical student selection, academic support, advising and other medical student services. Rush Medical College was notified on 3/8/2021 that we received full accreditation for an eight-year term. This is the highest level of accreditation given by the LCME, and is a significant accomplishment for RMC.

Senior Associate Dean, Undergraduate Medical Education, Rush Medical College	2017 - 2024
In my capacity as Senior Associate Dean I had oversight of the undergraduate program, including curriculum and assessment, accreditation and program evaluation, student affairs, technology and operations, the UME budget, UME faculty and staff, systems, our data warehouse and the administration of all of our programming and day-to-day operations. I also had oversight of the yearly recruitment of 144 medical students from up to 11,000 applicants from 2017-2022, when the dean made the decision to oversee admissions and recruitment.	

Faculty Lead, Rush Medical College, Curriculum Renewal	2015 - 2021
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I was involved from the ground floor in the development and implementation of Rush Medical College's curriculum renewal. This was a major curriculum overhaul, that included a complete revision of the preclerkship curriculum as well as significant changes to the clerkship curriculum. As the Associate Dean of Education, I was responsible for a significant portion of curricular development. When I assumed the role of Senior Associate Dean of Undergraduate Medical Education 01/01/2017 I assumed responsibility for the entire implementation process. The curriculum renewal premiered in August 2017, with the first participating class graduating from RMC in May 2021. The curriculum renewal was robust, guided by the new program roles of practitioner, communicator, leader, advocate, educator, scholar, collaborator and professional. A single pass preclerkship curriculum was designed that combines the normal and abnormal states, with curricular content anchored around cases from all core clinical disciplines. Content was transformed to a flipped classroom format, with students preparing independently through readings and video recordings, and coming to class prepared to actively participate in case based collaborative small group sessions. The "role curriculum" was created as a longitudinal curriculum, integrated into the preclerkship and clerkship years. The curriculum renewal has been well received, with the vast majority of our students successfully completing our education program and graduating into residency training programs.

Associate Dean, Rush Medical College, Education	2015 - 2017
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Oversight of Medical School Curriculum

Assistant Dean, Rush Medical College, Clinical Education	2013 - 2015
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Oversight of all clerkship and elective medical student experiences

Director, Rush Medical College, Medical Student Assessment	2011 - 2013
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Departmental

Vice Chair of Education, Department of Internal Medicine	2015 - 2017
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Oversight of all UME and GME departmental education

Chief Academic Officer, Department of Internal Medicine	2013 - 2015
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Oversight of UME and GME departmental education

Clerkship Director, Department of Internal Medicine, Internal Medicine	2000 - 2013
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Clerkship Director, Department of Internal Medicine, Internal Medicine Assistant, Associate and Co-Director	1991 - 2000
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SOCIETY MEMBERSHIPS

Association of American Medical Colleges - Group on Educational Affairs, Member

Society of General Internal Medicine, Member

American College of Physicians, Fellow

Alliance for Academic Internal Medicine, Member

TEACHING

Teaching/Rush University

Course Director, Core Clinical Faculty Development Program, Rush Medical College	2013 - 2014
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Developed and taught year-long faculty development program for clerkship directors and core clerkship faculty

Course Director, Shared Medical Decision Making, Rush Medical College	2001 - 2004
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Co-developed and taught first year medical student course in shared medical decision making.

Core Faculty, General Internal Medicine Attending Physician, Internal Medicine	1991 - Present
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I have taught/supervised students in the General Internal Medicine ambulatory setting for 30+ years. I have consistently received excellent teaching evaluations in this role.

Core Faculty, Hospital Medicine Attending Physician, Internal Medicine 1991 - 2019

I taught and supervised students and residents on the inpatient general medical floors for 28 years. I consistently received excellent teaching evaluations in this role.

Core Faculty, General Internal Medicine Attending Physician, Internal Medicine 1991 - 2013

I taught and supervised in the Internal Medicine Resident continuity clinic. I consistently received excellent teaching evaluations in this role.

