

## **Marcella C. Gemelli**

T. Denny Sanford School of Social and Family Dynamics  
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### **Education**

- 2007      PhD in Sociology, Arizona State University, Tempe, AZ  
Dissertation: *Bridging the digital divide: Homeless women participate in internet life*  
Comprehensive Exams: Work, Globalization
- 2003      MS in Sociology, Portland State University, Portland, OR  
Thesis: *Discourses of motherhood and welfare: A comparison of activist and non-activist low-income single mothers*
- 1996      BA in Sociology (cum laude), University of Oregon, Eugene, OR  
Minors in Women's Studies and Business

### **Professional Experience**

#### **Arizona State University (ASU), Tempe, AZ**

- 2018-present    Director, Online Master's Program in Sociology, Sanford School of Social and Family Dynamics (SSFD)
- Senior Lecturer, Program in Sociology, SSFD
- 2021-2022      Director, Interdisciplinary and Intersectionality Initiatives, SSFD
- 2010-2018      Lecturer, Program in Sociology, SSFD
- 2007-2010      Instructor, Women and Gender Studies, School of Social Transformation
- 2004-2006      Teaching Associate, Department of Sociology
- 2003-2006      Teaching Assistant, Department of Sociology
- 2006              Surveyor, Southwest Interdisciplinary Research Center
- 2004              Research Assistant, Dr. Jennifer Glick and Dr. Verna Keith, Department of Sociology
- 2003-2004      Research Assistant, Dr. Muriel Magenta, School of Art

## **Arizona Charter Schools Association, Phoenix, AZ**

2007-2009 Associate Director for Research and School Quality

## **Arizona Department of Health Services, Phoenix, AZ**

2006 Interviewer, Office for Children with Special Healthcare Needs

## **Portland State University, Portland, OR**

2002-2003 Undergraduate Advisor, Department of Sociology

2002 Graduate Teaching Assistant, Department of Sociology

## **Teaching**

### **Graduate Level Courses Developed and Taught Online Master's Programs in Sociology and Family and Human Development**

Responsibilities include researching scholarly articles for appropriate content; creating syllabi, video and audio lectures, and appropriate assessments; presenting and organizing course materials in Blackboard and Canvas.

Sociology 592: Research  
Sociology 585: Sociological Theory  
Sociology 598: Diversity  
Sociology/Family Studies 500: Research Methods

### **Graduate Level Courses Co-Developed and Taught for Online Master's Programs in Family and Human Development and Sociology**

Collaborated with colleagues on content and delivery of course materials and creation of assessments. Responsibilities include researching professional development articles and information; creating syllabus, video and audio lectures, and appropriate assessments; presenting and organizing course materials in Blackboard and Canvas.

Sociology/Family Studies 586: Graduate Capstone I

### **Undergraduate Level Courses Developed and Taught for Program in Sociology**

Responsibilities include researching scholarly articles for appropriate content; creating syllabi, video and audio lectures, and appropriate assessments; presenting and organizing course materials in Blackboard and Canvas.

Sociology 201: Careers in Sociology  
Sociology 324: Sociology of Work and Organizations  
Sociology/Family Studies 294: Embracing Empathy (on ground, online)  
Sociology 499: Individualized Instruction (online)  
Sociology 424: Women and Health (online)

Sociology 334: Technology and Society (online)\*

\*also responsible for ensuring course meets L distinction (Literacy and Critical Inquiry) for University General Studies Council

### **Undergraduate Level Courses Taught for Program in Sociology**

Responsibilities include revising syllabi and assessments; for online courses, creating video and audio lectures; presenting and organizing course materials in Blackboard and Canvas.

Sociology 483: History of Social Thought (online)

Sociology 464: Sociology of Women (on ground)

Sociology 391: Research Methods (on ground, online)

Sociology 390: Social Statistics I (online)

Sociology 312: Adolescence (online)

Sociology 301: Principles of Sociology (on ground)

### **Undergraduate Level Courses Developed and Taught for Women and Gender Studies**

Responsibilities included researching scholarly articles for appropriate content; selecting text; creating syllabus, lectures, and appropriate assessments.

Women's Studies 394: Women, Work, and Poverty (on ground)

### **Undergraduate Level Courses Taught for Women and Gender Studies**

Collaborated with colleague to develop content and to deliver courses in hybrid format.

