

GIA BAO (JUN) HUYNH

Independent Researcher | Vietnam National Service Veteran

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OBJECTIVE

I am an independent researcher based in Ho Chi Minh City, as well as a queer Vietnam national service veteran. I completed mandatory military service under Vietnamese law from 2022 to 2024; this does not constitute U.S. military veteran status.

I am developing cross-disciplinary research programmes spanning political theory, comparative history, bioethics, and AI governance. I conduct and openly archive this work as a timestamped human–AI collaborative practice.

My academic path has largely developed outside the conventional university system. Through sustained self-directed study, I used freely available academic literature, open online resources, educational videos, and AI-assisted research tools to build a foundation in disciplinary scholarship, research methodology, and scholarly writing. This allowed me to undertake independent research despite not yet having completed university study. Over time, the work grew into a substantial and continuously archived research corpus.

I am now formalizing this independently developed foundation through coursework at Arizona State University. This structured, college-level study allows me to test and strengthen my preparation before returning to full-time higher education.

Before and alongside this academic work, I held roles in logistics, sales, and education. My employment was interrupted by mandatory national service and resumed after my discharge. Across these experiences, I have continued to pursue long-term research while managing significant professional and civic responsibilities. My path reflects sustained self-direction, intellectual persistence, and a long-term commitment to academic work.

CORE SKILLS

- Research, analytical & long-form writing
- Curriculum design & individualized instruction
- Political theory & institutional analysis
- Cross-functional coordination & stakeholder comms
- Comparative and premodern Chinese/Sinographic historical research
- Logistics & inventory operations
- Human–AI collaborative research methodology
- Self-directed project & time management
- Vietnamese (native) · English (professional) · Chinese Mandarin (beginner)
- Self learning and English linguistics teaching methodology

EDUCATION

Arizona State University — GPA 4.0 2026

Academic Session Fall A: 8/18/26 – 10/14/26 POS 110: American Government and Politics (3 credits)

Academic Session Fall A: 8/18/26 – 12/9/26 INR 194: Introduction to Global Affairs (3 credits)

Academic Session Fall B: 10/14/26 – 12/9/26 ECN 212: Microeconomic Principles (3 credits)

Academic Session Fall B: 10/14/26 – 12/9/26 MAT 114: College Mathematics (3 credits)

Academic On-demand Session: MAT 170: Precalculus (3 credits)

Academic On-demand Session: STP 226: Elements of Statistics (3 credits)

Arizona State University — Coursera TESOL Professional Certificate 2021 | IELTS 8.0 2021 | DET 130 2026

Highschool Diploma (Hoang Hoa Tham High School 2020)

INDEPENDENT RESEARCH

Sustained, self-directed research programmes developed largely outside the conventional university pathway and are now being formalized through Arizona State University coursework. Uses a transparent human–AI collaborative methodology grounded in falsifiability, empirical evidence, dated research records, reproducible methods, and preservation of corrections, non-supporting cases, and unresolved findings. Conduct research across political theory, philosophy of technology, bioethics, epistemology, institutional analysis, comparative history, and quantitative social-science methods.

Develop a framework for studying unequal access to longevity technology and its implications for mortality, personhood, political legitimacy, institutional authority, and biopolitical governance.

Examine AI personhood, moral and legal status, testimony, agency, and human–AI epistemology, including machine statelessness, division of cognitive labor, and epistemic dependence.

Apply queueing theory to gaps between technological progress and access, testing the framework across AI, cybersecurity, housing, technology diffusion, and longevity biotechnology.

Develop a methodology for philosophical research during unfolding events through timestamped inquiry, separation of diagnosis from prescription, and explicit falsification standards.

Study institutional endurance across conquest, succession crises, regime collapse, and territorial loss, using comparative cases from Chinese, Sinographic, European, and wider global history.

Maintain an openly disseminated research record of 180+ timestamped working papers and manuscripts, including supporting, non-supporting, corrected, and unresolved results via Zenodo, PhilPapers, Academia.edu, Github and Huggingface discoverable platforms.

Vibe Coding for Philosophers — Research Methodology Project | 2026–Present

- Develop an AI-assisted workflow for quantitative research in philosophy and the social sciences, translating principles of transparency, documentation, and calibration into reproducible research practice.
- Implement structured research logs, model/assumption documentation, diagnostics, and timestamped records to make human–AI analytical decisions inspectable and auditable.
- Developed as a practical implementation of the methodological principles established in the War Correspondent Philosophy, available on Github and Huggingface.

PROFESSIONAL EXPERIENCE

IvyPrep Education — Ielts Tutor Oct 2024–Present

- Deliver individualized English instruction, tracking each student's progress and adjusting materials to close specific skill gaps.
- Communicate regularly with parents and guardians on student progress and learning plans, and combine academic tutoring with attentive, one-on-one mentorship.

Vietnamese Mandatory Military Service 2022–2024

- Completed full-term mandatory national service under Vietnamese law . Sustained performance under structured command, unit coordination, and operational discipline across the full two-year service period.
- Service interrupted concurrent civilian roles at SPX Express and UOB Telesales; both were resumed upon discharge in 2024.

SPX Express — Warehouse Assistance / Logistics Coordinator (Freelance) 2020–2022 | 2024–2026

- Managed daily warehouse inventory accuracy and stock flow across the morning shift, and coordinated dispatch logistics and staff scheduling to keep operations on schedule.
- Role began in 2020, was interrupted by mandatory military service (2022–2024), and resumed upon discharge — maintaining continuity with the same team and operational responsibilities.

UOB — Telesales Collaborator (Freelance) 2020–2022 | 2024–2026

- Independently managed outbound sales calls and client outreach on a self-directed schedule, with no fixed supervision structure.
- Role began in 2020, was interrupted by mandatory military service (2022–2024), and resumed upon discharge.

British Council — Teaching Assistant Dec 2020–2022

- Supported classroom instruction and administrative tasks, with monthly parent contact.

VOLUNTEER

Vietnam Scholarship Foundation — Scholarship assessment & home-visit evaluations across multiple provinces.

REFERENCES

Dr. Laine Munir — Asst. Teaching Professor, Politics & Global Studies, ASU — lmunir1@asu.edu

Dr. Shirvin Zeinalzadeh — Instructor, Politics & Global Studies, ASU — szeinalz@asu.edu

Dr. Charles G. Ripley III — Sr. Instructor & Honors Faculty, Politics & Global Studies, ASU — cgripley@asu.edu

Dr. Vu Tran-Thanh — Lecturer, Industrial University of HCMC (PhD, Durham) — tranthanhvu@iu.edu.vn

Mrs. Do Thi Dao — Regional Director, Vietnam Scholarship Foundation — daoll0706@gmail.com

Ms. Nguyen Thi Ngoc Thuong — Sales Team Leader, UOB — Nguyen.ThiNgocThuong@uobgroup.com

Mr. Nguyen Van Huy — Team Lead, Warehouse Operations, SPX Express — huy.nguyenvan@spxexpress.com