Mentorship to students/residents/trainees/fellows/peers

Academic Mentor, Nancy Zavala 2016 - 2020

Serving as faculty mentor for employee student in Graduate College PhD program

Career Mentor, Andem Ekpenyong 2015 - 2017

Served as mentor in Academic Mentoring Program, Department of Internal Medicine

Career Mentor, Elaine Chen 2015 - 2017

Served as mentor in Academic Mentoring Program, Department of Internal Medicine

Career Mentor, Manya Gupta 2015 - 2017

Served as mentor in Rush Women's Mentoring Program

Career Mentor, Core Education Faculty 2012 - 2017

Served as Education Scholars Program Director for Rush University Education Mentoring Program

Faculty Advisor, Internal Medicine Interest Group 2004 - 2015

Advisor & Mentor, Medical Students 2000 - 2013

Advised, prepared and wrote departmental letters of recommendation for residency applications for 30-70 students yearly.

Faculty Mentor, Internal Medicine Residency Program 1991 - 2018

Provided clinical supervision and mentoring to 9-64 residents yearly during General Internal Medicine Inpatient Rotations

Faculty Mentor, Internal Medicine Residency Program 1991 - 2013

Provided clinical supervision and mentoring of 2-24 residents per year in continuity of care clinic

Membership on student thesis committees

Committee Member, Susan Glick MD, MHPE Thesis Committee 2019 - 2022

Served on UIC thesis committee for Rush faculty member. Thesis title, "Moral Distress Among Medical Students: A Systematic Review of Its Causes, Impact and Response

Committee Member, Laney McDougal. 2015 - 2016

Served on College of Health Sciences Masters in Health Systems Management Thesis Committee

Educational Workshops/Seminars

Classroom

Core Faculty, Residents as Teachers, Leaders, and Professionals Curriculum 2011 - 2017

Developed and taught workshops in teaching clinical reasoning and evaluation dilemmas

Faculty Presenter, Teaching and Assessing Clinical Reasoning: The IDEA method 2010 - Present

I currently run workshops and have recently recorded a podcast for IM Hospital Medicine on teaching and assessing clinical reasoning using the IDEA method developed by me. This has been ongoing for over a decade.

Faculty Instructor, Cough- 20 questions

2010 - Present

I currently run a monthly seminar with 3rd year medical students on the Primary Care Clerkship. This is an interactive session highlighting clinical reasoning skills with cough as the chief complaint, and using a "20 questions" format. It is routinely one of the highest rated teaching sessions in the Primary Care Clerkship. I have been teaching this session since the inception of the clerkship around 2010.

Grand Rounds

Rush Medical College's Curriculum Renewal: Educational philosophy, design and experience.

2019

Department of Neurology, Rush University Medical Center

Evaluating Outcomes in Medical Education

2012

Psychiatry Grand Rounds, Rush University Medical Center

Interprofessional Education

Core Faculty, Rush University Teaching Excellence Course

2012 - 2016

Served on the planning committee, developed and served as core faculty in teaching excellence course

Developed Educational Materials

iHuman interactive cases

2012 - 2015

Clinical case writing and review 2012-2015. Developed a series of cases used internally at RMC. Member of a national group of physicians working with the IT company iHuman, and the Reliance Foundation to develop a series of interactive, web-based clinical reasoning cases targeted at medical students and residents in the United States and India. I have written 9 internally peer-reviewed cases, 10 externally peer-reviewed cases and 9 externally peer reviewed virtual lectures, and reviewed a number of other cases. iHuman was recently purchased by Kaplan, who retains ownership of all cases and lectures.

RMC Primary Care Clerkship

2010 - Present

Developed and teach interactive teaching session, titled "Cough- 20 questions" in RMC Primary Care Clerkship

Development of Internal Medicine Clerkship Ambulatory Block

1995 - 1997

Transformed 12-week internal medicine inpatient experience into three 4-week blocks including an ambulatory block. Developed plan, recruited faculty, developed entire curriculum. Initiated as pilot, incorporated as mandatory part of clerkship in 1997

Internal Medicine Residency Program

1994 - 2013

Served as Chair, Ambulatory Curriculum Development Team. Developed and taught multiple ambulatory modules as part of the internal medicine residents' continuity of care clinic

Internal Medicine Clerkship	1991 - 2013
Developed and taught core curriculum, didactics and workshop sessions on the following topics:	
Hypertension	
Diabetes	
Congestive Heart Failure	
Abdominal Pain	
Anemia	
COPD	
Breast Mass	
Altered Mental Status	
HIV	
Joint Pain	
Smoking Cessation	
Preventive Medicine Screening Debate	
Code and procedure workshops	
Student Evidence-Based Practice exercises- "CATs"	
Internal Medicine Clerkship Orientation	1991 - 2013
Developed and taught 2-day long clerkship orientation	