Women's Studies 300: Women and Gender in Contemporary Society (on ground, hybrid, online)

Women's Studies 100: Women, Gender and Society (on ground, hybrid, online)

### **Undergraduate Level Courses Assisted at ASU and Portland State University**

Responsibilities included grading papers, discussion boards, meeting with students, and preparing and presenting guest lectures.

Sociology 415: Sociology of the Family (on ground)

Sociology 339: Marriage and Intimacy (on ground)

Sociology 220: Sociology of Sport (online)

Sociology 101: Introduction to Sociology (on ground)

## **Mentoring**

### **Faculty Mentor**

Responsibilities include assisting instructional faculty with course planning, developing and creating syllabus and assessments, and sharing presentation materials for courses in Blackboard.

Sociology/Family Studies 500:

Research Methods

Sociology 424: Women and Health

Ryan Field

Casey Sechler

Khaerannisa Cortes

**Graduate Student Research Paper Mentor**

Responsibilities include supervision, review, and feedback on original research paper for online master's students.

- 2020 Afira Arrastia DeVries, "Reframing collective impact: A population centered approach to leading social change"
- Magaly Fernandez, "Systemic racism in housing in America"
- Tyree Marzetta, "Financial literacy and socio-economic disparities in African-American communities"
- 2019 Susan Dietsch, "Exploring the impact of the money bail system and pretrial detention on low-income individuals, their families, and their communities."
- Samara Donald, "Societal implications of gendering AI."
- Justin Huft, "Messianic religions and gendered oppression: A conflict theory lens."
- 2018 Lena Centeno, "An analysis of parental styles and involvement and the effect on adolescent cyberbullying."
- Kirby Forsell, "Living in a man's world: Why there are so few women aviators, and how to diversify the skies."
- Julie McGinnis, "Undergraduate college students' attitudes and perceptions of women who choose a voluntarily childfree lifestyle."
- William Overmann, "Theoretical model to assess refugee students' post-secondary education decisions."
- Shane Schneider, "U.S. religion and Nordic secularism: Means of social welfare"

**Graduate Student Research Mentor**

Responsibilities include assisting online master's students with the development of research questions, researching scholarly articles, and reviewing and providing feedback on literature reviews and fact sheets.

- 2021 Ryan Luna Gregory Loftness

2019	Susan Dietsch		
2018	Amy Wolf		
2017	Janice Ayers Kevin McCormick	Lena Centeno Shawn Roberts	Vera Hochhlater
2016	Kali Andrews Noelle Moreland	Tricia Dailey Nicole Westbrook	Aldinette Lockett

### **Graduate Student Teaching Assistant Supervisor**

Responsibilities include assisting online master’s students with course and assignment development, as well as managing in class grading and communication with students.

2022	Amy Boone Aaron Thompson	Debbie Erickson	Phillip Forbes
2021	Julie Schultz Laurie Goldstein	Kimberly Hayes	Jon McQueen

### **Graduate Student Research Supervisor**

Responsibilities include selection and supervision of graduate assistants to analyze qualitative interview data and annotative bibliographies of scholarly research.

2017	Chelsea Stephens	Aldinette Lockett
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### **Undergraduate Student Mentor**

Responsibilities include supervision, review, and feedback on original research paper or project.

### **Barrett Honors College Theses**

2021	Halle Kane and Katherine Montgomery, (second reader), “The impact of the COVID-19 pandemic on period poverty” (did not defend)
2019-2020	Claire Mulholland, “Empathy and the Enneagram: Examining social interaction and the fostering of empathy in a professional sphere” *Winner – SSFD Best Honors Thesis
2020	Kirsten Ronning, (second reader), “Period poverty experiences of undergraduate menstruators at ASU”
2018	Dorie Reiter, (second reader), “Exploring gendered experiences of undergraduate STEM majors at Arizona State University”

2017 Aubrey Reynolds, (second reader), “Exposing women’s experiences with Von Willebrand Disease: A case study of online support groups”

