

DANIEL W. BERNAL

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ACADEMIC APPOINTMENTS

Arizona State University, Phoenix AZ
Associate Professor (2026-present)

Stanford Law School, Stanford CA
Associate Director of Research, Deborah L. Rhode Center on the Legal Profession (2024-2026)

EDUCATION

Stanford Law School, J.D., 2019
Stanford Legal Design Lab Fellow; Harvard Law A2J Lab Affiliate Member; Housing Pro Bono; Youth & Education Law Project; International Refugee Assistance Project Coordinator; Youth and Education Advocate

University of Arizona, Department of English, Ph.D., 2019
Dissertation: Eviction by Design: The Profit and Promise of the Documents that Evict
NSF Law and Social Sciences: \$30,000 Doctoral Dissertation Research Grant
Best Environment and Social Justice Presentation 2017,
Agnese Nelms Haury Program in Environment and Social Justice

James E. Rogers College of Law, 2015-2016
GPA: 3.95/4.00, Rank 2/125 (transferred to Stanford Law School)
Articles Editor, *Arizona Law Review*; Primary Researcher, *Simpla Phi Lex*
CALI Awards: Civil Procedure; Legal Writing & Analysis

University of Miami, Education and Social Change, M.Ed., 2013
Thesis: Hating Hamlet: The Disastrous Effects of Accountability
Coursework emphasis on impacts of education policy on underrepresented students

Grove City College, B.A., *summa cum laude*, in English and Spanish, 2011
Hilda Kring Communication Award

AREAS OF TEACHING AND RESEARCH INTERESTS

Core: Civil Procedure, Professional Responsibility, Access to Justice

Other: Housing Law, Consumer Law, Law & Social Science; AI & the Courts

ACADEMIC PUBLICATIONS

Tailored Procedures, 101 N.Y.U. L. REV. 445 (2026)

AI Assistance for Human Review of Default Judgments, AAAI Conference on AI, Ethics, and Society (with Theodora Worledge, Othman Bensouda Koraichi, Aviv Caspi, Tatsunori Hashimoto, Carlos Guestrin, and David Freeman Engstrom)

Compliance Courts, with David Engstrom and Aviv Caspi (in progress)

Court Reform & Alternative Dispute Resolution, in ACCESS TO JUSTICE (Scott Cummings, Deborah L. Rhode, eds.), with Scott Cummings (forthcoming, 2027)

The Limits of Self Help: A Field Experiment in an Arizona Housing Court, 25 AM. L. & ECON. REV. (2023), with Andy Yuan (selected as runner-up empirical paper of the year)

Ashamed, Judged, and Unsafe: A Qualitative Study of Tenant Justice Perceptions to Inform the Redesign of Housing Court, 52 N. M. L. REV. 70 (2022)

Pleadings in a Pandemic: The Role, Regulation, and Redesign of Eviction Court Documents, 73 OKLA. L. REV. 573 (2021)

Redesigning Justice Innovation: A Standardized Methodology, 16 STAN. J. C.R. & C.L. 335 (2020), with Margaret D. Hagan

Note, *Taking the Court to the People: Real-World Solutions to Nonappearance*, 59 ARIZ. L. REV. 547 (2017)

PRIOR PROFESSIONAL EXPERIENCE

Latham & Watkins, Washington, DC
Complex Commercial Litigation Associate
Litigation Associate
Summer Associate

(Dec. 2021 – Apr. 2024)
(Dec. 2019 – Aug. 2020)
(July 2018 – Aug. 2018)

U.S. Court of Appeals for the Ninth Circuit, Phoenix, AZ
Law Clerk to Andrew D. Hurwitz

(Aug. 2020—Aug. 2021)

Stanford Legal Design Lab, Palo Alto, CA
Fellow

(2018-2021)

Osborn Maledon, Phoenix, AZ
Summer Associate

(May-July 2017)

Office of Civil Rights, Department of Education, Washington, D.C.
Summer Legal Intern

(Summer 2016)

ADDITIONAL TEACHING EXPERIENCE

Teaching Assistant, Stanford University, 2018-2019

Independent Study Director, University of Arizona Bachelor's in Law Program, 2018-2019

Instructor, Stanford's d.School, 2018

Undergraduate English Instructor, University of Arizona, 2014-2016

Writing Center Graduate Assistant, THINK TANK, University of Arizona, 2015-2017

Med-Start English Instructor, University of Arizona, summer 2015

High School English Instructor, Miami Dade Public Schools, 2011-2013

High School English Instructor, School District of Philadelphia, summer 2011

PRESENTATIONS AND WORKSHOPS

Compliance Courts, Workshop on State Public Law, University of Colorado Boulder School of Law, Boulder, Colorado (August 2026)

Debt Collection Default Assistant, Superior Court of Los Angeles County Civil Bench Seminar, Los Angeles, CA (May 2026) (training for 150+ judges)

Compliance Courts, State & Local Courts Workshop, University of Pennsylvania Carey Law School, Philadelphia, PA (April 2026)

The Stanford-L.A. Court Research Partnership: Default Assistant Spotlight, Access to Justice Network Research Working Group, A2J Network, Stanford, CA (January 2026)

Tailored Process, Tenth Annual Civil Procedure Workshop, University of Richmond College of Law, Richmond, VA (June 2025) (selected for plenary presentation).