CLINICAL EXCELLENCE

Clinical Practice

General Internal Medicine Attending Physician	1991 - Present
I have been in continuous practice at RUMC since 1991, providing primary care to my patients. I have been involved in the planning and organization of GIM as we formed a section, organized clinically as Medical Care Group and now Rush University Internists. I have been a highly productive physician, have contributed to GIM's high quality metrics, and have been highly rated by my patients, students, resident, practice partners and consultants with whom I share patient care responsibilities. As a primary care physician in a tertiary/quaternary care center, I take care of a group of complex patients, and have been caring for many of these patients for 20+ years.	
Hospital Medicine Attending Physician	1991 - 2018
I served as an inpatient general medicine attending physician from 1991 until 2018, when my responsibilities as Senior Associate Dean made it impossible to continue in this role. I was intimately involved in the development and implementation of hospital medicine services, and in the development and implementation of the section/division of Hospital Medicine. I participated in all quality improvement initiatives, and initiatives to increase efficiency and effectiveness of our inpatient services. I was a highly rated physician by patients, colleagues and learners.	

COMMITTEE AND ADMINISTRATIVE SERVICE

National

Committee Member, Survey Committee, Medical Education Senior Leaders, Association of American Medical Colleges (AAMC)	2021 - 2024
Invited Participant, Aligning UME and GME Teaching to Ensure Success, Millenium Conference	2017
Annual conference co-sponsored by the Carl J Shapiro Institute for Education and Research and the AAMC.	
Advisory Committee Member, iHuman Development Committee, iHuman	2012 - 2016
Active Member, Clinical Reasoning Collaborative, Clerkship Directors in Internal Medicine	2012 - 2014

Task Force Member, Internal Medicine Examination Review Task Force, National Board of Medical Examiners	2009
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Editorial Review Board, MKSAP for students 4, American College of Physicians	2008
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Appointed Committee Member, Research Committee, Clerkship Directors in Internal Medicine	2005 - 2011
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Local/Regional

Appointed Committee Member, Innovations Committee, Midwest Society of General Internal Medicine	2012 - 2013
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Institutional

Task Force Member, Rush University , LEARN Strategic Pillar Advisory Group	2021 - 2023
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Committee Member, Rush University Command Center Committee, Rush University	2020 - 2024
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Ex-Officio Member, Rush Medical College	2013 - 2024
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I was an ex-officio member of the following RMC committees:

-Committee on Student Evaluation and Promotion 2013-present

-Committee on Curriculum and Evaluation 2013-present

-Special Committee on the Rush Learning Environment(SCORE) 2017-present

-SCORE Executive Council 2017-present

-RMC Faculty Council 2017-present

-Dean's Council 2017-present

Committee Member, Committee on Senior Faculty Appointment and Promotion, Rush Medical College	2012 - 2013
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Steering Committee Member, Rush University Simulation Center Steering Committee, Rush University	2012 - 2019
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Committee Member, Committee on Student Evaluation and Promotion, Rush Medical College	2010 - 2013
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Executive Committee Member, Medical Staff Executive Committee, Rush University Medical Center	2009 - 2011
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Chairman & Member, Medical Staff Nominating Committee, Rush University Medical Center	2009 - 2010
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Executive Committee Member, Mark H Lepper Society of Teachers, Rush Medical College	2008 - 2010
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Committee Member, Medical Staff Nominating Committee, Rush University Medical Center	2008 - 2009
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Chairman & Member, Committee on Curriculum and Evaluation, Rush Medical College	2007 - 2009
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Group Leader, Higher Learning Commission Rush University Self-Study , Rush University	2006 - 2008
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Active Member, Physician Leadership Academy, Rush University Medical Center	2004 - 2006
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Chairman & Member, Committee on Educational Appraisal, Rush Medical College	2003 - 2005
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Chairman & Member, Education Program Committee, LCME Self-Study Task Force, , Rush Medical College	2003 - 2004
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Departmental