### **Barrett Honors Enrichment Contracts**

2021 Brooke Mans

2020 Katelyn Corning Peter Chavez

2017 Katrina Dickson

2014 Breanna Cope

2013 Jack Resnik Sailesh Tummala

2009 Tabarik Ahmad Amy Cohen Jessica Forrester  
Ana Jabkowski Leilah Krohn

2007 Carly Bertrand Jordan Costello Alexandra Freibot  
Chelsea Griefenberg Lauren Ice Courtney Ihms  
Stephen Jurca Joshua Owens Jennie Tetrault  
Zaruhi Torosyan

### **Independent Research Projects**

2019 Kaitlin DeBiasio, “Positive models of self-compassion and resilience can transform how we view stress in the workplace: How we benefit from the adaptive qualities of stress through self-compassion”

2018 Tracie Butler, “Juvenile crime: Cause, recidivism, prevention, and rehabilitation”

2017 Corey Green, “National park visitor use and its effect on ecosystems in the United States”

2016 Rochel Phairow, “Preconception through infant care in Guatemala and the United States: A cross-cultural comparison”

2013 Sarah Decker, “Healthcare utilization and insurance coverage of undergraduate students”

2012 Karly Kelso (Chasteen), “Religiosity and perceptions in emerging adults”

### **Obama Scholar Mentor**

Responsibilities include meeting regularly with students providing resources and progress reports.

2010 – 2011 Corey Hemstreet

Kurt Holiday

Jennifer Housel

### **Undergraduate Student Instructional Trainer**

Responsibilities include creation of videos and materials explaining grading criteria and instructional use of Blackboard and Canvas. Additional responsibilities include consistent monitoring of feedback and communication of peer-to-peer interactions.

2021 Shreya Konakalla

Serenity Miller

2020 Robert James

Madison Schwartz

2018 Rachel Carbonelli  
Michael Houang  
Candyce Torrans

Kimberly Markham  
Tressa Stapleton  
Jessica Sills

Nicholas Camacho  
Shelden Banks  
Nathalie Tinoco

2017 Vanessa Bauer

2016 Tori Broadway  
Sarah Domingos  
Tiffany Johnson  
Christopher McConnell  
Lynzie Robb  
Jonathan Shinnars  
Cassandra Sullivan

Katie Catalano  
Casey Donovan  
Thomas Lane  
Pedro Morales  
Fatima Said  
Taylor Souza  
Michelle Tapia

Thai-Tao Do  
Alison Hirsch  
Liawana Lipscomb  
Amelia Ramstead  
Abel Sandoval  
Rebecca Stinson

2015 Daniel Cafferata  
Elias Fields  
Sara Kriesel  
Arlene Roberts

Emma DiFransceco  
Tyler Golub  
Tracy Miquelon

Jennifer Eyer  
Chelsea Hannegan  
Susan Morales

2014 Ivan Babanovski  
Catalina Flores  
David Jones  
Jacci Parkes  
Adam Turk

Charlena Bergman  
Jonathan Garrison  
Krystal Lane  
Joe Sadow

Sean Briscoe  
Claudia Jiminez  
Heath McDougal  
Natalie Sternfield

2012 Paul Bosworth  
April Yax

Sarah Decker

Lauren Johnson

### ***Publications Related to Teaching***

Gemelli, M., & Jackson, D. (Eds.) (2021). *Technology & society* (6<sup>th</sup> ed.). Boston, MA: McGraw-Hill.

Jackson, D., & Gemelli, M. (Eds.). (2016). *Technology & society: Making connections between social systems and interpersonal relationships* (4<sup>th</sup> ed.). Boston, MA: McGraw-Hill.

Vlahoulis, M.M., & Gemelli, M. (2012). Women's studies and cyberspace: Redesigning the introduction to women's studies. In S. Collingwood, A. Quintana, & C. Smith (Eds.), *Feminist cyberspaces: Pedagogies in transition* (pp.160-175). United Kingdom: Cambridge Scholars Publishing.

### ***Presentations Related to Teaching***

Gemelli, M. (2022, February). Inclusivity, belonging and antiracist pedagogy. Presentation to SSFD PhD students in graduate teaching seminar.

Gemelli, M., & Reesing, A. (2021, March). Collegial Conversations: Handling student matters thoughtfully, proactively and with compassion.

