

Javier Hernandez Basterrechea

+1-602-377-5239 | javierhernandezbasterrechea@gmail.com | LinkedIn: www.linkedin.com/in/Javier-her-bas

EDUCATION

- 2023 – 2025 **M.A. Hispanic Studies**
University of Nevada, Las Vegas (USA).
- 2021 – 2022 **M.A. Multilingual Education**
Universidad del País Vasco (Spain).
- 2020 – 2021 **M.S. Educational Studies**
Universidad del País Vasco (Spain).
- 2016 – 2020 **B.A. Elementary Education (Specialty in Foreign Language)**
Universidad del País Vasco (Spain).

RESEARCH INTERESTS

- Second Language Acquisition (SLA) and L2 performance anxiety.
- Emotional and affective factors in L2 learning.
- Technology-enhanced language learning.

WORK EXPERIENCE

- 2025 – present **Lecturer of Spanish** (Coastal Carolina University, South Carolina).
- Teaching beginner-intermediate Spanish courses to diverse student populations.
 - Developing and adapting instructional materials, assessments, and multimedia resources.
 - Integrating cultural content to deepen students' understanding of Hispanic heritage and global Spanish-speaking communities.
 - Providing individualized feedback and academic support.
 - Assessing student learning outcomes through formative and summative assessments.
 - Engaging in professional development to remain current with language pedagogy trends.

- Fostering an inclusive classroom environment that values diversity and student voice.

2023 – 2025 **Graduate Assistant** (University of Nevada, Las Vegas).

- Sole instructor for first-year Spanish language courses.
- Grading assignments and provided detailed feedback.
- Facilitating Spanish conversations tables and supported student writing and presentations.
- Assisting with departmental events and ceremonies.
- Participated in the Minority Serving Institutions (MSI) Student Success Summit.

2024 **Resident Assistant** (University of Nevada, Las Vegas).

- Supporting residents' transition to university and residence hall life.
- Enforcing community policies and responded to complaints, conflicts, and emergencies.
- Promoting hall events and connected residents to campus resources.
- Managing front desk operations and security protocols.
- Organizing floor meetings and facilitated community building.
- Participated in the People of Color in Academia Summit.

2024 (summer) **Research Assistant** (University of Nevada, Las Vegas).

- Identifying and compiling lists of potential research subjects in accordance with study objectives and parameters.
- Preparing interview questions.
- Collecting and analyzing data.
- Providing ready access to all data for the faculty researcher.
- Managing project-related email.
- Preparing presentations.

2022 – 2023 **Auxiliar de Conversación** (Stepaside Educate Together Secondary School, Dublin - Ireland).

- Promoting oral conversation practice in Spanish.
- Presenting current affairs and recreational activities to students to bring them closer to the culture of the country where the language is spoken.
- Helping the head teacher in the development of teaching materials in the corresponding foreign language.
- Used audiovisual resources to enhance students' language proficiency.
- Spanish Club Leader: Organizing and leading various cultural activities, such as presentations on current affairs, cooking classes, and celebrations of Spanish-speaking holidays.

2021 – 2023 **Volunteering for American study abroad (USAC) students** (Spain).

- Showing American students around the Basque region.
- Helping American students improve their Spanish language proficiency.

2019 **Practicum: Aiete Ikastetxea - Elementary Education** (Spain).

- Teaching English to students.
- Assisting teachers with administrative tasks.
- Grading tasks and providing performance feedback evaluation.

2018 **Practicum: Katalina Erauso - Elementary Education** (Spain).

- Reflecting on my initial practical knowledge put into action by considering the contextual conditions that shape thinking and actions in practical situations.
- Participating in classroom management and planning.
- Designing and developing curricular proposals.
- Applying theoretical knowledge in practice and self-reflection.

2017 **Practicum: Nuestra Señora de Aránzazu - Elementary Education** (Spain).

- Establishing first contact as a future professional with a school.
- Conducting general observations and learning about methods and techniques of observation and data collection.
- Integrating the knowledge learned in college and adapting it to the diversity of the classroom.
- Observing how teachers manage the classroom and taking notes on strategies to facilitate student learning.
- Assisting teachers with classes.

ARTICLES

In preparation: “Una mirada crítica al encantamiento en el *Quijote*: Somos encantadores de nuestra propia historia”. *Revista de Estudios Hispánicos*.