Advisory Committee Member, Faculty Review and Promotions, Department of Internal Medicine	2014 - 2017
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Chairman & Member, Education Steering Committee, Department of Internal Medicine	2014 - 2017
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Advisory Committee Member, Advisory Committee, Department of Internal Medicine	2013 - 2017
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SCIENTIFIC AND SCHOLARLY ACTIVITIES**Reviewer for Funding Agencies**

Grant Reviewer, American Association of Medical Colleges (AAMC), Central Group on Educational Affairs	2018 - Present
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CGEA Mini-Grant Selection

Ad Hoc Grant Reviewer, Group on Educational Affairs, GEA National Grant Program	2014 - Present
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Ad Hoc Grant Reviewer, CDIM inTime Small Grants Program

2014 - 2015

Reviewer for Professional Journals

BMC Medical Education

Medical Teacher

Academic Medicine

Journal of General Internal Medicine

Teaching and Learning in Medicine

Invited Presentations at Regional, National, and International Meetings

Invited Plenary Speaker, Stalburg, C, Baker EA, Andrews JS. Challenges & Trends for Medical Educators: Precision Education?. AAMC Council of Faculty and Academic Societies Spring Meeting, Chicago, IL. 04-19-2018

Invited Plenary Speaker, Elizabeth Baker. Assessment in Education. Rush University Teaching Academy. 07-19-2016

Invited Plenary Speaker, Elizabeth Baker. Evaluating Reporting, Diagnostic Reasoning and Decision Making Skills. Ohio State University Medical Education Symposium. 11-18-2011

Invited Plenary Speaker, Baker E, Wallace W. Teaching at the Bedside. 5th Annual Midwestern Hospital Medicine Conference. 01-01-2009

Invited Speaker, Elizabeth Baker. Teaching and Assessing Clinical Reasoning: A Good IDEA?. Rosalyn Franklin University Chicago Medical School Grand Grounds. 10-09-2019

Invited Speaker, Elizabeth Baker. Career Trajectory and Leadership Role at Rush. Rush University Women's Mentoring Program. 05-31-2019

Invited Speaker, Elizabeth Baker. Rush Medical College's Integrated Curriculum: Educational philosophy, "flipping the classroom" and innovative transformation. Department of Surgery Education Day. 05-10-2019

Invited Speaker, Elizabeth Baker. Rush Medical College's Curriculum Renewal: Educational philosophy, design and experience. Department of Neurology Grand Rounds. 02-12-2019

Invited Speaker, Elizabeth Baker. Developing an Educator Portfolio. Rush Medical College Faculty Development Series. 03-26-2018

Invited Speaker, Elizabeth Baker. Internal Medicine as a Career. Rush Medical College. 01-29-2018

Invited Speaker, Elizabeth Baker. Residents as Teachers. John H Stroger Hospital of Cook County Housestaff Orientation. 06-29-2016

Invited Speaker, Elizabeth Baker. Course and Program Evaluation. Rush University Education Mentoring Program, Teaching Excellence Course. 04-04-2016

Invited Speaker, Baker EA, Vasquez L. Course and Program Evaluation. Rush University Education Mentoring Program, Teaching Excellence Course. 04-16-2015

Invited Speaker, Baker EA, Keim K. Learner Assessment. Rush University Education Mentoring Program, Teaching Excellence Course. 03-23-2015

Invited Speaker, Elizabeth Baker. Teaching and Assessing Clinical Reasoning and Professionalism. Alliance for Academic Internal Medicine Annual Meeting, Washington, DC. 11-01-2014

Invited Speaker, Elizabeth Baker. Evaluating Reporting, Diagnostic Reasoning and Decision Making Skills: the IDEA Method. John H Stroger Hospital of Cook County. 03-19-2014

John H Stroger General Internal Medicine Faculty Development Session

Invited Speaker, Elizabeth Baker. Evaluating Reporting, Diagnostic Reasoning and Decision Making Skills: the IDEA Method. John H Stroger Hospital of Cook County. 03-06-2014

John H Stroger Hospital Medicine Faculty Development Session

Invited Speaker, Baker EA, Koo JW. Evaluating Clinical Competence. Rush University Teaching Academy. 05-15-2012

Invited Speaker, Dantz B, Baker EA. Evaluating Outcomes in Medical Education. Psychiatry Grand Rounds, Rush University Medical Center. 02-29-2012