Improving Access Through Court Process Modernization, SOLVING FOR X, EXPLORING DATA AND AI SOLUTIONS FOR JUSTICE PROBLEMS, Georgia Tech Scheller College of Law, Atlanta, GA (Apr. 2025).

Los-Angeles Focused Webinar: A Blueprint for Expanding Access to Justice in Los Angeles Superior Court's Eviction Docket, Stanford, CA (May 2025).

National Webinar: A Blueprint for Expanding Access to Justice in Los Angeles Superior Court's Eviction Docket, Stanford, CA (Apr. 2025).

Informational Interventions Design Workshop, THE SUPERIOR COURT OF THE COUNTY OF LOS ANGELES, Los Angeles, CA (Jan. 2025).

Design Summit, THE SUPERIOR COURT OF THE COUNTY OF LOS ANGELES, Los Angeles, CA (Oct. 2024).

Pathways, INNOVATIONS IN THE ADMINISTRATION OF HIGH-VOLUME CIVIL ADJUDICATION, RAND Institute for Civil Justice & Stanford Law School, Santa Monica, CA (June 2024).

Civic Tech and Civil Justice, CODE FOR AMERICA, Berkeley, CA (May 2019).

Computing, Data Science, and Access to Justice, NSF WORKSHOP, Washington, D.C., (June 2019).

Legal Design: From the Classroom to the Courts, JURIX, LEGAL DESIGN AS ACADEMIC DISCIPLINE, Groningen, The Netherlands, (Dec. 2018).

Community Literacy in the 'Court of the People: A Qualitative Study of the Public (Re)Writing of Court Documents. QUALITATIVE RESEARCH NETWORK, CONF. ON C. COMPOSITION AND COMM. Portland, OR. (Mar. 2017).

The Simpla Phi Solution: A Randomized Study of the Benefits of Self-Help Forms in Eviction Hearings. QUANTLAW. Tucson, AZ (Feb. 2017)

Eviction Redesign Workshop, LEGAL DESIGN LAB, Stanford, CA (Oct. 30, 2017).

The Power of Peer Tutoring: A Writing Fellow's Role in the New Legal Writing Center. THE JAMES E. ROGERS COLLEGE OF LAW. (Jan. 2017).

Inclusive Pedagogies: Strategies for Supporting Diverse Student Populations. THE JAMES E. ROGERS COLLEGE OF LAW. (Feb. 2017) (With Emily Palese and Chris Hamel-Brown).

GRANTS AND SUPPORT

Investigator, *Fortifying Families Through Digital Access to Justice*, Stage 1: Seed Partnerships, STANFORD IMPACT LABS (2024-2026).

Principal Investigator, *The Simpla Phi Solution: A Randomized Study of the Benefits of Self-Help Forms in Eviction Hearings*, Doctoral Dissertation Research Improvement Grant, NATIONAL SCIENCE FOUNDATION (2018).

Principal Investigator, *Eviction Self-Help Materials Design and Research Grant*, STANFORD CENTER ON THE LEGAL PROFESSION (2018).

Principal Investigator, *Can Self-Help Forms Improve Tenant Knowledge & Outcomes?*, Graduate & Professional Student Council, University of Arizona (2017).

OTHER WORKS

Leveraging Technology to Improve Access to LA Courts, STANFORD LEGAL (June 12, 2025) (with Pam Karlan, David Freeman Engstrom, and Margaret Hagan) <https://law.stanford.edu/stanford-legal/leveraging-technology-to-improve-la-courts-access/>

Continuing LASC's Leadership in Justice Innovation: A Blueprint for Expanding Access to Justice in Los Angeles Superior Court's Unlawful Detainer Docket (April 2025) (with David Freeman Engstrom, Margaret Hagan, Natalie Knowlton, Aviv Caspi, and Ayelet Sela), https://drive.google.com/file/d/11OGqy5_U1NFoZAod-9v1PacQTiEHxBsq/view.

Metaphors from Housing Court: The Looming Eviction Crisis Due to COVID-19, THE NATION (September 23, 2020) (with Margaret Hagan) <https://www.thenation.com/article/economy/metaphors-from-housing-court/>.

Eviction and the Promise of Self-Help Technologies, 99 STAN. LAW. 84-87 (Nov. 19, 2018), <https://law.stanford.edu/stanford-lawyer/articles/eviction-and-the-promise-of-self-help-technologies/>.

Eviction in Arizona, Parts I-III, ACCESS TO JUSTICE LAB BLOG AT HARV. L. (2017), <http://a2jlab.org/blog/>.

Review of Amy Wan's PRODUCING GOOD CITIZENS: LITERACY TRAINING IN ANXIOUS TIMES. In COMM. LITERACY J. (Fall 2015).