Gemelli, M. (2018, April). Using instructor created videos to enhance student engagement: Pedagogy and best practices. ASU Online Faculty Showcase, Scottsdale, Arizona.

Gemelli, M., Bryce, C., Reesing, A., & Sechler, C. (2017, September). Positive psychology workshop: Overview, relevance, and next steps for SSFD. Arizona State University, Tempe, Arizona.

Gemelli, M., & Reesing, A. (2017, April). Effective teaching workshop. Doctoral training workshop on effective teaching. Arizona State University, Tempe, Arizona.

Gemelli, M. (2016, July). Balancing quality and quantity in large online classes. Presentation at Sanford School Lecturer Retreat, Tempe, Arizona.

Gemelli, M. (2014, March). Teaching upper division Sociology courses online. Paper presented at 2014 Annual Meeting of the Pacific Sociological Association, Portland, Oregon.

Gemelli, M. (2014, September). Establishing instructor presence with tutorial videos. Invited presentation at ASU College of Liberal Arts and Sciences Demofest, Tempe, Arizona.

Gemelli, M. (2012, October). Doing gender. Guest lecture in Gender and Society undergraduate course. Arizona State University, Tempe, Arizona.

Gemelli, M. (2010, July). Transforming the traditional course into the hybrid. Presentation and workshop conducted at Truman State University Department of English, Kirksville, Missouri.

### ***Teaching Awards/Honors***

2021            Nominee, ASU Faculty Women's Association Outstanding Faculty Mentor Award

2021            Nominee, Graduate College Outstanding Faculty Mentor Award for Instructional Faculty Mentor



- 2020 Nominee, Graduate College Outstanding Faculty Mentor Award for Outstanding Master's Mentor
- 2020 Nominee, Graduate College Outstanding Faculty Mentor Award for Instructional Faculty Mentor
- 2019 Nominee, 2018-2019 Arizona State University College of Liberal Arts and Sciences Teaching Award
- 2018 Nominee, ASU Faculty Women's Association Outstanding Faculty Mentor Award
- 2013 Nominee, 2012-2013 ASASU Centennial Professor Award
- 2013 Nominee, 2012-2103 Arizona State University College of Liberal Arts and Sciences Teaching Award
- 2012 Nominee, 2011-2012 Arizona State University College of Liberal Arts and Sciences Teaching Award
- 2009 Nominee, 2008-2009 Arizona State University College of Liberal Arts and Sciences Teaching Award
- 2009 Nominee and Selected Participant, Arizona State University College of Liberal Arts and Sciences Online Teaching Symposium
- 2005 Nominee, Graduate and Professional Student Association Graduate Student Teacher Award

***Professional Development Related to Teaching, Mentoring and Student Success***

- 2022 Podcasting as a Method for Enhancing Course Content, ASU Online
- 2022 Sociology Matters During a Pandemic, McGraw Hill
- 2021 Attendee, Using the SCRAPs Method for Difficult Discussions in the Classroom and Beyond, McGraw Hill
- 2021 Attendee, ASU Online Course Design Standards for Quality, Equity and Inclusion, ASU Online
- 2021 Attendee, Project Based Learning: Designing and Facilitating (Adobe Inspired), ASU Online
- 2021 Attendee, Digital Storytelling Essentials, Why, What and How, ASU Online

- 2021 Attendee, The College Inclusive Teaching Strategies Series
- Inclusive Images: A Framework to Determine if your Slides, Simulations, and Content are Inclusive
  - Adopting Student-Selected Choices into Course Syllabi
- 2021 Attendee, FRANKx Lecture: Deep Dive Discussion with Andrew Maynard
- 2021 Attendee, REMOTE: The Connected Faculty Summit, ASYU
- Workshops about equity, diversity and inclusion in teaching
- 2020 Attendee, Flipping classrooms and engaging students across learning contexts, Sarah Lindstrom Johnson and Casey Sechler, Sanford School
- 2020 Attendee, Social cohesion in a time of crisis, ASU Convergence Lab
- 2020 Attendee, Breaking the humdrum of “Post once and reply to two others”, Quality Matters
- 2020 Attendee, REMOTE: The connected faculty summit, ASU
- 2020 Attendee, Riipen webinar, Work-integrated learning at ASU
- 2020 Attendee, Racism is not new: Tackling systemic racism in 2020, ASU Office of Inclusion and Community Engagement
- 2020 Attendee, Having conversations about race in the classroom, Stephanie Jirard, Sage Publishing
- 2020 Attendee, ASU online faculty showcase for excellence in online teaching, ASU Online
- 2020 Attendee, Creating & Using Screen Captures Effectively, ASU Online
- 2020 Attendee, Best practices and strategies for successful online teaching, American Sociological Association
- 2020 Completed the Anti-Racism Virtual Training, Diversity and Resiliency Institute of El Paso
- 2019 Completed Certificate in Effective Instruction, Association of College and University Educators
- This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.