Keynote, Elizabeth Baker. Reimagining the Curriculum: Educational philosophy, “flipping the classroom” and innovative transformation. 2019 MCW Innovations in Healthcare Education Research annual conference, Milwaukee, WI. 04-25-2019

Keynote, Elizabeth Baker. Clinical Reasoning in the Ambulatory Setting: A Good IDEA?. Rush Medical College 10th Annual Ambulatory Preceptor Conference. 05-11-2018

Oral Presentations at Regional, National, and International Meetings

Discussant, Mavis, B, Baker EA, Bonomino G, Roman B, Schwartz J, Sheridan L, Wagner D. Medical School New Curriculum Solutions. CGEA Annual Meeting, Grand Rapids, MI. 03-27-2019

Pre-Conference Session

Discussant, Sweet M, Baker EA, Tsai C, Rohr L. The Subinternship: A Prime Opportunity to Bridge UGME to GME. Alliance for Academic Internal Medicine Annual Meeting, Atlanta, GA. 04-01-2015

Workshop

Discussant, Rencic J, Painter T, Henry D, Hershman W, Baker E. Teaching Clinical Reasoning: A Little Theory and Practice. Alliance for Academic Internal Medicine National Meeting, New Orleans, LA. 10-01-2013

Workshop

Discussant, Ekpenyong A, Uchida T, Riddle J, Heiman H, Boyd K, Baker E. Clinical Skills Remediation. Central Group on Educational Affairs and Society of General Internal Medicine National Meetings. 01-01-2010

Workshop

Discussant, Ledford C, Baker E. Teaching, Assessing and Remediating Clinical Reasoning Skills. Alliance for Academic Internal Medicine National Meeting. 10-01-2009

Workshop

Discussant, Ekpenyong A, Riddle J, Uchida T, Baker E, Boyd K. What Do Third Year Medical Students Identify as Clinical Skills Deficiencies?. 7th Annual Clinical Skills Education and Assessment Chicago Style Conference, Loyola Stritch School. 01-01-2009

Workshop

Discussant, Papp K, Baker E, Fisher M, Torre D. Conceiving the Research Question. Clerkship Directors in Internal Medicine National Meeting. 10-01-2007

Workshop

Discussant, Ledford, Cynthia, Baker E. Effective Approaches to Teaching and Evaluating Clinical Reasoning Skills. Central Group on Educational Affairs Regional Meeting. 03-31-2007

Workshop

Discussant, Papp K, Baker E, Torre D. Getting Started with Medical Education Research. Association of Program Directors in Internal Medicine Fall Meeting. 10-01-2006

Workshop

Discussant, Durning S, Papp K, Dyrbye L, Baker E. Medical Education Research 102. Clerkship Directors in Internal Medicine National Meeting. 10-01-2005

Workshop

Discussant, Frellsen S, Baker E. Remediation of Problem Medical Students in the Clinical Years. Clerkship Directors in Internal Medicine National Meeting. 10-01-2005

Workshop

Discussant, Frellsen S, Baker E, Cifu A, Riddle J, Uchida T, Weise J. Identification and Remediation of Problem Medical Students in the Clinical Years. Society of General Internal Medicine Annual National Meeting. 04-01-2005

Workshop

Discussant, Schwartz A, Waickus C, Baker E, Cortez E, McNutt R. A Four-Year Undergraduate Shared Medical Decision Making Curriculum: Evaluation of Year One. Society for Medical Decision Making Annual Meeting. 10-01-2004

Discussant, Baker E. The IDEA Method: A First Attempt to Categorize Diagnostic Thinking in Medical Student Write-Ups.. Fifth Annual MHPE Summer Conference, University of Illinois at Chicago. 07-31-2004

Workshop

Discussant, Baker E, Buchanan D, Durning S, Frellsen S, Gaglione M, Rosen R. The IDEA Method of Evaluating Student Write-ups/Diagnostic CPR. 10-01-2003

Workshop

Discussant, Riddle J and Baker E. An Educational Curriculum for the Internal Medicine Clerkship Ambulatory Rotation. Society of General Internal Medicine, Annual Midwest Meeting. 09-01-1997

Workshop

Stern, S, Baker EA, Boyd K, Henry D, Hershman W. Diagnostic Reasoning: A Curriculum and Simulation for Teaching and Documenting Competencies in Diagnostic Reasoning with the Goal of Reducing Medical Errors. AAMC National Meeting, Seattle, WA.. 11-15-2016