OTHER PUBLICATIONS

Hernández Basterrechea, J. (2025). *Club Ñ: Where Students Shine Through Language*. The Chanticleer, Coastal Carolina University. (Guest Column)

AWARDS AND GRANTS

- 2026 **AI Teaching Award.**
Coastal Carolina University.
- 2026 **Emerging Technology Grant – Evaluating AI-Supported Language Learning for Spanish in Healthcare and Social Services.**
Coastal Carolina University.
- 2025 **Rebel Recognition: Tonopah Staff’s Most Motivational RA.**
Housing and Residential Life (UNLV).
- 2023 **Grant for Graduate Study at UNLV:** Competitive merit-based grant.
University Studies Abroad Consortium.
- 2022 **Auxiliar de Conversación:** Competition on the basis of academic

achievements.

Gobierno de España: Ministerio de Educación, Fomento y Deportes.

2014

Competitive Grant for Language Education. Basque Government.

COURSES TAUGHT

Coastal Carolina University

Spanish Language and Culture I (SPAN 110) / Spanish Language and Culture II (SPAN 120) /
Intermediate Spanish for Healthcare (SPAN 212)

Student evaluations (Spring 2026): 4.8 / 5

Student evaluations (Fall 2025): 4.8 / 5

University of Nevada, Las Vegas

(A) Spanish Language and Culture I.

Student evaluations: 4.92 / 5

(B) Spanish Language and Culture I.

Student evaluations: 4.89 / 5

(C) Spanish Language and Culture I.

Student evaluations: 4.87 / 5

(D) Spanish Language and Culture I.

Student evaluations: 4.75 / 5

(E) Spanish Language and Culture I.

Student evaluations: 4.85/5

(F) Spanish Language and Culture I.

Student evaluations: 4.61/5

(G) Spanish Language and Culture I.

Student evaluations: 4.56/5

Student evaluation average: 4.78 / 5

PROFESSIONAL DEVELOPMENT

AI & Pedagogy

The AI Fluent Language Instructor: Educator Showcase & Panel Instruction (Webinar).

AI Academy (4 sessions: Understanding AI, Tools, Concerns & Risks, Applications)

Instructional Technology

Moodle Teaching Basics & Academy Integrity Tools (self-paced)

Create, Edit, Engage: A Practical Guide to Yuja Video Tools

Digital Accessibility Essentials: Creating Inclusive Learning in Moodle

Pedagogical and Professional Growth

Grant Writing 101

Quality Matters Training (APPQMR)

Building Resiliency Series

Keys to Facilitating Better Conversations on Campus

Fire Prevention & Safety Response

PROFESSIONAL SERVICE

2026 Founder, English-Spanish Language Exchange (Horry County Memorial Library, Conway, SC).

- Establishing a community-based bilingual club promoting cultural exchange.
- Organizing biweekly language sessions fostering intercultural dialogue and lifelong learning.
- Collaborating with library staff and local organizations to expand community engagement in language education.

2026 Founder, Patient Care & Community Club (Coastal Carolina University).

- Established and led a healthcare-focused student organization promoting patient advocacy,

cultural competence, global healthcare awareness, and Spanish for healthcare communication.

- Coordinated educational discussions on medical ethics, patient experiences, and healthcare systems while fostering interdisciplinary student engagement.
- Cultivated a collaborative learning environment emphasizing empathy, communication, and community-centered approaches to healthcare.

February 2026 – Instructor, Osher Lifelong Learning Institute (Conway, SC).

- Establishing a community-based bilingual club promoting cultural exchange.
- Organizing biweekly language sessions fostering intercultural dialogue and lifelong learning.
- Collaborating with library staff and local organizations to expand community engagement in language education.

January 2026 – April 2026 Member, Events and Promotions Committee (Coastal Carolina University).

- Collaborating with faculty and staff to plan, organize, and promote departmental and university-wide events.
- Contributing to the development of strategies that enhance community engagement.
- Supporting marketing and outreach initiatives to strengthen the visibility of language and cultural programs.

2025 - 2026 Coordinator, Club Ñ – Spanish Club (Coastal Carolina University).

- Developing creative, inclusive programming that celebrates linguistic diversity and fosters interest in Spanish language learning.
- Facilitating an open, welcoming environment where students can practice Spanish in authentic, low-anxiety setting.
- Visiting colleagues' classes to present and promote Club Ñ, reaching an average of 25 students per session.

2025 - 2026 Columnist, *The Chanticleer* (Coastal Carolina University).

- Publish columns that inform, engage, and connect members of the Coastal Carolina University

community on diverse social, cultural, and educational topics.

- Foster civic engagement and constructive dialogue by encouraging readers to consider multiple perspectives on contemporary issues.
- Support the university’s intellectual and cultural life through regular contributions to the student newspaper.

2025 - 2026 Member, Intercultural Language Resource Center (ILRC) Committee.