- 2019 Participant, EdPlus Master Class, ASU Online
- 2019 Attendee, High enrollment courses – strategies for the online classroom, ASU Online
- 2019 Attendee, Community building in ASU online courses through Slack, ASU Online
- 2019 Attendee, Doing the digital dance: Integrating social media into Sociology courses, Pearson
- 2019 Attendee, Metacognition: Creating self-regulated learners, Joshua Caulkins, Assistant Director of Undergraduate Programs, School of Life Sciences
- 2019 Attendee, Making video social by Annoto, ASU Online
- 2019 Attendee, DRC presentation for the Sanford School
- 2018 Attendee, Attracting students to the Sociology major webinar, American Sociological Association
- 2018 Participant, iSoc: Developing data and visual literacy, Pearson
- 2018 Attendee, Pacific Sociological Association annual meeting
- 2018 Participant, Graduate Directors Digital Immersion meeting
- 2017 Participant, Diversity & Inclusion Science Initiative (DISI) Workshop on Inclusive Teaching Practices facilitated by Dr. Chavella Pittman
- 2017 Participant, Building Connections between Classmates, Classroom Solutions Committee Roundtable facilitated by Dr. Stacie Foster
- 2017 Participant, Positive Psychology week long course taught by colleagues of Dr. Rinka van Zundert
- 2017 Participant, Positive Psychology workshop facilitated by Dr. Rinka van Zundert
- 2017 Participant, Muzzy Lane Author teaching software presentation
- 2017 Attendee, Creating a Center with and for Women of Color in STEM presentation by Dr. Kim Scott
- 2017 Attendee, Blackboard World webinar

- 2017 Participant, Sanford School Lecturer retreat
- 2017 Participant, Online Graduate Programs Design Thinking workshop
- 2017 Attendee, Association of College and University Educators (ACUE) workshop
- 2016 Participant, Creating Dynamic Online Discussions webinar presentation by Dr. Pen Moon
- 2016 Attendee, Blackboard World webinar
- 2014 Participant, Establishing Online Education workshop
- 2014 Participant, ASU Online Boot Camp for Teaching Online
- 2012 Participant, ASU Online Boot Camp for Teaching Online
- 2011 Participant, Quality Matters, Creating quality rubrics for online teaching workshop
- 2010 Participant, College of Liberal Arts and Sciences Online Boot Camp
- 2007 Participant, Faculty 101, Center for Teaching and Learning Excellence workshop
- 2004-2005 Selected Participant, Preparing Future Faculty

## **SERVICE**

### ***Arizona State University***

- 2022-present Faculty Lead, The College Dean's Office Digital Initiatives Committee (member since 2020)
- 2022-present Co-Chair, The College Standards Committee (member since 2020)
- 2021-present Member, The College Justice, Equity, Diversity and Inclusion Committee
- 2017-present Member, The College Online Program Leads
- 2021 Recipient, The College Justice, Equity, Diversity and Inclusion Summer Fellowship
- 2020 Attendee, ASU Online Rally
- 2019 Attendee, The College New Student Orientation Lunch