Lowell, G, Baker EA, Dantz B, Harris I. Communicating Evidence to Patients- An Analysis of Student Response during an Evidence-Based Practice Skills Assessment. Rush Mentoring Programs Symposium. 08-05-2015

Ekpenyong A, Riddle J, Uchida T, Baker E, Boyd K. Student Self-Assessment of Clinical Skills Remediation Needs. Association of American Medical Colleges Annual Meeting. 11-01-2009

Ekpenyong A, Riddle J, Uchida T, Baker E, Boyd K. Remediation Program for the Clinical Skills Assessment (CSA): A Work in Progress. 6th Annual Clinical Skills Education and Assessment, Northwestern University. 01-01-2008

Baker E, Denton D, Dyrbye L. CDIM Pre Course for Medical Student Educators: Medical Education Research Boot Camp. Alliance for Academic Internal Medicine National Meeting. 10-01-2009

Course Leader

Poster Presentations

Glick SB, Blood, AD, Baker EA. Personalizing Clinical Education in the Pre-Clerkship Years: The EXPLORE Program. CGEA Annual Meeting. 03-30-2017

Blood A, Baker EA, Patwari R, Leven R. Program Objectives and the Entrustable Professional Activity Framework. AAMC National Meeting, Seattle, WA.. 11-13-2016

Lowell, G, Baker EA, Dantz B, Harris I. Communicating Evidence to Patients- An Analysis of Student Response during an Evidence-Based Practice Skills Assessment. COMSEP Annual Meeting. 03-27-2014

Shah SH, Koo JW, Kent P, Baker EA, Boyd K. Use of a Virtual Patient Simulator with Pre-Clerkship Students. Central Group on Educational Affairs Regional Meeting. 03-01-2013

Koo JW, Baker EA, Ekpenyong AE, Petty ME. A Clinical Skills Assessment of Third-Year Student Smoking Cessation Counseling. Alliance for Academic Internal Medicine National Meeting. 10-01-2009

Frellsen S, Baker E, Papp K, Durning S. Medical School Policies Regarding Struggling Medical Students During the Internal Medicine Clerkship- Results of a National Survey. Clerkship Directors in Internal Medicine National Meeting. 10-01-2007

Poster Finalist

Fitz M, Baker E, Reddy S. The Hidden Curriculum: Medical Students' Changing Opinions Toward the Pharmaceutical Industry. Clerkship Directors in Internal Medicine National Meeting. 10-01-2006

Baker E, Riddle J. IDEA in Evolution: Adding RIME Terminology Improves the Assessment of Medical Students' Admissions Write-Ups. Clerkship Directors in Internal Medicine National Meeting. 10-01-2005

Poster Finalist

Ekpenyong A, Baker E. Teaching the Cardiovascular Examination in the 3rd year Internal Medicine Clerkship: Lessons Learned. Society of General Internal Medicine Midwest Regional Meeting. 10-01-2005

Wang S, Hoffman A, Baker E. Our Experience Teaching Behavioral Modification Using the Transtheoretical Model of Change in the Third Year Clerkship. Clerkship Directors in Internal Medicine National Meeting. 10-01-2005

Baker E, Cremieux K and Rosen R. Teaching Evidence-Based Medicine: Student Grand Rounds. Clerkship Directors in Internal Medicine Annual Meeting. 10-01-2000

Baker E, and Roe B. The Preceptor Experience in an Ambulatory Block. Clerkship Directors in Internal Medicine Annual Meeting. 10-01-1998

Baker E, and Roe B. The Preceptor Experience in an Ambulatory Block: Mentor, Guide, Coach and Director. Clerkship Directors in Internal Medicine Annual Meeting. 10-01-1998

Baker E, Riddle J and Foley R. Learning Preferences of Students in an Ambulatory Medicine Clerkship. Society of General Internal Medicine, Annual Midwest Meeting. 04-01-1998

Baker E and Rosen R. Development of a Medicine Clerkship Orientation. Clerkship Directors in Internal Medicine Annual Meeting. 10-01-1992

Research/Organizational Activity

Session Moderator "Lessons Learned from a Lecture-less Curriculum", Central Group on Educational Affairs Annual Meeting, Grand Rapids, MI, 2019

Moderated session with panelists from Rush Medical College and Wright State University Boonshoft School of Medicine

Session Moderator "Learners in Need: Principles of Diagnosis and Remediation", Alliance for Academic Internal Medicine , AAIM National Meeting, 2012

FUNDING HISTORY

Federal

Completed

Department of Health and Human Services CFDA 93.896. **Baker**, Co-Investigator "Post-Doctoral Training in Primary Care". 07-01-2001 - 06-30-2004; Total Direct Cost \$158,275. Subcontract Total Cost \$158,275.