- Promoting interdisciplinary language learning.
- Curating language and culture resources.
- Organizing co-curricular programming.
- Providing tutoring and guidance to language learners.

2025 - 2026 Participant, FACETIME with Faculty (Coastal Carolina University).

- Engaging with students in informal settings to provide academic support.
- Fostering faculty-student connections.
- Promoting retention and belonging across disciplines.

CONFERENCES

2024 “Increasing Learner’s Ownership of Learning: Using Digital Storytelling and Portfolios in the Heritage Language Classroom.” *AATSP 2024* (Portland, OR).

CERTIFICATES

2026 **Connecting Learning Objectives and Assessments (CLOA)**

Quality Matters.

2026 **Digital Accessibility Training**

Coastal Carolina University.

2026 **Creating Presence in Your Online Course (CPOC)**

	Quality Matters.
2026	Peer Reviewer Course (PRC)
	Quality Matters
2025	Ethical Leadership
	University of Maryland.
2025	AI and Career Empowerment
	University of Maryland.
2025	Generative AI for Educators with Gemini
	Google.
2025	Elevate Your Online Course: The Accessibility Edition
	Coastal Carolina University.
2025	Independent Applying the QM Rubric (APPQMR)
	Quality Matters (Coastal Carolina University)
2025	AI Academy Certificate
	Coastal Carolina University.
2025	Heartsaver CPR AED Program
	American Heart Association.
2024	QPR Suicide Prevention Gatekeeper Certificate
	QPR Institute.
2023 – 2024	Graduate Teaching Certification
	University of Nevada, Las Vegas (USA).

LANGUAGES

English	Proficient (TOEFL iBT: Reading 28/30 – Listening 28/30 – Writing 30/30 – Speaking 25/30) / Main score: 111/120.
Spanish	Native

Basque

Proficient

LANGUAGE EDUCATION

2022

IH English Language Course (C2 / Proficiency)

International House (Belfast, Northern Ireland).

- Completed an intensive English language course focused on enhancing speaking, listening, reading, and writing skills.
- Developed advanced proficiency in academic and professional English communication.
- Collaborated with international peers in group projects, presentations, and discussions, enhancing teamwork in a global context.
- Participated in cultural immersion activities to enhance cross-cultural communication skills and adaptability.

2021

EF International Language Course (C2 / Proficiency)

Custom House Queen Square (Bristol, England).

- Completed an intensive English language course focused on enhancing speaking, listening, reading, and writing skills.
- Developed advanced proficiency in academic and professional English communication.
- Collaborated with international peers in group projects, presentations, and discussions, enhancing teamwork in a global context.
- Participated in cultural immersion activities to enhance cross-cultural communication skills.

2015

Classic Summer Programme (Higher Intermediate: B2)

Lewis School of English (Southampton, England).

- Completed an intensive English course focused on enhancing speaking, listening, reading, and writing skills.
- Participated in cultural immersion activities to enhance cross-cultural communication skills and adaptability.

- 2014 **English Language Training (Higher Intermediate: B2)**
 Mercator English Language School (Plymouth, England).
- Completed an intensive English course focused on enhancing speaking, listening, reading, and writing skills.
 - Participated in cultural immersion activities to enhance cross-cultural communication skills and adaptability.

VOLUNTEERISM AND COMMUNITY INVOLVEMENT

- 2025 Participant, Colors Against Cancer Race (Coastal Carolina University).
- Participating in a university-organized race to raise funds and awareness for cancer research and survivor support.
- 2025 Participant, Light Up the Night 5K Race (Conway, SC).
- Joining Coastal Carolina University and Horry-Georgetown Technical College in a community race supporting the CHANT-I-CARE Assistance Fund for student survivors of interpersonal violence.
 - Promoting awareness and collective support for victims of violence through active participation and community engagement before and after the race.
- 2024 Volunteer, Nevada Partnership for Homeless Youth (NPHY) – Feel Good Friday Event (Las Vegas, NV).
- Distributing hygiene kits, food, and clothing to youth and families experiencing homelessness.
 - Contributing to NPHY's mission to empower homeless youth through education and community support.
 - Fostering empathy, cultural awareness, and social responsibility through direct community engagement.

SKILLS

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|---------------------|---|
| Personal traits | Taking responsibility / Tolerance, patience, empathy, and respect for everyone/
Consistency / Reliability / Adaptability to new challenges / Ambitious |
| Social & relational | Communication / Teamwork / Ability to learn quickly / Motivation / Team- |

Action-oriented work oriented / Social skills (adaptable and flexible) / Work ethic
Interaction through digital technologies / Conflict resolution skills