- 2019 Attendee, ASU Faculty Women’s Association Leadership Summit
- 2019 Attendee, Graduate College Building networked communities in graduate education: Inclusive recruitment and admissions
- 2018 Contributor, ASU Now Discoveries, “Fun fireworks facts for July Fourth”
- 2011-2018 Faculty Advisor, Alpha Lambda Delta/Phi Eta Sigma (ASU chapter of freshman national honor society)
- 2018 Attendee, Building networked communities in graduate education
- 2018 Focus group member, The College inquiry into non tenure track faculty professional development
- 2017 Contributor, Q & A in ASU Now, “Evolving the ‘birds and the bees’ talk”: ASU expert offers parents advice on teaching children and teens about consent”
- 2016-2019 Member, The College Special Graduate Programs Committee
- 2013-2015 Faculty Advisor, Inspire Arizona (ASU student organization)
- 2009-2013 Faculty Advisor, Vox (ASU student organization)
- 2009-2010 Faculty Advisor, FemOrg (ASU student organization)
- 2005-2007 Graduate Student Representative, Arizona State University Commission on the Status of Women
- 2004-2005 Grant Reviewer, Graduate and Professional Student Association

***Sanford School of Social and Family Dynamics***

- 2022-present Member, Inclusive Climate Committee
- 2022 Chair, Sociology Lecturer Search Committee
- 2021-present Faculty Co-Advisor Alpha Kappa Delta, Beta of Arizona Sociology Honor Society
- 2021-present Member, Online Programs Committee
- 2017-present Program Assessor, Online Master’s Program in Sociology, CLAS Graduate College

2014-present Scholarship Reviewer, Online Master's Programs in Sociology and Family and Human Development

2020-2022 Chair, Improving Sociology Undergraduate Curriculum

2021-2022 Recipient, Alpha Kappa Delta, Social Justice Award

2021-2022 Chair, Climate Committee

2021-2022 Member, Leadership Committee

2020-2021 Created and recorded lectures on Socialization, Societies and Technology and Society for Learning Enterprise Sociology 101 course

2020-2021 Member, Podcast Advisory Board

2020 Attendee (and created welcome video), Fall Welcome for SSFD Undergraduates

2020 Attendee, Summer Undergraduate Program for Engaging with Research (SUPER) symposium

2020 Collaborator, Sanford School online program marketing

2020 Assistant Coordinator, PhD student recruitment weekend

2019-2020 Collaborator, PhD Sociology Handbook

2019-2020 Chair, Sociology Lecturer Search Committee

2018-2020 Member, Rebuilding Sociology at ASU

2019-2020 Member, Climate Committee

2019 Attendee, SSFD Visioning

2017-2019 Co-Investigator, "Assessing post-graduation employment, student experiences, and gauging student connectedness to ASU of Sociology & Family and Human Development Online Master's graduate students."

2018-2019 Member, Life After ASU Initiative Committee

2016-2018 Member, Classroom Solutions Committee

2017-2018 Member, Rebuilding Sociology at ASU Committee

2018 Invited presenter, Summer Undergraduate Program for Engaging with Research (SUPER) panel

2018 Attendee, Summer Undergraduate Program for Engaging with Research (SUPER) symposium

2018 Organizer, SOC/FHD Online Masters Meeting

2018 Co-Organizer, Sanford School Lecturer Retreat

2018 Member, Sociology/Family and Human Development Lecturer Search Committee

2018 Attendee, Online and In-Person Solution Based Learning Presentations

2017 Attendee, Job talks of Sociology professor candidates

2017 Attendee, Online and In-Person Solution Based Learning Presentations

2017 Attendee, CLAS Undergraduate Commencement

2016 Chair, Sociology Lecturer Search Committee

2016 Chair, Evaluation and Promotion of Lecturers Committee

2016 Co-Organizer, Sanford School Lecturer Retreat

2016 Admissions Reviewer, Online Master's Program in Sociology

2016 Participant, Kids@Hope training

2016 Attendee, CLAS Convocation and Graduate and Undergraduate Commencement

2015 Co-Organizer, Sanford School Online Master's Graduation party

2015 Interviewee and Attendee, ASU Online and Sanford School Online Master's Graduation celebration, Santa Monica, California

2015 Attendee, CLAS Convocation and Graduate and Undergraduate Commencement

2014 Member, Sociology Lecturer Search Committee

2012-2014 Member, Social Impact Initiative Committee

2013 Attendee, CLAS New Student Orientation Lunch

2005-2007 President, Sociology Graduate Students

- 2004-2005 Vice-President, Sociology Graduate Students
- 2004 Member, Student Committee assisting Dr. Keith and Dr. Benin, Organizers of the Open Refereed Roundtables and Informal Discussion Roundtables for the 2004 American Sociological Association Annual Meeting
- 2004 Attendee, Sociologists for Women in Society Winter Meeting: Women's Rights, Globalization, and Feminist Praxis, Albuquerque, NM