Foundation

Completed

American Medical Association. **Baker**, Collaborator "Developed and published iHuman case- iron deficiency anemia and colon cancer". 01-01-2012 - 12-31-2013.

Central Group on Educational Affairs of the AAMC Grant 2009-2010. **Baker**, Principal Investigator "Collaborating to Improve Methods for Teaching and Assessing Clinical Reasoning in 3rd Year Medical Students". 01-01-2009 - 12-31-2010; Total Direct Cost \$5,000. Subcontract Total Cost \$5,000.

Industry

Completed

iHuman . **Baker**, Collaborator "Developed and published 10 clinical reasoning cases, supporting algorithms and 9 on-line lectures, with RMC co-authors". 01-01-2013 - 12-31-2015.

Member of a national group of physicians working with the IT company iHuman, and the Reliance Foundation to develop a series of interactive, web-based clinical reasoning cases targeted at medical students and residents in the United States and India. I have written 10 externally peer-reviewed cases (with co-authors) and 9 externally peer reviewed virtual lectures, and reviewed a number of other cases. iHuman was recently purchased by Kaplan, who retains ownership of all cases and lectures.

BIBLIOGRAPHY

h-index=7(Scopus); 7 (Google Scholar)

Journal Articles

1. **Baker EA**, Patwari R, Leven R, Grichanik M, Szewka A, Currence P, Abrams R. Rush Medical College of Rush University Medical Center. Academic Medicine. 2020;95S159-S163. doi:10.1097/ACM.0000000000003333 PMID: 33626671
2. Ekpenyong A, **Baker EA**, Harris I, Tekian A, Abrams R, Reddy S, Park YS. How do clinical competency committees use different sources of data to assess residents' performance on the internal medicine milestones?A mixed methods pilot study. Medical Teacher. 2017;39(10):1074-1083. doi:10.1080/0142159X.2017.1353070 PMID: 28738746
3. **Baker EA**, Ledford CH, Fogg L, Way DP, Park YS. The IDEA Assessment Tool: Assessing the Reporting, Diagnostic Reasoning, and Decision-Making Skills Demonstrated in Medical Students' Hospital Admission Notes. Teaching

- and Learning in Medicine. 2015;27163-173. doi:10.1080/10401334.2015.1011654 PMID: 25893938
4. Hoellein AR, Shaheen A, Alexandraki I, Chheda SG, Chretien K, Pokala S, Szauter K, Durning SJ, Palacio C, Torre DM, LaRoche J, Mechaber AJ, **Baker EA**, Papp KK. Journal Watch From CDIM (Clerkship Directors in Internal Medicine) Review of Medical Education Articles in Internal Medicine, 2009-2010. *Teaching and Learning in Medicine*. 2011;23(4):369-373. doi:10.1080/10401334.2011.611779 PMID: None
 5. Papp KK, **Baker EA**, Dyrbye LN, Elnicki DM, Hemmer PA, Mechaber AJ, Mintz M, Durning SJ. Analysis and Publication Rates of Clerkship Directors in Internal Medicine (CDIM) Annual Meeting Abstracts 1995-2005. *Teaching and Learning in Medicine*. 2011;23(4):342-346. doi:10.1080/10401334.2011.611771 PMID: 22004319
 6. LaRoche J, Gilliland W, Torre D, **Baker EA**, Mechaber AJ, Poremba J, Durning S. Readdressing the need for consensus in preclinical education. *Military Medicine*. 2009;174(10):1081-1087. doi:10.7205/MILMED-D-03-5708 PMID: 19891221
 7. Frellsen SL, **Baker EA**, Papp KK, Durning SJ. More about struggling students [1]. *Academic Medicine*. 2009;84(2):151-152. doi:10.1097/ACM.0b013e3181939937 PMID: 19174646
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