

LINDA ANN HILL

September 2013

Email: Linda.Hill@asu.edu

EDUCATION

Arizona State University (ASU), Tempe, Arizona

Masters in TESOL, College of Liberal Arts and Sciences, December 2012

Applied Project – *Preparing Foreign Students for the Internationalized American University: How American IEPs can Incorporate Insights from ICC and EIL Research*

Cumulative Graduate GPA 4.0

Bachelor of Arts in English Literature, College of Liberal Arts and Sciences, December 2007

Bachelor of Arts in Art History, Herberger College of Fine Arts, December 2007

Barrett Honors College - Honors Thesis: *God Made or Man Made? The Turin Shroud's History of Controversy*, December 2007

Cumulative Undergraduate GPA 4.0

Mountain View High School (MVHS), Mesa, Arizona, May 2003

Cumulative GPA 4.0 (un-weighted)

TEACHING ABROAD EXPERIENCE

Jeollanam-do Summer English Camp, Jeollanam-do province, Republic of Korea, July - August 2011

Three week English summer camp organized by Jeollanam-do Provincial Government and Jeollanam-do Office of Education to provide enjoyable and meaningful exposure to the English language and American culture to nearly 1,000 less affluent elementary and middle school students of Jeollanam-do province. I was chosen to be the lead organizer and representative of the three participating U.S. schools of Portland State, Missouri State and Arizona State University from which approximately 100 'American teachers' were drawn from among selected senior and graduate students. My role as 'Jeollanam-do English Summer Camp Leader' included serving as a liaison between Korean camp organizers and U.S. schools, giving a response to Governor Joon-yung Park's welcome and farewell addresses, serving as camp leader of one of seven locations for summer camps (Suncheon location), and serving as one of twelve American teachers at my camp where I taught a rotating class schedule to 288 students on the themes of 'Science' and 'Weather and Seasons.'

English Summer Camp Program, Huazhong University of Science and Technology, Wuhan, China, July 2010

Three week English summer program designed for freshman students at HUST to practice listening and speaking skills in a classroom taught by a native English speaker. I was responsible for designing and instructing 3-hour daily lesson plans for two classrooms of approximately 20 students each. While one of only four teachers chosen directly by HUST, I joined a dynamic group of 21 other Americans from the *Teach for Friendship* non-profit organization who all served as instructors.

STUDY ABROAD EXPERIENCE

Student, Summer Session in France, ASU Barrett Honors College, 2004

Five week program consisting of four weeks in Paris, plus one week tour of Amsterdam, Brussels and Bruges incorporating formal coursework in French culture and literature.

WORK EXPERIENCE AND EXTRA-CURRICULAR ACTIVITIES

Program Coordinator, Group and Custom Programs, American English and Culture Program, January 2013 – present

- Assists in the organization and implementation of various university, sponsored student and teacher training group programs and initiatives including the Institute of International Education administered Brazil Scientific Mobility Program, now in its second year at AECF/ASU, Sichuan University Program delegation of young scholars, and a major U.S. State Department grant-funded Iraqi Teacher Training Program this summer and fall 2013.

Graduate Research Assistant, American English and Culture Program, Fall 2011 – Fall 2012

- Served as Special Program Coordinator to AECF Special Programs and Sponsored Students Office. Worked with students funded by Kuwait Cultural Office, Embassy of the United Arab Emirates, Fulbright and other scholarship program administered by Institute of International Education.

- Coordinated AECP's Conversation Partner Program
- Served as Conversation Group Facilitator, Reading Theater assistant, Basic and Advanced Reading Circle Facilitator, and liaison between Activity Coordinator and Conversation Programs Coordinator. Also served as a Language Assistant participating in AECP's general program activities.

Language Assistant, American English and Culture Program, Spring 2011

- Assisted Special Program Coordinators with cultural activities involving Special Programs participants
- Engaged participants in lively and meaningful English interaction through small group Conversation Clusters
- Assisted with some administrative/office duties involving Special Programs

Volunteer, American English and Culture Program, English Conversation Partner, Fall 2010

- Met once a week with an AECP student for English conversation, mutual cultural exchange and friendship

Volunteer, International student outreach, ASU, Tempe, AZ, August 2009 – December 2011

- Informally befriended Chinese students from Huazhong University of Science and Technology, Wuhan, China
- Organized sight-seeing and hiking trips to local places of interest in the Phoenix area
- Assisted English conversation practice at weekly *English Corner* meetings

Substitute Teacher, Mesa Public School District, Mesa, AZ, August 2009 – December 2011

- Substitute taught primary and secondary levels (kindergarten – senior high)
- Special subjects, secondary level: English, French, Math, Science, History, Government, Business, Computer Skills, Art
- Special categories: Montessori, Special Needs, Autistic, Learning/Mental Disability, Emotionally Disturbed, Hearing Impaired, English as Second Language

Intern, C.S. Lewis Foundation, Redlands, CA, January – August 2008

- Participant in multi-dimensional internship for non-profit organization dedicated to the advancement of the arts and culture in higher education, and servicing the United States and United Kingdom. Areas of my service included work in general office management, marketing, public relations, web development, communications, and conference administration.
- Served as personal assistant to the Director of Conference Services at *Oxbridge 2008*, a two-week conference held in Oxford and Cambridge, England, July 28 – August 8, on the theme “Imago Dei? The Self and the Search for Meaning;” approximately 400 attendees from US, UK, and Europe

Tutor, ASU Writing Center, Fall 2005 – Spring 2007

- Assisted university students of all academic disciplines in formal written coursework, first year composition to PhD dissertations
- Worked with many international students with ESL background

Graduate, *Worldwide Perspectives (Paths to Global Understanding)*: 12 week enrichment course exploring various world cultures while encouraging an appreciation for and deeper understanding of global diversity and international relations, Central Christian Church, Mesa, Arizona, Spring 2006

AWARDS AND RECOGNITION

Gonfalon Bearer for College of Liberal Arts and Sciences and student featured in “A Few Outstanding Graduate Students” slideshow, ASU's Graduate Commencement, December 19, 2012

Certificate of Commendation – recognition by Jeollanam-do Provincial Government for my service as an English instructor and administrator for the 2011 Jeollanam-do Summer English Camp, December 2012

Graduate Research Assistantship – full ASU tuition, health benefits and salary for work at the American and English and Culture Program while pursuing a Master's in TESOL, August 2011 – December 2012

Phi Beta Kappa, May 2006

ASU President's Scholarship - four-year full tuition and books for outstanding academic achievement, 2003 - 2007

Zelma Basha Salmeri Honors Art Scholarship - \$1000 annual renewable memorial art scholarship awarded to one freshman art student, Barrett Honors College, 2003/04 – 2004/05 academic years

American Legion Auxiliary Outstanding Student Award - awarded to one graduating senior girl for outstanding academic achievement and leadership, MVHS, May 2003