***Women and Gender Studies***

- 2008-2009 Member, Undergraduate Studies Committee

***Professional***

- 2021-present Member, Sociologists for Women in Society Feminist Lecturer Award Subcommittee
- 2022 Invited interview with Luke Forstner, KTAR, "Rising Cost of Raising a Child" (September 1, 2022, did not air)
- 2021 Invited interview with Lauren Gilger, KJZZ, *The Show*, "How Changes to the Child Tax Policy Could Benefit Children Living in Poverty" aired, May 18, 2021
- 2021 Invited reviewer of the Equity-Minded Teaching Guide, W.W. Norton & Company, July, 2021
- 2020 Invited interview with Steve Goldstein, KJZZ, *The Show*, "COVID-19 Fatigue: When and How We Can Return to 'Normal'" aired Tuesday, November 3, 2020
- 2019 Invited presider and discussant for session on Internet and Society: Connection and Integration, and Roundtable Referee at American Sociological Association Annual Meeting 2019.
- 2019 Attendee, Preconference for Graduate Chairs and Directors, American Sociological Association Annual Meeting 2019
- 2018 Invited presenter, American Sociological Association Director of Graduate Studies Preconference
- 2018 Invited interview with Lauren Gilger, KJZZ *The Show*, "Conversations about Infant Loss" (did not air)
- 2017 Invited interview with Steve Goldstein, KJZZ *The Show*, "Girl Scouts: Parents Shouldn't Force Kids to Hug, Kiss Relatives" aired Tuesday, November 28, 2017.



- 2010-2012 Volunteer Consultant, Fresh Start Women's Foundation on Theory of Change project
- 2010-2012 Volunteer Consultant, UndivideUs: Creating Solutions through Civil Discourse project/grant
- 2006-2007 Graduate Student Representative, Pacific Sociological Association

### **Invited Presentations**

Gemelli, M. (2012, February). Performance measures: goals, indicators, and outcomes. Presentation to Fresh Start Women's Foundation, Phoenix, Arizona.

Gemelli, M. (2011, February). Focus group facilitator training. Presentation to Fresh Start Women's Foundation, Phoenix, Arizona.

Gemelli, M. (2010, October). Taking the dread out of data. Presentation to Fresh Start Women's Foundation, Phoenix, Arizona.

Gemelli, M. (2008, November). Building a culture that promotes teamwork. Presentation at Arizona Charter Schools Association Annual Conference, Carefree, Arizona.

### **Invited Book Review**

- 2019 Reformed American dreams: Welfare mothers, higher education, and activism for *Gender & Society*

### **Invited Journal Review**

- 2017-2022 *Journal of Contemporary Ethnography*
- 2017 *Qualitative Sociology*
- 2013-2015 *Journal of Contemporary Ethnography*

### **Community**

- 2022-Present Member, Kyrene Parent/Community Superintendent Advisory Council
- 2017 – 2021 Internal Auditor, Summit School of Ahwatukee BEST (parent organization)
- 2017 – 2019 Member, Strategic Planning Committee, Summit School of Ahwatukee
- 2016 – 2017 Treasurer, Summit School of Ahwatukee BEST (parent organization)

2016 – 2017 Member, Teaching and Learning Strategic Planning Committee, Summit School of Ahwatukee

2015 - 2016 Preschool Representative, Summit School of Ahwatukee BEST (parent organization)

### ***Service Honors***

2013 Executive Director's Advisor of the Year, Alpha Lambda Delta National Honor Society

2006 Nominee, Arizona State University Faculty Women's Association Annual Award

2003 Graduate Student of the Year in Sociology, Portland State University

## **RESEARCH**

### ***Publications***

Gemelli, M. (2016). Mothers in the margins: Homeless single mothers. In R. Badruddoja & M. Motapanyane (Eds.), *New maternalisms: Tales of motherwork (dislodging the unthinkable)* (pp.130-148). Toronto, Ontario: Demeter Press.

