**Aaron Andrew-Baron Thompson**

**Ph.D. Student**

Arizona State University

Sanford School of Social and Family Dynamics

Tempe, AZ

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**I. EDUCATION**

**Ph.D. Anticipated Graduation: 2026** Arizona State University, Tempe, AZ  
Sociology, Sanford School of Social and Family Dynamics.

Advisors: Nilda Florez-Gonzales, Nathan D. Martin

**M.A. 2022** Arizona State University, Tempe, AZ

Sociology, Sanford School of Social and Family Dynamics

**B.A. 2007** University of Nevada, Las Vegas, NV

Journalism and Media Studies, Hank Greenspun School of Journalism and Media Studies

**II. RESEARCH EXPERIENCE**

Arizona Youth Identity Project c/o Sanford School of Social and Family Dynamics, Arizona State University, Senior Research Assistant, Years: 2021-Present

Nobody Asked Me Project c/o: Center for Social Organization of Schools, Johns Hopkins University School of Education, Chief of Staff, Years: 2021-Present

Victims Experiences with Restitution and Compensation c/o of Arnold Ventures & Sanford School of Social and Family Dynamics, Arizona State University, Research Assistant, Years: 2022-2023

**III. RESEARCH INTERESTS**

Digital Identity Formation  
Digital Stratification

Networked Publics

Institutional Trust

Neighborhood Trust

Residential Segregation

Policing

Inequality  
Political Sociology  
Education Policy

Public Policy

Sociology of Education

Qualitative Field Research Methods

Quantitative Research Methods

Survey Methods

**IV. PUBLICATIONS**

**Thompson, A. A. B.,** & Martin, N. D. (2024). Unpacking Young Adults’ Voting Preferences: The Role of Neighborhood Trust. American Behavioral Scientist, 0(0). <https://doi.org/10.1177/00027642241285995>

Paik, L. Romanello, B. **Thompson, A. A. B.** (2023) Victims Experiences with Restitution and Compensation. *T. Denny Sanford School of Social and Family Dynamics at Arizona State University.* <https://thesanfordschool.asu.edu/sites/default/files/2023-11/Victim-Experiences-with-Restitution-Compensation_2023.pdf>

Lofton, R., Schuschke, J., Hill, J., Boselovic, J.L., Simmons, L., Thompson, A. A. B., (2022). Bearing Strange Fruit: How Baltimore Youth and Families Articulate and Cope with Underinvestment and Lack of Opportunity in Baltimore City Schools, *Johns Hopkins University Center for the Social Organization of Schools.* <https://www.nobodyaskedmebmore.org/wp-content/uploads/2022/05/NAM-Lookbook-Bearing-Strange-Fruit-2.pdf>

Lofton, R., Schuschke, J., Hill, J., **Thompson, A. A. B.**, (under review). Quarantines, Antiblackness, and Paradoxical Beauty: A Qualitative Study of Black Youths and Families During the COVID-19 Pandemic. *Urban Education*

**V. PRESENTATIONS**

**Thompson, A. A. B**., Romanello, B., Baker P., Encinas, Z., (2024). "Settling for Biden:" Arizona Latinx Youth on Voting Democrat in 2020. The Role Illegalization and Neighborhood Trust” *Latino/a Studies Association Annual Meeting, Tempe, AZ*.

**Thompson, A. A. B.,** Martin, N. D., (2024). “Unpacking Young Adults’ Party and Voting Preferences: The Role of Neighborhood Trust.” *Pacific Sociological Association Annual Meeting, San Diego, CA.*

Lofton, R., Simmons., L., **Thompson, A. A. B.,** (2022). “Bearing Strange Fruit: How Disinvestment and Disconnection Hinder Adult and Career Success.” *Annual Meeting of the Pathways to Adult Success National Conference, Baltimore, MD.*

**VI. TEACHING**

Adjunct Faculty. Summer 2024 “Speech for Social Justice Movements” *School for Arts and Sciences, Baltimore City Community College, Baltimore, MD.*

Teaching Assistantship. “Advanced Research Methods” Spring 2024., *Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.*

Teaching Assistantship. “Technology and Society” Spring 2022., Fall 2022, Fall 2023, Spring 2024., *Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.*

Teaching Assistantship. “Graduate Qualitative Research Methods” Fall 2023, Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.

Adjunct Faculty. Fall 2021., Winter 2021., Spring 2022., Summer 2022., Winter 2023., *Workforce Development and Education; English as a Second Language Unit, Baltimore City Community College, Baltimore, MD.*

Center Manager. 2019-2021, *Poly Languages Institute, Pasadena, CA.*

Deputy Director of Operations. *2014-2019, Columbia West College, Los Angeles, CA.*

**VII. SERVICE**

Sociology Graduate Student Representative. (2022-2023), Graduate Student Association, *Sanford School of Social and Family Dynamics, Arizona State University, Tempe AZ.*

Advisory Board Member. (2021-2023), *Nobody Asked Me Project c/o: Center for Social Organization of Schools, Johns Hopkins University School of Education, Baltimore, MD.*

Curriculum Reviewer (2017-Present), *Accreditation Council of Continuing Education and Training (ACCET), Washington, D.C.*

Member (2021-Present) *Alpha Kappa Delta Sociology Honor Society*

**VIII. METHODOLOGICAL TRAINING**

Advanced Qualitative Analysis

Intermediate Quantitative Analysis

**IX. OTHER SKILLS**

Grant Writing, Human Resources

Software Packages: Dedoose, Stata, SPSS

Teaching Software: Canvas, YellowDig