Gemelli, M. (2008). Understanding the complexity of attitudes of low-income single mothers toward work and family in the age of welfare reform. *Gender Issues*, 24, 101-113.

Gau, R., & Gemelli, M. (2008). *Success measured: Four foundational elements of student-level growth*. Phoenix, AZ: Arizona Charter Schools Association.

### ***Encyclopedia Entries***

Gemelli, M. (2021). Women's employment. In *Encyclopedia of Quality of Life Research*. Heidelberg, Germany: Springer.

Gemelli, M. (2019). Women's employment. In *Encyclopedia of Quality of Life Research*. Heidelberg, Germany: Springer.

Gemelli, M. (2016). Stay-at-home mothers. In *Encyclopedia of Family Studies*. Wiley-Blackwell.

Gemelli, M. (2013). Women's employment. In *Encyclopedia of Quality of Life Research*. Heidelberg, Germany: Springer.

Gemelli, M. (2009). Household livelihood strategies. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). Marriage Promotion Act. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). Simone de Beauvoir. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). United Nations Decade for Women. In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2009). United Nations Development Fund for Women (UNIFEM). In *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

Gemelli, M. (2008). Equal Rights Amendment. In *Battleground: Women, Gender, and Sexuality*. Westport, CT: Greenwood Publishing Group.

Gemelli, M. (2008). Feminization of poverty. In *Battleground: Women, Gender, and Sexuality*. Westport, CT: Greenwood Publishing Group.

### ***Research related Refereed Conference Presentations***

Gemelli, M. (2012, August). Assessing a nonprofit redesign through a sociological framework. Paper presented at 2012 Annual Meeting of the American Sociological Association, Denver, Colorado.

Gemelli, M. (2012, March). The construction of gender and class through the websites of homeless mothers. Paper presented at 2012 Annual Meeting of the Pacific Sociological Association, San Diego, California.

Gemelli, M. (2012, March). Using websites as data for sociological research. Paper presented at 2012 Annual Meeting of the Pacific Sociological Association, San Diego, California.

Gemelli, M. (2009, August). Escaping class: How homeless mothers represent themselves on their own websites. Paper presented at 2009 Annual Meeting of the American Sociological Association, San Francisco, California.

Gemelli, M. (2009, April). The meaning of material culture as evidenced through the websites of homeless mothers. Paper presented at 2009 Annual Meeting of the Pacific Sociological Association, San Diego, California.

Gemelli, M. (2008, June). Drawing conclusions from visual and ethnographic data. Paper presented at 2008 Annual Meeting of the National Women's Studies Association, Cincinnati, Ohio.

Gemelli, M. (2008, April). Piecing together the puzzle: Making sense of qualitative data. Paper presented at 2008 Annual Meeting of the Pacific Sociological Association, Portland, Oregon.

Gemelli, M. (2006, August). "I'll show it to everyone": Homeless women create their own websites. 2006 Annual Meeting of the Society for the Study of Social Problems, Montréal, Canada.

Gemelli, M. (2006, August). Definitions of motherhood: A study of low-income single mothers. Paper presented at 2006 Annual Meeting of the American Sociological Association, Montréal, Canada.

Gemelli, M. (2005, April). Women's rights, women's work: Discourses and strategies among actors. Paper presented at 2005 Annual Meeting of the Pacific Sociological Association, Portland, Oregon.

Gemelli, M. (2005, March). Shelter against violence: An exploratory study of an empowerment workshop for homeless mothers. Paper presented at 2005 Communities in Collaboration Social Science Graduate Research Symposium, Arizona State University.

Gemelli, M. (2004, April). Discourses of motherhood and welfare: A comparison of activist and non-activist low-income single mothers. Paper presented at 2004 Annual Meeting of the Pacific Sociological Association, San Francisco, California.

Gemelli, M. (2004, February). Shelter against violence: Digital storytelling and the empowerment of women. Presentation to art students and members of the Arizona State University Arts, Media and Engineering Center.

### ***Research Honors***

2007	Arizona State University Division of Graduate Studies Completion Fellowship
2006	Society for the Study of Social Problems Lee Student Support Fund
2006	Graduate and Professional Student Association Travel Grant Award

### **Professional Memberships**

American Sociological Association  
Pacific Sociological Association  
Sociologists for Women in Society